

Louisiana Literacy Advisory Commission (LLAC)

Claiborne Building | Thomas Jefferson Room 1-136 | 1201 North Third Street, Baton Rouge, LA 70802
Thursday, June 27, 2024 | 10:00 a.m.
[Livestream](#)

Commission Members

Co-Chairs, DeJenne' Clark Jackson and Janee' Butler

Andromeda Cartwright
Preston Castille
Dr. Jenna Chiasson
Dr. Susannah Craig

Dr. Margaret-Mary Sulentic Dowell
Michael Faulk
Rep. Jason Hughes
Mary Beth Hughes

Kristin Lyons
D'Shay Oaks
Caroline Roemer
Stephen Swiber

In accordance with the Americans with Disabilities Act, if special assistance is needed at this public meeting of LDOE, please notify Dr. Phaedra Early via email at phaedra.early@la.gov, five business days prior to the public meeting.

Agenda

- I. Call to Order
- II. Roll Call
- III. Approval of the minutes of the meeting held March 4, 2024
- IV. Consideration of an update report regarding the 2024 Spring Reading Report
- V. Consideration of an update report regarding the Louisiana Comprehensive Literacy Plan
- VI. Consideration of an update report regarding Act 422: Third Grade Retention Guidance

Louisiana Literacy Advisory Commission (LLAC)

Minutes

The Louisiana Literacy Advisory Commission, met on Monday, March 4, 2024, in the Thomas Jefferson Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 10:16 a.m. by Janee' Butler, Co-Chair. Members present were: Andromeda Cartwright, Dr. Jenna Chiasson, Dr. Susannah Craig, Dr. Margaret-Mary Sulentic Dowell, Mary Beth Hughes, D'shay Oaks, Caroline Roemer, and Stephen Swiber.

Preston Castille, Michael Faulk, Rep. Jason Hughes, DeJunne' Clark Jackson, and Kelley Touns were not in attendance.

A quorum was present.

Representing the Louisiana Department of Education were Shanna Beber, Dr. Phaedra Early, and Charleen Long.

There were no public comments.

1. On motion of Dr. Craig, seconded by Dr. Sulentic Dowell, the Louisiana Literacy Advisory Commission approved the minutes of the meeting held December 19, 2023.
2. On motion of Ms. Oaks, seconded by Ms. Hughes, the Louisiana Literacy Advisory Commission received revisions to *Bulletin 1903: Louisiana Handbook for Students with Dyslexia*, in response to Act 266 of the 2023 Regular Legislative Session.
3. On motion of Ms. Roemer, seconded by Ms. Oaks, the Louisiana Literacy Advisory Commission received the report regarding the literacy coaching initiative.
4. On motion of Ms. Cartwright, seconded by Ms. Roemer, the Louisiana Literacy Advisory Commission received the report regarding Louisiana literacy professional learning.

With no further business to come before the Louisiana Literacy Advisory Commission, the meeting was adjourned at 11:14 a.m.

Louisiana Literacy Advisory Commission

June 27, 2024



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- IV. Consideration of an update regarding the 2024 Spring Reading Report
- V. Consideration of an update on the Louisiana Comprehensive Literacy Plan
- VI. Consideration of an update on Act 422: Third Grade Retention Guidance



