

SOCIAL STUDIES PROVIDING LEARNING REMOTELY

- Hi! Thank you for your flexibility and mission-alignment.
- Please mute your computer.
- This deck will be posted in Google Classroom following today's call.

THANK YOU

Teachers can be anchors that **provide security and safety** to students especially during times of uncertainty and fear.



LEARNING IS MESSY. THAT'S OKAY.

OBJECTIVES

Align on technical information:

- ❖ Google Hangouts
- ❖ Pacing Calendar
- ❖ Office Hours & Communication Norms

Align on teaching & learning:

- ❖ Share potential structures & strategies for the Distance Learning
- ❖ Collaborate around best practices and innovative ideas.



FIRSTLINE

DISTANCE LEARNING OVERVIEW

TEACHER POSTS ASSIGNMENT & PROVIDES BRIEF INSTRUCTION

- ❖ Teachers will deliver instruction daily for the grade via Google Hangouts for 30 minutes.
 - These times are assigned and staggered for all classes.

STUDENTS WORK INDEPENDENTLY

- Students will complete work at home.
- Student work may be **online** or on **paper**, depending on the **access to tech**
 - Students can submit via Classroom, sending pics, or reviewing work by phone.

TEACHER REVIEWS WORK AND PROVIDES FEEDBACK.

- ❖ 30 minute Google Hangout at assigned time (and/or)
- ❖ Google Doc comments (and/or)
- ❖ Phone for students who do not have tech access





When am I teaching?

WHAT IS YOUR TEACHING SCHEDULE?

Our classes are staggered throughout the day.

Embedded in your schedule are planning times; movement breaks; grade entry time; and team time.

Talk to your coach about flexibility in the schedule. The one thing that **cannot be moved** are your instruction and feedback blocks.

	3rd Sci/SS	4th Sci/SS	5/6th SS teacher	7/8th SS teacher
8-8:30	Planning	Planning		
8:30-9	Movement break	Movement break	Planning	7th SS instruction (Hangout)
9-9:30	Planning	Planning	Movement break	Work time: post assignments via Classroom
9:30-10	Planning	Planning	Planning	7th SS feedback (Hangout)
10-10:30	Planning	Planning	6th SS instruction (Hangout)	Enter classwork & participation in SchoolRunner
10:30-11	Planning	Planning	Work time: post assignments via Classroom	Planning
11-11:30	Planning	Planning	6th SS feedback (Hangout)	Planning
11:30-12:30	15 min team time	15 min team time	2x15 min team time	2x15 min. team time
12:30-1	PhD science lesson (Hangout)	PhD science lesson (Hangout)	5th SS instruction (Hangout)	8th SS instruction (Hangout)
1-1:30	Science practice-in Classroom	Science practice--in Classroom	Work time: post assignments via Classroom	Work time: post assignments via Classroom
1:30-2	Enter classwork & participation in SchoolRunner	Enter classwork & participation in SchoolRunner	5th SS feedback (Hangout)	SS feedback (Hangout)
2-2:30	Social studies lesson--Hangout	Social studies lesson--Hangout	Enter classwork & participation in SchoolRunner	Enter classwork & participation in SchoolRunner
2:30-3	Classroom: SS practice	Classroom: SS practice	Planning	Planning
3-3:30	Enter classwork & participation in SchoolRunner	Enter classwork & participation in SchoolRunner	Planning	Planning
3:45-4:00	School huddle		School huddle	



WHAT IS YOUR TEACHING SCHEDULE? SAME SCHEDULE MONDAY-FRIDAY

<i>5/6th Social studies</i>	
8-8:30	
8:30-9	Planning
9-9:30	Movement break
9:30-10	Planning
10-10:30	6th SS instruction (Hangout)
10:30-11	Work time: post assignments via Classroom
11-11:30	6th SS feedback (Hangout)
11:30-12:30	2x15 min team time
12:30-1	5th SS instruction(Hangout)
1-1:30	Work time: post assignments via Classroom
1:30-2	5th SS feedback (Hangout)
2-2:30	Enter classwork & participation in SchoolRunner
2:30-3	Planning
3-3:30	Planning
3:45-4:00	School huddle

WHAT IS YOUR TEACHING SCHEDULE? SAME SCHEDULE MONDAY-FRIDAY

<i>7/8th Social studies</i>	
8-8:30	
8:30-9	7th SS instruction (Hangout)
9-9:30	Work time: post assignments via Classroom
9:30-10	7th SS feedback (Hangout)
10-10:30	Enter classwork & participation in SchoolRunner
10:30-11	Planning
11-11:30	Planning
11:30-12:30	2x15 min. team time
12:30-1	8th SS instruction (Hangout)
1-1:30	Work time: post assignments via Classroom
1:30-2	SS feedback (Hangout)
2-2:30	Enter classwork & participation in SchoolRunner
2:30-3	Planning
3-3:30	Planning
3:45-4:00	School huddle

