

**K-2 Literacy Support for Students and Families**  
**Week 4**

**Foundations of Reading**

Use the charts to choose a suggested activity for each component of Foundations of Reading. You may choose a different activity each day or repeat the same activity based on your child’s need.

**Working with Sounds (Phonemic Awareness): at least 5 min daily**

Working with Sounds	Demonstration Video	Materials
Pretend you (parent) are a robot and can only say 1 sound in the word at a time. Tell your child to listen to the sounds as you say them and then ask them the word they hear. /m/-/e/ = me, /c/-/a/-/t/ = cat, /t/-/o/-/p/ = top		
Ask your child to listen to the word you say and then ask them to give you the word without the first sound: You say: “Say bring.” (bring) “Now say bring but don’t say /b/.” (ring)		

**Working with Letters and Words (Phonics): at least 5 min daily**

Working with Letters	Demonstration Video	Materials
Play memory or go fish with alphabet cards		

Working with Words	Demonstration Video	Materials
Practice making words using letter cards and 3 bags. The first bag you should put consonants, second bag vowels, and the third bag more consonants. Have your child draw one card from each bag and read the word they make. You should decide if this word is a real or make believe word.		
Practice reading decodable and high-frequency words		
Practice identifying prefixes, suffixes, root words and meanings.		

**Practice Reading (Fluency) and Understanding What You Read (Comprehension): at least 15 min daily**

Practice Reading	Demonstration Videos	Materials
Have your child practice reading decodable books/emergent readers independently or to you.		
Record your child reading a book and then they can replay and follow along to hear themselves reading.		
Point out punctuation to your child as you are reading. Talk about how your voice changes when you see a question mark or an exclamation point at the end of a sentence. Talk about what it means when you see a		

comma or semicolon.		
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Understanding What You Read	Demonstration Video	Materials
<p>Ask these types of questions when reading <i>fiction</i>:</p> <ul style="list-style-type: none"> <li>● Before reading: make predictions about what the story is about</li> <li>● During reading: stop and ask about what has happened so far in the story. Ask them opinion questions about the characters, problem/solution</li> <li>● After reading: have your child tell you what happened in the beginning, middle, and end of the story or discuss their favorite part of the story</li> </ul>		
<p>Ask these types of questions when reading <i>non-fiction</i>:</p> <ul style="list-style-type: none"> <li>● Before reading: make predictions about what the story is about, ask them what they know and would like to know about the topic, explore the table of contents</li> <li>● During reading: read all the additional headings, captions, and other sidebars for additional information</li> <li>● After reading: discuss predictions made before reading the book and what they learned</li> </ul>		