

## Teaching & Learning, Academic Content

# High-Quality Professional Learning Packages

December 2024



## Theory of Action

Students make meaningful growth when:

- they use a high-quality curriculum each day;
- teachers have initial and ongoing professional learning that helps them use that curriculum effectively; and
- teachers use data from a limited number of standards-aligned, non-summative assessments that measure how well students meet the outcomes of the high-quality curriculum.

## Effective High-Quality Professional Learning

Effective implementation of high-quality instructional materials (HQIM) tremendously impacts student learning. To ensure effective HQIM implementation, ongoing high-quality professional learning (HQPL) for educators at every level must be in place.

**High-Quality Professional Learning:** High-Quality Professional Learning (HQPL) is led by a knowledgeable facilitator using a cycle of learning over a period of time and includes ongoing collaboration and coaching, and transfer into classrooms. HQPL begins with student and teacher academic needs and supports the implementation of high-quality instructional materials, leading to increased student outcomes.

The LDOE is working in collaboration with professional learning partners to offer professional learning packages to support systems in engaging in the highest quality professional learning and ensure access to comprehensive ongoing professional learning.

## Related Resources

- [Louisiana's Instructional Materials Professional Learning Partner Guide](#)
- [Instructional Materials Professional Learning Partner Efficacy Ratings](#)

For more information please contact [LouisianaCurriculumReview@la.gov](mailto:LouisianaCurriculumReview@la.gov).

# About the Professional Learning Packages

Each of the professional learning partners featured in our Instructional Materials Professional Learning Partner Guide was invited to create a professional learning package that fits within one of three categories for systems to select from:

- Adoption and Initial Implementation
- Ongoing Support; and
- Establishing and Sustaining Professional Learning Structures

Each of the packages includes teacher support as well as leader-specific support/coaching. Information about each package is shown below.

## Adoption and Initial Implementation Package

This professional learning package prepares teachers and leaders for the **first year** of curriculum adoption and implementation. The foundational training ensures they are well-equipped to implement the new curriculum effectively.

## Ongoing Support Package

This professional learning package is for schools and systems in their **second or third year** of implementation. Its purpose is to help educators sustain and enhance implementation over time. This package aims to assist teachers and leaders in adapting and improving their instructional practices.

## Establishing and Sustaining Professional Learning Structures Package

This package is for systems in their **fourth year of implementation and beyond**. This package focuses on establishing and sustaining effective professional learning structures that promote continuous growth, collaboration, and improvement. The package includes guidance and coaching to carefully plan and execute professional learning, ensuring educators receive relevant, impactful, ongoing, and job-embedded professional learning.

# Table of Contents

<b>ELA</b> .....	<b>7</b>
<b>Amplify ELA</b> .....	<b>8</b>
Amplify Education, Inc. ....	9
<b>Amplify CKLA ELA</b> .....	<b>12</b>
Amplify Education, Inc. ....	13
<b>CKLA ELA Skills Strand</b> .....	<b>16</b>
Amplify Education, Inc. ....	17
Attuned Education Partners .....	20
Instruction Partners .....	23
Leading Educators.....	27
SchoolKit .....	32
TNTP.....	35
<b>EL Education</b> .....	<b>38</b>
Achievement Network (ANET) .....	39
Attuned Education Partners .....	41
Bailey Education Group.....	44
BetterLesson.....	48
EL Education .....	53
Imagine Learning LLC.....	57
Instruction Partners .....	61
Leading Educators.....	65
Open Up Resources .....	70
SchoolKit .....	74
TNTP.....	77
<b>Into Literature</b> .....	<b>80</b>
Houghton Mifflin Harcourt .....	81
<b>Into Reading</b> .....	<b>89</b>
Houghton Mifflin Harcourt .....	90
<b>Louisiana’s ELA Guidebooks</b> .....	<b>98</b>
The Writing Revolution, Inc. ....	99
A+PEL.....	102
Achievement Network (ANET) .....	105
American Reading Company.....	107
Bailey Education Group.....	111
Edu20/20 .....	115
BetterLesson.....	120
Imagine Learning.....	123

Instruction Partners .....	126
School Leadership Center.....	130
SchoolKit .....	132
STEAM Power Education.....	136
The National Institute for Excellence in Teaching (NIET).....	138
TNTP.....	141
<b>Magnetic Reading Foundations .....</b>	<b>144</b>
Curriculum Associates, LLC .....	145
<b>myPerspectives.....</b>	<b>148</b>
Savvas Learning Company .....	149
<b>StudySync .....</b>	<b>153</b>
McGraw Hill LLC.....	154
<b>Wit &amp; Wisdom.....</b>	<b>160</b>
Great Minds PBC .....	161
Great Minds.....	164
<b>Wonders.....</b>	<b>169</b>
McGraw Hill LLC.....	170
<b>Istation.....</b>	<b>176</b>
Istation.....	177
<b>Lexia Core5 Reading .....</b>	<b>180</b>
Lexia Learning Systems LLC .....	181
<b>Lexia PowerUp Literacy .....</b>	<b>186</b>
Lexia Learning Systems LLC .....	187
<b>S.P.I.R.E.....</b>	<b>192</b>
EPS Learning.....	193
<b>Math .....</b>	<b>198</b>
<b>Agile Mind Louisiana Mathematics, High School .....</b>	<b>199</b>
Agile Mind .....	200
<b>Agile Mind Mathematics, Middle School .....</b>	<b>203</b>
Agile Mind .....	204
<b>Carnegie Middle School Math Learning Solutions .....</b>	<b>207</b>
Carnegie Learning.....	208
<b>Carnegie High School Math Learning Solutions.....</b>	<b>211</b>
Carnegie Learning.....	212
<b>enVision Math .....</b>	<b>215</b>
Savvas Learning Company .....	216
<b>Eureka Math Squared.....</b>	<b>219</b>
Great Minds PBC .....	220
<b>HMH Into Math.....</b>	<b>224</b>
Houghton Mifflin Harcourt.....	225

<b>Illustrative Mathematics</b> .....	<b>233</b>
Achievement Network (ANET) .....	234
Bailey Education Group.....	236
BetterLesson.....	240
Imagine Learning.....	245
Instruction Partners .....	248
Kendall Hunt Publishing.....	251
Leading Educators.....	257
Open Up Resources .....	262
TNTP.....	267
The ASSISTments Foundation.....	270
<b>JUMP Math</b> .....	<b>274</b>
JUMP Math.....	275
<b>Open Up Resources Math</b> .....	<b>279</b>
Open Up Resources .....	280
<b>Ready Classroom Mathematics</b> .....	<b>285</b>
Curriculum Associates, LLC .....	286
<b>Ready Louisiana Mathematics</b> .....	<b>289</b>
Curriculum Associates, LLC .....	290
<b>Reveal Math</b> .....	<b>293</b>
McGraw Hill LLC.....	294
<b>Zearn Math</b> .....	<b>301</b>
Zearn Math.....	302
<b>Science</b> .....	<b>305</b>
<b>Amplify Science</b> .....	<b>306</b>
Amplify Education, Inc .....	307
<b>IQWST</b> .....	<b>310</b>
Activate Learning.....	311
<b>OpenSciEd</b> .....	<b>314</b>
Activate Learning.....	315
BetterLesson.....	318
Carolina Biological.....	321
Michigan Mathematics and Science Leadership Network .....	323
NSTA .....	324
OpenSciEd.....	330
Side by Side Strategies .....	332
TNTP.....	334
<b>PhD Science</b> .....	<b>337</b>
Great Minds PBC .....	338
<b>Social Studies</b> .....	<b>342</b>

**Bayou Bridges ..... 343**

- A+PEL..... 344
- Attuned Education Partners ..... 347
- Bailey Education Group..... 350
- BetterLesson..... 354
- Core Knowledge Foundation..... 357
- Edu20/20 ..... 359
- SchoolKit ..... 365
- TNTP..... 369

**Foundations of Freedom: A Louisiana Civics Program ..... 372**

- A+PEL..... 373
- Core Knowledge Foundation..... 376
- Edu20/20 ..... 378
- SchoolKit ..... 383

**Gallopade Curriculum, Social Studies ..... 387**

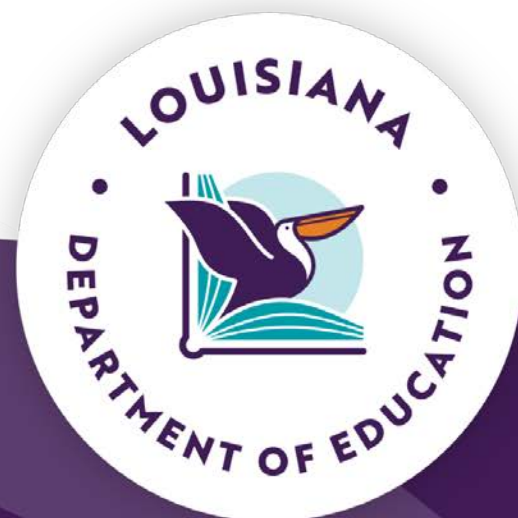
- Edu20/20 ..... 388
- Gallopade International Inc..... 393

**OER Project Word History - 1200 ..... 398**

- OER Project..... 399

**ELA**

**High-Quality Professional Learning Packages**



# Amplify ELA

## ELA

### High-Quality Professional Learning Packages



# Amplify Education, Inc.

## ELA

Amplify ELA, Grades 6-8

Contact Information
Wayne Hebert, <a href="mailto:whebert@amplify.com">whebert@amplify.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Onsite Support</b>, Each package accommodates up to 30 teachers.</p> <ul style="list-style-type: none"><li>● <b>Launch</b> 6 hours<ul style="list-style-type: none"><li>○ Initial training sessions are designed for educators who are new users. In our initial training session, educators are oriented to the key components of the program, including learning how to navigate, teach, and monitor student progress, while exploring content and program resources. Participants will leave the session with the foundational knowledge and skills necessary to begin teaching with the program.</li></ul></li><li>● <b>Strengthen</b> 3 hours<ul style="list-style-type: none"><li>○ Dive into planning an upcoming Amplify ELA lesson using the Unit Overview and Teacher Guide. Leave with a greater understanding of your unit story and a roadmap of an upcoming lesson to guide student learning, make connections across lessons, and measure student mastery of learning goals.</li></ul></li><li>● <b>Coach</b> 6 hours<ul style="list-style-type: none"><li>○ Coaching sessions focus on building internal school and district capacity and leadership excellence. Coaching is customized to meet a school or district’s needs and can include observations, walk-throughs, and/or co-planning.</li></ul></li></ul> <p><b>Enhancement Support</b></p> <p><b>Program Overview for Leaders</b> 3 hours: The program overview for leaders supports district and school-level instructional leaders in effectively supporting the implementation of the program. Leaders will learn the foundational elements of the program, build an understanding of the key teacher and student practices to look for in classrooms, and develop an implementation plan. This session accommodates up to 30 participants.</p>	\$13,900 per school

<p><b>Enhancing Observations for Leaders</b> 3 hours: Sharpen your program knowledge to support educators with effective Amplify ELA implementation. Observe an ELA lesson in action and practice providing high-leverage feedback. Walk away prepared to provide educators with actionable feedback during your next classroom observation.</p>	
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### Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Onsite Support</b>, Each package accommodates up to 30 teachers.</p> <ul style="list-style-type: none"> <li>● <b>Strengthen</b> 3 hours <ul style="list-style-type: none"> <li>○ Amplify looks forward to engaging in conversation with you to choose the right-fit Strengthen Session that targets specific instructional practices for teachers and leaders who are in year one and beyond. Choose the right-fit Strengthen Session from the <a href="#">Amplify PD Core Literacy Strengthen Catalog</a> and/or <a href="#">Amplify PD Core Literacy Agendas</a>.</li> </ul> </li> <li>● <b>Coach x2</b> 6 hours <ul style="list-style-type: none"> <li>○ Coaching sessions focus on building internal school and district capacity and leadership excellence. Coaching is customized to meet a school or district’s needs and can include observations, walk-throughs, and/or co-planning.</li> </ul> </li> </ul>	<p>\$8,900 per school</p>

### Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Advanced Implementation Support</b></p> <ul style="list-style-type: none"> <li>● <b>Annual Kick-Off Call</b> (Remote, 30 minutes) <ul style="list-style-type: none"> <li>○ After the purchase of this offering, site-based administrators and/or district leaders will attend a kickoff call. During this kickoff call, participants will receive a high-level product-agnostic overview of what the offering entails and a preview of what to expect.</li> </ul> </li> <li>● <b>National Launch Webinar</b> (Remote, 3 hours)</li> </ul>	<p>\$1,800 per school</p>

<ul style="list-style-type: none"> <li>○ Up to 10 teachers new to Amplify start making the shift to evidence-based practices using their school districts' Amplify program(s). During National Launch sessions, educators will build the foundational knowledge and skills necessary to begin teaching with their Amplify program(s).</li> <li>● <b>Follow-up Consultation Call</b> (Remote, 1 hour) <ul style="list-style-type: none"> <li>○ Six to eight weeks after the Kickoff call, districts will receive a responsive and thoughtful 1:1 consultation session designed to assess progress and respond to roadblocks. The consultation call is designed to answer questions, provide feedback, and suggest further areas of strengthening and support provided by Amplify.</li> </ul> </li> <li>● <b>Unlocked Resources</b> (asynchronous) <ul style="list-style-type: none"> <li>○ The PD Library acts as a centralized hub for educators, providing access to an expanding array of unlocked resources aimed at facilitating asynchronous professional learning resources and modules tailored to bolster the implementation of Amplify programs. With this offering, customers will gain access to premium materials in the PD Library.</li> </ul> </li> </ul>	
<p><b>Capacity Building for Instructional Leaders</b></p> <ul style="list-style-type: none"> <li>● <b>Coaching Sessions</b> (2 Onsite Days) <ul style="list-style-type: none"> <li>○ Onsite Visit #1 - Monitoring Goals to Move Towards Innovation</li> <li>○ Onsite Visit #2 - Maintaining &amp; Elevate to Avoid Complacency</li> </ul> </li> <li>● <b>Teacher Collaboration Sessions</b> (4 Sessions, 60-90 minutes) <ul style="list-style-type: none"> <li>○ Bring together instructional leaders from similar settings to elevate their leadership capacity related to Amplify products and to build community among district leaders using Amplify products.</li> </ul> </li> <li>● <b>Leadership Consultation Hours</b> (10 Sessions) <ul style="list-style-type: none"> <li>○ Ten topic-specific consultation hours for leaders</li> </ul> </li> <li>● <b>PD Library Subscription</b> (asynchronous) <ul style="list-style-type: none"> <li>○ The PD Library serves as a centralized location where educators can access an ever-growing collection of resources.</li> </ul> </li> </ul>	<p>\$4,000 per person</p>

\*Cost may incur additional fees if more than said number of participants

# Amplify CKLA ELA ELA

## High-Quality Professional Learning Packages

# Amplify Education, Inc.

## ELA

Core Knowledge Language Arts Grades K-5

Contact Information
Wayne Hebert, <a href="mailto:whebert@amplify.com">whebert@amplify.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Onsite Support</b>, Each package accommodates up to 30 teachers.</p> <ul style="list-style-type: none"><li>● <b>Launch</b> 6 hours<ul style="list-style-type: none"><li>○ Initial training sessions are designed for educators who are new users. In our initial training session, educators are oriented to the key components of the program, including learning how to navigate, teach, and monitor student progress, while exploring content and program resources. Participants will leave the session with the foundational knowledge and skills necessary to begin teaching with the program.</li></ul></li><li>● <b>Strengthen</b> 3 hours<ul style="list-style-type: none"><li>○ Dive into planning an upcoming Amplify CKLA lesson using the Unit Overview and Teacher Guide. Leave with a greater understanding of your unit story and a roadmap of an upcoming lesson to guide student learning, make connections across lessons, and measure student mastery of learning goals.</li></ul></li><li>● <b>Coach</b> 6 hours<ul style="list-style-type: none"><li>○ Coaching sessions focus on building internal school and district capacity and leadership excellence. Coaching is customized to meet a school or district’s needs and can include observations, walk-throughs, and/or co-planning.</li></ul></li></ul> <p><b>Enhancement Support</b></p> <p><b>Program Overview for Leaders</b> 3 hours: The program overview for leaders supports district and school-level instructional leaders in effectively supporting the implementation of the program. Leaders will learn the foundational elements of the program, build an understanding of the key teacher and student practices to look for in classrooms, and develop an implementation plan. This session accommodates up to 30 participants.</p>	\$13,900 per school

**Enhancing Observations for Leaders** 3 hours: Sharpen your program knowledge to support educators with effective Amplify CKLA implementation. Observe a CKLA lesson in action and practice providing high-leverage feedback. Walk away prepared to provide educators with actionable feedback during your next classroom observation.

## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Onsite Support</b></p> <ul style="list-style-type: none"> <li>● <b>Strengthen</b> 3 hours           <ul style="list-style-type: none"> <li>○ Amplify looks forward to engaging in conversation with you to choose the right-fit Strengthen Session that targets specific instructional practices for teachers and leaders who are in year one and beyond. Choose the right-fit Strengthen Session from the <a href="#">Amplify PD Core Literacy Strengthen Catalog</a> and/or <a href="#">Amplify PD Core Literacy Agendas</a>.</li> </ul> </li> <li>● <b>Coach x2</b> 6 hours           <ul style="list-style-type: none"> <li>○ Coaching sessions focus on building internal school and district capacity and leadership excellence. Coaching is customized to meet a school or district’s needs and can include observations, walk-throughs, and/or co-planning.</li> </ul> </li> </ul>	<p>\$8,900 per school</p>

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Advanced Implementation Support</b></p> <ul style="list-style-type: none"> <li>● <b>Annual Kick-Off Call</b> (Remote, 30 minutes)           <ul style="list-style-type: none"> <li>○ After the purchase of this offering, site-based administrators and/or district leaders will attend a kickoff call. During this kickoff call, participants will receive a high-level product-agnostic overview of what the offering entails and a preview of what to expect.</li> </ul> </li> <li>● <b>National Launch Webinar</b> (Remote, 3 hours)</li> </ul>	<p>\$1,800 per school</p>

<ul style="list-style-type: none"> <li>○ Up to 10 teachers new to Amplify start shifting to evidence-based practices using their school districts' Amplify program(s). During National Launch sessions, educators will build the foundational knowledge and skills necessary to begin teaching with their Amplify program(s).</li> <li>● <b>Follow-up Consultation Call</b> (Remote, 1 hour) <ul style="list-style-type: none"> <li>○ Six to eight weeks after the Kickoff call, districts will receive a responsive and thoughtful 1:1 consultation session designed to assess progress and respond to roadblocks. The consultation call is designed to answer questions, provide feedback, and suggest further areas of strengthening and support provided by Amplify.</li> </ul> </li> <li>● <b>Unlocked Resources</b> (asynchronous) <ul style="list-style-type: none"> <li>○ The PD Library acts as a centralized hub for educators, providing access to an expanding array of unlocked resources aimed at facilitating asynchronous professional learning resources and modules tailored to bolster the implementation of Amplify programs. With this offering, customers will gain access to premium materials in the PD Library.</li> </ul> </li> </ul>	
<p><b>Capacity Building for Instructional Leaders</b></p> <ul style="list-style-type: none"> <li>● <b>Coaching Sessions</b> (2 Onsite Days) <ul style="list-style-type: none"> <li>○ Onsite Visit #1 - Monitoring Goals to Move Towards Innovation</li> <li>○ Onsite Visit #2 - Maintaining &amp; Elevate to Avoid Complacency</li> </ul> </li> <li>● <b>Teacher Collaboration Sessions</b> (4 Sessions, 60-90 minutes) <ul style="list-style-type: none"> <li>○ Bring together instructional leaders from similar settings to elevate their leadership capacity related to Amplify products and to build community among district leaders using Amplify products.</li> </ul> </li> <li>● <b>Leadership Consultation Hours</b> (10 Sessions) <ul style="list-style-type: none"> <li>○ Ten topic-specific consultation hours for leaders</li> </ul> </li> <li>● <b>PD Library Subscription</b> (asynchronous) <ul style="list-style-type: none"> <li>○ The PD Library serves as a centralized location where educators can access an ever-growing collection of resources.</li> </ul> </li> </ul>	<p>\$4,000 per person</p>

# CKLA ELA Skills Strand

## ELA

### High-Quality Professional Learning Packages



# Amplify Education, Inc.

## ELA

Core Knowledge Language Arts - Skills Strand K-2

Contact Information
Wayne Hebert, <a href="mailto:whebert@amplify.com">whebert@amplify.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Onsite Support</b>, Each package accommodates up to 30 teachers.</p> <ul style="list-style-type: none"><li>● <b>Launch</b> 6 hours<ul style="list-style-type: none"><li>○ Initial training sessions are designed for educators who are new users. In our initial training session, educators are oriented to the key components of the program, including learning how to navigate, teach, and monitor student progress, while exploring content and program resources. Participants will leave the session with the foundational knowledge and skills necessary to begin teaching with the program.</li></ul></li><li>● <b>Strengthen</b> 3 hours<ul style="list-style-type: none"><li>○ Dive into planning an upcoming Amplify CKLA lesson using the Unit Overview and Teacher Guide. Leave with a greater understanding of your unit story and a roadmap of an upcoming lesson to guide student learning, make connections across lessons, and measure student mastery of learning goals.</li></ul></li><li>● <b>Coach</b> 6 hours<ul style="list-style-type: none"><li>○ Coaching sessions focus on building internal school and district capacity and leadership excellence. Coaching is customized to meet a school or district’s needs and can include observations, walk-throughs, and/or co-planning.</li></ul></li></ul> <p><b>Enhancement Support</b></p> <p><b>Program Overview for Leaders</b> 3 hours: The program overview for leaders supports district and school-level instructional leaders in effectively supporting the implementation of the program. Leaders will learn the foundational elements of the program, build an understanding of the key teacher and student practices to look for in classrooms, and develop an implementation plan. This session accommodates up to 30 participants.</p>	\$13,900 per school

**Enhancing Observations for Leaders** 3 hours: Sharpen your program knowledge to support educators with effective Amplify CKLA implementation. Observe a CKLA lesson in action and practice providing high-leverage feedback. Walk away prepared to provide educators with actionable feedback during your next classroom observation.

## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Onsite Support</b></p> <ul style="list-style-type: none"> <li>● <b>Strengthen</b> 3 hours           <ul style="list-style-type: none"> <li>○ Amplify looks forward to engaging in conversation with you to choose the right-fit Strengthen Session that targets specific instructional practices for teachers and leaders who are in year one and beyond. Choose the right-fit Strengthen Session from the <a href="#">Amplify PD Core Literacy Strengthen Catalog</a> and/or <a href="#">Amplify PD Core Literacy Agendas</a>.</li> </ul> </li> <li>● <b>Coach x2</b> 6 hours           <ul style="list-style-type: none"> <li>○ Coaching sessions focus on building internal school and district capacity and leadership excellence. Coaching is customized to meet a school or district’s needs and can include observations, walk-throughs, and/or co-planning.</li> </ul> </li> </ul>	<p>\$8,900 per school</p>

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Advanced Implementation Support</b></p> <ul style="list-style-type: none"> <li>● <b>Annual Kick-Off Call</b> (Remote, 30 minutes)           <ul style="list-style-type: none"> <li>○ After the purchase of this offering, site-based administrators and/or district leaders will attend a kickoff call. During this kickoff call, participants will receive a high-level product-agnostic overview of what the offering entails and a preview of what to expect.</li> </ul> </li> <li>● <b>National Launch Webinar</b> (Remote, 3 hours)           <ul style="list-style-type: none"> <li>○ Up to 10 teachers new to Amplify start making the shift to evidence-based practices using their school districts’ Amplify program(s). During National Launch sessions, educators will build the foundational knowledge and skills necessary to begin teaching with their Amplify program(s).</li> </ul> </li> <li>● <b>Follow-up Consultation Call</b> (Remote, 1 hour)</li> </ul>	<p>\$1,800 per school</p>

<ul style="list-style-type: none"> <li>○ Six to eight weeks after the Kickoff call, districts will receive a responsive and thoughtful 1:1 consultation session designed to assess progress and respond to roadblocks. The consultation call is designed to answer questions, provide feedback, and suggest further areas of strengthening and support provided by Amplify.</li> <li>● <b>Unlocked Resources</b> (asynchronous) <ul style="list-style-type: none"> <li>○ The PD Library acts as a centralized hub for educators, providing access to an expanding array of unlocked resources aimed at facilitating asynchronous professional learning resources and modules tailored to bolster the implementation of Amplify programs. With this offering, customers will gain access to premium materials in the PD Library.</li> </ul> </li> </ul>	
<p><b>Capacity Building for Instructional Leaders</b></p> <ul style="list-style-type: none"> <li>● <b>Coaching Sessions</b> (2 Onsite Days) <ul style="list-style-type: none"> <li>○ Onsite Visit #1 - Monitoring Goals to Move Towards Innovation</li> <li>○ Onsite Visit #2 - Maintaining &amp; Elevate to Avoid Complacency</li> </ul> </li> <li>● <b>Teacher Collaboration Sessions</b> (4 Sessions, 60-90 minutes) <ul style="list-style-type: none"> <li>○ Bring together instructional leaders from similar settings to elevate their leadership capacity related to Amplify products and to build community among district leaders using Amplify products.</li> </ul> </li> <li>● <b>Leadership Consultation Hours</b> (10 Sessions) <ul style="list-style-type: none"> <li>○ Ten topic-specific consultation hours for leaders</li> </ul> </li> <li>● <b>PD Library Subscription</b> (asynchronous) <ul style="list-style-type: none"> <li>○ The PD Library serves as a centralized location where educators can access an ever-growing collection of resources.</li> </ul> </li> </ul>	<p>\$4,000 per person</p>

## Attuned Education Partners

### ELA

Core Knowledge Language Arts - Skills Strand K-2

Contact Information
Walter Chen (951) 206-0123 <a href="mailto:walter@attunedpartners.com">walter@attunedpartners.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p>Attuned will partner with schools and systems to support the first year of Core Knowledge Language Arts (CKLA) curriculum adoption and implementation in grades K-5, ensuring teachers and leaders are well-equipped to implement the new curriculum effectively. Specifically, Attuned’s support across role types will include:</p> <ul style="list-style-type: none"><li>● Facilitating 14 hours of professional learning (including 12 hours of a summer professional learning launch session) for teachers, school leadership team, and support team members (including those who directly coach and support teachers of CKLA), potentially including topics such as:<ul style="list-style-type: none"><li>○ The what and why behind the CKLA curriculum, including design principles</li><li>○ Unit and lesson internalization practices for CKLA</li><li>○ Supporting multilingual learners</li></ul></li><li>● Conducting one literacy walkthrough to collect data on curriculum implementation to:<ul style="list-style-type: none"><li>○ Identify ongoing professional learning needs and school-specific supports</li><li>○ Monitor progress toward measures of success</li><li>○ Provide on-site debrief and action planning with school staff members</li></ul></li></ul>	\$30,000 per school

## Ongoing Support Package

Package Description and Services	Pricing Information
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<p>Attuned will partner with schools and systems in their second or third year of CKLA curriculum implementation in grades K-5 with the purpose of helping educators sustain and enhance implementation over time. Specifically, Attuned’s support across role types will include:</p> <ul style="list-style-type: none"> <li>● Five bi-monthly meetings with the project leads to manage the project, which includes: <ul style="list-style-type: none"> <li>○ Identifying deliverables, roles, and key dates</li> <li>○ Aligning on school-level goals and plans for professional development, progress monitoring, and walkthroughs</li> <li>○ Summarizing and debriefing each round of progress monitoring data</li> <li>○ Surfacing and problem-solving potential roadblocks during implementation</li> <li>○ Providing ongoing thought partnership</li> </ul> </li> <li>● Conducting three rounds of literacy walkthroughs to collect data on curriculum implementation to: <ul style="list-style-type: none"> <li>○ Identify professional learning needs and school-specific supports</li> <li>○ Monitor progress toward measures of success</li> <li>○ Provide on-site debrief and action planning with school staff members</li> </ul> </li> <li>● Facilitating up to eight hours of professional learning during the year for teachers, school leadership team, and support team members (including those who directly coach and support teachers of CKLA), potentially including topics such as: <ul style="list-style-type: none"> <li>○ Deepening unit and lesson internalization practices for CKLA</li> <li>○ Planning for Cross-Linguistic Connections for Multilingual Learners: CKLA K-2 Skills Block</li> <li>○ Supporting Access to Complex Text: CKLA</li> <li>○ Developing Academic Language through Planned Interactions with Complex Text: CKLA</li> </ul> </li> </ul>	<p>\$30,000 per school</p>
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## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p>Attuned will partner with schools and systems in their fourth year of implementation and beyond of the CKLA curriculum in grades K-5, focusing on establishing and sustaining effective professional learning structures that promote continuous growth, collaboration, and improvement. The package includes guidance and coaching to carefully plan and execute professional learning, ensuring educators receive relevant, impactful, ongoing, and job-embedded professional learning. Furthermore, Attuned will build the capacity of leaders to ensure that school and classroom-level change is happening in literacy by building the technical skills, and adaptive leadership skills of literacy/humanities leader(s) to champion the school’s literacy vision, oversee the implementation of the CKLA curriculum, and improve overall coherence around literacy. Specifically, Attuned’s support across role types will include:</p> <ul style="list-style-type: none"> <li>● Five bi-monthly meetings with the project leads to manage the project, which includes:</li> </ul>	<p>\$29,880 per school</p>

- Identifying deliverables, roles, and key dates
- Aligning on school-level goals and plans for professional development, progress monitoring, and walkthroughs
- Summarizing and debriefing each round of progress monitoring data
- Surfacing and problem-solving potential roadblocks during implementation
- Providing ongoing thought partnership
- Designing and co-facilitating three meetings of the school’s Steering Committee (“SteerCo”) or instructional leadership team (e.g. principal, assistant principal, mentor teacher, coaches, etc.) in order to:
  - Build shared understanding and ownership of the state of literacy curriculum implementation
  - Present and analyze high-leverage qualitative and quantitative data, including stakeholder perspectives
  - Make adjustments to literacy implementation in order to accelerate the impact
  - Celebrate wins, identify lessons learned, and prepare to communicate with the broader school community
  - Refresh the literacy priorities for the next year, including the generation of key deliverables and initiative measures
- Conducting three rounds of literacy walkthroughs to collect data on CKLA implementation to:
  - Identify professional learning needs and school-specific supports
  - Monitor progress toward measures of success
  - Provide on-site debrief and action planning with school staff members
- Design and co-facilitate up to 2 hours of professional learning, audience TBD (e.g., school leaders, coaches, teachers, etc) to:
  - Celebrate wins, identify lessons learned, and ensure shared visibility into the progress of literacy implementation
  - Present and analyze high-leverage qualitative and quantitative data, including stakeholder perspectives
  - Facilitate purposeful reflection and action planning at the learning community and school level to drive impact in response to data

\*Cost may incur additional fees if more than said number of participants

# Instruction Partners

## ELA

Core Knowledge Language Arts - Skills Strand K-2

Contact Information
Kelsey Hendricks, <a href="mailto:kelsey.hendricks@instructionpartners.org">kelsey.hendricks@instructionpartners.org</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Curriculum Launch for Leaders</b> 1 virtual 4-hour professional learning session</p> <ul style="list-style-type: none"><li>● Engage in curriculum study to identify key components of the design to support leader support of strong implementation, including understanding alignment to content vision.</li><li>● Unpack and practice the experiences of students, teachers, and leaders to fully understand the expectations of unit and lesson preparation.</li><li>● Experience, prep, and rehearse for preparation meetings to support strong implementation leadership.</li></ul> <p><b>Curriculum Launch for Teachers</b> 1 on-site day of professional learning</p> <ul style="list-style-type: none"><li>● Deepen understanding of materials, their alignment to the school’s content vision, and critical design features through exploration and experience of a lesson.</li><li>● Build an understanding of lesson and unit preparation expectations, year-long pacing, and assessments within materials.</li><li>● Engage in unit preparation for unit one.</li></ul> <p><b>Partnership Launch</b> 2 virtual sessions for school-based instructional leaders</p> <ul style="list-style-type: none"><li>● Context and relationship-building to build a shared understanding of our work together</li><li>● Review the current state and priorities for the school year</li></ul> <p><b>Leader Capacity Building to Diagnose the State of Instruction</b> 1 in-person session and 1 virtual session for school-based instructional leaders</p>	\$30,000 per school

<ul style="list-style-type: none"> <li>● Understand the current state of instruction by engaging in side-by-side instructional walkthroughs, teacher focus groups, and a professional learning system diagnostic.</li> <li>● Build leader capacity to diagnose content instruction through a curriculum-specific lens.</li> <li>● Development and presentation of a debrief report sharing a roll-up of strengths and opportunities.</li> </ul> <p><b>Action Planning</b> 2 virtual sessions per school for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Develop an action plan and first cycle goals based on identified needs following the first walkthrough</li> <li>● Develop a summer action plan following the final walkthrough</li> </ul> <p><b>Action Planning Revision</b> 1 virtual session per school for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Review progress to goals and adjust next cycle of improvement</li> </ul> <p><b>School and System Leader Building Capacity Support</b> 1 on-site day, 10 virtual support hours Side-by-side coaching and progress monitoring of systems that support effective implementation of HQIM: collaborative planning, observation and feedback, and data analysis.</p>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Partnership Launch</b> 2 virtual sessions for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Context and relationship-building to build a shared understanding of our work together</li> <li>● Review the current state and priorities for the school year</li> </ul> <p><b>Leader Capacity Building to Diagnose the State of Instruction</b> 1 in-person session and 1 virtual session for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Understand the current state of instruction by engaging in side-by-side instructional walkthroughs, teacher focus groups, and a professional learning system diagnostic.</li> <li>● Build leader capacity to diagnose content instruction through a curriculum-specific lens</li> <li>● Development and presentation of a debrief report sharing a roll-up of strengths and opportunities.</li> </ul> <p><b>Action Planning</b> 2 virtual sessions per school for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Develop an action plan and first cycle goals based on identified needs following the first walkthrough</li> <li>● Develop a summer action plan following the final walkthrough</li> </ul>	<p>\$29,940 per school</p>



<p><b>Action Planning Revision</b> 1 virtual session per school for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Review progress to goals and adjust next cycle of improvement</li> </ul> <p><b>Building Capacity Support</b> 1 on-site day and 10 virtual support hours for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Side-by-side coaching capacity building around systems that support continuous improvement of HQIM implementation, including data analysis, observation and feedback, and collaborative planning.</li> <li>● Support in developing new leader/teacher knowledge and skills in materials.</li> </ul> <p><b>System Leader Support</b> 3 virtual support hours</p> <ul style="list-style-type: none"> <li>● Collaboration to support internal coherence and alignment between the network priorities and Instruction Partners support of school-based administrators</li> <li>● Step-backs to discuss trends, data, data-aligned goals, stamp milestones, elevate wins, address challenges, and align on the next steps in service of the effective implementation of HQIM</li> </ul>	
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## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Partnership Launch</b> 2 virtual sessions for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Context and relationship-building to build a shared understanding of our work together</li> <li>● Review the current state and priorities for the school year</li> </ul> <p><b>Leader Capacity Building to Diagnose the State of Instruction</b> 1 in-person session and 1 virtual session for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Understand the current state of instruction by engaging in side-by-side instructional walkthroughs, teacher focus groups, and a professional learning system diagnostic.</li> <li>● Build leader capacity to diagnose content instruction through a curriculum-specific lens</li> <li>● Development and presentation of a debrief report sharing a roll-up of strengths and opportunities.</li> </ul> <p><b>Action Planning</b> 2 virtual sessions per school for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Develop an action plan and first cycle goals based on identified needs following the first walkthrough</li> <li>● Develop a summer action plan following the final walkthrough</li> </ul> <p><b>Action Planning Revision</b> 1 virtual session per school for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Review progress to goals and adjust next cycle of improvement</li> </ul>	<p>\$29,940 per school</p>

**Building Capacity Support** 1 on-site day and 10 virtual support hours for school-based instructional leaders

- Side-by-side coaching capacity building around systems that support continuous improvement of HQIM implementation, including data analysis, observation and feedback, and collaborative planning.
- Support in developing new leader/teacher knowledge and skills in materials.

**System Leader Support** 3 virtual support hours

- Collaboration to support internal coherence and alignment between the network priorities and Instruction Partners support of school-based administrators
- Step-backs to discuss trends, data, data-aligned goals, stamp milestones, elevate wins, address challenges, and align on the next steps in service of the effective implementation of HQIM

\*Cost may incur additional fees if more than said number of participants

# Leading Educators

## ELA

Core Knowledge Language Arts - Skills Strand K-2

Contact Information
Lauren Mulcahy, <a href="mailto:lmulcahy@leadingeducators.org">lmulcahy@leadingeducators.org</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p>As a result of the support in this package:</p> <ul style="list-style-type: none"> <li>Stakeholders can articulate the new curriculum’s approach and alignment with the district’s vision of excellent teaching and learning</li> <li>Participating schools reach level 2 of the <a href="#">Curriculum Implementation Scale</a></li> </ul> <p><b>ACTIVITIES</b></p> <ul style="list-style-type: none"> <li><b>Four co-planning meetings</b> with system leaders to ensure the summer learning experience aligns with system instructional priorities and addresses unique system context</li> <li><b>Three-day summer learning experience</b> with teachers and school leaders             <ul style="list-style-type: none"> <li><b>Teachers (two days)</b> <ul style="list-style-type: none"> <li>Deep dive on the components and structure of the new curriculum and assessment with an emphasis on the content and standards in the first two units or modules</li> <li>Unit and lesson internalization protocols</li> </ul> </li> <li><b>Leaders (one day)</b> <ul style="list-style-type: none"> <li>Understanding the approach and structure of the curriculum</li> <li>Exploring year one implementation priorities and key indicators of success                             <ul style="list-style-type: none"> <li>Understanding what supports are included in the curriculum</li> <li>Understanding how to use curricular supports to support diverse learners</li> </ul> </li> <li>Develop a school-specific theory of action for year one implementation, including measures of success, key leader actions, and opportunities to document progress and action steps</li> </ul> </li> </ul> </li> </ul>	<p>\$25,000 per school</p>

<ul style="list-style-type: none"> <li>● <b>Monthly school-based coaching</b> with Instructional Leadership Teams (ILT) at up to 10 schools (alternating in-person and virtual) <ul style="list-style-type: none"> <li>○ Internalizing, norming around, and prioritizing implementation indicators</li> <li>○ Giving effective curriculum- and content-specific feedback</li> <li>○ Revisit school-specific theory of action for year one implementation, including measures of success, key leader actions, and opportunities to document progress and action steps</li> </ul> </li> <li>● <b>Progress monitoring</b> <ul style="list-style-type: none"> <li>○ <b>Three school walkthroughs</b> with a focus on practicing identifying strengths and challenges with implementation and generating evidence-based feedback</li> <li>○ <b>Three half-day virtual retreats</b> with system and school leaders to formally pull up on progress and troubleshoot challenges through the synthesis of coaching, participant feedback, and school walkthrough data</li> </ul> </li> </ul> <p><b>DELIVERABLES</b></p> <ul style="list-style-type: none"> <li>● Unit and lesson internalization protocol</li> <li>● Unit 1 internalization training, including lesson arcs within the unit or module and prioritized learning points to ground data reflection and guide/inform and sustain ongoing data-driven instruction</li> <li>● A set of curriculum-specific classroom indicators for implementation</li> <li>● School-specific theories of action for year one implementation</li> </ul> <p><b>INVESTMENT</b></p> <p>The above activities, which include the dedicated capacity and expertise of a Leading Educators project team as well as operational expenses, total \$25,000 per school for one content area (e.g. ELA, math, or science). Additional schools may be added in groups of 10 for maximum cost efficiency and to keep the cost per school the same or even lower than the per school price below, but Leading Educators can provide customized price quotes for varying school numbers. Please note that event expenses such as venue space and participant food are not included and would be an additional cost.</p>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p>This package aims to assist teachers and leaders in adapting and improving their instructional practices and implementing their curriculum effectively for diverse learners. As a result of the support in this package:</p> <ul style="list-style-type: none"> <li>● School and system conditions for effective curriculum implementation improve</li> <li>● Schools reach level 3 of the <a href="#">Curriculum Implementation Scale</a></li> </ul>	<p>\$30,000 per school</p>

## ACTIVITIES

- **Three co-planning meetings** with system leaders to ensure the summer learning experience aligns with system instructional priorities and addresses unique system context
- **Three-day summer learning experience** with teachers and school leaders
  - **Teachers (two days)**
    - Leveraging curriculum tools and components to accelerate learning, including scaffolding, meeting the needs of diverse learners through strategic data collection (identifying strong sources of evidence, understanding student work analysis protocols, and responding to data through the use of curricular supports)
  - **Leaders (one day)**
    - Understanding key data collection embedded in curriculum structure and curricular tools to accelerate learning and leveraging them in a continuous improvement cycle
    - Develop a school-specific theory of action for implementation, including measures of success, key leader actions, data cycles, and opportunities to document progress and action steps
- **Two-day virtual new teacher catch-up** learning experience (mix of synchronous and asynchronous)
  - Deep dive on the components and structure of the new curriculum and assessment with an emphasis on the content and standards in the first two units or modules
  - Unit and lesson internalization protocols
- **Monthly school-based coaching** with Instructional Leadership Teams (ILT) at up to 10 schools (alternating in-person and virtual)
  - Internalizing, norming around, and prioritizing implementation indicators based on school needs/context
  - Giving effective curriculum- and content-specific feedback
  - Track school-specific theory of action for implementation, including measures of success, key leader actions, and opportunities to document progress and action steps
  - Revisit school-specific theory of action for implementation, including measures of success, key leader actions, data cycles, and opportunities to document progress and action steps
- **Assess system conditions and recommend action steps**
  - Administer Leading Educators' system conditions assessment - which tracks the presence of the conditions needed for effective curriculum implementation and professional learning in schools - at the beginning of the school year and the end of the school year
  - Present a report with the findings from the assessment and recommendations for priority conditions to address along with suggested actions

<ul style="list-style-type: none"> <li>● <b>Progress monitoring</b> <ul style="list-style-type: none"> <li>○ Three school walkthroughs with a focus on practicing identifying strengths and challenges with implementation and generating evidence-based feedback</li> <li>○ Three half-day virtual retreats with system and school leaders to formally pull up on progress and troubleshoot challenges through the synthesis of coaching, participant feedback, and school walkthrough data</li> </ul> </li> </ul> <p><b>DELIVERABLES</b></p> <ul style="list-style-type: none"> <li>● Introductory training on curriculum for new teachers (district can use in future years)</li> <li>● School-specific theories of action for implementation with progress monitoring protocols</li> <li>● Systems conditions report and recommendations</li> </ul> <p><b>INVESTMENT</b></p> <p>The above activities, which include the dedicated capacity and expertise of a Leading Educators project team as well as operational expenses, total \$30,000 per school for one content area (e.g. ELA, math, or science). Additional schools may be added in groups of 10 for maximum cost efficiency and to keep the cost per school the same or even lower than the per school price below, but Leading Educators can provide customized price quotes for varying school numbers. Please note that event expenses such as venue space and participant food are not included and would be an additional cost.</p>	
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## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p>As a result of this package:</p> <ul style="list-style-type: none"> <li>● School and system conditions for effective curriculum implementation improve</li> <li>● Schools reach level 4 of the <a href="#">Curriculum Implementation Scale</a></li> <li>● Leaders develop internal capacity to maintain and improve the professional learning system</li> </ul> <p><b>ACTIVITIES</b></p> <ul style="list-style-type: none"> <li>● <b>Three co-planning meetings</b> with system leaders to ensure the summer learning experience aligns with system instructional priorities and addresses unique system context</li> <li>● <b>Two-day summer learning experience</b> with school-based ILTs <ul style="list-style-type: none"> <li>○ Understanding effective professional learning and the conditions that enable it</li> <li>○ Preparing to implement curriculum-specific, job-embedded professional learning in collaborative planning spaces</li> </ul> </li> <li>● <b>Design of curriculum-specific professional learning</b> for school-based instructional leaders to deliver to</li> </ul>	<p>\$30,000 per school</p>

<p>teachers</p> <ul style="list-style-type: none"> <li>○ Yearlong adult learning curriculum based on student-facing materials</li> <li>○ Includes all slide decks, facilitator scripts, and resources for delivering learning in collaborative planning spaces with teachers</li> <li>● <b>Monthly school-based coaching</b> with Instructional Leadership Teams (ILT) at up to 10 schools (alternating in-person and virtual) <ul style="list-style-type: none"> <li>○ Planning and preparing to deliver school-based professional learning cycles</li> <li>○ Internalizing, norming around, and prioritizing implementation indicators</li> <li>○ Giving effective curriculum- and content-specific feedback</li> </ul> </li> <li>● <b>Assess system conditions and recommend action steps</b> <ul style="list-style-type: none"> <li>○ Administer Leading Educators' system conditions assessment - which tracks the presence of the conditions needed for effective curriculum implementation and professional learning in schools - at the beginning of the school year and the end of the school year</li> <li>○ Present a report with the findings from the assessment and recommendations for priority conditions to address along with suggested actions</li> </ul> </li> </ul>	
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\*Cost may incur additional fees if more than said number of participants

# SchoolKit

## ELA

Core Knowledge Language Arts - Skills Strand K-2

Contact Information
Michele Charles, <a href="mailto:michele@schoolkitgroup.com">michele@schoolkitgroup.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Onsite Training for Teachers</b> 2 days, standard training (can be split amongst different grade-band cohorts)</p> <ul style="list-style-type: none"><li>● Up to 30 teachers per cohort*</li><li>● Teachers will:<ul style="list-style-type: none"><li>○ Explore the design of the CKLA Skills Strand curriculum</li><li>○ Navigate the provided resources for planning and delivering high-quality ELA instruction</li><li>○ Learn processes for unpacking and preparing to teach a CKLA unit and lesson for Skills Strand</li></ul></li></ul> <p><b>Onsite Training for School Leaders</b> ½ day, standard training</p> <ul style="list-style-type: none"><li>● Up to 30 school leaders per cohort*</li><li>● School leaders will:<ul style="list-style-type: none"><li>○ Investigate CKLA design principles and its alignment to best research-based practices for ELA instruction</li><li>○ Align schoolwide systems and structures to support implementation (e.,g. schedules, lesson internalization expectations, etc)</li></ul></li></ul> <p><b>Onsite Coaching for School Leaders and/or Teachers</b> 2 days (staggered over the year)</p> <ul style="list-style-type: none"><li>● One school leadership team providing support to 6-8 teachers (this is flexible)</li><li>● SchoolKit coaches will build school leaders' capacity to:<ul style="list-style-type: none"><li>○ Conduct observations of teacher collaboration and classrooms</li><li>○ Identify and respond to school-level trends in CKLA instruction</li></ul></li><li>● SchoolKit coaches will strengthen teachers' ability to:<ul style="list-style-type: none"><li>○ Engage in effective instructional planning</li><li>○ Deliver effective CKLA lessons</li></ul></li></ul>	\$30,000 per school



<p><b>Strategic Planning for District and School Leaders</b> remote, monthly</p> <ul style="list-style-type: none"> <li>● School and district leaders will: <ul style="list-style-type: none"> <li>○ Engage in project management activities, including establishing goals for our work together, monitoring the progress and impact of our services, planning training and coaching logistics, and reviewing data</li> <li>○ Create a clear, compelling vision for ELA instruction and instructional tools to support implementation</li> <li>○ Set expectations to guide curriculum implementation</li> <li>○ Respond to instructional trends</li> </ul> </li> </ul> <p><i>*SchoolKit welcomes staff from other schools to professional learning days for up to 30 participants per cohort.</i></p>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Onsite Training for Teachers</b> 1 day, customized training based on district-identified needs</p> <ul style="list-style-type: none"> <li>● Up to 30 teachers per cohort*</li> <li>● Teachers will: <ul style="list-style-type: none"> <li>○ Dive into student assessment and leveraging the CKLA tool to address unfinished learning</li> <li>○ Develop skills in building student engagement and supporting student discourse within CKLA</li> <li>○ Learn about other district-identified topics</li> </ul> </li> </ul> <p><b>Onsite Training for School Leaders</b> ½ day, customized training based on district-identified needs</p> <ul style="list-style-type: none"> <li>● Up to 30 school leaders per cohort*</li> <li>● School leaders will: <ul style="list-style-type: none"> <li>○ Continue to align schoolwide systems and structures to support implementation (e.,g. schedules, lesson internalization expectations, etc)</li> <li>○ Plan and implement learning and support structures for teachers (leading common planning time, observations, feedback, etc)</li> <li>○ Learn about other district-identified topics</li> </ul> </li> </ul> <p><b>Onsite Coaching for School Leaders and/or Strategic Planning</b> 2 days (staggered over the year)</p> <ul style="list-style-type: none"> <li>● SchoolKit coaches will build school leaders' capacity to: <ul style="list-style-type: none"> <li>○ Conduct observations of teacher collaboration and classrooms</li> <li>○ Identify and respond to school-level trends in CKLA instruction</li> </ul> </li> <li>● School and district leaders will: <ul style="list-style-type: none"> <li>○ Collect and analyze data on instructional trends and plan next steps</li> </ul> </li> </ul>	<p>\$30,000 per school</p>

<p><b>Remote Strategic Planning for District and School Leaders</b> remote, monthly</p> <ul style="list-style-type: none"> <li>● School and district leaders will: <ul style="list-style-type: none"> <li>○ Revisit and refine district vision, instructional tools, and expectations</li> <li>○ Identify and respond to trends in curriculum implementation</li> </ul> </li> </ul> <p><i>*SchoolKit welcomes staff from other schools to professional learning days for up to 30 participants per cohort.</i></p>	
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## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Onsite Training for Teachers</b> 1 day, customized training based on district-identified needs (can be split amongst different grade-band cohorts)</p> <ul style="list-style-type: none"> <li>● Up to 30 teachers per cohort*</li> <li>● Teachers will: <ul style="list-style-type: none"> <li>○ Learn about district-identified topics based on identified goals for deepening implementation</li> </ul> </li> </ul> <p><b>Onsite Coaching for School Leaders and/or Teachers</b> 2 days (staggered over the year)</p> <ul style="list-style-type: none"> <li>● One school leadership team providing support to 6-8 teachers (this is flexible)</li> <li>● SchoolKit coaches will build school leaders' capacity to: <ul style="list-style-type: none"> <li>○ Conduct observations of teacher collaboration and classrooms</li> <li>○ Identify and respond to school-level trends in CKLA instruction</li> </ul> </li> <li>● SchoolKit coaches will strengthen teachers' ability to: <ul style="list-style-type: none"> <li>○ Engage in effective instructional planning</li> <li>○ Deliver effective CKLA lessons</li> </ul> </li> </ul> <p><b>Strategic Planning and District and School Leaders</b> remote, monthly</p> <ul style="list-style-type: none"> <li>● School and district leaders will: <ul style="list-style-type: none"> <li>○ Design strategies for leveraging teacher leaders and facilitating effective teacher collaboration</li> <li>○ Create structures for how to best use professional learning days and teacher planning time moving forward</li> </ul> </li> </ul> <p><i>*SchoolKit welcomes staff from other schools to professional learning days for up to 30 participants per cohort.</i></p>	<p style="text-align: center;">\$30,000 per school</p>

*\*Cost may incur additional fees if more than said number of participants*

# TNTP

## ELA

Core Knowledge Language Arts - Skills Strand K-2

Contact Information
Andrew Vaughan (Partner, TNTP) <a href="mailto:andrew.vaughan@tntp.org">andrew.vaughan@tntp.org</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Initial One-Day Professional Learning Training Sessions for Teachers &amp; Leaders (in-person)</b></p> <ul style="list-style-type: none"><li>● Introduction to CKLA: Familiarization with CKLA Foundational Skills Curriculum, including:<ul style="list-style-type: none"><li>○ Why CKLA?</li><li>○ Standards &amp; Assessment Alignment</li><li>○ Key features</li></ul></li><li>● Preparing to Teach CKLA Foundational Skills, including:<ul style="list-style-type: none"><li>○ Unit unpacking</li><li>○ Lesson preparation</li><li>○ Using assessments to identify a starting place in the instructional sequence</li><li>○ Monitoring and adjusting instruction to support student learning</li></ul></li></ul> <p><b>Initial One-Day Professional Learning Training Sessions for Leaders (in-person)</b></p> <ul style="list-style-type: none"><li>● Internalize Curriculum-Specific Instruction Look Fors</li><li>● Plan for implementation challenges</li><li>● Prepare to observe classrooms implementing CKLA</li></ul> <p><b>Leader Coaching</b></p> <ul style="list-style-type: none"><li>● Implementation Supports Monthly (in-person) Training, including:<ul style="list-style-type: none"><li>○ Unpacking and understanding upcoming CKLA content</li><li>○ Practice using the CKLA Instruction Look Fors Walkthrough Tool</li></ul></li><li>● Monthly (in-person) side-by-side classroom observations and coaching cycles with teachers</li><li>● Strategic planning in response to classroom observations and implementation progress</li><li>● Regular virtual check-ins with school and system leaders</li></ul>	<p>The pricing below includes nine-months of support for up to 15 participants beginning July 1st.</p> <p>Total: \$29,945</p>

## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Monthly (in-person) Professional Learning Training Sessions for Teachers</b></p> <ul style="list-style-type: none"> <li>● Build investment in collaborative planning as an opportunity to create a community of learning</li> <li>● Review unit preparation</li> <li>● Analyze student assessment data from CKLA to determine supports and adjust small group and differentiation</li> <li>● Practice common lesson routines</li> </ul> <p><b>Monthly (in-person) Professional Learning Training Sessions for Leaders</b></p> <ul style="list-style-type: none"> <li>● Connect CKLA “look-fors” tool to sample lesson plans</li> <li>● Explore a curriculum implementation framework and assess the current level</li> <li>● Practice leading collaborative planning sessions focused on unit preparation and lesson study</li> <li>● Explore change management principles, focusing on technical and adaptive change</li> <li>● Engage in learning walks with ILT using the “look-fors” tool and debrief protocol and action plan around findings</li> <li>● Understand the components of the coaching cycle and practice coaching conversations</li> <li>● Connect student learning to “look fors” tool and assessment data</li> <li>● Analyze assessment data to identify trends and plan differentiated supports</li> <li>● Draft a year-long coaching strategy, including a professional learning trajectory, quarterly learning walks, a tiered teacher coaching calendar, and quarterly data analysis stepbacks</li> </ul>	<p>The pricing below includes nine-months of support for up to 15 participants beginning July 1st.</p> <p>Total: \$29,945</p>

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Monthly (in-person) Professional Learning Training Sessions for Teachers</b></p> <ul style="list-style-type: none"> <li>● Build investment in collaborative planning as an opportunity to create a community of learning</li> <li>● Review unit preparation</li> <li>● Analyze student assessment data from CKLA to determine supports and adjust small group and differentiation</li> <li>● Practice common lesson routines</li> </ul> <p><b>Monthly (in-person) Professional Learning Training Sessions for Leaders</b></p>	<p>The pricing below includes nine-months of support for up to 15 participants beginning July 1st.</p>

<ul style="list-style-type: none"> <li>● Connect CKLA “look-fors” tool to a sample lesson plan</li> <li>● Explore a curriculum implementation framework and assess the current level</li> <li>● Practice leading collaborative planning sessions focused on unit preparation and lesson study</li> <li>● Explore change management principles, focusing on technical and adaptive change</li> <li>● Engage in learning walks with ILT using the “look-fors” tool and debrief protocol and action plan around findings</li> <li>● Understand the components of the coaching cycle and practice coaching conversations</li> <li>● Connect student learning to “look fors” tool and assessment data</li> <li>● Analyze module data to identify trends and plan differentiated supports</li> <li>● Draft a year-long coaching strategy, including a professional learning trajectory, quarterly learning walks, a tiered teacher coaching calendar, and quarterly data analysis stepbacks</li> <li>● Meet with TNTP Leadership Coach to monitor progress towards action planning for supportive structures</li> <li>● Action plan to address ongoing challenges</li> </ul>	<p>Total: \$29,945</p>
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\*Cost may incur additional fees if more than said number of participants

# EL Education

## ELA

### High-Quality Professional Learning Packages

## Achievement Network (ANET)

### ELA

EL Education (Open Up Resources) Grades K-5

Contact Information
Holli Fears, Partnership Manager, <a href="mailto:hfears@achievementnetwork.org">hfears@achievementnetwork.org</a> <a href="mailto:partnerships@achievementnetwork.org">partnerships@achievementnetwork.org</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Target Audience:</b> Teachers &amp; Leaders</p> <p><b>Session Information:</b></p> <ul style="list-style-type: none"><li>● 4 Professional Learning Sessions (In Person)<ul style="list-style-type: none"><li>○ 3 Sessions - ELA Shifts and Lesson Internalization</li><li>○ 1 Session - Monitoring Student Progress and Taking Action</li></ul></li><li>● 5 Job-Embedded Coaching Interactions (Virtual)</li><li>● Up to 30 Participants</li></ul> <p><b>Supporting Teachers with EL Education ELA Curriculum Rollout</b></p> <ul style="list-style-type: none"><li>● Articulate how the design features of a curriculum reflect the shifts and standards</li><li>● Create structures to support teachers in deeply internalizing texts and lessons before teaching</li><li>● Leverage curriculum assessments to monitor student progress and take action that addresses identified needs</li><li>● Side-by-side coaching and feedback cycles based on curricular essentials</li></ul>	\$25,000 per school

