



*LOUISIANA*   
SCHOOL COUNSELORS



**Fall 2024**  
**Counselor Institutes**  
(October 22-24, 2024)



# **Welcome from the LDOE**

# Agenda

- Counselor Evaluation Rubric
- Financial Aid Planning
- Financial Literacy
- 2024-2025 High School Planning Guide
- Board of Regents Louisiana Prospers
- School Start Time Survey
- Grow.Achieve.Thrive.
- Industry Based Credentials Basic Bundles
- Door Prizes
- Closing Message



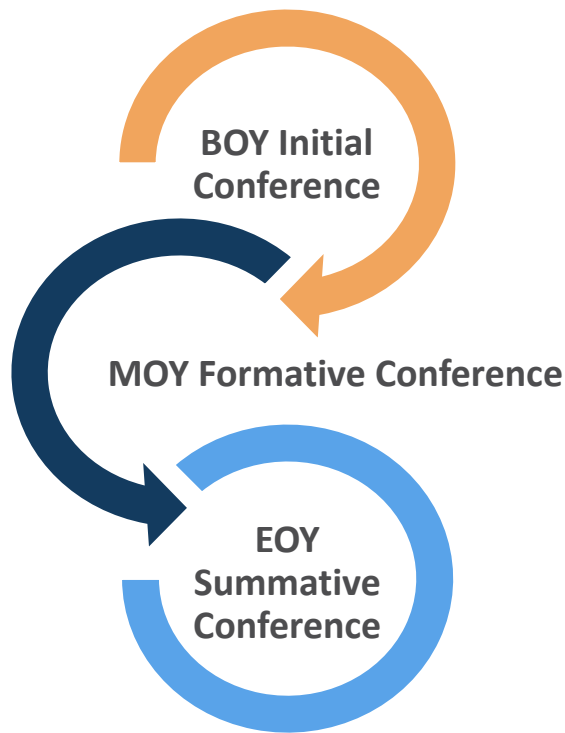
# Louisiana Counselor Rubric

School counselors, like professionals in any field, require evaluation tools that are comprehensive, relevant, and supportive of their unique roles and responsibilities.

The LDOE is working towards updating the counselor rubric to align with the work counselors perform daily.

# Counselor Evaluation Process

**Middle-of-Year formative conference** to review goals, the counselor's self-assessment, ask questions, provide coaching, and discuss next steps.



**Beginning-of-Year initial conference** with the counselor where rubric is reviewed, and the leader shares his/her goals for the year in order to create an action plan.

**End-of-Year summative conference** with the counselor to review goals, the counselor's self-assessment, ask coaching questions, and discuss next steps.

# Louisiana Counselor Rubric


The [Louisiana Counselor Rubric](#) was designed through a partnership with the LDOE and the National Institute for Excellence in Teaching (NIET) to directly support improvements in school counselor practices. By clearly defining excellence in school counseling, this rubric supports counselors in establishing programs that address academic achievement, college and career readiness, and personal and social development. This research-based rubric provides counselors with a common understanding and language for supporting student growth and success represented in five key domains, as shown in the overview below.

# Louisiana Counselor Rubric

Within each domain, performance indicators are listed with bulleted descriptors and a rubric specifying three performance levels for measuring actual counselor performance. Performance definitions are provided at levels 5, 3, and 1, but raters can also score at levels 2 or 4 based on the consistency of the evaluatee's actions related to the descriptors and specific evidence to merit the rating. Counselors earn a score of 1, 2, 3, 4, or 5 for each indicator. The domains and their research-based performance indicators serve as a tool for counselor coaching, support, and evaluation.