WHAT IS YOUR TEACHING SCHEDULE? SAME SCHEDULE MONDAY-FRIDAY

<i>3rd Sci/SS & 4th Sci/SS</i>	
8-8:30	Planning
8:30-9	Movement break
9-9:30	Planning
9:30-10	Planning
10-10:30	Planning
10:30-11	Planning
11-11:30	Planning
11:30-12:30	15 min team time
12:30-1	PhD science lesson (Hangout)
1-1:30	Science practice-in Classroom
1:30-2	Enter classwork & participation in SchoolRunner
2-2:30	Social studies lesson--Hangout
2:30-3	Classroom: SS practice
3-3:30	Enter classwork & participation in SchoolRunner
3:45-4	School huddle



How am I teaching?

WHAT ARE LESSON PLANNING EXPECTATIONS

- ✘ Complete the student work
- ✘ Have a presentation ready; may not be in the format of a traditional lesson plan. The ppt. can serve as your lesson plan.



DELIVERING LESSONS

- × You have a topic
- × And some text
- × Align the topic with the materials students received
- × But remember not to overload your slides with content

Your audience will listen to you or read the content but won't do both.



Best Practice:

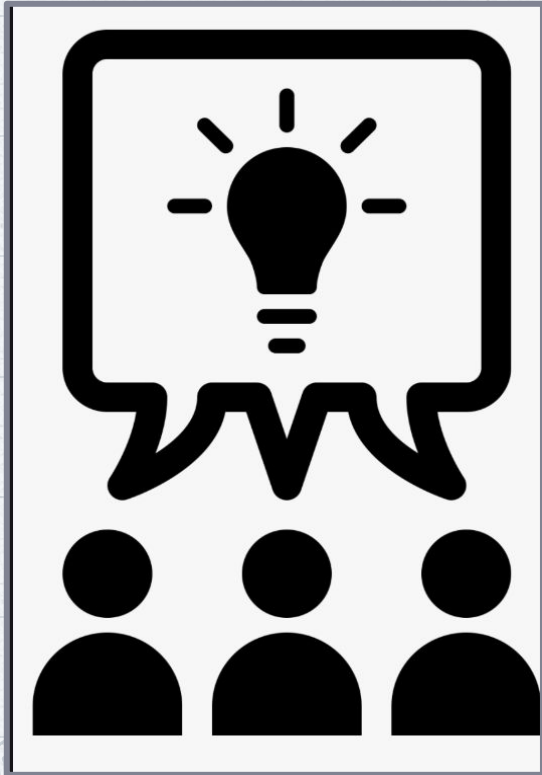
Student led learning

Collaborative problem solving

Realistic Starting Point for Distance Learning:

More direct instruction

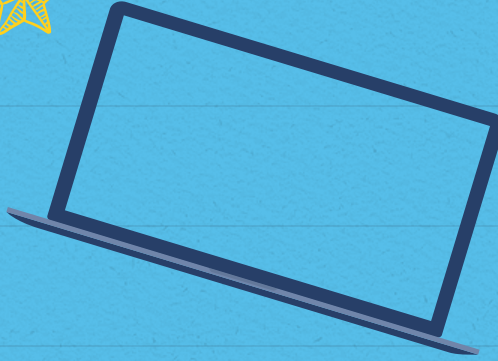
1:1 CFUs



Remember:

We are doing what we can to keep our children and our community safe!

As we learn more about best practices for remote learning, we will share them and grow.



RUNNING A GOOGLE MEET HANGOUT

Let's learn and practice!

RUNNING A GOOGLE HANGOUT MEETING

We will be asking you to **record** your hangouts so that students who are unable to attend can view the video

You will use your computer **and your phone**. The audio will be through your phone. This means if you have any wi-fi issues students will still be able to **hear you**.

A decorative border at the bottom of the page featuring various school-related icons such as a lightbulb, globe, calculator, pencil, ruler, and books.

[LINK TO ONE PAGER](#)

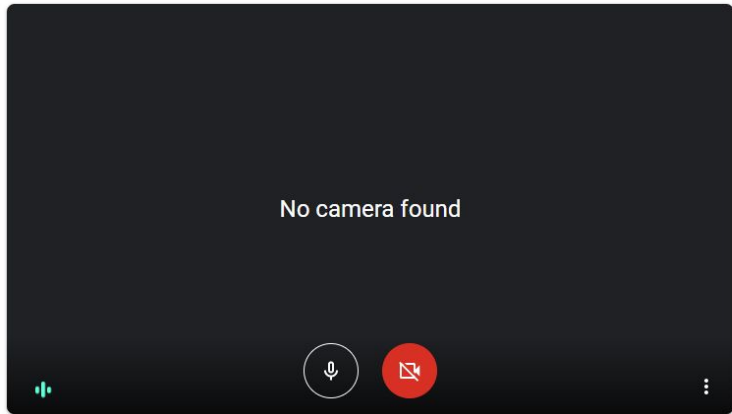
HOW TO START YOUR GOOGLE MEET/HANGOUTS:

