

Louisiana school systems have built strong academic plans for 2020-2021. The Department and professional development vendors are working to ensure that school systems have the support that they need to implement their plans. This abbreviated professional development vendor guide is a supplement to the [PD Vendor Guide](#) and reflects virtual offerings for summer and fall of 2020 in the following four categories:

**Virtual Offering Category 1: Initial Curriculum Training**

The introduction to the curriculum for teachers who are new to the curriculum.

**Virtual Offering Category 2: Supporting Distance Learning**

To establish a comprehensive plan for creating distance learning opportunities for students, school systems need additional support.

- training on Curriculum-Specific Digital Platforms
- supporting digital/hybrid distance instructional models
- supporting analog/no-tech instructional models
- supporting special populations during distance instruction
- supporting parents during distance instruction
- professional development opportunities
- guidance on how to address unfinished learning due to extended school closures

**Virtual Offering Category 3: Addressing Unfinished Learning**

Distance learning guidance should include a plan for addressing unfinished learning. This plan should include the following:

- clear guidance on any prior grade-level work that should be embedded in grade-level lessons for the 2020-2021 year and
- clear guidance on how to provide additional scaffolding and supports for grade-level lessons throughout the year.

Consider:

- an implementation calendar that interweaves the skills or background knowledge missed this school year into the next grade level, connected to the on-grade level lessons and
- additional, optional work aligned to the most important work of the grade that students who are significantly struggling may need that is connected to the on-grade level lessons.

**Virtual Offering Category 4: Unit and Lesson Study Professional Development**

Unit and lesson preparation allows teachers to effectively deliver daily instruction. This preparation includes actions such as:

- analyzing end of unit tasks, reading all the texts in a given unit and
- using prompts in curriculum to discuss texts with peers or identifying where within the lesson students will struggle and planning for how to support students.