## Ongoing Support Package

Package Description and Services	Pricing Information
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<p><b>Target Audience:</b> Teachers &amp; Leaders</p> <p><b>Session Information:</b></p> <ul style="list-style-type: none"> <li>● 4 Professional Learning Sessions (In Person) <ul style="list-style-type: none"> <li>○ 3 Sessions - Deepening Understanding of the ELA Shifts and Leveraging Curricular Materials to Make Instructional Decisions</li> <li>○ 1 Session - Monitoring Progress and Taking Action (including leader support)</li> </ul> </li> <li>● 5 Job-Embedded Coaching Interactions (Virtual)</li> <li>● Up to 30 Participants</li> </ul> <p><b>Continuing Support for Teachers with EL Education Curriculum Implementation</b></p> <ul style="list-style-type: none"> <li>● Articulate how the design features of a curriculum reflect the shifts and standards.</li> <li>● Planning for Implementation <ul style="list-style-type: none"> <li>○ Create structures to support teachers in deeply internalizing texts and lessons before teaching</li> <li>○ Leverage curriculum assessments to monitor student progress and take action that addresses identified needs</li> </ul> </li> <li>● Scheduling decisions for successful implementation</li> <li>● Analyze data to make instructional decisions and monitor progress</li> <li>● Side-by-side coaching and feedback cycles based on curricular essentials</li> </ul>	<p>\$25,000 per school</p>
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## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Target Audience:</b> Teachers &amp; Leaders</p> <p><b>Session Information:</b></p> <ul style="list-style-type: none"> <li>● 4 Professional Learning Sessions (In Person) <ul style="list-style-type: none"> <li>○ Deep dive into text complexity and supporting students in accessing text</li> <li>○ Implementation of strategies to support effective instruction with complex, grade-level text</li> </ul> </li> <li>● 5 Job-Embedded Coaching Interactions (Virtual)</li> <li>● Up to 30 Participants</li> </ul> <p><b>ELA Complex Text</b></p> <ul style="list-style-type: none"> <li>● Use text complexity considerations to inform planning and instruction</li> <li>● Implement text talks into planning structures to support effective, grade-level instruction</li> <li>● Implement strategies that offer all students opportunities to access and express their understanding of complex text</li> <li>● Side-by-side coaching and feedback cycles based on curricular essentials</li> </ul>	<p>\$25,000 per school</p>



\*Cost may incur additional fees if more than said number of participants

## Attuned Education Partners

### ELA

EL Education (Open Up Resources) Grades K-5

Contact Information
Walter Chen (951) 206-0123 <a href="mailto:walter@attunedpartners.com">walter@attunedpartners.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p>Attuned will partner with schools and systems to support the first year of EL Education curriculum adoption and implementation in grades K-8, ensuring teachers and leaders are well-equipped to implement the new curriculum effectively. Specifically, Attuned’s support across role types will include:</p> <ul style="list-style-type: none"> <li>● Facilitating 14 hours of professional learning (including 12 hours of a summer professional learning launch session) for teachers, school leadership team, and support team members (including those who directly coach and support teachers of EL Education), potentially including topics such as: <ul style="list-style-type: none"> <li>○ The what and why behind the EL Education curriculum, including design principles</li> <li>○ Unit and Lesson Internalization Practices for EL Education</li> <li>○ Supporting multilingual learners</li> </ul> </li> <li>● Conducting one literacy walkthrough to collect data on curriculum implementation to: <ul style="list-style-type: none"> <li>○ Identify ongoing professional learning needs and school-specific supports</li> <li>○ Monitor progress toward measures of success</li> <li>○ Provide on-site debrief and action planning with school staff members</li> </ul> </li> </ul>	<p>\$30,000 per school</p>

## Ongoing Support Package

Package Description and Services	Pricing Information
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<p>Attuned will partner with schools and systems in their second or third year of EL Education curriculum implementation in grades K-8 with the purpose of helping educators sustain and enhance implementation over time.</p> <p>Specifically, Attuned’s support across role types will include:</p> <ul style="list-style-type: none"> <li>● Five bi-monthly meetings with the project leads to manage the project, which includes: <ul style="list-style-type: none"> <li>○ Identifying deliverables, roles, and key dates</li> <li>○ Aligning school-level goals and plans for professional development, progress monitoring, and walkthroughs</li> <li>○ Summarizing and debriefing each round of progress monitoring data</li> <li>○ Surfacing and problem-solving potential roadblocks during implementation</li> <li>○ Providing ongoing thought partnership</li> </ul> </li> <li>● Conducting three rounds of literacy walkthroughs to collect data on curriculum implementation to: <ul style="list-style-type: none"> <li>○ Identify professional learning needs and school-specific supports</li> <li>○ Monitor progress toward measures of success</li> <li>○ Provide on-site debrief and action planning with school staff members</li> </ul> </li> <li>● Facilitating up to eight hours of professional learning during the year for teachers, school leadership team, and support team members (including those who directly coach and support teachers of EL Education), potentially including topics such as: <ul style="list-style-type: none"> <li>○ Deepening unit and lesson plan internalization</li> <li>○ Planning for Cross-Linguistic Connections for ELLs: EL Education K-2 Reading Foundations Skills Block</li> <li>○ Supporting Access to Complex Text: EL Education ELA</li> <li>○ Developing Academic Language through Planned Interactions with Complex Text: EL Education ELA</li> </ul> </li> </ul>	<p>\$30,000 per school</p>
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## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p>Attuned will partner with schools and systems in their fourth year of implementation and beyond of EL Education curriculum in grades K-8, focusing on establishing and sustaining effective professional learning structures that promote continuous growth, collaboration, and improvement. This package includes the capacity building of leaders to ensure that school and classroom level change is happening in literacy by building the technical skills, and adaptive leadership skills of literacy/humanities leader(s) to champion the school’s literacy vision, oversee the ongoing implementation of the EL Education curriculum, and improve overall coherence around literacy.</p> <p>Specifically, Attuned’s support across role types will include:</p>	<p>\$29,880 per school</p>

- Five bi-monthly meetings with the project leads to manage the project, which includes:
  - Identifying deliverables, roles, and key dates
  - Aligning school-level goals and plans for professional development, progress monitoring, and walkthroughs
  - Summarizing and debriefing each round of progress monitoring data
  - Surfacing and problem-solving potential roadblocks during implementation
  - Providing ongoing thought partnership
- Designing and co-facilitating three meetings of the school’s Steering Committee (“SteerCo”) or instructional leadership team (e.g. principal, assistant principal, mentor teacher, coaches, etc.) in order to:
  - Build shared understanding and ownership of the state of literacy curriculum implementation
  - Present and analyze high-leverage qualitative and quantitative data, including stakeholder perspectives
  - Make adjustments to literacy implementation in order to accelerate the impact
  - Celebrate wins, identify lessons learned, and prepare to communicate with the broader school community
  - Refresh the literacy priorities for the next year, including the generation of key deliverables and initiative measures
- Conducting three rounds of literacy walkthroughs to collect data on EL Education implementation to:
  - Identify professional learning needs and school-specific supports
  - Monitor progress toward measures of success
  - Provide on-site debrief and action planning with school staff members
- Design and co-facilitate up to 2 hours of professional learning, audience TBD (e.g., school leaders, coaches, teachers, etc) to:
  - Celebrate wins, identify lessons learned, and ensure shared visibility into the progress of literacy implementation
  - Present and analyze high-leverage qualitative and quantitative data, including stakeholder perspectives
  - Facilitate purposeful reflection and action planning at the learning community and school level to drive impact in response to data

\*Cost may incur additional fees if more than said number of participants

# Bailey Education Group

## ELA

EL Education (Open Up Resources) Grades K-5

Contact Information
Golda Sharpe, <a href="mailto:gsharp@baileyarch.com">gsharp@baileyarch.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Examples of Professional Learning Session Progression</b></p> <ol style="list-style-type: none"><li>1. Mapping EL: Understanding Curriculum Components and Pacing</li><li>2. Navigating the Currents: Unpacking EL</li><li>3. Building Bridges: Leveraging the Curriculum to Meet the Needs of All Students</li><li>4. Charting Progress: Mastering Assessment and Understanding Data</li><li>5. Guiding the Journey: Classroom Walkthroughs and Coaching Essentials</li><li>6. Onsite Coaching: Leading the Way: Action Planning and Leadership Check-Ins</li></ol> <p><b>This package includes:</b></p> <ul style="list-style-type: none"><li>● (1) virtual kick-off meeting</li><li>● (3) in-person professional learning sessions<ul style="list-style-type: none"><li>○ 2 days of initial implementation training for teachers</li><li>○ 1 day custom professional learning</li></ul></li><li>● (2) onsite action planning or data days with focused leader support</li><li>● (12) onsite days customized onsite support</li></ul> <p><b>Onsite days are tailored to meet the specific needs of the school to support implementation, ongoing support, and sustaining professional learning communities. This can include:</b></p> <ul style="list-style-type: none"><li>● Individualized Coaching for leaders, instructional coaches, and teachers to support with the creation of materials to support ongoing implementation (i.e. grade level planning documents, teacher collaboration</li></ul>	\$27,600 per school

<ul style="list-style-type: none"> <li>● agendas, etc.) and/or facilitation of meeting</li> <li>● Working alongside teachers with student groups based on data.</li> <li>● Assisting teachers with modeling, co-teaching, and facilitation.</li> <li>● Working with teachers and content teams in breakout groups depending on the focus of teacher collaboration</li> <li>● Assisting teams with agenda creation, modeling, co-teaching, facilitation, and in-classroom follow-up to assist with the transition of knowledge into instructional practices</li> </ul> <p><b>Data days are dedicated to collaborating with leaders and/or teachers to:</b></p> <ul style="list-style-type: none"> <li>● Review and analyze district-wide, school, classroom, and student data effectively</li> <li>● Develop actionable plans that address identified needs to achieve school goals.</li> </ul>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Examples of Professional Learning Sessions</b></p> <ol style="list-style-type: none"> <li>1. Data-Driven Instruction: Harnessing Insights for Continuous Improvement</li> <li>2. Bridging the Gaps: Strategies for Addressing Unfinished Learning</li> <li>3. Enhancing Collaboration: Building a Strong Teaching Community</li> <li>4. Curriculum Foundations: Essential supports for New Educators</li> <li>5. Classroom Insights: Effective Walkthroughs and Observations</li> <li>6. Coaching for Success: Developing Action Plans and Feedback Cycles</li> </ol> <p><b>This package includes:</b></p> <ul style="list-style-type: none"> <li>● (1) virtual kick-off meeting</li> <li>● (3) in-person custom professional learning sessions</li> <li>● (2) onsite action planning or data days</li> <li>● (12) onsite days customized onsite support</li> </ul> <p><b>Onsite days are tailored to meet the specific needs of the school to support implementation, ongoing support, and sustaining professional learning communities. This can include:</b></p> <ul style="list-style-type: none"> <li>● Individualized Coaching for leaders, instructional coaches, and teachers to support the creation of</li> </ul>	<p>\$27,600 per school</p>

<ul style="list-style-type: none"> <li>● materials and/or facilitation of meeting</li> <li>● Working alongside teachers with student groups based on data.</li> <li>● Assisting teachers with modeling, co-teaching, and facilitation.</li> <li>● Working with teachers and content teams in breakout groups depending on the focus of teacher collaboration</li> <li>● Assisting teams with agenda creation, modeling, co-teaching, facilitation, and in-classroom follow-up to assist with the transition of knowledge into instructional practices</li> </ul> <p><b>Data days are dedicated to collaborating with leaders and/or teachers to:</b></p> <ul style="list-style-type: none"> <li>● Review and analyze district-wide, school, classroom, and student data effectively</li> <li>● Develop actionable plans that address identified needs to achieve school goals.</li> </ul>	
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## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Examples of Professional Learning Sessions</b></p> <ol style="list-style-type: none"> <li>1. Coaching Leaders: Walk-throughs, Planning, and Observations</li> <li>2. Empowering Teacher Leaders: Best Practices and Strategies</li> <li>3. Building Collaborative Teams: Establishing Effective Teacher Collaboration</li> <li>4. Strategic Planning: Maximizing Professional Learning Days and Collaboration</li> <li>5. Effective Planning: Crafting Sample Agendas for Success</li> <li>6. Sustained Leadership: Regular Check-ins for Continuous Improvement</li> </ol> <p><b>This package includes:</b></p> <ul style="list-style-type: none"> <li>● (1) virtual kick-off meeting</li> <li>● (3) in-person custom PD sessions</li> <li>● (2) onsite action planning or data days</li> <li>● (12) onsite days customized onsite support</li> </ul> <p><b>Onsite days are tailored to meet the specific needs of the school to support implementation, ongoing support, and sustaining professional learning communities. This can include:</b></p> <ul style="list-style-type: none"> <li>● Individualized Coaching for leaders, instructional coaches, and teachers to support the creation of</li> </ul>	<p>\$27,600 per school</p>

<p>materials and/or facilitation of meeting</p> <ul style="list-style-type: none"> <li>● Working alongside teachers with student groups based on data.</li> <li>● Assisting teachers with modeling, co-teaching, and facilitation.</li> <li>● Working with teachers and content teams in breakout groups depending on the focus of teaching collaboration</li> <li>● Assisting teams with agenda creation, modeling, co-teaching, facilitation, and in-classroom follow-up to assist with the transition of knowledge into instructional practices</li> </ul> <p><b>Data days are dedicated to collaborating with leaders and/or teachers to:</b></p> <ul style="list-style-type: none"> <li>● Review and analyze district-wide, school, classroom, and student data effectively</li> <li>● Develop actionable plans that address identified needs to achieve school goals.</li> </ul>	
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\*Cost may incur additional fees if more than said number of participants

# BetterLesson

## ELA

EL Education (Open Up Resources) Grades K-8

Contact Information
Christie Cutter, <a href="mailto:christie.cutter@betterlesson.com">christie.cutter@betterlesson.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>In-person Leader Workshop: Launching EL Education for Leaders</b></p> <ul style="list-style-type: none"><li>● 6 hours, 25 leaders</li></ul> <p>The EL Education curriculum for grades K-8 is designed to support rigorous language and literacy teaching and learning through its deep, intentional design, standards-based alignment, and engaging real-world context. During this workshop, participants will focus on the curriculum design principles, structure, and components through interactive learning experiences. After building awareness and understanding of the curriculum, leaders will build a plan to support curriculum implementation at their schools and districts.</p> <p><b>In-Person Module Launch Workshop: Launching the EL Education K-8 Modules</b></p> <ul style="list-style-type: none"><li>● 6 hours, 25 teachers and leaders</li></ul> <p>In this In-Person workshop, educators develop an understanding of the EL Curriculum design and approach to literacy instruction. They define how modules are structured and how this supports students' literacy development. Educators also work to understand the specific components of each lesson and how they build over time to ensure success. By experiencing different components of the curriculum, educators develop and internalize how lessons are structured, and have time to plan for intentional instruction.</p> <p><b>In-Person Skills Launch Workshop: Launching the EL Education Skills Block</b></p> <ul style="list-style-type: none"><li>● 6 hours, 25 teachers and leaders</li></ul> <p>During this workshop, participants define the Skills Block's structure and how it supports systematic phonics development. They also understand the specific components of each lesson and how they are differentiated to ensure success over time. By experiencing different components of Skills Block, participants develop and internalize how lessons are structured and have time to plan for intentional and differentiated instruction.</p> <p><b>In-Person Module Planning Workshop: Going Deeper with Strategic Planning for Imagine Learning EL Education</b></p>	\$28,900 per school



## Modules

- 6 hours 25 teachers and leaders

The EL Education curriculum is robust and complex with many moving parts. As educators gain experience teaching the curriculum, they are better prepared to dig deeper into instructional practices and how to support students through strategic planning. During this workshop, educators engage in concrete activities that develop and deepen their understanding of the components of modules and how to strategically plan for lessons, units, and modules based on assessment data that they bring. This workshop focuses on applying what educators already understand to go deeper into intentional planning and support the success of students.

### Virtual Workshop for Modules

- 2 hours, 25 teachers and leaders

A classroom culture built on trust, safety, challenge, and joy is an essential foundation for learning with EL Education. Teachers can explicitly plan to include students in the learning process, creating space for reflection and growth and encouraging perseverance through challenges. In this Module Planning session, participants plan for a culture of grappling and accountable learning that fosters engagement in a lesson.

### Virtual Workshop for Modules: Leveraging Curriculum Supports for All Learners in Modules

- 2 hours, 25 teachers and leaders

The EL Curriculum provides support and resources for differentiated instruction, which allows teachers to support students with disabilities and those who may need academic extension. In this workshop, participants build an understanding of how to leverage curriculum resources to engage and support all learners. Participants explore foundational understandings, learner attributes, and approaches and then have an opportunity to plan for an upcoming lesson.

### 1:1 Virtual Coaching: Imagine Learning EL Education Coaching for Leaders

- 30 min per session, 3-month coaching cycle, 1 district and school leader

BetterLesson instructional coaching is tailored to meet the professional learning needs of schools and districts, focusing on promoting effective teaching practices and enhancing leadership capabilities. Grounded in the principles of action research and job-embedded best practices, our coaching methodology provides a highly personalized and differentiated approach for each leader. This leadership coaching will focus on supporting educators with the implementation of the Imagine Learning EL Education Curriculum.

### Learning Walks: Learning Walk for Imagine Learning EL Education Curriculum: Modules and/or Skills

- 6 hours, 5 district and school leaders

BetterLesson believes that school and district leaders are, first and foremost, instructional leaders investing in people and systems to improve learning opportunities and outcomes for students. Our goal is to provide leaders with processes, tools, and support for making organizational change and improving the learning of the EL Education Curriculum. We help build leaders' capacity in instructional leadership through a Learning Walk, a non-evaluative process used by leaders to assess the quality of student learning and effectiveness of the implementation of the Imagine Learning EL Education Curriculum, and then create a plan for addressing professional learning needs.

Adoption Phase Learning Walks are typically implemented in the Fall, Winter, and Spring to assess progress and identify patterns and trends of curriculum implementation. District and school leaders can decide to reduce or increase the number of Learning Walks based on need

## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Virtual Workshop for Modules: Using Close Reading and Text-Dependent Questioning</b></p> <ul style="list-style-type: none"> <li>● 2 hours, 25 teachers and leaders</li> </ul> <p>Close Reading is a process of careful analytical reading. It involves repeated reading, text-based discussion, and written analysis of a complex text. In this workshop, participants define the characteristics of Close Reading, including text-dependent questioning. They then explore Close Reading examples in lessons and have an opportunity to plan for an upcoming Close Reading lesson.</p> <p><b>Virtual Workshop for Modules: Using Protocols and Routines to Support All Learners</b></p> <ul style="list-style-type: none"> <li>● 2 hours, 25 teachers and leaders</li> </ul> <p>Protocols and Routines are an important feature of the EL Curriculum because they are one of the best ways to engage all students in discussion, inquiry, critical thinking, and sophisticated communication. Protocols and Routines consist of agreed-upon, detailed guidelines for reading, recording, discussing, or reporting that ensure equal participation and accountability in learning for all students. In this workshop, participants have an opportunity to understand how Protocols and Routines are used to support all learners, explore Protocols and Routines, and engage in planning for the implementation of a Protocol or Routine in an upcoming lesson.</p> <p><b>Virtual Workshop for Modules: Leveraging Language and Conversation</b></p> <ul style="list-style-type: none"> <li>● 2 hours, 25 teachers and leaders</li> </ul> <p>The EL Curriculum is designed to support all students in building language and having opportunities to engage in academic conversations. Language Dives empower students to analyze, understand, and use the language of academic sentences, while Conversation Cues promote productive and equitable conversation. In this workshop, participants will understand the purpose of Language Dives and Conversation Cues, explore curriculum resources, and plan for implementing Language Dives and Conversation Cues in an upcoming unit and lesson.</p> <p><b>Virtual Workshop for Modules: Writing: Rule of Three</b></p> <ul style="list-style-type: none"> <li>● 2 hours, 25 teachers and leaders</li> </ul> <p>The EL Curriculum is designed with the principles of Writing for Understanding at its core. The Rule of Three is a framework that sets students up for success by offering high levels of support at the beginning of a writing experience and then gradually releasing students to successfully write independently. In this Module Planning workshop, participants will define the Rule of Three and explore examples in the curriculum that support students in</p>	<p>\$28,500 per school</p>

analyzing a model and writing a practice piece in preparation for independent writing. They will then plan for the Rule of Three in an upcoming unit and lesson.

**Virtual Workshop for Skills Block: Managing and Engaging Students Skills Block**

- 2 hours, 25 teachers and leaders

Skills Block instructional practices were designed intentionally for primary learners by incorporating music, movement, flexibility, and joy into Routines and Protocols. Managing and engaging students through these instructional practices requires organization and purposeful planning. In this workshop, participants will define and explore the embedded resources to manage students in Skills Block. They will then plan for managing and engaging students in upcoming Skills Block lessons.

**1:1 Virtual Coaching: Imagine Learning EL Education Coaching for Leaders - Modules and/or Skills**

- 30 minutes per session, 3 month coaching cycle, 4 district and school leaders

BetterLesson instructional coaching is tailored to meet the professional learning needs of schools and districts, with a focus on promoting effective teaching practices and enhancing leadership capabilities. Grounded in the principles of action research and job-embedded best practices, our coaching methodology provides a highly personalized and differentiated approach for each leader. This leadership coaching will focus on how to support educators with the implementation of the Imagine Learning EL Education Curriculum.

**1:1 Virtual Coaching: Imagine Learning EL Education Coaching for Teachers- Modules and/or Skills**

- 30 minutes per session, 3-month coaching cycle, 5 teachers

BetterLesson instructional coaching is tailored to meet the professional learning needs of schools and districts, with a focus on promoting effective teaching and learning practices. Grounded in the principles of action research and job-embedded best practices, our coaching methodology provides a highly personalized and differentiated approach for each educator. This 1:1 Coaching will focus on supporting educators with the implementation of the Imagine Learning EL Education Curriculum.

**Learning Walks: Learning Walk for Imagine Learning EL Education Curriculum- Modules and/or Skills**

- 6 hours, 5 district and school leaders

BetterLesson believes that school and district leaders are, first and foremost, instructional leaders, investing in people and systems to improve learning opportunities and outcomes for students. Our goal is to provide leaders with processes, tools, and support for making organizational change and improving the learning of the EL Education Curriculum. We can help build leaders' capacity in instructional leadership through a Learning Walk, a non-evaluative process used by leaders to assess the quality of student learning, effectiveness of the implementation of the Imagine Learning EL Education Curriculum, and create a plan for addressing professional learning needs.

Ongoing Support Phase Learning Walks are typically implemented in the Fall and Spring to assess progress and identify patterns and trends of curriculum implementation. District and school leaders can decide to reduce or increase the number of Learning Walks based on need.

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>1:1 Virtual Coaching:</b> Imagine Learning EL Education Coaching for Leaders</p> <ul style="list-style-type: none"> <li>● 30 min per session, 3-month coaching cycle, 5 district and school leaders</li> </ul> <p>BetterLesson instructional coaching is tailored to meet the professional learning needs of schools and districts, with a focus on promoting effective teaching practices and enhancing leadership capabilities. Grounded in the principles of action research and job-embedded best practices, our coaching methodology provides a highly personalized and differentiated approach for each leader. This leadership coaching will focus on how to support educators with the implementation of the Imagine Learning EL Education Curriculum.</p> <p><b>1:1 Virtual Coaching:</b> Imagine Learning EL Education Coaching for Teachers</p> <ul style="list-style-type: none"> <li>● 30 min per session, 3 month coaching cycle, 15 teachers</li> </ul> <p>BetterLesson instructional coaching is tailored to meet the professional learning needs of schools and districts, with a focus on promoting effective teaching and learning practices. Grounded in the principles of action research and job-embedded best practices, our coaching methodology provides a highly personalized and differentiated approach for each educator. This 1:1 Coaching will focus on supporting educators with the implementation of the Imagine Learning EL Education Curriculum.</p> <p><b>Learning Walks:</b> Learning Walk for Imagine Learning EL Education Curriculum Modules and/or ALL Block</p> <ul style="list-style-type: none"> <li>● 6 hours, 5 district and school leaders</li> </ul> <p>BetterLesson believes that school and district leaders are, first and foremost, instructional leaders investing in people and systems to improve learning opportunities and outcomes for students. Our goal is to provide leaders with processes, tools, and support for making organizational change and improving the learning of the EL Education Curriculum. We can help build leaders’ capacity in instructional leadership through a Learning Walk, a non-evaluative process used by leaders to assess the quality of student learning, and the effectiveness of the implementation of the Imagine Learning EL Education Curriculum, and create a plan for addressing professional learning needs.</p> <p>Sustaining Phase Learning Walks are typically implemented in the Fall or Spring to assess progress and identify patterns and trends of curriculum implementation. District and school leaders can decide to reduce or increase the number of Learning Walks based on need.</p>	<p>\$27,550 per school</p>

\*Cost may incur additional fees if more than said number of participants

## EL Education

### ELA

EL Education (Imagine Learning) Grades K-5

Contact Information
Shiney Sharma, <a href="mailto:ssharma@eleducation.org">ssharma@eleducation.org</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Strategic Planning: 3 days, 1 EL Staff</b> (Facilitated in 60-90 minute collaborative planning sessions with District Leadership Team)</p> <ul style="list-style-type: none"><li>● These planning sessions are customized and occur with expert EL Education staff members and school/district leadership teams. Sessions inform the design of the partnership plan and occur at critical points in the year to monitor progress on implementation goals and adjust the plan to ensure clarity and alignment with school/district needs. These meetings are a combination of in-person meetings along with regular phone/virtual touchpoints.</li></ul> <p><b>EL Education K-8 Language Arts Curriculum: Teacher Launch</b> (½ day/3 hours total; up to 25 participants)</p> <ul style="list-style-type: none"><li>● This comprehensive professional learning offering provides essential learning for those who are planning to implement the K-8 ELA curriculum. Participants will gain an understanding of the principles behind the curriculum, explain the structure, explore specific ways the curriculum meets all students' needs, and begin planning for instruction. Via engagement in a series of virtual or in-person sessions, participants will be able to:<ul style="list-style-type: none"><li>○ Describe the structure, design, and key features of the curriculum</li><li>○ Identify specific ways the curriculum is designed to close the literacy achievement gap</li><li>○ Analyze the components of the curriculum to begin planning for instruction</li><li>○ Plan to implement specific instructional practices and strategies that meet the needs of all learners</li></ul></li></ul>	\$28,350 per school

**Leading Implementation of the EL Education Language Arts Curriculum: Leader/Coach Virtual Launch** (½ day/ 3 hours total, up to 25 participants)

- Understanding structures and components of the curriculum
- Leadership change agent practices that should occur to support curriculum
- What should be happening to increase student engagement
- Monitoring progress for continuous improvement

**K-2 Reading Foundations Skills Block: Virtual Teacher Launch** (1 day, up to 25 participants)

- This professional learning offering is active and collaborative. Participants will learn how they can best prepare for the successful implementation of this curriculum to result in improved student achievement and teacher efficacy. Participants will learn about curriculum structure, reflect on their role as a Change Leader, identify key instructional practices, and align on high-quality implementation indicators.
- As part of this training, all participants receive a copy of *Your Curriculum Companion: The Essential Guide to Teaching the EL Education K-5 Language Arts Curriculum* and will be directed to use the "Instructional Leadership" component of each chapter to support their ongoing implementation leadership.
- This professional learning sequence is identical to the first pathway of teacher professional learning in format and delivery styles (line above) but the content is specific to the K-2 Reading Foundations Skills Block. All teachers implementing the Skills Block should attend this separate pathway of deep learning in order to understand the components, methodology, and purpose of the Skills Block.

**Guided Implementation Monitoring and Data Collection** (two 1-day supports; 2 days total)

- These critical data gathering and analysis sessions provide a framework for monitoring the implementation of EL Education’s Language Arts Curriculum. Participants in the Guided Calibration training will align on classroom look-fors and will receive an orientation to the *Dimensions* Data Platform.
- The Calibration and Guided Implementation Support team will work with the EL Education specialist to design a data collection strategy, to include classroom visits at a sampling of schools across the partnership, to measure implementation progress in classrooms and assess the effectiveness of delivered professional learning.

## Ongoing Support Package

Package Description and Services	Pricing Information
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<p><b>Strategic Planning</b> - 3 days (Facilitated in 60-90 minute collaborative planning sessions with District Leadership Team)</p> <ul style="list-style-type: none"> <li>● These planning sessions are customized and occur with expert EL Education staff members and school/district leadership teams. Sessions inform the design of the partnership plan and occur at critical points in the year to monitor progress on implementation goals and adjust the plan to ensure clarity and alignment with school/district needs. These meetings are a combination of in-person meetings along with regular phone/virtual touchpoints.</li> </ul> <p><b>Guided Implementation Monitoring and Data Collection</b> (3, 1-day supports; 3 days total delivered BoY, MoY, EoY)</p> <ul style="list-style-type: none"> <li>● These critical data gathering and analysis sessions provide a framework for monitoring the implementation of EL Education’s Language Arts Curriculum. Participants in the Guided Calibration training will align on classroom look-fors and will receive an orientation to the Dimensions Data Platform. The Calibration and Guided Implementation Support team will work with the EL Education specialist to design a data collection strategy, to include classroom visits at a sampling of schools across the partnership, to measure implementation progress in classrooms and assess the effectiveness of delivered professional learning.</li> </ul> <p><b>EL Led Virtual Professional Learning- K-2 Reading Foundations Skills Block:</b> (1/2 day/3 hours total, up to 25 participants)</p> <ul style="list-style-type: none"> <li>● This professional learning sequence is identical to the first pathway of teacher professional learning in format and delivery styles (line above) but the content is specific to the K-2 Reading Foundations Skills Block. All teachers implementing the Skills Block should attend this separate pathway of deep learning in order to understand the components, methodology, and purpose of the Skills Block.</li> </ul> <p><b>EL Led Virtual PD- 3-5 Additional Language &amp; Literacy Block</b> (ALL Block): (1/2 day/3 hours total, up to 25 participants)</p> <ul style="list-style-type: none"> <li>● This ALL Block Curriculum Institute [Site-Based] provides essential learning for those who are planning to implement the 3-5 ELA curriculum and ALL Block. Participants will gain an understanding of the principles behind the curriculum and the structure and will explore specific ways the curriculum meets all students’ needs. In addition, the participants will begin planning for instruction.</li> </ul>	<p>\$27,300 per school</p>
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## Establishing and Sustaining Professional Learning Structures Package

<p><b>Package Description and Services</b></p>	<p><b>Pricing Information</b></p>
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<p><b>Strategic Planning 2 days</b> (Facilitated in 60-90 minute collaborative planning sessions with District Leadership Team)</p> <ul style="list-style-type: none"> <li>● These planning sessions are customized and occur with expert EL Education staff members and school/district leadership teams. Sessions inform the design of the partnership plan and occur at critical points in the year to monitor progress on implementation goals and adjust the plan to ensure clarity and alignment with school/district needs. These meetings are a combination of in-person meetings along with regular phone/virtual touchpoints.</li> </ul> <p><b>Guided Implementation Monitoring and Data Collection</b> (2, 1-day supports; 6 days total delivered BoY, MoY, EoY)</p> <ul style="list-style-type: none"> <li>● These critical data gathering and analysis sessions provide a framework for monitoring the implementation of EL Education’s Language Arts Curriculum. Participants in the Guided Calibration training will align on classroom look-fors and will receive an orientation to the <i>Dimensions</i> Data Platform as needed.</li> <li>● The Calibration and Guided Implementation Support team will work with the EL Education specialist to design a data collection strategy, to include classroom visits at a sampling of schools across the partnership, to measure implementation progress in classrooms and assess the effectiveness of delivered professional learning.</li> </ul> <p><b>EL Led PD- Enhancing Modules to Expeditions:</b> (1 day/6 hours total, up to 25 participants)</p> <ul style="list-style-type: none"> <li>● EL Education will facilitate professional learning building on the strong literacy backbone of the curriculum to expand the modules to full learning expeditions. Teachers will learn to enhance the modules with localized and compelling case studies and to backward-design a final product that will support students in producing high-quality work that is complex, authentic, and beautiful. Participants will cultivate their curriculum design skills by analyzing the 4Ts of the modules while using the content connections and optional experts, fieldwork, services, and extensions from the modules to inform their next steps.</li> </ul>	<p>\$19,950 per school</p>
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\*Cost may incur additional fees if more than said number of participants



# Imagine Learning LLC

## ELA

EL Education (Imagine Learning) Grades K-5

Contact Information
<a href="mailto:corebids@imaginelearning.com">corebids@imaginelearning.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Takeoff with Imagine Learning</b> 2 hours, virtual</p> <ul style="list-style-type: none"> <li>● Participants will experience an overview of EL Education’s Content-Based Literacy Modules and features of the ILC platform to support planning, instruction, and evaluation. Ideal for districts who wish for educators to explore Imagine Learning EL Education over the summer prior to launching professional learning.</li> </ul> <p><b>Getting Started with Imagine Learning EL Education: Content-Based Literacy Modules</b> 6 hours, onsite</p> <ul style="list-style-type: none"> <li>● This session is designed to provide teachers with the understanding and skills to begin their planning and instruction of the EL Content Modules. The session will begin with an overview of the structure and design of the EL Curriculum. They will explore the resources within the Imagine Learning Classroom and print materials to determine best practices for planning and delivering lessons.</li> </ul> <p><b>Getting Started with Imagine Learning EL Education: Reading Foundation Skills Block (Grades K-2)</b> 6 hours, onsite</p> <ul style="list-style-type: none"> <li>● The focus of this session is to ensure teachers understand the research and why structured phonics is important for students learning how to read. Participants will then explore how this purpose and structure are found in the Foundational Skills Block component of EL. They will learn about the resources available and how to utilize them as they implement this component of EL in their classroom.</li> </ul> <p><b>Getting Started with Imagine Learning EL Education: Additional Language and Literacy (ALL) Block (Grades 3-5)</b> 6 hours, onsite</p> <ul style="list-style-type: none"> <li>● Participants in this session will learn the purpose and structure of the Additional Language and Literature (ALL) Block component of EL. They will learn about the resources available to address volume of reading, fluency practice, and many other Language &amp; Literacy skills. Teachers walk away with a clear</li> </ul>	<p>\$25,000 per school (onsite)</p> <p>\$12,000 per school (virtual)</p>

<p>understanding of how to utilize the print and digital resources as they implement this component of EL in their classroom.</p> <p><b>Leading Imagine Learning EL Education Content-Based Literacy Modules</b> 3 hours, onsite</p> <ul style="list-style-type: none"> <li>● This session is designed to provide leaders with the basic understanding and skills to support the instruction of EL Modules. The session will begin with an overview of the structure and design of the EL Curriculum. Learning will parallel the teacher session to ensure leaders can successfully support the launch of Modules.</li> </ul> <p><b>Leading Imagine Learning EL Education, Skills Block</b></p> <ul style="list-style-type: none"> <li>● This session will provide leaders with an overview and the importance of the EL Foundational Skills Block. Learning will parallel the teacher session to ensure leaders can successfully support the launch of Skills Block.</li> </ul> <p><b>Leading Imagine Learning EL Education ALL Block</b> 3 hours, onsite</p> <ul style="list-style-type: none"> <li>● This session will provide leaders with an overview and the importance of the EL Additional Language and Literacy (ALL) Block. Learning will parallel the teacher session to ensure leaders can successfully support the launch of ALL Block.</li> </ul>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Unpacking Imagine Learning EL Education Content Modules</b> 3 hours, onsite</p> <ul style="list-style-type: none"> <li>● In this session, participants will begin unpacking their upcoming EL Module in this session using a backward design. Teachers will analyze the Performance task and each End-of-Unit Assessment and the module's lessons. This session's goal is for participants to understand how all components of the module work together to move students toward the end goal.</li> </ul> <p><b>OR</b></p> <p><b>Planning to Teach Module Lessons</b> 6 hours, onsite</p> <ul style="list-style-type: none"> <li>● Participants in this session will review each section of lessons to understand what they are working toward. They will work through the planning process to unpack and plan each lesson, with careful consideration of the needs of their current students.</li> </ul> <p><b>Planning for Imagine Learning EL Education Skills Block (Grades K-2)</b> 6 hours, onsite</p>	<p>\$26,000 per school (onsite)</p> <p>\$20,000 per school (virtual)</p>

<ul style="list-style-type: none"> <li>● This session is a follow-up to the Introduction to EL Skills Block. In this session, participants will learn how to plan for teacher-directed and purposeful independent rotations during the Skills Block component of EL Education. Participants will have time in the session to plan their first week of Skills Block lessons.</li> </ul> <p><b>Planning for EL Education ALL Block (Grades 3-5)</b> 6 hours, onsite</p> <ul style="list-style-type: none"> <li>● This session is a follow-up to the Introduction to EL ALL Block. In this session, participants will learn how to plan for literacy rotations during the ALL Block hour of ELA instruction. Participants will have time to plan how to best incorporate ALL Block into their daily routine during the first weeks of school.</li> </ul> <p><b>Office Hours for Imagine Learning EL Education</b> 4 hours, virtual (1 hour sessions)</p> <p>Target ILC Office Hours sessions are designed to provide teachers with information and practice with digital engagement items in the Imagine Learning Classroom Platform. Throughout the session, live demos will model platform use and address educators' questions.</p> <ul style="list-style-type: none"> <li>● Digital Engagement</li> <li>● Unit and Lesson Resource Support</li> <li>● Assessing Student Work</li> <li>● ILC Support for Diverse Learners</li> <li>● Planning Resources</li> <li>● Customization</li> </ul> <p>Recommended after 120 days (about 4 months) of instruction</p> <p><b>Learning Walks for Leaders 2 days onsite only</b></p> <p>The IL Learning Walk series equips instructional leaders with guidance and tools to identify trends in classroom practice to target the next steps for professional learning and development. The series includes two learning walks for an audience of five instructional leaders.</p>	
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## Establishing and Sustaining Professional Learning Structures Package

<p><b>Package Description and Services</b></p>	<p><b>Pricing Information</b></p>
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<p><b>Writing Across the Imagine Learning EL Education Curriculum</b> 6 hours, onsite</p> <ul style="list-style-type: none"> <li>● In this session, participants will explore how writing is addressed in the EL Curriculum. Participants will view sample student work and practice providing feedback to improve student writing. They will analyze the writing included in upcoming lessons and set success criteria for students.</li> </ul> <p><b>Supporting Learning for All Students</b> 6 hours, onsite</p> <ul style="list-style-type: none"> <li>● In this session, reflection will take center stage as participants deepen their understanding and practice of tailoring differentiation strategies to empower and engage diverse learners.</li> </ul> <p><b>Office Hours for Imagine Learning EL Education</b> 4 hours, virtual (1 hour sessions)</p> <ul style="list-style-type: none"> <li>● Target ILC Office Hours sessions are designed to provide teachers with information and practice with digital engagement items in the Imagine Learning Classroom Platform. Throughout the session, live demos will model platform use and address educators' questions. <ul style="list-style-type: none"> <li>○ Digital Engagement</li> <li>○ Unit and Lesson Resource Support</li> <li>○ Assessing Student Work</li> <li>○ ILC Support for Diverse Learners</li> <li>○ Planning Resources</li> <li>○ Customization</li> </ul> </li> </ul> <p>Recommended after 120 days (about 4 months) of instruction</p> <p><b>Learning Walks for Leaders 3 days onsite only</b></p> <p>The IL Learning Walk series equips instructional leaders with guidance and tools to identify trends in classroom practice to target the next steps for professional learning and development. The series includes three learning walks for an audience of five instructional leaders.</p> <p>Pricing Information includes</p> <ul style="list-style-type: none"> <li>● <i>maximum 5 participants per onsite learning walk</i></li> </ul>	<p>\$16,000 per school (onsite)</p> <p>\$14,000 per school (virtual)</p>
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\*Cost may incur additional fees if more than said number of participants

## Instruction Partners

### ELA

EL Education (Open Up Resources)

Contact Information
Kelsey Hendricks, <a href="mailto:kelsey.hendricks@instructionpartners.org">kelsey.hendricks@instructionpartners.org</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Curriculum Launch for Leaders</b> 1 virtual 4-hour professional learning session</p> <ul style="list-style-type: none"> <li>● Engage in curriculum study to identify key components of the design to support leader support of strong implementation, including understanding alignment to content vision.</li> <li>● Unpack and practice the experiences of students, teachers, and leaders to fully understand the expectations of unit and lesson preparation.</li> <li>● Experience, prep, and rehearse for preparation meetings to support strong implementation leadership.</li> </ul> <p><b>Curriculum Launch for Teachers</b> 2 on-site days of professional learning</p> <ul style="list-style-type: none"> <li>● Deepen understanding of materials, their alignment to the school’s content vision, and critical design features through exploration and experience of a lesson.</li> <li>● Build an understanding of lesson and unit preparation expectations, year-long pacing, and assessments within materials.</li> <li>● Engage in unit preparation for unit one.</li> </ul> <p><b>Partnership Launch</b> 2 virtual sessions for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Context and relationship-building to build a shared understanding of our work together</li> <li>● Review the current state and priorities for the school year</li> </ul> <p><b>Leader Capacity Building to Diagnose the State of Instruction</b> 1 in-person session and 1 virtual session for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Understand the current state of instruction by engaging in side-by-side instructional walkthroughs, teacher focus groups, and a professional learning system diagnostic.</li> </ul>	<p>\$30,000 per school</p>

<ul style="list-style-type: none"> <li>● Build leader capacity to diagnose content instruction through a curriculum-specific lens</li> <li>● Development and presentation of a debrief report sharing a roll-up of strengths and opportunities.</li> </ul> <p><b>Action Planning</b> 2 virtual sessions per school for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Develop an action plan and first cycle goals based on identified needs following the first walkthrough</li> <li>● Develop a summer action plan following the final walkthrough</li> </ul> <p><b>Action Planning Revision</b> 1 virtual session per school for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Review progress to goals and adjust the next cycle of improvement</li> </ul> <p><b>School and System Leader Building Capacity Support</b> 1 on-site day, 10 virtual support hours Side-by-side coaching and progress monitoring of systems that support effective implementation of HQIM: collaborative planning, observation and feedback, and data analysis.</p>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Partnership Launch</b> 2 virtual sessions for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Context and relationship-building to build a shared understanding of our work together</li> <li>● Review the current state and priorities for the school year</li> </ul> <p><b>Leader Capacity Building to Diagnose the State of Instruction</b> 1 in-person session and 1 virtual session for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Understand the current state of instruction by engaging in side-by-side instructional walkthroughs, teacher focus groups, and a professional learning system diagnostic.</li> <li>● Build leader capacity to diagnose content instruction through a curriculum-specific lens</li> <li>● Development and presentation of a debrief report sharing a roll-up of strengths and opportunities.</li> </ul> <p><b>Action Planning</b> 2 virtual sessions per school for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Develop an action plan and first cycle goals based on identified needs following the first walkthrough</li> <li>● Develop a summer action plan following the final walkthrough</li> </ul> <p><b>Action Planning Revision</b> 1 virtual session per school for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Review progress to goals and adjust the next cycle of improvement</li> </ul> <p><b>Building Capacity Support</b> 1 on-site day and 10 virtual support hours for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Side-by-side coaching and capacity building around systems that support continuous improvement of teacher practice in HQIM implementation, including data analysis, observation and feedback, and</li> </ul>	<p>\$29,940 per school</p>

<ul style="list-style-type: none"> <li>● collaborative planning.</li> <li>● Support in developing new leader/teacher knowledge and skills in materials.</li> </ul> <p><b>System Leader Support</b> 3 virtual support hours</p> <ul style="list-style-type: none"> <li>● Collaboration to support internal coherence and alignment between the network priorities and Instruction Partners support of school-based administrators</li> <li>● Step-backs to discuss trends, data, data-aligned goals, stamp milestones, elevate wins, address challenges, and align on the next steps in service of the effective implementation of HQIM</li> </ul>	
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## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Partnership Launch</b> 2 virtual sessions for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Context and relationship-building to build a shared understanding of our work together</li> <li>● Review the current state and priorities for the school year</li> </ul> <p><b>Leader Capacity Building to Diagnose the State of Instruction</b> 1 in-person session and 1 virtual session for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Understand the current state of instruction by engaging in side-by-side instructional walkthroughs, teacher focus groups, and a professional learning system diagnostic.</li> <li>● Build leader capacity to diagnose content instruction through a curriculum-specific lens</li> <li>● Development and presentation of a debrief report sharing a roll-up of strengths and opportunities.</li> </ul> <p><b>Action Planning</b> 2 virtual sessions per school for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Develop an action plan and first cycle goals based on identified needs following the first walkthrough</li> <li>● Develop a summer action plan following the final walkthrough</li> </ul> <p><b>Action Planning Revision</b> 1 virtual session per school for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Review progress to goals and adjust the next cycle of improvement</li> </ul> <p><b>Building Capacity Support</b> 1 on-site day and 10 virtual support hours for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Side-by-side coaching capacity building around systems that support continuous improvement of HQIM implementation, including data analysis, observation and feedback, and collaborative planning.</li> <li>● Support in developing new leader/teacher knowledge and skills in materials.</li> </ul>	<p>\$29,940 per school</p>

**System Leader Support** 3 virtual support hours

- Collaboration to support internal coherence and alignment between the network priorities and Instruction Partners support of school-based administrators
- Step-backs to discuss trends, data, data-aligned goals, stamp milestones, elevate wins, address challenges, and align on the next steps in service of the effective implementation of HQIM



# Leading Educators

## ELA

EL Education (Open Up Resources) Grades K-8

Contact Information
Lauren Mulcahy, <a href="mailto:lmulcahy@leadingeducators.org">lmulcahy@leadingeducators.org</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p>As a result of the support in this package:</p> <ul style="list-style-type: none"><li>● Stakeholders can articulate the new curriculum’s approach and alignment with the district’s vision of excellent teaching and learning</li><li>● Participating schools reach level 2 of the <a href="#">Curriculum Implementation Scale</a></li></ul> <p><b>ACTIVITIES</b></p> <ul style="list-style-type: none"><li>● <b>Four co-planning meetings</b> with system leaders to ensure the summer learning experience aligns with system instructional priorities and addresses unique system context</li><li>● <b>Three-day summer learning experience</b> with teachers and school leaders<ul style="list-style-type: none"><li>○ <b>Teachers (two days)</b><ul style="list-style-type: none"><li>● Deep dive on the components and structure of the new curriculum and assessment with an emphasis on the content and standards in the first two units or modules<ul style="list-style-type: none"><li>○ Understanding supports included to support diverse learners</li></ul></li><li>● Unit and lesson internalization protocols</li></ul></li><li>○ <b>Leaders (one day)</b><ul style="list-style-type: none"><li>■ Understanding the approach and structure of the curriculum</li><li>■ Exploring year one implementation priorities and key indicators of success</li><li>■ Develop a school-specific theory of action for year one implementation, including measures of success, key leader actions, and opportunities to document progress and action steps</li></ul></li></ul></li><li>● <b>Monthly school-based coaching</b> with Instructional Leadership Teams (ILT) at up to 10 schools (alternating in-person and virtual)</li></ul>	\$25,000 per school

<ul style="list-style-type: none"> <li>○ Internalizing, norming around, and prioritizing implementation indicators</li> <li>○ Giving effective curriculum- and content-specific feedback</li> <li>○ Revisit school-specific theory of action for year one implementation, including measures of success, key leader actions, and opportunities to document progress and action steps</li> <li>● <b>Progress monitoring</b> <ul style="list-style-type: none"> <li>○ <b>Three school walkthroughs</b> with a focus on practicing identifying strengths and challenges with implementation and generating evidence-based feedback</li> <li>○ <b>Three half-day virtual retreats</b> with system and school leaders to formally pull up on progress and troubleshoot challenges through the synthesis of coaching, participant feedback, and school walkthrough data</li> </ul> </li> </ul> <p><b>DELIVERABLES</b></p> <ul style="list-style-type: none"> <li>● Unit and lesson internalization protocol</li> <li>● Unit 1 internalization training, including lesson arcs within the unit or module and prioritized learning points to ground data reflection and guide/inform and sustain ongoing data-driven instruction</li> <li>● A set of curriculum-specific classroom indicators for implementation</li> <li>● School-specific theories of action for year one implementation</li> </ul> <p><b>INVESTMENT</b></p> <p>The above activities, which include the dedicated capacity and expertise of a Leading Educators project team as well as operational expenses, total \$25,000 per school for one content area (e.g. ELA, math, or science). Additional schools may be added in groups of 10 for maximum cost efficiency and to keep the cost per school the same or even lower than the per school price below, but Leading Educators can provide customized price quotes for varying school numbers. Please note that event expenses such as venue space and participant food are not included and would be an additional cost.</p>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p>This package aims to assist teachers and leaders in adapting and improving their instructional practices and implementing their curriculum effectively for diverse learners. As a result of the support in this package:</p> <ul style="list-style-type: none"> <li>● School and system conditions for effective curriculum implementation improve</li> <li>● Schools reach level 3 of the <a href="#">Curriculum Implementation Scale</a></li> </ul> <p><b>ACTIVITIES</b></p>	<p>\$30,000 per school</p>

<ul style="list-style-type: none"> <li>● <b>Three co-planning meetings</b> with system leaders to ensure the summer learning experience aligns with system instructional priorities and addresses unique system context</li> <li>● <b>Three-day summer learning experience</b> with teachers and school leaders <ul style="list-style-type: none"> <li>○ <b>Teachers (two days)</b> <ul style="list-style-type: none"> <li>■ Leveraging curriculum tools and components to accelerate learning, including scaffolding, meeting the needs of diverse learners through strategic data collection (identifying strong sources of evidence, understanding student work analysis protocols, and responding to data through the use of curricular supports)</li> </ul> </li> <li>○ <b>Leaders (one day)</b> <ul style="list-style-type: none"> <li>■ Understanding key data collection embedded in curriculum structure and curricular tools to accelerate learning and leveraging them in a continuous improvement cycle</li> <li>■ Develop a school-specific theory of action for implementation, including measures of success, key leader actions, data cycles, and opportunities to document progress and action steps</li> </ul> </li> </ul> </li> <li>● <b>Two-day virtual new teacher catch-up</b> learning experience (mix of synchronous and asynchronous) <ul style="list-style-type: none"> <li>○ Deep dive on the components and structure of the new curriculum and assessment with an emphasis on the content and standards in the first two units or modules</li> <li>○ Unit and lesson internalization protocols</li> </ul> </li> <li>● <b>Monthly school-based coaching</b> with Instructional Leadership Teams (ILT) at up to 10 schools (alternating in-person and virtual) <ul style="list-style-type: none"> <li>○ Internalizing, norming around, and prioritizing implementation indicators based on school needs/context</li> <li>○ Giving effective curriculum- and content-specific feedback</li> <li>○ Track school-specific theory of action for implementation, including measures of success, key leader actions, and opportunities to document progress and action steps</li> <li>○ Revisit school-specific theory of action for implementation, including measures of success, key leader actions, data cycles, and opportunities to document progress and action steps</li> </ul> </li> </ul>	
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## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
As a result of this package:	\$30,000 per school

- School and system conditions for effective curriculum implementation improve
- Schools reach level 4 of the [Curriculum Implementation Scale](#)
- Leaders develop internal capacity to maintain and improve the professional learning system

#### ACTIVITIES

- **Three co-planning meetings** with system leaders to ensure the summer learning experience aligns with system instructional priorities and addresses unique system context
- **Two-day summer learning experience** with school-based ILTs
  - Understanding effective professional learning and the conditions that enable it
  - Preparing to implement curriculum-specific, job-embedded professional learning in collaborative planning spaces
- **Design of curriculum-specific professional learning** for school-based instructional leaders to deliver to teachers
  - Yearlong adult learning curriculum based on student-facing materials
  - Includes all slide decks, facilitator scripts, and resources for delivering learning in collaborative planning spaces with teachers
- **Monthly school-based coaching** with Instructional Leadership Teams (ILT) at up to 10 schools (alternating in-person and virtual)
  - Planning and preparing to deliver school-based professional learning cycles
  - Internalizing, norming around, and prioritizing implementation indicators
  - Giving effective curriculum- and content-specific feedback
- **Assess system conditions and recommend action steps**
  - Administer Leading Educators’ system conditions assessment - which tracks the presence of the conditions needed for effective curriculum implementation and professional learning in schools - at the beginning of the school year and the end of the school year
  - Present a report with the findings from the assessment and recommendations for priority conditions to address along with suggested actions
- **Progress monitoring**
  - **Three school walkthroughs** with a focus on practicing identifying strengths and challenges with implementation and generating evidence-based feedback
  - **Three two-hour virtual strategy** meetings with system and school leaders to formally pull up on progress and troubleshoot challenges through the synthesis of coaching, participant feedback, and school walkthrough data

#### DELIVERABLES

- School-specific theories of action for implementation with progress monitoring protocols
- Systems conditions report and recommendations
- One year’s worth of job-embedded, curriculum-specific professional learning materials (slide decks,

facilitator scripts, other resources)

**INVESTMENT**

The above activities, which include the dedicated capacity and expertise of a Leading Educators project team as well as operational expenses, are a total of **\$300,000** or **\$30,000/per school** for the support in one content area (e.g. ELA, math, or science). Additional schools may be added in groups of 10 for maximum cost efficiency and to keep the cost per school the same or even lower than the per school price below, but Leading Educators can provide customized price quotes for varying school numbers. Please note that event expenses such as venue space and participant food are not included and would be an additional cost.

