



## **Pre-K: Instructional Learning Formats**

### **Title: Engaging Students at the Art Center**

In this pre-kindergarten classroom, the teacher actively facilitates students' engagement through effective questioning and interesting materials in the art center.

#### **Effective Facilitation**

- The teacher demonstrates active involvement at the art center. She asks the students, "What do you think they were saying when they were following their mom around?"
- The teacher asks questions and comments that expand the students' involvement in the activity, "What are you making, Andy? Rub."
- The teacher continues to maximize the students' participation with questioning and comments, "What? Your pig has eyelashes well that is so cute. I see something that is missing on your pig, though. What does a pig have that helps it to breathe? But, what on his face? What would help him breathe? He needs a what? What do you breathe with on your face? What helps you to breathe? Do you know, Andy? What do you have that helps you to breathe on your face? Do you breathe with your ears? What do you use to breathe, Callie?... Look on my face. Look on Ms. Angie's face. What do I breathe with?... The pig has a big snout. Can you draw that?"

#### **Variety of Modalities and Materials**

- The students use interesting and creative materials in the art center including shaving cream and paint. The students have hands-on opportunities for active exploration.

#### **Student Interest**

- Students actively manipulate and make use of the materials in the art center. Two students rub shaving cream on the art table creating different pictures and another student paints an animal on an easel.
- Students listen to the teacher and respond when asked direct questions about their artistic creations.

#### **Clarity of Learning Objectives**

- The teacher focuses her questions on the specific activity in which the students are involved. For example, as students are creating shaving cream drawings in the art center the teacher asks, "What are you making, Andy?" and "Can you draw that?"

Teachers demonstrate effective Instructional Learning Formats when they maximize students' interest, engagement, and ability to learn from lessons and activities. By facilitating active engagement, this teacher ensures that the students get the most out of the instructional opportunities presented.