

Teacher Advisory Council

Claiborne Building | Thomas Jefferson Room | 1201 North Third Street, Baton Rouge, LA 70802
Monday, December 16, 2024 | 9:00 a.m.

Council Members

Chair, Dr. Cade Brumley | Vice-Chair, Sabrē Masters

Kylie Altier
Regena Beard
Corrie Campbell
Gwynne Clavijo
Bernita Dunbar
Dereka Duncan

Megan Girlinghouse
Lauren Gros
Tristen Guillory
Amanda Jones
John Lary
Allison McLellan
Erika Musgrove

Tiffany Starks
Cassidy Tackett
Amber Thomas
Taylor Wallace
Holly Wilder
Erik Willie

In accordance with the Americans with Disabilities Act, if special assistance is needed at this public meeting of LDOE, please notify Sabre Masters via email at sabrē.masters@la.gov, five business days prior to the public meeting.

Agenda

- I. Call to Order
- II. Roll Call
- III. Approval of the minutes of the meeting held October 1, 2024
- IV. Informational Reports
 - A. Career and college readiness
 - B. Content standards review and timeline
 - C. Fall 2024 Reading Report and Resources

Teacher Advisory Council

Minutes

The Teacher Advisory Council met on Tuesday, October 1, 2024, in the Iowa Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:04 a.m. by Sabre Masters. Members present were Kylie Altier, Regena Beard, Gwynne Clavijo, Bernita Dunbar, Megan Girlinghouse, Lauren Gros, Tristen Guillory, Amanda Jones, Allison McLellan, Erika Musgrove, Cassidy Tackett, Taylor Wallace, Holly Wilder, Erik Willie.

Cammie Canik, Corrie Campbell, Dereka Duncan, Elise Frederic, John Lary, Tiffany Starks, Amber Thomas, and Karrie Ward were not in attendance.

A quorum was present.

Representing the Louisiana Department of Education were Dr. Cade Brumley, Shanna Beber, Dr. Jenna Chiasson, Sabre Masters, Sharon Necaise, Holly Manson, and Ashley Townsend.

1. On motion of Ms. Beard, seconded by Ms. Clavijo, the Teacher Advisory Council approved the minutes of the meeting held October 1, 2024.
2. On motion of Ms. Tackett, seconded by Ms. McLellan, the Teacher Advisory Council, received the updated report regarding the Let Teachers Teach recommendations.
3. On motion of Ms. Gros, seconded by Ms. Dunbar, the Teacher Advisory Council received the updated report regarding LEADS.
4. On motion of Ms. Girlinghouse, seconded by Ms. Musgrove, the Teacher Advisory Council received the updated report regarding Accelerate.
5. On motion of Ms. Jones, seconded by Ms. Beard, the Teacher Advisory Council received the discussion regarding the computer science standards.

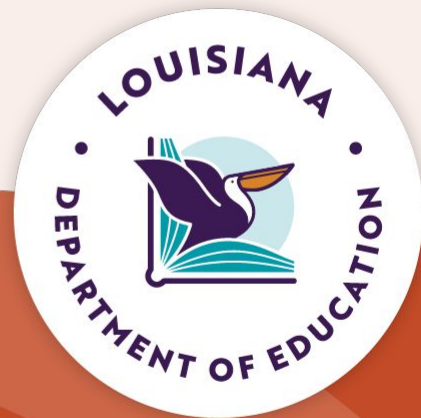
With no further business to come before the Teacher Advisory Council, the meeting was adjourned at 11:34 A.M.