\*Cost may incur additional fees if more than said number of participants

# Open Up Resources

## ELA

EL Education (Open Up Resources) Grades K-5

Contact Information
Morgan Stipe, Director of Professional Learning, <a href="mailto:morgan.stipe@openup.org">morgan.stipe@openup.org</a> , <a href="mailto:professional.learning@openup.org">professional.learning@openup.org</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Facilitated Launch</b> (2-day on-site launch workshop) \$9500</p> <p><b>On-site Professional Learning Support</b> (One 2-day site-visits per year) \$9500 Up to 1 school/day per facilitator On-site support may include:</p> <ul style="list-style-type: none"> <li>● Modeling 2–3 lessons in classrooms – as a teacher, as a co-teacher, as a guest teacher to demonstrate a routine</li> <li>● Walking alongside peer teachers, coaches, and administrators to look for implementation celebrations and next steps</li> <li>● Engage educators in curriculum-aligned workshops and workshops supporting best teaching practices</li> <li>● Working with teachers in teacher collaboration to debrief observed or modeled lessons, plan upcoming lessons or units, data to inform instruction, create or align with common formative (daily) and/or summative assessments, and more</li> </ul> <p><b>Grade-level or Grade-band Teacher Collaboration</b> (Ten 1-hour virtual sessions) \$6000 Up to 30 participants per session Meet on these topics for just-in-time, customizable support:</p> <ul style="list-style-type: none"> <li>● Introduction to Modules</li> <li>● Introduction to Skills and ALL Block</li> <li>● Unpacking a Module / Unit</li> <li>● Pacing</li> </ul>	<p>\$26,200 per school (Up to 30 participants per facilitator)</p>

<ul style="list-style-type: none"> <li>● Planning</li> <li>● Protocols</li> <li>● Materials and Website Navigation</li> <li>● Question + Answer</li> <li>● And more!</li> </ul> <p><b>Coaches and District Leadership Virtual Training and Support</b> (2 hours of virtual support) \$1200</p> <ul style="list-style-type: none"> <li>● Curriculum Overview and look-fors</li> <li>● Support with Pacing</li> <li>● Materials and Website Navigation</li> <li>● Development of curriculum implementation plan</li> </ul>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Facilitated Launch</b> (1-day on-site launch workshop) \$5000</p> <p><b>Back-to-School Deeper Dive Sessions</b> (1-day on-site workshop) \$5000            Select from Professional Learning Workshops below (2–3 hours)</p> <ul style="list-style-type: none"> <li>● Differentiating Instruction</li> <li>● Getting Started with ALL Block</li> <li>● Getting Started with Skills Block</li> <li>● Utilizing Protocols</li> <li>● Effectively Planning with the 4Ts in Mind</li> <li>● Anchor Charts in the EL Curriculum</li> <li>● And more!</li> </ul> <p><b>On-site Professional Learning Support</b> (One 2-day site visit per year) \$9,500            Up to 1 school/day per facilitator            On-site support may include:</p> <ul style="list-style-type: none"> <li>● Modeling 2–3 lessons in classrooms – as a teacher, as a co-teacher, as a guest teacher to demonstrate a routine</li> <li>● Walking alongside peer teachers, coaches, and administrators to look for implementation celebrations and next steps</li> </ul>	<p>\$25,500 per school            (Up to 30 participants per facilitator)</p>

<ul style="list-style-type: none"> <li>● Engage educators in curriculum-aligned workshops and workshops supporting best teaching practices</li> <li>● Working with teachers in teacher collaboration to debrief observed or modeled lessons, plan upcoming lessons or units, data to inform instruction, create or align with common formative (daily) and/or summative assessments, and more</li> </ul> <p><b>Quarterly/Monthly Grade-level or Grade-band Teacher Collaboration Time</b> (Eight 1-hour virtual sessions) \$4800</p> <p>Meet on these topics for just-in-time, customizable support:</p> <ul style="list-style-type: none"> <li>● Introduction to Modules</li> <li>● Introduction to Skills and ALL Block</li> <li>● Unpacking a Module / Unit</li> <li>● Pacing</li> <li>● Planning</li> <li>● Protocols</li> </ul>	
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## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Back-to-School Deeper Dive Sessions</b> (1-day on-site workshop) \$5000</p> <p>Select from Professional Learning Workshops below (2–3 hours)</p> <ul style="list-style-type: none"> <li>● Differentiating Instruction</li> <li>● Getting Started with ALL Block</li> <li>● Getting Started with Skills Block</li> <li>● Utilizing Protocols</li> <li>● Effectively Planning with the 4Ts in Mind</li> <li>● Anchor Charts in the EL Curriculum</li> <li>● And more!</li> </ul> <p><b>On-site Professional Learning Support</b> (One 2-day site visit per year) \$9,500</p> <p>Up to 1 school/day per facilitator</p> <p>On-site support may include:</p> <ul style="list-style-type: none"> <li>● Modeling 2–3 lessons in classrooms – as a teacher, as a co-teacher, as a guest teacher to demonstrate a routine</li> <li>● Walking alongside peer teachers, coaches, and administrators to look for implementation celebrations and</li> </ul>	<p>\$22,900 per school (Up to 30 participants per facilitator)</p>



<p>next steps</p> <ul style="list-style-type: none"> <li>● Engage educators in curriculum-aligned workshops and workshops supporting best teaching practices</li> <li>● Working with teachers in teacher collaboration to debrief observed or modeled lessons, plan upcoming lessons or units, data to inform instruction, create or align with common formative (daily) and/or summative assessments, and more</li> </ul> <p><b>Quarterly/Monthly Grade-level or Grade-band Teacher Collaboration</b> (Eight 1-hour virtual sessions) \$4800</p> <p>Meet on these topics for just-in-time, customizable support:</p> <ul style="list-style-type: none"> <li>● Introduction to Modules</li> <li>● Introduction to Skills and ALL Block</li> <li>● Unpacking a Module / Unit</li> <li>● Pacing</li> <li>● Planning</li> <li>● Protocols</li> <li>● Materials and Website Navigation</li> <li>● Question + Answer</li> <li>● And more!</li> </ul> <p><b>Coaches and District Leadership Virtual Training and Support</b> (2 hours of virtual support) \$1200</p> <ul style="list-style-type: none"> <li>● Curriculum Overview and look-for</li> <li>● Support with Pacing</li> <li>● Materials and Website Navigation</li> </ul>	
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\*Cost may incur additional fees if more than said number of participants

# SchoolKit

## ELA

EL Education (Open Up Resources) Grades K-5

Contact Information
Michele Charles, <a href="mailto:michele@schoolkitgroup.com">michele@schoolkitgroup.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Onsite Training for Teachers</b> 2 days per cohort, standard training (can be split amongst different grade-band cohorts, K-2 must complete a minimum of 2 days of training)</p> <ul style="list-style-type: none"> <li>● Up to 30 teachers per cohort* (K-2, 3-5, and 6-8 must be separate cohorts)</li> <li>● Teachers will:               <ul style="list-style-type: none"> <li>○ Explore the design of the EL Education</li> <li>○ Navigate the provided resources for planning and delivering high-quality literacy instruction</li> <li>○ Learn processes for unpacking and preparing to teach an EL Education unit and lesson</li> </ul> </li> </ul> <p><b>Onsite Training for School Leaders</b> ½ day</p> <ul style="list-style-type: none"> <li>● Up to 30 school leaders per cohort</li> <li>● School leaders will:               <ul style="list-style-type: none"> <li>○ Investigate EL Education design principles and its alignment to best research-based practices for literacy instruction</li> <li>○ Align schoolwide systems and structures to support implementation (e.g. schedules, lesson internalization expectations, etc.)</li> </ul> </li> </ul> <p><b>Onsite Coaching for School Leaders and/or Teachers</b> 2 days (staggered over the year)</p> <ul style="list-style-type: none"> <li>● Schoolkit coaches will build school leaders' capacity to:               <ul style="list-style-type: none"> <li>○ Conduct observations of teacher collaboration and classrooms</li> <li>○ Identify and respond to school-level trends in EL Education instruction</li> </ul> </li> <li>● Schoolkit coaches will strengthen teachers' ability to:               <ul style="list-style-type: none"> <li>○ Engage in effective instructional planning</li> <li>○ Deliver effective EL Education lessons</li> </ul> </li> </ul>	<p>\$30,000 per school</p>

<p><b>Remote Strategic Planning for District and School Leaders</b> monthly</p> <ul style="list-style-type: none"> <li>● School and district leaders will: <ul style="list-style-type: none"> <li>○ Engage in project management activities, including establishing goals for our work together, monitoring the progress and impact of our services, planning training and coaching logistics, and reviewing data</li> <li>○ Create a clear, compelling vision for literacy instruction and instructional tools to support implementation</li> <li>○ Set expectations to guide curriculum implementation</li> <li>○ Respond to instructional trends</li> </ul> </li> </ul>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Onsite Training for Teachers</b> 1 day, customized training based on district-identified needs</p> <ul style="list-style-type: none"> <li>● Up to 30 teachers per cohort (K-2, 3-5, and 6-8 must be separate cohorts)</li> <li>● Teachers will: <ul style="list-style-type: none"> <li>○ Deepen their knowledge of more advanced EL implementation topics, dependent on school context and teacher needs (i.e. planning for skills block differentiated instruction in K-2, or student-centered instruction through discussion and writing in EL, etc.)</li> <li>○ Engage in guided instructional planning of EL Education using their classroom resources</li> <li>○ Learn about other district-identified topics</li> </ul> </li> </ul> <p><b>Onsite Training for School Leaders</b> ½ day, customized training based on district-identified needs</p> <ul style="list-style-type: none"> <li>● Up to 30 school leaders per cohort</li> <li>● School leaders will: <ul style="list-style-type: none"> <li>○ Continue to align schoolwide systems and structures to support implementation (e.g. schedules, lesson internalization expectations, etc.)</li> <li>○ Plan and implement development and support structures for teachers (leading common planning time, observations, feedback, etc.)</li> <li>○ Learn about other district-identified topics</li> </ul> </li> </ul> <p><b>Onsite Coaching for School Leaders and/or Onsite Strategic Planning</b> 2 days (staggered over the year)</p> <ul style="list-style-type: none"> <li>● Schoolkit coaches will build school leaders’ capacity to: <ul style="list-style-type: none"> <li>○ Conduct observations of teacher collaboration and classrooms</li> <li>○ Identify and respond to school-level trends in EL Education instruction</li> </ul> </li> <li>● School and district leaders will:</li> </ul>	<p>\$30,000 per school</p>

<ul style="list-style-type: none"> <li>○ Collect and analyze data on instructional trends and plan next steps</li> </ul> <p><b>Remote Strategic Planning for District and School Leaders</b> monthly</p> <ul style="list-style-type: none"> <li>● School and district leaders will: <ul style="list-style-type: none"> <li>○ Revisit and refine district vision, instructional tools, and expectations</li> <li>○ Identify and respond to trends in curriculum implementation</li> </ul> </li> </ul>	
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## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Onsite Training for Teachers</b> 1 day of customized training based on district-identified needs</p> <ul style="list-style-type: none"> <li>● Up to 30 teachers per cohort* (K-2, 3-5, and 6-8 must be separate cohorts)</li> <li>● Teachers will: <ul style="list-style-type: none"> <li>○ Learn about district-identified topics based on identified goals for deepening implementation</li> </ul> </li> </ul> <p><b>Onsite Training for School Leaders</b> ½ day customized based on district-identified needs</p> <ul style="list-style-type: none"> <li>● Up to 20 school leaders per cohort</li> <li>● School leaders will: <ul style="list-style-type: none"> <li>○ Learn about other district-identified topics based on identified learning goals</li> </ul> </li> </ul> <p><b>Onsite Coaching for School Leaders and/or Teachers</b> 2 days (staggered over the year)</p> <ul style="list-style-type: none"> <li>● One school leadership team providing support to 6-8 teachers (this is flexible)</li> <li>● Schoolkit coaches will build school leaders’ capacity to: <ul style="list-style-type: none"> <li>○ Conduct observations of teacher collaboration and classrooms</li> <li>○ Identify and respond to school-level trends in EL Education instruction</li> </ul> </li> <li>● Schoolkit coaches will strengthen teachers’ ability to: <ul style="list-style-type: none"> <li>○ Engage in effective instructional planning</li> <li>○ Deliver effective EL Education lessons</li> </ul> </li> </ul> <p><b>Remote Strategic Planning for District and School Leaders</b> monthly</p> <ul style="list-style-type: none"> <li>● School and district leaders will: <ul style="list-style-type: none"> <li>○ Design strategies for leveraging teacher leaders and facilitating effective teacher collaboration</li> <li>○ Create structures for how to best use professional learning days and teacher planning time moving forward</li> </ul> </li> </ul>	<p>\$30,000 per school</p>

\*Cost may incur additional fees if more than said number of participants

# TNTP

## ELA

EL Education (Open Up Resources) Grades K-5

Contact Information
Andrew Vaughan (Partner, TNTP) <a href="mailto:andrew.vaughan@tntp.org">andrew.vaughan@tntp.org</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Initial Professional Learning Training Sessions for Teachers &amp; Leaders (in-person)</b></p> <ul style="list-style-type: none"><li>● Introduction to EL Education: Curriculum Level Orientation<ul style="list-style-type: none"><li>○ Why EL Education</li><li>○ Standards &amp; Assessment Alignment</li><li>○ Key features of Language Arts Modules and Foundational Skills Block<ul style="list-style-type: none"><li>■ Grades K-2: two-day training; Grades 3-5: one-day training</li></ul></li></ul></li><li>● Preparing to Teach EL Education, Language Arts, and Skills Block<ul style="list-style-type: none"><li>○ Unit unpacking for Language Arts and Skills Block</li><li>○ Lesson preparation for Language Arts and Skills Block</li><li>○ Assessment Dive</li><li>○ Planning for Differentiated Small Groups during Skills Block</li><li>○ Developing the pacing calendar</li><li>○ Leveraging Lesson Routines</li></ul></li></ul> <p><b>Initial One-Day Professional Learning Training Sessions for Leaders (in-person)</b></p> <ul style="list-style-type: none"><li>● Internalize Curriculum-Specific Instruction Look Fors</li><li>● Plan for implementation challenges</li><li>● Prepare to observe classrooms implementing EL Education</li></ul> <p><b>Leader Coaching</b></p> <ul style="list-style-type: none"><li>● Implementation Supports Monthly Training, including:<ul style="list-style-type: none"><li>○ Unpacking and understanding upcoming content</li><li>○ Practice using a curriculum-specific instructional look for tool</li></ul></li></ul>	<p>The pricing below includes nine-months of support for up to 15 participants beginning July 1st.</p> <p>Total: \$29,945</p>

<ul style="list-style-type: none"> <li>● Monthly side-by-side classroom observations and coaching cycles with teachers</li> <li>● Strategic planning in response to classroom observations and implementation progress</li> <li>● Regular check-ins with school and system leaders</li> </ul>	
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### Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Monthly (in-person) Professional Learning Training Sessions for Teachers</b></p> <ul style="list-style-type: none"> <li>● Build investment in collaborative planning as an opportunity to create a community of learning</li> <li>● Review unit preparation</li> <li>● Analyze student assessment data from Language Arts and Skills Block to determine supports and adjust small group differentiation</li> <li>● Plan to teach lessons leveraging instructional routines</li> </ul> <p><b>Monthly (in-person) Professional Learning Training Sessions for Leaders</b></p> <ul style="list-style-type: none"> <li>● Connect EL Education's "look-fors" tool to sample lesson plans</li> <li>● Explore a curriculum implementation framework and assess the current level</li> <li>● Practice leading collaborative planning sessions focused on unit preparation and lesson study</li> <li>● Explore change management principles, focusing on technical and adaptive change</li> <li>● Engage in learning walks with ILT using the "look-fors" tool and debrief protocol and action plan around findings</li> <li>● Understand the components of the coaching cycle and practice coaching conversations</li> <li>● Connect student learning to "look fors" tool and assessment data</li> <li>● Analyze module data to identify trends and plan differentiated supports</li> <li>● Draft a year-long coaching strategy, including a professional learning trajectory, quarterly learning walks, a tiered teacher coaching calendar, and quarterly data analysis stepbacks</li> </ul>	<p>The pricing below includes nine-months of support for up to 15 participants beginning July 1st.</p> <p>Total: \$29,945</p>

### Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
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**Monthly (in-person) Professional Learning Training Sessions for Teachers**

- Build investment in collaborative planning as an opportunity to create a community of learning
- Review unit preparation
- Analyze student assessment data from Language Arts and Skills Block to determine supports and adjust small group differentiation
- Plan to teach lessons leveraging instructional routines

**Monthly (in-person) Professional Learning Training Sessions for Leaders**

- Connect EL Education's "look-fors" tool to a sample lesson plan
- Explore a curriculum implementation framework and assess the current level
- Practice leading collaborative planning sessions focused on unit preparation and lesson study
- Explore change management principles, focusing on technical and adaptive change
- Engage in learning walks with ILT using the "look-fors" tool and debrief protocol and action plan around findings
- Understand the components of the coaching cycle and practice coaching conversations
- Connect student learning to "look fors" tool and assessment data
- Analyze module data to identify trends and plan differentiated supports
- Draft a year-long coaching strategy, including a professional learning trajectory, quarterly learning walks, a tiered teacher coaching calendar, and quarterly data analysis stepbacks
- Meet with TNTP Leadership Coach to monitor progress towards action planning for supportive structures
- Action plan to address ongoing challenges

The pricing below includes nine-months of support for up to 15 participants beginning July 1st.

Total: \$29,945

\*Cost may incur additional fees if more than said number of participants

# Into Literature

## ELA

### High-Quality Professional Learning Packages



# Houghton Mifflin Harcourt

## ELA

Into Literature, 6-8 and English I-IV

Contact Information
Lataviance Taylor, <a href="mailto:Lataviance.Taylor@hmhco.com">Lataviance.Taylor@hmhco.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Getting Started</b> The Getting Started session is the initial step on a teacher’s journey to a successful first 30 days of Into Literature implementation. In a 6-hour in-person learning day, an HMH instructional coach introduces teachers to Into Literature structure, essential resources, and implementation recommendations. Teachers will also explore Ed, HMH’s teaching and learning platform, and their Teacher Success Pathway on Ed. Additional virtual sessions are available upon request at \$800.</p> <p><b>Teacher Success Pathway</b> Additional training and support will be provided on Ed, HMH’s Learning Platform, where teachers can access their Teacher Success Pathway. Based on their grade level and implementation timeline, this guided learning pathway recommends a sequence of live sessions, on-demand interactive media, and videos that will help teachers plan, teach, and assess learning using Into Literature. They can join and rewatch sessions, access shared materials, and download certificates right from their program dashboard. With resources like scaffolded lesson plans for the first two weeks, teachers will have the right tools at their fingertips to make planning achievable from day one.</p> <p><u>Into Literature Teacher Success Pathway Topics:</u> <a href="#">↗</a> <a href="#">↗</a></p> <ul style="list-style-type: none"><li>● Inside the Into Literature Classroom <a href="#">↗</a></li></ul> <p>Educators are introduced to Into Literature and an interactive classroom, acquainting teachers with key instructional resources to help organize the classroom. A short model lesson demonstrates how the resources come together for instruction. <a href="#">↗</a></p> <ul style="list-style-type: none"><li>● Prepare and Plan Your Instruction <a href="#">↗</a></li></ul>	\$29,700 per school

Educators learn the structure and how to tailor Into Literature instruction and plans based on implementation needs, explore ways to identify must-haves for lessons, and identify where to prioritize instructional time.☐☐

- **Grade Daily Work and Assessments**☐

Educators will preview the beginning-of-year and formative assessments and discuss which assessments to select depending on the instructional purpose and grading needs. Teachers learn how to edit the online Into Literature assessments to align with instruction and assign to students directly on Ed and interpret reports to make data-driven instructional decisions based on student needs.☐

### **Teacher’s Corner**

HMH will continue to support and engage teachers throughout the school year and adoption via Teacher’s Corner on Ed. There teachers will find a searchable library of resources to deepen their learning, including classroom videos, tips and live events from practicing teachers, and additional content and support from HMH’s experienced Instructional Coaches. Please visit us at <https://www.hmhco.com/programs/teachers-corner> for a quick video tour.

### **Leader Success Session**

Introduction to Into Literature structure and usage

During this one-hour live online session, leaders learn about the design and resources of their HMH program. To help leaders develop a plan to guide implementation and set up teachers for a successful start, HMH Coaches share tools and best teaching and student learning practices to observe in the classroom. Leaders also preview the Teacher Success Pathways and resources on HMH Ed for ongoing support.

### **Leader’s Corner**

Yearlong On-Demand Support and Live Events for Leaders

District and site-based leaders have yearlong access to resources, live events, and guides through Leader’s Corner on Ed to help them assist teachers and lead a successful implementation of HMH Into Literature

### **Instructional Coaching**

HMH Coachly is a yearlong coaching subscription (for 3 grade level lead teachers) that provides one-on-one virtual coaching to teachers to build their program expertise, support lesson planning, and discuss data-driven, actionable strategies to grow teacher practice. Designed to maximize learning for both new and veteran educators, Coachly pairs teachers with a dedicated HMH instructional coach who will provide ongoing, personalized support to meet their unique needs. Once logged onto HMH Ed, teachers will be able to schedule unlimited 1-on-1 Coaching sessions, message their coach, share files and resources, and receive timely feedback in a seamless single-platform experience.

**2 In-person Coaching days** are available for teacher and leader support and may be paired with Coachly subscriptions to maximize impact. In-person Coaching days bring an HMH Coach into the classroom to support

teachers and leaders in customizable topics such as program implementation, collaborative planning, and actionable strategies to grow instructional practices. Popular in-person Coaching activities include classroom observations, lesson planning, enhancing peer collaboration, and coach modeling.

HMH Coaching is grounded in the Coaching Framework, a taxonomy of instructional best practices that are proven to impact student achievement. The framework grounds the work of all HMH Coaching partnerships and is structured as such:

- Instructional Domains frame the high-level work of educators
- Instructional Topics under each domain offer a category of actions for teachers and leaders to focus on
- Teacher Practices under each Instructional Topic offer evidence-based goals for each coaching cycle
- Actionable Strategies under each Teacher Practice provide bite-sized ideas for teachers to try
- Popular Instructional Topics include planning and pacing, classroom management, student data and assessments, and learning differentiation.

***\*Additional Coachly Licenses are available for \$1500 per license and in-person coaching days may be purchased for \$4200 per 6-hour coaching day.***

### **Courses**

Program-Aligned Topical Learning (3 course sessions)

Designed to deepen teacher expertise in both program and instructional practice, HMH Program-Aligned Courses guide topical learning, resource modeling, and application of professional learning in the classroom. In a six-hour course day, an HMH coach guides up to two teacher groups of 35 participants in three hours of topical learning followed by guided planning time.

#### **Available sessions include:**

*Facilitating Generative Writing for Planning*

*Drafting with Mentors and Models*

*Purposeful Feedback and Revision*

*\*This professional learning package is designed to support 35 teachers.*

## **Ongoing Support Package**

**Package Description and Services**

**Pricing Information**

### **Instructional Coaching**

HMH Coachly is a yearlong coaching subscription (for 3 grade level lead teachers) that provides one-on-one virtual coaching to teachers to build their program expertise, support lesson planning, and discuss data-driven, actionable strategies to grow teacher practice. Designed to maximize learning for both new and veteran educators, Coachly pairs teachers with a dedicated HMH instructional coach who will provide ongoing, personalized support to meet their unique needs. Once logged onto HMH Ed, teachers will be able to schedule unlimited 1-on-1 Coaching sessions, message their coach, share files and resources, and receive timely feedback in a seamless single-platform experience.

**3 In-person Coaching days** are available for teacher and leader support and may be paired with Coachly subscriptions to maximize impact. In-person Coaching days bring an HMH Coach into the classroom to support teachers and leaders in customizable topics such as program implementation, collaborative planning, and actionable strategies to grow instructional practices. Popular in-person Coaching activities include classroom observations, lesson planning, enhancing peer collaboration, and coach modeling.

HMH Coaching is grounded in the Coaching Framework, a taxonomy of instructional best practices that are proven to impact student achievement. The framework grounds the work of all HMH Coaching partnerships and is structured as such:

- Instructional Domains frame the high-level work of educators
- Instructional Topics under each domain offer a category of actions for teachers and leaders to focus on
- Teacher Practices under each Instructional Topic offer evidence-based goals for each coaching cycle
- Actionable Strategies under each Teacher Practice provide bite-sized ideas for teachers to try
- Popular Instructional Topics include planning and pacing, classroom management, student data and assessments, and learning differentiation.

***\*Additional Coachly Licenses are available for \$1500 per license and in-person coaching days may be purchased for \$4200 per 6-hour coaching day.***

### **Courses**

Program-Aligned Topical Learning (3 course sessions)

Designed to deepen teacher expertise in both program and instructional practice, HMH Program-Aligned Courses guide topical learning, resource modeling, and application of professional learning in the classroom. In a six-hour course day, an HMH coach guides up to two teacher groups of 35 participants in three hours of topical learning followed by guided planning time.

HMH program-aligned courses are currently available Into Literature.

Available sessions include:

\$29,700 per school

*Facilitating Generative Writing for Planning  
Drafting with Mentors and Models  
Purposeful Feedback and Revision*

**\*Additional sessions available for \$4,200.**

### **Teacher Success Pathway**

Additional training and support will be provided on Ed, HMH’s Learning Platform, where teachers can access their Teacher Success Pathway. Based on their grade level and implementation timeline, this guided learning pathway recommends a sequence of live sessions, on-demand interactive media, and videos that will help teachers plan, teach, and assess learning using HMH Into Literature. They can join and rewatch sessions, access shared materials, and download certificates right from their program dashboard. With resources like scaffolded lesson plans for the first two weeks, teachers will have the right tools at their fingertips to make planning achievable from day one.

#### Into Literature Teacher Success Pathway Topics:

- Inside the Into Literature Classroom
  - Educators are introduced to Into Literature and an interactive classroom, acquainting teachers with key instructional resources to help organize the classroom. A short model lesson demonstrates how the resources come together for instruction.
- Prepare and Plan Your Instruction
  - Educators learn the structure and how to tailor Into Literature instruction and plans based on implementation needs, explore ways to identify must-haves for lessons, and identify where to prioritize instructional time.
- Grade Daily Work and Assessments
  - Educators will preview the beginning-of-year and formative assessments and discuss which assessments to select depending on the instructional purpose and grading needs. Teachers learn how to edit the online Into Literature assessments to align with instruction and assign to students directly on Ed and interpret reports to make data-driven instructional decisions based on student needs.

### **Teacher’s Corner**

HMH will continue to support and engage teachers throughout the school year and adoption via Teacher’s Corner on Ed. There teachers will find a searchable library of resources to deepen their learning, including classroom videos, tips and live events from practicing teachers, and additional content and support from HMH’s experienced Instructional Coaches. Please visit us at <https://www.hmhco.com/programs/teachers-corner> for a quick video tour.

**Leader's Corner**

Yearlong On-Demand Support and Live Events for Leaders

District and site-based leaders have yearlong access to resources, live events, and guides through Leader's Corner on Ed to help them assist teachers and lead a successful implementation of Into Literature

*\*This professional learning package is designed to support 35 teachers.*

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Instructional Coaching</b>            HMH Coachly is a yearlong coaching subscription (for 3 grade level lead teachers) that provides one-on-one virtual coaching to teachers to build their program expertise, support lesson planning, and discuss data-driven, actionable strategies to grow teacher practice. Designed to maximize learning for both new and veteran educators, Coachly pairs teachers with a dedicated HMH instructional coach who will provide ongoing, personalized support to meet their unique needs. Once logged onto HMH Ed, teachers will be able to schedule unlimited 1-on-1 Coaching sessions, message their coach, share files and resources, and receive timely feedback in a seamless single-platform experience.</p> <p><b>3 In-person Coaching days</b> are available for teacher and leader support and may be paired with Coachly subscriptions to maximize impact. In-person Coaching days bring an HMH Coach into the classroom to support teachers and leaders in customizable topics such as program implementation, collaborative planning, and actionable strategies to grow instructional practices. Popular in-person Coaching activities include classroom observations, lesson planning, enhancing peer collaboration, and coach modeling.</p> <p>HMH Coaching is grounded in the Coaching Framework, a taxonomy of instructional best practices that are proven to impact student achievement. The framework grounds the work of all HMH Coaching partnerships and is structured as such:</p> <ul style="list-style-type: none"> <li>● Instructional Domains frame the highlevel work of educators</li> <li>● Instructional Topics under each domain offer a category of actions for teachers and leaders to focus on</li> <li>● Teacher Practices under each Instructional Topic offer evidencebased goals for each coaching cycle</li> <li>● Actionable Strategies under each Teacher Practice provide bite-sized ideas for teachers to try</li> </ul>	<p>\$29,700 per school</p>

- Popular Instructional Topics include planning and pacing, classroom management, student data and assessments, and learning differentiation.

**\*Additional Coachly Licenses are available for \$1500 per license and in-person coaching days may be purchased for \$4200 per 6-hour coaching day.**

### **Courses**

Program-Aligned Topical Learning (3 course sessions)

Designed to deepen teacher expertise in both program and instructional practice, HMH Program-Aligned Courses guide topical learning, resource modeling, and application of professional learning in the classroom. In a six-hour course day, an HMH coach guides up to two teacher groups of 35 participants in three hours of topical learning followed by guided planning time.

HMH program-aligned courses are currently available Into Literature.

Available sessions include:

*Facilitating Generative Writing for Planning*

*Drafting with Mentors and Models*

*Purposeful Feedback and Revision*

**\*Additional sessions available for \$4,200.**

### **Teacher Success Pathway**

Additional training and support will be provided on Ed, HMH's Learning Platform, where teachers can access their Teacher Success Pathway. Based on their grade level and implementation timeline, this guided learning pathway recommends a sequence of live sessions, on-demand interactive media, and videos that will help teachers plan, teach, and assess learning using their HMH program. They can join and rewatch sessions, access shared materials, and download certificates right from their program dashboard. With resources like scaffolded lesson plans for the first two weeks, teachers will have the right tools at their fingertips to make planning achievable from day one.

### **Teacher's Corner**

HMH will continue to support and engage teachers throughout the school year and adoption via Teacher's Corner on Ed. There teachers will find a searchable library of resources to deepen their learning, including classroom videos, tips and live events from practicing teachers, and additional content and support from HMH's experienced Instructional Coaches. Please visit us at <https://www.hmhco.com/programs/teachers-corner> for a quick video tour.

### **Leader's Corner**

**Yearlong On-Demand Support and Live Events for Leaders**

District and site-based leaders have yearlong access to resources, live events, and guides through Leader’s Corner on Ed to help them assist teachers and lead a successful implementation of HMH Into Literature.

*\*This professional learning package is designed to support 35 teachers.*

\*Cost may incur additional fees if more than said number of participants



# Into Reading

## ELA

### High-Quality Professional Learning Packages

# Houghton Mifflin Harcourt

## ELA

Into Reading K-2

Contact Information
Lataviance Taylor, <a href="mailto:Lataviance.Taylor@hnhco.com">Lataviance.Taylor@hnhco.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Getting Started</b> The Getting Started session is the initial step on a teacher’s journey to a successful first 30 days of Into Reading implementation. In a 6-hour in-person learning day, an HMH instructional coach introduces teachers to Into Reading’s structure, essential resources, and implementation recommendations. Teachers will also explore Ed, HMH’s teaching and learning platform, and their Teacher Success Pathway on Ed. Additional virtual sessions available upon request at \$800.</p> <p><b>Teacher Success Pathway</b> Additional training and support will be provided on Ed, HMH’s Learning Platform, where teachers can access their Teacher Success Pathway. Based on their grade level and implementation timeline, this guided learning pathway recommends a sequence of live sessions, on-demand interactive media, and videos that will help teachers plan, teach, and assess learning using HMH Into Reading. They can join and rewatch sessions, access shared materials, and download certificates right from their program dashboard. With resources like scaffolded lesson plans for the first two weeks, teachers will have the right tools at their fingertips to make planning achievable from day one.</p> <p><u>Into Reading Teacher Success Pathway Topics</u></p> <ul style="list-style-type: none"><li>● <b>Inside the Into Reading Classroom</b> Educators are introduced to Into Reading and an interactive classroom, acquainting teachers with key instructional resources to help organize the classroom. A short model lesson demonstrates how the resources come together for instruction.</li><li>● <b>Prepare for Your First Two Weeks</b></li></ul>	<p>\$29,700 per school (Package designed to support a group of 35 teachers.)</p>

Educators review the first two weeks of instruction with Into Reading, observe ways to navigate and utilize Ed, and use the lessons in their Teacher Edition to locate and organize program resources.

- **Prioritize, Pace, and Plan Your Instruction**

Educators learn to tailor Into Reading instruction and plans based on implementation needs, explore ways to identify must-haves for lessons and identify where to prioritize instructional time.

- **Assess to Monitor and Differentiate**

Educators will preview beginning-of-year and formative assessments and discuss which assessments to select based on instructional purpose. They will learn how to edit the online Into Reading assessments, interpret reports and analyze student data points, and access resources to differentiate instruction to support and extend learning.

### **Teacher’s Corner**

HMH will continue to support and engage teachers throughout the school year and adoption via Teacher’s Corner on Ed. There teachers will find a searchable library of resources to deepen their learning, including classroom videos, tips and live events from practicing teachers, and additional content and support from HMH’s experienced Instructional Coaches. Please visit us at <https://www.hmhco.com/programs/teachers-corner> for a quick video tour.

### **Leader Success Session**

Introduction to Into Reading structure and usage

During this one-hour live online session, leaders learn about the design and resources of Into Reading. To help leaders develop a plan to guide implementation and set up teachers for a successful start, HMH Coaches share tools and best teaching and student learning practices to observe in the classroom. Leaders also preview the Teacher Success Pathways and resources on HMH Ed for ongoing support.

### **Leader’s Corner**

Yearlong On-Demand Support and Live Events for Leaders

District and site-based leaders have yearlong access to resources, live events, and guides through Leader’s Corner on Ed to help them assist teachers and lead a successful implementation of Into Reading.

### **Instructional Coaching**

HMH Coachly is a yearlong coaching subscription that provides one-on-one virtual coaching to teachers to build their program expertise, support lesson planning, and discuss data-driven, actionable strategies to grow teacher practice. Designed to maximize learning for both new and veteran educators, Coachly pairs teachers with a dedicated HMH instructional coach who will provide ongoing, personalized support to meet their unique needs. Once logged onto HMH Ed, teachers will be able to schedule unlimited 1-on-1 Coaching sessions, message their

coach, share files and resources, and receive timely feedback in a seamless single-platform experience. (Subscription for 3 Grade Level Lead Teachers)

**In-person Coaching days (two days)** are available for teacher and leader support and may be paired Coachly subscriptions to maximize impact. In-person Coaching days bring an HMH Coach into the classroom to support teachers and leaders in customizable topics such as program implementation, collaborative planning, and actionable strategies to grow instructional practices. Popular in-person Coaching activities include classroom observations, lesson planning, enhancing peer collaboration, and coach modeling.

HMH Coaching is grounded in the Coaching Framework, a taxonomy of instructional best practices that are proven to impact student achievement. The framework grounds the work of all HMH Coaching partnerships and is structured as such:

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- Popular Instructional Topics include planning and pacing, classroom management, student data and assessments, and learning differentiation.

***\*Additional Coachly Licenses are available for \$1500 per license and in-person coaching days may be purchased for \$4200 per 6-hour coaching day.***

### **Courses (three-course sessions)**

Program-Aligned Topical Learning: Designed to deepen teacher expertise in both program and instructional practice, HMH Program-Aligned Courses guide topical learnings, resource modeling, and application of professional learning in the classroom. In a six-hour course day, an HMH coach guides up to two teacher groups of 35 participants in three hours of topical learning followed by guided planning time.

HMH program-aligned courses are currently available Into Reading K-2. Available sessions include:

- Teaching Phonemic Awareness and Fluency
- Building knowledge, Vocabulary, and Language
- Deepening Reading Comprehension
- Connecting Reading to Purposeful Writing
- Launching Prewriting and Drafting with the Focal Text
- Revising and Editing to Create a Published Piece
- Scribbles to Stories: Supporting Kindergarten Writing

***\*Additional sessions available for \$4,200.***

\*Additional costs may incur to include more than 35 participants.

## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Instructional Coaching</b>            HMH Coachly is a yearlong coaching subscription that provides one-on-one virtual coaching to teachers to build their program expertise, support lesson planning, and discuss data-driven, actionable strategies to grow teacher practice. Designed to maximize learning for both new and veteran educators, Coachly pairs teachers with a dedicated HMH instructional coach who will provide ongoing, personalized support to meet their unique needs. Once logged onto HMH Ed, teachers will be able to schedule unlimited 1-on-1 Coaching sessions, message their coach, share files and resources, and receive timely feedback in a seamless single-platform experience.</p> <p><b>In-person Coaching days (three days)</b> are available for teacher and leader support and may be paired Coachly subscriptions to maximize impact. In-person Coaching days bring an HMH Coach into the classroom to support teachers and leaders in customizable topics such as program implementation, collaborative planning, and actionable strategies to grow instructional practices. Popular in-person Coaching activities include classroom observations, lesson planning, enhancing peer collaboration, and coach modeling. (Subscription for three Grade Level Lead Teachers.)</p> <p>HMH Coaching is grounded in the Coaching Framework, a taxonomy of instructional best practices that are proven to impact student achievement. The framework grounds the work of all HMH Coaching partnerships and is structured as such:</p> <ul style="list-style-type: none"> <li>● Instructional Domains frame the high-level work of educators</li> <li>● Instructional Topics under each domain offer a category of actions for teachers and leaders to focus on</li> <li>● Teacher Practices under each Instructional Topic offer evidence-based goals for each coaching cycle</li> <li>● Actionable Strategies under each Teacher Practice provide bite-sized ideas for teachers to try</li> <li>● Popular Instructional Topics include planning and pacing, classroom management, student data and assessments, and learning differentiation.</li> </ul> <p><b><i>*Additional Coachly Licenses are available for \$1500 per license and in-person coaching days may be purchased for \$4200 per 6-hour coaching day.</i></b></p> <p><b>Courses (three course sessions)</b></p>	<p>\$29,700 per school</p> <p>(Package designed to support a group of 35 teachers.)</p>

Program-Aligned Topical Learning: Designed to deepen teacher expertise both program and instructional practice, HMH Program-Aligned Courses guide topical learnings, resource modeling, and application of professional learning in the classroom. In a six-hour course day, an HMH coach guides up to two teacher groups of 35 participants in three hours of topical learning followed by guided planning time.

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***\*Additional sessions available for \$4,200.***

### **Teacher Success Pathway**

Additional training and support will be provided on Ed, HMH's Learning Platform, where teachers can access their Teacher Success Pathway. Based on their grade level and implementation timeline, this guided learning pathway recommends a sequence of live sessions, on-demand interactive media, and videos that will help teachers plan, teach, and assess learning using HMH Into Reading. They can join and rewatch sessions, access shared materials, and download certificates right from their program dashboard. With resources like scaffolded lesson plans for the first two weeks, teachers will have the right tools at their fingertips to make planning achievable from day one.

### Into Reading Teacher Success Topics

- Inside the Into Reading Classroom

Educators are introduced to Into Reading and an interactive classroom, acquainting teachers with key instructional resources to help organize the classroom. A short model lesson demonstrates how the resources come together for instruction.

- Prepare for Your First Two Weeks

Educators review the first two weeks of instruction with Into Reading, observe ways to navigate and utilize Ed, and use the lessons in their Teacher Edition to locate and organize program resources.

- Prioritize, Pace, and Plan Your Instruction

Educators learn to tailor Into Reading instruction and plans based on implementation needs, explore ways to identify must-haves for lessons and identify where to prioritize instructional time.

<ul style="list-style-type: none"> <li>● <b>Assess to Monitor and Differentiate</b> Educators will preview beginning-of-year and formative assessments and discuss which assessments to select based on instructional purpose. They will learn how to edit the online Into Reading assessments, interpret reports and analyze student data points, and access resources to differentiate instruction to support and extend learning.</li> </ul> <p><b>Teacher’s Corner</b> HMH will continue to support and engage teachers throughout the school year and adoption via Teacher’s Corner on Ed. There teachers will find a searchable library of resources to deepen their learning, including classroom videos, tips and live events from practicing teachers, and additional content and support from HMH’s experienced Instructional Coaches. Please visit us at <a href="https://www.hmhco.com/programs/teachers-corner">https://www.hmhco.com/programs/teachers-corner</a> for a quick video tour.</p> <p><b>Leader’s Corner</b> Yearlong On-Demand Support and Live Events for Leaders District and site-based leaders have yearlong access to resources, live events, and guides through Leader’s Corner on Ed to help them assist teachers and lead a successful implementation of Into Reading.</p>	
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\*Additional costs may incur to include more than 35 participants.

## Establishing and Sustaining Professional Learning Structures Package

<p><b>Package Description and Services</b></p>	<p><b>Pricing Information</b></p>
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### **Instructional Coaching**

HMH Coachly is a yearlong coaching subscription that provides one-on-one virtual coaching to teachers to build their program expertise, support lesson planning, and discuss data-driven, actionable strategies to grow teacher practice. Designed to maximize learning for both new and veteran educators, Coachly pairs teachers with a dedicated HMH instructional coach who will provide ongoing, personalized support to meet their unique needs. Once logged onto HMH Ed, teachers will be able to schedule unlimited 1-on-1 Coaching sessions, message their coach, share files and resources, and receive timely feedback in a seamless single-platform experience. (Subscription for three Grade-level Lead Teachers)

**In-person Coaching days (three days)** are available for teacher and leader support and may be paired Coachly subscriptions to maximize impact. In-person Coaching days bring an HMH Coach into the classroom to support teachers and leaders in customizable topics such as program implementation, collaborative planning, and actionable strategies to grow instructional practices. Popular in-person Coaching activities include classroom observations, lesson planning, enhancing peer collaboration, and coach modeling.

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- Popular Instructional Topics include planning and pacing, classroom management, student data and assessments, and learning differentiation.

***\*Additional Coachly Licenses are available for \$1500 per license and in-person coaching days may be purchased for \$4200 per 6-hour coaching day.***

### **Courses (three course sessions)**

Program-Aligned Topical Learning: Designed to deepen teacher expertise both program and instructional practice, HMH Program-Aligned Courses guide topical learnings, resource modeling, and application of professional learning in the classroom. In a six-hour course day, an HMH coach guides up to two teacher groups of 35 participants in three hours of topical learning followed by guided planning time.

### **Available sessions include:**

- Teaching Phonemic Awareness and Fluency
- Building knowledge, Vocabulary, and Language
- Deepening Reading Comprehension

\$29,700 per school  
(Package designed to support a group of 35 teachers.)



- Connecting Reading to Purposeful Writing
- Launching Prewriting and Drafting with the Focal Text
- Revising and Editing to Create a Published Piece
- Scribbles to Stories: Supporting Kindergarten Writing

***\*Additional sessions available for \$4,200.***

### **Teacher Success Pathway**

Additional training and support will be provided on Ed, HMH's Learning Platform, where teachers can access their Teacher Success Pathway. Based on their grade level and implementation timeline, this guided learning pathway recommends a sequence of live sessions, on-demand interactive media, and videos that will help teachers plan, teach, and assess learning using Into Reading. They can join and rewatch sessions, access shared materials, and download certificates right from their program dashboard. With resources like scaffolded lesson plans for the first two weeks, teachers will have the right tools at their fingertips to make planning achievable from day one.

### **Teacher's Corner**

HMH will continue to support and engage teachers throughout the school year and adoption via Teacher's Corner on Ed. There teachers will find a searchable library of resources to deepen their learning, including classroom videos, tips and live events from practicing teachers, and additional content and support from HMH's experienced Instructional Coaches. Please visit us at <https://www.hmhco.com/programs/teachers-corner> for a quick video tour.

### **Leader's Corner**

Yearlong On-Demand Support and Live Events for Leaders

District and site-based leaders have yearlong access to resources, live events, and guides through Leader's Corner on Ed to help them assist teachers and lead a successful implementation of Into Reading.

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# Louisiana's ELA Guidebooks

## ELA

### High-Quality Professional Learning Packages

\*If implementing Louisiana's ELA Guidebooks 3-5 (2022), it is recommended and strongly encouraged that systems select a package from The Writing Revolution (TWR) to accompany a package from another approved professional learning partner. The Writing Revolution is the only professional learning provider authorized to provide professional learning on the TWR strategies embedded within this version of the curriculum. This combined professional learning will ensure that educators receive comprehensive professional learning that addresses the full depth and breadth of all components of the curricular materials.

# The Writing Revolution, Inc.

## ELA

Louisiana ELA Guidebooks

- Louisiana’s ELA Guidebooks, 3-12 (2022)
- Louisiana’s ELA Guidebooks, 3-5 (2022)

Contact Information
Alexandria Chalonec <a href="mailto:guidebooks@thewritingrevolution.org">guidebooks@thewritingrevolution.org</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p>TWR ELA Guidebooks 3-5 (2022) Workshop</p> <p>Description: This asynchronous workshop prepares educators to teach the TWR writing strategies as they appear in the revised ELA Guidebook 3-5 (2022) units.</p> <p>To support district and school leaders, sample professional development scheduling options are provided. Additionally, district and school leaders can utilize the provided facilitator’s guide which offers detailed suggestions to prepare for the training and maximize learning during all aspects of the interactive workshop.</p> <p>Duration: 6 hours</p> <p>Format: The workshop, accessible on Teach:able, is divided into modules that contain a mixture of instructional videos, classroom “in action” videos, and interactive activities, including quizzes and try-its. Also included are culminating activities that offer educators an opportunity to apply their learning to grade-level specific ELA Guidebooks 3-5 (2022) content.</p>	<p>\$250 per educator</p> <p><i>10% discount for 2+ educators</i></p> <p><i>20% discount for 10+ educators</i></p>

## Ongoing Support Package

Package Description and Services	Pricing Information
<p>TWR Implementation Status Visit</p> <p>Description: This service is available for districts. Districts that have already participated in training can request a TWR Implementation Status Visit to evaluate the progress of TWR implementation and identify areas requiring further support. Successful TWR implementation ensures that every teacher is trained and supported to use the same approach to writing instruction as it is embedded in the ELA Guidebooks 3-5 (2022). This leads to consistency in teaching practices, enhanced collaboration, and improved student outcomes across the entire school and district.</p> <p>Through multiple touchpoints, TWR engages with school and district personnel and compiles observations from classroom visits and a review of materials to provide a comprehensive assessment of the current status of TWR implementation in the district. TWR collaborates with the district leadership team by reflecting on observations, sharing insights, and offering actionable suggestions to build teacher and leadership capacity to enhance TWR implementation.</p> <p>Duration: full-day</p> <p>Format: Pre-visit meeting, on-site school visit, post-visit meeting, TWR feedback survey</p>	<p>\$3,500 per full-day, in-person visit</p>

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p>TWR Implementation Status Visit</p> <p>Description: A continuation of the service offered at years two and three of implementation, the service for implementation for four years and beyond is more customized to districts' needs. Districts can request a TWR Implementation Status Visit to evaluate progress with implementing the ELA Guidebooks 3-5 (2022) and identify areas requiring further support with TWR. This service is designed to support districts in building school-based capacity and self-evaluating implementation successes and challenges. Additionally, TWR emphasizes data-informed goal setting to ensure positive student outcomes are consistently reached.</p>	<p>\$3,500 per full-day, in-person visit</p>

Duration: full-day	
Format: Pre-visit meeting, on-site school visit, post-visit meeting, TWR feedback survey	

\*Cost may incur additional fees if more than said number of participants

## A+PEL

### ELA

- Louisiana’s ELA Guidebooks, 3-5 (2022)
- Louisiana’s ELA Guidebooks, 6-8 (2018 and 2024)
- Louisiana’s ELA Guidebooks, 3-12 (2018)

Contact Information
Dr. Keith Courville, <a href="mailto:keith@apeleducators.org">keith@apeleducators.org</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information	
<p>This package includes <b>2 days</b> of in-person implementation training</p> <ul style="list-style-type: none"> <li>● 1 day in-person - teachers               <ul style="list-style-type: none"> <li>○ Topics Covered / Support Provided                   <ul style="list-style-type: none"> <li>■ Curriculum Overview</li> <li>■ Data cycle using the curriculum-embedded assessment</li> <li>■ Unit and lesson unpacking</li> <li>■ Understanding how to utilize questioning strategies to support all learners</li> </ul> </li> </ul> </li> <li>● 1 day in-person - instructional leaders               <ul style="list-style-type: none"> <li>■ Overview of the curriculum</li> <li>■ Walkthrough look-fors</li> <li>■ Scheduling implications</li> <li>■ Supporting the development of strong teacher collaboration</li> </ul> </li> </ul> <p><b>2 days</b> of in-school coaching/direct instructional support per 5 teachers</p> <ul style="list-style-type: none"> <li>● Side-by-side coaching and feedback cycles based on curricular essentials</li> </ul>	1 to 10 participants	\$8,000
	11-20 participants	\$14,000

<p>Regular Leader Check-Ins</p> <ul style="list-style-type: none"> <li>● school and system level</li> <li>● suggested cadence: 1 hr per month, in person but can also be conducted virtually</li> </ul> <p>*Professional services are live, in-person, and at your school/district location. Customization is available, we will work to fit your needs and budget!</p>	<p>21+ participants</p>	<p>\$18,000</p>
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## Ongoing Support Package

Package Description and Services	Pricing Information	
<p>This package includes <b>2 days</b> of in-person implementation training</p> <ul style="list-style-type: none"> <li>● <b>1 Day</b> of in-person training for teachers               <ul style="list-style-type: none"> <li>○ Strategic data-informed decision making</li> <li>○ Addressing unfinished learning</li> <li>○ Enhanced unit/lesson annotations</li> <li>○ Optional: additional days for implementation training for new teachers available</li> </ul> </li> <li>● <b>1 Day</b> of in-person training for instructional leaders               <ul style="list-style-type: none"> <li>○ Supporting strong teacher collaboration</li> <li>○ Walkthrough look-fors</li> </ul> </li> </ul> <p><b>2 days</b> of in-school coaching/direct instructional support per 5 teachers</p> <ul style="list-style-type: none"> <li>● Side-by-side coaching and feedback cycles based on curricular essentials</li> </ul> <p>Regular Leader Check-Ins</p> <ul style="list-style-type: none"> <li>● school and system level</li> <li>● suggested cadence: 1 hr per month, in person but can also be conducted virtually</li> </ul> <p>*Professional services are live, in-person, and at your school/district location. Customization is available, we will work to fit your needs and budget!</p>	<p>1 to 10 participants</p>	<p>\$6,000</p>
	<p>11 to 20 participants</p>	<p>\$12,000</p>
	<p>21+ participants</p>	<p>\$16,000</p>

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information	
<p>This package includes <b>2 days</b> of in-person implementation training</p> <ul style="list-style-type: none"> <li>● <b>1 Day</b> of in-person training for teachers                             <ul style="list-style-type: none"> <li>○ Strategic data-informed decision making</li> <li>○ Addressing unfinished learning</li> <li>○ Enhanced unit/lesson annotations</li> <li>○ Optional: Support and direct training in curriculum implementation essentials for new teachers</li> </ul> </li> <li>● <b>1 Day</b> of in-person training for instructional leaders                             <ul style="list-style-type: none"> <li>○ Supporting strong teacher collaboration</li> <li>○ Walkthrough look-fors and providing feedback to teachers</li> <li>○ Leveraging teacher leaders for ongoing capacity building</li> </ul> </li> </ul> <p><b>1 day</b> of in-school coaching/direct instructional support per 5 teachers for leaders</p> <ul style="list-style-type: none"> <li>● Leader Support and District Capacity Building</li> <li>● Leader coaching through walk-throughs, planning sessions, and observations</li> <li>● Best practices for leveraging teacher leaders</li> <li>● Support with maintaining effective teacher collaboration</li> </ul> <p>Regular Leader Check-Ins</p> <ul style="list-style-type: none"> <li>● school and system level</li> <li>● suggested cadence: 1 hr per month, in person but can also be conducted virtually</li> </ul> <p>*Professional services are live, in-person, and at your school/district location. Customization is available, we will work to fit your needs and budget!</p>	1 to 10 participants	\$4,000
	11 to 20 participants	\$12,000
	21+ participants	\$16,000

\*Cost may incur additional fees if more than said number of participants



## Achievement Network (ANET)

### ELA

- Louisiana’s ELA Guidebooks 3-5 (2022)
- Louisiana’s ELA Guidebooks 3-12 (2018)

Contact Information
Holli Fears, Partnership Manager, <a href="mailto:hfears@achievementnetwork.org">hfears@achievementnetwork.org</a> <a href="mailto:partnerships@achievementnetwork.org">partnerships@achievementnetwork.org</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Target Audience:</b> Teachers &amp; Leaders</p> <p><b>Session Information:</b></p> <ul style="list-style-type: none"> <li>● 4 Professional Learning Sessions (In Person)               <ul style="list-style-type: none"> <li>○ 3 Sessions - Deepening Understanding of the ELA Shifts and Leveraging Curricular Materials to Make Instructional Decisions</li> <li>○ 1 Session - Monitoring Student Progress and Taking Action</li> </ul> </li> <li>● 5 Job-Embedded Coaching Interactions (Virtual)</li> <li>● Up to 30 Participants</li> </ul> <p><b>Supporting Teachers with ELA Guidebooks Curriculum Rollout</b></p> <ul style="list-style-type: none"> <li>● Articulate how the design features of a curriculum reflect the shifts and standards</li> <li>● Planning for Implementation               <ul style="list-style-type: none"> <li>○ Create structures to support teachers in deeply internalizing texts and lessons before teaching</li> <li>○ Leverage curriculum assessments to monitor student progress and take action that addresses identified needs</li> <li>○ Scheduling decisions for successful implementation</li> </ul> </li> </ul>	<p>\$25,000 per school</p>

## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Target Audience:</b> Teachers &amp; Leaders</p> <p><b>Session Information:</b></p> <ul style="list-style-type: none"> <li>● 4 Professional Learning Sessions (In Person) <ul style="list-style-type: none"> <li>○ 3 Sessions - Deepening Understanding of the ELA Shifts and Leveraging Curricular Materials to Make Instructional Decisions</li> <li>○ 1 Session - Monitoring Progress and Taking Action (including leader support)</li> </ul> </li> <li>● 5 Job-Embedded Coaching Interactions (Virtual)</li> <li>● Up to 30 Participants</li> </ul> <p><b>Continuing Support for Teachers with ELA Guidebooks Curriculum Implementation</b></p> <ul style="list-style-type: none"> <li>● Articulate how the design features of a curriculum reflect the shifts and standards</li> <li>● Planning for Implementation <ul style="list-style-type: none"> <li>○ Create structures to support teachers in deeply internalizing texts and lessons before teaching</li> <li>○ Leverage curriculum assessments to monitor student progress and take action that addresses identified needs</li> <li>○ Scheduling decisions for successful implementation</li> </ul> </li> </ul>	<p>\$25,000 per school</p>

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Target Audience:</b> Teachers &amp; Leaders</p> <p><b>Session Information:</b></p> <ul style="list-style-type: none"> <li>● 4 Professional Learning Sessions (In Person) <ul style="list-style-type: none"> <li>○ Deep dive into text complexity and supporting students in accessing text</li> <li>○ Implementation of strategies to support effective instruction with complex, grade-level text</li> </ul> </li> <li>● 5 Job-Embedded Coaching Interactions (Virtual)</li> </ul> <p><b>ELA Complex Text</b></p> <ul style="list-style-type: none"> <li>● Use text complexity considerations to inform planning and instruction</li> <li>● Implement text talks into planning structures to support effective, grade-level instruction</li> <li>● Implement strategies that offer all students opportunities to access and express their understanding of complex text</li> <li>● Side-by-side coaching and feedback cycles based on curricular essentials</li> </ul>	<p>\$25,000 per school</p>

\*Cost may incur additional fees if more than said number of participants

## American Reading Company

### ELA

- Louisiana’s ELA Guidebooks, 3-5 (2022)
- Louisiana’s ELA Guidebooks, 6-8 (2024)
- Louisiana’s ELA Guidebooks, 3-12 (2018)

Contact Information
Micah Nicholson, <a href="mailto:micah.nicholson@americanreading.com">micah.nicholson@americanreading.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p>ELA Guidebook Workshops provide supported lesson design and planning with a focus on topics ranging from Guidebooks and associated resources to text-dependent questions, vocabulary, writing, and differentiation. Workshops prioritize equipping teachers to help every student achieve proficiency at grade level or above.</p> <p><b>Familiarization with the curriculum components and structure:</b> pacing, unpacking, lesson planning, assessment/data literacy</p> <p><b>Teacher and Leader Coaching:</b> familiarization with the curriculum components and structure, walk-through and observation look-fors, action planning, side-by-side coaching and feedback cycles based on curricular essentials, leader check-ins, ongoing support, students with disabilities supports, English Learners supports</p> <p><b>ELA Guidebooks Professional Learning: Workshops</b></p> <ul style="list-style-type: none"> <li>● <b>Introduction to ELA Guidebooks</b> <ul style="list-style-type: none"> <li>○ In this workshop, teachers will learn to navigate the ELA Guidebooks platform and explore the Standards-based backward design model organized around a collection of texts. Teachers will engage in a model lesson, investigate ELA Guidebooks components and resources, and explore high-</li> </ul> </li> </ul>	<p><u>5-Session Packages:</u></p> <p>Virtual professional learning (per school, 25 participants max): \$12,000</p> <p>In-person professional learning (per school, 25 participants max): \$18,500</p>

leverage strategies that may be used to drive instructional improvements. Guided lesson planning is included in this workshop.

- **Every Student, Every Day**
  - The goal of the ELA Guidebooks units is to ensure that all students read, understand, and express their understanding of complex grade-level texts. In this workshop, teachers will investigate additional resources and tools within the ELA Guidebooks platform to plan lessons with embedded differentiation for multi-lingual learners and students with special needs. Additional exploration of high-leverage teacher strategies and guided lesson planning are included in this workshop.
- **ELA Guidebooks & Writing**
  - Effective writing instruction requires a deep understanding of the grade-level expectations for each writing genre: informational, narrative, and argument. In this workshop, teachers will use the ELA Guidebooks to deepen their understanding of these genres, examine writing tasks and rubrics as tools for instruction and assessment, and annotate lessons for appropriate support as identified through assessment protocol.
- **ELA Guidebooks & Vocabulary**
  - The amount and sophistication of academic vocabulary found in complex texts can present a challenge to readers. In this workshop, teachers will explore the tiers of vocabulary and the relationship between vocabulary and text complexity. Guided lesson planning will provide an opportunity for teachers to bring best practices in vocabulary instruction to their ELA Guidebooks instruction.
- **ELA Guidebooks & Text-Dependent Questions**
  - Text-dependent questions are a powerful tool to scaffold complex text and to challenge, engage, and support students. In this workshop, teachers will learn to design text-dependent questions, explore four cognitive pathways and their impact on student thinking, and design scaffolded questions aligned to ELA Guidebooks– lesson look-fors that support all learners.

## Ongoing Support Package

Package Description and Services	Pricing Information
<p>Leadership and teacher teams work together to refine ELA Guidebooks instruction and build systems for continuous improvement. These 5-day learning cycles examine data to identify strengths and set goals. Teams collaboratively plan lessons with high-leverage instructional strategies, elbow-to-elbow coaching, teacher collaborations to debrief and analyze, and purposeful reflection grounded in evidence and improvement science.</p>	<p><u>5-Session Packages:</u></p>

<p><b>Continuous learning and improvement for educators:</b> strategic data-informed instruction, addressing unfinished learning, additional curricular supports, enhancing teacher collaboration, support in curriculum implementation essentials for new teachers/leaders</p> <p><b>Teacher and Leader Coaching:</b> familiarization with the curriculum components and structure, walk-through and observation look-fors; Action planning, side-by-side coaching and feedback cycles based on continuous and unfinished learning; Leader check-ins; Ongoing support, students with disabilities support, English Learners support.</p> <p><b>ELA Guidebooks Professional Learning: Job-Embedded</b> Available in adjustable 5-day learning cycles, this Professional Development package provides leadership and teacher teams with the opportunity to refine ELA Guidebooks instruction and build systems for continuous improvement.</p> <ul style="list-style-type: none"> <li>● <b>Day 1</b> <ul style="list-style-type: none"> <li>○ Leadership teams examine evidence of implementation, note trends, and variations, and identify strengths and potential high-leverage instructional strategies and formative assessments in the curriculum (for example: engagement strategies, Accountable Talk®, rigorous questioning, and the use of visual aids).</li> </ul> </li> <li>● <b>Day 2</b> <ul style="list-style-type: none"> <li>○ The ARC Coach leads Professional Learning Community meetings focused on planning lessons that include the high-leverage instructional strategies identified.</li> </ul> </li> <li>● <b>Day 3</b> <ul style="list-style-type: none"> <li>○ Teachers facilitate the planned lessons (incorporating the identified high-leverage instructional strategies) with elbow-to-elbow coaching from the ARC Coach.</li> </ul> </li> <li>● <b>Day 4</b> <ul style="list-style-type: none"> <li>○ The ARC Coach leads teacher collaboration meetings to debrief the lessons, analyze student work, lead the provision of procedural feedback, and action next steps.</li> </ul> </li> <li>● <b>Day 5</b> Leadership teams examine evidence of implementation and impact of the improvement cycle, note trends and variations, and determine action steps for continued improvement and capacity building.</li> </ul>	<p>Virtual professional learning (per school, 25 participants max): \$12,000</p> <p>In-person professional learning (per school, 25 participants max): \$18,500</p>
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## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
ARC Executive Coaches, in collaboration with district leadership, develop literacy leaders to run site-based coaching in their building. Principals and Literacy Coaches from across the district work together with targeted	5-Session Packages:

support from the ARC Executive Coach to create a working model with demonstrated impact. Participants collaboratively determine a shared vision of success and are responsible for coaching their schools.

