

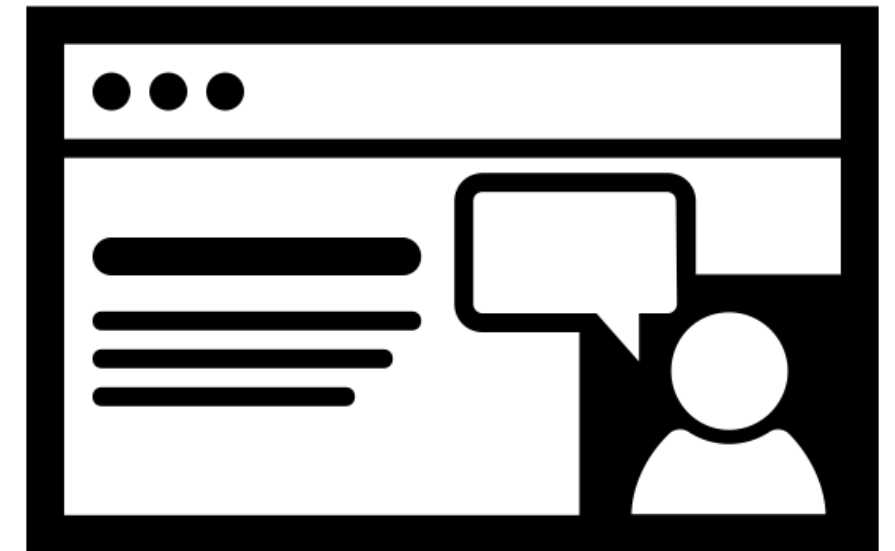
# Louisiana Board of Regents Interim Dual Enrollment Policy Webinar

Thursday, April 9, 2020  
1pm



# Webinar Instructions

- **Submit questions via chat in Zoom. Please include your e-mail address.**
  - Board of Regents staff will work to answer your question while on this call as well as follow up via e-mail if we are unable to answer during the call.
- **Webinar will be uploaded to [regents.la.gov](https://regents.la.gov).**



# Webinar Agenda

- 1. Overview of Interim Dual Enrollment (DE) Policy**
  1. Current DE Enrollment Guidance
    - FAQ
  2. Prospective DE for 2020-21 Academic Year Guidance
    - FAQ
  3. Postsecondary SSPS Data Entry Guidance
    - FAQ
- 2. Submission of Questions in Chat.  
Please include your e-mail address.**



# Louisiana Board of Regents and Department of Education Staff



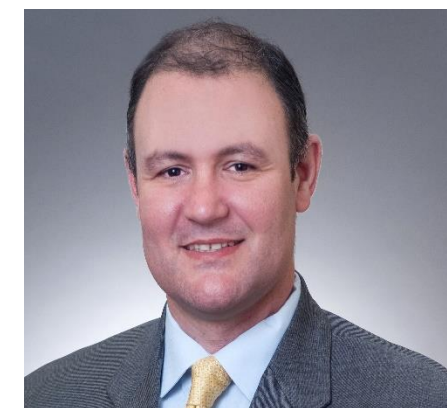
**Mellynn Baker**, *Institutional  
Research Associate, BOR*



**Dr. Susannah Craig**, *Senior  
Associate Commissioner, BOR*



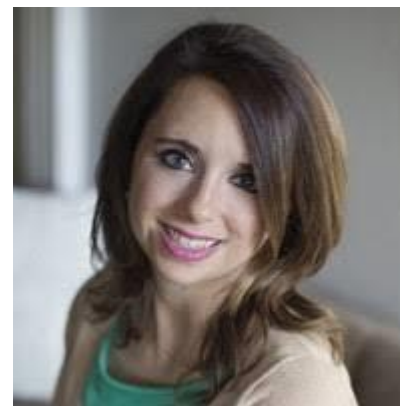
**Dr. Lupe Lamadrid**, *Senior Policy  
Analyst, BOR*



