

**Pre-K: Productivity****Title: Staying Busy in Center Activities**

In this classroom, the teacher provides a provision of activities during center time, and the students know what they should be doing in the centers.

**Maximizing Learning Time**

- The teacher provides a variety of learning activities and opportunities for the students, including making a moon with craters, playing with moon dough, drawing, building with blocks, and making puzzles.

**Routines**

- Students can move from center to center and do not need to check in with their teacher about what they should be doing or where they can find materials.
- All children are engaged in learning activities with no wandering or waiting.

**Transitions**

- One student transitions smoothly and independently to the block center from the art center.

**Preparation**

- In this classroom, center materials are ready and easily accessible. The teacher is familiar with the materials in each center without referencing back to a lesson plan.

The teacher manages instructional time and routines by having activities and materials accessible to students, thus maximizing learning time.