**Topics Covered/Support Provided:** leader coaching through walk-throughs, planning sessions, and observations, best practices for leveraging teacher leaders, support with establishing effective teacher collaboration, planning sessions for strategic use of professional learning days, teacher collaboration, and teacher planning time, sample planning agendas, regular check-ins with leaders, how to determine and respond to teacher needs, ongoing support, students with disabilities supports, English Learners supports.

**ELA Guidebooks Professional Learning: Learning Lab**

Available in adjustable 5-day learning cycles, this Professional Learning package provides leadership teams the opportunity to refine ELA Guidebooks instruction, feedback, and support systems, and build systems for continuous improvement.

● **Day 1**

○ Leadership teams examine evidence of implementation, note trends, and variations, and identify strengths and potential high-leverage instructional strategies for all students.

● **Day 2**

○ The ARC Coach provides support for leaders and models teacher collaboration meetings focused on planning lessons that include the high-leverage instructional strategies identified. During these meetings, special attention is given to data on teacher and student growth and needs. Additional focus is placed on disaggregated data for students with disabilities and multi-lingual learners.

● **Day 3**

○ The ARC Executive coach provides coaching for leaders through walk-throughs. Leaders observe teachers facilitating planned lessons (incorporating the identified high-leverage instructional strategies). The ARC Executive coach guides the leaders to gather Powerful and Potential Moves in instructional practice and deliver Procedural Feedback to teachers.

● **Day 4**

○ The ARC Coach models and leads Professional Learning Community meetings to debrief the lessons, analyze student work, lead the provision of procedural feedback, and action next steps.

● **Day 5**

○ Leadership teams examine evidence of implementation and impact of the improvement cycle, note trends and variations, and determine action steps for continued improvement and capacity building.

Virtual professional learning (1-9 Schools, 18 participants max): \$20,000

Virtual professional learning (10+ Schools, 18 participants max): \$30,000

Blended professional learning (1-9 Schools, 18 participants max): \$20,000

Blended professional learning (10+ Schools, 18 participants max): \$30,000

In-person professional learning (1-9 Schools, 18 participants max): \$25,000

# Bailey Education Group

## ELA

- Louisiana’s ELA Guidebooks, 3-5 (2022)
- Louisiana’s ELA Guidebooks, 6-8 (2024)
- Louisiana’s ELA Guidebooks, 3-12 (2018)

Contact Information
Golda Sharpe, <a href="mailto:gsharpe@baileyarch.com">gsharpe@baileyarch.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Examples of Professional Learning Session Progression</b></p> <ol style="list-style-type: none"><li>1. Mapping Guidebooks: Understanding Curriculum Components and Packing</li><li>2. Navigating the Currents: Unpacking Guidebooks</li><li>3. Building Bridges: Leveraging the Curriculum to Meet the Needs of All Students</li><li>4. Charting Progress: Mastering Assessment and Understanding Data</li><li>5. Guiding the Journey: Classroom Walkthroughs and Coaching Essentials</li><li>6. Onsite Coaching: Leading the Way: Action Planning and Leadership</li></ol> <p><b>This package includes:</b></p> <ul style="list-style-type: none"><li>● (1) virtual kick-off meeting</li><li>● (3) in-person professional learning sessions<ul style="list-style-type: none"><li>○ 2 days of initial implementation training for teachers</li><li>○ 1 day custom professional learning</li></ul></li><li>● (2) onsite action planning or data days</li><li>● (12) onsite days customized onsite support</li></ul> <p>Onsite days are tailored to meet the specific needs of the school to support implementation, ongoing support, and sustaining professional learning communities. This can include:</p>	\$27,600 per school

<ul style="list-style-type: none"> <li>● Individualized Coaching for leaders, instructional coaches, and teachers to support with the creation of materials to support ongoing implementation (i.e. grade level planning documents, teacher collaboration agendas, etc.) and/or facilitation of meetings</li> <li>● Working alongside teachers with student groups based on data.</li> <li>● Assisting teachers with modeling, co-teaching, and facilitation.</li> <li>● Working with teachers and content teams in breakout groups depending on the focus of professional learning</li> <li>● Assisting teams with agenda creation, modeling, co-teaching, facilitation, and in-classroom follow-up to assist with the transition of knowledge into instructional practices</li> </ul> <p><b>Data days are dedicated to collaborating with leaders and/or teachers to:</b></p> <ul style="list-style-type: none"> <li>● Review and analyze district-wide, school, classroom, and student data effectively</li> <li>● Develop actionable plans that address identified needs to achieve school goals.</li> </ul>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Examples of Professional Learning Sessions</b></p> <ol style="list-style-type: none"> <li>1. Data-Driven Instruction: Harnessing Insights for Continuous Improvement</li> <li>2. Bridging the Gaps: Strategies for Addressing Unfinished Learning and Diverse Learners</li> <li>3. Enhancing Collaboration: Building a Strong Teaching Community</li> <li>4. Curriculum Foundations: Essential Supports for New Educators</li> <li>5. Classroom Insights: Effective Walkthroughs and Observations</li> <li>6. Coaching for Success: Developing Action Plans and Feedback Cycles</li> </ol> <p><b>This package includes:</b></p> <ul style="list-style-type: none"> <li>● (1) virtual kick-off meeting</li> <li>● (3) in-person custom professional learning sessions</li> <li>● (2) onsite action planning or data days</li> <li>● (12) onsite days customized onsite support</li> </ul> <p><b>Onsite days are tailored to meet the specific needs of the school to support implementation, ongoing support,</b></p>	<p>\$27,600 per school</p>



<p><b>and sustaining professional learning communities. This can include:</b></p> <ul style="list-style-type: none"> <li>● Individualized Coaching for leaders, instructional coaches, and teachers to support the creation of materials and/or facilitation of meeting</li> <li>● Working alongside teachers with student groups based on data.</li> <li>● Assisting teachers with modeling, co-teaching, and facilitation.</li> <li>● Working with teachers and content teams in breakout groups depending on the focus of teacher collaboration</li> <li>● Assisting teams with agenda creation, modeling, co-teaching, facilitation, and in-classroom follow-up to assist with the transition of knowledge into instructional practices</li> </ul> <p><b>Data days are dedicated to collaborating with leaders and/or teachers to:</b></p> <ul style="list-style-type: none"> <li>● Review and analyze district-wide, school, classroom, and student data effectively</li> <li>● Develop actionable plans that address identified needs to achieve school goals.</li> </ul>	
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## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Examples of Professional Learning Sessions:</b></p> <ol style="list-style-type: none"> <li>1. Coaching Leaders: Walk-throughs, Planning, and Observations</li> <li>2. Empowering Teacher Leaders: Best Practices and Strategies</li> <li>3. Building Collaborative Teams: Establishing Effective Teacher Collaboration</li> <li>4. Strategic Planning: Maximizing Professional Learning Days</li> <li>5. Effective Planning: Crafting Sample Agendas for Success</li> <li>6. Sustained Leadership: Regular Check-ins for Continuous Improvement</li> </ol> <p><b>This package includes:</b></p> <ul style="list-style-type: none"> <li>● (1) virtual kick-off meeting</li> <li>● (3) in-person custom professional learning sessions</li> <li>● (2) onsite action planning or data days</li> <li>● (12) onsite days customized onsite support</li> </ul> <p><b>Onsite days are tailored to meet the specific needs of the school to support implementation, ongoing support, and sustaining professional learning communities. This can include:</b></p>	<p>\$27,600 per school</p>

- Individualized Coaching for leaders, instructional coaches, and teachers to support the creation of materials and/or facilitation of meeting
- Working alongside teachers with student groups based on data.
- Assisting teachers with modeling, co-teaching, and facilitation.
- Working with teachers and content teams in breakout groups depending on the focus of teacher collaboration
- Assisting teams with agenda creation, modeling, co-teaching, facilitation, and in-classroom follow-up to assist with the transition of knowledge into instructional practices

**Data days are dedicated to collaborating with leaders and/or teachers to:**

- Review and analyze district-wide, school, classroom, and student data effectively
- Develop actionable plans that address identified needs to achieve school goals.

\*Cost may incur additional fees if more than said number of participants

# Edu20/20

## ELA

- Louisiana’s ELA Guidebooks, 3-5 (2022)
- Louisiana’s ELA Guidebooks, 6-8 (2018 and 2024)
- Louisiana’s ELA Guidebooks, 3-12 (2018)

Contact Information
Courtney Dumas, <a href="mailto:admin@edutwentytwenty.com">admin@edutwentytwenty.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>I. Curriculum Overview and Unit Unpacking Session:</b></p> <ul style="list-style-type: none"><li>● Audience: Teachers and Leaders for up to 3 grade levels* (Up to 40 teachers per grade level)</li><li>● Time Requirements: <b>One day per grade level</b></li><li>● Objectives: To familiarize teachers and leaders with the curriculum components and structure as well as identify essential unit content.</li><li>● Session Agenda:<ul style="list-style-type: none"><li>○ Curriculum Overview</li><li>○ Unit-specific study tool for one unit</li><li>○ Unit Unpacking Protocol</li><li>○ Assessment Analysis</li><li>○ Unit pacing</li></ul></li></ul> <p><b>II. Leader Coaching</b></p> <ul style="list-style-type: none"><li>● Audience: Leaders and Instructional Support Staff<ul style="list-style-type: none"><li>○ The package includes district instructional leaders and school leaders for one school.*</li></ul></li><li>● Time Requirements: <b>3 days</b></li><li>● Objectives: To determine walkthrough and observation look-for metrics, set implementation goals toward which to measure progress, collect data for instructional trends</li></ul>	<p>\$26,250 per school</p> <p><i>*Additional schools and/or grade levels can be added to the base price package.</i></p>

<ul style="list-style-type: none"> <li>● <b>Session Agendas:</b> <ul style="list-style-type: none"> <li>○ Day 1: Determine look-fors, norm on expectations, and set initial implementation goals</li> <li>○ Day 2: Classroom observations using established look-fors (initial data collection), coaching leaders in giving aligned feedback to teachers, developing an initial implementation action plan, developing a teacher-communication plan</li> <li>○ Day 3: Conduct final classroom observations to collect final data to determine the effectiveness of the implementation plan.</li> </ul> </li> </ul> <p><b>III. Teacher Coaching</b></p> <ul style="list-style-type: none"> <li>● Audience: Teachers who attend curriculum training and whose leaders are participating in Leader Coaching</li> <li>● Time Requirements: <b>To be determined based on observed trends</b></li> <li>● Objectives: To provide teachers with coaching feedback from walkthroughs/observations</li> <li>● Session Agenda: N/A. Each observed teacher will receive feedback from leaders based on established look-fors</li> </ul> <p><b>IV. Virtual Check-Ins</b></p> <ul style="list-style-type: none"> <li>● Audience: Leaders and Instructional Support staff who participate in Leader Coaching</li> <li>● Time Requirements: <b>9 hours (monthly one-hour virtual calls)</b></li> <li>● Objectives: To monitor progress toward implementation goals and action plan completion</li> <li>● Session Agenda: TBD based on action plan steps</li> </ul>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>I. Unit and Lesson Essentials Session:</b></p> <ul style="list-style-type: none"> <li>● Audience: Teachers and Leaders for up to 3 grade levels* (Up to 40 teachers per grade level)</li> <li>● Time Requirements: <b>One day per grade level</b></li> <li>● Objectives: To identify essential unit and lesson components, determine strategic checks for understanding within a unit and lesson, and plan to respond to student needs based on additional curricular supports.</li> <li>● <b>Session Agenda:</b> <ul style="list-style-type: none"> <li>○ Unit Level: Collaboratively identify critical checks for understanding to monitor progress toward unit goals</li> </ul> </li> </ul>	<p>\$26,250 per school</p> <p><i>*Additional schools and/or grade levels can be added to the base price package.</i></p>

- Lesson Level: Collaboratively identify lesson objectives and checks for understanding.
- Student Work: Using student work (checks for understanding) to respond to unfinished learning and inform instruction
- Engaging All Learners: Using engagement structures within the curriculum components to ensure all learners are accessing content.

## II. Leader Coaching

- Audience: Leaders and Instructional Support Staff
  - The package includes district instructional leaders and school leaders for one school.\*
- Time Requirements: **3 days**
- Objectives: To determine walkthrough and observation look-for metrics, set implementation goals toward which to measure progress, collect data for instructional trends
- **Session Agendas:**
  - Day 1: Determine look-fors, norm on expectations, and set long and short-term implementation goals
  - Day 2: Classroom observations using established look-fors, coaching leaders in giving aligned feedback to teachers, develop an ongoing implementation action plan, develop a teacher-communication plan
  - Day 3: Conduct final classroom observations to collect data and determine progress toward goals.

## III. Teacher Coaching

- Audience: Teachers who attend curriculum training and whose leaders are participating in Leader Coaching
- Time Requirements: **To be determined based on observed trends**
- Objectives: To provide teachers with coaching feedback from walk-throughs/observations
- Session Agenda: N/A. Each observed teacher will receive feedback from leaders based on established look-fors

## IV. Virtual Check-Ins

- Audience: Leaders and Instructional Support staff who participate in Leader Coaching
- Time Requirements: 9 hours (monthly one-hour virtual calls)
- Objectives: To monitor progress toward short and long-term ongoing implementation goals and action plan completion
- Session Agenda: TBD based on action plan steps

# Establishing and Sustaining Professional Learning Structures Package



### Instructional Goal-Setting

- Audience: Leaders and Instructional Support staff (up to 25 participants)
  - The package includes district instructional leaders and school leaders for three schools.\*
- Time Requirements: 1 day
- Objectives: Leaders will use student data to develop 1-3 clear instructional goals for each school (SMART goals) and identify the clear role that curriculum and student work play in impacting those goals. Leaders will understand how coaching and feedback will be used to impact progress toward instructional goals.
- Session Agenda:
  - Determine the story the school data is telling.
  - Prioritize focus areas for writing goals.
  - Develop 1-3 SMART instructional goals per school.
  - Determine initial action steps for impacting goals and identify the professional learning structures to be used to impact those goals (professional learning days, planning time, collaborative teacher time)

### Leader Coaching

- Audience: District and School Leaders and Instructional Support staff of the three participating schools
- Time Requirements: 3 days (one day per school)\*
- Objectives: To collect walkthrough data to determine instructional trends, identify how they are currently impacting progress toward instructional goals, and refine action steps.
- Session Agendas:
  - Conduct observations (up to 8 teachers per school) side by side with leaders
  - Determine instructional trends
  - Refine action steps and identify at least 3 professional learning structures to leverage (Examples include professional learning days, leveraging teacher leaders, collaborative planning time, instructional coaching moves and feedback, formal observations, etc.)
  - Co-plan a sequence of learning or support based on those structures and determine progress monitoring structures.

### Virtual Check-Ins

- Audience: District and School Leaders and Instructional Support staff of the three participating schools
- Time Requirements: 18 hours (6 monthly one-hour virtual calls per school)
- Objectives: To monitor progress toward instructional goals and action plan completion. To provide planning support and tools for professional learning structures
- Session Agenda: TBD based on action plan steps and individual needs, and can include but are not limited to planning and support through the following:
  - Co-observing or transcript reading of recorded segments of classroom instruction and planning feedback
  - Planning Professional Learning Community sequences and agenda development

\$24,500 per school

*\*Additional schools can be added on to the base price package or final walk-throughs can be added to collect end-of-year data.*

- Planning sessions for strategic professional learning days and/or planning time, including agendas and resources
- Support with determining and responding to teacher needs
- Improving feedback to teachers
- Progress Monitoring
- Data analysis



\*Cost may incur additional fees if more than said number of participants

# BetterLesson

## ELA

- Louisiana’s ELA Guidebooks, 3-12 (2018)
- Imagine Learning Guidebooks, 6-8

Contact Information
Christie Cutter, <a href="mailto:christie.cutter@betterlesson.com">christie.cutter@betterlesson.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>In-Person Launch Workshop:</b> Launching Louisiana’s ELA Guidebooks (6 hours, 25 teachers and leaders)</p> <p>This workshop is designed to serve as your learning community’s introduction to the Guidebooks ELA Curriculum. Participants will have the opportunity to dive into the curriculum from both a teacher and student perspective. The group will work together to develop comfort with the design and structure of curricular resources, and confidence in planning effectively.</p> <p><b>In-Person Planning Workshop:</b> Going Deeper Strategic Planning for Louisiana’s ELA Guidebooks (6 hours, 25 teachers and leaders)</p> <p>As educators gain experience teaching the Guidebooks Curriculum, they are better prepared to dig deeper into instructional practices and how to support the needs of all students by strategically planning for instruction. During this workshop, educators engage in concrete activities that develop and deepen their understanding of how to strategically plan for Guidebooks lessons based on assessment data. This workshop will focus on applying what educators already understand and go deeper into intentional planning and support the success of students.</p> <p><b>1:1 Virtual Coaching:</b> Louisiana’s ELA Guidebooks (30-minute sessions - 3-month coaching cycle, 5 district and school leaders)</p> <p>BetterLesson instructional coaching is tailored to meet the professional learning needs of schools and districts, with a focus on promoting effective teaching practices and enhancing leadership capabilities. Grounded in the principles of action research and job-embedded best practices, our coaching methodology provides a highly</p>	\$24,700 per school

<p>personalized and differentiated approach for each participant, including alignment with the needs of Louisiana’s ELA Guidebooks.</p> <p><b>Learning Walks:</b> Louisiana’s ELA Guidebooks (6 hours, 5 district and school leaders)          BetterLesson believes that school and district leaders are, first and foremost, instructional leaders investing in people and systems to improve learning opportunities and outcomes for students. Our goal is to provide leaders with processes, tools, and support for making organizational change and improving learning of Louisiana’s ELA Guidebooks. We can help build leaders’ capacity in instructional leadership through a Learning Walk, a non-evaluative process used by leaders to assess the quality of student learning and the effectiveness of the implementation of Louisiana’s ELA Guidebooks and create a plan for addressing professional learning needs. Adoption Phase Learning Walks are typically implemented in the Fall, Winter, and Spring to assess progress and identify patterns and trends of curriculum implementation. District and school leaders can decide to reduce or increase the number of Learning Walks based on need.</p>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>1:1 Virtual Coaching:</b> Coaching for Teachers (30-minute sessions - 3-month coaching cycle, 15 teachers)            BetterLesson instructional coaching is tailored to meet the professional learning needs of schools and districts, with a focus on promoting effective teaching and learning practices. Grounded in the principles of action research and job-embedded best practices, our coaching methodology provides a highly personalized and differentiated approach for each educator. This 1:1 coaching will focus on supporting educators with the implementation of Louisiana’s ELA Guidebooks.</p> <p><b>1:1 Virtual Coaching:</b> Leader Coaching (30-minute sessions - 3-month coaching cycle, 5 district and school leaders)            BetterLesson instructional coaching is tailored to meet the professional learning needs of schools and districts, with a focus on promoting effective teaching practices and enhancing leadership capabilities. Grounded in the principles of action research and job-embedded best practices, our coaching methodology provides a highly personalized and differentiated approach for each participant, including alignment with the needs of Louisiana’s ELA Guidebooks.</p> <p><b>Learning Walks:</b> Louisiana’s ELA Guidebooks Learning Walk (6 hours, 5 district and school leaders)            BetterLesson believes that school and district leaders are, first and foremost, instructional leaders investing in</p>	<p>\$27,550 per school</p>

people and systems to improve learning opportunities and outcomes for students. Our goal is to provide leaders with processes, tools, and support for making organizational change and improving the learning of Louisiana’s ELA Guidebooks. We help build leaders’ capacity in instructional leadership through a Learning Walk, a non-evaluative process used by leaders to assess the quality of student learning and the effectiveness of the implementation of Louisiana’s ELA Guidebooks and create a plan for addressing professional learning needs.

Ongoing Phase Learning Walks are typically implemented in the Fall and Spring to assess progress and identify patterns and trends of curriculum implementation. District and school leaders can decide to reduce or increase the number of Learning Walks based on need.

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>1:1 Virtual Coaching:</b> Teacher Coaching (30-minute sessions - 3-month coaching cycle, 25 teachers) BetterLesson instructional coaching is tailored to meet the professional learning needs of schools and districts, with a focus on promoting effective teaching practices and targeting specific educator needs Grounded in the principles of action research and job-embedded best practices, our coaching methodology provides a highly personalized and differentiated approach for each participant, including alignment with the needs of the ELA Guidebooks curriculum.</p> <p><b>Learning Walks:</b> Louisiana’s ELA Guidebooks Learning Walk (6 hours, 5 district and school leaders) BetterLesson believes that school and district leaders are first and foremost, instructional leaders investing in people and systems to improve learning opportunities and outcomes for students. Our goal is to provide leaders with processes, tools, and support for making organizational change and improving the learning of Louisiana’s ELA Guidebooks. We can build leaders’ capacity in instructional leadership through a Learning Walk, a non-evaluative process used by leaders to assess the quality of student learning and the effectiveness of the implementation of Louisiana’s ELA Guidebooks and create a plan for addressing professional learning needs.</p> <p>Establishing and Sustaining Phase Learning Walks are typically implemented in the Fall and/or Spring to assess progress and identify patterns and trends of curriculum implementation. District and school leaders can decide to reduce or increase the number of Learning Walks based on need.</p>	<p>\$29,925 per school</p>

\*Cost may incur additional fees if more than said number of participants

# Imagine Learning

## ELA

Imagine Learning ELA Guidebooks, Grades 6-8, English I

Contact Information
Core Bids, <a href="mailto:corebids@imaginelearning.com">corebids@imaginelearning.com</a> <b>*While Imagine Learning is the provider, SchoolKit will provide professional learning services in the context of Imagine Learning Classroom.</b>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Onsite Training for Teachers</b> 2 days, standard training (can be split amongst different grade-band cohorts)</p> <ul style="list-style-type: none"> <li>● Up to 30 teachers per cohort* (3-5, 6-8, and 9-12 must be separate cohorts)</li> <li>● Teachers will:               <ul style="list-style-type: none"> <li>○ Explore the design of the ELA Guidebooks</li> <li>○ Navigate the provided resources for planning and delivering high-quality ELA instruction</li> <li>○ Learn processes for unpacking and preparing to teach an ELA Guidebooks unit and lesson</li> </ul> </li> </ul> <p><b>Onsite Coaching for School Leaders and/or Teachers</b> 2 days (staggered over the year)</p> <ul style="list-style-type: none"> <li>● One school leadership team providing support to 6-8 teachers (this is flexible)</li> <li>● SchoolKit coaches will build school leaders' capacity to:               <ul style="list-style-type: none"> <li>○ Conduct observations of teacher collaboration and classrooms</li> <li>○ Identify and respond to school-level trends in ELA Guidebooks instruction</li> </ul> </li> <li>● SchoolKit coaches will strengthen teachers' ability to:               <ul style="list-style-type: none"> <li>○ Engage in effective instructional planning</li> <li>○ Deliver effective ELA Guidebooks lessons</li> </ul> </li> </ul> <p><b>Strategic Planning for District and School Leaders</b> remote, monthly</p> <ul style="list-style-type: none"> <li>● School and district leaders will:               <ul style="list-style-type: none"> <li>○ Engage in project management activities, including establishing goals for our work together, monitoring the progress and impact of our services, planning training and coaching logistics, and reviewing data</li> </ul> </li> </ul>	<p>\$30,000 per school</p>

- Create a clear, compelling vision for ELA instruction and instructional tools to support implementation
- Set expectations to guide curriculum implementation
- Respond to instructional trends

*\*SchoolKit welcomes staff from other schools to professional learning days for up to 30 participants per cohort.*

## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Onsite Training for Teachers</b> 1 day, customized based on district-identified needs (can be split amongst different grade band cohorts)</p> <ul style="list-style-type: none"> <li>● Up to 30 teachers per cohort* (3-5, 6-8, and 9-12 must be separate cohorts)</li> <li>● Teachers will:               <ul style="list-style-type: none"> <li>○ Develop their skills for analyzing and responding to ELA Guidebooks student work</li> <li>○ Dive into the academic discussion and writing components of ELA Guidebooks</li> <li>○ Learn about other district-identified topics</li> </ul> </li> </ul> <p><b>Onsite Coaching for School Leaders and/or Strategic Planning</b> 2 days (staggered over the year)</p> <ul style="list-style-type: none"> <li>● SchoolKit coaches will build school leaders' capacity to:               <ul style="list-style-type: none"> <li>○ Conduct observations of teacher collaboration and classrooms</li> <li>○ Identify and respond to school-level trends in ELA Guidebooks instruction</li> </ul> </li> <li>● School and district leaders will:               <ul style="list-style-type: none"> <li>○ Collect and analyze data on instructional trends and plan next steps</li> </ul> </li> </ul> <p><b>Remote Strategic Planning for District and School Leaders</b> remote, monthly</p> <ul style="list-style-type: none"> <li>● School and district leaders will:               <ul style="list-style-type: none"> <li>○ Revisit and refine district vision, instructional tools, and expectations</li> <li>○ Identify and respond to trends in curriculum implementation</li> <li>○ Collect and analyze data on instructional trends and plan next steps</li> </ul> </li> </ul> <p><i>*SchoolKit welcomes staff from other schools to professional learning days for up to 30 participants per cohort.</i></p>	<p>\$30,000 per school</p>

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Onsite Training for Teachers</b> 1 day, customized training based on district-identified needs (can be split amongst different grade-band cohorts)</p> <ul style="list-style-type: none"> <li>● Up to 30 teachers per cohort* (3-5, 6-8, and 9-12 must be separate cohorts)</li> <li>● Teachers will: <ul style="list-style-type: none"> <li>○ Learn about district-identified topics based on identified goals for deepening implementation</li> </ul> </li> </ul> <p><b>Onsite Coaching for School Leaders and/or Teachers</b> 2 days (staggered over the year)</p> <ul style="list-style-type: none"> <li>● One school leadership team providing support to 6-8 teachers (this is flexible)</li> <li>● SchoolKit coaches will build school leaders' capacity to: <ul style="list-style-type: none"> <li>○ Conduct observations of teacher collaboration and classrooms</li> <li>○ Identify and respond to school-level trends in ELA Guidebooks instruction</li> </ul> </li> <li>● SchoolKit coaches will strengthen teachers' ability to: <ul style="list-style-type: none"> <li>○ Engage in effective instructional planning</li> <li>○ Deliver effective ELA Guidebooks lessons</li> </ul> </li> </ul> <p><b>Strategic Planning for District and School Leaders</b> remote, monthly</p> <ul style="list-style-type: none"> <li>● School and district leaders will: <ul style="list-style-type: none"> <li>○ Design strategies for leveraging teacher leaders and facilitating effective teacher collaboration</li> <li>○ Create structures for how to best use professional learning days and teacher planning time moving forward</li> </ul> </li> </ul> <p><i>*SchoolKit welcomes staff from other schools to PD days for up to 30 participants per cohort.</i></p>	<p>\$30,000 per school</p>

\*Cost may incur additional fees if more than said number of participants

## Instruction Partners

### ELA

- Louisiana’s ELA Guidebooks, 3-12 (2018)

Contact Information
Kelsey Hendricks, <a href="mailto:kelsey.hendricks@instructionpartners.org">kelsey.hendricks@instructionpartners.org</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Curriculum Launch for Leaders</b> 1 virtual 4-hour professional learning session</p> <ul style="list-style-type: none"> <li>● Engage in curriculum study to identify key components of the design to support leader support of strong implementation, including understanding alignment to content vision.</li> <li>● Unpack and practice the experiences of students, teachers, and leaders to fully understand the expectations of unit and lesson preparation.</li> <li>● Experience, prep, and rehearse for preparation meetings to support strong implementation leadership.</li> </ul> <p><b>Curriculum Launch for Teachers</b> 1 on-site day of professional learning</p> <ul style="list-style-type: none"> <li>● Deepen understanding of materials, their alignment to the school’s content vision, and critical design features through exploration and experience of a lesson.</li> <li>● Build an understanding of lesson and unit preparation expectations, year-long pacing, and assessments within materials.</li> <li>● Engage in unit preparation for unit one.</li> </ul> <p><b>Partnership Launch</b> 2 virtual sessions for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Context and relationship-building to build a shared understanding of our work together</li> <li>● Review the current state and priorities for the school year</li> </ul> <p><b>Leader Capacity Building to Diagnose the State of Instruction</b> 1 in-person session and 1 virtual session for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Understand the current state of instruction by engaging in side-by-side instructional walkthroughs, teacher focus groups, and a professional learning system diagnostic.</li> </ul>	<p>\$30,000 per school</p>



<ul style="list-style-type: none"> <li>● Build leader capacity to diagnose content instruction through a curriculum-specific lens</li> <li>● Development and presentation of a debrief report sharing a roll-up of strengths and opportunities.</li> </ul> <p><b>Action Planning</b> 2 virtual sessions per school for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Develop an action plan and first cycle goals based on identified needs following the first walkthrough</li> <li>● Develop a summer action plan following the final walkthrough</li> </ul> <p><b>Action Planning Revision</b> 1 virtual session per school for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Review progress to goals and make adjustments for the next cycle of improvement</li> </ul> <p><b>School and System Leader Building Capacity Support</b> 1 on-site day, 10 virtual support hours</p> <ul style="list-style-type: none"> <li>● Side-by-side coaching and progress monitoring of systems that support effective implementation of HQIM: collaborative planning, observation and feedback, and data analysis.</li> </ul>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Partnership Launch</b> 2 virtual sessions for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Context and relationship-building to build a shared understanding of our work together</li> <li>● Review the current state and priorities for the school year</li> </ul> <p><b>Leader Capacity Building to Diagnose the State of Instruction</b> 1 in-person session and 1 virtual session for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Understand the current state of instruction by engaging in side-by-side instructional walkthroughs, teacher focus groups, and a professional learning system diagnostic.</li> <li>● Build leader capacity to diagnose content instruction through a curriculum-specific lens</li> <li>● Development and presentation of a debrief report sharing a roll-up of strengths and opportunities.</li> </ul> <p><b>Action Planning</b> 2 virtual sessions per school for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Develop an action plan and first cycle goals based on identified needs following the first walkthrough</li> <li>● Develop a summer action plan following the final walkthrough</li> </ul> <p><b>Action Planning Revision</b> 1 virtual session per school for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Review progress to goals and make adjustments for the next cycle of improvement</li> </ul> <p><b>Building Capacity Support</b> 1 on-site day and 10 virtual support hours for school-based instructional leaders</p>	<p>\$29,940 per school</p>

<ul style="list-style-type: none"> <li>● Side-by-side coaching capacity building around systems that support continuous improvement of HQIM implementation, including data analysis, observation and feedback, and collaborative planning.</li> <li>● Support in developing new leader/teacher knowledge and skill in materials.</li> </ul> <p><b>System Leader Support</b> 3 virtual support hours</p> <ul style="list-style-type: none"> <li>● Collaboration to support internal coherence and alignment between the network priorities and Instruction Partners support of school-based administrators</li> <li>● Step-backs to discuss trends, data, data-aligned goals, stamp milestones, elevate wins, address challenges, and align on the next steps in service of the effective implementation of HQIM</li> </ul>	
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## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Partnership Launch</b> 2 virtual sessions for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Context and relationship-building to build a shared understanding of our work together</li> <li>● Review the current state and priorities for the school year</li> </ul> <p><b>Leader Capacity Building to Diagnose the State of Instruction</b> 1 in-person session and 1 virtual session for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Understand the current state of instruction by engaging in side-by-side instructional walkthroughs, teacher focus groups, and a professional learning system diagnostic.</li> <li>● Build leader capacity to diagnose content instruction through a curriculum-specific lens</li> <li>● Development and presentation of a debrief report sharing a roll-up of strengths and opportunities.</li> </ul> <p><b>Action Planning</b> 2 virtual sessions per school for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Develop an action plan and first cycle goals based on identified needs following the first walkthrough</li> <li>● Develop a summer action plan following the final walkthrough</li> </ul> <p><b>Action Planning Revision</b> 1 virtual session per school for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Review progress to goals and make adjustments for the next cycle of improvement</li> </ul> <p><b>Building Capacity Support</b> 1 on-site day and 10 virtual support hours for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Side-by-side coaching capacity building around systems that support continuous improvement of HQIM implementation, including data analysis, observation and feedback, and collaborative planning.</li> <li>● Support in developing new leader/teacher knowledge and skill in materials.</li> </ul>	<p>\$29,940 per school</p>

**System Leader Support** 3 virtual support hours

- Collaboration to support internal coherence and alignment between the network priorities and Instruction Partners support of school-based administrators
- Step-backs to discuss trends, data, data-aligned goals, stamp milestones, elevate wins, address challenges, and align on the next steps in service of the effective implementation of HQIM

\*Cost may incur additional fees if more than said number of participants

## School Leadership Center

### ELA

- Louisiana’s ELA Guidebooks, 3-5 (2022)
- Louisiana’s ELA Guidebooks, 6-8 (2024)
- Louisiana’s ELA Guidebooks, 3-12 (2018)

Contact Information
Dr. Amy Hoyle <a href="mailto:ahoyle@slc-gno.org">ahoyle@slc-gno.org</a> 504-267-7236

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p>This initial Professional Learning Package prepares teachers and leaders for the first year of ELA Guidebooks adoption and implementation. The foundational training ensures they are well-equipped to implement the new curriculum effectively. Topics Covered/Support Provided:</p> <ul style="list-style-type: none"> <li>● ELA Guidebooks Professional Learning (20 hours)               <ul style="list-style-type: none"> <li>○ Overview and Unpacking of the curriculum components and structure</li> <li>○ Pacing Support</li> <li>○ Lesson Planning Guidance</li> </ul> </li> <li>● Assessment/Data Literacy through Data Inquiry Coaching (16 hours)</li> <li>● ELA Guidebooks Professional Learning - for Leaders (3 hours)               <ul style="list-style-type: none"> <li>○ Leader Coaching in Familiarization with Guidebooks Components and Practices</li> </ul> </li> <li>● Walk-through and observation Coaching through Discovery Walks (27 hours)               <ul style="list-style-type: none"> <li>○ Leader Coaching in Familiarization with Guidebooks Components and Practices</li> <li>○ Long and Short-Term Action planning based upon Discovery Walk Results</li> </ul> </li> </ul>	<p>\$29,500 per school</p>

## Ongoing Support Package

Package Description and Services	Pricing Information
<p>This SLC Professional Learning Package is designed for schools and systems in their second or third year of ELA Guidebooks implementation. The components of this package help educators sustain and enhance Guidebooks implementation over time through deepening learning, adapting, and improving their instructional practices.</p> <p>Topics Covered/Support Provided:</p> <ul style="list-style-type: none"> <li>● ELA Guidebooks Professional Learning (15 hours) <ul style="list-style-type: none"> <li>○ Side-by-side Coaching</li> <li>○ Teacher Collaboration Support</li> <li>○ New Teacher training</li> </ul> </li> <li>● Assessment/Data Literacy through Data Inquiry Coaching (15 hours)</li> <li>● Walk-through and observation Coaching through Discovery Walks (20 hours) <ul style="list-style-type: none"> <li>○ Leader Coaching in Familiarization with Guidebooks Components and Practices</li> <li>○ Long and Short-Term Action planning based upon Discovery Walk Results</li> </ul> </li> </ul>	<p>\$23,000 per school</p>

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p>This SLC Professional Learning Package is for systems in their fourth year of implementation and beyond. This package focuses on establishing and sustaining effective professional learning structures that promote continuous growth, collaboration, and improvement. The package includes guidance and coaching to carefully plan and execute professional learning, ensuring educators receive continual support and opportunities for professional reflection. Topics Covered/Support Provided:</p> <ul style="list-style-type: none"> <li>● Teacher Collaboration and Purposeful Planning Support (15 hours) <ul style="list-style-type: none"> <li>○ Collaboration Agendas</li> <li>○ Data Inquiry Support</li> </ul> </li> <li>● Walk-through and observation Coaching through Discovery Walks (20 hours) <ul style="list-style-type: none"> <li>○ Leader Coaching in Consistency and Sustainability with Guidebooks Components and Practices</li> <li>○ Long and Short-Term Action planning based upon Discovery Walk Results</li> <li>○ School Leader Check-ins</li> </ul> </li> </ul>	<p>\$16,100 per school</p>

\*Cost may incur additional fees if more than said number of participants

# SchoolKit

## ELA

- Louisiana’s ELA Guidebooks 3-5 (2022)
- Louisiana’s ELA Guidebooks 6-8 (2024)
- Louisiana’s ELA Guidebooks 3-12 (2018)
- Imagine Learning Guidebooks 6-8, English 1

Contact Information
Michele Charles, <a href="mailto:michele@schoolkitgroup.com">michele@schoolkitgroup.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Onsite Training for Teachers</b> 2 days, standard training (can be split amongst different grade-band cohorts)</p> <ul style="list-style-type: none"> <li>● Up to 30 teachers per cohort* (3-5, 6-8, and 9-12 must be separate cohorts)</li> <li>● Teachers will:               <ul style="list-style-type: none"> <li>○ Explore the design of the Louisiana Guidebooks</li> <li>○ Navigate the provided resources for planning and delivering high-quality ELA instruction</li> <li>○ Learn processes for unpacking and preparing to teach a Guidebooks unit and lesson</li> </ul> </li> </ul> <p><b>Onsite Training for School Leaders</b> ½ day, standard training</p> <ul style="list-style-type: none"> <li>● Up to 30 school leaders per cohort*</li> <li>● School leaders will:               <ul style="list-style-type: none"> <li>○ Investigate Louisiana Guidebooks design principles and its alignment to best research-based practices for ELA instruction</li> <li>○ Align schoolwide systems and structures to support implementation (e.g. schedules, lesson internalization expectations, etc)</li> </ul> </li> </ul> <p><b>Onsite Coaching for School Leaders and/or Teachers</b> 2 days (staggered over the year)</p> <ul style="list-style-type: none"> <li>● One school leadership team providing support to 6-8 teachers (this is flexible)</li> <li>● SchoolKit coaches will build school leaders’ capacity to:               <ul style="list-style-type: none"> <li>○ Conduct observations of teacher collaboration and classrooms</li> </ul> </li> </ul>	<p>\$30,000 per school</p>

<ul style="list-style-type: none"> <li>○ Identify and respond to school-level trends in Guidebooks instruction</li> <li>● SchoolKit coaches will strengthen teachers' ability to: <ul style="list-style-type: none"> <li>○ Engage in effective instructional planning</li> <li>○ Deliver effective Guidebooks lessons</li> </ul> </li> </ul> <p><b>Strategic Planning for District and School Leaders</b> remote, monthly</p> <ul style="list-style-type: none"> <li>● School and district leaders will: <ul style="list-style-type: none"> <li>○ Engage in project management activities, including establishing goals for our work together, monitoring the progress and impact of our services, planning training and coaching logistics, and reviewing data</li> <li>○ Create a clear, compelling vision for ELA instruction and instructional tools to support implementation</li> <li>○ Set expectations to guide curriculum implementation</li> <li>○ Respond to instructional trends</li> </ul> </li> </ul> <p><i>*SchoolKit welcomes staff from other schools to professional learning days for up to 30 participants per cohort.</i></p>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Onsite Training for Teachers</b> 1 day, customized based on district-identified needs (can be split amongst different grade band cohorts)</p> <ul style="list-style-type: none"> <li>● Up to 30 teachers per cohort* (3-5, 6-8, and 9-12 must be separate cohorts)</li> <li>● Teachers will: <ul style="list-style-type: none"> <li>○ Develop their skills for analyzing and responding to Guidebooks student work</li> <li>○ Dive into the academic discussion and writing components of Guidebooks</li> <li>○ Learn about other district-identified topics</li> </ul> </li> </ul> <p><b>Onsite Training for School Leaders</b> ½ day, customized based on district-identified needs</p> <ul style="list-style-type: none"> <li>● Up to 30 school leaders per cohort</li> <li>● School leaders will: <ul style="list-style-type: none"> <li>○ Continue to align schoolwide systems and structures to support implementation (e.,g. schedules, lesson internalization expectations, etc)</li> <li>○ Plan and implement learning and support structures for teachers (leading common planning time, observations, feedback, etc)</li> <li>○ Learn about other district-identified topics</li> </ul> </li> </ul>	<p>\$30,000 per school</p>

<p><b>Onsite Coaching for School Leaders and/or Strategic Planning</b> 2 days (staggered over the year)</p> <ul style="list-style-type: none"> <li>● SchoolKit coaches will build school leaders' capacity to: <ul style="list-style-type: none"> <li>○ Conduct observations of teacher collaboration and classrooms</li> <li>○ Identify and respond to school-level trends in ELA Guidebooks instruction</li> </ul> </li> <li>● School and district leaders will: <ul style="list-style-type: none"> <li>○ Collect and analyze data on instructional trends and plan next steps</li> </ul> </li> </ul> <p><b>Remote Strategic Planning for District and School Leaders</b> remote, monthly</p> <ul style="list-style-type: none"> <li>● School and district leaders will: <ul style="list-style-type: none"> <li>○ Revisit and refine district vision, instructional tools, and expectations</li> <li>○ Identify and respond to trends in curriculum implementation</li> <li>○ Collect and analyze data on instructional trends and plan next steps</li> </ul> </li> </ul> <p><i>*SchoolKit welcomes staff from other schools to professional learning days for up to 30 participants per cohort.</i></p>	
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## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Onsite Training for Teachers</b> 1 day, customized training based on district identified needs (can be split amongst different grade-band cohorts)</p> <ul style="list-style-type: none"> <li>● Up to 30 teachers per cohort* (3-5, 6-8, and 9-12 must be separate cohorts)</li> <li>● Teachers will: <ul style="list-style-type: none"> <li>○ Learn about district-identified topics based on identified goals for deepening implementation</li> </ul> </li> </ul> <p><b>Onsite Training for School Leaders</b> ½ day, customized training based on district-identified needs</p> <ul style="list-style-type: none"> <li>● Up to 30 school leaders per cohort*</li> <li>● School leaders will: <ul style="list-style-type: none"> <li>○ Learn about other district-identified topics based on identified goals for deepening implementation</li> </ul> </li> </ul> <p><b>Onsite Coaching for School Leaders and/or Teachers</b> 2 days (staggered over the year)</p> <ul style="list-style-type: none"> <li>● One school leadership team providing support to 6-8 teachers (this is flexible)</li> <li>● SchoolKit coaches will build school leaders' capacity to: <ul style="list-style-type: none"> <li>○ Conduct observations of teacher collaboration and classrooms</li> <li>○ Identify and respond to school-level trends in Guidebooks instruction</li> </ul> </li> <li>● SchoolKit coaches will strengthen teachers' ability to: <ul style="list-style-type: none"> <li>○ Engage in effective instructional planning</li> <li>○ Deliver effective Guidebooks lessons</li> </ul> </li> </ul>	<p>\$30,000 per school</p>



**Strategic Planning for District and School Leaders** remote, monthly

- School and district leaders will:
  - Design strategies for leveraging teacher leaders and facilitating effective teacher collaboration
  - Create structures for how to best use professional learning days and teacher planning time moving forward

*\*SchoolKit welcomes staff from other schools to PD days for up to 30 participants per cohort.*

*\*Cost may incur additional fees if more than said number of participants*

# STEAM Power Education

## ELA

Louisiana’s ELA Guidebooks 3-12 (2018)

Contact Information
Jasmin Porter, <a href="mailto:info@steampowerededucation.com">info@steampowerededucation.com</a> 504-940-4197

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p>This package encompasses several <a href="#">methods of support</a> and includes:</p> <ul style="list-style-type: none"><li>● <b>Three targeted <a href="#">professional learning sessions</a></b> tailored to address your school or district’s specific needs (select from <a href="#">the PL Session Descriptions</a>)<ul style="list-style-type: none"><li>○ 1 leader professional learning session</li><li>○ 2 teacher professional learning session</li></ul></li><li>● <b>Four <a href="#">instructional coaching sessions</a></b> (see page 8)**</li><li>● <b>One ILT data &amp; direction consultation</b></li></ul> <p>This package provides consistent support to ensure that new strategies and practices are effectively implemented, leading to sustainable improvement in teaching and student outcomes.</p>	\$30,000 per school

## Ongoing Support Package

Package Description and Services	Pricing Information
<p>This package encompasses several <a href="#">methods of support</a> and includes:</p> <ul style="list-style-type: none"><li>● <b>Four in-depth <a href="#">collab leadership support sessions</a></b> (ILT members)<ul style="list-style-type: none"><li>○ designed specifically for your instructional and content collaboration leaders.</li></ul></li></ul>	\$30,000 per school

<ul style="list-style-type: none"> <li>● <b>Four <a href="#">instructional coaching sessions</a></b> (see page 8)**</li> </ul> <p>This package strengthens your team’s ability to lead and inspire effective teaching practices across your school or district. It’s the perfect solution for fostering a culture of collaboration and continuous improvement.</p>	
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## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p>This package encompasses several <a href="#">methods of support</a> and includes:</p> <ul style="list-style-type: none"> <li>● <b>Two professional learning sessions</b> (select from <a href="#">the PL Session Descriptions</a>) <ul style="list-style-type: none"> <li>○ 1 leader professional learning session</li> <li>○ 1 teacher professional learning session</li> </ul> </li> <li>● <b>Two <a href="#">collab leadership support</a> sessions</b> <ul style="list-style-type: none"> <li>○ for your instructional/content leaders</li> </ul> </li> <li>● <b>Four <a href="#">instructional coaching sessions</a></b> (see page 8)**</li> </ul> <p>This package delivers a robust and cohesive approach to professional learning, ensuring teachers and leaders are fully equipped to drive student success and achieve long-term instructional excellence.</p>	<p>\$30,000 per school</p>

\*Cost may incur additional fees if more than said number of participants

# The National Institute for Excellence in Teaching (NIET)

## ELA

- Louisiana’s ELA Guidebooks, 6-8 (2024)
- Louisiana’s ELA Guidebooks, 3-12 (2018)

Contact Information
Vicky Condalary, Senior Vice President of Services and Partnerships, <a href="mailto:Vcondalary@niet.org">Vcondalary@niet.org</a> , 310-570-4860 Davita Lancelin, Vice President of Services <a href="mailto:Dlancelin@niet.org">Dlancelin@niet.org</a> , 1-800-575-NIET, Ext. 458

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Training Components:</b></p> <ul style="list-style-type: none"><li>● Foundational Training for Educators: This <b>one-day training</b> on the Guidebook ELA curriculum focuses on familiarizing educators with its structure, content, and instructional strategies.</li><li>● Unit/Lesson Preparation as a Strategy to Support Teachers: During this <b>one-day training</b>, leaders will determine the next steps to support teachers with instructional preparation practices that accelerate the impact of Guidebooks.</li><li>● Effectively Utilizing Student Work: During this <b>one-day training</b>, teachers and teacher leaders will analyze student data to understand student progress and make intentional instructional decisions to propel student learning forward.</li><li>● Elevating Coaching Conversations: This <b>one-day training</b> helps prepare coaches and teacher leaders to engage in effective coaching conversations on their campuses. Participants</li></ul> <p>learn to develop student-focused goals and coaching plans to structure intentional support cycles for individual teachers.</p> <p><b>Teacher and Leader Coaching Components:</b></p> <ul style="list-style-type: none"><li>● Initial Support: Ongoing support and coaching for teacher/school/system leader to develop, monitor, and support a vision of instructional excellence rooted in Guidebook materials.</li></ul>	<p>\$19,250 per school (\$2,750 per day)</p>

- Teacher Coaching: Individualized coaching to help educators integrate new strategies and overcome specific implementation hurdles.
- Teacher Collaboration Support: Customized on-site support sessions targeting supporting instructional leadership teams to facilitate ground learning during teacher collaboration in guidebooks effectively.

## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Training Components:</b></p> <ul style="list-style-type: none"> <li>● Intermediate Training for Educators: This <b>one-day training</b> focuses on deepening educators' understanding of the connection between robust instructional practices, lesson preparation, and thinking in the classroom.</li> <li>● Using a Student Work Analysis Process to Strengthen Instructional Outcome: During this <b>one-day training</b>, teacher leaders and leaders determine the skillset, knowledge, and coaching support needed for teachers to propel learning forward rooted in instructional best practices.</li> <li>● Classroom Inquiry for Effective Teacher Collaboration: During this <b>one-day training</b>, teacher leaders will engage in classroom inquiry, reflection, and planning, also referred to as action research, to increase the quality of content presented by teacher leaders when elevating the Guidebook in teacher collaboration meetings.</li> </ul> <p><b>Teacher and Leader Coaching Components:</b></p> <ul style="list-style-type: none"> <li>● Instructional Coaching: Regular coaching and feedback to refine instructional practices and address specific needs.</li> <li>● Learning Walks Process: Implementing the Learning Walks process to deepen Instructional Leadership Teams' understanding of how the Guidebook aligns with the best practices of LER/LLR Rubrics. Leaders will observe classrooms, gather data, and discuss findings to improve instructional practices.</li> <li>● Targeted Teacher Collaboration Support: Customized on-site support sessions to support instructional leadership teams with effective support of Guidebooks during teacher collaboration meetings.</li> </ul>	<p>\$16,500 per school (\$2,750 per day)</p>

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Training Components:</b></p> <ul style="list-style-type: none"> <li>● <b>Advanced Training for Educators:</b> During this <b>one-day training</b>, educators will engage in training that assists educators with identifying strategies that deepen student engagement and promote ownership of their learning.</li> </ul> <p><b>Teacher and Leader Coaching Components:</b></p> <ul style="list-style-type: none"> <li>● <b>Instructional Coaching:</b> Regular coaching and feedback to refine instructional practices and address specific needs rooted in Guidebooks Materials.</li> <li>● <b>Sustainability Planning:</b> Coaching and support to develop long-range plans for teacher collaboration meetings written in HQIM implementation.</li> <li>● <b>Instructional Leadership Team Support:</b> Coaching on using tools and strategies for evaluating and monitoring the impact of professional learning on teacher practice and student outcomes.</li> <li>● <b>Teacher Collaboration Support:</b> Support with ensuring teacher collaboration is relevant, impactful, and integrated into educators' daily work by leveraging Guidebooks Materials.</li> </ul>	<p>\$11,000 per school (\$2,750 per day)</p>

\*Cost may incur additional fees if more than said number of participants

# TNTP

## ELA

- Louisiana’s ELA Guidebooks, 3-5 (2022)
- Louisiana’s ELA Guidebooks, 6-8 (2018 and 2024)
- Louisiana’s ELA Guidebooks, 3-12 (2018)

Contact Information
Andrew Vaughan (Partner, TNTP) <a href="mailto:andrew.vaughan@tntp.org">andrew.vaughan@tntp.org</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Initial One-Day Professional Learning Training Sessions for Teachers &amp; Leaders (in-person)</b></p> <ul style="list-style-type: none"><li>● Connect ELA Guidebooks to the priorities and beliefs for literacy in Louisiana</li><li>● Understand how the Guidebook updates improve opportunities for student learning</li><li>● Access new features in Guidebooks</li><li>● Understand the assessment approach and be able to use section diagnostics to drive student learning</li><li>● Investigate lesson supports and resource guides to meet the needs of all students during core instruction</li><li>● Consider Guiding Questions to support diverse learners in core and small group</li><li>● Prepare to teach a unit by starting with the end in mind by completing a unit protocol</li></ul> <p><b>Initial One-Day Professional Learning Training Sessions for Leaders (in-person)</b></p> <ul style="list-style-type: none"><li>● Internalize Curriculum-Specific Instruction Look Fors</li><li>● Plan for implementation challenges</li><li>● Prepare to observe classroom implementation of HQIM</li></ul> <p><b>Leader Coaching</b></p> <ul style="list-style-type: none"><li>● Implementation Supports Monthly (in-person) Training, including:<ul style="list-style-type: none"><li>○ Unpacking and understanding upcoming content</li><li>○ Practice using the Instruction Look Fors Walkthrough Tool</li></ul></li><li>● Monthly (in-person) side-by-side classroom observations and coaching cycles with teachers</li><li>● Strategic planning in response to classroom observations and implementation progress</li><li>● Regular virtual check-ins with school and system leaders</li></ul>	<p>The pricing below includes Nine months of support for up to 15 participants beginning July 1st.</p> <p>\$29,945 per school</p>

## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Monthly (in-person) Professional Learning Training Sessions for Teachers</b></p> <ul style="list-style-type: none"> <li>● Build investment in collaborative planning as an opportunity to create a community of learning</li> <li>● Review unit preparation</li> <li>● Analyze student work from a section diagnostic to determine supports</li> <li>● Plan to teach a section and individual lessons using a lesson study protocol</li> </ul> <p><b>Monthly (in-person) Professional Learning Training Sessions for Leaders</b></p> <ul style="list-style-type: none"> <li>● Connect the Guidebook “look-fors” tool to a sample lesson plan</li> <li>● Explore a curriculum implementation framework and assess the current level</li> <li>● Practice leading collaborative planning sessions focused on unit preparation and lesson study</li> <li>● Explore change management principles, focusing on technical and adaptive change</li> <li>● Engage in learning walks with ILT using the “look-fors” tool and debrief protocol and action plan around findings</li> <li>● Understand the components of the coaching cycle and practice coaching conversations</li> <li>● Connect student learning to “look fors” tool and assessment data</li> <li>● Analyze a set of completed section diagnostics to identify trends and plan optional activities to meet student needs</li> <li>● Draft a year-long coaching strategy, including a professional learning trajectory, quarterly learning walks, a tiered teacher coaching calendar, and quarterly data analysis stepbacks</li> </ul>	<p>The pricing below includes            Nine months of support for up to 15 participants beginning July 1st.</p> <p>\$29,945 per school</p>

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Monthly (in-person) Professional Learning Training Sessions for Teachers</b></p> <ul style="list-style-type: none"> <li>● Build investment in collaborative planning as an opportunity to create a community of learning</li> <li>● Review unit preparation</li> <li>● Analyze student work from a section diagnostic to determine supports</li> <li>● Plan to teach a section and individual lessons using a lesson study protocol</li> </ul> <p><b>Monthly (in-person) Professional Learning Training Sessions for Leaders</b></p> <ul style="list-style-type: none"> <li>● Connect the Guidebook “look-fors” tool to a sample lesson plan</li> <li>● Explore a curriculum implementation framework and assess the current level</li> </ul>	<p>The pricing below includes            Nine months of support for up to 15 participants beginning July 1st.</p> <p>\$29,945 per school</p>



- Practice leading collaborative planning sessions focused on unit preparation and lesson study
- Explore change management principles, focusing on technical and adaptive change
- Engage in learning walks with ILT using the “look-fors” tool and debrief protocol and action plan around findings
- Understand the components of the coaching cycle and practice coaching conversations
- Connect student learning to “look fors” tool and assessment data
- Analyze a set of completed section diagnostics to identify trends and plan optional activities to meet student needs
- Draft a year-long coaching strategy, including a professional learning trajectory, quarterly learning walks, tiered teacher coaching calendar, and quarterly data analysis stepbacks
- Meet with TNTP Leadership Coach to monitor progress towards action planning for supportive structures
- Action plan to address ongoing challenges

\*Cost may incur additional fees if more than said number of participants

# Magnetic Reading Foundations

## ELA

### High-Quality Professional Learning Packages

# Curriculum Associates, LLC

## ELA

Magnetic Reading Foundations

Contact Information
Judith Licata, <a href="mailto:Jlicata@cainc.com">Jlicata@cainc.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Teachers and Leaders</b></p> <ul style="list-style-type: none"> <li>● <b>Building Foundational Skills:</b> Use program resources to support explicit, systematic foundational skills instruction and plan your students' first week of implementation.</li> <li>● <b>Monitoring and Assessing Student Performance:</b> Learn how to administer and score assessments, track progress, identify trends, and determine next steps</li> <li>● <b>Planning for Small Group Instruction:</b> Begin to plan for small group instruction by establishing a schedule, analyzing data, and grouping students.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>● <b>Teaching with Multimodal Approaches:</b> Examine what multimodal approaches are and how they can be integrated into Magnetic Reading Foundations instruction.</li> </ul> <p><b>Leaders</b></p> <ul style="list-style-type: none"> <li>● <b>Learning Walks:</b> Learning Walks provide opportunities to support teachers with timely and effective feedback that leads to improved student outcomes. Consultative leader-focused sessions provide opportunities to reflect on your implementation and identify actionable next steps to support teachers.</li> </ul>	<p>4 sessions per site \$2,300 per session – \$9,200 per site</p> <p>Each session is up to 6 hours on-site</p> <p>Up to 30 participants per session*</p>
<p><b>Additional Offerings</b></p> <p><b><u>Coaching by i-Ready:</u></b> Coaching by <i>i-Ready</i> is our premium instructional coaching offering designed to improve and sustain student achievement while building the capacity of instructional leadership teams and strengthening teacher practice. Educators receive curriculum-based implementation support through multiple in-person and virtual touchpoints to elevate teaching and learning throughout the school year.</p>	

