

Academic Content: Professional Learning Partner Packages

High-Quality Professional Learning (HQPL) is led by a knowledgeable facilitator using a cycle of learning over a period of time and includes **ongoing** collaboration and coaching, and transfer into classrooms. HQPL begins with student and teacher academic needs and supports the implementation of high-quality instructional materials, leading to increased student outcomes. High-Quality Professional Learning is relevant to the learner and educator and supports effective teaching and learning that is aligned with research and best practices.

To support systems in implementing high-quality professional learning, the Department is working with professional learning partners to offer professional learning packages. The purpose of these packages is to support systems in engaging in the highest quality professional learning and ensure access to comprehensive ongoing professional learning.

All professional learning partners should develop three packages in alignment with an HQIM.

Package 1: Adoption and Initial Implementation

This professional learning package prepares teachers and leaders for the first year of curriculum adoption and implementation. The foundational training ensures they are well-equipped to implement the new curriculum effectively. Considerations for topics and support to include in this package are shown below.

- Familiarization with curriculum components and structure (pacing, unpacking, lesson internalization, assessment/data literacy)
- Teacher and leader coaching (walk-through and observation look fors, long- and short-term action planning, side-by-side coaching and feedback cycles, regular check-ins with teachers and/or leaders)
- This package must include at least 1 full day of initial/launch training for teachers (if providing professional learning for the **EL Education** curriculum or **OpenSciEd (any version)** curriculum, a minimum of 2 full days of initial/launch training is required for this package)

Package 2: Ongoing Support

This professional learning package is for schools and systems in their second or third year of implementation. Its purpose is to help educators sustain and enhance implementation over time. This package aims to assist teachers and leaders in adapting and improving their instructional practices. Considerations for topics and support to include in this package are shown below.

- Continuous learning and improvement for educators (addressing unfinished learning, strategic data-informed instruction, enhancing teacher collaboration)

- Teacher and leader coaching (familiarization with curriculum components and structure (for new teachers/leaders), walk-through and observation look fors, long- and short-term action planning using trend data, side-by-side coaching, and feedback cycles based on continuous and unfinished learning for both teachers and students, regular check-ins with teachers and/or leaders)

Package 3: Establishing and Sustaining Professional Learning Structures

This package is for systems in their fourth year of implementation and beyond. This package focuses on establishing and sustaining effective professional learning structures that promote continuous growth, collaboration, and improvement. The package includes guidance and coaching to carefully plan and execute professional learning, ensuring educators receive relevant, impactful, ongoing, and job-embedded professional learning. Considerations for topics and support to include in this package are shown below.

- Leader coaching through walk-throughs, planning sessions, and observations
- Best practices for identifying and leveraging teacher leaders
- Support with establishing effective teacher collaboration* time
- Planning sessions for strategic use of professional learning days, teacher collaboration* time, and teacher planning time
- Sample agendas
- Regular check-ins with school and system leaders
- How to determine and respond to teacher needs.

Requirements for each package:

- Each package should include support for both teachers **and** leaders.
- Pricing: Each package should have **one** price. The price should not exceed \$30,000 per school
- Packages should clearly list
 - The amount of time/number of days each support offering includes (1 day, 3 hours, etc.)
 - 1-2 sentence overview of what that offering entails
 - The method/mode of delivery for that support (virtual, in-person, asynchronous, etc.)
 - The frequency of the support provided (if applicable)
 - Maximum number of participants for each offering
- Specific for Social Studies: Each package that aims to provide support using Social Studies HQIM must include support and guidance around using [LEAP Social Studies Rubrics](#). Support should include:
 - Differentiating between constructed-response (CR) and extended-response (ER) questions
 - Defining language used in the LEAP CR and ER rubrics
 - Adapting the LEAP CR and ER rubrics for classroom use
 - Scoring and analyzing student work using the LEAP CR and ER rubrics

*The LDOE uses the term *teacher collaboration (TC)* rather than *PLC (professional learning community)*. We define teacher collaboration as a research-based, school improvement best practice that promotes teacher development by providing teachers with weekly, job-embedded learning. TC is facilitated by a skilled educator that serves within the building and seeks to meet student needs by affording teachers the opportunity to collaborate with peers to discuss:

- the implementation of high-quality instructional materials,
- relevant, current student and teacher needs as evidenced by data/work samples, and
- how to best meet students' needs throughout instructional settings and groupings (whole group, small group, or individual).

Please use the template on the following pages to craft your proposed professional learning packages.

Name of Professional Learning Partner

Content Area

Name of HQIM/Tier 1 Curriculum

Contact Information

Adoption and Initial Implementation Package

This professional learning package prepares teachers and leaders for the **first year** of curriculum adoption and implementation. The foundational training ensures they are well-equipped to implement the new curriculum effectively.

Package Description and Services	Pricing Information

Ongoing Support Package

This professional learning package is for schools and systems in their **second or third year** of implementation. Its purpose is to help educators sustain and enhance implementation over time. This package aims to assist teachers and leaders in adapting and improving their instructional practices.

Package Description and Services	Pricing Information
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Establishing and Sustaining Professional Learning Structures Package

This package is for systems in their **fourth year of implementation and beyond**. This package focuses on establishing and sustaining effective professional learning structures that promote continuous growth, collaboration, and improvement. The package includes guidance and coaching to carefully plan and execute professional learning, ensuring educators receive relevant, impactful, ongoing, and job-embedded professional learning.

Package Description and Services	Pricing Information

*Cost may incur additional fees if more than said number of participants