

Reconnect Webster Teacher/Support Staff Survey

1. What is your role?

- Teacher
- Support Staff

2. Base School:

3. How supported do you feel by your school? (Select one)

- Very supported
- Supported
- Somewhat supported
- Not at all supported
- I'm not sure

4. For which area(s) could you or your students and families use additional support or information? Select all that apply.

- Food
- Shelter
- Childcare
- Healthcare
- Mental & emotional health
- Employment opportunities
- Technology/Internet access
- N/A – no additional support or information needed (Make answer exclusive)
- Other (please specify)

5. Please indicate your level of agreement with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
I know where to direct students and/or families when they have questions about their basic needs and welfare (e.g., food, shelter, healthcare, counseling services).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school/district leader contacted me just to check up on how I am doing during this time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Due to the pandemic, I have new responsibilities (e.g., caring for others) that I did not have previously.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Please indicate your level of agreement with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
I have reliable access to a device I need to communicate with students and colleagues (e.g., laptop, tablet).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have reliable Internet access (Wi-Fi) that allows me to communicate with students and colleagues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a need for my school and district to provide effective remote learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. This spring, I taught via remote learning. (Remote learning includes distance learning, virtual instruction, hard-copy packets sent home to students before or after schools closed, schoolwork packets shared via email, and/or other forms of instruction taking place outside the classroom.) If yes, answer questions 8-17.

- Yes
- No

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8. While remote learning, what percentage of your students communicated with you at least once?

- 0% - 25%
- 26% - 50%
- 51% - 75%
- 76% - 100%

9. What percentage of your students regularly engaged in remote learning? This could include regularly attending live classes over video, submitting assignments, or otherwise engaging with the structures put in place for remote learning.

- 0% - 25%
- 26% - 50%
- 51% - 75%
- 76% - 100%

10. Please share what was successful about remote learning.

11. Please share what was challenging about remote learning.

12. Reflecting on remote learning during the spring, the biggest barrier to my students engaging in remote learning was: (Select up to three)

- My students lacked the necessary devices (e.g., laptop or tablet).
- My students lacked reliable Internet access (Wi-Fi connectivity).
- I encountered technological issues.
- My students encountered technological issues.
- My students had other responsibilities at home.
- My students had other basic needs that were not being met.
- I was unsure how to best adapt lessons for a virtual environment.
- Parents/guardians had other responsibilities and could not always provide students with needed assistance
- Other (please specify)

13. Thinking about your time with remote learning this spring, please share your level of agreement with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree
I felt connected to my school community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Someone in my school or district made me feel valued.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Someone in my school or district provided me with positive feedback.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Thinking about your time with remote learning this spring, please share your experience regarding district expectations and the frequency with which you communicated with others.

15. During spring learning, how often did you do the following?

	Everyday	A few times per week	Once per week	Less than once per week	N/A
I communicated with families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I communicated with students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I checked in with my school leader	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I checked in with one or more of my peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. During spring learning, how was your time allocated to the various aspects of your responsibilities?
Please rank the following in order from responsibilities that required the most amount of time to the least amount of time.



Providing follow-up and feedback to students and families about schoolwork



Communicating with students and families about their basic needs and resources



Directly instructing students via online learning (e.g., Google Meet)



Engaging in professional development (general or around remote learning)



Communicating with my school community (e.g., school leader, colleagues)



Other responsibilities

17. Please indicate your level of agreement with the following statements based on your time remote learning.

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
My leaders gave me the support I need personally and professionally.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I received consistent messaging about the district's response to COVID-19.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understood my role during remote learning time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I received clear expectations regarding my role from my school leader.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I knew who to go to when I needed help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I asked for help, I received timely support.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. At this time, are you planning to return to your school or position for the 2020-21 school year? Yes, answer question 19 - No, answer question 20 - It depends, answer question 21.

- Yes
- No
- It depends on what plans my district/network makes for the next school year

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19. Please select the most important factor contributing to your plans to continue teaching or working in our district.

- School leadership and culture
- Compensation and benefits
- Opportunities for professional development and career advancement
- Job security
- Relationships with students and families
- Ability to have a positive impact on student outcomes
- I would like to leave, but have not yet found a better opportunity elsewhere

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20. Please select the most important factor contributing to your plans to stop teaching or working in our district.

- Dissatisfaction with school leadership and culture
- Dissatisfaction with compensation and benefits
- Lack of opportunities for professional development and career advancement
- Lack of job security
- Inability to have an adequate positive impact on student outcomes at my current school
- I need to care for others (children or eldercare)
- I am leaving due to the health risk posed by COVID-19.
- Dissatisfaction with the response to the COVID-19 pandemic in the 2019-20 school year
- Distrust in plans regarding the COVID-19 pandemic for the 2020-21 school year
- Personal or professional reasons unrelated to my school
- Retiring from the district

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21. Please select the option that best matches what will determine whether you return to teach in our district.

- I will not return if I am expected to primarily teach via remote learning
- I will not return if I am expected to primarily teach in the school building
- My decision depends on having adequate support to adapt instruction to changing circumstances (either remote or modified in-person).
- My decision depends on what precautions my school will have in place to protect the physical health of staff and students
- My decision depends on personal or professional reasons unrelated to my school
- I am not yet sure if I am being re-hired

22. Given what we know currently about the COVID-19 pandemic, where would you prefer that your district focus?

- Making it safe for students and staff to return to the school building
- Making remote learning the best it can be
- Do not have a preference

23. Across the country, schools are considering different precautions that would allow students and staff to return to school buildings safely. Given what we know currently about the COVID-19 pandemic, for each of the following, please assume your school has the resources to enforce this precaution and indicate how this precaution would affect your willingness to teach or work in person at your school building.

	This must be in place before I would work in person	This would make me more comfortable working in person	This would not affect my decision to work in person	This would make me uncomfortable working in person	I would not work in person if this were in place
The school is thoroughly cleaned at least once a day.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students and staff are required to wear masks during the school day.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students and staff are screened for symptoms before entering the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students and staff remain at least 6 feet apart from other people at all times.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	This must be in place before I would work in person	This would make me more comfortable working in person	This would not affect my decision to work in person	This would make me uncomfortable working in person	I would not work in person if this were in place
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Students and staff regularly wash hands with soap and water.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Hand sanitizer is provided in each classroom and frequently used.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Visitors and volunteers are limited on campus.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Student belongings are separated and communal supplies (e.g., pencils, papers) are limited.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Staff have been adequately trained on CDC guidance to reduce likelihood of COVID-19 transmission.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Cafeteria food is individually packaged.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Students only interact with those in their class(es).

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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24. What do you anticipate will be the biggest challenges for your students when returning to school? (Select the top three)

- Adapting to a more structured schedule than at home
- Learning at an accelerated pace (continuing to learn at grade level while filling in learning gaps)
- Complying with health and safety regulations
- Coping with trauma related to the pandemic
- Dealing with social/emotional needs
- Other (please specify)

25. Teachers only: As you think about the 2020-21 school year, what support do you imagine you will need the most?

- Additional instructional planning resources
- Additional instructional planning time
- Additional diagnostic tools to understand where students are in their learning
- The support to prioritize the most important previous grade-level content to cover
- Counseling services to support students as they come back to school
- Continued resources to support remote learning
- Other (please specify)