<ul style="list-style-type: none"> <li>● <b>Additional Learning Walks:</b> Learning Walks provide opportunities to support teachers with timely and effective feedback that leads to improved student outcomes. Consultative leader-focused sessions provide opportunities to reflect on your implementation and identify actionable next steps to support teachers.</li> </ul>	<p>\$2,300 Per Session</p>
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Teachers and Leaders</b></p> <ul style="list-style-type: none"> <li>● <b>Strengthening Instructional Routines:</b> Analyze and practice implementing instructional routines in preparation for delivering explicit and systematic foundational skills instruction.</li> <li>● <b>Planning and Pacing Magnetic Reading Foundations Instruction:</b> Review common pacing challenges and explore strategies for overcoming each challenge.</li> <li>● <b>Supporting All Learners with Flexible Small Group Instruction:</b> Explore ways to plan for flexible, targeted small group instruction based on assessment and observational data.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>● <b>Teaching with Multimodal Approaches:</b> Examine what multimodal approaches are and how they can be integrated into Magnetic Reading Foundations instruction.</li> </ul> <p><b>Leaders</b></p> <ul style="list-style-type: none"> <li>● <b>Learning Walks:</b> Learning Walks provide opportunities to support teachers with timely and effective feedback that leads to improved student outcomes. Consultative leader-focused sessions provide opportunities to reflect on your implementation and identify actionable next steps to support teachers.</li> </ul>	<p>3 sessions per site \$2,300 per session- \$6,900 per site</p> <p>Each session is up to 6 hours on-site</p> <p>Up to 30 participants per session*</p>
<p><b>Additional Offerings</b></p> <p><b>Coaching by i-Ready:</b> Coaching by i-Ready is our premium instructional coaching offering designed to improve and sustain student achievement while building the capacity of instructional leadership teams and strengthening teacher practice. Educators receive curriculum-based implementation support through multiple in-person and virtual touchpoints to elevate teaching and learning throughout the school year.</p> <p><b>Additional Learning Walks:</b> Learning Walks provide opportunities to support teachers with timely and effective feedback that leads to improved student outcomes. Consultative leader-focused sessions provide opportunities to reflect on your implementation and identify actionable next steps to support teachers.</p>	<p>\$2,300 Per Session</p>

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Teachers and Leaders</b></p> <ul style="list-style-type: none"> <li>● <b>Tailored Support:</b> Individualized based upon the specific implementation status.</li> <li>● <b>Planning and Pacing Magnetic Reading Foundations Instruction:</b> Review common pacing challenges and explore strategies for overcoming each challenge.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>● <b>Supporting All Learners with Flexible Small Group Instruction:</b> Explore ways to plan for flexible, targeted small group instruction based on assessment and observational data.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>● <b>Teaching with Multimodal Approaches:</b> Examine what multimodal approaches are and how they can be integrated into Magnetic Reading Foundations instruction.</li> </ul> <p><b>Leaders</b></p> <ul style="list-style-type: none"> <li>● <b>Learning Walks:</b> Learning Walks provide opportunities to support teachers with timely and effective feedback that leads to improved student outcomes. Consultative leader-focused sessions provide opportunities to reflect on your implementation and identify actionable next steps to support teachers.</li> </ul>	<p>3 sessions per site \$2,300 per session- \$6,900 per site</p> <p>Each session is up to 6 hours on-site</p> <p>Up to 30 participants per session*</p>
<p><b>Additional Offerings</b></p> <p><b>Coaching by i-Ready:</b> Coaching by i-Ready is our premium instructional coaching offering designed to improve and sustain student achievement while building the capacity of instructional leadership teams and strengthening teacher practice. Educators receive curriculum-based implementation support through multiple in-person and virtual touchpoints to elevate teaching and learning throughout the school year.</p> <ul style="list-style-type: none"> <li>● <b>Additional Learning Walks:</b> Learning Walks provide opportunities to support teachers with timely and effective feedback that leads to improved student outcomes. Consultative leader-focused sessions provide opportunities to reflect on your implementation and identify actionable next steps to support teachers.</li> </ul>	<p>\$2,300 Per Session</p>

\*Cost may incur additional fees if more than said number of participants

**myPerspectives**

**ELA**

**High-Quality Professional Learning Packages**

# Savvas Learning Company

## ELA

myPerspectives Grades 6-12

Contact Information
Carole Sandefer, Regional Vice President (Texas, Oklahoma, Louisiana, Arkansas), (469) 766-1011, <a href="mailto:carole.sandefer@savvas.com">carole.sandefer@savvas.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Asynchronous Program Activation</b> 2-6 hours, self-paced</p> <ul style="list-style-type: none"><li>● Included with program purchase for a lifetime of adoption, 24/7 access to the on-demand resources on mySavvasTraining.com such as tutorials, webinars, guides, and quick tips</li><li>● Provides an in-your-own-time and at-your-own-pace (2-6 hours, self-paced) introduction to the program, including guided exploration of program resources, technology, and instructional design</li><li>● Completion tracking/certification available for administration. Can be used to introduce new teachers to the program and as a refresher</li></ul> <p><b>Onsite Program Activation Session</b> up to 6 hours, 30 participants</p> <ul style="list-style-type: none"><li>● Provides an overview training for educators, including guided exploration of program resources, technology, and instructional design</li></ul> <p><b>Virtual myPerspectives Administrators Workshop</b> up to 3 hours, synchronous, 30 participants</p> <ul style="list-style-type: none"><li>● Administrators can customize their three-hour experience by choosing from high-interest topics for their school or district needs. Administrators leave the session equipped with tools such as step-by-step training plans, administrator look fors, and teacher self-checks to help them foster long-term success</li></ul> <p><b>Onsite Implementation Essentials Workshop</b> up to 6 hours, 30 participants</p> <ul style="list-style-type: none"><li>● Having learned the basics of their program, participants dive deeper into the instructional features that will make the program most successful for them and their students.</li><li>● Training can be targeted on specific implementation essentials focus areas depending on where the school/district is in the implementation process</li></ul> <p><b>Onsite Job Embedded Support: Teacher Focused</b> 2 six-hour days</p> <ul style="list-style-type: none"><li>● Participant group size varies depending on the type of support</li></ul>	\$30,000 per school

<ul style="list-style-type: none"> <li>● May be used for lesson analysis in small groups, 1:1 coaching for select teachers/lead teachers</li> </ul> <p><b>Deeper Dives into Program Components &amp; Structure</b> 8 virtual one-hour sessions</p> <ul style="list-style-type: none"> <li>● May be used throughout the year for mini-lessons based on implementation essentials during regularly scheduled teacher collaboration time, focused work with lead teachers/coaches or administrators, Q&amp;A open to all teachers</li> </ul> <p><b>Onsite Job Embedded Support: Facilitated Walk-throughs for Leadership</b> 2 six-hour days (1 fall, 1 spring), up to 15 participants</p> <p><b>Virtual School-Based Planning</b> 2 one-hour sessions (1 fall, 1 spring), up to 15 participants</p>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Asynchronous Program Activation</b> 2-6 hours, self-paced</p> <ul style="list-style-type: none"> <li>● Included with program purchase for a lifetime of adoption, 24/7 access to the on-demand resources on mySavvasTraining.com such as tutorials, webinars, guides, and quick tips</li> <li>● Provides an in-your-own-time and at-your-own-pace (2-6 hours, self-paced) introduction to the program, including guided exploration of program resources, technology, and instructional design</li> <li>● Completion tracking/certification available for administration. Can be used to introduce new teachers to the program and as a refresher</li> </ul> <p><b>Virtual Implementation Essentials Workshop</b> synchronous, up to 3 hours, up to 30 participants</p> <ul style="list-style-type: none"> <li>● Having learned the basics of their program, participants dive deeper into the instructional features that will make the program most successful for them and their students</li> <li>● Training can be targeted on specific Implementation Essentials focus areas depending on where the school/district is in the implementation process.</li> </ul> <p><b>Virtual Deeper Dives into Program Components, Structure, and Curricular Supports</b> 3 one-hour synchronous sessions (quarterly)</p> <ul style="list-style-type: none"> <li>● May be used throughout the year to focus on work with lead teachers and coaches, as mini-lessons (“learning burst”) to kick off an Anchored Learning Cycle, a Q&amp;A session open to all teachers.</li> <li>● Dates, times, focus areas, and audiences determined in collaboration with the district/school as part of the collaborative planning</li> <li>● Flexible; Example uses: <ul style="list-style-type: none"> <li>○ Mini-lesson for a coach and lead teacher cohort to kick off a targeted coaching cycle</li> <li>○ Facilitated work sessions for grade-banded teachers working on a specific topic (e.g., unit planning)</li> <li>○ Follow-up session or Q&amp;A after a program-specific workshop</li> </ul> </li> </ul>	<p>\$29,900 per school</p>



<p><b>Virtual Workshop Training</b> 6 hours, synchronous, up to 30 participants</p> <ul style="list-style-type: none"> <li>● Choose 1 <ul style="list-style-type: none"> <li>○ Unit Planning</li> <li>○ Building Reading Comprehension with Making Meaning Routines</li> <li>○ Teaching with Challenging Texts</li> <li>○ Effective Expression</li> <li>○ Language Development</li> <li>○ Asset-based Analysis of Student Work</li> <li>○ Bringing Students in Grade Level Content Through Scaffolding</li> </ul> </li> </ul> <p><b>Onsite Job Embedded Support: Facilitated Walk-throughs for Leadership</b> 2 six-hour days (1 fall, 1 spring), up to 15 participants</p> <p><b>Virtual School-Based Planning</b> 2 one-hour sessions (1 fall, 1 spring), up to 15 participants</p> <ul style="list-style-type: none"> <li>● Meeting with leadership to review and/or refine the collaborative professional learning plan (e.g., 1 fall, 1 spring)</li> <li>● Open to district leaders and/or available as a progress-monitoring option for district leaders</li> </ul>	
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## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Asynchronous Program Activation</b> 2-6 hours, self-paced</p> <ul style="list-style-type: none"> <li>● Included with program purchase for a lifetime of adoption, 24/7 access to the on-demand resources on mySavvasTraining.com such as tutorials, webinars, guides, and quick tips</li> <li>● Provides an in-your-own-time and at-your-own-pace (2-6 hours, self-paced) introduction to the program, including guided exploration of program resources, technology, and instructional design</li> <li>● Completion tracking/certification available for administration. Can be used to introduce new teachers to the program and as a refresher</li> </ul> <p><b>Virtual School-Based Planning</b> 2 one-hour sessions (1 fall, 1 spring), up to 15 participants</p> <ul style="list-style-type: none"> <li>● Meeting with leadership to review and/or refine the collaborative professional learning plan (e.g., 1 fall, 1 spring)</li> <li>● Open to district leaders and/or available as a progress-monitoring option for district leaders</li> </ul> <p><b>Onsite Job Embedded Support: Facilitated Walk-throughs for Leadership</b> 2 six-hour days (1 fall, 1 spring), up to 15 participants</p> <ul style="list-style-type: none"> <li>● Focused on leaders to help them foster successful implementation; recommended at least twice per year (e.g., fall/spring)</li> </ul>	<p>\$29,050 per school</p>

- Utilizes a focus visit to protocol and program-specific look-and-listen-for-tools
- Virtual Leader Check-ins** three 1-hour check-ins, up to 15 participants (fall, winter, and spring)
- Dates, times, and topics (e.g., data review) are determined in collaboration with the district and school as a part of collaborative planning (e.g., fall, winter, spring)
  - Open to district leaders and/or available as a progress-monitoring option for district leaders
- Onsite Job Embedded Support** 5 six-hour days
- Establish or enhance lab or model classrooms to help teachers and leaders learn from one another
  - Establish or enhance Anchored Learning Cycles to foster continuous improvement related to key teaching, learning, and leading practices
  - Additional Focus Walks with district and/or school leaders to foster continuous improvement related to key focus areas
  - Option: Substitute an onsite, in-person deeper-dive program-specific workshop related to a district or school focus area for a job-embedded day

*A professional learning service day is 6 hrs. Onsite (in-person) pricing includes travel.*

*Professional learning services must be delivered within twelve (12) months of the order date of those services. Any unused services expire at the end of such twelve (12) month period unless otherwise specified in contract terms. Any cancellation made with less than 72 hours notice will result in a cancellation fee equal to the full price of the event.*

*Professional learning prices are subject to change annually on October 1st. Our current pricing model follows below.*

**StudySync**

**ELA**

**High-Quality Professional Learning Packages**

# McGraw Hill LLC

## ELA

StudySync Grades 6-12

Contact Information
Bids and Contracts, <a href="mailto:bidsandcontracts@mheducation.com">bidsandcontracts@mheducation.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b><u>Executive Planning with district leaders (administrators, curriculum leads, etc.)</u></b> <b>Overview:</b> The kickoff to implementing McGraw Hill’s StudySync starts with an Executive Planning Meeting. This meeting provides an opportunity for the McGraw Hill team to collaborate with district leadership to plan and address specific instructional objectives. (Can be virtual or in person and will last between 45-90 minutes)</p> <ul style="list-style-type: none"><li>● Discuss and outline district goals</li><li>● Plan specific session agendas to best facilitate district professional learning sessions</li></ul> <p><b><u>Program Implementation – Virtual or On-Site</u></b></p> <ul style="list-style-type: none"><li>● Two 90-minute virtual sessions or a combined three-hour on-site session<ul style="list-style-type: none"><li>○ Sessions organized by grade bands: 6-8, 9-12, or 6-12</li><li>○ Grade-level specific sessions are offered based on availability</li></ul></li><li>● <b>Goal:</b> To ensure teachers gain the knowledge and skills necessary to begin using McGraw Hill’s StudySync immediately in their classrooms, including a comprehensive understanding of both print and digital features.</li><li>● <b>Outcomes:</b> By the end of the session, participants will be able to:<ul style="list-style-type: none"><li>○ Navigate print and digital resources</li><li>○ Understand lesson structure and planning options</li><li>○ Apply differentiated instruction options within the core program</li><li>○ Administer progress monitoring and assessment options</li></ul></li></ul> <p><b>StudySync 101 Implementation Training</b> (teachers and leaders)</p> <ul style="list-style-type: none"><li>● One 90-minute session</li></ul>	<p>\$10,500 per cadre (cadre can have up to 35 participants)</p>

- Introduction to the pedagogical foundations of StudySync through purposeful navigation of print and digital resources.
- Participants will explore instructional resources at unit and lesson levels, engage with tiered resources for differentiation, introduction to digital resources.
- **Goal:** Equip teachers with the knowledge and skills to begin using the resources immediately in their classroom.

**StudySync 102 Implementation Training** (teachers and leaders)

- One 90-minute session (Prerequisite: StudySync 101 Implementation Training)
- Continuation from StudySync 101, a deeper dive into digital resources and assessments.
- Participants will explore formative and summative assessments and integration of digital resources for data-driven instructional decisions.
- **Goal:** Enable teachers to efficiently integrate StudySync’s digital resources and make impactful instructional decisions.

**Instructional Coach Capacity-Building Training – Virtual or On-Site** (3-6 hours)

- Build instructional capacity through District/Campus Instructional Coaches to ensure implementation fidelity and teacher success.
- **Activities:**
  - Participate in StudySync 101 and 102 Implementation Training
  - Support classroom teachers with lesson structure/pathways and planning
  - Topics include program overview, assessment, data reporting, professional development resources, and supporting teachers during teacher collaboration

**Administrator Training – Virtual** (45-90 minutes)

- **Objective:** Build a high-level understanding of StudySync for administrators, focusing on key program elements for successful implementation.
- **Activities:**
  - Overview of data and reporting tools generated through student assessment
  - Understand key elements for successful implementation
- **Outcomes:** Participants will understand:
  - StudySync’s structure and pedagogy
  - Key elements to ensure successful implementation
  - Data and reporting generated by student assessments

**Mid-Year & End-of-Year Meetings** (1 mid-year and 1 end-of-year meeting)

- **Objective:** Determine the impact of core instructional resources and define further professional development needs
- **Activities:**
  - Meetings between McGraw Hill and district leadership

<p style="text-align: center;">○ Explore the need for supplemental materials to support targeted student populations</p> <p><b>Scheduling Parameters:</b></p> <p><b>On-Site Professional Learning Guidelines</b></p> <ul style="list-style-type: none"> <li>● A minimum of 18 participants must be registered and confirmed 10 business days before the training date, or the session will be conducted virtually</li> <li>● Multiple on-site sessions must be scheduled on consecutive days with morning and afternoon sessions</li> <li>● The recommended ratio of teachers to trainer is 35:1, with flexibility based on district needs</li> <li>● No facilitation of teacher planning time post-training</li> </ul> <p><b>Virtual Professional Learning Guidelines</b></p> <ul style="list-style-type: none"> <li>● Sessions scheduled for less than two hours will be virtual</li> <li>● Minimum of 10 registered participants for virtual training</li> <li>● Districts must set up webinar links and send them to the Sales Rep</li> </ul> <p><i>*Cost includes 3 onsite sessions for a cadre of up to 35 participants</i></p>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Objectives</b></p> <ul style="list-style-type: none"> <li>● Sustain and enhance the implementation of McGraw Hill's StudySync.</li> <li>● Improve instructional practices through continuous learning and data-informed instruction.</li> <li>● Address unfinished learning and provide additional curricular support.</li> <li>● Enhance teacher collaboration and provide essential support for new teachers and leaders.</li> <li>● Offer comprehensive coaching and feedback for both teachers and leaders.</li> </ul> <p><b>Topics that may be collaboratively designed with district leaders:</b>  <i>Recommendation of at least 3 topics selected by the district align with district initiatives.</i></p> <p><b>Continuous Learning and Improvement for Educators</b></p> <ul style="list-style-type: none"> <li>● <b>Strategic Data-Informed Instruction</b> <ul style="list-style-type: none"> <li>○ Utilize student performance data to inform and tailor instruction.</li> <li>○ Conduct regular data analysis sessions to identify areas for improvement and celebrate successes.</li> </ul> </li> </ul>	<p>\$15,000 per cadre</p>

<ul style="list-style-type: none"> <li>● <b>Addressing Unfinished Learning</b> <ul style="list-style-type: none"> <li>○ Implement targeted interventions and support for students with unfinished learning.</li> <li>○ Use formative assessments to continuously monitor student progress and adjust instruction accordingly.</li> </ul> </li> <li>● <b>Additional Curricular Supports</b> <ul style="list-style-type: none"> <li>○ Provide supplemental resources and materials to support diverse learners.</li> <li>○ Offer professional development sessions focused on integrating additional curricular supports into daily instruction.</li> </ul> </li> <li>● <b>Enhancing Teacher Collaboration</b> <ul style="list-style-type: none"> <li>○ Facilitate regular collaborative planning sessions.</li> <li>○ Encourage the sharing of best practices and strategies among teachers.</li> </ul> </li> <li>● <b>Support in Curriculum Implementation Essentials for New Teachers/Leaders</b> <ul style="list-style-type: none"> <li>○ Offer onboarding sessions for new teachers and leaders to familiarize them with the curriculum.</li> <li>○ Provide ongoing support and mentorship to ensure successful integration into the school system.</li> </ul> </li> </ul> <p><b>Teacher and Leader Coaching</b></p> <ul style="list-style-type: none"> <li>● <b>Familiarization with Curriculum Components and Structure</b> <ul style="list-style-type: none"> <li>○ Conduct workshops and training sessions to deepen understanding of the curriculum components.</li> <li>○ Provide comprehensive guides and resources to support curriculum implementation.</li> </ul> </li> <li>● <b>Walkthroughs and Observation Look Fors</b> <ul style="list-style-type: none"> <li>○ Develop a checklist of key elements to observe during classroom walkthroughs.</li> </ul> </li> <li>● <b>Action Planning (Both Long and Short-Term)</b> <ul style="list-style-type: none"> <li>○ Assist educators in creating both long-term and short-term action plans aligned with curriculum goals.</li> <li>○ Review and adjust action plans regularly based on student performance and instructional needs.</li> </ul> </li> <li>● <b>Leader Check-Ins</b> <ul style="list-style-type: none"> <li>○ Schedule regular check-ins with school and system leaders to monitor implementation progress.</li> <li>○ Provide leaders with data and insights to support decision-making and continuous improvement.</li> </ul> </li> </ul> <p><i>Cost includes 3 onsite sessions for a cadre of up to 35 participants + 3 virtual leader check-ins. Additional topics are available to add. Each topic would be \$3500/cadre.</i></p>	
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## Establishing and Sustaining Professional Learning Structures Package

<p><b>Package Description and Services</b></p>	<p><b>Pricing Information</b></p>
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## Objectives

- Establish and sustain effective professional learning structures.
- Promote continuous growth, collaboration, and improvement among educators.
- Provide guidance and coaching for planning and executing professional learning.
- Ensure professional learning is relevant, impactful, ongoing, and job-embedded.

## Topics that may be collaboratively designed with district leaders:

*Recommendation of at least 3 topics selected by the district align with district initiatives.*

## Leader Coaching

### ● Planning Sessions

- Facilitate planning sessions with leaders to design professional learning agendas and activities.
- Focus on aligning professional learning with school goals and student needs.

### ● Observations

- Guide leaders in conducting classroom observations to gather data on instructional practices.
- Use observation data to inform professional learning priorities and coaching plans.

## Leveraging Teacher Leaders

### ● Best Practices

- Identify and train teacher leaders to support their peers in implementing best practices.
  - Provide ongoing support and resources to teacher leaders to enhance their coaching skills.

### ○ Building Capacity

- Develop teacher leaders' capacity to lead teacher collaborative planning sessions.
- Encourage teacher leaders to share successful strategies and practices with their colleagues.

## Establishing Effective Teacher Collaboration

### ● Support Structures

- Create structures and schedules that facilitate regular and meaningful teacher collaboration.
- Use protocols and frameworks to guide collaborative discussions and activities.

### ● Collaboration Models

- Introduce various models of teacher collaboration, such as co-teaching, peer observations, and team planning.
- Provide examples and case studies of effective collaboration practices.

## Strategic Planning for Professional Learning Days

### ● Planning Sessions

- Conduct strategic planning sessions to maximize the impact of professional learning days.
- Focus on aligning professional learning activities with instructional goals and teacher needs.

### ● Sample Planning Agendas

\$15,000 per cadre



- Provide sample agendas for professional learning days, including a mix of workshops, collaborative planning time, and individual reflection.
- Offer templates and guidelines for customizing agendas based on specific school contexts.

**Regular Check-Ins with Leaders**

● **School-Level Check-Ins**

- Schedule regular check-ins with school leaders to monitor the implementation of professional learning plans.
- Use check-ins to address challenges, celebrate successes, and adjust plans as needed.

● **System-Level Check-Ins**

- Conduct periodic check-ins with system leaders to ensure alignment of professional learning across schools.
- Share insights and data from school-level check-ins to inform system-wide professional learning strategies.

**Determining and Responding to Teacher Needs**

● **Needs Assessment**

- Implement tools and processes to assess teachers' professional learning needs regularly.
- Use surveys, focus groups, and observation data to gather comprehensive information.

● **Responsive Planning**

- Develop professional learning plans that are responsive to identified teacher needs.
- Ensure plans are flexible and can be adjusted based on ongoing feedback and data.

*Cost includes 3 onsite sessions for a cadre of up to 35 participants + 3 virtual leader check-ins. Additional topics are available to add. Each topic would be \$3500/cadre.*

\*Cost may incur additional fees if more than said number of participants

# Wit & Wisdom

## ELA

### High-Quality Professional Learning Packages

# Great Minds PBC

## ELA

Wit & Wisdom without Foundational Skills

Contact Information
Courtney Morris (617) 669-7589 <a href="mailto:Courtney.Morris@greatminds.org">Courtney.Morris@greatminds.org</a> Jaime Courtright (225) 772-6786 <a href="mailto:Jaime.Courtright@greatminds.org">Jaime.Courtright@greatminds.org</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Overview:</b> The high-quality professional learning in the first year of Great Minds curriculum implementation builds teachers' knowledge and skills for success and develops the capacity of leaders and coaches to lead and support implementation. Year 1 adoption and implementation success supports are focused on familiarizing educators with the curriculum, building leader/coach understanding of key look fors, and providing a vision for success with the curriculum.</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"><li>● Check-ins to develop a shared vision, plan supports, monitor progress, and answer questions</li><li>● Included Services for Teachers:<ul style="list-style-type: none"><li>○ Launch introductory professional learning session (1 day)</li><li>○ Module and lesson study instructional planning session (1 day)</li></ul></li><li>● Included Services for Leaders (at the school and system levels) and Coaches<ul style="list-style-type: none"><li>○ Lead implementation session (1/2 day-1 day depending on curriculum/site schedule needs)</li><li>○ Deepening understanding of the curriculum's design (variable pacing, virtual) (possible 1/2 day)</li><li>○ Guided observations of the curriculum for leaders/coaches (1 day)</li><li>○ Strategic planning (1 day)</li></ul></li><li>● Included Services for Teachers, Coaches, and Leaders<ul style="list-style-type: none"><li>○ Coaching support for all educators (3 days; coaching series or personalized coaching sequence)</li></ul></li></ul> <p><b>Deliverables:</b></p> <ul style="list-style-type: none"><li>● Implementation resources</li><li>● Preparation protocols for the lesson and module level</li></ul>	\$25,400 per school

<ul style="list-style-type: none"> <li>● Teaching and learning progression/implementation support tool, with curriculum-specific indicators</li> </ul> <p><b>Investment:</b> The above activities, which include the dedicated capacity and expertise of a Great Minds Success team member as well as operating expenses, total \$25,400 per school for one content area (e.g., ELA, math, or science). In general, virtual sessions accommodate up to 35 educators and in-person sessions accommodate up to 50 educators. Pricing is per anticipated cohort size. Some sessions are designed for a specific audience (e.g., leaders) or a specific grade level or grade-level band. Great Minds can provide customized price quotes for varying school numbers. Note that event expenses such as venue space and participant food are not included and would be an additional cost.</p>	
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### Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Overview:</b> In years 2 and 3 of implementation, Great Minds focuses support on deepening educators’ understanding of the curriculum’s <i>what</i>, <i>why</i>, and <i>how</i>, building skills in data-informed teaching, meeting specific student needs, enhancing teachers’ collaboration, and engaging in the ongoing coaching and feedback cycles that lead to continuous learning and growth.</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● Co-planning to analyze and reflect on implementation conditions and engage in progress monitoring</li> <li>● Included Services for Teachers, Coaches, and Leaders: <ul style="list-style-type: none"> <li>○ Coaching support (3 days; coaching series or personalized coaching sequence)</li> <li>○ Introductory professional learning (launch and module/lesson study; lead) as required for new teachers/leaders (varies) (1 day)</li> <li>○ Flexible virtual professional learning time (1 day)</li> </ul> </li> <li>● Included Services for Teachers: <ul style="list-style-type: none"> <li>○ Ongoing, deepening learning with a specific focus/lever (e.g., assessment/data-based decision making, content-specific topics, meeting student needs) (1 day)</li> </ul> </li> <li>● Included Services for Leaders (at the school and system levels) and Coaches <ul style="list-style-type: none"> <li>○ Progress monitoring for implementation health (variable pacing, virtual)</li> <li>○ Guided observations of the curriculum for leaders/coaches (1 day)</li> <li>○ Strategic planning (1 day)</li> </ul> </li> </ul> <p><b>Deliverables:</b></p> <ul style="list-style-type: none"> <li>● Tools to monitor progress and strengthen implementation health</li> </ul>	<p>\$25,400 per school</p>

<ul style="list-style-type: none"> <li>● Learning walk tools to identify strengths and opportunities</li> </ul> <p><b>Investment:</b> The above activities, which include the dedicated capacity and expertise of a Great Minds Success team member as well as operating expenses, total \$25,400 per school for one content area (e.g., ELA, math, or science). In general, virtual sessions accommodate up to 35 educators and in-person sessions accommodate up to 50 educators. Pricing is per anticipated cohort size. Some sessions are designed for a specific audience (e.g., leaders) or a specific grade level or grade-level band. Great Minds can provide customized price quotes for varying school numbers. Note that event expenses such as venue space and participant food are not included and would be an additional cost.</p>	
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## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Overview:</b> In year 4 and beyond of implementation, Great Minds continues to support educators in leveraging curriculum-specific best practices to enable all students to achieve at high levels with each curriculum. We work with teachers, leaders, and coaches to establish and sustain the structures and practices that foster growth, collaboration, and improvement.</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● Check-ins to analyze and reflect on implementation conditions</li> <li>● Included Services for Teachers, Coaches, and Leaders: <ul style="list-style-type: none"> <li>○ Coaching support (3 days; coaching series or personalized coaching sequence)</li> <li>○ Introductory professional learning (launch and module/lesson study; lead) as required for new teachers/leaders (varies) (1 day)</li> </ul> </li> <li>● Included Services for Teachers: <ul style="list-style-type: none"> <li>○ Ongoing, deepening learning with a specific focus/lever (e.g., assessment/data-based decision making, content-specific topics, meeting student needs) (2 days)</li> </ul> </li> <li>● Included Services for Leaders (at the school and system levels) and Coaches</li> <li>● Strategic planning (2 days)</li> </ul> <p><b>Deliverables:</b> All educators continue to use the learning progression/implementation support tools as they move from the <i>deepen</i> phase into the <i>know</i> phase of implementation.</p>	<p>\$25,400 per school</p>

# Great Minds

## ELA

Great Minds Wit & Wisdom with Really Great Reading and Geodes

Contact Information
Courtney Morris (617) 669-7589 <a href="mailto:Courtney.Morris@greatminds.org">Courtney.Morris@greatminds.org</a> Jaime Courtright (225) 772-6786 <a href="mailto:Jaime.Courtright@greatminds.org">Jaime.Courtright@greatminds.org</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p>Overview: The high-quality professional learning in the first year of Great Minds curriculum implementation builds teachers' knowledge and skills for success and develops the capacity of leaders and coaches to lead and support implementation. Year 1 adoption and implementation success supports are focused on familiarizing educators with the curriculum, building leader/coach understanding of key look fors, and providing a vision for success with the curriculum.</p> <p>Activities:</p> <ul style="list-style-type: none"><li>● Check-ins to develop a shared vision, plan supports, monitor progress, and answer questions</li><li>● Included Services for Teachers:<ul style="list-style-type: none"><li>○ Launch introductory professional learning session (1 day)</li><li>○ Module and lesson study instructional planning session (1 day)</li><li>○ Really Great Reading synchronous, self-paced, Virtual Implementation Training Courses (9 hours)<ul style="list-style-type: none"><li>o Kindergarten Teachers: Countdown Session</li><li>o First Grade Teachers: Blast Session</li><li>o Second Grade Teachers: HD Words Session</li></ul></li></ul></li></ul> <p>Included Services for Leaders (at the school and system levels) and Coaches</p>	\$25,400 per school

<ul style="list-style-type: none"> <li>○ Lead implementation session (1/2 day-1 day depending on curriculum/site schedule needs)</li> <li>○ Deepening understanding of the curriculum’s design (variable pacing, virtual) (possible 1/2 day)</li> <li>○ Guided observations of the curriculum for leaders/coaches (1 day)</li> <li>○ Strategic planning (1 day)</li> <li>○ Really Great Reading Administrator/Coach Phonics Suite Implementation Training (9 hours) <ul style="list-style-type: none"> <li>○ Virtual Implementation Training Course: Combo of CD, Blast, &amp; HDWord</li> </ul> </li> </ul> <p>Included Services for Teachers, Coaches, and Leaders</p> <ul style="list-style-type: none"> <li>● Coaching support for all educators (3 days; coaching series or personalized coaching sequence)</li> </ul> <p><b>Deliverables:</b></p> <ul style="list-style-type: none"> <li>● Implementation resources</li> <li>● Preparation protocols for the lesson and module level</li> <li>● Teaching and learning progression/implementation support tool, with curriculum-specific indicators</li> </ul> <p><b>Investment:</b> The above activities, which include the dedicated capacity and expertise of a Great Minds Success team member as well as operating expenses, total \$25,400 per school for one content area (e.g., ELA, math, or science). In general, virtual sessions accommodate up to 35 educators and in-person sessions accommodate up to 50 educators. Pricing is per anticipated cohort size. Some sessions are designed for a specific audience (e.g., leaders) or a specific grade level or grade-level band. Great Minds can provide customized price quotes for varying school numbers. Note that event expenses such as venue space and participant food are not included and would be an additional cost.</p>	
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### Ongoing Support Package

Package Description and Services	Pricing Information
<p>Overview: In years 2 and 3 of implementation, Great Minds focuses support on deepening educators’ understanding of the curriculum’s what, why, and how, building skills in data-informed teaching, meeting specific student needs, enhancing teachers’ collaboration, and engaging in the ongoing coaching and feedback cycles that lead to continuous learning and growth.</p>	<p>\$25,400 per school</p>

Activities:

- Co-planning to analyze and reflect on implementation conditions and engage in progress monitoring
- Included Services for Teachers, Coaches, and Leaders:
  - Coaching support (3 days; coaching series or personalized coaching sequence)
  - Introductory professional learning (launch and module/lesson study; lead) as required for new teachers/leaders (varies) (1 day)
  - Flexible virtual professional learning time (1 day)
  - Really Great Reading synchronous, self-paced, Virtual Implementation Training Courses for new teachers (9 hours)
    - Kindergarten Teachers: Countdown Session
    - First Grade Teachers: Blast Session
    - Second Grade Teachers: HD Words Session
- Included Services for Teachers:
  - Ongoing, deepening learning with a specific focus/lever (e.g., assessment/databased decision making, content-specific topics, meeting student needs) (1 day)
- Included Services for Leaders (at the school and system levels) and Coaches
  - Progress monitoring for implementation health (variable pacing, virtual)
  - Guided observations of the curriculum for leaders/coaches (1 day)
  - Strategic planning (1 day)
  - Really Great Reading Administrator/Coach Phonics Suite Implementation Training for new admin/coaches (9 hours)
    - Virtual Implementation Training Course: Combo of CD, Blast, & HDWord

Deliverables:

- Tools to monitor progress and strengthen implementation health
- Learning walk tools to identify strengths and opportunities

Investment:

The above activities, which include the dedicated capacity and expertise of a Great Minds Success team member as well as operating expenses, total \$25,400 per school for one content area (e.g., ELA, math, or science). In general, virtual sessions accommodate up to 35 educators and in-person sessions accommodate up to 50 educators. Pricing is per anticipated cohort size. Some sessions are designed for a specific audience (e.g., leaders) or a specific grade level or grade-level band. Great Minds can provide customized price quotes for varying school numbers. Note that event expenses such as venue space and participant food are not included and would be an additional cost.



## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p>Overview: In year 4 and beyond of implementation, Great Minds continues to support educators in leveraging curriculum-specific best practices to enable all students to achieve at high levels with each curriculum. We work with teachers, leaders, and coaches to establish and sustain the structures and practices that foster growth, collaboration, and improvement.</p> <p>Activities:</p> <ul style="list-style-type: none"> <li>● Check-ins to analyze and reflect on implementation conditions               <ul style="list-style-type: none"> <li>● Included Services for Teachers, Coaches, and Leaders                   <ul style="list-style-type: none"> <li>○ Coaching support (3 days; coaching series or personalized coaching sequence)</li> <li>○ Introductory professional learning (launch and module/lesson study; lead) as required for new teachers/leaders (varies) (1 day)</li> <li>○ Really Great Reading synchronous, selfpaced, Virtual Implementation Training Courses for new teachers (9 hours)</li> <li>○ Kindergarten Teachers: Countdown Session</li> <li>○ First Grade Teachers: Blast Session                       <ul style="list-style-type: none"> <li>○ Second Grade Teachers: HD Words Session</li> </ul> </li> </ul> </li> </ul> </li> </ul> <p>Included Services for Teachers:</p> <ul style="list-style-type: none"> <li>○ Ongoing, deepening learning with a specific focus/lever (e.g., assessment/databased decision making, content-specific topics, meeting student needs) (2 days)</li> </ul> <p>Included Services for Leaders (at the school and system levels) and Coaches</p> <ul style="list-style-type: none"> <li>● Strategic planning (2 days)</li> <li>● Really Great Reading Administrator/Coach Phonics Suite Implementation Training for new admin/coaches. (9 hours)               <ul style="list-style-type: none"> <li>○ Virtual Implementation Training Course: Combo of CD, Blast, &amp; HDWord</li> </ul> </li> </ul>	<p>\$25,400 per school</p>

Deliverables: All educators continue to use the learning progression/implementation support tools as they move from the deepen phase into the know phase of implementation.	
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\*Cost may incur additional fees if more than said number of participan

# Wonders

## ELA

### High-Quality Professional Learning Packages

# McGraw Hill LLC

## ELA

Wonders

Contact Information
Bids and Contracts, <a href="mailto:bidsandcontracts@mheducation.com">bidsandcontracts@mheducation.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Executive Planning with district leaders (administrators, curriculum leads, etc.)</b> <b>Overview:</b> The kickoff to implementing McGraw Hill’s Wonders starts with an Executive Planning Meeting. This meeting provides an opportunity for the McGraw Hill team to collaborate with district leadership to plan and address specific instructional objectives. (Can be virtual or in person and will last between 45-90 minutes)</p> <ul style="list-style-type: none"><li>● Discuss and outline district goals</li><li>● Plan specific session agendas to best facilitate district professional learning sessions</li></ul> <p><b>Program Implementation – Virtual or On-Site</b></p> <ul style="list-style-type: none"><li>● Two 90-minute virtual sessions or a combined three-hour on-site session<ul style="list-style-type: none"><li>○ Sessions organized by grade bands: K-1, 2-5, or K-5</li><li>○ Grade-level specific sessions are offered based on availability</li></ul></li><li>● <b>Goal:</b> To ensure teachers gain the knowledge and skills necessary to begin using McGraw Hill’s Wonders immediately in their classrooms, including a comprehensive understanding of both print and digital features.</li><li>● <b>Outcomes:</b> By the end of the session, participants will be able to:<ul style="list-style-type: none"><li>○ Navigate print and digital resources</li><li>○ Understand lesson structure and planning options</li><li>○ Apply differentiated instruction options within the core program</li><li>○ Administer progress monitoring and assessment options</li></ul></li></ul> <p><b>Wonders 101 Implementation Training (teachers and leaders)</b></p> <ul style="list-style-type: none"><li>● One 90-minute session</li></ul>	<p>\$10,500 per cadre (cadre can have up to 35 participants)</p>

- Introduction to the pedagogical foundations of Wonders through purposeful navigation of print and digital resources.
- Participants will explore instructional resources at unit and lesson levels, engage with tiered resources for differentiation, introduction to digital resources.
- **Goal:** Equip teachers with the knowledge and skills to begin using the resources immediately in their classroom.

**Wonders 102 Implementation Training** (teachers and leaders)

- One 90-minute session (Prerequisite: Wonders 101 Implementation Training)
- Continuation from Wonders 101, a deeper dive into digital resources and assessments.
- Participants will explore formative and summative assessments and integration of digital resources for data-driven instructional decisions.
- **Goal:** Enable teachers to efficiently integrate Wonders’ digital resources and make impactful instructional decisions.

**Instructional Coach Capacity-Building Training – Virtual or On-Site** (3-6 hours)

- Build instructional capacity through District/Campus Instructional Coaches to ensure implementation fidelity and teacher success.
- **Activities:**
  - Participate in Wonders 101 and 102 Implementation Training
  - Support classroom teachers with lesson structure/pathways and planning
  - Topics include program overview, assessment, data reporting, professional development resources, and supporting teachers during teacher collaboration

**Administrator Training – Virtual** (45-90 minutes)

- **Objective:** Build a high-level understanding of Wonders for administrators, focusing on key program elements for successful implementation.
- **Activities:**
  - Overview of data and reporting tools generated through student assessment
  - Understand key elements for successful implementation
- **Outcomes:** Participants will understand:
  - Wonders’ structure and pedagogy
  - Key elements to ensure successful implementation
  - Data and reporting generated by student assessments

**Mid-Year & End-of-Year Meetings** (1 mid-year and 1 end-of-year meeting)

- **Objective:** Determine the impact of core instructional resources and define further professional development needs
- **Activities:**
  - Meetings between McGraw Hill and district leadership

<p style="text-align: center;">○ Explore the need for supplemental materials to support targeted student populations</p> <p><b>Scheduling Parameters</b></p> <p><b>On-Site Professional Learning Guidelines</b></p> <ul style="list-style-type: none"> <li>● Minimum of 18 participants must be registered and confirmed 10 business days before the training date, or the session will be conducted virtually</li> <li>● Multiple on-site sessions must be scheduled on consecutive days with morning and afternoon sessions</li> <li>● The recommended ratio of teachers to trainer is 35:1, with flexibility based on district needs</li> <li>● No facilitation of teacher planning time post-training</li> </ul> <p><b>Virtual Professional Learning Guidelines</b></p> <ul style="list-style-type: none"> <li>● Sessions scheduled for less than two hours will be virtual</li> <li>● Minimum of 10 registered participants for virtual training</li> <li>● Districts must set up webinar links and send them to the Sales Rep</li> </ul> <p><i>*Cost includes 3 onsite sessions for a cadre of up to 35 participants</i></p>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Objectives</b></p> <ul style="list-style-type: none"> <li>● Sustain and enhance the implementation of McGraw Hill's Wonders.</li> <li>● Improve instructional practices through continuous learning and data-informed instruction.</li> <li>● Address unfinished learning and provide additional curricular support.</li> <li>● Enhance teacher collaboration and provide essential support for new teachers and leaders.</li> <li>● Offer comprehensive coaching and feedback for both teachers and leaders.</li> </ul> <p><b>Topics that may be collaboratively designed with district leaders:</b>  <i>Recommendation of at least 3 topics selected by the district align with district initiatives.</i></p> <p><b>Continuous Learning and Improvement for Educators</b></p> <ul style="list-style-type: none"> <li>● <b>Strategic Data-Informed Instruction</b> <ul style="list-style-type: none"> <li>○ Utilize student performance data to inform and tailor instruction.</li> </ul> </li> </ul>	<p>\$15,000 per cadre</p>

- Conduct regular data analysis sessions to identify areas for improvement and celebrate successes.
- **Addressing Unfinished Learning**
  - Implement targeted interventions and support for students with unfinished learning.
  - Use formative assessments to continuously monitor student progress and adjust instruction accordingly.
- **Additional Curricular Supports**
  - Provide supplemental resources and materials to support diverse learners.
  - Offer professional development sessions focused on integrating additional curricular supports into daily instruction.
- **Enhancing Teacher Collaboration**
  - Facilitate regular collaborative planning sessions.
  - Encourage the sharing of best practices and strategies among teachers.
- **Support in Curriculum Implementation Essentials for New Teachers/Leaders**
  - Offer onboarding sessions for new teachers and leaders to familiarize them with the curriculum.
  - Provide ongoing support and mentorship to ensure successful integration into the school system.

**Teacher and Leader Coaching**

- **Familiarization with Curriculum Components and Structure**
  - Conduct workshops and training sessions to deepen understanding of the curriculum components.
  - Provide comprehensive guides and resources to support curriculum implementation.
- **Walkthroughs and Observation Look Fors**
  - Develop a checklist of key elements to observe during classroom walkthroughs.
- **Action Planning (Both Long and Short-Term)**
  - Assist educators in creating both long-term and short-term action plans aligned with curriculum goals.
  - Review and adjust action plans regularly based on student performance and instructional needs.
- **Leader Check-Ins**
  - Schedule regular check-ins with school and system leaders to monitor implementation progress.
  - Provide leaders with data and insights to support decision-making and continuous improvement.

*Cost includes 3 onsite sessions for a cadre of up to 35 participants + 3 virtual leader check-ins. Additional topics are available to add. Each topic would be \$3500/cadre.*

## **Establishing and Sustaining Professional Learning Structures Package**

Package Description and Services	Pricing Information
<p><b>Objectives</b></p> <ul style="list-style-type: none"> <li>● Establish and sustain effective professional learning structures.</li> <li>● Promote continuous growth, collaboration, and improvement among educators.</li> <li>● Provide guidance and coaching for planning and executing professional learning.</li> <li>● Ensure professional learning is relevant, impactful, ongoing, and job-embedded.</li> </ul> <p><b>Topics that may be collaboratively designed with district leaders:</b>  <i>Recommendation of at least 3 topics selected by the district align with district initiatives.</i></p> <p><b>Leader Coaching</b></p> <ul style="list-style-type: none"> <li>● <b>Planning Sessions</b> <ul style="list-style-type: none"> <li>○ Facilitate planning sessions with leaders to design professional learning agendas and activities.</li> <li>○ Focus on aligning professional learning with school goals and student needs.</li> </ul> </li> <li>● <b>Observations</b> <ul style="list-style-type: none"> <li>○ Guide leaders in conducting classroom observations to gather data on instructional practices.</li> <li>○ Use observation data to inform professional learning priorities and coaching plans.</li> </ul> </li> </ul> <p><b>Leveraging Teacher Leaders</b></p> <ul style="list-style-type: none"> <li>● <b>Best Practices</b> <ul style="list-style-type: none"> <li>○ Identify and train teacher leaders to support their peers in implementing best practices.</li> <li>○ Provide ongoing support and resources to teacher leaders to enhance their coaching skills.</li> </ul> </li> <li>● <b>Building Capacity</b> <ul style="list-style-type: none"> <li>○ Develop teacher leaders' capacity to lead teacher collaboration time</li> <li>○ Encourage teacher leaders to share successful strategies and practices with their colleagues.</li> </ul> </li> </ul> <p><b>Establishing Effective Teacher Collaboration</b></p> <ul style="list-style-type: none"> <li>● <b>Support Structures</b> <ul style="list-style-type: none"> <li>○ Create structures and schedules that facilitate regular and meaningful teacher collaboration.</li> <li>○ Use protocols and frameworks to guide collaborative discussions and activities.</li> </ul> </li> <li>● <b>Collaboration Models</b> <ul style="list-style-type: none"> <li>○ Introduce various models of teacher collaboration, such as co-teaching, peer observations, and team planning.</li> <li>○ Provide examples and case studies of effective collaboration practices.</li> </ul> </li> </ul> <p><i>Cost includes 3 onsite sessions for a cadre of up to 35 participants + 3 virtual leader check-ins. Additional topics are available to add. Each topic would be \$3500/cadre.</i></p>	<p>\$15,000 per cadre</p>



\*Cost may incur additional fees if more than said number of participants

# Istation

## ELA Intervention

### High-Quality Professional Learning Packages

# Istation

## ELA Intervention

Istation

Contact Information
Anne Peacock, <a href="mailto:apeacock@istation.com">apeacock@istation.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>This package includes:</b></p> <ul style="list-style-type: none"><li>● 3 virtual webinars and 3 virtual data consults</li></ul> <p>Supports included are:</p> <p><b>Familiarization with Curriculum Components and Structure</b></p> <ul style="list-style-type: none"><li>● Educators will learn:<ul style="list-style-type: none"><li>○ Istation’s fundamental components such as formative assessments, online instruction, reports, and resources</li><li>○ How to monitor progress with the Istation Reading Formative Assessment; assessment/data literacy</li><li>○ Using the adaptive curriculum to meet student needs and differentiating face-to-face instruction.</li><li>○ How to analyze data with a priority focus on skill growth; assessment/data literacy</li><li>○ Drive instruction with Istation data to identify students’ skill needs, plan lessons, and create instructional groups</li><li>○ Where to locate skill-specific Istation resources to provide targeted instruction to individual students and small groups.</li></ul></li></ul> <p><b>Teacher and Leader Coaching</b></p> <ul style="list-style-type: none"><li>● Teachers and Leaders will learn:<ul style="list-style-type: none"><li>○ Istation’s fundamental components such as formative assessments, online instruction, reports, and resources</li></ul></li></ul>	\$5,990 per school

<ul style="list-style-type: none"> <li>○ Guidance on assessing district/school needs, then developing and implementing a vision for improved student outcomes</li> <li>○ Initiating onboarding processes and providing initial training to key personnel</li> <li>○ Ways to support educators during the implementation phase, offering side-by-side coaching along with on-site and virtual assistance</li> <li>○ Steps for creating an action plan for the upcoming year based on data insights and identifying additional professional learning needs</li> <li>○ Importance of observing the effectiveness of implemented strategies and interventions</li> <li>○ Ideas on how to conduct regular check-ins to assess progress and address emerging needs</li> <li>○ Suggestions for refining communication and support plans to support a data-driven learning culture</li> </ul>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>This package includes:</b></p> <ul style="list-style-type: none"> <li>● 3 virtual webinars</li> <li>● 3 virtual data consults</li> </ul> <p><b>Continuous Learning and Improvement for Educators</b></p> <ul style="list-style-type: none"> <li>● Educators will learn: <ul style="list-style-type: none"> <li>○ Istation’s fundamental components such as formative assessments, online instruction, reports, and resources</li> <li>○ How to maximize teacher collaboration opportunities during planning</li> <li>○ How to monitor progress with the Istation Reading Formative Assessment</li> <li>○ How to analyze Istation data to identify skill gaps and form strategic instructional groups</li> <li>○ Ways to address unfinished learning using the Istation Formative Assessment and online curriculum</li> <li>○ Using Istation curricular supports to provide targeted instruction to individual students and small groups.</li> <li>○ Suggestions for supporting new teachers and leaders</li> </ul> </li> </ul> <p><b>Teacher and Leader Coaching</b></p> <ul style="list-style-type: none"> <li>● Teachers and Leaders will learn: <ul style="list-style-type: none"> <li>○ Istation’s fundamental components such as formative assessments, online instruction, reports, and resources</li> <li>○ Importance of observing the effectiveness of implemented strategies and interventions</li> </ul> </li> </ul>	<p>\$5,990 per school</p>

<ul style="list-style-type: none"> <li>○ Steps for creating an action plan for the upcoming year based on data insights and identifying additional professional learning needs.</li> <li>○ Guidance on assessing district/school needs, then developing and implementing a vision for improved student outcomes.</li> <li>○ Ways to support educators offering side-by-side coaching to address continuous and unfinished learning</li> <li>○ Suggestions for refining communication and support plans to support a data-driven learning culture</li> <li>○ Ideas on how to conduct regular check-ins to assess progress and address emerging needs</li> </ul>	
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### Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>This package includes:</b></p> <ul style="list-style-type: none"> <li>● 3 virtual webinars</li> <li>● 3 virtual data consults</li> </ul> <p><b>Topics Covered/Support Provided</b></p> <ul style="list-style-type: none"> <li>● Teachers and Leaders will learn: <ul style="list-style-type: none"> <li>○ Importance of observing the effectiveness of implemented strategies and interventions</li> <li>○ How to provide best practices leveraging teacher leaders</li> <li>○ How to foster and maximize teacher collaboration opportunities during professional learning, teacher planning, and teacher collaboration</li> <li>○ Developing a strong planning agenda to ensure the fidelity of program implementation of lstation for maximizing the success of all learners</li> <li>○ Ideas on how to conduct regular check-ins to assess progress and address emerging needs</li> <li>○ Guidance on assessing district, school, and teacher needs, then develop and implement a vision for improved student outcomes</li> </ul> </li> </ul>	<p>\$5,990 per school</p>

\*Cost may incur additional fees if more than said number of participants

# **Lexia Core5 Reading**

## **ELA Intervention**

### **High-Quality Professional Learning Packages**

# Lexia Learning Systems LLC

## ELA Intervention

Lexia Core5 Reading

Contact Information
Taunya Breaux, <a href="mailto:taunya.breaux@lexialearning.com">taunya.breaux@lexialearning.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p>School Success Partnerships focus on driving implementation success at the school level. Each school has a unique implementation journey with its strengths and challenges. Lexia partnerships provide personalized planning, data-focused progress monitoring, and the comfort and skill of building leaders and educators as they evolve in their use of Lexia products.</p> <p>Schools can personalize the focus of the Planning Meeting, Success Metric Strategy Meetings (2), and <a href="#">professional learning session topics</a> to meet their unique goals, skill sets, and stage of implementation.</p> <p>Core5 School Success Partnership:</p> <ul style="list-style-type: none"> <li>● Planning Meeting</li> <li>● Success Metric Review (2)</li> <li>● Live Online Professional Learning (2) <ul style="list-style-type: none"> <li>○ 60 to 90-minute sessions of live online professional learning exclusively for your staff (up to 40 participants)</li> </ul> </li> <li>● Lexia Academy</li> <li>● Asynchronous Professional Learning</li> </ul>	<p>Core5 School Success Partnership \$4,000</p>
<p>District <a href="#">Success Partnerships</a> include planning and technical setup support, Success Metric Strategy Meetings, and a variety of professional learning options. It provides leaders with thought partnership and tools to successfully develop an implementation plan that communicates the district’s vision, goals, and expectations for implementing Lexia’s Blended Learning Model to school leaders, educators, students, and families. Success Metric</p>	<p>Core5 District Success Partnerships:</p> <p>Bronze: \$4,000 Silver: \$8,300</p>

Strategy Meetings highlight key data to monitor progress, celebrate success, and tune the implementation when needed.

Core5 District Success Partnership (Bronze) Up to 250 student licenses

- Planning Meeting
- Success Metric Review (2)
- Live Online Professional Learning (2)
- Lexia Academy
- Asynchronous Professional Learning

Core5 District Success Partnership (Silver) 250-500 student licenses

- Planning Meeting
- Success Metric Review (4)
- Live Online Professional Learning (4)
- Lexia Academy
- Asynchronous Professional Learning

Adoption and Initial Implementation Leadership Outcomes

- Develop a vision for Lexia implementation
- Understand why Lexia is being used
- Understand how Lexia's Adaptive Blended Learning Model fits with the current ELA curriculum
- Define the district/school's implementation goals and plan, including educators' roles and responsibilities and important implementation dates and milestones
- Establish building policies for regular use of Lexia and Lexia data routines

Recommended sessions: Below are recommended professional learning sessions based on the identified implementation package.

[Synchronous Professional Learning Sessions Available for Adoption and Initial Implementation](#)

- Leading with Lexia (Leadership/Admin Audience)
- How Core5 works
- Next steps after Auto-placement - synchronous and national live online options
- Implementing Core5
- Class-Level Reports

Asynchronous Live Online or National Live Online Professional Learning sessions are also available with this partnership.

- How Lexia Core5 Reading Works

*Additional Professional Learning beyond that included in success partnerships:*

*Core5 Live Online Professional Learning: \$1,000/session*

*Core5 Onsite Professional Learning: \$4,250/day*



- Next steps after auto-placement with Lexia Core5 Reading
- What is myLexia?

