**Regional Micro-Enterprise Credential: Mentor Presentation Outline**

(Updated: June 12, 2017)

Thank you for agreeing to make a presentation to our students via the Nepris system.

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| Presentation Date and Time: |  |

Please use this link to make sure your technology is in order for your presentation: [https://app.nepris.com/ - user/checklist/teacher](https://app.nepris.com/#user/checklist/teacher)

Nepris offers speakers tips on how they can prepare for a session: [https://app.nepris.com/ - guideline/expert](https://app.nepris.com/#guideline/expert) and [https://app.nepris.com/ - guideline/session-topic-format](https://app.nepris.com/#guideline/session-topic-format)

Many mentors find it helpful to use the following outline to guide them in their presentation to high school students. You can use this outline, or any other presentation outline you believe will be most interesting for our students.

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| **Topic** | **Timeframe** |
| 1) Name and job title; your professional and personal background:   * Professional: a) name of company; b) what your company does; c) where you work (location and size of facility); d) your overall responsibilities; e) years with company, years in industry * Personal: a) city / state where you live; b) your family members and what they do; c) your personal interests away from work | 3 minutes |
| 2) What I do in an average day: a) common tasks; b) who I interact with, both company employees and outside parties; c) how often I travel for business and where I go; d) how I “add value” to my company | 5 minutes |
| 3) What I like best about my job; what gives me the most professional job satisfaction and personal joy | 2 minutes |
| 4) Entry-level employment at my company (my facility and elsewhere): a) what we hire young people to do; b) what educational background we require; c) what industry certifications can help young people attain entry-level employment in our company; d) other advice | 3 minutes |
| 5) Advice I’d offer to young people interested in getting the most out of high school and preparing for adult success (professional and personal) | 2 minutes |
| 6) Q&A *(our students will be prepared with engaging questions for you!)* | 15 minutes |

All timeframes are approximate, of course. And you should feel free to deviate from this presentation outline if you believe you have an alternative approach that students will find more engaging.

If you’re going to use a video, it is best to make sure that the videos are short (3 minutes or shorter is best).

Please contact me via email if you have any questions

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| Teacher Name and School: |  |
| Contact Info: |  |