Teacher Advisory Council



December 16, 2024

Roll Call



Agenda

- Approval of the minutes of the meeting held October 1, 2024
- Informational Reports
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 - B. Content standards review and timeline
 - C. Fall 2024 Reading Report and Resources



Approval of the minutes of the meeting held October 1, 2024



Consideration of an update on content standards review and timeline

Dr. Jenna Chiasson, Deputy Superintendent of Teaching and Learning



History and Context

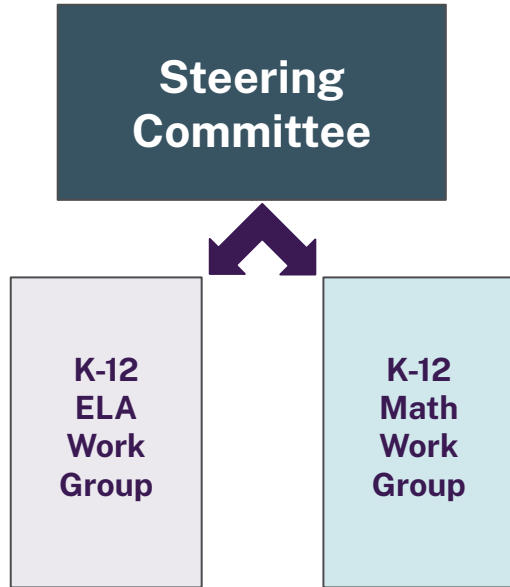
- The Louisiana Content Standards for English language arts and mathematics were last revised in 2015-2016.
- *Bulletin 741-Louisiana Handbook for School Administrators* §2301 states, “The Louisiana content standards shall be subject to review and revision to maintain rigor and high expectations for teaching and learning. Such review of each content area shall occur at least once every seven years.”

K-12 Louisiana Content Standards Review Goals

- **English language arts (ELA)**
 - Strengthen the foundational skills standards progression throughout grades K-5 to ensure alignment with the Science of Reading.
 - Reinforce a specific, measurable progression of language standards, including grammar, usage, and mechanics, in grades 9-12.
 - Provide world, American, and Louisiana reading text complexity, quality, and range exemplars for each grade band.
- **Math**
 - Strengthen foundational skills standards progression to ensure the development of advanced skills, including logic and reasoning.
 - Identify relevant mathematics pathways for students in grades 9-12, aiming for success in college, career, or service.



K-12 ELA & Math Standards Review Committee: Organization and Roles



Steering Committee

- 15 members
- Guides process and updates
- ***Makes final recommendation to BESE***

Content Area Work Group

- Reviews public comments
- Contains members who serve on Steering Committee
- ***Reviews Standards***

Timeline: ELA and math content standards review

Month	Goal
December 2024	K-12 ELA and math standards vision, process, and timeline submitted to BESE for approval.
December 2024	Application to serve released.
March 2025	Committee member recommendations submitted to BESE for approval.
April - July 2025	Committee and workgroup meetings occur.
July - August 2025	K-12 ELA and math standards posted for public comment.
October 2025	Standards presented for BESE consideration.
2025-2026	IMR rereview and LDOE teacher PL for implementation in the 2026-2027 school year.

