Pre-K: Language Modeling
Title: Self-Talk while Washing Hands

The teacher links words to her actions (cleaning her hands) as she prepares to assist a student, who has something in her eye.

Open-Ended Questions
- The teacher asks the students open-ended questions that require more than a one-word response, "Why do you think I need to wash my hands first?" and "Why do you think I used that towel to turn the water off?"

Self- and Parallel Talk
- The teacher consistently maps her actions with language. She says, "I'm washing the back of my hand. I'm washing in between my fingers. I'm rinsing the soap off. I'm going to get a towel to dry my hands and I'm going to use this towel to turn the water off."

In classrooms with effective Language Modeling, the teacher uses all opportunities to provide language-stimulating techniques such as self-talk and open-ended questions that require students to put together language to communicate.