## Ongoing Support Package

Package Description and Services	Pricing Information
<p>Core5 School Success Partnership:</p> <ul style="list-style-type: none"> <li>● Planning Meeting</li> <li>● Success Metric Review (2)</li> <li>● Live Online Professional Learning (2)</li> <li>● Lexia Academy</li> <li>● Asynchronous Professional Learning</li> </ul>	<p>Core5 School Success Partnership \$4,000</p>
<p>Core5 District Success Partnership (Bronze) Up to 250 student licenses</p> <ul style="list-style-type: none"> <li>● Planning Meeting</li> <li>● Success Metric Review (2)</li> <li>● Live Online Professional Learning (2)</li> <li>● Lexia Academy</li> <li>● Asynchronous Professional Learning</li> </ul> <p>Core5 District Success Partnership (Silver) 250-500 student licenses</p> <ul style="list-style-type: none"> <li>● Planning Meeting</li> <li>● Success Metric Review (4)</li> <li>● Live Online Professional Learning (4)</li> <li>● Lexia Academy</li> <li>● Asynchronous Professional Learning</li> </ul> <p>Ongoing Support Leadership Outcomes</p> <ul style="list-style-type: none"> <li>● Scale up and refine implementation strategies</li> <li>● Engage in collective routines to effectively triangulate Lexia data with other data sources to determine and refine instructional priorities, needs, strategies, and plans.</li> <li>● Establish a progress monitoring schedule and set relevant and measurable student goals.</li> <li>● Communicate and celebrate student progress with students, their families, and district/school leadership.</li> </ul>	<p>Core5 District Success Partnerships:</p> <p>Bronze: \$4,000 Silver: \$8,300</p>

<p>Recommended sessions: Below are recommended professional learning sessions based on the identified implementation package.</p> <p><a href="#">Synchronous Professional Learning Sessions Available for Adoption and Initial Implementation</a></p> <ul style="list-style-type: none"> <li>● Refining your Core5 Implementation</li> <li>● Setting Learning Goals with Students</li> <li>● Using Data for Instructional Grouping</li> <li>● Using Data to Personalize Learning</li> <li>● Core5 and the Science of Reading</li> </ul> <p>Asynchronous Live Online or National Live Online Professional Learning sessions are also available with this partnership</p> <ul style="list-style-type: none"> <li>● Student Level Reports</li> <li>● Setting Learning Goals with Students</li> <li>● Implementing Lexia Lessons and Connections</li> </ul>	<p><i>Additional Professional Learning beyond that included in success partnerships:</i></p> <p><i>Core5 Live Online Professional Learning: \$1,000/session</i></p> <p><i>Core5 Onsite Professional Learning: \$4,250/day</i></p>
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## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p>Core5 School Success Partnership:</p> <ul style="list-style-type: none"> <li>● Planning Meeting</li> <li>● Success Metric Review (2)</li> <li>● Live Online Professional Learning (2)</li> <li>● Lexia Academy</li> <li>● Asynchronous Professional Learning</li> </ul>	<p>Core5 School Success Partnership \$4,000</p>
<p>Core5 District Success Partnership (Bronze) Up to 250 student licenses</p> <ul style="list-style-type: none"> <li>● Planning Meeting</li> <li>● Success Metric Review (2)</li> <li>● Live Online Professional Learning (2)</li> <li>● Lexia Academy</li> <li>● Asynchronous Professional Learning</li> </ul> <p>Core5 District Success Partnership (Silver) 250-500 student licenses</p> <ul style="list-style-type: none"> <li>● Planning Meeting</li> </ul>	<p>Core5 District Success Partnerships:</p> <p>Bronze: \$4,000 Silver: \$8,300</p>

<ul style="list-style-type: none"> <li>● Success Metric Review (4)</li> <li>● Live Online Professional Learning (4)</li> <li>● Lexia Academy</li> <li>● Asynchronous Professional Learning</li> </ul> <p>Establishing and Sustaining Leadership Outcomes</p> <ul style="list-style-type: none"> <li>● Embed plans to sustain and scale the Lexia implementation into district/school planning</li> <li>● Establish schedules, policies, practices, and infrastructure for a systematic approach to implementing Lexia</li> <li>● Develop a deep knowledge of the product and regularly support colleagues</li> <li>● Elevate team implementation practices, celebrations, and successes</li> <li>● Be knowledgeable of the Lexia instructional resources available and utilize them effectively</li> <li>● Create classroom routines and instructional strategies tied to features of the Lexia program</li> </ul> <p>Recommended sessions: Below are recommended professional learning sessions based on the identified implementation package.</p> <p><u><a href="#">Synchronous Professional Learning Sessions Available for Adoption and Initial Implementation</a></u></p> <ul style="list-style-type: none"> <li>● Student Engagement and Motivation with Core5</li> <li>● Teacher Collaboration Guide: Best Practices for Core5 Lexia Lessons and Lexia Skill Builders</li> <li>● Teacher Collaboration Guide: Comprehension Instruction with Lexia Core5 Reading Resources</li> <li>● Teacher Collaboration Guide: Enhancing Instruction with Lexia Connections</li> </ul> <p>Asynchronous Nearpod, Live Online or National Live Online Professional Learning sessions are also available with this partnership</p> <ul style="list-style-type: none"> <li>● Student Engagement and Motivation</li> <li>● Instructional Action Planning</li> </ul>	<p style="text-align: center;"><i>Additional Professional Learning beyond that included in success partnerships:</i></p> <p style="text-align: center;"><i>Core5 Live Online Professional Learning: \$1,000/session</i></p> <p style="text-align: center;"><i>Core5 Onsite Professional Learning: \$4,250/day</i></p>
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\*Cost may incur additional fees if more than said number of participants

# **Lexia PowerUp Literacy**

## **ELA Intervention**

### **High-Quality Professional Learning Packages**

# Lexia Learning Systems LLC

## ELA Intervention

Lexia PowerUp Literacy

Contact Information
Taunya Breaux, <a href="mailto:taunya.breaux@lexialearning.com">taunya.breaux@lexialearning.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p>School Success Partnerships focus on driving implementation success at the school level. Each school has a unique implementation journey with its strengths and challenges. Lexia partnerships provide personalized planning, data-focused progress monitoring, and the comfort and skill of building leaders and educators as they evolve in their use of Lexia products.</p> <p>Schools can personalize the focus of the Planning Meeting, Success Metric Strategy Meetings (2), and <a href="#">professional learning session topics</a> to meet their unique goals, skill sets, and stage of implementation.</p> <p>PowerUp School Success Partnership:</p> <ul style="list-style-type: none"> <li>● Planning Meeting</li> <li>● Success Metric Review (2)</li> <li>● Live Online Professional Learning (2) <ul style="list-style-type: none"> <li>○ 60 to 90-minute sessions of live online professional learning exclusively for your staff (up to 40 participants)</li> </ul> </li> <li>● Lexia Academy</li> <li>● Asynchronous Professional Learning</li> </ul>	<p>PowerUp School Success Partnership \$4,000</p>
<p>District <a href="#">Success Partnerships</a> include planning and technical setup support, Success Metric Strategy Meetings, and a variety of professional learning options. It provides leaders with thought partnership and tools to successfully develop an implementation plan that communicates the district’s vision, goals, and expectations for implementing Lexia’s Blended Learning Model to school leaders, educators, students, and families. Success Metric</p>	<p>PowerUp District Success Partnerships:</p> <p>Bronze: \$4,000 Silver: \$8,300</p>

Strategy Meetings highlight key data to monitor progress, celebrate success, and tune the implementation when needed.

PowerUp District Success Partnership (Bronze) Up to 250 student licenses

- Planning Meeting
- Success Metric Review (2)
- Live Online Professional Learning (2)
- Lexia Academy
- Asynchronous Professional Learning

PowerUp District Success Partnership (Silver) 250-500 student licenses

- Planning Meeting
- Success Metric Review (4)
- Live Online Professional Learning (4)
- Lexia Academy
- Asynchronous Professional Learning

Adoption and Initial Implementation Leadership Outcomes

- Develop a vision for Lexia implementation
- Understand why Lexia is being used
- Understand how Lexia's Adaptive Blended Learning Model fits with the current ELA curriculum
- Define the district/school's implementation goals and plan, including educators' roles and responsibilities and important implementation dates and milestones
- Establish building policies for regular use of Lexia and Lexia data routines

Recommended sessions: Below are recommended professional learning sessions based on the identified implementation package.

[Synchronous Professional Learning Sessions Available for Adoption and Initial Implementation](#)

- Leading with Lexia (Leadership/Admin Audience)
- How PowerUp works
- Next steps after Auto-placement - synchronous and national live online options
- Implementing PowerUp
- Class-Level Reports

Asynchronous Live Online or National Live Online Professional Learning sessions are also available with this partnership.

- Introduction to PowerUp

*Additional Professional Learning beyond that included in success partnerships:*

*PowerUp Live Online Professional Learning: \$1,000/session*

*PowerUp Onsite Professional Learning: \$4,250/day*

- PowerUp: What is myLexia?

## Ongoing Support Package

Package Description and Services	Pricing Information
PowerUp School Success Partnership: <ul style="list-style-type: none"> <li>● Planning Meeting</li> <li>● Success Metric Review (2)</li> <li>● Live Online Professional Learning (2)</li> <li>● Lexia Academy</li> <li>● Asynchronous Professional Learning</li> </ul>	PowerUp School Success Partnership \$4,000
PowerUp District Success Partnership (Bronze) Up to 250 student licenses <ul style="list-style-type: none"> <li>● Planning Meeting</li> <li>● Success Metric Review (2)</li> <li>● Live Online Professional Learning (2)</li> <li>● Lexia Academy</li> <li>● Asynchronous Professional Learning</li> </ul> PowerUp District Success Partnership (Silver) 250-500 student licenses <ul style="list-style-type: none"> <li>● Planning Meeting</li> <li>● Success Metric Review (4)</li> <li>● Live Online Professional Learning (4)</li> <li>● Lexia Academy</li> <li>● Asynchronous Professional Learning</li> </ul> Ongoing Support Leadership Outcomes <ul style="list-style-type: none"> <li>● Scale up and refine implementation strategies</li> <li>● Engage in collective routines to effectively triangulate Lexia data with other data sources to determine and refine instructional priorities, needs, strategies, and plans</li> <li>● Establish a progress monitoring schedule and set relevant and measurable student goals</li> <li>● Communicate and celebrate student progress with students, their families, and district/school leadership</li> </ul>	PowerUp District Success Partnerships:  Bronze: \$4,000 Silver: \$8,300   <i>Additional Professional Learning beyond that included</i>

<p>Recommended sessions: Below are recommended professional learning sessions based on the identified implementation package.</p> <p><a href="#">Synchronous Professional Learning Sessions Available for Adoption and Initial Implementation</a></p> <ul style="list-style-type: none"> <li>● Implementing Lexia Lessons</li> <li>● Implementing Lexia Skill Builders</li> <li>● Power of PowerUp Videos</li> <li>● Pathways to Progress: Lexia Instructional Resources</li> </ul> <p>Asynchronous Live Online or National Live Online Professional Learning sessions are also available with this partnership</p> <ul style="list-style-type: none"> <li>● PowerUp: Class Overview and Class Action Plan</li> <li>● PowerUp: Introduction to Instructional Resources</li> </ul>	<p><i>in success partnerships:</i></p> <p><i>PowerUp Live Online Professional Learning: \$1,000/session</i></p> <p><i>PowerUp Onsite Professional Learning: \$4,250/day</i></p>
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## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p>PowerUp School Success Partnership:</p> <ul style="list-style-type: none"> <li>● Planning Meeting</li> <li>● Success Metrick Review (2)</li> <li>● Live Online Professional Learning (2)</li> <li>● Lexia Academy</li> <li>● Asynchronous Professional Learning</li> </ul>	<p>PowerUp School Success Partnership \$4,000</p>
<p>PowerUp District Success Partnership (Bronze) Up to 250 student licenses</p> <ul style="list-style-type: none"> <li>● Planning Meeting</li> <li>● Success Metric Review (2)</li> <li>● Live Online Professional Learning (2)</li> <li>● Lexia Academy</li> <li>● Asynchronous Professional Learning</li> </ul> <p>PowerUp District Success Partnership (Silver) 250-500 student licenses</p> <ul style="list-style-type: none"> <li>● Planning Meeting</li> <li>● Success Metric Review (4)</li> <li>● Live Online Professional Learning (4)</li> </ul>	<p>PowerUp District Success Partnerships:</p> <p>Bronze: \$4,000 Silver: \$8,300</p>



<ul style="list-style-type: none"> <li>● Lexia Academy</li> <li>● Asynchronous Professional Learning</li> </ul> <p>Establishing and Sustaining Leadership Outcomes</p> <ul style="list-style-type: none"> <li>● Embed plans to sustain and scale the Lexia implementation into district/school planning</li> <li>● Establish schedules, policies, practices, and infrastructure for a systematic approach to implementing Lexia</li> <li>● Develop a deep knowledge of the product and regularly support colleagues</li> <li>● Elevate team implementation practices, celebrations, and successes</li> <li>● Be knowledgeable of the Lexia instructional resources available and utilize them effectively</li> <li>● Create classroom routines and instructional strategies tied to features of the Lexia program</li> </ul> <p>Recommended sessions: Below are recommended professional learning sessions based on the identified implementation package.</p> <p><u><a href="#">Synchronous Professional Learning Sessions Available for Adoption and Initial Implementation</a></u></p> <ul style="list-style-type: none"> <li>● Empowering Adolescent Voices with PowerUp</li> <li>● Teacher Collaboration Guide: Best Practices for PowerUp Lexia Lessons</li> <li>● Teacher Collaboration Guide: PowerUp Supplemental Resources</li> <li>● Teacher Collaboration Guide: Collaborative Decision-Making with PowerUp</li> </ul> <p>Asynchronous Nearpod, Live Online or National Live Online Professional Learning sessions are also available with this partnership</p> <ul style="list-style-type: none"> <li>● PowerUp: Engaging Students with Lexia Skill Builders</li> <li>● PowerUp Student Dashboard</li> </ul>	<p style="text-align: center;"><i>Additional Professional Learning beyond that included in success partnerships:</i></p> <p style="text-align: center;"><i>PowerUp Live Online Professional Learning: \$1,000/session</i></p> <p style="text-align: center;"><i>PowerUp Onsite Professional Learning: \$4,250/day</i></p>
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\*Cost may incur additional fees if more than said number of participants

# **S.P.I.R.E**

## **ELA Intervention**

### **High-Quality Professional Learning Packages**

# EPS Learning

## ELA Intervention

S.P.I.R.E.

Contact Information
Sarah Arel, Professional Learning Supervisor, <a href="mailto:sarah.arel@epslearning.com">sarah.arel@epslearning.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>S.P.I.R.E. &amp; S.P.I.R.E. Foundation: Sounds Sensible PL Package II</b></p> <p><b>S.P.I.R.E. Virtual Initial Implementation Training</b> (3) sequential, 90-minute modules</p> <ul style="list-style-type: none"><li>● Module 1: Understand the Who, What, and Why of S.P.I.R.E. and participate in a Model Lesson<ul style="list-style-type: none"><li>○ Who is the SPIRE student?</li><li>○ What is the Instructional Design of SPIRE</li><li>○ Why does SPIRE work?</li></ul></li><li>● Module 2:<ul style="list-style-type: none"><li>○ Review of Each Step of the S.P.I.R.E. 10-Step Lesson</li><li>○ Practice Delivering S.P.I.R.E. 10-Step Lesson</li><li>○ Independent Work</li><li>○ Additional Activities for Steps 2 and 3<ul style="list-style-type: none"><li>■ Phoneme Segmentation and Phoneme Grapheme</li></ul></li></ul></li><li>● Module 3:<ul style="list-style-type: none"><li>○ Reinforcing Lessons</li><li>○ S.P.I.R.E. STAR</li><li>○ Assessments<ul style="list-style-type: none"><li>■ S.P.I.R.E. Placement Test</li></ul></li><li>○ Quick Start Lesson</li><li>○ Steps to Success and Getting Started Tips</li></ul></li></ul>	<p>\$3,000</p> <p>(30 participants per trainer per session)</p>

- Reading Assistant (if applicable)

**S.P.I.R.E. Foundations: Sounds Sensible® Virtual Initial Implementation Training**

(2) sequential, 90-minute modules

● Module 1:

- Characteristics of Nonreaders
- Exploring the Sounds Sensible Kit
- The Five Steps Lesson
- The Importance of Phonological Awareness Instruction
- Thumbs Up for Rhyme Strategy
- Sound Production

● Module 2:

- Sounds Sensible Model Lesson
- In-depth Look at the Five-Step Lesson
- Review Reinforcing Lesson
- Assessments

**S.P.I.R.E. Refresher Virtual Session:** 90-minute session

- A virtual review of the five-step lesson format and the strategies represented in S.P.I.R.E. Foundations: Sounds Sensible lessons. Review discussion of placement, pacing, and how to organize materials. Progress monitoring is discussed in more detail. Teachers are encouraged to ask questions and share best practices.

**S.P.I.R.E. Administrative Virtual Overview Webinar:** 45-60 minute session for leaders

- Critical to the success and sustainability of any new program implementation is the district vision and plan of support for struggling readers. It's important to give administrators the information they need to support the teachers and the instructional integrity of the program. An important first step of this process is to invite you to an overview presentation of S.P.I.R.E. The District Admins are the stewards and understand the connections between effective teacher professional development, and student achievement and provide support to ensure teachers are prepared to teach all students how to read. Please join us for a brief walk-through:
  - Implement a SPIRE 10-step lesson
  - SPIRE Fidelity Checklist – collaborate with your teachers
  - Make data-based decisions

## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>S.P.I.R.E. &amp; S.P.I.R.E. Foundations: Sounds Sensible PL Package I</b>  <b>S.P.I.R.E. Virtual Initial Implementation Training</b>  (3) sequential, 90-minute modules</p> <ul style="list-style-type: none"> <li>● Module 1: Understand the Who, What, and Why of S.P.I.R.E. and participate in a Model Lesson <ul style="list-style-type: none"> <li>○ Who is the SPIRE student?</li> <li>○ What is the Instructional Design of SPIRE</li> <li>○ Why does SPIRE work?</li> </ul> </li> <li>● Module 2: <ul style="list-style-type: none"> <li>○ Review of Each Step of the S.P.I.R.E. 10-Step Lesson</li> <li>○ Practice Delivering S.P.I.R.E. 10-Step Lesson</li> <li>○ Independent Work</li> <li>○ Additional Activities for Steps 2 and 3 <ul style="list-style-type: none"> <li>■ Phoneme Segmentation and Phoneme Grapheme</li> </ul> </li> </ul> </li> <li>● Module 3: <ul style="list-style-type: none"> <li>○ Reinforcing Lessons</li> <li>○ S.P.I.R.E. STAR</li> <li>○ Assessments <ul style="list-style-type: none"> <li>■ S.P.I.R.E. Placement Test</li> </ul> </li> <li>○ Quick Start Lesson</li> <li>○ Steps to Success and Getting Started Tips</li> <li>○ Reading Assistant (if applicable)</li> </ul> </li> </ul> <p><b>S.P.I.R.E. Foundations: Sounds Sensible® Virtual Initial Implementation Training</b>  (2) sequential, 90-minute modules</p> <ul style="list-style-type: none"> <li>● Module 1: <ul style="list-style-type: none"> <li>○ Characteristics of Nonreaders</li> <li>○ Exploring the Sounds Sensible Kit</li> <li>○ The Five Steps Lesson</li> <li>○ The Importance of Phonological Awareness Instruction</li> <li>○ Thumbs Up for Rhyme Strategy</li> <li>○ Sound Production</li> </ul> </li> <li>● Module 2: <ul style="list-style-type: none"> <li>○ Sounds Sensible Model Lesson</li> <li>○ In-depth Look at the Five-Step Lesson</li> </ul> </li> </ul>	<p>\$7,400</p> <p>(30 participants per trainer per session)</p>

<ul style="list-style-type: none"> <li><input type="radio"/> Review Reinforcing Lesson</li> <li><input type="radio"/> Assessments</li> </ul> <p><b>S.P.I.R.E. Refresher Virtual Session:</b> 90-minute session  A virtual review of the five-step lesson format and the strategies represented in S.P.I.R.E. Foundations: Sounds Sensible lessons. Review discussion of placement, pacing, and how to organize materials. Progress monitoring is discussed in more detail. Teachers are encouraged to ask questions and share best practices.</p> <p><b>(2) S.P.I.R.E. On-Site Coaching Day:</b>  Once teachers have had initial training and implemented the program for at least 3 months, (2) consecutive coaching days can be scheduled. Our trainer observes, models, and/or coaches teachers during a S.P.I.R.E. lesson to assure fidelity of S.P.I.R.E. instruction. (Up to 5 classroom visits per day).  Another option for a coaching visit can be where several teachers from the school or neighboring schools observe the trainer modeling a lesson. Afterwards, a debrief with everyone occurs.</p>	
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## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>S.P.I.R.E. &amp; S.P.I.R.E. Foundations: Sounds Sensible PL Package I</b>  <b>S.P.I.R.E. Virtual Initial Implementation Training</b>  (3) sequential, 90-minute modules</p> <ul style="list-style-type: none"> <li>● Module 1: Understand the Who, What, and Why of S.P.I.R.E. and participate in a Model Lesson <ul style="list-style-type: none"> <li><input type="radio"/> Who is the SPIRE student?</li> <li><input type="radio"/> What is the Instructional Design of SPIRE</li> <li><input type="radio"/> Why does SPIRE work?</li> </ul> </li> <li>● Module 2: <ul style="list-style-type: none"> <li><input type="radio"/> Review of Each Step of the S.P.I.R.E. 10-Step Lesson</li> <li><input type="radio"/> Practice Delivering S.P.I.R.E. 10-Step Lesson</li> <li><input type="radio"/> Independent Work</li> <li><input type="radio"/> Additional Activities for Steps 2 and 3 <ul style="list-style-type: none"> <li>■ Phoneme Segmentation and Phoneme Grapheme</li> </ul> </li> </ul> </li> <li>● Module 3: <ul style="list-style-type: none"> <li><input type="radio"/> Reinforcing Lessons</li> <li><input type="radio"/> S.P.I.R.E. STAR</li> <li><input type="radio"/> Assessments</li> </ul> </li> </ul>	<p style="text-align: center;">\$7,400</p> <p style="text-align: center;">(30 participants per trainer per session)</p>

■ S.P.I.R.E. Placement Test

- Quick Start Lesson
- Steps to Success and Getting Started Tips
- Reading Assistant (if applicable)

**S.P.I.R.E. Foundations: Sounds Sensible® Virtual Initial Implementation Training**

(2) sequential, 90-minute modules

● Module 1:

- Characteristics of Nonreaders
- Exploring the Sounds Sensible Kit
- The Five Steps Lesson
- The Importance of Phonological Awareness Instruction
- Thumbs Up for Rhyme Strategy
- Sound Production

● Module 2:

- Sounds Sensible Model Lesson
- In-depth Look at the Five-Step Lesson
- Review Reinforcing Lesson
- Assessments

**S.P.I.R.E. Refresher Virtual Session:** 90-minute session

A virtual review of the five-step lesson format and the strategies represented in S.P.I.R.E. Foundations: Sounds Sensible lessons. Review discussion of placement, pacing, and how to organize materials. Progress monitoring is discussed in more detail. Teachers are encouraged to ask questions and share best practices.

**(2) S.P.I.R.E. On-Site Coaching Day:**

Once teachers have had initial training and implemented the program for at least 3 months, (2) consecutive coaching days can be scheduled. Our trainer observes, models, and/or coaches teachers during a S.P.I.R.E. lesson to assure fidelity of S.P.I.R.E. instruction. (Up to 5 classroom visits per day). Another option for a coaching visit can be where several teachers from the school or neighboring schools observe the trainer modeling a lesson. Afterwards, a debrief with everyone occurs.

\*Cost may incur additional fees if more than the said number of participants.

# Math

## High-Quality Professional Learning Packages





# Agile Mind Louisiana Mathematics, High School Math

## High-Quality Professional Learning Packages

# Agile Mind

## Math

Agile Mind Louisiana Mathematics - Algebra I, Geometry and Algebra II

Contact Information
Massie McAdoo, <a href="mailto:mmcadoo@agilemind.com">mmcadoo@agilemind.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p>This package includes two days of initial professional learning, see pricing information for included virtual and additional in-person pricing.</p> <ul style="list-style-type: none"><li>● Teachers and leaders learn the structure and purpose of Agile Mind programs, including instructional content, strategies for engaging all learners, assessments, data reports, and planning resources. An Agile Mind advisor supports educators in unpacking the first unit of study and planning initial lessons to facilitate meaningful classroom experiences.</li></ul> <p>This package includes eight virtual and four onsite coaching sessions per campus.</p> <ul style="list-style-type: none"><li>● Sessions are tailored to support the implementation of Agile Mind and meet the needs of teachers and school/district leaders. Collaborative planning, model lessons, content-driven coaching cycles with feedback, and action planning are included.</li></ul> <p>This package includes a monthly check-in meeting with district/campus leaders.</p> <ul style="list-style-type: none"><li>● Each meeting incorporates data analysis and progress monitoring based on a Classroom Observation form aligned with the Louisiana Educator Rubric. Agile Mind and district/campus leaders discuss advancement toward implementation goals and build leadership capacity.</li></ul> <p><i>Additional: \$7,000/district-based cohort of 1 to 30 participants for In-person Initial Professional Learning Additional coaching services may be purchased for \$3,500/onsite service and \$2,700/package of 4 virtual services.</i></p>	<p>\$19,400 per school Virtual Initial Professional Learning included</p>

## Ongoing Support Package

Package Description and Services	Pricing Information
<p>This package includes two days of initial professional learning, see pricing information for included virtual and additional in-person pricing.</p> <ul style="list-style-type: none"> <li>● Teachers and leaders learn the structure and purpose of Agile Mind programs, including instructional content, strategies for engaging all learners, assessments, data reports, and planning resources. An Agile Mind advisor supports educators in unpacking the first unit of study and planning initial lessons to facilitate meaningful classroom experiences.</li> <li>● Experienced teachers and leaders deepen their understanding of Agile Mind’s “functions-first” approach, increase their skill with curricular resources and pedagogical practices, and make plans to strengthen effective teaching strategies to ensure successful, rigorous learning experiences for all students.</li> </ul> <p>This package includes six virtual and three onsite coaching sessions per campus.</p> <ul style="list-style-type: none"> <li>● Sessions are tailored to support the implementation of Agile Mind and meet the needs of teachers and school/district leaders. Collaborative planning, model lessons, content-driven coaching cycles with feedback, and action planning are included.</li> </ul> <p>This package includes a monthly check-in meeting with district/campus leaders.</p> <ul style="list-style-type: none"> <li>● Each meeting incorporates data analysis and progress monitoring based on a Classroom Observation form aligned with the Louisiana Educator Rubric. Agile Mind and district/campus leaders discuss advancement toward implementation goals and build leadership capacity.</li> </ul> <p><i>Additional: \$7,000/district-based cohort of 1 to 30 participants for In-person Initial Professional Learning Additional coaching services may be purchased for \$3,500/onsite service and \$2,700/package of 4 virtual services.</i></p>	<p>\$14,700 per school Virtual Initial Professional Learning included</p>

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p>This package includes two days of initial professional learning, see pricing information for included virtual and additional in-person pricing.</p> <ul style="list-style-type: none"> <li>● Teachers and leaders learn the structure and purpose of Agile Mind programs, including instructional content, strategies for engaging all learners, assessments, data reports, and planning resources. An Agile Mind advisor supports educators in unpacking the first unit of study and planning initial lessons to facilitate meaningful classroom experiences.</li> </ul>	<p>\$9,700 per school Virtual Initial Professional Learning included</p>

<ul style="list-style-type: none"> <li>● Experienced teachers intensify their pedagogical expertise, to increase rigor, differentiate instruction, and bolster student achievement. Partner leaders continue to expand internal capacity to support and sustain effective implementation of Agile Mind.</li> </ul> <p>This package includes four virtual and two onsite coaching sessions per campus.</p> <ul style="list-style-type: none"> <li>● Sessions are tailored to support the implementation of Agile Mind and meet the needs of teachers and school/district leaders. Collaborative planning, model lessons, content-driven coaching cycles with feedback, and action planning are included.</li> </ul> <p>This package includes a monthly check-in meeting with district/campus leaders.</p> <ul style="list-style-type: none"> <li>● Each meeting incorporates data analysis and progress monitoring based on a Classroom Observation form aligned with the Louisiana Educator Rubric. Agile Mind and district/campus leaders discuss advancement toward implementation goals and build leadership capacity.</li> </ul> <p><i>Additional: \$7,000/district-based cohort of 1 to 30 participants for In-person Initial Professional Learning</i>  <i>Additional coaching services may be purchased for \$3,500/onsite service and \$2,700/package of 4 virtual services.</i></p>	
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\*Cost may incur additional fees if more than said number of participants

# **Agile Mind Mathematics, Middle School Math**

## **High-Quality Professional Learning Packages**

# Agile Mind

## Math

Agile Mind Mathematics, 6-8

Contact Information
Massie McAdoo, <a href="mailto:mmcadoo@agilemind.com">mmcadoo@agilemind.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p>This package includes two days of initial professional learning, see pricing information for included virtual and additional in-person pricing.</p> <ul style="list-style-type: none"><li>● Teachers and leaders learn the structure and purpose of Agile Mind programs, including instructional content, strategies for engaging all learners, assessments, data reports, and planning resources. An Agile Mind advisor supports educators in unpacking the first unit of study and planning initial lessons to facilitate meaningful classroom experiences.</li></ul> <p>This package includes eight virtual and four onsite coaching sessions per campus.</p> <ul style="list-style-type: none"><li>● Sessions are tailored to support the implementation of Agile Mind and meet the needs of teachers and school/district leaders. Collaborative planning, model lessons, content-driven coaching cycles with feedback, and action planning are included.</li></ul> <p>This package includes a monthly check-in meeting with district/campus leaders.</p> <ul style="list-style-type: none"><li>● Each meeting incorporates data analysis and progress monitoring based on a Classroom Observation form aligned with the Louisiana Educator Rubric. Agile Mind and district/campus leaders discuss advancement toward implementation goals and build leadership capacity.</li></ul> <p><i>Additional: \$7,000/district-based cohort of 1 to 30 participants for In-person Initial Professional Learning Additional coaching services may be purchased for \$3,500/onsite service and \$2,700/package of 4 virtual services.</i></p>	<p>\$19,400 per school Virtual Initial Professional Learning included</p>

## Ongoing Support Package

Package Description and Services	Pricing Information
<p>This package includes two days of initial professional learning, see pricing information for included virtual and additional in-person pricing.</p> <ul style="list-style-type: none"> <li>● Teachers and leaders learn the structure and purpose of Agile Mind programs, including instructional content, strategies for engaging all learners, assessments, data reports, and planning resources. An Agile Mind advisor supports educators in unpacking the first unit of study and planning initial lessons to facilitate meaningful classroom experiences.</li> <li>● Experienced teachers and leaders deepen their understanding of Agile Mind’s “functions-first” approach, increase their skill with curricular resources and pedagogical practices, and make plans to strengthen effective teaching strategies to ensure successful, rigorous learning experiences for all students.</li> </ul> <p>This package includes six virtual and three onsite coaching sessions per campus.</p> <ul style="list-style-type: none"> <li>● Sessions are tailored to support the implementation of Agile Mind and meet the needs of teachers and school/district leaders. Collaborative planning, model lessons, content-driven coaching cycles with feedback, and action planning are included.</li> </ul> <p>This package includes a monthly check-in meeting with district/campus leaders.</p> <ul style="list-style-type: none"> <li>● Each meeting incorporates data analysis and progress monitoring based on a Classroom Observation form aligned with the Louisiana Educator Rubric. Agile Mind and district/campus leaders discuss advancement toward implementation goals and build leadership capacity.</li> </ul> <p><i>Additional: \$7,000/district-based cohort of 1 to 30 participants for In-person Initial Professional Learning Additional coaching services may be purchased for \$3,500/onsite service and \$2,700/package of 4 virtual services.</i></p>	<p>\$14,700 per school Virtual Initial Professional Learning included</p>

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p>This package includes two days of initial professional learning, see pricing information for included virtual and additional in-person pricing.</p> <ul style="list-style-type: none"> <li>● Teachers and leaders learn the structure and purpose of Agile Mind programs, including instructional content, strategies for engaging all learners, assessments, data reports, and planning resources. An Agile Mind advisor supports educators in unpacking the first unit of study and planning initial lessons to facilitate meaningful classroom experiences.</li> </ul>	<p>\$9,700 per school Virtual Initial Professional Learning included</p>

<ul style="list-style-type: none"> <li>● Experienced teachers intensify their pedagogical expertise, to increase rigor, differentiate instruction, and bolster student achievement. Partner leaders continue to expand internal capacity to support and sustain effective implementation of Agile Mind.</li> </ul> <p>This package includes four virtual and two onsite coaching sessions per campus.</p> <ul style="list-style-type: none"> <li>● Sessions are tailored to support the implementation of Agile Mind and meet the needs of teachers and school/district leaders. Collaborative planning, model lessons, content-driven coaching cycles with feedback, and action planning are included.</li> </ul> <p>This package includes a monthly check-in meeting with district/campus leaders.</p> <ul style="list-style-type: none"> <li>● Each meeting incorporates data analysis and progress monitoring based on a Classroom Observation form aligned with the Louisiana Educator Rubric. Agile Mind and district/campus leaders discuss advancement toward implementation goals and build leadership capacity.</li> </ul> <p><i>Additional: \$7,000/district-based cohort of 1 to 30 participants for In-person Initial Professional Learning</i>  <i>Additional coaching services may be purchased for \$3,500/onsite service and \$2,700/package of 4 virtual services.</i></p>	
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\*Cost may incur additional fees if more than said number of participants



# **Carnegie Middle School Math Learning Solutions**

## **Math**

### **High-Quality Professional Learning Packages**

# Carnegie Learning

## Math

Carnegie Middle School Math Learning Solutions Courses 6-8

Contact Information
Heather Sampsel, <a href="mailto:hsampsel@carnegielearning.com">hsampsel@carnegielearning.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Teachers</b></p> <p>Initial Implementation Workshop (2 days)</p> <ul style="list-style-type: none"><li>● Up to 25 teachers will receive a 2-day onsite workshop familiarization with the curriculum components and structure, which includes pacing, unpacking the unit and lesson overviews, lesson internalization, and an overview of assessment and data.</li></ul> <p>Onsite Coaching &amp; Support (5 days)</p> <ul style="list-style-type: none"><li>● Up to 6 teachers per day receive side-by-side coaching and feedback cycles of support through:<ul style="list-style-type: none"><li>○ Demo Lesson Cycles</li><li>○ Teacher Collaboration Facilitation</li><li>○ Lesson Planning</li><li>○ Classroom Visits</li></ul></li></ul> <p><b>Leaders</b></p> <p>Leadership Workshop Virtual (3 hours)</p> <ul style="list-style-type: none"><li>● Leaders receive familiarization with the curriculum components and structure, walk through observation look-fors with tips on supporting teachers in pacing, unpacking units and lessons, lesson planning, and assessment.</li></ul> <p>Virtual Partnership Meeting (2 meetings)</p> <ul style="list-style-type: none"><li>● School and system-level check-ins that include action planning for both long and short-term goal setting happen twice over the year.</li></ul>	\$29,450 per school

## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Teachers</b></p> <p>Intermediate Workshop (1 day)</p> <ul style="list-style-type: none"> <li>● With the HQIM, teachers receive continuous learning about the product and a deeper dive into data-driven instructional practice, enhancing teacher collaboration and implementation with integrity.</li> </ul> <p>Onsite Coaching &amp; Support (3 days)</p> <ul style="list-style-type: none"> <li>● Up to 6 teachers per day receive side-by-side coaching and feedback cycles of support through: <ul style="list-style-type: none"> <li>○ Demo Lesson Cycles</li> <li>○ Teacher Collaboration Facilitation</li> <li>○ Lesson Planning</li> <li>○ Classroom Visits</li> </ul> </li> </ul> <p><b>Leaders</b></p> <p>Metacoaching with Leaders (2 days)</p> <ul style="list-style-type: none"> <li>● Coaching and support related to this HQIM takes place within the school building to help leaders maximize their impact. During these days, leaders will participate in side-by-side coaching that includes data collection, debriefing with feedback cycles, and classroom walkthroughs.</li> </ul> <p>Advanced Educator Workshop at The National Institute (1 seat)</p> <ul style="list-style-type: none"> <li>● This workshop will equip participants with the knowledge and strategies to utilize the Carnegie Learning Math Solution to refine their effective mathematics classroom and build capacity at their school. Participants will reflect on and revise their implementation goals based on information learned each day. This experience includes multiple days of comprehensive learning at our National Institute Educator Conference. This includes institute registration and materials, roundtrip flights, hotel accommodations, institute meals, and airport transfers.</li> </ul> <p>Partnership Meeting (2 meetings)</p> <ul style="list-style-type: none"> <li>● School and system-level check-ins that include action planning for both long and short-term goal setting happen twice over the year.</li> </ul>	<p>\$29,450 per school</p>

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Leaders</b> Metacoaching with Leaders (4 days)</p> <ul style="list-style-type: none"> <li>● Coaching and support related to this HQIM takes place within the school building to help leaders maximize their impact. During these days, leaders will participate in side-by-side coaching that includes data collection, debriefing with feedback cycles, and classroom walkthroughs. This time will also support leaders in planning effective teacher collaboration sessions and conducting observations while building capacity in their teachers in a way that exemplifies collaboration and evidence-based practices.</li> </ul> <p>Professional Learning Virtual Consulting 1 hour every month x 8 months (8 sessions)</p> <ul style="list-style-type: none"> <li>● This time will include planning sessions with leaders to ensure strategic use of professional learning days, teacher collaboration, and planning time, while also remaining laser-focused on supporting teachers and their needs through implementation of the HQIM.</li> </ul> <p>Partnership Meeting (2 meetings)</p> <ul style="list-style-type: none"> <li>● These meetings include school and system-level check-ins that include action planning for both long and short-term goal setting that happen twice over the year.</li> </ul> <p>2 Seats to The National Institute Educator Conference (2 seats)</p> <ul style="list-style-type: none"> <li>● Join us at The National Institute for a transformative educational experience. Explore workshop tracks covering purposeful coaching, leadership, differentiation, student-centered instruction, and more. Dynamic keynote speakers will inspire you, and networking with fellow educators will rejuvenate you. This includes institute registration and materials, roundtrip flights, hotel accommodations, institute meals, and airport transfers.</li> </ul>	<p>\$28,200 per school</p>

\*Cost may incur additional fees if more than said number of participants

# **Carnegie High School Math Learning Solutions**

## **Math**

### **High-Quality Professional Learning Packages**

# Carnegie Learning

## Math

Carnegie High School Math Learning Solutions Algebra I, Geometry, Algebra II

Contact Information
Heather Sampsele, <a href="mailto:hsampsele@carnegielearning.com">hsampsele@carnegielearning.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Teachers</b></p> <p>Initial Implementation Workshop (2 days)</p> <ul style="list-style-type: none"><li>● Up to 25 teachers will receive a 2-day onsite workshop familiarization with the curriculum components and structure, which includes pacing, unpacking the unit and lesson overviews, lesson internalization, and an overview of assessment and data.</li></ul> <p>Onsite Coaching &amp; Support (5 days)</p> <ul style="list-style-type: none"><li>● Up to 6 teachers per day receive side-by-side coaching and feedback cycles of support through:<ul style="list-style-type: none"><li>○ Demo Lesson Cycles</li><li>○ Teacher Collaboration Facilitation</li><li>○ Lesson Planning</li><li>○ Classroom Visits</li></ul></li></ul> <p><b>Leaders</b></p> <p>Leadership Workshop Virtual (3 hours)</p> <ul style="list-style-type: none"><li>● Leaders receive familiarization with the curriculum components and structure, walk through observation look-fors with tips on supporting teachers in pacing, unpacking units and lessons, lesson planning, and assessment.</li></ul> <p>Virtual Partnership Meeting (2 meetings)</p> <ul style="list-style-type: none"><li>● School and system-level check-ins that include action planning for both long and short-term goal setting happen twice over the year.</li></ul>	\$29,450 per school

## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Teachers</b> Intermediate Workshop (1 day)</p> <ul style="list-style-type: none"> <li>● With the HQIM, teachers receive continuous learning about the product and a deeper dive into data-driven instructional practice, enhancing teacher collaboration and implementation with integrity.</li> </ul> <p>Onsite Coaching &amp; Support (3 days)</p> <ul style="list-style-type: none"> <li>● Up to 6 teachers per day receive side-by-side coaching and feedback cycles of support through: <ul style="list-style-type: none"> <li>○ Demo Lesson Cycles</li> <li>○ Teacher Collaboration Facilitation</li> <li>○ Lesson Planning</li> <li>○ Classroom Visits</li> </ul> </li> </ul> <p><b>Leaders</b> Metacoaching with Leaders (2 days)</p> <ul style="list-style-type: none"> <li>● Coaching and support related to this HQIM takes place within the school building to help leaders maximize their impact. During these days, leaders will participate in side-by-side coaching that includes data collection, debriefing with feedback cycles, and classroom walkthroughs.</li> </ul> <p>Advanced Educator Workshop at The National Institute (1 seat)</p> <ul style="list-style-type: none"> <li>● This workshop will equip participants with the knowledge and strategies to utilize the Carnegie Learning Math Solution to refine their effective mathematics classroom and build capacity at their school. Participants will reflect on and revise their implementation goals based on information learned each day. This experience includes multiple days of comprehensive learning at our National Institute Educator Conference. This includes institute registration and materials, roundtrip flights, hotel accommodations, institute meals, and airport transfers.</li> </ul> <p>Partnership Meeting (2 meetings)</p> <ul style="list-style-type: none"> <li>● School and system-level check-ins that include action planning for both long and short-term goal setting happen twice over the year.</li> </ul>	<p>\$29,450 per school</p>

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Leaders</b> Metacoaching with Leaders (4 days)</p> <ul style="list-style-type: none"> <li>● Coaching and support related to this HQIM takes place within the school building to help leaders maximize their impact. During these days, leaders will participate in side-by-side coaching that includes data collection, debriefing with feedback cycles, and classroom walkthroughs. This time will also support leaders in planning effective teacher collaboration sessions and conducting observations while building capacity in their teachers in a way that exemplifies collaboration and evidence-based practices.</li> </ul> <p>Professional Learning Virtual Consulting 1 hour every month x 8 months (8 sessions)</p> <ul style="list-style-type: none"> <li>● This time will include planning sessions with leaders to ensure strategic use of professional learning days, teacher collaboration, and planning time, while also remaining laser-focused on supporting teachers and their needs through implementation of the HQIM.</li> </ul> <p>Partnership Meeting (2 meetings)</p> <ul style="list-style-type: none"> <li>● These meetings include school and system-level check-ins that include action planning for both long and short-term goal setting that happen twice over the year.</li> </ul> <p>2 Seats to The National Institute Educator Conference (2 seats)</p> <ul style="list-style-type: none"> <li>● Join us at The National Institute for a transformative educational experience. Explore workshop tracks covering purposeful coaching, leadership, differentiation, student-centered instruction, and more. Dynamic keynote speakers will inspire you, and networking with fellow educators will rejuvenate you. This includes institute registration and materials, roundtrip flights, hotel accommodations, institute meals, and airport transfers.</li> </ul>	<p>\$28,200 per school</p>

\*Cost may incur additional fees if more than said number of participants



# enVision Math

## Math

### High-Quality Professional Learning Packages

# Savvas Learning Company

## Math

enVision, K-8 Algebra I, Geometry, Algebra II

Contact Information
Carole Sandefer, Regional Vice President (Texas, Oklahoma, Louisiana, Arkansas), (469) 766-1011, <a href="mailto:carole.sandefer@savvas.com">carole.sandefer@savvas.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Asynchronous Program Activation</b> 2-6 hours, self-paced</p> <ul style="list-style-type: none"><li>● Included with program purchase for the lifetime of adoption</li></ul> <p><b>Onsite Program Activation Session</b> up to 6 hours, 30 participants</p> <p><b>Virtual enVision Administrators Workshop</b> up to 3 hours, synchronous, 30 participants</p> <p><b>Onsite Implementation Essentials Workshop</b> up to 6 hours, 30 participants</p> <p><b>Onsite Job Embedded Support: Teacher Focused</b> 2 six-hour days</p> <ul style="list-style-type: none"><li>● Participant group size may vary depending on the type of support</li><li>● May be used for lesson analysis in small groups, 1:1 coaching for select teachers/lead teachers</li></ul> <p><b>Deeper Dives into Program Components &amp; Structure</b> 8 virtual one-hour sessions</p> <ul style="list-style-type: none"><li>● May be used throughout the year for mini-lessons based on implementation essentials during regularly scheduled teacher collaboration time, focused work with lead teachers/coaches or administrators, Q&amp;A open to all teachers</li></ul> <p><b>Onsite Job Embedded Support: Facilitated Walk-throughs for Leadership</b> 2 six-hour days (1 fall, 1 spring), up to 15 participants</p> <p><b>Virtual School-Based Planning</b> 2 one-hour sessions (1 fall, 1 spring), up to 15 participants</p>	\$30,000 per school

## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Asynchronous Program Activation</b> 2-6 hours, self-paced</p> <ul style="list-style-type: none"> <li>● Included with program purchase for the lifetime of adoption</li> </ul> <p><b>Virtual Implementation Essentials Workshop</b> synchronous, up to 3 hours, up to 30 participants</p> <p><b>Virtual Deeper Dives into Program Components, Structure, and Curricular Supports</b> 3 one-hour sessions (quarterly)</p> <ul style="list-style-type: none"> <li>● May be used throughout the year to focus on work with lead teachers and coaches, as mini-lessons (“learning burst”) to kick off an Anchored Learning Cycle, a Q&amp;A session open to all teachers.</li> </ul> <p><b>Virtual Workshop Training</b> 6 hours, synchronous, up to 30 participants</p> <ul style="list-style-type: none"> <li>● Choose 1           <ul style="list-style-type: none"> <li>○ Effective Use of the Digital Path</li> <li>○ Problem-Based Learning</li> <li>○ Personalizing and Differentiating Instruction</li> <li>○ Using Assessment to Drive Instruction</li> </ul> </li> </ul> <p><b>Onsite Job Embedded Support: Facilitated Walk-throughs for Leadership</b> 2 six-hour days (1 fall, 1 spring), up to 15 participants</p> <p><b>Virtual School-Based Planning</b> 2 one-hour sessions (1 fall, 1 spring), up to 15 participants</p>	<p>\$29,900 per school</p>

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Asynchronous Program Activation</b> 2-6 hours, self-paced</p> <ul style="list-style-type: none"> <li>● Included with program purchase for the lifetime of adoption</li> </ul> <p><b>Virtual School-Based Planning</b> 2 one-hour sessions (1 fall, 1 spring), up to 15 participants</p> <p><b>Onsite Job Embedded Support: Facilitated Walk-throughs for Leadership</b> 2 six-hour days (1 fall, 1 spring), up to 15 participants</p> <p><b>Virtual Leader Check-ins</b> three 1-hour check-ins, up to 15 participants (fall, winter, and spring)</p> <p><b>Onsite Job Embedded Support</b> 5 six-hour days</p> <ul style="list-style-type: none"> <li>● Establish or enhance lab or model classrooms to help teachers and leaders learn from one another</li> </ul>	<p>\$29,050 per school</p>

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| <ul style="list-style-type: none"><li>● Establish or enhance Anchored Learning Cycles to foster continuous improvement related to key teaching, learning, and leading practices</li><li>● Additional Focus Walks with district and/or school leaders to foster continuous improvement related to key focus areas</li><li>● Option: Substitute an onsite, in-person deeper-dive program-specific workshop related to a district or school focus area for a job-embedded day</li></ul> |  |
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\*Cost may incur additional fees if more than said number of participants

# Eureka Math Squared Math

## High-Quality Professional Learning Packages

# Great Minds PBC

## Math

Eureka Math Squared, K-8 and Algebra I

Contact Information
Courtney Morris (617) 669-7589 <a href="mailto:Courtney.Morris@greatminds.org">Courtney.Morris@greatminds.org</a> Jaime Courtright (225) 772-6786 <a href="mailto:Jaime.Courtright@greatminds.org">Jaime.Courtright@greatminds.org</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Overview:</b> The high-quality professional learning in the first year of Great Minds curriculum implementation builds teachers' knowledge and skills for success and develops the capacity of leaders and coaches to lead and support implementation. Year 1 adoption and implementation success supports are focused on familiarizing educators with the curriculum, building leader/coach understanding of key look fors, and providing a vision for success with the curriculum.</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"><li>● Check-ins with school and system leaders to develop a shared vision, plan supports, monitor progress, and answer questions</li><li>● Included Services for Teachers:<ul style="list-style-type: none"><li>○ Launch introductory professional learning session (1 day)</li><li>○ Module and lesson study instructional planning session (1 day)</li></ul></li><li>● Included Services for Leaders (at the school and system levels) and Coaches<ul style="list-style-type: none"><li>○ Lead implementation session (1/2 day-1 day depending on curriculum/site schedule needs)</li><li>○ Deepening understanding of the curriculum's design (variable pacing, virtual) (possible 1/2 day)</li><li>○ Guided observations of the curriculum for leaders/coaches (1 day)</li><li>○ Strategic planning (1 day)</li></ul></li><li>● Included Services for Teachers, Coaches, and Leaders<ul style="list-style-type: none"><li>○ Coaching support for all educators (3 days; coaching series or personalized coaching sequence)</li></ul></li></ul> <p><b>Deliverables:</b></p> <ul style="list-style-type: none"><li>● Implementation resources</li></ul>	\$25,400 per school

<ul style="list-style-type: none"> <li>● Preparation protocols for the lesson and module level</li> <li>● Teaching and learning progression/implementation support tool, with curriculum-specific indicators</li> </ul> <p><b>Investment:</b> The above activities, which include the dedicated capacity and expertise of a Great Minds Success team member as well as operating expenses, total \$29,400 per school for one content area (e.g., ELA, math, or science). In general, virtual sessions accommodate up to 35 educators and in-person sessions accommodate up to 50 educators. Pricing is per anticipated cohort size. Some sessions are designed for a specific audience (e.g., leaders) or a specific grade level or grade-level band. Great Minds can provide customized price quotes for varying school numbers. Note that event expenses such as venue space and participant food are not included and would be an additional cost.</p>	
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### Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Overview:</b> In years 2 and 3 of implementation, Great Minds focuses support on deepening educators’ understanding of the curriculum’s <i>what</i>, <i>why</i>, and <i>how</i>, building skills in data-informed teaching, meeting specific student needs, enhancing teachers’ collaboration, and engaging in the ongoing coaching and feedback cycles that lead to continuous learning and growth.</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● Co-planning to analyze and reflect on implementation conditions and engage in progress monitoring</li> <li>● Included Services for Teachers, Coaches, and Leaders: <ul style="list-style-type: none"> <li>○ Coaching support (3 days; coaching series or personalized coaching sequence)</li> <li>○ Introductory professional learning (launch and module/lesson study; lead) as required for new teachers/leaders (varies) (1 day)</li> <li>○ Flexible virtual professional learning time (1 day)</li> </ul> </li> <li>● Included Services for Teachers: <ul style="list-style-type: none"> <li>○ Ongoing, deepening learning with a specific focus/lever as determined by data collected during other support activities (e.g., assessment/data-based decision making, content-specific topics, meeting student needs) (1 day)</li> </ul> </li> <li>● Included Services for Leaders (at the school and system levels) and Coaches <ul style="list-style-type: none"> <li>○ Progress monitoring for implementation health (variable pacing, virtual)</li> <li>○ Guided observations of the curriculum for leaders/coaches (1 day)</li> </ul> </li> </ul>	<p>\$25,400 per school</p>

<p>○ Strategic planning (1 day)</p> <p><b>Deliverables:</b></p> <ul style="list-style-type: none"> <li>● Tools to monitor progress and strengthen implementation of health</li> <li>● Learning walk tools to identify strengths and opportunities</li> </ul> <p><b>Investment:</b></p> <p>The above activities, which include the dedicated capacity and expertise of a Great Minds Success team member as well as operating expenses, total \$29,400 per school for one content area (e.g., ELA, math, or science). In general, virtual sessions accommodate up to 35 educators and in-person sessions accommodate up to 50 educators. Pricing is per anticipated cohort size. Some sessions are designed for a specific audience (e.g., leaders) or a specific grade level or grade-level band. Great Minds can provide customized price quotes for varying school numbers. Note that event expenses such as venue space and participant food are not included and would be an additional cost.</p>	
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## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Overview:</b> In year 4 and beyond of implementation, Great Minds continues to support educators in leveraging curriculum-specific best practices to enable all students to achieve at high levels with each curriculum. We work with teachers, leaders, and coaches to establish and sustain the structures and practices that foster growth, collaboration, and improvement.</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● Check-ins with school and system leaders to analyze and reflect on implementation conditions</li> <li>● Included Services for Teachers, Coaches, and Leaders: <ul style="list-style-type: none"> <li>○ Coaching support (3 days; coaching series or personalized coaching sequence)</li> <li>○ Introductory professional learning (launch and module/lesson study; lead) as required for new teachers/leaders (varies) (1 day)</li> </ul> </li> <li>● Included Services for Teachers: <ul style="list-style-type: none"> <li>○ Ongoing, deepening learning with a specific focus/lever (e.g., assessment/data-based decision making, content-specific topics, meeting student needs) (2 days)</li> </ul> </li> <li>● Included Services for Leaders (at the school and system levels) and Coaches</li> <li>● Strategic planning (2 days)</li> </ul>	<p>\$25,400 per school</p>



**Deliverables:**

All educators continue to use the learning progression/implementation support tools as they move from the *deepen* phase into the *know* phase of implementation.

\*Cost may incur additional fees if more than said number of participants

# HMH Into Math

## Math

### High-Quality Professional Learning Packages

# Houghton Mifflin Harcourt

## Math

HMH Into Math K-5, 6-8

Contact Information
Lataviance Taylor, <a href="mailto:Lataviance.Taylor@hmhco.com">Lataviance.Taylor@hmhco.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Getting Started</b> The Getting Started session is the initial step on a teacher’s journey to a successful first 30 days of Into Math implementation. In a 6-hour in-person learning day, an HMH instructional coach introduces teachers to Into Math structure, essential resources, and implementation recommendations. Teachers will also explore Ed, HMH’s teaching and learning platform, and their Teacher Success Pathway on Ed. Additional virtual sessions available upon request at \$800.</p> <p><b>Teacher Success Pathway</b> Additional training and support will be provided on Ed, HMH’s Learning Platform, where teachers can access their Teacher Success Pathway. Based on their grade level and implementation timeline, this guided learning pathway recommends a sequence of live sessions, on-demand interactive media, and videos that will help teachers plan, teach, and assess learning using HMH Into Math. They can join and rewatch sessions, access shared materials, and download certificates right from their program dashboard. With resources like scaffolded lesson plans for the first two weeks, teachers will have the right tools at their fingertips to make planning achievable from day one.</p> <p>Into Math Teacher Success Pathway Topics:</p> <ul style="list-style-type: none"><li>● Inside the Into Math Classroom: Educators are introduced to Into Math and an interactive classroom, acquainting teachers with key instructional resources to help organize the classroom. A short model</li></ul>	<p>\$29,700 per school</p> <p>(Package designed to support a group of 35 teachers.)</p>

- lesson demonstrates how the resources come together for instruction.
- **Prepare for Your First Two Weeks:** Educators review the first two weeks of instruction with Into Math, observe ways to navigate and utilize Ed, and use the lessons in their Teacher Edition to locate and organize program resources.
- **Differentiate with Small Groups and Centers:** Educators will learn to tailor instruction and plans based on students' needs and explore ways to identify must-haves in lessons and where to prioritize instruction time.
- **Inform Instruction with Assessments and Data:** Educators will preview assessments from the student and teacher perspective, learn how to use key reports to select targeted resources, and how to edit online assessments to align with instruction and assign students on Ed.

### **Teacher's Corner**

HMH will continue to support and engage teachers throughout the school year and adoption via Teacher's Corner on Ed. There teachers will find a searchable library of resources to deepen their learning, including classroom videos, tips and live events from practicing teachers, and additional content and support from HMH's experienced Instructional Coaches. Please visit us at <https://www.hmhco.com/programs/teachers-corner> for a quick video tour.

### **Leader Success Session**

**Introduction to Into Math Structure and Usage:** During this one -hour live online session, leaders learn about the design and resources of HMH Into Math . To help leaders develop a plan to guide implementation and set up teachers for a successful start, HMH Coaches share tools and best teaching and student learning practices to observe in the classroom. Leaders also preview the Teacher Success Pathways and resources on HMH Ed for ongoing support.

### **Leader's Corner**

**Yearlong On-Demand Support and Live Events for Leaders:** District and site -based leaders have yearlong access to resources, live events, and guides through Leader's Corner on Ed to help them assist teachers and lead a successful implementation of Into Math.

### **Instructional Coaching**

HMH Coachly is a yearlong coaching subscription that provides one-on-one virtual coaching to teachers to build their program expertise, support lesson planning, and discuss data -driven, actionable strategies to grow teacher practice. Designed to maximize learning for both new and veteran educators, Coachly pairs teachers with a dedicated HMH instructional coach who will provide ongoing, personalized support to meet their unique needs. Once logged onto HMH Ed, teachers will be able to schedule unlimited one-on-one coaching sessions, message their coach, share files and resources, and receive timely feedback in a seamless single-platform

experience. (Subscription for 3 Grade Level Lead Teachers)

**In-person Coaching days (two days)** are available for teacher and leader support and may be paired Coachly subscriptions to maximize impact. In-person Coaching days bring an HMH Coach into the classroom to support teachers and leaders in customizable topics such as program implementation, collaborative planning, and actionable strategies to grow instructional practices. Popular in-person Coaching activities include classroom observations, lesson planning, enhancing peer collaboration, and coach modeling.

HMH Coaching is grounded in the Coaching Framework, a taxonomy of instructional best practices that are proven to impact student achievement. The framework grounds the work of all HMH Coaching partnerships and is structured as such:

- Instructional Domains frame the high-level work of educators
- Instructional Topics under each domain offer a category of actions for teachers and leaders to focus on
- Teacher Practices under each Instructional Topic offer evidence-based goals for each coaching cycle
- Actionable Strategies under each Teacher Practice provide bite-sized ideas for teachers to try
- Popular Instructional Topics include planning and pacing, classroom management, student data and assessments, and learning differentiation.

*\*Additional Coachly Licenses are available for \$1500 per license and in-person coaching days may be purchased for \$4200 per 6-hour coaching day.*

### **Courses (three course sessions)**

Program-Aligned Topical Learning: Designed to deepen teacher expertise both program and instructional practice, HMH Program-Aligned Courses guide topical learnings, resource modeling, and application of professional learning in the classroom. In a six-hour course day, an HMH coach guides up to two teacher groups of 35 participants in three hours of topical learning followed by guided planning time.

### **Available sessions include:**

- Cultivate Reasoning and Discourse Through Your Mathematical Learning Community
- Use Mathematical Language to Deepen Students' Reasoning Skills
- Construct Meaning and Communicate Using Mathematical Tools and Representations

*\*Additional sessions available for \$4,200*

*\*Additional costs may incur to include more than 35 participants.*

## **Ongoing Support Package**

Package Description and Services	Pricing Information
<p><b>Instructional Coaching</b>  HMH Coachly is a yearlong coaching subscription that provides one-on-one virtual coaching to teachers to build their program expertise, support lesson planning, and discuss data -driven, actionable strategies to grow teacher practice. Designed to maximize learning for both new and veteran educators, Coachly pairs teachers with a dedicated HMH instructional coach who will provide ongoing, personalized support to meet their unique needs. Once logged onto HMH Ed, teachers will be able to schedule unlimited one-on-one Coaching sessions, message their coach, share files and resources, and receive timely feedback in a seamless single -platform experience. (Subscription for 3 Grade Level Lead Teachers)</p> <p><b>In-person Coaching days (three days)</b> are available for teacher and leader support and may be paired Coachly subscriptions to maximize impact . In-person Coaching days bring an HMH Coach into the classroom to support teachers and leaders in customizable topics such as program implementation, collaborative planning, and actionable strategies to grow instructional practices. Popular in-person Coaching activities include classroom observations, lesson planning, enhancing peer collaboration, and coach modeling.</p> <p>HMH Coaching is grounded in the Coaching Framework, a taxonomy of instructional best practices that are proven to impact student achievement. The framework grounds the work of all HMH Coaching partnerships and is structured as such:</p> <ul style="list-style-type: none"> <li>● Instructional Domains frame the high-level work of educators</li> <li>● Instructional Topics under each domain offer a category of actions for teachers and leaders to focus on</li> <li>● Teacher Practices under each Instructional Topic offer evidence -based goals for each coaching cycle</li> <li>● Actionable Strategies under each Teacher Practice provide bite-sized ideas for teachers to try</li> <li>● Popular Instructional Topics include planning and pacing, classroom management, student data and assessments, and learning differentiation.</li> </ul> <p><i>*Additional Coachly Licenses are available for \$1500 per license and in -person coaching days may be purchased for \$4200 per 6 -hour coaching day.</i></p> <p><b>Courses (three course sessions)</b>  Program-Aligned Topical Learning: Designed to deepen teacher expertise both program and instructional practice, HMH Program-Aligned Courses guide topical learnings, resource modeling, and application of professional learning in the classroom. In a six-hour course day, an HMH coach guides up to two teacher groups</p>	<p>\$29,700 per school</p> <p>(Package designed to support a group of 35 teachers.)</p>

of 35 participants in three hours of topical learning followed by guided planning time.