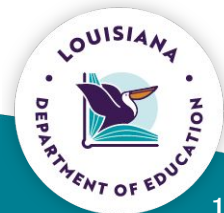
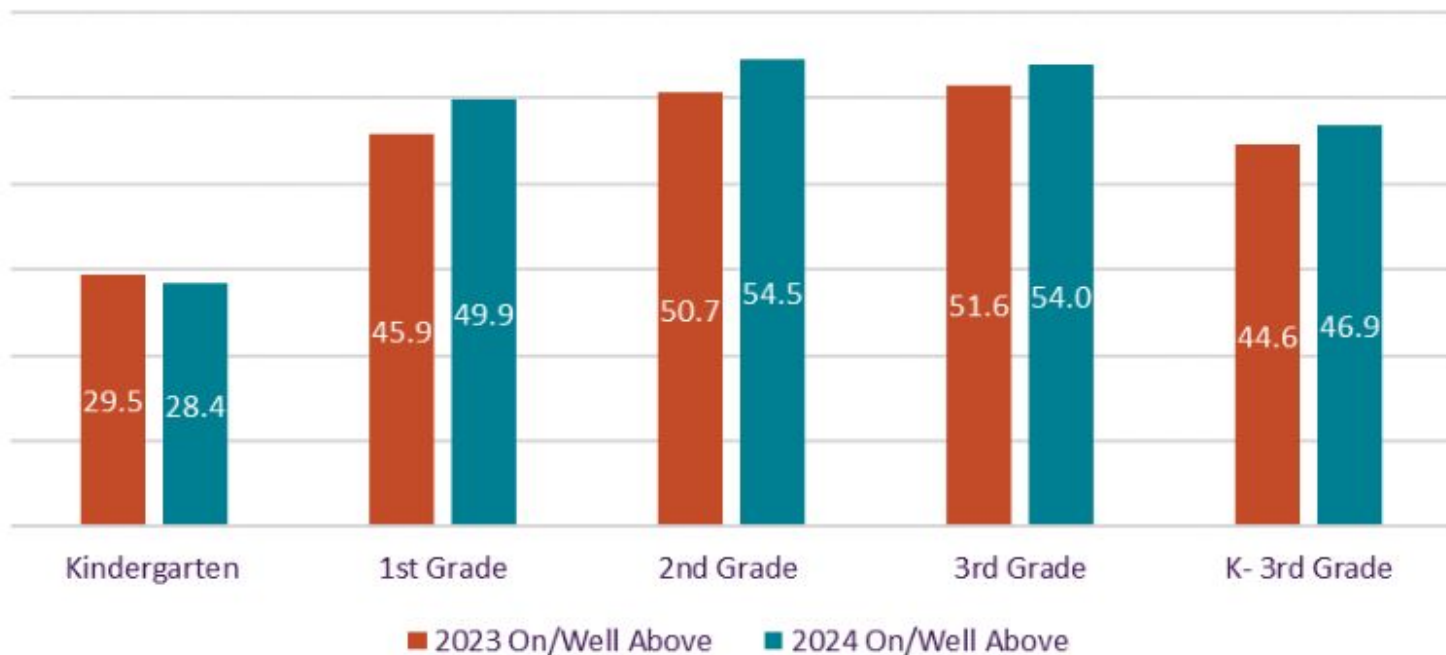


Consideration of an update regarding the Fall 2024 Reading Report and Resources

Dr. Jenna Chiasson, Deputy Superintendent of Teaching and Learning



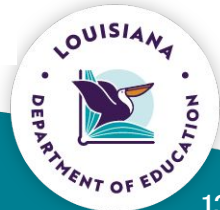
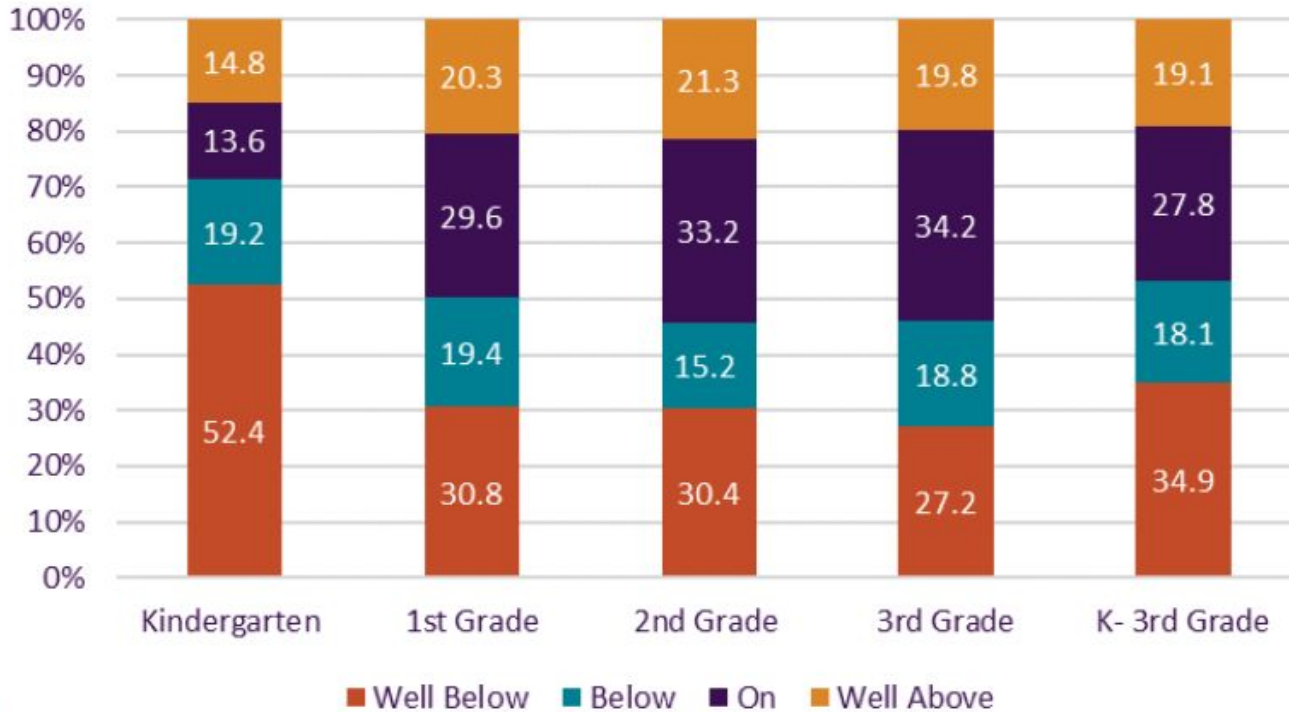
Fall 2023 to Fall 2024 Comparision of On or Above Level Reading Results by Grade Level



