

Louisiana Believes

High School Student Planning Guide

Focus: Counseling, Supports, and Rewards

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High School Student Planning Guide

Welcome

- You are being placed in broadcast mode as you join the session to reduce background noise.
- No need to worry as there is no audio being shared at the moment. To access audio during the presentation, please dial **1-800-832-0736** and use room number **2834406**.
- Today's webinar slide deck is available for download at <http://www.louisianabelieves.com/resources/library/webinars>
- If you have any issues, please contact Tristen Guillory via the **Q & A box** to the right of the screen or email tristen.guillory@la.gov.
- We will begin shortly. Thank you.

Lots of Stuff in Motion

Common Core Standards **Jump Start**
Advanced Placement **Bulletin 741** **Compass** **Early**
Childhood Networks **TOPS** **Choice** **Letter Grades**
Progress Points **Transition Plan** **SLTs** **Course Choice**
MFP **PARCC** **ACT** **WorkKeys** **Graduation Index** **Dual**
Enrollment Act I **Curriculum Guidebooks**
Instructional Reviews **Technology Footprint**
Compensation **Teacher Leaders** **Network Teams**
CLEP **District Planning Guide** **Teacher Prep Programs**

The Stuff of Long-term Success

The stuff of change in our education system can be and should be the stuff of a powerful, long-term strategy to sustain our progress that has three simple elements:

- **Nationally valid credentials** for our students from early childhood thorough the college and workforce
- **Tools for educators** to plan in supporting students to reach those credentials
- **Local, collaborative processes** to unlock creativity of institutions and people closest to kids.

Our job now, as leaders, is to bring it all together

Bringing High School, College, and the Workforce Together

- **The challenge**: The economy and workforce allow for more pathways than just four-year college degrees. But the economy and the workforce also require nationally valid credentials, through college or other education programs.
- **Progress**: We now have a system that creates incentives for nationally valid pathway credentials of a wide variety: [ACT/WorkKeys](#), [TOPS Core](#), and [TOPS Tech Core](#) for *college and workforce admission*; dual enrollment courses, [AP courses](#), and basic industry credentials for *college and workforce preparation*; and dual enrollment/[CLEP tests](#), [AP tests](#), and advanced credentials for *validation*.
- **The future**: Students will participate in at least one of two [pathways](#), TOPS University and Jump Start TOPS Tech, both of which provide rewards for schools, align with TOPS and TOPS Tech, and validate students on national benchmarks.
- **Bring it all together**: Make sure students and families have regular meetings with career and college counselors; choose paths with them that reward students and schools; use the [Supplemental Course Allocation](#) and [Career Development Fund](#) to offer course choices leading to college and industry credit.

Overview

The [High School Student Planning Guide](#) includes a series of five chapters which show administrators, counselors, and teachers how to use key policies, programs, and resources to help students and schools achieve their goals.

Guidebook Topics

- **Planning for struggling students** through Individual Graduation Plan guidance and providing high school courses necessary to complete fundamental freshman course requirements in a [Transitional 9th Grade](#).
- **Focusing 9th and 10th grade students on** mastering a set of **foundational academic skills** in core subjects instead of committing them to a single [graduation path](#) too early in high school, before they have had the chance to explore and discover their true interests.
- **Developing basic and advanced college and workplace skills** in the 11th and 12th grades to prepare students for college and career success, and ensure they are competitive in any workplace or academic environment.
- **Counseling and supporting** student access to graduation pathways they discover are right for them, utilizing assessments, data, new sources of funding, **the [Supplemental Course Academy](#)**, and the [Statewide Counselor Assistance Center](#).
- **Earning recognition for school excellence** through an [accountability system](#) that rewards schools for helping students successfully pursue their college and career aspirations.

1) Planning for Struggling Students

- Middle School Credit Opportunities
- Arriving on the High School Campus
- Individual Graduation Plans
- Pupil Progression Plans
- Transitional 9th Grade

2) Focusing on 9th and 10th Grade Students

- Components of College and Career Counseling
- Indicators for student placement
- [Supplemental Course Academy](#)

2) Focusing on 9th and 10th Grade Students (Continued)

- Student Organizations
- Common Fundamental Coursework
- Carnegie Credit and Credit Flexibility

3) Developing Advanced and Basic College and Workplace

- Select the initial Pathway
- Identify Students Interests
- Research Credential and Career Opportunities
- Identify Appropriate Coursework

3) Developing Advanced and Basic College and Workplace (Continued)

- Distinguish Among the Various Potential Secondary Pathways
- Pursue Postsecondary Coursework Options while in High School
- Postsecondary Pursuits
- Complete the Federal Student Aid [FAFSA](#)