HMH program -aligned courses are currently available for Into Math K-5. Available sessions include:

- Cultivate Reasoning and Discourse Through Your Mathematical Learning Community
- Use Mathematical Language to Deepen Students' Reasoning Skills
- Construct Meaning and Communicate Using Mathematical Tools and Representations

*\*Additional sessions available for \$4,200.*

### **Teacher Success Pathway**

Additional training and support will be provided on Ed, HMH's Learning Platform, where teachers can access their Teacher Success Pathway. Based on their grade level and implementation timeline, this guided learning pathway recommends a sequence of live sessions, on-demand interactive media, and videos that will help teachers plan, teach, and assess learning using Into Math. They can join and rewatch sessions, access shared materials, and download certificates right from their program dashboard. With resources like scaffolded lesson plans for the first two weeks, teachers will have the right tools at their fingertips to make planning achievable from day one.

Into Math Teacher Success Pathway Topics:

- Inside the Into Math Classroom: Educators are introduced to Into Math and an interactive classroom, acquainting teachers with key instructional resources to help organize the classroom. A short model lesson demonstrates how the resources come together for instruction.
- Prepare for Your First Two Weeks: Educators review the first two weeks of instruction with Into Math, observe ways to navigate and utilize Ed, and use the lessons in their Teacher Edition to locate and organize program resources.
- Differentiate with Small Groups and Centers: Educators will learn to tailor instruction and plans based on students' implementation needs and explore ways to identify must-haves in lessons and where to prioritize instruction time.
- Inform Instruction with Assessments and Data: Educators will preview assessments from the student and teacher perspective, learn how to use key reports to select targeted resources, and how to edit online assessments to align with instruction and assign students on Ed.

### **Teacher's Corner**

HMH will continue to support and engage teachers throughout the school year and adoption via Teacher's Corner on Ed. There teachers will find a searchable library of resources to deepen their learning, including classroom videos, tips and live events from practicing teachers, and additional content and support from

HMH’s experienced Instructional Coaches. Please visit us at <https://www.hmhco.com/programs/teachers-corner> for a quick video tour.

**Leader’s Corner**

Yearlong On-Demand Support and Live Events for Leaders: District and site-based leaders have yearlong access to resources, live events, and guides through Leader’s Corner on Ed to help them assist teachers and lead a successful implementation of their HMH program.

\*Additional costs may incur to include more than 35 participants.

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Instructional Coaching</b>            HMH Coachly is a yearlong coaching subscription that provides one -on-one virtual coaching to teachers to build their program expertise, support lesson planning, and discuss data -driven, actionable strategies to grow teacher practice. Designed to maximize learning for both new and veteran educators, Coachly pairs teachers with a dedicated HMH instructional coach who will provide ongoing, personalized support to meet their unique needs. Once logged onto HMH Ed, teachers will be able to schedule unlimited 1 -on-1 Coaching sessions, message their coach, share files and resources, and receive timely feedback in a seamless single-platform experience. (Subscription for 3 Grade Level Lead Teachers)</p> <p><b>In-person Coaching days (three days)</b> are available for teacher and leader support and may be paired Coachly subscriptions to maximize impact. In -person Coaching days bring an HMH Coach into the classroom to support teachers and leaders in customizable topics such as program implementation , collaborative planning, and actionable strategies to grow instructional practices. Popular in-person Coaching activities include classroom observations, lesson planning, enhancing peer collaboration, and coach modeling.</p> <p>HMH Coaching is grounded in the Coaching Framework, a taxonomy of instructional best practices that are proven to impact student achievement. The framework grounds the work of all HMH Coaching partnerships and is structured as such:</p> <ul style="list-style-type: none"> <li>● Instructional Domains frame the high-level work of educators</li> <li>● Instructional Topics under each domain offer a category of actions for teachers and leaders to focus on               <ul style="list-style-type: none"> <li>○ Teacher Practices under each Instructional Topic offer evidence -based goals for each coaching cycle</li> </ul> </li> </ul>	<p>\$29,700 per school</p> <p>(Package designed to support a group of 35 teachers.)</p>



- Actionable Strategies under each Teacher Practice provide bite -size d ideas for teachers to try
- Popular Instructional Topics include planning and pacing, classroom manage me nt, student data and assessments, and learning differentiation.

*\*Additional Coachly Licenses are available for \$1500 per license and in -person coaching days may be purchased for \$4200 per 6 -hour coaching day.*

### **Courses (three course sessions)**

Program-Aligned Topical Learning: Designed to deepen teacher expertise both program and instructional practice, HMH Program-Aligned Courses guide topical learnings, resource modeling, and application of professional learning in the classroom. In a six-hour course day, an HMH coach guides up to two teacher groups of 35 participants in three hours of topical learning followed by guided planning time.

HMH program-aligned courses are currently available for Into Math K-5. Available sessions include:

- Cultivate Reasoning and Discourse Through Your Mathematical Learning Community
- Use Mathematical Language to Deepen Students’ Reasoning Skills
- Construct Meaning and Communicate Using Mathematical Tools and Representations

*\*Additional sessions available for \$4,200.*

### **Teacher Success Pathway**

Additional training and support will be provided on Ed, HMH’s Learning Platform, where teachers can access their Teacher Success Pathway. Based on their grade level and implementation timeline, this guided learning pathway recommends a sequence of live ses sions, on-demand interactive media, and videos that will help teachers plan, teach, and assess learning using Into Math . They can join and rewatch sessions, access shared materials, and download certificates right from their program dashboard. With resourc es like scaffolded lesson plans for the first two weeks, teachers will have the right tools at their fingertips to make planning achievable from day one.

### **Teacher’s Corner**

HMH will continue to support and engage teachers throughout the school year and adoption via Teacher’s Corner on Ed. There teachers will find a searchable library of resources to deepen their learning, including classroom videos, tips and live events from practicing teachers, and additional content and support from HMH’s experienced Instructional Coaches. Please visit us at <https://www.hmhco.com/programs/teachers-corner> for a quick video tour.

**Leader's Corner**

Yearlong On-Demand Support and Live Events for Leaders: District and site -based leaders have yearlong access to resources, live events, and guides through Leader's Corner on Ed to help them assist teachers and lead a successful implementation of Into Math.

# Illustrative Mathematics

## Math

### High-Quality Professional Learning Packages

# Achievement Network (ANET)

## Math

Illustrative Mathematics (Kendall Hunt) Grades 6-8, Algebra 1, Geometry, Algebra 2

Contact Information
Holli Fears, Partnership Manager, <a href="mailto:hfears@achievementnetwork.org">hfears@achievementnetwork.org</a> <a href="mailto:partnerships@achievementnetwork.org">partnerships@achievementnetwork.org</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Target Audience:</b> Teachers and Leaders</p> <p><b>Session Information:</b></p> <ul style="list-style-type: none"><li>● 4 Professional Learning Sessions (In Person)</li><li>● 5 Job-Embedded Coaching Interactions (Virtual)</li></ul> <p><b>Math Planning and Instruction with a Curriculum</b></p> <ul style="list-style-type: none"><li>● Implement curriculum with integrity</li><li>● Implement structures and practices to effectively internalize curriculum modules</li><li>● Internalize lesson(s) and adapt them to strategically prioritize questions/problems</li><li>● Side-by-side coaching and feedback cycles based on curricular essentials</li></ul>	\$25,000 per school

## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Target Audience:</b> Teachers and Leaders</p> <p><b>Session Information:</b></p> <ul style="list-style-type: none"><li>● 4 Professional Learning Sessions (In Person)</li><li>● 5 Job-Embedded Coaching Interactions (Virtual)</li></ul> <p><b>Building Understanding: Sense-Making vs. Answer-Getting</b></p>	\$25,000 per school

<ul style="list-style-type: none"> <li>● Implement concrete-visual-abstract instructional progression as a means of building understanding in math</li> <li>● Internalize and implement aspects of planning that allow for productive discussion through a task-based lesson</li> <li>● Incorporate multiple representations and solution methods into instruction as a way to deepen mathematical understanding</li> <li>● Side-by-side coaching and feedback cycles based on curricular essentials</li> </ul>	
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## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Target Audience:</b> Teachers and Leaders</p> <p><b>Session Information:</b></p> <ul style="list-style-type: none"> <li>● 4 Professional Learning Sessions (In Person)</li> <li>● 5 Job-Embedded Coaching Interactions (Virtual)</li> </ul> <p><b>Strengthening Mathematical Practice through High-Quality Tasks</b></p> <ul style="list-style-type: none"> <li>● Know how the common design elements of high-quality math tasks and be able to identify them within an existing curricular resource</li> <li>● Use effective planning practices to prepare for instruction with high-quality tasks</li> <li>● Implement instructional practices that elevate students’ voice and help students own the cognitive lift of the instruction</li> <li>● Side-by-side coaching and feedback cycles based on curricular essentials</li> </ul>	<p>\$25,000 per school</p>

\*Cost may incur additional fees if more than said number of participants

## Bailey Education Group

### Math

Illustrative Mathematics (Kendall Hunt), Grades 6-8, Algebra 1, Geometry, Algebra 2

Contact Information
Golda Sharpe, <a href="mailto:gsharpe@baileyarch.com">gsharpe@baileyarch.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Examples of Professional Learning Session Progression</b></p> <ol style="list-style-type: none"><li>1. Mapping IM: Understanding Curriculum Components and Pacing</li><li>2. Navigating the Currents: Unpacking Illustrative Math</li><li>3. Building Bridges: Crafting Engaging Lesson Plans</li><li>4. Charting Progress: Mastering Assessment and Understanding Data</li><li>5. Guiding the Journey: Classroom Walkthroughs and Coaching Essentials</li><li>6. Onsite Coaching: Leading the Way: Action Planning and Leadership Check-Ins</li></ol> <p><b>This package includes:</b></p> <ul style="list-style-type: none"><li>● (1) virtual kick-off meeting</li></ul>	\$27,600 per school

<ul style="list-style-type: none"> <li>● (3) in-person professional learning sessions <ul style="list-style-type: none"> <li>○ 2 days of initial implementation training for teachers</li> <li>○ 1 day custom professional learning</li> </ul> </li> <li>● (2) onsite action planning or data days</li> <li>● (12) onsite days customized onsite support</li> </ul> <p><b>Onsite days are tailored to meet the specific needs of the school to support implementation, ongoing support, and sustaining professional learning communities. This can include:</b></p> <ul style="list-style-type: none"> <li>● Individualized Coaching for leaders, instructional coaches, and teachers to support the creation of materials and/or facilitation of meeting</li> <li>● Working alongside teachers with student groups based on data</li> <li>● Assisting teachers with modeling, co-teaching, and facilitation</li> <li>● Working with teachers and content teams in breakout groups depending on the focus of the PL</li> <li>● Assisting teams with agenda creation, modeling, co-teaching, facilitation, and in-classroom follow-up to assist with the transition of knowledge into instructional practices</li> </ul> <p><b>Data days are dedicated to collaborating with leaders and/or teachers to:</b></p> <ul style="list-style-type: none"> <li>● Review and analyze district-wide, school, classroom, and student data effectively</li> <li>● Develop actionable plans that address identified needs to achieve school goals.</li> </ul>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Examples of Professional Learning Sessions</b></p> <ol style="list-style-type: none"> <li>1. Data-Driven Instruction: Harnessing Insights for Continuous Improvement</li> <li>2. Bridging the Gaps: Strategies for Addressing Unfinished Learning and Diverse Learners</li> <li>3. Enhancing Collaboration: Building a Strong Teaching Community</li> <li>4. Curriculum Foundations: Essential Supports for New Educators</li> <li>5. Classroom Insights: Effective Walkthroughs and Observations</li> <li>6. Coaching for Success: Developing Action Plans and Feedback Cycles</li> </ol> <p><b>This package includes:</b></p>	<p>\$27,600 per school</p>

<ul style="list-style-type: none"> <li>● (1) virtual kick-off meeting</li> <li>● (3) in-person custom PD sessions</li> <li>● (2) onsite action planning or data days</li> <li>● (12) onsite days customized onsite support</li> </ul> <p><b>Onsite days are tailored to meet the specific needs of the school to support implementation, ongoing support, and sustaining professional learning communities. This can include:</b></p> <ul style="list-style-type: none"> <li>● Individualized Coaching for leaders, instructional coaches, and teachers to support the creation of materials and/or facilitation of meeting</li> <li>● Working alongside teachers with student groups based on data.</li> <li>● Assisting teachers with modeling, co-teaching, and facilitation.</li> <li>● Working with teachers and content teams in breakout groups depending on the focus of the PL</li> <li>● Assisting teams with agenda creation, modeling, co-teaching, facilitation, and in-classroom follow-up to assist with the transition of knowledge into instructional practices</li> </ul> <p><b>Data days are dedicated to collaborating with leaders and/or teachers to:</b></p> <ul style="list-style-type: none"> <li>● Review and analyze district-wide, school, classroom, and student data effectively</li> <li>● Develop actionable plans that address identified needs to achieve school goals.</li> </ul>	
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## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Examples of Professional Learning Sessions</b></p> <ol style="list-style-type: none"> <li>1. Coaching Leaders: Walk-throughs, Planning, and Observations</li> <li>2. Empowering Teacher Leaders: Best Practices and Strategies</li> <li>3. Building Collaborative Teams: Establishing Effective Teacher Collaboration</li> <li>4. Strategic Planning: Maximizing Professional Learning Days and Collaboration</li> <li>5. Effective Planning: Crafting Sample Agendas for Success</li> <li>6. Sustained Leadership: Regular Check-ins for Continuous Improvement</li> </ol> <p><b>This package includes:</b></p> <ul style="list-style-type: none"> <li>● (1) virtual kick-off meeting</li> </ul>	<p>\$27,600 per school</p>



- (3) in-person custom professional learning sessions
- (2) onsite action planning or data days
- (12) onsite days customized onsite support

**Onsite days are tailored to meet the specific needs of the school to support implementation, ongoing support, and sustaining professional learning communities. This can include:**

- Individualized Coaching for leaders, instructional coaches, and teachers to support the creation of materials and/or facilitation of meeting
- Working alongside teachers with student groups based on data.
- Assisting teachers with modeling, co-teaching, and facilitation.
- Working with teachers and content teams in breakout groups depending on the focus of the PL
- Assisting teams with agenda creation, modeling, co-teaching, facilitation, and in-classroom follow-up to assist with the transition of knowledge into instructional practices

**Data days are dedicated to collaborating with leaders and/or teachers to:**

- Review and analyze district-wide, school, classroom, and student data effectively
- Develop actionable plans that address identified needs to achieve school goals.

\*Cost may incur additional fees if more than said number of participants

## BetterLesson

### Math

Illustrative Mathematics (Kendall Hunt) Grades K-8, Algebra 1, Geometry, Algebra 2

Contact Information
Christie Cutter, <a href="mailto:christie.cutter@betterlesson.com">christie.cutter@betterlesson.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>In-Person Launch Workshop: Launching IM for Leaders (6 hours)</b> Shifting from a traditional, teacher-led math curriculum to an updated, student-led math class is an initiative that can be challenging. This active, engaging workshop will provide leaders with a foundational understanding of what makes the IM Math curriculum unique, as well as a space to think through the change management required by this shift. Over the day, each leader will use design thinking to map out their plans to support the success of the curriculum.</p> <p><b>In-Person Launch Workshop: Launching IM K-5 Math (6 hours, 25 Teachers and Leaders)</b> This workshop is designed to serve as your learning community's introduction to the IM Math K-5 Curriculum. Participants will have the opportunity to dive into the curriculum from a student perspective and use this experience to explore how the curriculum is designed for a problem-based approach to math instruction. The group will work together to develop comfort with the design and structure of curricular resources, and confidence in planning effectively.</p> <p><b>In-Person Planning Workshop: Designing Strategic Unit and Lesson Plans (6 hours, 25 teachers and Leaders)</b> IM Math K-5 units are designed to tell a mathematical story that helps students explore concepts and develop number sense over time. To bring this to life, teachers need to understand the learning progression of a unit and how the lessons are sequenced to help students build fluency. In this workshop, teachers will have the opportunity to collaboratively plan an upcoming unit and lesson.</p> <p><b>Virtual Workshop: Using Instructional Routines to Support All Learners (2 hours, 25 Teachers and Leaders)</b> The IM Math K-5 curriculum materials are designed to support each student to take risks, engage in mathematical</p>	\$29,450 per school

discourse, and productively struggle through problems. There are 20 math routines consistently embedded in lesson materials that can provide a scaffold to help any student engage with and make sense of the core ideas. In this 2-hour virtual workshop, participants will explore and plan for the embedded instructional routines that help all students be successful and enjoy grade-level math content without a separate intervention block.

**Virtual Workshop:** Using Centers to Build Fluency (2 hours, 25 Teachers and Leaders)

In this interactive virtual workshop, participants will define the different approaches to developing numeric fluency and how centers can support the goal. Participants will focus on classroom management of centers, including time, materials management, and monitoring student progress.

**1:1 Virtual Coaching:** IM K-5 Coaching for Leaders (30 minutes each session, 5 District and School Leaders)

BetterLesson instructional coaching is tailored to meet the professional learning needs of schools and districts, with a focus on promoting effective teaching practices and enhancing leadership capabilities. Grounded in the principles of action research and job-embedded best practices, our coaching methodology provides a highly personalized and differentiated approach for each leader. This leadership coaching will focus on how to support educators with the implementation of the IM K-5 Curriculum.

**Learning Walks:** Learning Walk for IM Math K-12 (6 hours, 5 District and School Leaders)

BetterLesson believes that school and district leaders are first and foremost instructional leaders, investing in people and systems to improve learning opportunities and outcomes for students. Our goal is to provide leaders with processes, tools, and support for making organizational change and improving the learning of the IM K-5 Curriculum. We can help build leaders' capacity in instructional leadership through a Learning Walk, a non-evaluative process used by leaders to assess the quality of student learning, the effectiveness of the implementation of the IM K-5 Curriculum, and create a plan for addressing professional learning needs.

Adoption Phase Learning Walks are typically implemented in the Fall, Winter, and Spring to assess progress and identify patterns and trends of curriculum implementation. District and school leaders can decide to reduce or increase the number of Learning Walks based on need.

## Ongoing Support Package

Package Description and Services	Pricing Information
<b>In-Person Launch Workshop:</b> Designing a Plan to Get the Most out of Curriculum Supports (6 hours, 25 Teachers and Leaders)	\$29,925 per school

The curriculum is intentionally designed to support students taking risks, engaging in mathematical discourse, and productively struggling through problems. There are 20 math routines consistently embedded in lesson materials that can provide a scaffold to help any student engage with and make sense of the core ideas. In this workshop, participants will explore and plan for the embedded instructional routines that help all students be successful and enjoy grade-level math content without a separate intervention block.

**Virtual Workshop: Facilitating Activities with Math Language Routines: Making Sense of Tasks (2 hours, 25 Teachers and Leaders)**

Problem-based math classrooms are rich in and demanding various language skills, in addition to developing conceptual understanding and procedural fluency. Mathematical language routines create structures that support students' learning of mathematical concepts, practices, and language simultaneously. In this 2-hour virtual activity planning workshop, participants will explore two routines that amplify rather than simplify language and plan to support students in making sense of an upcoming activity through those routines.

**Virtual Workshop: Facilitating Activities with Math Language Routines: Cultivating Conversations (2 hours, 25 Teachers and Leaders)**

Activities in a problem-based curriculum are carefully crafted to encourage students to reason and make connections through problem-solving. Students need multiple opportunities to engage in meaningful conversations with their peers as part of this knowledge-building process. In this virtual activity planning session, participants will learn about the conditions and mathematical language routines that cultivate constructive conversations and will create a plan for an upcoming activity.

**Virtual Workshop: Facilitating Activities with Math Language Routines: Optimizing Output (2 hours, 25 Teachers and Leaders)**

As students develop conceptual understanding, they must grapple with and revise their learning while engaging in activities. As these new ideas solidify, students need opportunities to describe their mathematical thinking orally, visually, and in writing. In this virtual activity planning workshop, participants will explore and plan for mathematical language routines that optimize student output in an upcoming activity.

**1:1 Virtual Coaching: IM K-5 Coaching for Leaders (30 minutes each session, 4 District and School Leaders)**

BetterLesson instructional coaching is tailored to meet the professional learning needs of schools and districts, with a focus on promoting effective teaching practices and enhancing leadership capabilities. Grounded in the principles of action research and job-embedded best practices, our coaching methodology provides a highly personalized and differentiated approach for each leader. This leadership coaching will focus on how to support educators with the implementation of the IM K-5 Curriculum.

**1:1 Virtual Coaching: IM K-5 Coaching for Teachers (30 minutes each session, 5 Teachers)**

BetterLesson instructional coaching is tailored to meet the professional learning needs of schools and districts, with a focus on promoting effective teaching and learning practices. Grounded in the principles of action research

and job-embedded best practices, our coaching methodology provides a highly personalized and differentiated approach for each educator. This 1:1 Coaching will focus on supporting educators with the implementation of the IM K-5 Curriculum.

**Learning Walks:** Learning Walk for IM Math (6 hours, 5 District and School Leaders)

BetterLesson believes that school and district leaders are first and foremost instructional leaders, investing in people and systems to improve learning opportunities and outcomes for students. Our goal is to provide leaders with processes, tools, and support for making organizational change and improving the learning of the IM K-5 Curriculum. We can help build leaders' capacity in instructional leadership through a Learning Walk, a non-evaluative process used by leaders to assess the quality of student learning, the effectiveness of the implementation of the IM K-5 Curriculum, and create a plan for addressing professional learning needs.

Ongoing Phase Learning Walks are typically implemented in the Fall and Spring to assess progress and identify patterns and trends of curriculum implementation. District and school leaders can decide to reduce or increase the number of Learning Walks based on need.

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>1:1 Virtual Coaching:</b> IM K-5 Coaching for Leaders (30 minutes each session, 5 District and School Leaders) BetterLesson instructional coaching is tailored to meet the professional learning needs of schools and districts, with a focus on promoting effective teaching practices and enhancing leadership capabilities. Grounded in the principles of action research and job-embedded best practices, our coaching methodology provides a highly personalized and differentiated approach for each leader. This leadership coaching will focus on how to support educators with the implementation of the IM K-5 Curriculum.</p> <p><b>1:1 Virtual Coaching:</b> IM K-5 Coaching for Teachers (30 minutes each session, 15 Teachers) BetterLesson instructional coaching is tailored to meet the professional learning needs of schools and districts, with a focus on promoting effective teaching and learning practices. Grounded in the principles of action research and job-embedded best practices, our coaching methodology provides a highly personalized and differentiated approach for each educator. This 1:1 Coaching will focus on supporting educators with the implementation of the IM K-5 Curriculum.</p> <p><b>Learning Walks:</b> Learning Walk for IM Math (6 hours, 5 District and School Leaders) BetterLesson believes that school and district leaders are first and foremost instructional leaders, investing in</p>	<p>\$27,550 per school</p>

people and systems to improve learning opportunities and outcomes for students. Our goal is to provide leaders with processes, tools, and support for making organizational change and improving the learning of the IM K-5 Curriculum. We can help build leaders' capacity in instructional leadership through a Learning Walk, a non-evaluative process used by leaders to assess the quality of student learning, the effectiveness of the implementation of the IM K-5 Curriculum, and create a plan for addressing professional learning needs.

Sustaining Phase Learning Walks are typically implemented in the Fall or Spring to assess progress and identify patterns and trends of curriculum implementation. District and school leaders can decide to reduce or increase the number of Learning Walks based on need.

\*Cost may incur additional fees if more than said number of participants

# Imagine Learning

## Math

- Illustrative Mathematics (Imagine Learning) Grades K-8, Algebra 1, Geometry, Algebra 2
- Illustrative Mathematics (McGraw Hill Version) Grades 6-8, Algebra 1, Geometry, Algebra 2

Contact Information
<a href="mailto:corebids@imaginelearning.com">corebids@imaginelearning.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Takeoff with Imagine IM Session</b> 2 hours, virtual This session is a high-level overview of Imagine IM and its components, designed to give participants a peek into the resources and get participants excited about starting their implementation journey. Participants will explore problem-based instruction in the Imagine Learning Classroom platform and will leave prepared to explore the resources and confidently prepare for the school year.</p>	\$15,000 per school (onsite)
<p><b>Getting Started with Imagine IM</b> 6 hours, onsite This session prepares teachers to use Imagine IM resources for instruction. Teachers will explore digital and print materials to grasp unit and lesson structures and learn how to prepare for student-centered teaching. This session is highly recommended for teachers before using Imagine IM in the classroom.</p>	\$10,000 per school (virtual)
<p><b>Imagine IM for School and District Leaders</b> 3 hours, onsite This session prepares leaders to successfully implement Imagine IM. Leaders will explore problem-based learning, thinking specifically of how problem-based classrooms offer different experiences than more traditional math instruction. Reflection opportunities are integrated throughout the session, allowing participants to both draw on their own experiences and strategize for their unique roles in successful implementation.</p>	
<p><b>Introduction to Learning Walks: Tools and Best Practices</b> 3 hours, onsite</p>	

This session will introduce instructional leaders to the Learning Walk tool and process as they prepare to support teachers in their implementation of Imagine Learning IM. Learning Walks for Leaders are strongly recommended for continued mathematics-based guidance and support.

## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Surfacing Student Thinking to Assess for Understanding</b> 3 hours, onsite</p> <ul style="list-style-type: none"> <li>● This session will deepen teachers' understanding and application of student-centered learning strategies to elevate student voice and thinking. Participants will practice using student thinking and formative assessments to intentionally guide instructional decisions. Additionally, participants will explore techniques to deepen classroom community and improve questioning strategies to elicit deep thinking, encourage rich discourse, and support effective assessment practices.</li> </ul> <p><b>Understanding Student Thinking to Synthesize Learning</b> 3 hours, onsite</p> <ul style="list-style-type: none"> <li>● During the session, teachers will connect the structure of lesson activities to the overarching structure of the Imagine IM curriculum. They will self-assess their current practices and identify areas for refinement by comparing their instruction to short vignettes aligned with the IM Reflection tool. Additionally, teachers will use a guided process to plan an upcoming activity.</li> </ul> <p><b>Office Hours for Imagine Learning Illustrative Mathematics</b> 4 hours (1-hour sessions)</p> <ul style="list-style-type: none"> <li>● Each Office Hours session allows educators to choose from a list of our targeted support topics such as site navigation, assigning lessons and assessments, Live Learn, and personalization features. Teachers can ask questions and receive targeted support around the use of these features and functionality within the Imagine Learning Classroom (ILC) by one of our Certified Professional Development Specialists.</li> </ul> <p><b>Learning Walks for Leaders onsite only</b></p> <ul style="list-style-type: none"> <li>● The IL Learning Walk series equips instructional leaders with guidance and tools to identify trends in classroom practice to target the next steps for professional learning and development. The series includes two learning walks for an audience of five instructional leaders.</li> </ul>	<p>\$30,000 onsite/\$24,000 virtual per school</p>

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
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<p><b>Establishing a Mathematics-Focused Teacher Collaboration</b> 3 hours, onsite</p> <ul style="list-style-type: none"> <li>● Designed for school &amp; district leaders and curriculum coaches, this session offers guidance in establishing school-based teacher collaboration and tools for supporting ongoing teacher development.</li> </ul> <p><b>Using Data to Guide Mathematics-Focused Decisions</b> 3 hours, onsite</p> <ul style="list-style-type: none"> <li>● Teachers will dig into their student data using the Imagine Learning Classroom Platform to refine their planning and practice related to student success, including diverse and multilingual learners.</li> </ul> <p><b>Office Hours for Imagine Learning Illustrative Mathematics</b> 4 hours, virtual (1-hour sessions)</p> <ul style="list-style-type: none"> <li>● Each Office Hours session allows educators to choose from a list of our targeted support topics such as site navigation, assigning lessons and assessments, Live Learn, and personalization features. Teachers can ask questions and receive targeted support around the use of these features and functionality within the Imagine Learning Classroom (ILC) by one of our Certified Professional Development Specialists.</li> </ul> <p><b>Learning Walks for Leaders 2 Days Onsite Only</b></p> <ul style="list-style-type: none"> <li>● The IL Learning Walk series equips instructional leaders with guidance and tools to identify trends in classroom practice to target the next steps for professional learning and development. The series includes two learning walks for an audience of five instructional leaders.</li> </ul>	<p>\$25,000 onsite / \$20,000 virtual per school</p>
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\*Cost may incur additional fees if more than said number of participants

Pricing Information includes:

- *maximum 30 participants per onsite session*
- *maximum 40 participants per virtual session*
- *maximum 5 participants per onsite learning walk*

Professional learning for the McGraw Hill Certified version of Illustrative Math will be focused on the pedagogy and the content of the program. For support with the McGraw Hill platform navigation and usage, please contact McGraw Hill at [bidsandcontracts@mheducation.com](mailto:bidsandcontracts@mheducation.com). Support with platform navigation and usage will be provided at no cost to the districts.

## Instruction Partners

### Math

Illustrative Mathematics (Kendall Hunt) Grades 6-8

Contact Information
Kelsey Hendricks, <a href="mailto:kelsey.hendricks@instructionpartners.org">kelsey.hendricks@instructionpartners.org</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Curriculum Launch for Leaders</b> 1 virtual 4-hour professional learning session</p> <ul style="list-style-type: none"> <li>● Engage in curriculum study to identify key components of the design to support leader support of strong implementation, including understanding alignment to content vision.</li> <li>● Unpack and practice the experiences of students, teachers, and leaders to fully understand the expectations of unit and lesson preparation.</li> <li>● Experience, prep, and rehearse for preparation meetings to support strong implementation leadership.</li> </ul> <p><b>Curriculum Launch for Teachers</b> 1 on-site day of professional learning</p> <ul style="list-style-type: none"> <li>● Deepen understanding of materials, their alignment to the school’s content vision, and critical design features through exploration and experience of a lesson.</li> <li>● Build an understanding of lesson and unit preparation expectations, year-long pacing, and assessments within materials.</li> <li>● Engage in unit preparation for unit one.</li> </ul> <p><b>Partnership Launch</b> 2 virtual sessions for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Context and relationship-building to build a shared understanding of our work together</li> <li>● Review the current state and priorities for the school year</li> </ul> <p><b>Leader Capacity Building to Diagnose the State of Instruction</b> 1 in-person session and 1 virtual session for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Understand the current state of instruction by engaging in side-by-side instructional walkthroughs, teacher focus groups, and a professional learning system diagnostic.</li> <li>● Build leader capacity to diagnose content instruction through a curriculum-specific lens</li> <li>● Development and presentation of a debrief report sharing a roll-up of strengths and opportunities.</li> </ul>	<p>\$30,000 per school</p>

<p><b>Action Planning</b> 2 virtual sessions per school for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Develop an action plan and first cycle goals based on identified needs following the first walkthrough</li> <li>● Develop a summer action plan following the final walkthrough</li> </ul> <p><b>Action Planning Revision</b> 1 virtual session per school for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Review progress to goals and make adjustments for the next cycle of improvement</li> </ul> <p><b>School and System Leader Building Capacity Support</b> 1 on-site day, 10 virtual support hours</p> <p>Side-by-side coaching and progress monitoring of systems that support effective implementation of HQIM: collaborative planning, observation and feedback, and data analysis.</p>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Partnership Launch</b> 2 virtual sessions for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Context and relationship-building to build a shared understanding of our work together</li> <li>● Review the current state and priorities for the school year</li> </ul> <p><b>Leader Capacity Building to Diagnose the State of Instruction</b> 1 in-person session and 1 virtual session for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Understand the current state of instruction by engaging in side-by-side instructional walkthroughs, teacher focus groups, and a professional learning system diagnostic.</li> <li>● Build leader capacity to diagnose content instruction through a curriculum-specific lens</li> <li>● Development and presentation of a debrief report sharing a roll-up of strengths and opportunities.</li> </ul> <p><b>Action Planning</b> 2 virtual sessions per school for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Develop an action plan and first cycle goals based on identified needs following the first walkthrough</li> <li>● Develop a summer action plan following the final walkthrough</li> </ul> <p><b>Action Planning Revision</b> 1 virtual session per school for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Review progress to goals and make adjustments for the next cycle of improvement</li> </ul> <p><b>Building Capacity Support</b> 1 on-site day and 10 virtual support hours for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Side-by-side coaching capacity building around systems that support continuous improvement of HQIM implementation, including data analysis, observation and feedback, and collaborative planning.</li> <li>● Support in developing new leader/teacher knowledge and skill in materials.</li> </ul> <p><b>System Leader Support</b> 3 virtual support hours</p> <ul style="list-style-type: none"> <li>● Collaboration to support internal coherence and alignment between the network priorities and Instruction Partners support of school-based administrators</li> <li>● Step-backs to discuss trends, data, data-aligned goals, stamp milestones, elevate wins, address challenges, and align on the next steps in service of the effective implementation of HQIM</li> </ul>	<p>\$29,940 per school</p>

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Partnership Launch</b> 2 virtual sessions for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Context and relationship-building to build a shared understanding of our work together</li> <li>● Review the current state and priorities for the school year</li> </ul> <p><b>Leader Capacity Building to Diagnose the State of Instruction</b> 1 in-person session and 1 virtual session for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Understand the current state of instruction by engaging in side-by-side instructional walkthroughs, teacher focus groups, and a professional learning system diagnostic.</li> <li>● Build leader capacity to diagnose content instruction through a curriculum-specific lens</li> <li>● Development and presentation of a debrief report sharing a roll-up of strengths and opportunities.</li> </ul> <p><b>Action Planning</b> 2 virtual sessions per school for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Develop an action plan and first cycle goals based on identified needs following the first walkthrough</li> <li>● Develop a summer action plan following the final walkthrough</li> </ul> <p><b>Action Planning Revision</b> 1 virtual session per school for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Review progress to goals and make adjustments for the next cycle of improvement</li> </ul> <p><b>Building Capacity Support</b> 1 on-site day and 10 virtual support hours for school-based instructional leaders</p> <ul style="list-style-type: none"> <li>● Side-by-side coaching capacity building around systems that support continuous improvement of HQIM implementation, including data analysis, observation and feedback, and collaborative planning.</li> <li>● Support in developing new leader/teacher knowledge and skill in materials.</li> </ul> <p><b>System Leader Support</b> 3 virtual support hours</p> <ul style="list-style-type: none"> <li>● Collaboration to support internal coherence and alignment between the network priorities and Instruction Partners support of school-based administrators</li> <li>● Step-backs to discuss trends, data, data-aligned goals, stamp milestones, elevate wins, address challenges, and align on the next steps in service of the effective implementation of HQIM</li> </ul>	<p>\$29,940 per school</p>

\*Cost may incur additional fees if more than said number of participants

# Kendall Hunt Publishing

## Math

Illustrative Mathematics (Kendall Hunt) Grades K-8, Algebra 1, Geometry, Algebra 2

Contact Information
Meg Yeakey, K-12 Professional Learning Manager <a href="mailto:myeakey@kendallhunt.com">myeakey@kendallhunt.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><u>Teaching: Planning and Pedagogy</u></p> <p><b>IM Teach &amp; Learn Module</b> – 2 Day (consecutive days) Onsite or Virtual, prior to start of school year. <i>Leaders encouraged to attend Teach &amp; Learn Modules alongside teachers.</i></p> <p><b>Day 1:</b></p> <ul style="list-style-type: none"> <li>● Part 1: Experiencing Problem-based Instruction – experience the components to a lesson and then examine the structure of a lesson, the purpose of each component, and how the overarching design structure plays out in the curriculum. Name the components of the curriculum that are helpful for planning and locate resources for planning and teaching with IM 6-12.</li> <li>● Part 2: Inviting Student Thinking - Describe instructional routines and how they help students play with mathematical ideas, learn by collaborating with each other and listen, response to and value each other’s thinking. Practice recording student thinking for all to see.</li> </ul> <p><b>Day 2:</b></p> <ul style="list-style-type: none"> <li>● Part 3: Enhancing Access to Mathematics – Locate resources and opportunities to enhance access and challenge for students with disabilities and English learners. Establish norms that build a positive mathematical community.</li> </ul>	<p>\$30,000 Onsite package price/ per Group #25 participant max.</p> <p>\$18,000 Virtual Package price/ per Group #25 participant max.</p> <p>Teach &amp; Learn 8 synchronous hours (four virtual 2-hour modules)</p> <p>Virtual Workshops each: 1 virtual module</p>

- Part 4: Teaching a Unit – Begin to plan a unit and a lesson using the curriculum materials. Explain the purposes of different assessments and identify multiple opportunities for assessment within the curriculum. Locate and use curriculum resources to support planning.

**Focus on Planning and Pacing** –1 day Onsite (one 3-hour module and one 3-hour Teacher Collaboration session with three grade levels together)

- Describe how cool-downs formatively assess lesson learning goals.
- Anticipate student responses for cool-downs.
- Make connections between cool-downs and current and upcoming lessons.
- Recognize the value of using a protocol for making sense of student work.
- Adjust warm-ups and activity launches or syntheses based on class responses to a cool-down.

Teacher Collaboration Planning with all grade level groups – Afternoon Sessions

Leading IM Implementation

**IM Teach and Learn Module** – See description above.

This two-day learning professional learning can be participated in by leaders in two ways:

1. Join teacher learning event – Teach & Learn
2. Schedule Leader learning event – Teach & Learn – with your leader team attending.

\*IM Teach & Learn Module is prerequisite for all Illustrative Mathematics workshop events.

**Problem-based Learning Structures and Beliefs (1 & 2 of 6 Series)**

● **Part 1: Examining Structures and Beliefs**

○ Half-day (3-hour Module Onsite)

- Identify opportunities for students to learn mathematical ideas through the experience of solving problems.
- Recognize how the overarching design structure plays out in the curriculum.
- Examine the structure of a lesson and the purpose of each component.
- Describe norms that build a positive, inclusive mathematical community.

● **Part 2: Observing in a Problem-based Classroom**

○ Half-day (3-hour Module Onsite)

- Describe what problem-based teaching and learning looks like.
- Recognize observable student actions during problem-based learning.
- Connect intentional teacher moves to observable student actions.

**Leaders can participate in the Teach & Learn Modules alongside their teachers.**

and 3 grade-level  
Teacher Collaboration  
sessions

**Leader Modules: Coaching Problem-Based Teaching & Learning – Part 1 and Part 2 (1 Day, 2 - 3 hour Modules Onsite)**

**Note:** Eight 3-hour modules comprise four 6-hour days. It is important to do the modules in order, but the days do not need to be consecutive. All modules in Leader Learning Series may be implemented all in year one of implementation. District Choice.

## Ongoing Support Package

Package Description and Services	Pricing Information
<p><u>Ongoing Learning Workshops</u></p> <p><b>Focus on Mathematical Discourse 1</b> – 1 day Onsite (one 3-hour module and one 3-hour Teacher Collaboration session with three grade levels together)</p> <ul style="list-style-type: none"><li>● Practice using student thinking to drive learning.</li><li>● Try the first practice from the <i>5 Practices for Productive Mathematics Discussion</i>. Anticipate student thinking, Select and sequence student work.</li><li>● Plan for activity synthesis.</li></ul> <p>Teacher Collaboration Planning with all grade level groups – Afternoon Sessions</p> <p><b>Virtual</b> 8 synchronous hours (four virtual 2-hour modules)</p> <p><b>Focus on Instructional Routines</b></p> <p>One-day (3-hour Module Onsite and one 3-hour Teacher Collaboration session with three grade levels together.)</p> <ul style="list-style-type: none"><li>● Summarize the structure, value, and potential purpose of several instructional routines in the curriculum.</li><li>● Use the structure of an instructional routine to plan for implementation.</li><li>● Connect the design of an instructional routine to the learning goals of a lesson.</li></ul> <p>Teacher Collaboration Planning with all grade level groups – Afternoon Sessions</p> <p><b>Focus on Mathematical Language Access 1</b></p> <p>One-day (3-hour Module Onsite and one 3-hour Teacher Collaboration session with three grade levels together.)</p>	<p>\$20,000 Onsite/Virtual</p> <p>per Group #25 participant max.</p>

Teachers explore Co-Craft Questions, Stronger and Clearer Each Time, Collect and Display, Three Reads (onsite only), and Discussion Supports (onsite only).

- Explain how learning mathematics is a language-demanding activity for all students.
- Describe how Mathematical Language Routines (MLRs):
  - foster mathematical understanding
  - promote language development
  - provide access to the problem
  - support collaborative work
- Prepare for the successful use of MLRs.

Teacher Collaboration Planning with all grade level groups – Afternoon Sessions

### Leading IM Implementation

#### **Problem-based Learning Structures and Beliefs (3 & 4 of 6 Series)**

- **Part 3: Valuing Student Thinking**

- Half-day 3 hour module
  - Describe structures within IM Math that can be leveraged with teachers to foster classrooms where student thinking drives the learning.
  - Recognize teacher moves that reflect a classroom where everyone is curious about each other’s thinking.
  - Prepare to coach teachers to identify promising attributes of student thinking.

- **Part 4: Enhancing Access and Challenge for All Students**

- Half-day 3 hour module
  - Describe how the principles of Universal Design for Learning can be used as a framework for supporting access and challenge.
  - Describe how MLRs promote mathematical language use and development.

**Leaders may choose to complete all leader modules in the series in the initial implementation year. Implementation is flexible.**

**Leader Modules: Coaching Problem-Based Teaching & Learning – Part 3 and Part 4 (1 Day, 2 - 3 hour Modules)**

## **Establishing and Sustaining Professional Learning Structures Package**



Package Description and Services	Pricing Information
<p><b><u>Sustaining Professional Learning</u></b></p> <p><b>Focus on Teaching and Learning</b>            One-day (3-hour Module Onsite and one 3-hour Teacher Collaboration session with three grade levels together.)</p> <ul style="list-style-type: none"> <li>● Identify IM Math structures that inspire curiosity and invite each student into grade-level mathematics.</li> <li>● Use curriculum structures to position students as authors of important mathematical ideas.</li> <li>● Recognize contexts in a lesson that can be adjusted to inspire curiosity and value our students’ experiences.</li>   <li>● For each adjustment, identify and retain the important mathematical ideas of the lesson.</li> </ul> <p>Teacher Collaboration Planning with all grade level groups – Afternoon Sessions</p> <p><b>Leaders are encouraged to participate in the Teach &amp; Learn Modules alongside their teachers.</b></p> <p><b>Focus on Mathematical Language Access 2</b>            One-day 3-hour Module Onsite and one 3-hour Teacher Collaboration session with three grade levels together.)</p> <ul style="list-style-type: none"> <li>● Teachers explore Clarify, Critique, Correct; Information Gap; Compare and Connect.               <ul style="list-style-type: none"> <li>○ Explain how learning mathematics is a language-demanding activity for all students.</li> <li>○ Describe how Mathematical Language Routines (MLRs):                   <ul style="list-style-type: none"> <li>■ foster mathematical understanding</li> <li>■ promote language development</li> <li>■ provide access to the problem</li> <li>■ support collaborative work</li> </ul> </li> <li>○ Prepare for the successful use of MLRs.</li> </ul> </li> </ul> <p>Teacher Collaboration Planning with all grade level groups – Afternoon Sessions</p> <p><b>Focus on Mathematical Discourse 2</b>            One-day 3-hour Module Onsite and one 3-hour Teacher collaboration session with three grade levels together.)</p> <ul style="list-style-type: none"> <li>● Paraphrase the key ideas of each of the 5 Practices named in the framework for productive discussions.               <ul style="list-style-type: none"> <li>○ Explain the teacher’s role in orchestrating discussions, both in planning and during the lesson.                   <ul style="list-style-type: none"> <li>■ Give examples of how the materials support teacher planning for orchestrating discussions.</li> <li>■ Articulate how the framework supports student understanding through discourse.</li> </ul> </li> </ul> </li> </ul> <p>Teacher Collaboration Planning with all grade level groups – Afternoon Sessions</p>	<p style="text-align: center;">\$20,000 Onsite/Virtual</p> <p style="text-align: center;">per Group #25 participant max.</p>

Leading IM Implementation

**Problem-based Learning Structures and Beliefs (5 & 6 of 6 Series)**

**Part 5: Coaching with Universal Design for Learning**

Half -day 3 hour module

- Use the principles of Universal Design for Learning as a framework for supporting access.
- Locate resources and describe coaching moves that support teachers with providing access for students.

**Part 6: Facilitating Instructional Decision-Making with IM Resources**

Half-day 3 hour module

- Identify opportunities for supporting teacher learning.
- Connect opportunities for supporting teacher learning to resources that can be used during collaborative planning, ongoing professional learning, and individual coaching.
- Locate resources for supporting teachers available from IM.

**Leaders may choose to complete all leader modules in the series in the initial implementation year. Implementation is flexible.**

**Leader Modules: Coaching Problem-Based Teaching & Learning – Part 5 and Part 6 (1 Day, 2 - 3 hour Modules)**

\*Cost may incur additional fees if more than said number of participants

# Leading Educators

## Math

Illustrative Mathematics (Kendall Hunt) Grades 6-8, Algebra 1, Geometry, Algebra 2

Contact Information
Lauren Mulcahy, <a href="mailto:lmulcahy@leadingeducators.org">lmulcahy@leadingeducators.org</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p>As a result of the support in this package:</p> <ul style="list-style-type: none"> <li>● Stakeholders can articulate the new curriculum’s approach and alignment with the district’s vision of excellent teaching and learning</li> <li>● Participating schools reach level 2 of the <a href="#">Curriculum Implementation Scale</a></li> </ul> <p>ACTIVITIES</p> <ul style="list-style-type: none"> <li>● Three co-planning meetings with system leaders to ensure the summer learning experience aligns with system instructional priorities and addresses unique system context</li> <li>● Three-day summer learning experience with teachers and school leaders               <ul style="list-style-type: none"> <li>○ <b>Teachers (two days)</b> <ul style="list-style-type: none"> <li>■ Deep dive on the components and structure of the new curriculum and assessment with an emphasis on the content and standards in the first two units or modules</li> <li>■ Unit and lesson internalization protocols</li> <li>■ Examining connections with the new curriculum and dismantling biases that will inhibit its use</li> </ul> </li> <li>○ <b>Leaders (one day)</b> <ul style="list-style-type: none"> <li>■ Understanding the approach and structure of the curriculum</li> <li>■ Exploring year one implementation priorities and key indicators of success</li> </ul> </li> </ul> </li> <li>● Monthly school-based coaching with Instructional Leadership Teams (ILT) at up to 10 schools (alternating in-person and virtual)</li> <li>● Internalizing, norming around, and prioritizing implementation indicators</li> <li>● Giving effective curriculum- and content-specific feedback</li> </ul>	<p>\$25,000 per school</p>

<ul style="list-style-type: none"> <li>● Develop a school-specific theory of action for year one implementation, including measures of success, key leader actions, and opportunities to document progress and action steps</li> <li>● Progress monitoring <ul style="list-style-type: none"> <li>○ Three school walkthroughs with a focus on practicing identifying strengths and challenges with implementation and generating evidence-based feedback</li> <li>○ Three half-day virtual retreats with system and school leaders to formally pull up on progress and troubleshoot challenges through a synthesis of coaching, participant feedback, and school walkthrough data</li> </ul> </li> </ul> <p><b>DELIVERABLES</b></p> <ul style="list-style-type: none"> <li>● Unit and lesson internalization protocol</li> <li>● Unit 1 internalization training, including lesson arcs within the unit or module and prioritized learning points to ground data reflection and complement ongoing data-driven instruction</li> <li>● A set of curriculum-specific classroom indicators for implementation</li> <li>● School-specific theories of action for year one implementation</li> </ul> <p><b>INVESTMENT</b></p> <p>The above activities, which include the dedicated capacity and expertise of a Leading Educators project team as well as operational expenses, total \$250,000 or \$25,000 per school for one content area (e.g. ELA, math, or science). Additional schools may be added in groups of 10 for maximum cost efficiency and to keep the cost per school the same or even lower than the per school price below, but Leading Educators can provide customized price quotes for varying school numbers. Please note that event expenses such as venue space and participant food are not included and would be an additional cost.</p>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p>As a result of the support in this package:</p> <ul style="list-style-type: none"> <li>● School and system conditions for effective curriculum implementation improve</li> <li>● Schools reach level 3 of the <a href="#">Curriculum Implementation Scale</a></li> </ul> <p><b>ACTIVITIES</b></p> <ul style="list-style-type: none"> <li>● Four co-planning meetings with system leaders to ensure the summer learning experience aligns with system instructional priorities and addresses unique system context</li> <li>● Three-day summer learning experience with teachers and school leaders <ul style="list-style-type: none"> <li>○ <b>Teachers (two days)</b></li> </ul> </li> </ul>	<p>\$30,000 per school</p>

- Leveraging curriculum tools and components to accelerate learning, including scaffolding, meeting the needs of diverse learners, and strategic data collection

- **Leaders (one day)**

- Understanding key data collection embedded in curriculum structure and curricular tools to accelerate learning

- Two-day virtual new teacher catch-up learning experience (mix of synchronous and asynchronous)

- Deep dive on the components and structure of the new curriculum and assessment with an emphasis on the content and standards in the first two units or modules
  - Unit and lesson internalization protocols
  - Examining equity connections with the new curriculum and dismantling biases that will inhibit its use

- Monthly school-based coaching with Instructional Leadership Teams (ILT) at up to 10 schools (alternating in-person and virtual)

- Internalizing, norming around, and prioritizing implementation indicators
  - Giving effective curriculum- and content-specific feedback
  - Develop and track a school-specific theory of action for implementation, including measures of success, key leader actions, and opportunities to document progress and action steps

- Assess system conditions and recommend action steps

- Administer Leading Educators' system conditions assessment - which tracks the presence of the conditions needed for effective curriculum implementation and professional learning in schools - at the beginning of the school year and the end of the school year
  - Present a report with the findings from the assessment and recommendations for priority conditions to address along with suggested actions

- Progress monitoring

- Three school walkthroughs with a focus on practicing identifying strengths and challenges with implementation and generating evidence-based feedback
  - Three half-day virtual retreats with system and school leaders to formally pull up on progress and troubleshoot challenges through a synthesis of coaching, participant feedback, and school walkthrough data

#### DELIVERABLES

- Introductory training on curriculum for new teachers (district can use in future years)
- School-specific theories of action for implementation with progress monitoring protocols
- Systems conditions report and recommendations

#### INVESTMENT

The above activities, which include the dedicated capacity and expertise of a Leading Educators project team as well as operational expenses, total \$300,000 or \$30,000 per school for one content area (e.g. ELA, math, or science). Additional schools may be added in groups of 10 for maximum cost efficiency and to keep the cost per school the same or even lower than the per school price below, but Leading Educators can provide customized price quotes for

varying school numbers. Please note that event expenses such as venue space and participant food are not included and would be an additional cost.

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p>As a result of this package:</p> <ul style="list-style-type: none"> <li>● School and system conditions for effective curriculum implementation improve</li> <li>● Schools reach level 4 of the <a href="#">Curriculum Implementation Scale</a></li> <li>● Leaders develop internal capacity to maintain and improve the professional learning system</li> </ul> <p>ACTIVITIES</p> <ul style="list-style-type: none"> <li>● Four co-planning meetings with system leaders to ensure the summer learning experience aligns with system instructional priorities and addresses unique system context</li> <li>● Three-day summer learning experience with school-based ILTs               <ul style="list-style-type: none"> <li>○ Understanding effective professional learning and the conditions that enable it</li> <li>○ Preparing to implement curriculum-specific, job-embedded professional learning in collaborative planning spaces</li> </ul> </li> <li>● Two-day virtual new teacher catch-up learning experience (mix of synchronous and asynchronous)               <ul style="list-style-type: none"> <li>○ Deep dive on the components and structure of the new curriculum and assessment with an emphasis on the content and standards in the first two units or modules</li> <li>○ Unit and lesson internalization protocols</li> <li>○ Examining equity connections with the new curriculum and dismantling biases that will inhibit its use</li> </ul> </li> <li>● Design of curriculum-specific professional learning for school-based instructional leaders to deliver to teachers               <ul style="list-style-type: none"> <li>○ Yearlong adult learning curriculum based on student-facing materials</li> <li>○ Includes all slide decks, facilitator scripts, and resources for delivering learning in collaborative planning spaces with teachers</li> <li>○ Monthly school-based coaching with Instructional Leadership Teams (ILT) at up to 10 schools (alternating in-person and virtual)</li> <li>○ Planning and preparing to deliver school-based professional learning cycles</li> <li>○ Internalizing, norming around, and prioritizing implementation indicators</li> <li>○ Giving effective curriculum- and content-specific feedback</li> </ul> </li> <li>● Assess system conditions and recommend action steps</li> </ul>	<p>\$30,000 per school</p>

- Administer Leading Educators' system conditions assessment - which tracks the presence of the conditions needed for effective curriculum implementation and professional learning in schools - at the beginning of the school year and the end of the school year
  - Present a report with the findings from the assessment and recommendations for priority conditions to address along with suggested actions
- Progress monitoring
  - Three school walkthroughs with a focus on practicing identifying strengths and challenges with implementation and generating evidence-based feedback
  - Three half-day virtual retreats with system and school leaders to formally pull up on progress and troubleshoot challenges through a synthesis of coaching, participant feedback, and school walkthrough data

**DELIVERABLES**

- Introductory training on curriculum for new teachers (district can use in future years)
- School-specific theories of action for implementation with progress monitoring protocols
- Systems conditions report and recommendations
- One year's worth of job-embedded, curriculum-specific professional learning materials (slide decks, facilitator scripts, other resources)

**INVESTMENT**

The above activities, which include the dedicated capacity and expertise of a Leading Educators project team as well as operational expenses, a total of \$300,000 or \$30,000/per school for the support in one content area (e.g. ELA, math, or science) and an additional system fee of \$25,000 for the adult learning curriculum for one year. The district would retain editable versions of all materials needed to deliver school-based professional learning cycles and be able to share, adapt, and use them freely (except for commercial sale) in perpetuity. Additional schools may be added in groups of 10 for maximum cost efficiency and to keep the cost per school the same or even lower than the per school price below, but Leading Educators can provide customized price quotes for varying school numbers. Please note that event expenses such as venue space and participant food are not included and would be an additional cost.

