



Pre-K: Regard for Student Perspectives

Title: Morning Helper and Allowing Choices

In this pre-kindergarten classroom, the teacher supports autonomy and leadership during the whole group morning routine.

Flexibility and Student Focus

- The teacher shows flexibility by following the student's pace and signals as she waits for him to choose the two morning activities.

Support for Autonomy and Leadership

- The teacher gives one student the opportunity to lead the activities as the morning helper.
- She also gives the student the responsibility of selecting the activities for whole group, including a song, counting, letters, talk-time, or a story. She asks the child, "What do you want to choose?"
- The child chooses the ABC song and talk-time activities. The teacher offers support as needed.

Student Expression

- The teacher uses the activity, talk-time, as an opportunity for the students to talk about something they enjoy in centers. The teacher tells the students, "Turn to your partner and talk about something you enjoy in centers."

Restriction of Movement

- There is no evidence of rigidity—the students move freely during all of the activities. The students move and wiggle around during the ABC song.

Teachers demonstrate effective Regard for Student Perspectives by placing an emphasis on students' points of view and by encouraging their responsibility and autonomy. By actively looking for opportunities to facilitate students' independence and emphasis on their points of view, this teacher increases student motivation and engagement in classroom activities.