1. Make sure you are signed into your FL Google account.
2. Go to meet.google.com
3. Click on “Join or start a meeting”

[LINK TO ONE PAGER](#)

HOW TO START YOUR GOOGLE MEET/HANGOUTS:

4. Type in your hangout/meet code that was assigned to you [on this sheet](#) (EXAMPLE = uth-hiuk-xoo)
5. Click “Join and use a phone for audio”



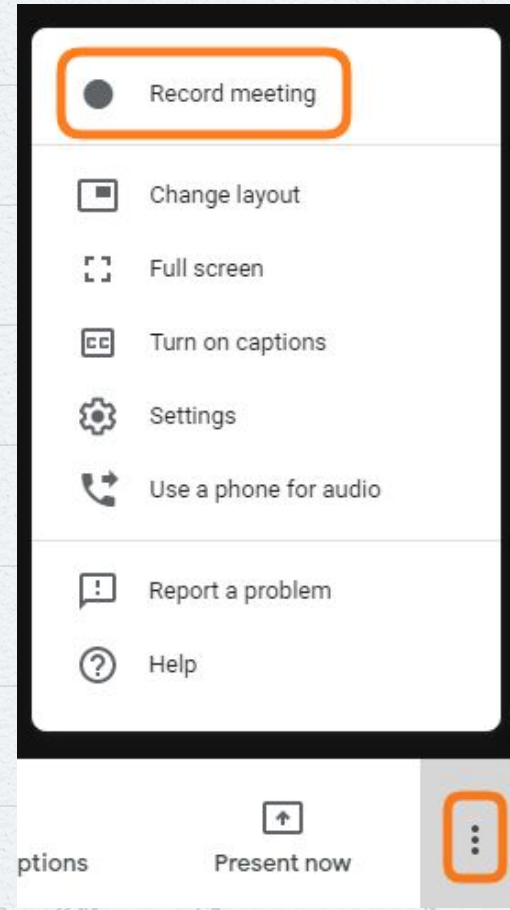
	A	B	C	D	L	M	N
	Email	Teacher First	Teacher Last	Grade	Hangout Meeting ID	Hangout Phone Number	Teacher Invited to Hangout?
9	dreyolds@firstlineschools.org	Damon	Reynolds	K	meet.google.com/vev-xfde-hal	1-731-474-1696 PIN: 487-288-888#	<input type="checkbox"/>
10	klee@firstlineschools.org	Keirsten	Lee	1	meet.google.com/wvt-lcckl-sqr	1-216-839-9446 PIN: 837-079-381#	<input type="checkbox"/>
11	rousell@firstlineschools.org	Jasmine	Rousell	1	meet.google.com/fsp-sqqa-axt	1-916-407-5058 PIN: 508-284-851#	<input checked="" type="checkbox"/>
12	catamm@firstlineschools.org	Chelsea	Stamm	1	meet.google.com/lvs-sfqs-rps	1-505-445-7730 PIN: 591-496-607#	<input checked="" type="checkbox"/>
13	abank@firstlineschools.org	Shunte	Banks	2	meet.google.com/kvc-ndfde-sqi	1-260-301-2284 PIN: 567-628-039#	<input checked="" type="checkbox"/>
14	lmercadel@firstlineschools.org	Brandon	Mercadel	2	meet.google.com/vpr-wuoc-uqs	1-413-398-0492 PIN: 519-764-846#	<input checked="" type="checkbox"/>
15	richardson@firstlineschools.org	Kelle	Richardson	2	meet.google.com/edk-mssj-dha	1-650-449-9221 PIN: 952-767-658#	<input checked="" type="checkbox"/>
16	msmith@firstlineschools.org	Mary	Smith	3	meet.google.com/bky-eqqs-fsk	1-551-444-6506 PIN: 626-654-893#	<input checked="" type="checkbox"/>
17	tewilliams@firstlineschools.org	Tess	Williams	3	meet.google.com/bky-eqqs-fsk	1-551-444-6506 PIN: 626-654-893#	<input checked="" type="checkbox"/>
18	lboyd@firstlineschools.org	Karla	Boyd	3	meet.google.com/bky-eqqs-fsk	1-551-444-6506 PIN: 626-654-893#	<input checked="" type="checkbox"/>
19	twigg@firstlineschools.org	Isabert	Twiggs	4	meet.google.com/kme-bjcd-sqd	1-553-666-1409 PIN: 422-739-474#	<input checked="" type="checkbox"/>
20	dlargess@firstlineschools.org	Abbie	Largess	4	http://meet.google.com/_Arme-bjpd-pfd https://meet.google.com/_Arme-bjpd-pfd	1-553-666-1409 PIN: 422-739-474#	<input checked="" type="checkbox"/>

