K-2	3-4	5-8	Discovery
<ul> <li>□ CKLA reader</li> <li>□ CKLA skills book</li> <li>□ Eureka workbook</li> <li>□ Two week-long scope &amp; sequence of assignments</li> </ul>	<ul> <li>□ KIPP Wheatley texts</li> <li>□ Eureka workbook</li> <li>□ PhD workbook</li> <li>□ Two week long scope &amp; sequence of assignments</li> </ul>	□ KIPP Wheatley texts □ Zearn student books (5th) □ IM workbooks (6-8) □ PhD workbook (5th) □ Two week-long scope & sequence of assignments	<ul> <li>□ UNIQUE lessons</li> <li>□ N2Y print out lessons</li> <li>□ Teacher-made centers/ individualized packet/work</li> <li>□ Two week-long scope &amp; sequence of assignments</li> </ul>
Teachers: have phone hours for support (11-11:30 and 2-3:00) Phone hours: review assignments, answer questions Contact each student by Wednesday	Teachers: have phone hours for support (9-10, 11-11:30 and 3-4:00); have Google Hangout hours (1x/day) Phone hours: review assignments, answer questions Contact each student by Wednesday	Teachers: have phone hour for support (3:30-4:30); have Google Hangout hours (1x/day) Phone hours: review assignments, answer questions Contact each student by Wednesday	Teachers: have phone hour for support (3:30-4:30); have Google Hangout hours (1x/day) Phone hours: review assignments, answer questions Contact each student by Wednesday
Set up calendar invite as recurring meeting	Set up calendar invite as recurring meeting	Set up calendar invite as recurring meeting	Set up calendar invite as recurring meeting
Send in assignments by snapping pictures and texting them to teachers Teachers call students to give feedback	Send in assignments by snapping pictures and texting them to teachers Teachers give batch feedback via Hangout	Send in assignments by snapping pictures and texting them to teachers Teachers give batch feedback via Hangout	Send in assignments by snapping pictures and texting them to teachers Teachers give batch feedback via Hangout