4) Counseling and Supports

- [Louisiana Connect](#)
- [LA Counselor Assistance Center](#)
- [Counselor Support Toolbox](#)
- [Data Resources](#)

5) Seeking Rewards

- High School Transitioning & Accountability Measures
- [EOC and ACT Assessments](#)
- Graduation and Diploma Strength
- [Data Resources](#)

Focus: Counseling, Supports, and Rewards

Appropriate supports need to be available and in place to facilitate students access to individualized graduation pathways. These necessary student supports include:

- Counseling structures
- Supplemental course offerings
- Funding
- Data resources

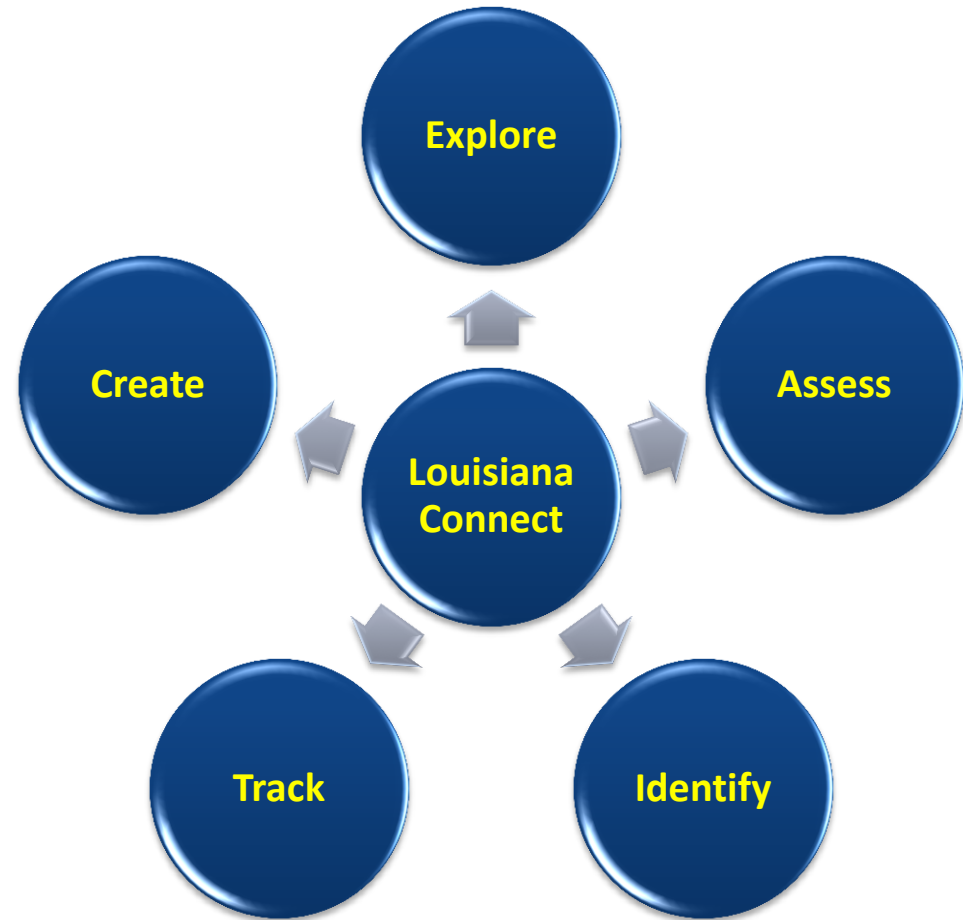
Counseling and Supports

Louisiana Connect

Created by the Louisiana Office of Student Financial Assistance ([LOSFA](#)) in partnership with the [Board of Regents](#), the Louisiana Department of Education ([LDOE](#)), and the [Louisiana Workforce Commission](#).

Louisiana Connect is an online tool that provides:

- Exploration supports for students, families, and counselors
- Access to career interests
- Identification of scholarship and grant opportunities
- [TOPS](#) and [TOPS Tech](#) eligibility tracking
- Opportunity to create an IGP



Counseling and Supports (Continued)

Counselor Assistance Center

The Louisiana Department of Education ([LDOE](#)) has established a Counselor Assistance Center to support parents, students, professional school counselors, and course providers as we launch the [Supplemental Course Academy](#) program. The SCA Counselor Assistance Center will help professional school counselors make sure students enroll in course offerings that are academically-appropriate, logistically-doable and keep students on track for on-time graduation.

CAC Contact Information: 1-877-453-2721; SCA@la.gov

Counselor Support Toolbox

The Counselor Support Toolbox provides a variety of Professional School Counselor tools and resources such as:

- Individual Student Planning
- Responsive Services
- Counseling Curriculum
- System Support

Data Resources

Data sources such as the ACT[®] Plan or ACT[®] Aspire series are useful when guiding students to choose the best pathway for college and career readiness.