**Dr. Randall Brumfield**, *Deputy  
Commissioner, BOR*



**Cara Landry**, *Executive Assistant &  
Program Coordinator, BOR*



**Meredith McGovern**, *Education  
Program Consultant, LDOE*



**Adam Lowe**, *Advisor, Education  
Strategy Group*



# Overview of Interim Dual Enrollment Policy



# **COVID-19 Issues**

- **Learning disrupted for reasons beyond students' control.**
- **Many students have limited or no ability to complete currently enrolled courses by the end of the semester.**
- **ACT, SAT, and other tests have been cancelled, leaving many students without a placement score to assess enrollment eligibility for the 2020-21 academic year.**





**All Students currently enrolled in dual enrollment, with consultation of school leadership, may choose one of the following 3 options for Spring 2020 relative to the college credit portion of each course:**

- **Complete the college coursework online during the Spring semester 2020 with a final grade.**
- **Transition the course status to “In Progress”/”Incomplete” and complete by August 31, 2020.** Courses “In Progress” or “Incomplete” will end in a final grade; if the student does not complete the course, this may result in a failing grade and negatively impact TOPS scholarship eligibility and college GPA.
- **Withdraw from the college course via an “Administrative Withdrawal.”** No grades are posted to the student’s college transcript/record). The administrative withdrawal deadline date is determined by the postsecondary institution. If a high school student chooses to withdraw from the high school portion of the course and the course is needed to complete the TOPS Core curriculum, the student will need to retake the course.



# FAQs:

## **HOW LONG WILL THE THREE OPTIONS APPLY FOR CURRENT DUAL ENROLLMENT STUDENTS?**

**Answer:** Spring 2020. “In Progress” and “Administrative Withdrawals” are available until August 31, 2020.

## **WILL THERE BE REFUNDS FOR ADMINISTRATIVE WITHDRAWALS?**

**Answer:** Postsecondary institutions are not required to issue a refund for an administrative withdrawal due to COVID-19.

## **WHAT IS THE DEADLINE TO PURSUE AN ADMINISTRATIVE WITHDRAWAL?**

**Answer:** Deadlines to seek an administrative withdrawal under the interim policy is specific to each institution. As a result, the college or university should be contacted for specific deadlines and processes.





# FAQs:

## **HOW WILL DUAL ENROLLMENT COURSES BE GRADED FOR STUDENTS WHO ARE CURRENTLY ENROLLED (SPRING 2020)?**

**Answer:** Everyone currently enrolled (and continuing in the Spring 2020 course) receives a grade. In consultation with school leadership, graduating high school seniors may have the opportunity to change from an A-F grading scale to a pass/fail option to their college transcript.

*Note: If a student chooses a pass/fail option, this may impact students' future college GPA and scholarship eligibility.*



# Prospective Dual Enrollment for 2020-21 Academic Year

2.5 Cumulative GPA

+

Subject-specific minimum scores on any assessment listed in Academic Affairs Policy 2.22 (next slide)

OR

Counselor recommendation based on overall student performance and grade trends in the subject.



# Academic Affairs Policy 2.22

	ENGLISH	MATHEMATICS*
<b>ACCUPLACER</b>	86 Sent Structure	65 (Elem Alg.) 40 (Col-Level Math)*
<b>ACCUPLACER NG</b>	250 Writing	250 QRAS
<b>*For College Algebra: <math>\geq 70</math> Accuplacer College-Level Math; <math>\geq 263</math> Accuplacer NG (QRAS) or <math>\geq 250</math> (AAF) are recommended.</b>		
<b>ASPIRE</b>	433	431
<b>MAP</b>	245	265
<b>Pre-ACT</b>	18	19
<b>Pre-SAT</b>	25WL	500
<b>EOC</b>	English II: 740	Algebra I: 760, or Geometry: 750
<b>LEAP 2025</b>	English II: Mastery or above	Geometry: Mastery or above (for enrollment in non-algebraic Gen. Ed Math)  Geometry: Mastery or above <u>and</u> completion of Algebra II w/C or better for enrollment in College Algebra
<b>ACT</b>	18	19
<b>SAT</b>	500 ERW	510 Math



# Prospective Dual Enrollment for 2020-21 Academic Year

2.5 Cumulative GPA

+

Subject-specific minimum scores on any assessment listed in Academic Affairs Policy 2.22

OR

Counselor recommendation based on overall student performance and grade trends in the subject.