I. Call to Order



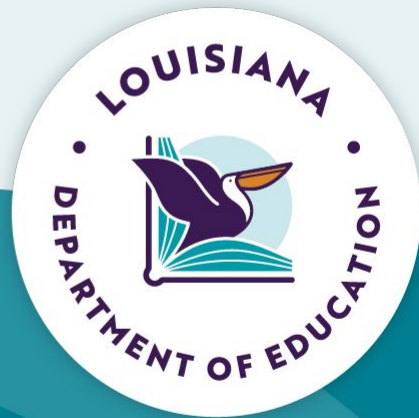
II. Roll Call



III. Approval of minutes of the meeting held March 4, 2024



IV. Consideration of an update regarding the 2024 Spring Reading Report

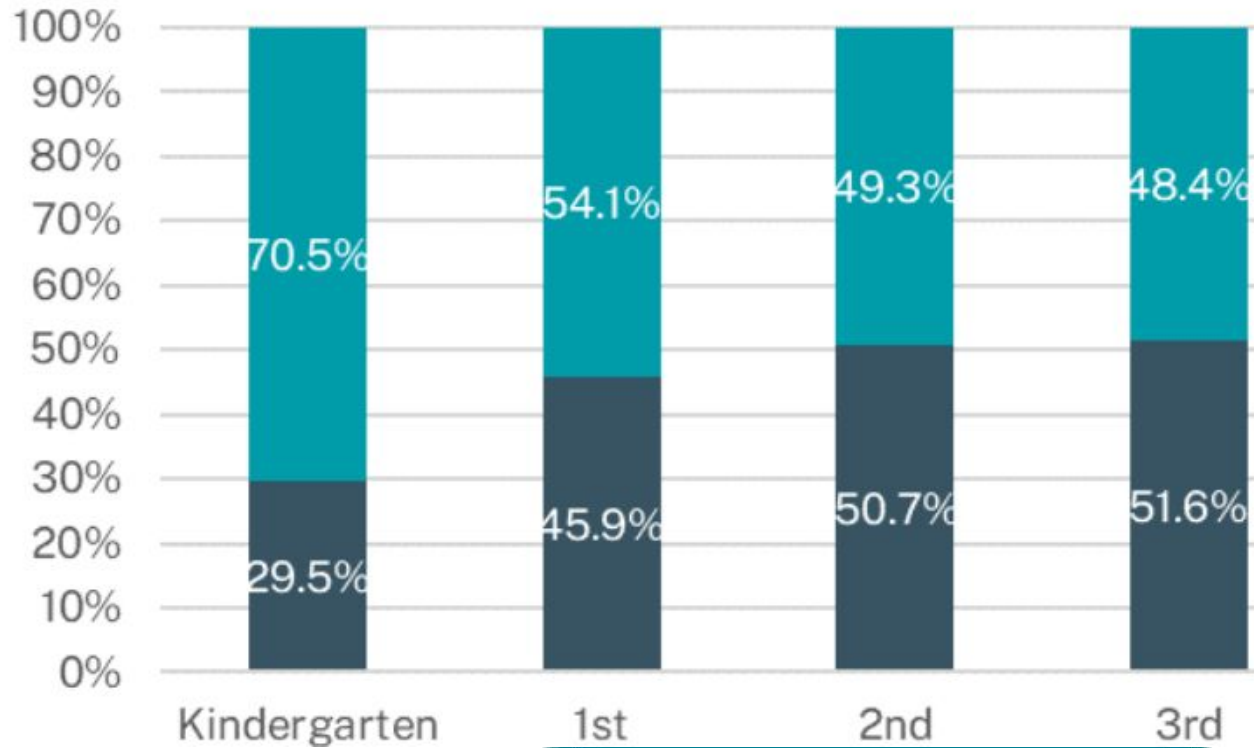


