

LOUISIANA DEPARTMENT OF EDUCATION

LOUISIANA EXTENSION ACADEMY REQUEST FOR APPLICATION

APPLICATION/EVALUATION RUBRIC

PROCESS STEP	TIMELINE
Announcement and Application Release	September 26, 2019
Informational Webinars	October 7, 2019
Priority Deadline	November 20, 2019
Notice of Preliminary Approval	December 2, 2019: Regional Consortium members will notified if the proposal has been pre-approved for consideration during the December Joint Board Meeting
BESE Approval: Course Providers	December 11, 2019: The Superintendent proposes pre-approved Louisiana Extension Academy applications to BESE/Regents Joint Board Meeting

John White • State Superintendent of Education

REQUIRED REGIONAL CONSORTIUM MEMBERS

School Board President(s)

Industry Aligned Employer Partner(s)

School System Administrator(s)
(Superintendent, Principal, etc.)

Partner - Higher Ed Institution(s)

LOUISIANA EXTENSION ACADEMY RFA

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EXTENSION ACADEMY

I. BACKGROUND

i. Enabling Legislation

Under authority of [R.S. §17:151.1](#) the Board of Regents and Department of Education seek to approve Extension Academy programs in a fifth year of high school during the 2020-2021 school year. Extension Academy programs are designed to support students who are on track to graduate but not on track to participate in a low-cost postsecondary college or training program.

ii. 2020-2021, Extension Academy core principles include:

- Providing a **debt free**, accelerated, dual enrollment college experience for a period of no more than five years of high school that is **aligned to Louisiana's top-rated 4 and 5 star jobs**
- Better-prepared students for work, through **employer driven work-based learning experiences, internships, or pre-apprenticeship/apprenticeships**
- Ensuring the attainment of [registered pre-apprenticeship/apprenticeships](#), an advanced **Industry Based Credential (IBC)**, or **credits towards a Regents-recognized associate degrees in five years**
- **Facilitating** student success after graduation through **post-secondary transitional coaching** via intermediary support partners

iii. Target Audience

Extension Academy programs will primarily support students on track for high school graduation but not qualified for low-cost, high-value postsecondary credentials:

- Students graduating on a TOPS University diploma pathway not eligible for TOPS ~15,000¹
- Students graduating on a Jump Start TOPS Tech diploma not on track to earn an advanced credential and not TOPS Tech eligible ~3,200

Policy considerations to support Extension Academy programs:

- Fifth year students shall be counted in the MFP membership count of each LEA.
- Fifth year students shall be counted in the graduation cohort after their fourth year of high school. Per federal guidance, they will be considered graduates upon completion of all high school graduation requirements.
- BESE/BoR recommendations will be for a 3-year authorization period.

PRIORITY DEADLINE 4:00 PM WEDNESDAY, NOVEMBER 20, 2019.

Submit completed applications to: jumpstart@la.gov

Extension Academy Informational Webinar

October 7, 2019 3:00 PM Central Time

Join Zoom Meeting: <https://ldoe.zoom.us/j/644881662>

Dial-in: 16468769923, 644881662#

¹ This is not for students who meet the criteria for TOPS scholarship opportunities and university admissions.

II. LOUISIANA EXTENSION ACADEMY APPLICATION AND EVALUATION RUBRIC

A. CONTACT INFORMATION

Name of Participating School System(s)	
Name of Louisiana Extension Academy Application Contact	
Position Title of Louisiana Extension Academy Application Contact	
Phone Number of Louisiana Extension Academy Application Contact	
Email Address of Louisiana Extension Academy Application Contact	

B. REGIONAL CONSORTIUM MEMBERS

Indicator	Response <i>Note: There is a 300 word limit for each response</i>	Scoring Range (1-3)	Score
i. School Board President (required)		Response includes list of school board members and Board President signature	

B. REGIONAL CONSORTIUM MEMBERS

Indicator	Response <i>Note: There is a 300 word limit for each response</i>	Scoring Range (1-3)	Score
ii. Higher Education Institution (required)		Response includes partner institution(s)	
iii. Regional Economic Development Organization (required)		Response includes economic development organization(s) partner and signature	