# FAQs:

## **DOES THIS POLICY APPLY TO SPRING 2021?**

**Answer:** Yes. This policy applies for the 2020-21 Academic Year.

## **DOES A STUDENT NEED A COMPOSITE ACT SCORE TO ENROLL IN A DE COURSE?**

**Answer:** No.

## **IF A STUDENT HAS TAKEN THE ACT AND HAS NOT MET THE MINIMUM SCORE FOR ENGLISH OR MATH, ARE THEY NO LONGER ELIGIBLE FOR DUAL ENROLLMENT?**

**Answer:** Any assessment listed in Academic Affairs Policy 2.22 can be utilized. For example, if a student does not meet ACT requirements s/he could use a different assessment such as ACCUPLACER or LEAP 2025.



# FAQs:

**WHAT IF THE STUDENT IS TAKING A DE COURSE ON A K12 CAMPUS AND THE K12 CAMPUS CLOSES BEFORE THE PARTNER INSTITUTION?**

**Answer:** Contact your postsecondary partner.





# Postsecondary SSPS Data Entry Guidance:

- **Dual Enrollment Reporting:**

- Courses transitioned to “In Progress” or “Incomplete” status will be reported as “IP” as the course grade for SSPS file submission. For Administrative Withdrawal, the course grade will be reported as “AW” and will not be included in GPA calculations nor appear on a college student transcript.
- In addition to the placement test types currently listed in Board of Regents policy, a new code designated as “Z” for “Counselor Recommendation” has been added and should be reported in the English/math placement test type field only for preparatory students (dual enrollment).



# FAQs:

## **HOW DO SECONDARY SCHOOLS CODE INTERIM DUAL ENROLLMENT POLICY?**

**Answer:** Further guidance will be issued by LDOE concerning interim dual enrollment policy coding.



# Outcomes

- **Accommodates students whose learning has been adversely affected.**
- **Provides flexibility for current students to finish their coursework.**
- **Offers alternative approaches to determine future eligibility.**
- **Helps students and staff with planning class schedules for 2020-2021 academic year.**



**Questions?**

**E-mail**

[dualenrollment@laregents.edu](mailto:dualenrollment@laregents.edu)



**Following action taken by the Board of Regents on April 22nd, interim policy will be placed on the Board of Regents website.**





LOUISIANA  
DUAL ENROLLMENT  
*Task Force*



## Dual Enrollment Framework Task Force

### Dual Enrollment Framework Task Force

ACT 128 of the 2019 Regular Session, creates the Dual Enrollment Framework Task Force. The Task Force will review existing laws, policies, and efforts in Louisiana and other states on dual enrollment, course choice, student remediation, articulation and transfer, and transition courses; consider any dual enrollment recommendations from the College and Career Readiness Commission; seek to coordinate all dual enrollment efforts of the Board of Regents, the State Board of Elementary and Secondary Education, the state Department of Education, public postsecondary education management boards and institutions, and the governing authority of each public high school. The Task Force will submit a written report to the Senate Committee on Education and the House Committee on Education by October 1, 2020.

#### Meeting Notices:

[July 24 Agenda & Minutes](#)

[September 9 Agenda & Minutes](#)

[October 7 Agenda & Minutes](#)

[November 4 Agenda & Minutes](#)

[December 2 Agenda & Minutes](#)

[January 6, 2020 Agenda & Minutes](#)

[February 19, 2020 Agenda](#)

[Sign up for e-mail meeting notifications](#)

[DUAL ENROLLMENT TASK FORCE REPORT](#)

**[Regents.la.gov/divisions/legal-external-affairs/dual-enrollment-task-force](https://regents.la.gov/divisions/legal-external-affairs/dual-enrollment-task-force)**



**Questions? Please e-mail**  
**[dualenrollment@laregents.edu](mailto:dualenrollment@laregents.edu)**

