

# Working with Sounds and Sound Boxes

Segmenting words into individual sounds.

Step 1: say the word

Step 2: have your student repeat the word

Step 3: tap out each sound across your fingers touching one finger per sound that you hear.

TIP- letters and sounds might not equal the same number. See examples below

<b>chalk</b>	<b>ch</b>	<b>a</b>	<b>l</b>	<b>k</b>
<b>fish</b>	<b>f</b>	<b>i</b>	<b>sh</b>	
<b>Dog</b>	<b>d</b>	<b>o</b>	<b>g</b>	

lip	l	i	p	
man	m	a	n	
shed	sh	e	d	
storm	s	t	or	m
off	o	ff		
bridge	b	r	i	dge
chips	ch	i	p	s
sheep	sh	ee	p	
lake	l	a	ke	
quick	qu	i	ck	
bed	b	e	d	