DIBELS 8th Complete Battery

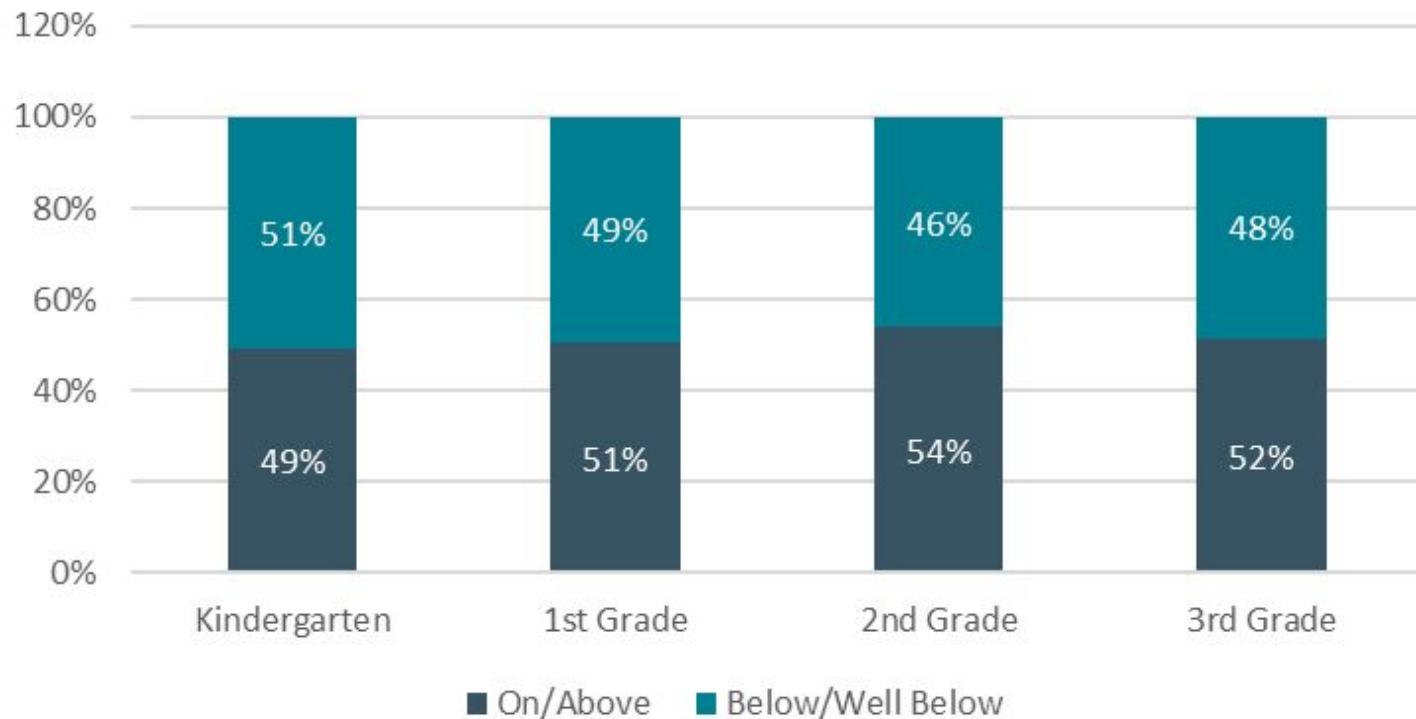
Measure	Kindergarten	1st	2nd	3rd
Letter Naming Fluency	✓	✓		
Phonemic Segmentation	✓	✓		
Nonsense Word Fluency	✓	✓	✓	✓
Word Reading Fluency	✓	✓	✓	✓
Oral Reading Fluency		✓	✓	✓
Maze(Basic Comprehension)			✓	✓



