

## Regional Micro-Enterprise Credential: Self-Assessment Implementation Guide

(Updated: June 12, 2017)

We have provided an extensive series of resources and student exercises that we hope helps students determine their strengths and opportunities for improvement, based on a realistic understanding of workplace expectations.

The table below provides grouping and sequencing recommendations for using these resources and student exercises.

All implementation notes are suggestions only and may be altered according to the needs of the students and teachers. Anticipated times are based only on the implementation notes provided and may vary.

Resource	Purpose	Implementation Notes	Anticipated Time
04-02 Self-Assessment Vocabulary	Provides terminology students need to know in regards to completing a self-assessment.	A variety of methods may be used. Possibilities include quizzes, word walls, word clouds, vocabulary journals, word sorts, vocabulary games, etc.	Varies
<b><i>*Teachers are free to supplement self-assessment with other personality/self-assessment inventories. See links listed in teacher resources.</i></b>			
04-03 Student Self-Assessment Scale	Provides a description of each characteristic in terms of strongest to weakest.	<ul style="list-style-type: none"> <li>➤ Discuss the characteristics with students.</li> <li>➤ Allow students to rate themselves based on their views.</li> </ul>	35 minutes
04-04 Self-Assessment Instructions	Provides instructions to access the self-assessment	<ul style="list-style-type: none"> <li>➤ Students will read and follow directions.</li> </ul>	10 minutes
04-05 Self-Assessment Online Simulation Workbook RND 1	Provides an opportunity to complete a self-assessment.	<ul style="list-style-type: none"> <li>➤ Students will read and follow directions in order to complete the self-assessment.</li> <li>➤ Students MUST save their results.</li> </ul>	30 minutes
<b><i>*Teacher check for different reflections.</i></b>			
<b><i>Round 1 is from the viewpoint of a student and Round 2 is from the viewpoint of an employee/entrepreneur.</i></b>			
<b><i>Students need to understand rules that are violated in workplace could lead to employment termination.</i></b>			
04-07 School vs Work Expectations	Differentiates the expected behavior in a school setting vs. the workplace.	<ul style="list-style-type: none"> <li>➤ Review expectations with students</li> <li>➤ Students complete activity that identifies consequences for certain behaviors.</li> </ul>	35 minutes
04-08 School vs Work Expectations Simulation	Provides a real-life scenario for students to analyze.	<ul style="list-style-type: none"> <li>➤ Students will read the scenario and respond to the simulation questions.</li> <li>➤ Allow for share out.</li> </ul>	45 minutes

<p>04-10 Self-Assessment Online Simulation Workbook RND 2</p>	<p>Provides an opportunity to complete a self-assessment for the workforce.</p>	<ul style="list-style-type: none"> <li>➤ Students will read and follow directions in order to complete the self-assessment for the second time with a focus on the workplace.</li> <li>➤ Students compare the results of Assessment Round 1 to Assessment Round 2.</li> <li>➤ Students MUST save their results.</li> </ul>	<p>40 minutes</p>
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The table below provides teacher resources.

Teacher Resources
<p>04-03 Other self-assessment resources to supplement and confirm student reflections. Myers-Briggs, Keirseey Temperment, My Plan, Big Five, 16 Personalities, iSeek, My Next Move, Mapp, Holland Code, PI Behavior Assessment, Kuder (if supported by your district)</p> <p><a href="http://www.keirseey.com/sorter/register.aspx">http://www.keirseey.com/sorter/register.aspx</a>  <a href="http://www.myplan.com/assess/values.php">http://www.myplan.com/assess/values.php</a>  <a href="http://personality-testing.info/tests/IPIP-BFFM/">http://personality-testing.info/tests/IPIP-BFFM/</a>  <a href="https://www.16personalities.com/">https://www.16personalities.com/</a>  <a href="https://www.careerwise.mnscu.edu/careers/clusterSurvey">https://www.careerwise.mnscu.edu/careers/clusterSurvey</a>  <a href="https://www.mynextmove.org/explore/ip">https://www.mynextmove.org/explore/ip</a>  <a href="http://www.assessment.com/">http://www.assessment.com/</a>  <a href="https://www.truity.com/test/holland-code-career-test">https://www.truity.com/test/holland-code-career-test</a>  <a href="http://www.predictiveindex.com/free-assessment-offer">http://www.predictiveindex.com/free-assessment-offer</a>  <a href="http://kudernavigator.com/">http://kudernavigator.com/</a></p>
<p>04-06 Self-Assessment Online Simulation Workbook RND 1 Exemplar</p>
<p>04-09 School vs Work Expectations Simulation Teacher Guide</p>
<p>04-11 Self-Assessment Online Simulation Workbook RND 2 Exemplar</p>