

Louisiana Believes

2019-2020 High School Planning Guidebook A Path to Prosperity for Every Student

*Please make sure your phone and microphone are muted.
You may also wish to open the guidebook before the
webinar begins at 9:00 AM. (See the URL in the chat box.)*



Agenda

- ✓ Introduction
- ✓ Planning for Student Success
- ✓ Focusing on Core Academics
- ✓ Developing Advanced College and Workplace Skills
- ✓ Resources for Principals and Counselors
- ✓ Jump Start Opportunities
- ✓ Alternate Pathways to a High School Diploma
- ✓ Accountability Guidance
- ✓ Appendices

Introduction

[The 2019-2020 Louisiana High School Planning Guidebook](#) is one of eleven [guidebooks](#) published by the Louisiana Department of Education (LDOE). The High School Planning Guidebook consolidates the information and resources that are most pertinent to middle and high school leadership teams. Both the [High School Planning Guidebook](#) and the [School System Planning Guide](#) are updated annually.

This webinar provides an overview of the **2019-2020 edition** of the High School Planning Guidebook.

Planning for Student Success

Creating a Layered Continuum of Support

- academic
- social-emotional
- behavioral

Building a High-Quality Academic Program

- curricula
- assessments
- professional development

Developing Robust Career-Technical Education Opportunities

- TOPS Tech
- TOPS University

Planning for Student Success

Review Student Records

- information systems
- graduation plans
- placement recommendations

Determine First-Year Experience

- confirm or modify placement
- engage families

Plan Student Supports and Interventions

- develop comprehensive counseling structure
- base decisions on evidence
- evaluate progress
- execute or amend IEP

Focusing on Core Academics: Grades 9 and 10

FOCUS ON 9TH & 10TH GRADE STUDENTS

- ✓ Determine Appropriate Placement
- ✓ Plan for Student Engagement
- ✓ Schedule Student Coursework
- ✓ Select Initial Student Pathway

Focusing on Core Academics: Grades 9 and 10

SUBJECT	COMMON COURSEWORK FOR 9TH AND 10TH GRADE STUDENTS
English	2
Math	2
Physical Education	1.5
Health	.5
Science	2
Social Studies	2
Total	10

Focusing on Core Academics: Grades 9 and 10

Individual Graduation Plans (IGPs)

- start IGP in grade 8
- review, revise, and sign annually

Carnegie Credit and Credit Flexibility

- instructional time (majority of credits earned)
- individual performance criteria (per Act 833)
- proficiency (as reported to the LDOE)

Plan Student Supports and Interventions

- develop comprehensive counseling structure
- base decisions on evidence
- evaluate progress
- execute or amend IEP

Selecting Initial Diploma Pathway

Tasks and Responsibilities for School Counselors

- Ensure that the student has declared a diploma pathway by the end of the 10th grade year
- Select the appropriate diploma pathway in the local software

Tasks and Responsibilities for Data Managers

- Verify appropriate diploma type code is on the student record (and career option code when applicable)
- Verify that student records meet STS data specification requirements and correct errors before submission to STS

Developing Advanced College and Workplace Skills

DEVELOPING ADVANCED AND BASIC COLLEGE AND WORKPLACE SKILLS FOR 11TH/12TH GRADE

- ✓ Identify student interests
- ✓ Identify appropriate coursework
- ✓ Distinguish among various secondary pathways
- ✓ Explore Postsecondary Opportunities
- ✓ Assist families with financial aid planning

Developing Advanced College and Workplace Skills

- Step One Identify student interests.
- Step Two Identify appropriate coursework.
- Step Three Explore postsecondary opportunities.
- Step Four Pursue workplace experiences and college credit.
- Step Five Assist families with financial aid planning.

Resources for Principals and Counselors

- Louisiana promotion and financial aid policies
- Planning resources: master schedules, funding
- School redesign
- Counseling supports: toolbox, library



INDIVIDUAL
STUDENT PLANNING



COUNSELING
CURRICULUM



RESPONSIVE
SERVICES



SYSTEM
SUPPORT

Resources for Counselors

Save the dates of the Fall Counselor Institutes (formerly Counselor Collaborations). All events are from 9:00 a.m. until 12:00 p.m.