Fall 2023 to Fall 2024 Cohort Comparison of On or Above Level Reading Results

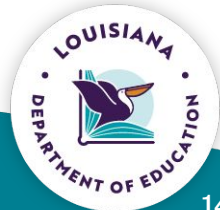


Fall 2024 Reading Results by Grade Level



Assisting Leaders with Data Analysis

- [DIBELS Professional Development Series](#) (comprehensive scope and sequence of trainings: on demand)
 - Analyzing Literacy Screener Data Through Multiple Lenses Video
- [DIBELS PD Series](#) on Louisiana Professional Learning Platform (Canopy)(comprehensive course that covers all topics related to the screener and assessments are embedded)



Empowering Teachers with Literacy Screener Data

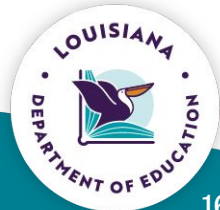
- [DIBELS Professional Development Series](#)
- [DIBELS PD Series](#)
- Professional learning to support healthy core instruction
 - [Partners](#)
 - Teacher collaboration cycle
 - ILT
- Professional learning to support healthy interventions through the use of Tier 1 materials
 - K-2 should use their core instructional materials (CKLA, EL and Foundations) or mCLASS materials
 - Partners
 - Teacher collaboration cycle
 - ILT



R.S. 17:24.11: Third Grade Retention

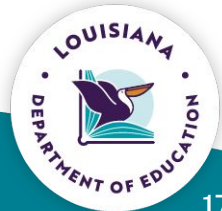
Prohibits promotion to the fourth grade of certain students whose reading deficiencies have not been remediated by the end of the third grade.

- Literacy screening
- Individual reading plan
- Exceptions for good cause
- Required instructional services to retained students



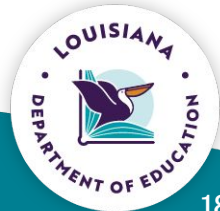
3rd Grade Promotion Support

- [Guidance document](#)
- [Family flier](#)
- [Family letter](#)
- Home Connect Letters are going out after MOY



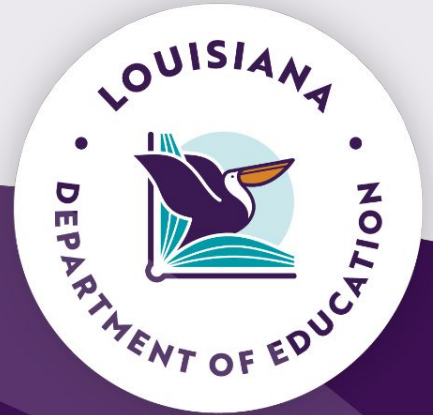
Take Action Now

- Review Beginning of the Year data to determine areas of growth/decline
- Verify all families have received BOY reports and communication
- Ensure daily targeted small-group interventions and progress monitoring, as well as Accelerate: High Dosage Tutoring
- Prepare for summer learning opportunities



Consideration of an update regarding career and college readiness

Jessica Vallelungo



Chronic Absenteeism & Truancy

Chronic Absenteeism - incorporates all absences: excused, unexcused and suspensions. The focus is on the academic consequences of this lost instructional time and on preventing absences before students miss so much school that they fall behind.

