



Toddler: Behavior Guidance

Title: Going Over Classroom Rules

In this toddler classroom, the teacher communicates clear behavioral expectations by reviewing the classroom rules with the children.

Proactive

- The teacher sets clear expectations by reviewing the classroom rules with the children: “Walking feet, soft touches, sit on your hands and your bottom. Right? So, we need to keep our feet on the floor. You see in that picture she has her feet on the floor. Those are Head Start classroom rules.”
- When the child identifies the expected behavior in the photo, the teacher confirms and repeats the response, “She has her feet on the floor, and that’s what they adore.”
- The children demonstrate an awareness of the classroom rules and expectations for behavior.

Supporting Positive Behavior

- After the child states she has her feet on the floor, the teacher reinforces this behavior by saying, “You do have them on the floor, and Kendrick has his feet on the floor, and Aiden has his feet on the floor, and Ms. Sherry has her feet on the floor. Right.”

Problem Behavior

- There is minimal wandering in this video as most children listen to the teacher review the rules. No disruptive or potentially dangerous behavior occurs.

Teachers who demonstrate effective Behavior Guidance provide clear behavioral expectations and use positive and proactive reinforcement to prevent problem behavior. By using a positive approach and setting clear behavioral expectations, the teacher is promoting behavioral self-regulation and minimizing the potential for problem behavior.