B. REGIONAL CONSORTIUM MEMBERS

Indicator	Response <i>Note: There is a 300 word limit for each response</i>	Scoring Range (1-3)	Score
iv. Industry aligned employer partners (required)		Response includes industry aligned employer partner(s) and signature(s)	
v. Nonprofit support partners		Response includes any support from non-profit agencies	

B. REGIONAL CONSORTIUM MEMBERS

Indicator	Response <i>Note: There is a 300 word limit for each response</i>	Scoring Range (1-3)	Score
vi. Grants and/ or philanthropic support		Response includes any monetary support or in-kind financing	
vii. Other partners: post- secondary, private training providers, state, parish, city or governmental agencies		Description of how this partner will enhance the academy	
Total			

C. CORE PRINCIPLES

Indicator	Response <i>Note: There is a 300 word limit for each response</i>	Scoring Range (1-3)	Score
i. What is your vision/ mission Statement?		Clearly aligns to the core principles	
ii. How do you plan to recruit or select students to participate in the Extension Academy?		Explanation of how students graduating on a TOPS University diploma pathway not eligible for TOPS will be identified Explanation of how students graduating on a Jump Start TOPS Tech diploma not on track to earn an advanced credential and not TOPS Tech eligible will be identified	

C. CORE PRINCIPLES

Indicator	Response <i>Note: There is a 300 word limit for each response</i>	Scoring Range (1-3)	Score
<p>iii. What are the expected quantitative outcomes for student attainment of degree, advanced credentials or state registered pre-apprenticeship/ apprenticeships?</p>		<p>Includes projected numbers showing expected success of the Extension Academy</p>	
<p>iv. Utilizing the Workforce Investment Council reports, provide a description of regional labor market analysis and how that information will guide your Extension Academy.</p>		<p>Includes current data from the Workforce Investment Council and describes how the data will be used to guide the Extension Academy</p>	

C. CORE PRINCIPLES

Indicator	Response <i>Note: There is a 300 word limit for each response</i>	Scoring Range (1-3)	Score
<p>v. Provide a description of the work-based learning experiences and/or pre-apprenticeship/apprenticeships.</p>		<p>Provides a detailed description of workbased learning experiences and/or state registered pre-apprenticeship/apprenticeships</p>	
<p>vi. How will you support students participating in the Extension Academy upon degree/pre-apprenticeship/apprenticeship/IBC completion?</p>		<p>Provides a detailed description of supports to students upon completion of the Extension Academy</p>	
<p>Total</p>			

D. LOGISTICS

Indicator	Response <i>Note: There is a 300 word limit for each response</i>	Scoring Range (1-3)	Score
<p>i. List the names of specific schools targeted and current intervention status of school, if any (i.e., CIR, UIR Academics, UIR Discipline).</p>		<p>Specific schools with targeted and current intervention status are identified</p>	
<p>ii. How many students are you targeting to participate in the Extension Academy at each identified school site?</p>		<p>Projected student enrollments by school site are provided</p>	

D. LOGISTICS

Indicator	Response <i>Note: There is a 300 word limit for each response</i>	Scoring Range (1-3)	Score
iii. Who are your post-secondary partners?		Post-secondary partners are listed	
iv. How will students be transported?		Method(s) of student transportation to private training provider, apprenticeship/pre-apprenticeships, and/or post-secondary institutions are provided	

D. LOGISTICS

Indicator	Response <i>Note: There is a 300 word limit for each response</i>	Scoring Range (1-3)	Score
v. How will instructors be selected?		A clear process for instructor selection and recruitment is identified	
vi. Describe how you will provide transitional support to students with intermediary partners.		Intermediary support partners for student support are listed and their role is described	
Total			

E. IMPLEMENTATION TIMELINE

Indicator	Response	Scoring Criteria	Score
<p>Insert a timeline of key events/activities from June 2020 through June 2021</p>		<p>Detailed timeline of implementation, enrollment, and monitoring activities are included from June 2020 through June 2021</p>	
<p>Total</p>			