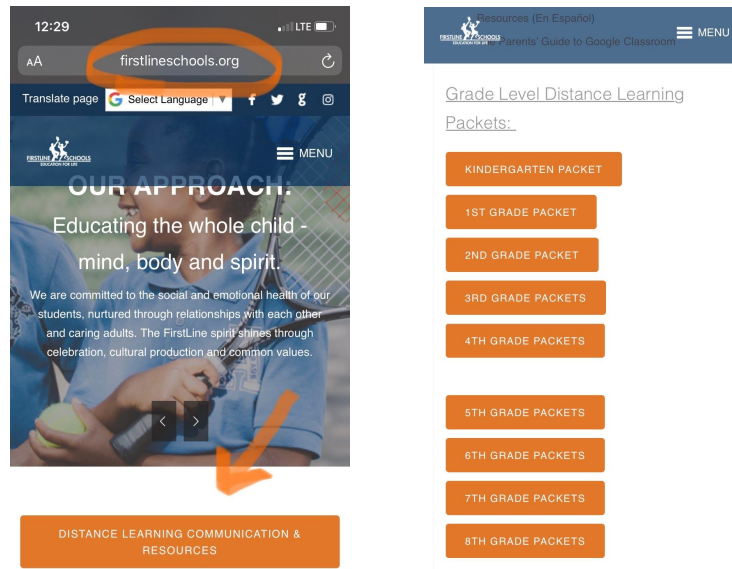


Planning/Troubleshooting for Students without Packet Materials



Students with LIMITED PHONE access (NOT joining Live Classes):

- Prioritize flagging these students with your designated leader so that materials get to these students quickly
- Confirm students and families know how to access the materials/questions on our FirstLine website (photos above)
- Encourage students to complete the activities on a separate sheet of paper or notebook

Students with LIMITED PHONE access (joining Live Classes):

- Confirm students and families know how to access the materials/questions on our FirstLine website (photos above)
- Encourage students to complete the activities on a separate sheet of paper or notebook
- During independent practice time and any time it would apply, screenshot the questions from the packet and display them on your screen
 - To screenshot, press Alt+PrtScn. (Some machines may require you to tap Fn at the same time.)

Students with access to a TABLET, LAPTOP or COMPUTER:

- Confirm students and families know how to access the materials/questions on our FirstLine website (photos above)
- Encourage students to complete the activities on a separate sheet of paper or notebook
- During independent practice time, give students choice
 - Option #1 - complete the questions using the digital copy and a separate sheet of paper
 - Option #2 - students work on blended programs for appropriate subjects

GOALS that will support learning for ALL students:

- Get paper packet materials in the hands of students as quickly as possible
- Provide students and families with access to learning based on their needs and access
- Provide feedback on student work while being flexible on how it is received

OTHER TIPS/TRICKS:

- Create a Google Form with independent work questions (link can be texted, emailed and/or shared on Live Class)
- Remind families to use thumb and pointer finger to stretch/zoom in on text while using a phone