



Pre-K: Positive Climate

Title: Having Fun with Charades

In this classroom, the teacher and students clearly enjoy being with one another while they participate in a game of charades.

Relationships

- The teacher remains in close physical proximity to the students while crawling on the floor with the students during a game of charades.
- The teacher and students display a matched positive affect, smiling and laughing together, as they approach the other group of students.

Positive Affect

- The students laugh and smile as they crawl towards the other group of students during their shared activities.
- The students also display enthusiasm as they make their guess about the community helper acted out by the other group. They shout out, “A firefighter!”

Positive Communication

- The teacher expresses positive comments to students’ effort and participation, saying, “Very good, everyone give yourselves a round of applause. You guys did an amazing job playing charades.”

Respect

- The teacher consistently uses a warm, calm voice as she speaks to the students.

In this video, there is strong evidence of relationships between the teacher and students and among students. The warmth, respect, and enjoyment demonstrated by the teacher and students in this classroom indicate a positive climate.