Truancy - a term that generally refers to unexcused absences. In the past, federal law required states to track truancy but left it to states to come up with the definition.

Truancy is defined as students who have 5 tardies or 5 unexcused absences in a semester.

Please contact angela.jordan@la.gov with questions.



Key Endeavors: Attendance

What work will we perform to reach our goals?

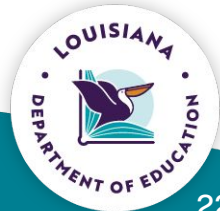
- Conduct outreach on attendance, identifying school systems in need of support from community and safety net organizations.
- Provide onsite training and support to child welfare and attendance (CWA) staff on utilizing data and ensuring students are in school.
- Provide onsite support visits to schools tracking effectiveness of implementation of attendance plans.
- Provide training and ongoing support to data managers and/or school level attendance personnel on attendance reporting, ensuring accurate attendance data is collected, entered and updated daily.

Work-Based Learning

Work-based learning (WBL) combines on-the-job training with classroom instruction, helping Career and Technical Education (CTE) students build skills, explore careers, and gain real-world experience. WBL now includes cooperative education, paid internships, and Registered Apprenticeships recognized by the Louisiana Workforce Commission (LWC).

Systems have expanded access to WBL teachers by allowing certification through a valid CTTIE or agriculture certification, a Level 2 Louisiana teaching certificate with three years of non-classroom work experience, or a Level 2 certificate with completion of an approved WBL workshop.

Please contact timberly.monaghan@la.gov with questions.



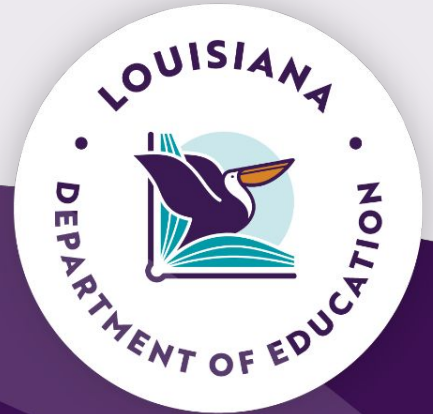
Industry-Based Credentials

- In addition to the already available 51 Advanced credentials, Basic Bundles are another way to signal to industry that a student is prepared for the workforce. The method of adding IBC's to the state focus list has not changed, and the process still lives with the Louisiana Workforce Commission.
- A Basic Bundle is a set of stackable credentials, enhancing a student's job market competitiveness.
- Achieving a bundle of industry-validated credentials demonstrates that a student possesses a comprehensive set of technical skills that are highly valued by employers.

Bundle 1	<ul style="list-style-type: none">● Forklift Operator (with hands-on training)● NCCER Basic Rigger● NCCER Signal Person● NCCER Level 1 (any craft area)
Bundle 2	<ul style="list-style-type: none">● Certified Nurse Assistant● Certified Phlebotomy Technician● EKG Technician Bundle
Bundle 3	<ul style="list-style-type: none">● Emergency Medical Responder● IFSAC FireFighter I
Bundle 4	<ul style="list-style-type: none">● Fundamentals of JavaScript, Functional Programming and Web Development Level 1● PYTHON Certification
Bundle 5	<ul style="list-style-type: none">● American Welding Society 3G and 3F (plate or pipe)● American Welding Society 4G and 4F (plate or pipe)

Next TAC Meeting

- Wednesday, February 12, 2025



Adjournment