[Jump Start TOPS Tech Pathway](#)

- Students of all interests and capabilities can graduate high school by earning [credentials](#) that provide new opportunities for a successful adulthood.
- Students who complete a Jump Start TOPS Tech Pathway will have attained an industry credential and will also be prepared to continue to post-secondary opportunities.

[TOPS University Pathway](#)

- Ensures that students going to four-year colleges have taken a true college preparatory curriculum while in high school and have every chance possible to receive [TOPS](#)
- Students are rewarded for completing more rigorous AP[®], IB[®], and dual enrollment coursework with [increased weights](#) in the calculation of the TOPS GPA
- The TOPS GPA determines eligibility for the [TOPS award](#) and additional financial support during college

Seeking Rewards

Accountability System

K-8 School Accountability Formula



- Assessment/Tests (95%)
- Dropout/Credit Accumulation by 8th graders (5%)
- Progress Points

High School Accountability Formula



- End-of-Course Assessment/Tests (25%)
- ACT® Composite (25%)
- Graduation Rate (25%)
- Quality of Diploma (25%)
- Progress Points

High School Transitioning and Accountability Measures

- The transition from 8th to 9th grade is critical for student success
- The Dropout/Credit Accumulation Index (DCAI) is the accountability piece that rewards schools for ensuring student preparation during high school
- Schools with an 8th grade earn points for the number of credits students accumulate by the end of the 9th grade

EOC and ACT Assessments

Students on both the career and college paths will take EOC courses as part of the required diploma coursework and the accountability system rewards schools for students who demonstrate proficiency.

EOC SCORE/LEVEL	POINTS EARNED PER TEST
Excellent	150 points
Good (Proficient)	100 points
Fair	0 points
Needs Improvement	0 points

All Louisiana 11th graders take the ACT[®] as a measure of postsecondary readiness. Schools earn points for students who score an 18 (composite) or above in the manner of the chart below.

ACT [®] COMPOSITE SCORE	POINTS EARNED PER STUDENT
19-36	102.8 to 150.4 points (maximum)
18 (Proficient)	100 points
Less than 18	0 points

Graduation and Diploma Strength

The base expectation for all high school students is that they graduate in four years. The Cohort Graduation Rate represents the extent to which schools achieve this desired outcome. Schools earn points for graduating students in the following manner:

GRADUATION COHORT RATE (CGR)	FORMULA
0 to 60 percent graduation rate	$CGR \times 1.166667$
61 to 100 percent graduation rate	$(CGR \times 2.0) - 50$



Accountability Implications

The graduation index in the accountability system is the core measure of the extent to which high schools have prepared students for college or a career.

GRADUATION INDEX POINTS AWARDED	STUDENT RESULT
150 pts.	<p>Four-year graduate with any diploma achieving an advanced statewide Jump Start credential OR having at least one test score at the following levels: AP® score of 3 or higher, IB® score of 4 or higher, or CLEP® score of 50</p> <p>Four-year graduates achieving both an advanced statewide Jump Start credential and a qualifying test score listed above will generate 160 points</p>
110 pts.	<p>Four-year graduate with any diploma achieving a basic statewide Jump Start credential OR having at least one passing course grade for TOPS credit of the following type: Advanced Placement®, college credit, dual enrollment*, or International Baccalaureate®</p> <p>Four-year graduates achieving both a basic statewide Jump Start credential and a passing course grade for TOPS credit will generate 115 points</p>
100 pts.	Four-year graduate with any diploma (includes Career Diploma student with a regional Jump Start credential)
75 pts.	Five-year graduate with any diploma
50 pts.	Six-year graduate with any diploma
25 pts.	HiSET®
0 pts.	Non-graduate without HiSET®

* For the basic credential 110 point reward, dual enrollment must count for TOPS Core Curriculum starting with 2014-15 graduates.

High School Student Planning Guide

Q & A

You may now submit questions using the **Q & A box** on the right hand side of your screen.

Guidebook Printing Requests

- All of the [High School Student Planning Guidebooks](#) are interactive documents, but may be downloaded and printed with your preferred method.
- For convenience, the Department has provided reprint forms for every guidebook via State Printing. To download a printing form, click [here](#). Provide quantity and contact information, and send electronically to Diane.McMahon@la.gov with State Printing for an accurate quote.
- There is no minimum or maximum quantities, but please be aware that cost per book decreases with larger requests.

Contact Information

For more information on the *High School Student Planning Guide*, please contact:

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