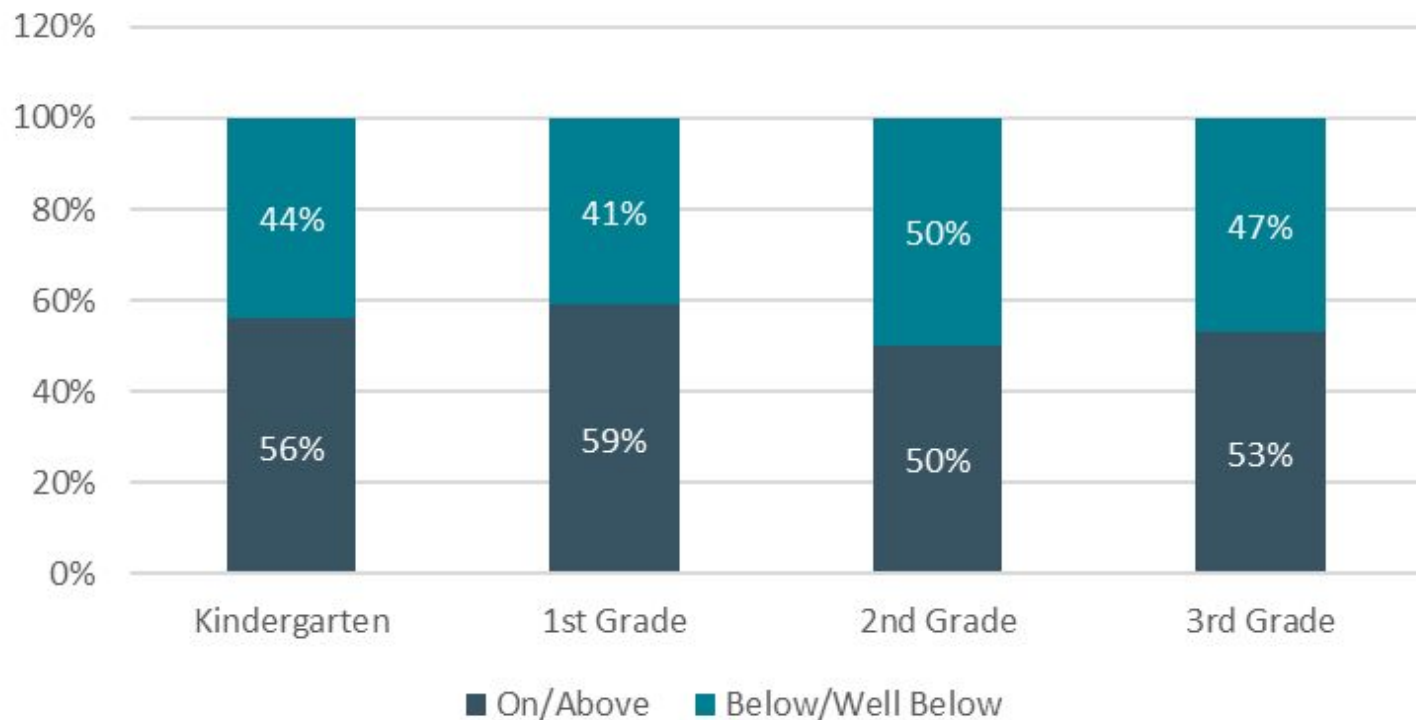
Beginning of the Year Data



Middle of Year Reading By Grade Level



End of Year Reading By Grade Level



Sample DIBELS Benchmark Cut Scores

Grade	Beginning of Year	Middle of Year	End of Year
Kindergarten - Letter Sounds Per Minute	9	25	31
First - Words Per Minute	10	21	39
Second - Words Per Minute	49	78	94
Third - Words Per Minute	73	105	114

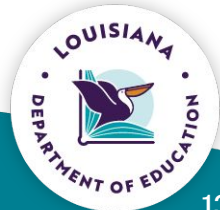


V. Consideration of an update on the Louisiana Comprehensive Literacy Plan



Updates to the Louisiana Comprehensive Literacy Plan

- Added new policies
- Single Universal Screener - three times per year using full composite
- Multi-Tiered System of Support
- Dyslexia
- Professional Learning, including new Louisiana Professional Learning Platform - Building capacity for sustainability
- Disseminating CLSD best practices across the state
- Tagging grade bands, specifically adolescent literacy
- Connect to professional learning structures, such as ILT and Teacher Collaboration



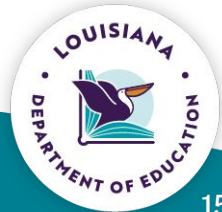
VI. Consideration of an update on Act 422: Third Grade Retention Guidance



Act 422: Third Grade Retention

Prohibits promotion to the fourth grade of certain students whose reading deficiencies have not been remediated by the end of the third grade.

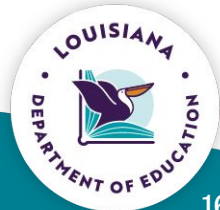
- Does not include charter schools
- Literacy screening
- Individual reading plan
- Exceptions for good cause
- Required instructional services to retained students



Act 422: Third Grade Retention

Third grade students who have not met such an acceptable level of performance may be retained or promoted (good cause promotion); but in either case shall be provided with an **individual student literacy plan** that adheres to the following requirements:

- daily targeted small-group interventions
- before and after school literacy intervention provided by a teacher or tutor with specialized literacy training
- at-home literacy programs that include literacy workshops for the parents and legal guardians of students
- web-based or parent-guided home literacy activities



Future Meeting Dates

- Monday, September 30, 2024 @10:00 AM

