



**Toddler: Positive Climate**

**Title: Smiles and Enthusiasm with Wiggly Eyes**

In this toddler classroom, the teacher supports positive relationships as children show interest and enjoyment in story time.

**Relationships**

- In this classroom, there are many indications that the teacher and children share positive relationships. The teacher is in physical proximity, sitting on the floor with a group of children. The children appear comfortable being in close proximity with one another, and many children move closer to the book to touch and point to the book.
- The teacher appears generally interested in what the children have to say, and she acknowledges the students' excitement by asking follow-up questions such as, "You love the eyes? Why do you like his eyes so much? Because they're wiggly? They are wiggly."

**Positive Affect**

- The teacher displays physical affection with one child by gently touching the back of his head and back. The child appears comfortable receiving the affection from the teacher.
- The teacher and children smile many times as she introduces the book and reads it to them.
- The children laugh as the teacher reads the book. They also show excitement as they shout out, "Flies!" when the teacher asks them what frogs eat.

**Respect**

- The teacher consistently demonstrates respect by orienting her body toward the children, using a warm and calm voice, and establishing eye contact as she interacts with them.

In classrooms with strong Positive Climate, teachers and children share warm, supportive relationships and clearly enjoy being together. These warm and consistent interactions support children's social development and provide a foundation for their exploration and learning.