



FLS Related Services Distance Learning Recommendations Guide

General Guidelines for all Related Services:

- The Special Education Distance Learning Plan should be followed for all special education services.
- Special education related services will be provided via phone or google hangout in alignment to the number of minutes and weekly sessions in IEPs when possible.
 - All work will be offered in advance, when possible.
 - Special education service providers will fill out the FLS Distance Learning Service Log to document the services provided in addition to all communication with students and families.
 - If a parent/guardian declines services during distance learning time or attempts to call and provide services were unsuccessful, this should be documented on the service log.
 - Missed services will be tracked and follow the compensatory services guidelines outlined in the Special Education Distance Learning Plan

Speech and Language Therapy

- Reach out to regular education & special education teachers to provide support/guidance for students who are hearing impaired
- Provide instruction in alignment to IEP goals and provide support/guidance around materials sent home in advance.
- Support with ELA classwork sent home by classroom teachers.

Adapted PE

- Consult with families and students regarding physical activities, stretches, or other activities in alignment to IEP goals that can be practiced safely at home.
- Create and share (email) videos for step-by-step guides to safely complete stretches and activities

Visual Art

- Talented art instruction should be project-based learning in alignment to IEP goals. Projects assigned should only incorporate materials students are likely to have available at home, such as paper and pencils.
- Students and families will share finished projects with the TAV teacher via emailed or texted photographs.

Theatre

- Talented art instruction should be project-based learning in alignment to IEP goals. Projects assigned should only incorporate materials students are likely to have available at home.
- Other recommendations include assigning specific plays, TV shows, or movies to watch with a “think-job” involved.

Gifted

- Offer extension activities to students in alignment to work that their classroom teachers sent home and IEP goals.

Counseling/Social Work

- Due to privacy restrictions, counseling and social work services will not be provided unless the service providers have special certification.



- Missed services will be tracked and follow the compensatory services guidelines outlined in the Special Education Distance Learning Plan.

Occupational Therapy and Physical Therapy

- Occupational therapists will not be able to provide direct services during Distance Learning times. Therapists will share individualized recommendations with special education coordinators to communicate with families.