

K-2 Literacy Support for Students and Families
Week 1

Language and Literacy

Louisiana Believes that English language arts (ELA) instruction should provide every student the opportunity to read, understand, and express their understanding of complex, grade-level texts.

Topic: Plants

| Kindergarten | |
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| Week 1 Text | <p>Henry Helps Plant a Garden</p> <p>Make sure to sign up for a free Reading IQ account. Directions are available here.</p> |
| Read | <p>Reading Options:</p> <ul style="list-style-type: none"> ● Read Aloud: Read the story out loud to your child. ● Use Digital Reading Feature: Click to “read with pause” to have the story read to your child. ● Echo Read with your Child: Click “read to self” while you echo read with your child. <p><i>Echo reading is a reading strategy designed to help students develop expressive, fluent reading as well as used for print knowledge. In echo reading, you read the first page or a short segment, and the student echos it back.</i></p> |
| Understand | <p>Ask Questions:</p> <p>Revisit the story and ask the following questions:</p> <ul style="list-style-type: none"> ● Who is the main character? ● What did Henry do first? (page 6) ● What did Henry do next? (page 7) ● What did Henry do every night? (page 12) |
| Express Understanding | <p>Draw a Picture:</p> <ul style="list-style-type: none"> ● Have your child draw a picture of the steps the seed went through in the story. You can set up a chart to draw each step (there are 3 steps). <p>Label:</p> <ul style="list-style-type: none"> ● Have your child label the picture with the vocabulary words: seed, seedling, flower. <p>Write:</p> <ul style="list-style-type: none"> ● Have your child write one or two sentences about the drawing. ● It is okay if not all words are spelled correctly! Inventive spelling is acceptable. <p><i>Inventive spelling refers to the practice of children using incorrect and unusual spellings for words. Typically, inventive spelling is used by students who are just learning to put sounds together to make words.</i></p> |
| Extension Activity | <p>Outdoor activity:</p> <p>Explore Nature:</p> <ul style="list-style-type: none"> ● Take a walk outside. ● Look for seeds, seedlings, and flowers. ● Help your child count how many are seen. |

1st Grade

[Flowers](#)

Week 1 Text

Make sure to sign up for a free Reading IQ account. Directions are available [here](#).

Read

Reading Options:

- **Read Aloud:** Read the story out loud to your child.
- **Echo Read with your Child:** Click on the book page while you echo read with your child.
Echo reading is a reading strategy designed to help students develop expressive, fluent reading as well as used for print knowledge. In echo reading, you read the first page or a short segment, and the student echos it back.

Understand

Ask Questions:

Revisit the story and ask the following questions:

- Find the front cover and point to the title and author. What is the title? Who is the author?
- What season is discussed in the book?
- Find the Table of Contents. What page does “Growing” start on?
- Find the Glossary. What vocabulary words are in the glossary?

Express
Understanding

Draw a Picture:

- Have your child draw a picture of a bloom, bud, petal, and a stem.

Label:

- Have your child label the picture with the vocabulary words: bloom, bud, petal, stem.

Write:

- Have your child write one or two sentences about the drawing.
- It is okay if not all words are spelled correctly! Inventive spelling is acceptable.
Inventive spelling refers to the practice of children using incorrect and unusual spellings for words. Typically, inventive spelling is used by students who are just learning to put sounds together to make words.

Extension
Activity

Outdoor activity:

Explore Nature:

- Take a walk outside.
- Look for buds and plants that are blooming. Point out the petal and stem of plants.
- Help your child count how many of each are seen.

2nd Grade

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| 2nd Grade | |
| Week 1 Text | <p>National Geographic Reader: Seed to Plant</p> <p>Make sure to sign up for a free Reading IQ account. Directions are available here.</p> |
| Read | <p>Reading Options:</p> <ul style="list-style-type: none"> ● Read Aloud: Have your child read the book to you. ● Echo Read with your Child: Click on the book page while you echo read with your child. <i>Echo reading is a reading strategy designed to help students develop expressive, fluent reading as well as used for print knowledge. In echo reading, you read the first page or a short segment, and the student echos it back.</i> |
| Understand | <p>Ask Questions:</p> <p>Revisit the story and ask the following questions:</p> <ul style="list-style-type: none"> ● Find the front cover and point to the title and author. What is the title? Who is the author? ● Find the Table of Contents. What page does “Sticky Pollen” start on? ● Use the Table of Contents to help you find what plants need. What page is the information on? What do plants need to grow? |
| Express Understanding | <p>Draw a Picture:</p> <ul style="list-style-type: none"> ● Have your child choose one topic from the Table of Contents. Have your child draw a picture to illustrate his or her choice. <p>Label:</p> <ul style="list-style-type: none"> ● Have your child label the picture with the necessary vocabulary or “buzz words.” <p>Write:</p> <ul style="list-style-type: none"> ● Have your child write two or three sentences about his or her drawing. ● Have your child use the book as a reference to spell words correctly. |
| Extension Activity | <p>Outdoor activity:</p> <p>Explore Nature:</p> <ul style="list-style-type: none"> ● Take a walk outside. ● Look for different types of plants. ● Let your child explain how the plant grows and what the plant needs. |