

What are schools' options for distance instructional models?

The countries that have closed schools are taking different approaches to instructional delivery. Italy created a [website](#) with a free learning platform and lesson plans. Mongolian television stations are airing classes. Iran has made all children's internet content free. Below is a list of options school systems can consider when deciding which model best fits their needs.

1. **Digital Model** (more frequent in high school or in 1:1 device contexts; similar to online courses)
 - Instructional delivery takes place on a platform (can be whole group or small group)
 - Students log on virtually at a given time to participate in the lesson in live-time
 - Students complete follow-up work and submit assignments electronically
 - Teacher monitors student work through the platform
2. **Analog Model** (more frequent in larger school systems with students with limited access to technology)
 - Hard copy textbooks or work packets
 - Teachers make group or individual calls (typically phone calls) to students to check in on work
 - Teachers maintain records of student completion of work independently at the end of the leave
3. **Hybrid Model** (more frequent when at least half of the student population has internet access)
 - Digital/video platform (i.e. Zoom, Skype, Google Hangouts) for a daily "class," using the materials teachers are already planning to use
 - Students submit homework/classwork to their teachers through a variety of channels (i.e. texting pictures, uploading to Google Drive, OneNote)
 - Teachers track and record student completion and mastery (i.e. daily grade) through an electronic gradebook or student information system (so principals can monitor delivery)
 - Teachers maintain an open electronic chat function with students (i.e. private Facebook group, Google Groups) throughout the day
 - Teachers check in one-on-one with a caseload of students or students who were not able to join the class through various channels (i.e. phone, FaceTime) to review their homework, talk through hard questions, prepare them for the next set of assignments, and ensure they are still progressing

Across models, students will want and need a touchpoint every day to support their emotional well-being and learning.

*Taken from <https://instructionpartners.org/resources/coronavirus-planning-2>