

K-2 Literacy Support for Students and Families
Week 4

Language and Literacy

Louisiana Believes that English language arts (ELA) instruction should provide every student the opportunity to read, understand, and express their understanding of complex, grade-level texts.

Topic: Food

Kindergarten

Kindergarten	
Week 4 Text	<p>Where Does Food Come From?</p> <p>Make sure to sign up for a free Reading IQ account. Directions are available here.</p>
Read	<p>Reading Options:</p> <ul style="list-style-type: none"> ● Read Aloud: Read the story out loud to your child. ● Use Digital Reading Feature: Click to “read with pause” to have the story read to your child. ● Echo Read with your Child: Click “read to self” while you echo read with your child. <p><i>Echo reading is a reading strategy designed to help students develop expressive, fluent reading as well as used for print knowledge. In echo reading, you read the first page or a short segment, and the student echos it back.</i></p>
Understand	<p>Ask Questions:</p> <p>Revisit the story and ask the following questions:</p> <ul style="list-style-type: none"> ● Where does food come from before it gets to the store? ● What are the steps to getting food to the stores?
Express Understanding	<p>Draw a Picture:</p> <ul style="list-style-type: none"> ● Have your child draw a picture of the steps to getting food to the store. <p>Label:</p> <ul style="list-style-type: none"> ● Have your child number the steps in order. <p>Write:</p> <ul style="list-style-type: none"> ● Have your child write one or two sentences about the drawing. ● It is okay if not all words are spelled correctly! Inventive spelling is acceptable. <p><i>Inventive spelling refers to the practice of children using incorrect and unusual spellings for words. Typically, inventive spelling is used by students who are just learning to put sounds together to make words.</i></p>
Extension Activity	<p>At home activity:</p> <p>Explore Food:</p> <ul style="list-style-type: none"> ● When having breakfast, lunch, or dinner name each food. ● Discuss the steps taken to get each food to the table.

1st Grade

[My Food, Your Food, Our Food](#)

Week 4 Text

Make sure to sign up for a free Reading IQ account. Directions are available [here](#).

Read

Reading Options:

- **Read Aloud:** Read the story out loud to your child.
- **Echo Read with your Child:** Click on the book page while you echo read with your child.

Echo reading is a reading strategy designed to help students develop expressive, fluent reading as well as used for print knowledge. In echo reading, you read the first page or a short segment, and the student echos it back.

Understand

Ask Questions:

Revisit the story and ask the following questions:

- What do you like to eat in the morning?
- What kind of utensil do you use to eat?
- Where do you like to eat?

Express Understanding

Draw a Picture:

- Have your child draw a picture of their favorite food.

Label:

- Have your child label the picture.

Write:

- Have your child write one or two sentences about the drawing.
- It is okay if not all words are spelled correctly! Inventive spelling is acceptable.

Inventive spelling refers to the practice of children using incorrect and unusual spellings for words. Typically, inventive spelling is used by students who are just learning to put sounds together to make words.

Extension Activity

At home activity:

Explore Food:

- Ask each member of your house what their favorite food is.
- Find a way to record their answers.
- Analyze the results. Does anyone have the same favorite food?

2nd Grade

2nd Grade	
Week 4 Text	<p>How Foods Get from Farms to Store Shelves</p> <p>Make sure to sign up for a free Reading IQ account. Directions are available here.</p>
Read	<p>Reading Options:</p> <ul style="list-style-type: none"> ● Read Aloud: Have your child read the book to you. ● Echo Read with your Child: Click on the book page while you echo read with your child. <i>Echo reading is a reading strategy designed to help students develop expressive, fluent reading as well as used for print knowledge. In echo reading, you read the first page or a short segment, and the student echos it back.</i>
Understand	<p>Ask Questions:</p> <p>Revisit the story and ask the following questions:</p> <ul style="list-style-type: none"> ● Find the front cover and point to the title and author. What is the title? Who is the author? ● Find the Table of Contents. What page does “Making Cereal” start on? What would happen if farmers stopped growing grains? ● Use the Table of Contents to help you find how bananas travel on long trips to the store. What page is the information on? How do bananas get to the store?
Express Understanding	<p>Draw a Picture:</p> <ul style="list-style-type: none"> ● Have your child choose one topic from the Table of Contents. Have your child draw a picture to illustrate his or her choice. <p>Label:</p> <ul style="list-style-type: none"> ● Have your child label the picture with the necessary vocabulary. <p>Write:</p> <ul style="list-style-type: none"> ● Have your child write two or three sentences about his or her drawing. ● Have your child use the book as a reference to spell words correctly.
Extension Activity	<p>At home activity:</p> <p>Explore Food:</p> <ul style="list-style-type: none"> ● When having breakfast, lunch, or dinner name each food. ● Discuss the steps taken to get each food to the table.