# Louisiana Counselor Rubric

School Counseling Program Vision & Strategic Goal Setting	Student Services	Leadership, Advocacy, and Reflection
<ul style="list-style-type: none"> <li>● Development and Communication of Vision</li> <li>● Goal Setting, Action Planning, and Monitoring</li> <li>● Expectations</li> </ul>	<ul style="list-style-type: none"> <li>● Student Support and Data Collection</li> <li>● Meeting Student Needs</li> <li>● Organization and Management of Time and Student Records</li> </ul>	<ul style="list-style-type: none"> <li>● Leadership and Advocacy</li> <li>● Reflective Practice</li> </ul>
Professionalism and Integrity	School and Community Engagement	
<ul style="list-style-type: none"> <li>● Professional Behavior</li> <li>● Integrity</li> <li>● Confidentiality</li> </ul>	<ul style="list-style-type: none"> <li>● Collaboration with School Personnel</li> <li>● Collaboration with All Stakeholders</li> </ul>	

Access the [rubric](#) via this QR code



# Louisiana Counselor Rubric

A handbook is in process of being developed over the next year that will go along with the Louisiana School Counselor Rubric. The handbook will provide provide examples of the work you do that can be categorized in each domain.

If you have any examples of the work you do with your school counseling program, please email that information to [leads@la.gov](mailto:leads@la.gov).

# Louisiana Counselor Rubric FAQ

## (from LEADS trainings)

**Can you please explain what “professional codes” means in the Professionalism and Integrity Domain in the professional behavior indicator first descriptor?**

The “codes” refer to things such as confidentiality and mandated reporting.

**Can the counselor's rubric be used with social workers?**

Social workers typically have a different type of licensure and receive a local evaluation.

**Can the assistant principal evaluate the counselor?**

Yes, if the AP attends the LLR training and passes the certification assessment.

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# Financial Aid Planning

The U.S. Department of Education has revamped the FAFSA application. The 2025-2026 application will open on or before December 1, 2024.

Students and families should begin creating and/ or resetting usernames and passwords (FSA IDs) well in advance of the opening date.

- The [2025-2026 FAFSA](#) application (if you want to apply for the federal Pell grant, federal student loans, the Louisiana GO Grant, and TOPS)
- A [TOPS application](#) is on the LOSFA website (if you want TOPS only)

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# Financial Literacy

In accordance with [Bulletin 741 §2318 and §2319](#), every student entering grade 9 in 2024-2025 and beyond must successfully complete a one-unit [Financial Literacy](#) course (course code 160345) as a requirement for high school graduation. This course is designed to prepare students to make well-informed decisions regarding finances including debt management, building and improving credit, and practical financial decision-making. Students will apply fundamental math skills to compute income taxes, interest rates, and balance a checkbook.

- Students pursuing a **TOPS University diploma** will take Financial Literacy as a separate category. Financial Literacy will not count as a math credit.
- Students pursuing a **TOPS Tech Career diploma** will take Financial Literacy as a math credit.
- Students pursuing a **LAA1 diploma** - Based on the individual needs of the student, the IEP team should determine whether the course is appropriate for the student. Any student that is fully “excused” from financial literacy would be pursuing a Certificate of Achievement.

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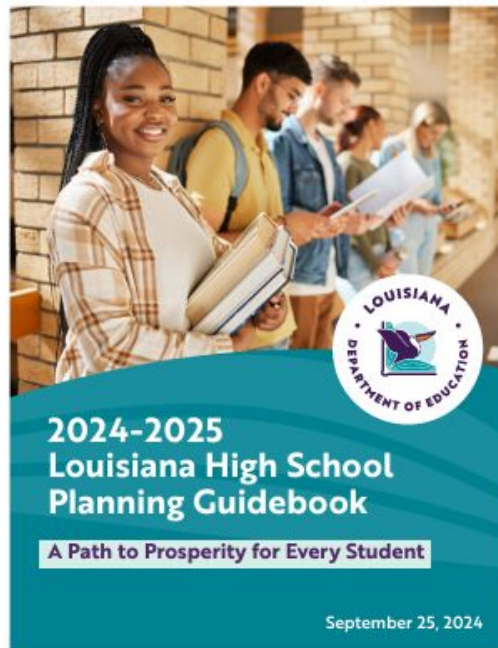
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# 2024-2025 High School Planning Guide



[2024-2025 High School Planning Guide](#)



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# Louisiana Prospers



# ***Increase College Going***



## **PROMOTING ADMISSIONS**

Tristan.Denley@laregents.edu

Regents has been working with **LOSFA** and **LDOE** to send **individualized emails** that let students know about the universities and colleges, both regionally and statewide, that their scores qualify them to attend.

