

MCS Staff Survey

As we plan for the 2020-2021 school year, we are conducting a brief survey to gather input from our staff members. While final plans will depend on guidance from the Governor, the Department of Education, and the Department of Health, we value your feedback as well. Please complete this survey as completely as possible by July 13, 2020.

* Required

1.

2. Name of person completing the survey. *

School Assignment(s)

3. School(s) assigned *

Check all that apply.

- Barkdull Faulk Elementary
- Berg Jones Elementary
- Carver Elementary
- Clara Hall Elementary
- Cypress Point Elementary
- Jefferson Elementary
- JS Clark Magnet School
- Lexington Elementary
- Madison James Foster Elementary
- Minnie Ruffin Elementary
- Roy N. Shelling Elementary
- Sallie Humble Elementary
- Carroll Jr. High School
- Lee Jr. High School
- MLK Jr. High School
- Carroll High School
- Neville High School
- Wossman High School
- Sherrouse School
- District Offices

Job Role

4. How would you describe your primary role? *

Mark only one oval.

- Regular Education Teacher *Skip to question 7*
- Special Education Inclusion Teacher *Skip to question 7*
- Special Education Self-contained Teacher *Skip to question 7*
- Administrator *Skip to question 5*
- Counselor *Skip to question 5*
- Inclusion Paraprofessional *Skip to question 7*
- Self-contained Paraprofessional *Skip to question 7*
- Secretary/Computer Operator *Skip to question 16*
- Custodial Department *Skip to question 16*
- Transportation Department *Skip to question 16*
- Maintenance Department *Skip to question 16*
- Food Services Department *Skip to question 16*
- Technology Department *Skip to question 16*
- Other: _____

Areas of Certification

5. If necessary, some staff members may be called on to help with instruction. In what content areas/grade levels are you certified? *

6. In what content areas/grade levels are you most comfortable? *

Online
Instruction
Considerations

Under Phase 1 restrictions, face-to-face instruction will not be possible. As such, online instruction will be required for all grades and subject areas.

7. How comfortable are you with the following online platforms? *

Mark only one oval per row.

	Very Comfortable	Comfortable	Not At All Comfortable
Google Classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Google Meets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Zoom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Webpages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Remind	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clever	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EduLastic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Google Forms and Grading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Best Practices for Online Instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Resources for your content area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. What additional digital platforms do you plan to use during online instruction? *

9. Which physical instructional materials are needed to facilitate instruction during periods when students are not allowed into school buildings? *

Check all that apply.

- Paper packets
- Textbooks/unit texts
- Manipulative kits
- Modules/Logbooks/Workbooks/etc
- None

Phase 2 Considerations

10. Under Phase 2 guidelines, secondary schools will need to provide alternating schedules for groups of students. Which of the following options would you prefer? *

Check all that apply.

- Monday/Wednesday and Tuesday/Thursday groups, with alternating Fridays
- Monday/Tuesday and Thursday/Friday groups, with alternating Wednesdays
- Even- or Odd-numbered Days for groups
- Not applicable - I teach elementary grades.

Other: _____

Professional Development Needs

11. For each option, indicate the level of professional development/support you feel you need. *

Mark only one oval per row.

	Intensive PD/support	Minimal PD/support	No PD/support
Google Classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Google Meets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Zoom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Webpages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Remind	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clever	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Edulastic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Google Forms and Grading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Best Practice for Online Instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Resources for your content area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. For each topic, indicate the level of professional development/support you feel you need. *

Mark only one oval per row.

	Intensive PD/support	Minimal PD/support	No PD/support
Recognition of COVID-19 symptoms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleaning Protocols	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructional Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resources for Supporting Students with Unfinished Learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intervention Strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expectations by Phase Level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. What additional professional development topics are needed? *

Technology Needs

14. Given that at least some instruction will be provided online during 2020-2021, what level of technology support will you need? *

Mark only one oval.

- I do not have a computer/internet access at home.
- I do not have a computer/internet access at school.
- I do not have concerns about technology access.

15. Are there technology issues in your classroom that need to be addressed before school starts (such as broken SmartBoard, inadequate wifi, etc.)? *

Skip to question 18

Professional Development

16. For each topic, indicate the level of professional development and support you need. *

Mark only one oval per row.

	Intensive PD/Support	Minimal PD/Support	No PD/Support
Recognition of COVID-19 Symptoms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleaning Protocols	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff Expectations by Phase Level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. What additional topics are needed for professional development/support? *

Safety Guidelines

18. How comfortable are you with returning to in-person instruction under the following recommended safety guidelines? *

Mark only one oval per row.

	Very comfortable	Comfortable	Not At All Comfortable
Masks required for all employees and students in grades 3 and up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Temperature checks required for everyone entering school buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School enforcement of parents keeping children who are ill at home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social distancing (spread out seats in classrooms)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased cleaning of "high touch" surfaces	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hand sanitizer available in every classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. What additional concerns should the district address in our Back-to-School planning for 2020-2021? *

This content is neither created nor endorsed by Google.