Date	Location
October 15	Bossier Instructional Center
October 16	Monroe City School Board
October 17	Avoyelles Parish School Board
October 22	Acadia Parish Education Center
October 23	Jefferson Parish Public School System
October 24	Treen Instructional Technology Center (tentative)

Jump Start Opportunities: Key Concepts

KEY JUMP START CONCEPTS	
Perkins Regional Team Collaborations	Perkins regional teams are public-private partnerships made up of school systems and their governing authorities, two-year colleges, local industry, and economic and workforce development experts who together develop innovative courses of study for students pursuing a Jump Start diploma.
Graduation Pathways	Graduation pathways indicate how students can graduate with a Jump Start diploma by taking courses and attaining industry credentials relevant to an industry sector. Each pathway includes: a) Sample Careers; b) Pathway Course Progressions (the complete list of courses students can take to satisfy the 9 CTE course credit Jump Start requirement); c) Culminating Credentials; and, d) Sample Schedule. All approved graduation pathways are available on the Department's website.
Statewide Credentials	Industry credentials approved by the Workforce Investment Council (WIC) for high-wage jobs in high-growth career sectors that are valued by employers when making entry-level hiring decisions.
Regional Core Credentials	Core credentials prepare a student for a specific career path relevant to a region's economy. Core credentials are analogous to a "major" for Jump Start students.
Complementary Credentials	Complementary credentials have value across industry sectors (examples: first aid, OSHA safety, computer literacy).

Jump Start Opportunities: Getting Started

Resource	Description
<u>Cyber Engineering Pathway</u>	illustrates what a Jump Start pathway is
<u>Jump Start Graduation Pathways Spreadsheet</u>	lists the courses with the pathways and funding streams
<u>STS Code Matrix</u>	identifies current and expiring IBCs and type of certification
<u>CompTIA A+ Jump Start Credential Fact Sheet</u>	describes the credential and resources available
<u>Jump Start Updates</u>	annual updates with new pathways, IBCs, and changes to either
<u>Students with Disabilities Resources</u>	web page with guidance for supporting and advising high school students with disabilities
<u>CATE 2019 Webinar</u>	reviews the policy, funding, and program implementation information

Alternate Pathways to a High School Diploma

Most students with disabilities will pursue a traditional pathway to a high school diploma; some are eligible for **alternate pathways**.

- Under Act 833 (2014), certain students with disabilities can pursue a standard high school diploma by meeting standard graduation requirements through *alternate means*.
- Students who are assessed with LEAP Connect can pursue a diploma by meeting *alternate requirements*.

The [Graduation Pathways for Students with Disabilities Resources](#) can assist educators and families with planning and implementing a successful high school experience for students with disabilities.

Accountability Guidance

INDEX POINTS	FALL 2019 SPS
160	HS Diploma plus Associate's Degree
150	HS Diploma plus (a) AP* score of 3 or higher, IB* Score of 4 or higher, or CLEP* score of 50 or higher OR (b) Advanced statewide Jump Start credential <i>Students achieving both (a) and (b) will generate 160 points.</i>
110	HS Diploma plus (a) At least one passing course grade for TOPS core curriculum credit of the following type: AP*, college credit, dual enrollment, or IB* OR (b) Basic statewide Jump Start credential <i>Students achieving both (a) and (b) will generate 115 points.</i> <i>Students must take the AP*/IB* exam and pass the course to earn 110 points.</i>
100	Four-year graduate (includes Career Diploma student with a regional Jump Start credential)
75	Five-year graduate with any diploma <i>Five-year graduates who earn an AP score of 3 or higher, an IB score of 4 or higher, a CLEP score of 50 or higher, or an Advanced statewide Jump Start credential will generate 140 points. Five-year graduates who earn an Associate's Degree will generate 150 points.</i>
50	Six-year graduate with any diploma
40	HiSET* plus Jump Start credential
25	HiSET*
0	Non-graduate without HiSET

Appendices

Appendix I: Course Requirements

- summarizes course requirements per Bulletin 741
- includes updates since June BESE
- includes newly approved Cambridge courses
- illustrates both pathways on one page

Appendix II: IGP Form

- revised March 2019
- available online as a [fillable form](#)
- includes reminder to attach the T9 academic support plan
- includes drop-down menu of Jump Start pathways
- illustrates pathways on one page