- This will be year 3 of our outreach emails
- **Year 1** reached 2 parishes and roughly 2000 students
- **Year 2** reached 13 parishes and roughly 6000 students
- **Year 3** we intend to reach 20 parishes and 10,000 students
- To amplify the impact of the outreach emails we are creating a **college access network** of community organizations who work in college outreach.
- We are holding regional meeting with those organizations throughout the fall and will have a statewide meeting in the spring.



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# School Start Times Survey



Access the survey via <https://form.jotform.com/242874079218162>

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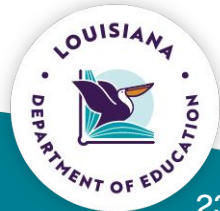
# High Expectations

Louisiana expects students to:

**GROW** ■

**ACHIEVE** ■

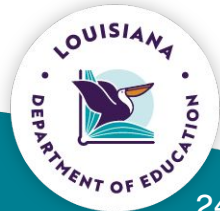
**THRIVE** ■



# Simple & Transparent

Each measured indicator will ask:

- **What percent of a school's students met the expectation?**



# College & Career Readiness

**UNIVERSITY PATHWAY:** graduate from high school prepared for university, community college, or technical college programming **without need for remediation or corequisite support**

*and/or*

**CAREER PATHWAY:** graduate prepared for employment with the foundational skills required for **entry into career pathways**