HOW TO START YOUR GOOGLE MEET/HANGOUTS:

6. Type in your cell phone number and click “call me and join”

7. Answer your phone and press “1”

(NOTE: we are using our phones for audio in case the virtual meet/hangout disconnects or you have computer issues; this means your audio will be through your phone but your computer camera will be recording video)



HOW TO START YOUR GOOGLE MEET/HANGOUTS:

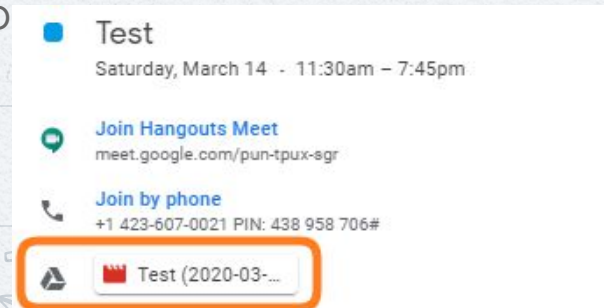
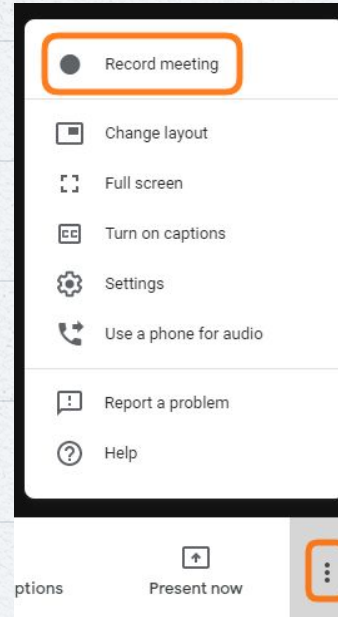
8. Once the hangout/meet starts on your

computer, start recording-

--3 dots in the bottom right hand corner

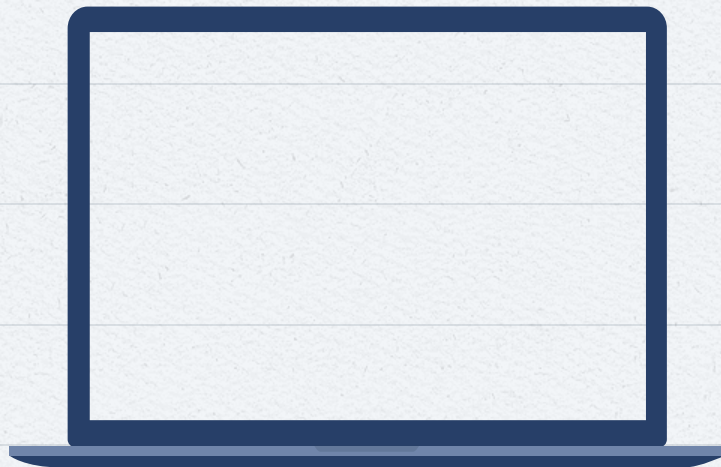
--Select “record meeting”

Access to recorded videos: You will be added through a calendar invite to your Google Meet/Hangouts. About five minutes after you end your recorded video, the video will be saved and attached to the calendar invite.



HANGOUT REMINDERS

- Remind students to mute/unmute computers as needed.
- Set norms for chat.
- Include students who have called in by phone.
- **Please record every session.**



HOW DO I TAKE ATTENDANCE ON HANGOUT?

- You should have a buddy assigned to you. If you don't, let me know now.
- This is what they should do.
- They should also alert you to questions in chat if you can't see them.

You and your buddy should be chatting this afternoon at 4:30. Ask your school leader who your buddy is. You need to call your buddy.



HAVING TROUBLE?

Check out this one pager to
troubleshoot common issues
with Google Meet.

Put in an OS ticket

Text your IT Coordinator



Practice this **today** and
reach out with any
questions.



What about Grades?

WHAT DO I ENTER IN SCHOOLRUNNER?

Participation & Classwork: at least 2x/week/grade

Give students credit for touch points such as:

- Work on Hangouts
- Phone calls
- Text messages
- Work in Google Classroom (if applicable)





How do we all keep in touch?



COMMUNICATION NORMS

- ✗ **Email me:** Need a resource sent to you
- ✗ **Google classroom:** Share resources with the larger team!
- ✗ **Text me:** Quick questions with fast answers
- ✗ **Call me:** Questions that require context or problem solving.

I have come to believe
that a great teacher is
a great artist.

-JOHN STEINBECK