



Pre-K: Productivity

Title: Established Morning Routine

In this classroom, the teacher leads the morning activities and the students participate with little instruction, demonstrating familiarity of an established routine.

Maximizing Learning Time

- The teacher facilitates the morning routine by giving brief instructions, “Everybody turn and look at the pledge,” and she manages the pacing of each activity.
- The teacher does not experience any disruptions, and no time is lost due to completion of managerial tasks.

Routines

- The teacher provides clear instructions that are understood by all students, “Everybody turn and look at the pledge.”
- The students know what is expected of them and follow the morning routine as they participate in the Pledge of Allegiance, good morning song, and days of the week song.
- There is no time lost due to student wandering or waiting for the next activity.

Preparation

- The teacher clearly knows how to lead the morning routine without having to look at directions or a script.

This classroom resembles a “well-oiled” machine. Everybody knows what is expected of him or her and how to go about doing it. The students go through the morning routine in an organized, efficient manner.