Shared definition adopted by BESE and Regents

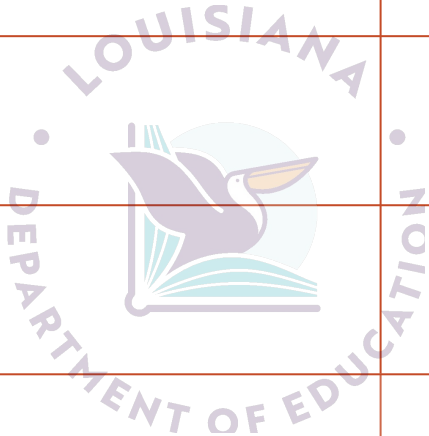


# Grow

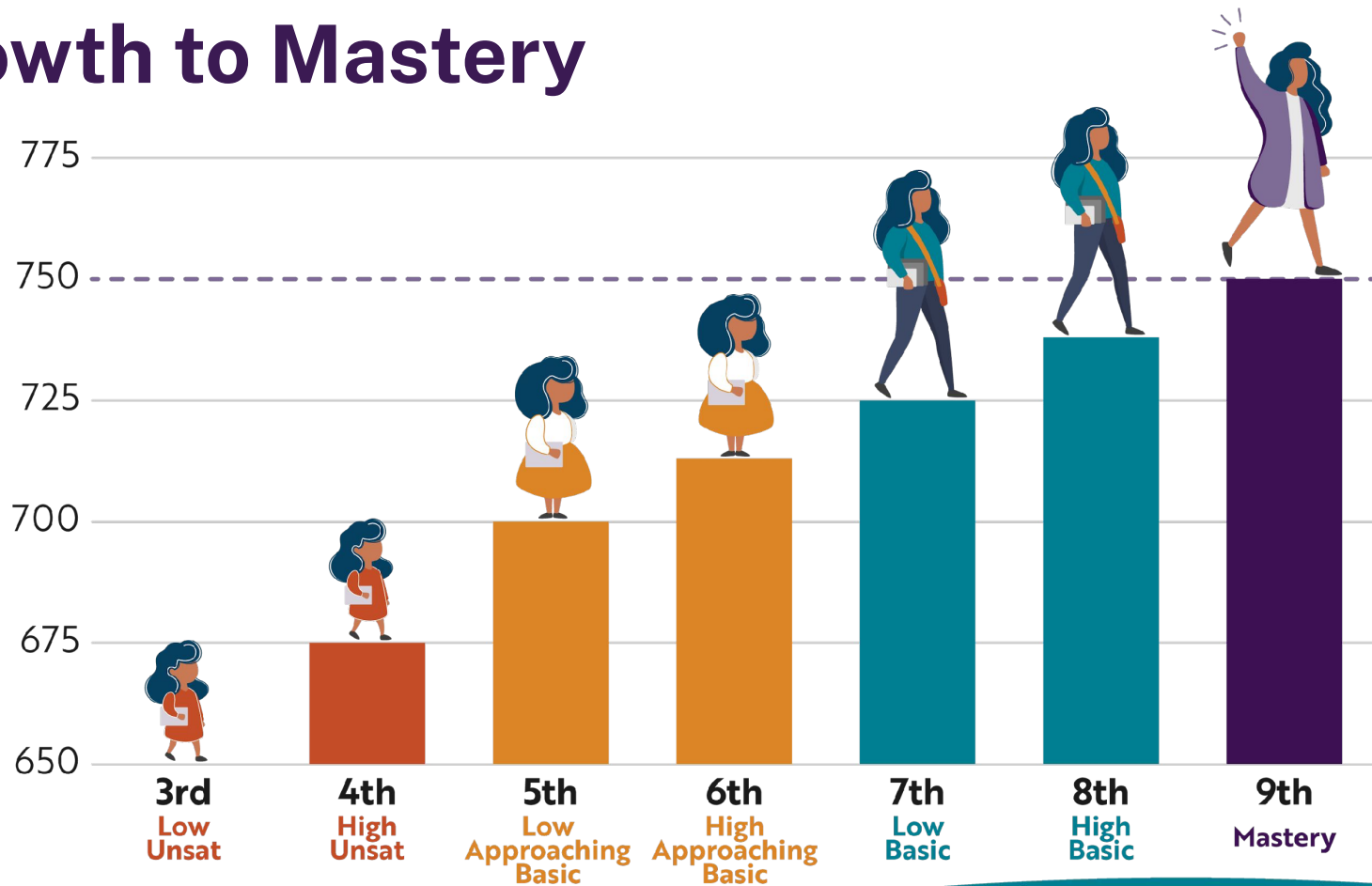


# Louisiana's Accountability Scorecard

% of Students Growing					
Math	41.5				
English	46.5				
Math Growth for lowest 25% of students	50.1				
English Growth for lowest 25% of students	49.9				
English Language Acquisition (ELL)	31.1				



# Growth to Mastery



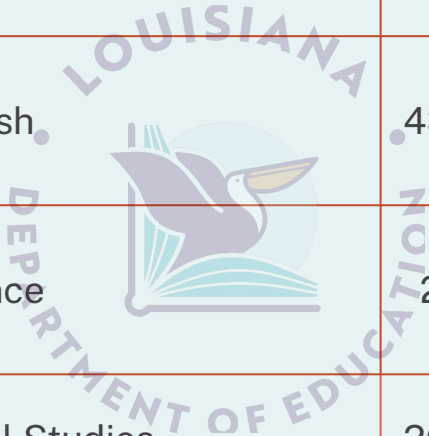
# Achieve



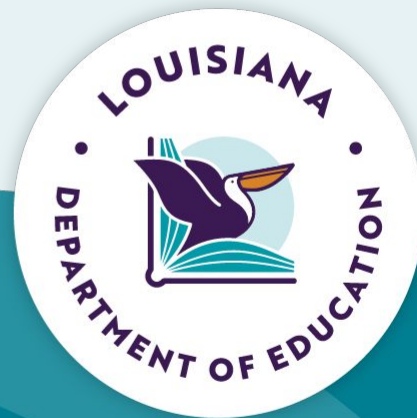


# Louisiana's Accountability Scorecard

% of Students Growing		% of Students Who Are Proficient			
Math	41.5	Math	34.1		
English	46.5	English	43.9		
Math Growth for lowest 25% of students	50.1	Science	29		
English Growth for lowest 25% of students	49.9	Social Studies	26.8		
English Language Acquisition (ELL)	31.1				

