

K-2 Literacy Support for Students and Families
Week 2

Language and Literacy

Louisiana Believes that English language arts (ELA) instruction should provide every student the opportunity to read, understand, and express their understanding of complex, grade-level texts.

Topic: Weather and Seasons

Kindergarten

[Four Seasons of the Year](#)

Week 2 Text

Make sure to sign up for a free Reading IQ account. Directions are available [here](#).

Read

Reading Options:

- **Read Aloud:** Read the story out loud to your child.
- **Use Digital Reading Feature:** Click to “read with pause” to have the story read to your child.
- **Echo Read with your Child:** Click “read to self” while you echo read with your child.

Echo reading is a reading strategy designed to help students develop expressive, fluent reading as well as used for print knowledge. In echo reading, you read the first page or a short segment, and the student echos it back.

Understand

Ask Questions:

Revisit the story and ask the following questions:

-

Express Understanding

Draw a Picture:

- Have your child draw a picture of one of the seasons. You can use the book to review the 4 seasons.

Label:

- Have your child label the picture with the name of the season.

Write:

- Have your child write one or two sentences about the drawing.
- It is okay if not all words are spelled correctly! Inventive spelling is acceptable.

Inventive spelling refers to the practice of children using incorrect and unusual spellings for words. Typically, inventive spelling is used by students who are just learning to put sounds together to make words.

Extension Activity

Outdoor activity:

Explore Nature:

- Take a walk outside.
- Look for seeds, seedlings, and flowers.
- Help your child count how many are seen.

1st Grade

[How Weather Works](#)

Week 2 Text

Make sure to sign up for a free Reading IQ account. Directions are available [here](#).

Read

Reading Options:

- **Read Aloud:** Read the story out loud to your child.
- **Echo Read with your Child:** Click on the book page while you echo read with your child.
Echo reading is a reading strategy designed to help students develop expressive, fluent reading as well as used for print knowledge. In echo reading, you read the first page or a short segment, and the student echos it back.

Understand

Ask Questions:

Revisit the story and ask the following questions:

- Find the front cover and point to the title and author. What is the title? Who is the author?
- What season is discussed in the book?
- Answer the questions on page 30. Go back into the book to help find the answers. What page did you find the answer on?
- Find the Glossary. What vocabulary words are in the glossary?

Express Understanding

Draw a Picture:

- Have your child draw a picture of one season. Have them include the features of their season (clouds, plants, rain, sun, falling leaves, bare trees, snow)

Label:

- Have your child label the picture with the vocabulary terms.

Write:

- Have your child write one or two sentences about the drawing. Have them use the vocabulary words from the book.
- It is okay if not all words are spelled correctly! Inventive spelling is acceptable.
Inventive spelling refers to the practice of children using incorrect and unusual spellings for words. Typically, inventive spelling is used by students who are just learning to put sounds together to make words.

Extension Activity

Outdoor activity:

Explore Nature:

- Take a walk outside.
- Notice the weather. Engage in a discussion about the season.
 - What season is it?
 - What do you see that helps you know it is spring?
 - Do you see clouds? Is it windy?

2nd Grade

[Powerful Weather](#)

Week 2 Text

Make sure to sign up for a free Reading IQ account. Directions are available [here](#).

Read

Reading Options:

- **Read Aloud:** Have your child read the book to you.
- **Use Digital Reading Feature:** Click to “read with pause” to have the story read to your child.
- **Echo Read with your Child:** Click on the book page while you echo read with your child.

Echo reading is a reading strategy designed to help students develop expressive, fluent reading as well as used for print knowledge. In echo reading, you read the first page or a short segment, and the student echos it back.

Understand

Ask Questions:

Revisit the story and ask the following questions:

- What is a blizzard? What page did you find the answer?
- What is a dust storm? What page did you find the answer?
- What is a thunderstorm? What page did you find the answer?
- What is a tornado? What page did you find the answer?
- What is a hurricane? What page did you find the answer?

Express
Understanding

Draw a Picture:

- Have your child choose one of the vocabulary words (blizzard, dust storm, thunderstorm, tornado, hurricane) and draw a picture.

Label:

- Have your child label the picture with the necessary vocabulary.

Write:

- Have your child write two or three sentences about his or her drawing.
- Have your child use the book as a reference to spell words correctly.

Extension
Activity

Outdoor activity:

Explore Nature:

- Take a walk outside.
- Notice the weather.
 - Do you see clouds?
 - Is it windy?
 - Is there a storm?