



## **Pre-K: Behavior Management**

### **Title: Behavioral Expectations before Center Time**

In this classroom, the teacher clearly states the behavioral expectations with the students before the transition to free choice centers.

#### **Clear Behavior Expectations**

- The teacher states the expectation for the students, “Tell me. When I call your name, what are you going to have to do? Go and get your ticket very quietly, and then you’re going to have to choose a center. Okay? Think before you go.”
- The students demonstrate understanding of the rules and expectations by stating the class rules while the teacher discusses the expectations about the transition to centers. (“Go and get your ticket.” “Quietly.” “No running.” “Walking feet.”)
- The teacher repeats and affirms the children’s responses by nodding her head and says, “We need to use our walking feet, because we want to stay safe.”

#### **Proactive**

- The teacher in this classroom anticipates problem-behavior before the transition by asking the children, “What happens if someone runs straight to dramatic play?” The children respond, “They will have to go back.”

#### **Redirection of Misbehavior**

- The teacher makes use of positive feedback to reinforce and individualize her praise to specific students by saying, “I see a few people who have been making good choices all morning so I want them to move their clips up. Cohen, you can move your clip up. You’ve been sitting so nice and quiet and paying attention...Good job. Ms. Angie is so proud of y’all. Y’all are ready for kindergarten.”

#### **Student Behavior**

- The students demonstrate that they understand the expectations by giving their full attention to the teacher before the transition to center time. There are few, if any, instances of student misbehavior in the classroom.

Teachers use effective behavior management when they establish a structure for appropriate behavior, communicate clear expectations, anticipate problem behavior, and give attention to positive behavior.