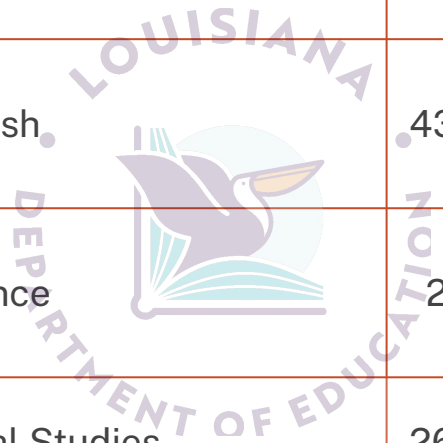


# Thrive



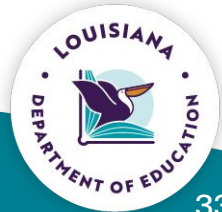
# Louisiana's Accountability Scorecard

% of Students Growing		% of Students Who Are Proficient		% of High School Students Thriving	
Math	41.5	Math	34.1	Graduation Rate	82.7
English	46.5	English	43.9	Ready based on a nationally recognized exam	34.7
Math Growth for lowest 25% of students	50.1	Science	29	Accelerated into college coursework, career training, or service	23.5
English Growth for lowest 25% of students	49.9	Social Studies	26.8		
English Language Acquisition (ELL)	31.1				
				<b>Average:</b>	<b>41.2</b>



# Graduation Rate

- Percent of cohort earning a diploma



# Nationally Recognized Assessment

- **Percent of students earning at least:**
  - ACT of 20, *or*
  - SAT of 1040, *or*
  - CLT of 67, *or*
  - WorkKeys Gold, *or*
  - 59% or better on the ASVAB (AFQT)



# Career, College, or Service Acceleration

## University Accelerator

- ACT of 20 or SAT of 1040 or CLT of 67, PLUS...
- TOPS Aligned AP of 3, or IB of 4, or 6 DE credits with a C or Better, or Math 25+, ENG 26+, SAT math 590+, SAT W&L 33+, 3 CLEP with course enrollment recognized by BoR flagship

## Career Accelerator

(High-Quality Credentials)\*

- Basic Bundle + Internship, or
- Advanced Credential + Internship, or
- 2 years of a Fast-Forward Aligned Registered Apprenticeship, or
- Certificate of technical studies in a high wage / high demand industry.

## Service Accelerator

- Signed Military Acceptance Letter
- or
- Service Academy Acceptance

**\*All apprenticeships, and credentials must be LWC approved.**



# Counseling Students

The Professional School Counselor should be familiar with all aspects of the various accelerators and be engaged in active conversations with students and parents focused on the goals the student has after high school.

Counselors should have an awareness of

- Dual enrollment (academic and technical)
- Career and technical education programming
- Test prep opportunities
- Internship opportunities
- Apprenticeship opportunities



# Students with Disabilities

Understanding the accommodations available for:

- IBC exams
- Work-based learning experiences
- Certificate of Technical Studies
- Registered Apprenticeship



# Grow. Achieve. Thrive.

## *Louisiana's revised accountability system*

- Simple and transparent
- High student expectations
- Career and college readiness

Goes into effect for the 2025-2026 school year

Please contact [assessment@la.gov](mailto:assessment@la.gov) with questions



### Visit our website

- Preview video
- Email updates
- FAQs



A white speech bubble with a thick black outline and a dashed border, set against a light blue background with radiating lines. Inside the bubble, the text "Louisiana" is written in a black cursive font, followed by a pink heart icon, and "SCHOOL COUNSELORS" is written in a black sans-serif font below it.

*Louisiana*   
SCHOOL COUNSELORS

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## Questions and Feedback