\*Cost may incur additional fees if more than said number of participants

# Open Up Resources

## Math

Open Up Resources Illustrative Math, Grades 6-8

Contact Information
Morgan Stipe, Director of Professional Learning, <a href="mailto:morgan.stipe@openup.org">morgan.stipe@openup.org</a> , <a href="mailto:professional.learning@openup.org">professional.learning@openup.org</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Facilitated Launch</b> (2-day on-site launch workshop) \$9500</p> <p><b>On-site Professional Learning Support</b> (One 2-day site-visits per year) \$9500 Up to 1 school/day per facilitator On-site support may include:</p> <ul style="list-style-type: none"><li>● Modeling 2–3 lessons in classrooms – as a teacher, as a co-teacher, as a guest teacher to demonstrate a routine</li><li>● Walking alongside peer teachers, coaches, and administrators to look for implementation celebrations and next steps</li><li>● Engage educators in curriculum-aligned workshops and workshops supporting best teaching practices</li><li>● Working with teachers in Teacher Collaboration (TC) to debrief observed or modeled lessons, plan upcoming lessons or units, data to inform instruction, create or align with common formative (daily) and/or summative assessments, and more</li></ul> <p><b>Grade-level or Grade-band Teacher Collaboration (TC)</b> (Ten 1-hour virtual sessions) \$6000 Up to 30 participants per session Meet on these topics for just-in-time, customizable support:</p> <ul style="list-style-type: none"><li>● Effective Planning with Open Up Resources Illustrative Math 6–8 Math</li><li>● Unpacking an Open Up Resources Illustrative Math Unit</li><li>● Leveraging the Warm-Up to Support ALL Learners</li></ul>	<p>\$26,200 (Up to 30 participants per facilitator)</p>



<ul style="list-style-type: none"> <li>● Planning with Formative Feedback</li> <li>● Differentiation with Open Up Resources Illustrative Math</li> <li>● Pacing Challenges</li> <li>● Supporting multilingual learners</li> <li>● Instructional Routines with Impact</li> <li>● Question + Answer</li> <li>● And more!</li> </ul> <p><b>Coaches and District Leadership Virtual Training and Support</b> (2 hours of virtual support) \$1200</p> <ul style="list-style-type: none"> <li>● Curriculum Overview and look-fors</li> <li>● Support with Pacing</li> <li>● Materials and Website Navigation</li> </ul>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Facilitated Launch</b> (2-day on-site launch workshop) \$9500</p> <p><b>Back-to-School Deeper Dive Sessions</b> (1-day on-site workshop) \$5000            Select from Professional Learning Workshops below (2–3 hours)</p> <ul style="list-style-type: none"> <li>● Amplifying Discourse with Math Language Routines (MLRs)</li> <li>● Building Community with OUR Illustrative Math 6–8 Math</li> <li>● Engaging Students with Instructional Routines</li> <li>● Making Math Accessible with Anchor Charts</li> <li>● Standards for Mathematical Practice in a Problem-Based Curriculum</li> <li>● Teaching through Strengths-based and Culturally Responsive Lenses</li> <li>● The 5 Practices for Productive Math Discussions</li> <li>● Using Math Models to Develop Conceptual Understanding of (Base-10, Fractions, Area, Expressions, and Equations)</li> <li>● Vertical Progressions: Proportional Relationships (6–8)</li> </ul> <p><b>On-site Professional Learning Support</b> (One 1-day site visit per year) \$5000            Up to 1 school/day per facilitator            On-site support may include:</p>	<p>\$25,500            (Up to 30 participants per facilitator)</p>

<ul style="list-style-type: none"> <li>● Modeling 2–3 lessons in classrooms – as a teacher, as a co-teacher, as a guest teacher to demonstrate a routine</li> <li>● Walking alongside peer teachers, coaches, and administrators to look for implementation celebrations and next steps</li> <li>● Engage educators in curriculum-aligned workshops and workshops supporting best teaching practices</li> <li>● Working with teachers in Teacher Collaboration (TC) to debrief observed or modeled lessons, plan upcoming lessons or units, data to inform instruction, create or align with common formative (daily) and/or summative assessments, and more</li> </ul> <p><b>Quarterly/Monthly Grade-level or Grade-band Teacher Collaboration</b> (Eight 1-hour virtual sessions) \$4800 Meet on these topics for just-in-time, customizable support:</p> <ul style="list-style-type: none"> <li>● Effective Planning with Open Up Resources Illustrative Math</li> <li>● Unpacking an Open Up Resources Illustrative Math Unit</li> <li>● Leveraging the Warm-Up to Support ALL Learners</li> <li>● Planning with Formative Feedback</li> <li>● Differentiation with Open Up Resources Illustrative Math</li> <li>● Pacing Challenges</li> <li>● Supporting multilingual learners</li> <li>● Instructional Routines with Impact</li> <li>● Question + Answer</li> <li>● And more!</li> </ul> <p><b>Coaches and District Leadership Virtual Training and Support</b> (2 hours of virtual support) \$1200</p> <ul style="list-style-type: none"> <li>● Curriculum Overview and look-fors</li> <li>● Support with Pacing</li> <li>● Materials and Website Navigation</li> </ul>	
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## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Asynchronous Launch Course</b> \$299/educator (not added into package pricing)</p> <p><b>Back-to-School Deeper Dive Sessions</b> (1-day on-site workshop) \$5000 Select from Professional Learning Workshops below (2–3 hours)</p>	<p>\$22,900 (Up to 30 participants per facilitator)</p>

- Amplifying Discourse with Math Language Routines (MLRs)
- Building Community with OUR Illustrative Math 6–8 Math
- Centers: HIVES of Learning
- Engaging Students with Instructional Routines
- Making Math Accessible with Anchor Charts
- Standards for Mathematical Practice in a Problem-Based Curriculum
- The 5 Practices for Productive Math Discussions
- Using Math Models to Develop Conceptual Understanding of (Base-10, Fractions, Area, Expressions, and Equations)
- Vertical Progressions: Proportional Relationship (6–8)

**On-site Professional Learning Support** (One 2-day site visit per year) \$9,500

Up to 1 school/day per facilitator

On-site support may include:

- Modeling 2–3 lessons in classrooms – as a teacher, as a co-teacher, as a guest teacher to demonstrate a routine
- Walking alongside peer teachers, coaches, and administrators to look for implementation celebrations and next steps
- Engage educators in curriculum-aligned workshops and workshops supporting best teaching practices
- Working with teachers in Teacher Collaboration (TC) to debrief observed or modeled lessons, plan upcoming lessons or units, data to inform instruction, create or align with common formative (daily) and/or summative assessments, and more

**Quarterly/Monthly Grade-level or Grade-band Teacher Collaboration** (Eight 1-hour virtual sessions) \$4800

Meet on these topics for just-in-time, customizable support:

- Effective Planning with Open Up Resources Illustrative Math 6–8 Math
- Unpacking an Open Up Resources Illustrative Math Unit
- Leveraging the Warm-Up to Support ALL Learners
- Planning with Formative Feedback
- Differentiation with Open Up Resources
- Pacing Challenges
- Supporting multilingual learners
- Instructional Routines with Impact
- Question + Answer
- And more!

**Coaches and District Leadership Virtual Training and Support** (2 hours of virtual support) \$1200

- Curriculum Overview and look-fors

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| <ul style="list-style-type: none"><li>● Support with Pacing</li><li>● Materials and Website Navigation</li></ul> |  |
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\*Cost may incur additional fees if more than said number of participant

# TNTP

## Math

Illustrative Mathematics (Kendall Hunt) Grades 6-8, Algebra 1, Geometry, Algebra 2

Contact Information
Andrew Vaughan (Partner, TNTP) <a href="mailto:andrew.vaughan@tntp.org">andrew.vaughan@tntp.org</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Initial One-Day Professional Learning Training Sessions for Teachers &amp; Leaders (in-person)</b></p> <ul style="list-style-type: none"><li>● Introduction to Illustrative Math - Familiarization with Illustrative Math Curriculum, including:<ul style="list-style-type: none"><li>○ Connection between IM and state standards</li><li>○ Learning progression throughout IM</li><li>○ Key components and features of lessons (Diagnostic, Launch Activity, Practice, Synthesis, Exit Ticket)</li></ul></li><li>● Preparing for IM: Internalizing Content, including:<ul style="list-style-type: none"><li>○ Unit unpacking and standards alignment</li><li>○ Prioritizing the most important content</li><li>○ Internalization Best Practices</li><li>○ Instructional Best Practices</li></ul></li></ul> <p><b>Initial One-Day Professional Learning Training Sessions for Leaders (in-person)</b></p> <ul style="list-style-type: none"><li>● Internalize Curriculum-Specific Instruction Look Fors</li><li>● Plan for implementation challenges</li><li>● Prepare to observe classrooms implementing IM</li></ul> <p><b>Leader Coaching</b></p> <ul style="list-style-type: none"><li>● Implementation Supports Monthly Training, including:<ul style="list-style-type: none"><li>○ Unpacking and understanding upcoming IM content</li><li>○ Practice using a curriculum-specific instructional look for tool</li></ul></li><li>● Monthly side-by-side classroom observations and coaching cycles with teachers</li><li>● Strategic planning in response to classroom observations and implementation progress</li></ul>	<p>The pricing below includes nine-months of support for up to 15 participants beginning August 1st.</p> <p>\$29,945 per school</p>

● Regular check-ins with school and system leaders	
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### Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Monthly (in-person) Professional Learning Training Sessions for Teachers</b></p> <ul style="list-style-type: none"> <li>● Build investment in collaborative planning as an opportunity to create a community of learning</li> <li>● Review curriculum-embedded Unit Guides to make connections to the standards and identify the most important learning</li> <li>● Analyze student work from the curriculum and plan to adjust instruction accordingly</li> <li>● Plan to teach lessons leveraging IM instructional routines</li> <li>● Direct one-on-one coaching cycles provided by TNTP including observation, feedback, debriefing, and implementation supports</li> </ul> <p><b>Monthly (in-person) Professional Learning Training Sessions for Leaders</b></p> <ul style="list-style-type: none"> <li>● Practice leading collaborative planning sessions focused on unit preparation and lesson study</li> <li>● Explore change management principles, focusing on technical and adaptive change</li> <li>● Ongoing classroom observations and debriefs to action plan around findings</li> <li>● Understand the components of the coaching cycle and practice coaching conversations</li> <li>● Connect student learning to Curriculum-Specific Instruction Look Fors</li> <li>● Draft a year-long coaching strategy, including a professional learning trajectory, quarterly learning walks, a tiered teacher coaching calendar, and quarterly data analysis stepbacks</li> <li>● Monthly side-by-side classroom observations and coaching cycles</li> <li>● Strategic planning in response to classroom observations and implementation progress</li> <li>● Regular check-ins with school and system leaders</li> </ul>	<p>The pricing below includes nine-months of support for up to 15 participants beginning August 1st.</p> <p>\$29,945 per school</p>

### Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Monthly (in-person) Professional Learning Training Sessions for Teachers &amp; Leaders</b></p> <ul style="list-style-type: none"> <li>● Regular check-ins with school and system leaders</li> </ul>	<p>The pricing below includes</p>

<ul style="list-style-type: none"> <li>● Ongoing classroom observations and debriefs to action plan around findings</li> <li>● Quarterly progress monitoring observations to collect instructional trends</li> <li>● Quarterly stepbacks to analyze trends in observations, make connections to student assessment data, identify priorities, and plan for improvement strategies</li> <li>● Support to identify and train teacher leaders to lead community planning and conduct classroom observations</li> <li>● Explore change management principles, focusing on technical and adaptive change</li> <li>● Planning support for teacher professional learning days</li> </ul>	<p>nine-months of support for up to 15 participants beginning August 1st.</p> <p>\$29,945 per school</p>
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\*Cost may incur additional fees if more than said number of participants

# The ASSISTments Foundation

## Math

Illustrative Mathematics (Kendall Hunt) Grades 6-8, Algebra 1, Geometry, Algebra 2

Contact Information
Janet Pinto, <a href="mailto:janet.pinto@assistments.org">janet.pinto@assistments.org</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information	
<p><b>Getting Started for Teachers</b> Set your teachers up for success with ASSISTments from the start. In this package, teachers learn how to enhance the implementation of the IM curriculum with immediate student feedback and actionable data for teachers provided by ASSISTments. Teachers attend workshops to learn the basics about how ASSISTments work and how to use the data. Then they receive ongoing support via check-ins throughout the school year to support their fidelity implementation as well as additional flexible support as needed.</p> <p>This package includes a comprehensive <b>three-hour onboarding workshop</b> and on-demand support, ensuring a strong foundation.</p> <ul style="list-style-type: none"> <li>● Teacher Onboarding Workshop</li> <li>● Workshop: Differentiating with ASSISTments Data               <ul style="list-style-type: none"> <li>○ <b>75-minute interactive session</b> for up to 20 participants per facilitator.</li> <li>○ This advanced workshop is designed for teachers who are familiar with the basics of ASSISTments and are eager to enhance their skills.</li> <li>○ Interpreting Assignment Reports: Learn to draw actionable conclusions from assignment data to inform your instructional decisions.</li> <li>○ Implementing Data Review Routines: Establish effective routines for regularly reviewing and analyzing student data.</li> <li>○ Utilizing the Content Library: Discover strategies to leverage the ASSISTments content library for providing targeted practice tailored to student needs.</li> </ul> </li> </ul>	1-15 participants	\$3500
	16-50 participants	\$300 per participant
	51-75 participants	\$250 per participant



<ul style="list-style-type: none"> <li>● Up to <b>10 hours of flexible support</b> for teachers</li> <li>● <b>Monthly coaching check-ins</b> with instructional leadership to support action planning around how best to support teachers in the fidelity implementation of ASSISTments.</li> </ul> <p><i>All packages include access to the ASSISTments Teacher Academy for any time on-demand quick bite videos.</i></p>		
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## Ongoing Support Package

Package Description and Services	Pricing Information	
<p><b>Support Ongoing Success with ASSISTments</b> Accelerate your school and district progress with comprehensive support. In your second year of implementation of Illustrative Mathematics with ASSISTments, build on initial progress to deepen the impact of ASSISTments on teaching and learning in your school or district. This package includes workshops for teachers that strengthen their initial implementation of the platform as well as support for new teachers around basic functionality and a refresher for those who need it. This, coupled with quarterly support for instructional leadership and access to our usage data dashboard is designed to help instructional leaders monitor existing teacher routines to celebrate champions and identify areas in which teachers need additional support. Leaders are assigned a dedicated Success Manager to ensure continued, seamless implementation.</p> <ul style="list-style-type: none"> <li>● Teacher Onboarding Workshop for new teachers, refresher for others</li> <li>● Virtual Workshop: Facilitating Meaningful Math Discussions with the Assignment Report</li> <li>● <b>Implementation planning and quarterly check-ins</b> with designated school/district leadership to review progress data</li> <li>● Insights Hub Training Workshop</li> <li>● Insights Hub (School and District Data Dashboard) Configuration and access up to 5 seats</li> <li>● Up to <b>10 hours of flexible support</b> for teachers &amp; leaders</li> </ul> <p><i>All packages include access to the ASSISTments Teacher Academy for any time on-demand quick bite videos.</i></p>	1-15 participants	\$5500
	16-50 participants	\$450 per participant
	51-75 participants	\$400 per participant

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information	
<p><b>Year-Long Teacher and Administrator Support</b> Leverage the wealth of experience and diversity of approaches to ASSISTments among all of your teachers by helping them engage with each other to deepen their practice and further enhance the implementation of Illustrative Mathematics with ASSISTments. In this package, instructional leaders receive coaching and support along with continued access to usage data via the Insights Hub to support classroom observations and the development of high-impact teacher support. Teachers participate in <b>monthly or quarterly collaborative strategy sessions</b> to build community, leverage their existing experiences with the ASSISTments platform, and inspire each other around the usage of ASSISTments and the resulting data.</p> <ul style="list-style-type: none"> <li>● <b>3-hour teacher onboarding workshop</b> for new teachers</li> <li>● Full-year of implementation support for teachers via <b>monthly teacher professional learning</b> communication facilitated by ASSISTments</li> <li>● <b>Implementation planning and quarterly check-ins</b> with designated school/district leadership to review progress data</li> <li>● Insights Hub Training Workshop                             <ul style="list-style-type: none"> <li>○ Insights Hub (School and District Data Dashboard) Configuration and access up to 5 seats</li> </ul> </li> </ul> <p><i>All packages include access to the ASSISTments Teacher Academy for any time on-demand quick bite videos.</i></p>	1-15 participant s	\$6500
	16-50 participant s	\$400 per participant
	51-75 participant s	\$400 per participant

\*Cost may incur additional fees if more than said number of participants



# JUMP Math

## Math

### High-Quality Professional Learning Packages

# JUMP Math

## Math

JUMP Math, K-8

Contact Information
Amy Helmstetter, Director of Sales and Professional Learning, <a href="mailto:amy.helmstetter@jumpmath.org">amy.helmstetter@jumpmath.org</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Teachers</b> <b>Introduction to JUMP Math Workshop</b> (5 hours, virtual)</p> <ul style="list-style-type: none"><li>● Up to 30 teachers will receive a virtual workshop over one or two days to familiarize themselves with the curriculum components and structure. This includes an in-depth materials overview, unpacking the lesson plans and structure, and overview of the pacing and assessments.</li></ul> <p><b>Pacing and Planning Workshop</b> (2 hours, virtual)</p> <ul style="list-style-type: none"><li>● Number of hours may vary depending on participant group size and grade levels.</li><li>● Designed for small group pacing and lesson plan analysis. Teachers will have a strong understanding of how to create an individualized curriculum map for the year. Teachers will also analyze and practice planning with JUMP Math lessons.</li></ul> <p><b>Teacher Coaching and Support</b> (3 cycles, virtual)</p> <ul style="list-style-type: none"><li>● Up to 8 teachers per cycle will deepen their understanding of JUMP Math pedagogy as they engage in our POD cycles (plan, observe, debrief).</li><li>● Teachers will receive one on one coaching through individualized planning sessions, recorded observations, and personalized debriefing sessions.</li></ul> <p><b>Coaching and Support</b> (2 hours, virtual)</p> <ul style="list-style-type: none"><li>● May be used as individualized teacher support, collaborative planning, model lessons, focused work with lead teachers/coaches or administrators or Q&amp;A sessions.</li></ul> <p><b>Leaders</b> <b>POD Cycle Reflections</b> (3 meetings, virtual)</p>	\$17,000 per school

<ul style="list-style-type: none"> <li>● For each POD cycle, the JUMP Math professional learning specialist will meet with the math facilitator or administrators to discuss successes, trends, and areas for improvement.</li> </ul> <p><b>Partnership Meetings</b> (3 meetings, virtual)</p> <ul style="list-style-type: none"> <li>● School level check-ins that include action planning for long term and short-term goal setting, observation “look for” checklists, and PL reports with teacher survey results. This occurs in the beginning, middle, and end of the year.</li> </ul> <p><i>In-person professional learning and POD cycle options are available at an additional cost.</i></p>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Teachers</b></p> <p><b>Refresher to JUMP Math Workshop</b> (3 hours, virtual)</p> <ul style="list-style-type: none"> <li>● Up to 30 teachers will receive a virtual workshop to deepen their understanding of the JUMP Math curriculum components and structure. This includes a review of how to utilize bonus and extension questions, as well as reinforcing planning and teaching techniques.</li> <li>● Option to add 3 hours for any new teachers that need a condensed version of the initial workshop.</li> </ul> <p><b>Pacing and Planning Workshop</b> (1 hour, virtual)</p> <ul style="list-style-type: none"> <li>● Number of hours may vary depending on participant group size and grade levels.</li> <li>● Designed for small group pacing and lesson plan analysis. Teachers will have a strong understanding of how to create an individualized curriculum map for the year. Teachers will also analyze and practice planning with JUMP Math lessons.</li> <li>● Option to add a one on one or small group session intended for new teachers.</li> </ul> <p><b>Teacher Coaching and Support</b> (3 cycles, virtual)</p> <ul style="list-style-type: none"> <li>● Up to 8 teachers will deepen their understanding of JUMP Math pedagogy as they engage in our POD cycles (plan, observe, debrief).</li> <li>● Teachers will receive one on one coaching through individualized planning sessions, recorded observations, and personalized debriefing sessions.</li> </ul> <p><b>Workshop Trainings</b> (3 hours, virtual)</p> <ul style="list-style-type: none"> <li>● Choose 3: <ul style="list-style-type: none"> <li>○ Mental Math- Number Talks and Calendar Time</li> <li>○ Mental Math- Multiplication</li> <li>○ Cultivating Critical Thinkers</li> </ul> </li> </ul>	<p>\$16,500 per school</p>

- Utilizing Data Driven Instruction
- Bonus and Extension Questions

**Leaders**

**POD Cycle Reflections** (3 meetings, virtual)

- For each POD cycle, the JUMP Math professional learning specialist will meet with the math facilitator or administrators to discuss successes, trends, and areas for improvement.
- The JUMP Math professional learning specialist will provide feedback on learning walk recommendations and how to support teacher needs.
- The leadership will be provided with suggestions on best practices for identifying and leveraging teacher leaders.

**Partnership Meetings** (3 meetings, virtual)

- School level check-ins that include action planning for long term and short-term goal setting, observation “look for” checklists, and PL reports with teacher survey results. This occurs in the beginning, middle, and end of the year.

*In-person professional learning and POD cycle options are available at an additional cost.*

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Teachers</b></p> <p><b>Refresher to JUMP Math Workshop</b> (3 hours, virtual)</p> <ul style="list-style-type: none"> <li>● Up to 30 teachers will receive a virtual workshop to deepen their understanding of the JUMP Math curriculum components and structure. This includes a review of how to utilize bonus and extension questions, as well as reinforcing planning and teaching techniques.</li> <li>● Option to add 3 hours for any new teachers that need a condensed version of the initial workshop.</li> </ul> <p><b>Coaching and Support</b> (2 hours, virtual)</p> <ul style="list-style-type: none"> <li>● Individualized meetings with teachers to review curriculum maps, pacing throughout the year, and lesson planning.</li> <li>● Collaborative planning or data analysis sessions</li> <li>● New teacher support</li> <li>● Focused work with lead teachers/coaches or administrators</li> </ul> <p><b>Workshop Training</b> (3 hours, virtual)</p> <ul style="list-style-type: none"> <li>● Choose 3:</li> </ul>	<p>\$3,500 per school</p>

- Mental Math- Number Talks and Calendar Time
- Mental Math- Multiplication
- Cultivating Critical Thinkers
- Utilizing Data Driven Instruction
- Bonus and Extension Questions
- Planning and Pacing

**Leaders**

**Leadership Coaching and Support** (2 meetings, virtual)

- Planning sessions with leadership to ensure strategic use of professional learning days, teacher collaboration, planning time, and how to address specific walk-through principles.
- The JUMP Math professional learning specialist will provide feedback on learning walk recommendations and how to support teacher needs.
- The leadership will be provided with suggestions on best practices for identifying and leveraging teacher leaders.

**Partnership Meetings** (3 meetings, virtual)

- School level check-ins that include action planning for both long term and short-term goal setting, observation look for checklists, and PL reports with teacher survey results. This occurs in the beginning, middle, and end of the year.

*In-person professional learning and POD cycle options are available at an additional cost.*

\*Cost may incur additional fees if more than said number of participants



# Open Up Resources Math Math

High-Quality Professional Learning Packages

# Open Up Resources

## Math

Open Up Resources Math 2nd Edition, Grades 6-8

Contact Information
Morgan Stipe, Director of Professional Learning, <a href="mailto:morgan.stipe@openup.org">morgan.stipe@openup.org</a> , <a href="mailto:professional.learning@openup.org">professional.learning@openup.org</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Facilitated Launch</b> (2-day on-site launch workshop) \$9500</p> <p><b>On-site Professional Learning Support</b> (One 2-day site-visits per year) \$9500 Up to 1 school/day per facilitator On-site support may include:</p> <ul style="list-style-type: none"> <li>● Modeling 2–3 lessons in classrooms – as a teacher, as a co-teacher, as a guest teacher to demonstrate a routine</li> <li>● Walking alongside peer teachers, coaches, and administrators to look for implementation celebrations and next steps</li> <li>● Engage educators in curriculum-aligned workshops and workshops supporting best teaching practices</li> <li>● Working with teachers during teacher collaboration time to debrief observed or modeled lessons, plan upcoming lessons or units, data to inform instruction, create or align with common formative (daily) and/or summative assessments, and more</li> </ul> <p><b>Grade-level or Grade-band teacher collaboration time</b> (Ten 1-hour virtual sessions) \$6000 Up to 30 participants per session Meet on these topics for just-in-time, customizable support:</p> <ul style="list-style-type: none"> <li>● Effective Planning with Open Up Resources 6–8 Math</li> <li>● Unpacking an Open Up Math Unit</li> <li>● The Power of the Synthesis</li> <li>● Leveraging the Warm-Up to Support ALL Learners</li> </ul>	<p>\$26,200 per school (Up to 30 participants per facilitator)</p>

<ul style="list-style-type: none"> <li>● Planning with Formative Feedback</li> <li>● Differentiation with Open Up Resources</li> <li>● Pacing Challenges</li> <li>● Supporting multilingual learners</li> <li>● Instructional Routines with Impact</li> <li>● Question + Answer</li> <li>● And more!</li> </ul> <p><b>Coaches and District Leadership Virtual Training and Support</b> (2 hours of virtual support) \$1200</p> <ul style="list-style-type: none"> <li>● Curriculum Overview and look-fors</li> <li>● Support with Pacing</li> <li>● Materials and Website Navigation</li> </ul>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Facilitated Launch</b> (2-day on-site launch workshop) \$9500</p> <p><b>Back-to-School Deeper Dive Sessions</b> (1-day on-site workshop) \$5000            Select from Professional Learning Workshops below (2–3 hours)</p> <ul style="list-style-type: none"> <li>● Amplifying Discourse with Math Language Routines (MLRs)</li> <li>● Building Community with OUR 6–8 Math</li> <li>● Engaging Students with Instructional Routines</li> <li>● Making Math Accessible with Anchor Charts</li> <li>● Standards for Mathematical Practice in a Problem-Based Curriculum</li> <li>● Teaching through Strengths-based and Culturally Responsive Lenses</li> <li>● The 5 Practices for Productive Math Discussions</li> <li>● Using Math Models to Develop Conceptual Understanding of (Base-10, Fractions, Area, Expressions, and Equations)</li> <li>● Vertical Progressions: Concept of number (K–2), Fractional reasoning (3–5), Multiplicative Reasoning (3–5), Proportional Relationships (6–8)</li> </ul> <p><b>On-site Professional Learning Support</b> (One 1-day site visit per year) \$5000            Up to 1 school/day per facilitator</p>	<p>\$25,500 per school            (Up to 30 participants per facilitator)</p>

<p>On-site support may include:</p> <ul style="list-style-type: none"> <li>● Modeling 2–3 lessons in classrooms – as a teacher, as a co-teacher, as a guest teacher to demonstrate a routine</li> <li>● Walking alongside peer teachers, coaches, and administrators to look for implementation celebrations and next steps</li> <li>● Engage educators in curriculum-aligned workshops and workshops supporting best teaching practices</li> <li>● Working with teachers during teacher collaboration time to debrief observed or modeled lessons, plan upcoming lessons or units, data to inform instruction, create or align with common formative (daily) and/or summative assessments, and more</li> </ul> <p><b>Quarterly/Monthly Grade-level or Grade-band teacher collaboration time</b> (Eight 1-hour virtual sessions) \$4800 Meet on these topics for just-in-time, customizable support:</p> <ul style="list-style-type: none"> <li>● Effective Planning with Open Up Resources K–5 Math</li> <li>● Unpacking an Open Up Math Unit</li> <li>● The Power of the Synthesis</li> <li>● Leveraging the Warm-Up to Support ALL Learners</li> <li>● Planning with Formative Feedback</li> <li>● Differentiation with Open Up Resources</li> <li>● Pacing Challenges</li> <li>● Supporting multilingual learners</li> <li>● Instructional Routines with Impact</li> <li>● Question + Answer</li> <li>● And more!</li> </ul> <p><b>Coaches and District Leadership Virtual Training and Support</b> (2 hours of virtual support) \$1200</p> <ul style="list-style-type: none"> <li>● Curriculum Overview and look-fors</li> <li>● Support with Pacing</li> <li>● Materials and Website Navigation</li> </ul>	
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## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
Asynchronous Launch Course \$299/educator (not added into package pricing)	\$22,900 per school (Up to 30 participants)

**Back-to-School Deeper Dive Sessions** (1-day on-site workshop) \$5000

Select from Professional Learning Workshops below (2–3 hours)

- Amplifying Discourse with Math Language Routines (MLRs)
- Building Community with OUR 6–8 Math
- Centers: HIVEs of Learning
- Engaging Students with Instructional Routines
- Making Math Accessible with Anchor Charts
- Standards for Mathematical Practice in a Problem-Based Curriculum
- Teaching through Strengths-based and Culturally Responsive Lenses
- The 5 Practices for Productive Math Discussions
- Using Math Models to Develop Conceptual Understanding of (Base-10, Fractions, Area, Expressions, and Equations)
- Vertical Progressions: Concept of number (K–2), Fractional reasoning (3–5), Multiplicative Reasoning (3–5), Proportional Relationship (6–8)

**On-site Professional Learning Support** (One 2-day site visit per year) \$9,500

Up to 1 school/day per facilitator

On-site support may include:

- Modeling 2–3 lessons in classrooms – as a teacher, as a co-teacher, as a guest teacher to demonstrate a routine
- Walking alongside peer teachers, coaches, and administrators to look for implementation celebrations and next steps
- Engage educators in curriculum-aligned workshops and workshops supporting best teaching practices
- Working with teachers during teacher collaboration time to debrief observed or modeled lessons, plan upcoming lessons or units, data to inform instruction, create or align with common formative (daily) and/or summative assessments, and more

**Quarterly/Monthly Grade-level or Grade-band teacher collaboration time** (Eight 1-hour virtual sessions) \$4800

Meet on these topics for just-in-time, customizable support:

- Effective Planning with Open Up Resources 6–8 Math
- Unpacking an Open Up Math Unit
- The Power of the Synthesis
- Leveraging the Warm-Up to Support ALL Learners
- Planning with Formative Feedback
- Differentiation with Open Up Resources
- Pacing Challenges
- Supporting multilingual learners
- Instructional Routines with Impact

per facilitator)

- Question + Answer
- And more!

**Coaches and District Leadership Virtual Training and Support** (2 hours of virtual support) \$1200

- Curriculum Overview and look-fors
- Support with Pacing
- Materials and Website Navigation

\*Cost may incur additional fees if more than said number of participant

# Ready Classroom Mathematics

## Math

### High-Quality Professional Learning Packages

# Curriculum Associates, LLC

## Math

Ready Classroom Mathematics Grades K-8

Contact Information
Sales: Bruce Boyet, <a href="mailto:BBoyet@cainc.com">BBoyet@cainc.com</a> , Michelle Mastainich, <a href="mailto:MMastainich@cainc.com">MMastainich@cainc.com</a> , Charles James, <a href="mailto:CJames@cainc.com">CJames@cainc.com</a> , Kevin Englande, <a href="mailto:KEnglande@cainc.com">KEnglande@cainc.com</a>
Professional Learning Content: Judy Licata, <a href="mailto:JLicata@cainc.com">JLicata@cainc.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Introducing the i-Ready Classroom Mathematics Program</b> (minimum 5 sessions)</p> <p><b>Leaders:</b> Leading an <i>i-Ready Classroom Mathematics</i> Implementation I</p> <p><b>Teachers:</b> Preparing to Teach i-Ready Classroom Mathematics</p> <ul style="list-style-type: none"><li>● Outcomes<ul style="list-style-type: none"><li>○ Use the Teacher’s Guide to plan and implement i-Ready Classroom Mathematics instruction.</li><li>○ Introduce the Try–Discuss–Connect instructional framework by teaching Lesson 0 to establish a classroom where students make meaning of mathematics through purposeful conversation.</li></ul></li></ul> <p><b>Teachers:</b> Developing Mathematical Thinkers through Instructional Routines</p> <ul style="list-style-type: none"><li>● Outcomes:<ul style="list-style-type: none"><li>○ Draw connections between the Try-Discuss-Connect framework and mathematical practices.</li><li>○ Use the framework as a vehicle for developing conceptual understanding through shared student thinking, productive struggle, and authentic discourse.</li><li>○ Analyze student prerequisite data to determine how to address unfinished learning within grade-level instruction.</li></ul></li><li>● <b>Tailored Support:</b> provides opportunities to enhance and refine learning during site-based visits. These visits are designed in cooperation with leaders and coaches based on implementation goals and educator needs. Topics include:</li></ul>	\$11,500 per school



- Leadership classroom visits (geared toward math leads and coaches)
- Try-Discuss-Connect framework facilitation
- Differentiation strategies to accelerate learning
- Pacing support
- Side by side coaching (12+weeks)
- Implementation reflection . . . and more!

## Ongoing Support Package

Package Description and Services	Pricing Information
<p><i>*Build a bundle of three sessions per site.</i></p> <p><b>Leaders:</b> Practicing: Leading an <i>i-Ready Classroom Mathematics</i> Implementation II            Topics can include:</p> <ul style="list-style-type: none"> <li>● Leading the Shift to Student-Centered Learning</li> <li>● Applying the Try-Discuss-Connect Framework Classroom Visit Tool</li> <li>● Planning for Success</li> <li>● And more...</li> </ul> <p><b>Teachers (Tailored Support):</b> Our Practicing and Advanced professional learning sessions for teachers are designed to strengthen and expand implementation success and instructional excellence. Build your bundle around purposeful focus areas that align with your district and school goals, such as:</p> <ul style="list-style-type: none"> <li>● Maximizing Your Impact with Program Facilitation Best Practices</li> <li>● Implementing Meaningful Discourse with the Try-Discuss-Connect Framework</li> <li>● Accelerate Student Learning Through Productive Struggle</li> <li>● Differentiating Instruction with Data to Support the Whole Classroom</li> <li>● Side-by-Side Coaching</li> <li>● Deepening Mathematical Content Knowledge...and more!</li> </ul> <p><i>* Package for Practicing Users includes options that generally fit the needs of these users; however, each package will be customized based on the customer's specific needs.</i></p>	<p>\$6,900 per school</p>

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
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<p><i>*Build a bundle of two sessions per site.</i></p> <p><b>Leaders:</b> Advanced: Leading an <i>i-Ready Classroom Mathematics</i> Implementation III</p> <p>Topics can include:</p> <ul style="list-style-type: none"> <li>● Conducting a Collaborative Study of Instruction</li> <li>● Understand the Effective Mathematics Teaching Practices</li> <li>● Applying the Effective Mathematics Teaching Practices Classroom Visit Tool</li> <li>● And more...</li> </ul> <p><b>Teachers (Tailored Support):</b> Our Practicing and Advanced professional learning sessions for teachers are designed to strengthen and expand implementation success and instructional excellence. Build your bundle around purposeful focus areas that align with your district and school goals, such as:</p> <ul style="list-style-type: none"> <li>● Developing Procedural Fluency with <i>i-Ready Classroom Mathematics</i></li> <li>● Rethinking Purposeful Practice with <i>i-Ready Classroom Mathematics</i></li> <li>● Sequencing Student Ideas to Deepen Mathematical Reasoning</li> <li>● Side-by-Side Coaching</li> <li>● Making Mathematics Accessible through Purposeful Questioning...and more!</li> </ul> <p>** Package for Advanced Users includes options that generally fit the needs of these users; however, each package will be customized based on the customer's specific needs.</p>	<p>\$4,600 per school</p>
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\*Cost may incur additional fees if more than said number of participants

# Ready Louisiana Mathematics Math

## High-Quality Professional Learning Packages

# Curriculum Associates, LLC

## Math

Ready Louisiana Mathematics Grades K-8

Contact Information
Sales: Bruce Boyet, <a href="mailto:BBoyet@cainc.com">BBoyet@cainc.com</a> , Michelle Mastainich, <a href="mailto:MMastainich@cainc.com">MMastainich@cainc.com</a> , Charles James, <a href="mailto:CJames@cainc.com">CJames@cainc.com</a> , Kevin Englande, <a href="mailto:KEnglande@cainc.com">KEnglande@cainc.com</a>
Professional Learning Content: Judy Licata, <a href="mailto:JLicata@cainc.com">JLicata@cainc.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Introducing the i-Ready Classroom Mathematics Program</b> (minimum 5 sessions)</p> <p><b>Leaders:</b> Leading an <i>i-Ready Classroom Mathematics</i> Implementation I</p> <p><b>Teachers:</b> Preparing to Teach i-Ready Classroom Mathematics</p> <ul style="list-style-type: none"><li>● Outcomes<ul style="list-style-type: none"><li>○ Use the Teacher’s Guide to plan and implement i-Ready Classroom Mathematics instruction.</li><li>○ Introduce the Try–Discuss–Connect instructional framework by teaching Lesson 0 to establish a classroom where students make meaning of mathematics through purposeful conversation.</li></ul></li></ul> <p><b>Teachers:</b> Developing Mathematical Thinkers through Instructional Routines</p> <ul style="list-style-type: none"><li>● Outcomes:<ul style="list-style-type: none"><li>○ Draw connections between the Try-Discuss-Connect framework and mathematical practices.</li><li>○ Use the framework as a vehicle for developing conceptual understanding through shared student thinking, productive struggle, and authentic discourse.</li><li>○ Analyze student prerequisite data to determine how to address unfinished learning within grade-level instruction.</li></ul></li><li>● <b>Tailored Support:</b> provides opportunities to enhance and refine learning during site-based visits. These visits are designed in cooperation with leaders and coaches based on implementation goals and educator needs. Topics include:</li></ul>	\$11,500 per school

<ul style="list-style-type: none"> <li>○ Leadership classroom visits (geared toward math leads and coaches)</li> <li>○ Try-Discuss-Connect framework facilitation</li> <li>○ Differentiation strategies to accelerate learning</li> <li>○ Pacing support</li> <li>○ Side-by-Side Coaching</li> <li>○ Implementation reflection . . . and more!</li> </ul>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p><i>*Build a bundle of three sessions per site.</i></p> <p><b>Leaders:</b> Practicing: Leading an <i>i-Ready Classroom Mathematics</i> Implementation II  Topics can include:</p> <ul style="list-style-type: none"> <li>● Leading the Shift to Student-Centered Learning</li> <li>● Applying the Try-Discuss-Connect Framework Classroom Visit Tool</li> <li>● Planning for Success</li> <li>● And more...</li> </ul> <p><b>Teachers (Tailored Support):</b> Our Practicing and Advanced professional learning sessions for teachers are designed to strengthen and expand implementation success and instructional excellence. Build your bundle around purposeful focus areas that align with your district and school goals, such as:</p> <ul style="list-style-type: none"> <li>● Maximizing Your Impact with Program Facilitation Best Practices</li> <li>● Implementing Meaningful Discourse with the Try-Discuss-Connect Framework</li> <li>● Accelerate Student Learning Through Productive Struggle</li> <li>● Differentiating Instruction with Data to Support the Whole Classroom</li> <li>● Side-by-Side Coaching</li> <li>● Deepening Mathematical Content Knowledge...and more!</li> </ul> <p><i>* Package for Practicing Users includes options that generally fit the needs of these users; however, each package will be customized based on the customer's specific needs.</i></p>	<p>\$6,900 per school</p>

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><i>*Build a bundle of two sessions per site.</i></p> <p><b>Leaders:</b> Advanced: Leading an <i>i-Ready Classroom Mathematics</i> Implementation III  Topics can include:</p> <ul style="list-style-type: none"> <li>● Conducting a Collaborative Study of Instruction</li> <li>● Understand the Effective Mathematics Teaching Practices</li> <li>● Applying the Effective Mathematics Teaching Practices Classroom Visit Tool</li> <li>● And more...</li> </ul> <p><b>Teachers (Tailored Support):</b> Our Practicing and Advanced professional learning sessions for teachers are designed to strengthen and expand implementation success and instructional excellence. Build your bundle around purposeful focus areas that align with your district and school goals, such as:</p> <ul style="list-style-type: none"> <li>● Developing Procedural Fluency with <i>i-Ready Classroom Mathematics</i></li> <li>● Rethinking Purposeful Practice with <i>i-Ready Classroom Mathematics</i></li> <li>● Sequencing Student Ideas to Deepen Mathematical Reasoning</li> <li>● Side-by-Side Coaching</li> <li>● Making Mathematics Accessible through Purposeful Questioning...and more!</li> </ul> <p>** Package for Advanced Users includes options that generally fit the needs of these users; however, each package will be customized based on the customer’s specific needs.</p>	<p>\$4,600 per school</p>

\*Cost may incur additional fees if more than said number of participants

# Reveal Math

## Math

### High-Quality Professional Learning Packages

# McGraw Hill LLC

## Math

Reveal Math Grades 6-8, Algebra 1 and Geometry

Contact Information
McGraw Hill Bids & Contracts, <a href="mailto:bidsandcontracts@mheducation.com">bidsandcontracts@mheducation.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Executive Planning with district leaders (administrators, curriculum leads, etc.)</b> <b>Overview:</b> The kickoff to implementing McGraw Hill’s Reveal Math starts with an Executive Planning Meeting. This meeting provides an opportunity for the McGraw Hill team to collaborate with district leadership to plan and address specific instructional objectives.</p> <ul style="list-style-type: none"><li>● Discuss and outline district goals</li><li>● Plan specific session agendas to best facilitate district professional learning sessions</li></ul> <p><b>Program Implementation – Virtual or On-Site</b></p> <ul style="list-style-type: none"><li>● Two 90-minute virtual sessions or a combined three-hour on-site session<ul style="list-style-type: none"><li>○ Sessions organized by grade bands. Grade-level specific sessions offered based on availability</li></ul></li><li>● <b>Goal:</b> To ensure teachers gain the knowledge and skills necessary to begin using McGraw Hill’s Reveal Math immediately in their classrooms, including a comprehensive understanding of both print and digital features.</li><li>● <b>Outcomes</b><ul style="list-style-type: none"><li>○ By the end of the session, participants will be able to:<ul style="list-style-type: none"><li>■ Navigate print and digital resources</li><li>■ Understand lesson structure and planning options</li><li>■ Apply differentiated instruction options within the core program</li><li>■ Administer progress monitoring and assessment options</li></ul></li></ul></li></ul> <p><b>Reveal Math 101 Implementation Training (teachers and leaders)</b></p>	<p>\$10,500 per school (up to 35 participants)</p>



- One 90-minute session
  - Introduction to the pedagogical foundations of Reveal Math through purposeful navigation of print and digital resources.
  - Participants will explore instructional resources at unit and lesson levels, engage with tiered resources for differentiation, introduction to digital resources.
- **Goal:** Equip teachers with the knowledge and skills to begin using the resources immediately in their classroom.

**Reveal Math 102 Implementation Training** (teachers and leaders)

- One 90-minute session (Prerequisite: Reveal Math 101 Implementation Training)
  - Continuation from Reveal Math 101, deeper dive into digital resources and assessments.
  - Participants will explore formative and summative assessments, integration of digital resources for data-driven instructional decisions.
- **Goal:** Enable teachers to efficiently integrate Reveal Math’s digital resources and make impactful instructional decisions.

**Instructional Coach Capacity-Building Training – Virtual or On-Site**

- Build instructional capacity through District/Campus Instructional Coaches to ensure implementation fidelity and teacher success.
- Activities
  - Participate in Reveal Math 101 and 102 Implementation Training
  - Support classroom teachers with lesson structure/pathways and planning
  - Topics include program overview, assessment, data reporting, professional development resources, and supporting teachers during teacher collaboration.

**Administrator Training – Virtual**

**Objective:** Build a high-level understanding of Reveal Math for administrators, focusing on key program elements for successful implementation.

**Activities**

- Overview of data and reporting tools generated through student assessment
- Understand key elements for successful implementation

**Outcomes** Participants will understand:

- K-12 Reveal Math’s structure and pedagogy
- Key elements to ensure successful implementation
- Data and reporting generated by student assessments

<p><b>Mid-Year &amp; End-of-Year Meetings</b></p> <p><b>Objective</b></p> <ul style="list-style-type: none"> <li>● Determine the impact of core instructional resources and define further professional development needs.</li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>● Meetings between McGraw Hill and district leadership</li> <li>● Explore the need for supplemental materials to support targeted student populations</li> </ul> <p><b>Scheduling Parameters</b></p> <p><b>On-Site Professional Learning Guidelines</b></p> <ul style="list-style-type: none"> <li>● Sessions with voluntary attendance without required registration will be conducted virtually</li> <li>● Minimum of 18 participants must be registered and confirmed 10 business days before the training date, or the session will be conducted virtually</li> <li>● Multiple on-site sessions must be scheduled on consecutive days with morning and afternoon sessions</li> <li>● Recommended ratio of teachers to trainer is 35:1, with flexibility based on district needs</li> <li>● No facilitation of teacher planning time post-training</li> </ul> <p><b>Virtual Professional Learning Guidelines</b></p> <ul style="list-style-type: none"> <li>● Sessions scheduled for less than two hours will be virtual</li> <li>● Minimum of 10 registered participants for virtual trainings</li> <li>● Districts must set up webinar links and send them to the Sales Rep</li> </ul> <p><b>Cost of Services</b></p> <p>Cost includes 3 onsite sessions for a cadre of up to 35 participants</p>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Objectives</b></p> <ul style="list-style-type: none"> <li>● Sustain and enhance the implementation of McGraw Hill's Reveal Math.</li> <li>● Improve instructional practices through continuous learning and data-informed instruction.</li> <li>● Address unfinished learning and provide additional curricular supports.</li> <li>● Enhance teacher collaboration and provide essential support for new teachers and leaders.</li> <li>● Offer comprehensive coaching and feedback for both teachers and leaders.</li> </ul>	<p>\$15,000 per school</p>

**Recommendation of at least 3 topics selected by the district align with district initiatives.**

**Topics that may be collaboratively designed with district leaders:**

**Continuous Learning and Improvement for Educators**

● **Strategic Data-Informed Instruction**

- Utilize student performance data to inform and tailor instruction.
- Conduct regular data analysis sessions to identify areas for improvement and celebrate successes.

● **Addressing Unfinished Learning**

- Implement targeted interventions and support for students with unfinished learning.
- Use formative assessments to continuously monitor student progress and adjust instruction accordingly.

● **Additional Curricular Supports**

- Provide supplemental resources and materials to support diverse learners.
- Offer professional development sessions focused on integrating additional curricular supports into daily instruction.

● **Enhancing Teacher Collaboration**

- Facilitate regular teacher collaboration and collaborative planning sessions.
- Encourage the sharing of best practices and strategies among teachers.

● **Support in Curriculum Implementation Essentials for New Teachers/Leaders**

- Offer onboarding sessions for new teachers and leaders to familiarize them with the curriculum.
- Provide ongoing support and mentorship to ensure successful integration into the school system.

**Teacher and Leader Coaching**

● **Familiarization with Curriculum Components and Structure**

- Conduct workshops and training sessions to deepen understanding of the curriculum components.
- Provide comprehensive guides and resources to support curriculum implementation.

● **Walkthroughs and Observation Look Fors**

- Develop a checklist of key elements to observe during classroom walkthroughs.

● **Action Planning (Both Long and Short-Term)**

- Assist educators in creating both long-term and short-term action plans aligned with curriculum goals.
- Review and adjust action plans regularly based on student performance and instructional needs.

● **Leader Check-Ins**

- Schedule regular check-ins with school and system leaders to monitor implementation progress.
- Provide leaders with data and insights to support decision-making and continuous improvement.

**Cost of Services**

Cost includes 3 onsite sessions for a cadre of up to 35 participants + 3 virtual leader check-ins. Additional topics are available to add. Each topic would be \$3500/cadre.

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Objectives</b></p> <ul style="list-style-type: none"> <li>● Establish and sustain effective professional learning structures.</li> <li>● Promote continuous growth, collaboration, and improvement among educators.</li> <li>● Provide guidance and coaching for planning and executing professional learning.</li> <li>● Ensure professional learning is relevant, impactful, ongoing, and job embedded.</li> </ul> <p><b>Recommendation of at least 3 topics selected by the district align with district initiatives.</b></p> <p><b>Topics that may be collaboratively designed with district leaders:</b></p> <p><b>Leader Coaching</b></p> <ul style="list-style-type: none"> <li>● <b>Planning Sessions</b> <ul style="list-style-type: none"> <li>○ Facilitate planning sessions with leaders to design professional learning agendas and activities.</li> <li>○ Focus on aligning professional learning with school goals and student needs.</li> </ul> </li> <li>● <b>Observations</b> <ul style="list-style-type: none"> <li>○ Guide leaders in conducting classroom observations to gather data on instructional practices.</li> <li>○ Use observation data to inform professional learning priorities and coaching plans.</li> </ul> </li> </ul> <p><b>Leveraging Teacher Leaders</b></p> <ul style="list-style-type: none"> <li>● <b>Best Practices</b> <ul style="list-style-type: none"> <li>○ Identify and train teacher leaders to support their peers in implementing best practices.</li> <li>○ Provide ongoing support and resources to teacher leaders to enhance their coaching skills.</li> </ul> </li> <li>● <b>Building Capacity</b> <ul style="list-style-type: none"> <li>○ Develop teacher leaders' capacity to lead teacher collaboration and collaborative planning sessions.</li> <li>○ Encourage teacher leaders to share successful strategies and practices with their colleagues.</li> </ul> </li> </ul> <p><b>Establishing Effective Teacher Collaboration</b></p> <ul style="list-style-type: none"> <li>● <b>Support Structures</b> <ul style="list-style-type: none"> <li>○ Create structures and schedules that facilitate regular and meaningful teacher collaboration.</li> </ul> </li> </ul>	<p>\$15,000 per school</p>

<ul style="list-style-type: none"> <li>○ Use protocols and frameworks to guide collaborative discussions and activities.</li> <li>● <b>Collaboration Models</b> <ul style="list-style-type: none"> <li>○ Introduce various models of teacher collaboration, such as co-teaching, peer observations, and team planning.</li> <li>○ Provide examples and case studies of effective collaboration practices.</li> </ul> </li> </ul> <p><b>Cost of Services</b>  Cost includes 3 onsite sessions for a cadre of up to 35 participants + 3 virtual leader check-ins. Additional topics are available to add. Each topic would be \$3500/cadre.</p>	
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\*Cost may incur additional fees if more than said number of participants

# Savvas: enVision Math

# Zearn Math

## Math

### High-Quality Professional Learning Packages

# Zearn Math

## Math

Zearn Math Grades K-8

Contact Information
Corrine, Partner Success Director <a href="mailto:corrine@zearn.org">corrine@zearn.org</a> Annie Beth, Sr. Partner Success Manager <a href="mailto:anniebeth@zearn.org">anniebeth@zearn.org</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Launch Zearn Math – Professional Learning session for teachers</b></p> <ul style="list-style-type: none"><li>● \$3,750.00 per day for up to 50 participants</li><li>● Full-day session for teachers</li><li>● <a href="#">Session agenda here</a></li></ul> <p><b>Launch Zearn Math – Professional Learning for Leaders</b></p> <ul style="list-style-type: none"><li>● \$3,750.00 per day for up to 50 participants</li><li>● A full-day session for district and school leaders</li><li>● <a href="#">Session agenda here</a></li></ul> <p><b>Zearn School Coaching</b></p> <ul style="list-style-type: none"><li>● \$8,000 per school</li><li>● A dedicated coach meets bi-weekly with school leaders to analyze data, celebrate bright spots, and support areas for growth.</li></ul>	\$15,500 per school

## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Grow with Zearn Data – Professional Learning for Teachers</b></p> <ul style="list-style-type: none"> <li>● \$3,750.00 per day for up to 50 participants</li> <li>● Full-day session for teachers</li> <li>● <a href="#">Session agenda here</a></li> </ul> <p><b>Grow with Zearn Data – Professional Learning for Leaders</b></p> <ul style="list-style-type: none"> <li>● \$3,750.00 per day for up to 50 participants</li> <li>● 3-hr session for district and school leaders</li> <li>● <a href="#">Session agenda here</a></li> </ul> <p><b>Zearn School Coaching</b></p> <ul style="list-style-type: none"> <li>● \$8,000 per school</li> <li>● A dedicated coach meets bi-weekly with school leaders to analyze data, celebrate bright spots, and support areas for growth.</li> </ul>	<p>\$15,500 per school</p>

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Offer Launch Zearn Math and Grow with Zearn Data for teachers each year</b></p> <ul style="list-style-type: none"> <li>● \$3,750.00 per day for up to 50 participants</li> <li>● Launch Zearn Math – Full-day session for teachers: <a href="#">Session agenda here</a></li> <li>● Grow with Zearn Data – Full-day session for teachers: <a href="#">Session agenda here</a></li> </ul> <p><b>Offer Launch Zearn Math and Grow with Zearn Data for leaders each year</b></p> <ul style="list-style-type: none"> <li>● \$3,750.00 per day for up to 50 participants</li> <li>● Launch Zearn Math for Leaders: <a href="#">Session agenda here</a></li> <li>● Grow with Zearn Data for Leaders: <a href="#">Session agenda here</a></li> </ul> <p><b>Continue Zearn School Coaching</b></p> <ul style="list-style-type: none"> <li>● \$8,000 per school</li> </ul>	<p>\$23,000 per school</p>



- A dedicated coach meets bi-weekly with school leaders to analyze data, celebrate bright spots, and support areas for growth.

\*Cost may incur additional fees if more than said number of participants

# Science

## High-Quality Professional Learning Packages



# Amplify Science Science

## High-Quality Professional Learning Packages

# Amplify Education, Inc

## Science

Amplify Science, Grades K-8

Contact Information
Wayne Hebert, <a href="mailto:whebert@amplify.com">whebert@amplify.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Onsite Support</b> Each package accommodates up to 30 teachers.</p> <ul style="list-style-type: none"><li>● <b>Launch</b> 6 hours<ul style="list-style-type: none"><li>○ Initial training sessions are designed for educators who are new users. In our initial training session, educators are oriented to the key components of the program, including learning how to navigate, teach, and monitor student progress, while exploring content and program resources. Participants will leave the session with the foundational knowledge and skills necessary to begin teaching with the program.</li></ul></li><li>● <b>Strengthen</b> 3 hours<ul style="list-style-type: none"><li>○ Dive into planning an upcoming Amplify Science lesson using the Unit Overview and Teacher Guide. Leave with a greater understanding of your unit story and a roadmap of an upcoming lesson to guide student learning, make connections across lessons, and measure student mastery of learning goals.</li></ul></li><li>● <b>Coach</b> 6 hours<ul style="list-style-type: none"><li>○ Coaching sessions focus on building internal school and district capacity and leadership excellence. Coaching is customized to meet a school or district’s needs and can include observations, walk-throughs, and/or co-planning.</li></ul></li></ul> <p><b>Enhancement Support</b></p> <p><b>Program Overview for Leaders</b> 3 hours: The program overview for leaders supports district and school-level instructional leaders in effectively supporting the implementation of the program. Leaders will learn the foundational elements of the program, build an understanding of the key teacher and student practices to look for in classrooms, and develop an implementation plan. This session accommodates up to 30 participants.</p>	\$13,900 per school

**Enhancing Observations for Leaders** 3 hours: Sharpen your program knowledge to support educators with effective Amplify Science implementation. Observe a Science lesson in action and practice providing high-leverage feedback. Walk away prepared to provide educators with actionable feedback during your next classroom observation.

## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Onsite Support</b> Each package accommodates up to 30 teachers.</p> <ul style="list-style-type: none"> <li>● <b>Strengthen</b> 3 hours           <ul style="list-style-type: none"> <li>○ Amplify looks forward to engaging in conversation with you to choose the right-fit Strengthen Session that targets specific instructional practices for teachers and leaders who are in year one and beyond. Choose the right-fit Strengthen Session from the <a href="#">Amplify PD Core STEM Strengthen Catalog</a> and/or <a href="#">Amplify PD Core Launch and Strengthen Session Agendas</a>.</li> </ul> </li> <li>● <b>Coach x2</b> 6 hours           <ul style="list-style-type: none"> <li>○ Coaching sessions focus on building internal school and district capacity and leadership excellence. Coaching is customized to meet a school or district’s needs and can include observations, walk-throughs, and/or co-planning.</li> </ul> </li> </ul>	<p>\$8,900 per school</p>

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Advanced Implementation Support</b></p> <ul style="list-style-type: none"> <li>● <b>Annual Kick-Off Call</b> (Remote, 30 minutes)           <ul style="list-style-type: none"> <li>○ After the purchase of this offering, site-based administrators and/or district leaders will attend a kickoff call to establish goals. During this kickoff call, participants will receive a high-level product-agnostic overview of what the offering entails and a preview of what to expect.</li> </ul> </li> <li>● <b>National Launch Webinar</b> (Remote, 3 hours)</li> </ul>	<p>\$1800 per school</p>

<ul style="list-style-type: none"> <li>○ Up to 10 teachers new to Amplify start making the shift to evidence-based practices using their school districts' Amplify program(s). During National Launch sessions, educators will build the foundational knowledge and skills necessary to begin teaching with their Amplify program(s).</li> <li>● <b>Follow-up Consultation Call</b> (Remote, 1 hour) <ul style="list-style-type: none"> <li>○ Six to eight weeks after the Kickoff call, districts will receive a responsive and thoughtful 1:1 consultation session designed to assess progress and respond to roadblocks. The consultation call is designed to answer questions, provide feedback, and suggest further areas of strengthening and support provided by Amplify.</li> </ul> </li> <li>● <b>Unlocked Resources</b> (asynchronous) <ul style="list-style-type: none"> <li>○ The PD Library acts as a centralized hub for educators, providing access to an expanding array of unlocked resources aimed at facilitating asynchronous professional learning resources and modules tailored to bolster the implementation of Amplify programs. With this offering, customers will gain access to premium materials in the PD Library.</li> </ul> </li> </ul>	
<p><b>Launch Certification for Leaders and Coaches</b></p> <ul style="list-style-type: none"> <li>● <b>Kickoff Call</b> (Remote, 30 minutes) <ul style="list-style-type: none"> <li>○ Participants will receive a detailed overview of the Launch certification offering, along with instructions on accessing necessary materials and steps in the certification process.</li> </ul> </li> <li>● <b>Self-Paced Product Course</b> (Asynchronous) <ul style="list-style-type: none"> <li>○ Participants will enhance their understanding of pedagogical principles used to design the key features of their Amplify program through the completion of the self-paced product course.</li> </ul> </li> <li>● <b>Session Preparation Meetings</b> (Remote, 1 hour) <ul style="list-style-type: none"> <li>○ Participants will engage in seven session preparation meetings to prepare for facilitating an upcoming session; five in a small-group virtual setting and two one-on-one sessions with an Amplify team lead. A recording will be available for those unable to attend the live session.</li> </ul> </li> <li>● <b>3-year Launch License</b> (3-year access) <ul style="list-style-type: none"> <li>○ Participants will have access to the launch materials course through the PD Library for 3 years. Session materials may be updated after July 1 to reflect product updates.</li> </ul> </li> </ul>	<p>\$3,600 per person</p>

\*Cost may incur additional fees if more than said number of participants

# **IQWST**

## **Science**

### **High-Quality Professional Learning Packages**

# Activate Learning

## Science

IQWST

Contact Information
Cynthia Weller – <a href="mailto:cweller@activatelearning.com">cweller@activatelearning.com</a> Tracy Marmolejo – <a href="mailto:tmarmolejo@activatelearning.com">tmarmolejo@activatelearning.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p>During the first year of implementing IQWST, it is key that teachers are given as many opportunities to receive Professional Learning on this program so that they can understand the full impact of the curriculum.</p> <p><i>Introduction to IQWST (two sets of two-day consecutive sessions)</i> The Introductory PL introduces educators to the scope and design of their new curriculum before implementing it in the classroom teachers set up and engage in several follow-up activities, identifying and unpacking the complexities of those activities.</p> <p><i>Implementation of Next Unit (two, one-day sessions)</i> The implementation PL engages teachers in a sequence of activities specific to their next unit, focusing on how the instructional sequence supports students in building and applying big science ideas over time. These sessions help teachers advance their understanding of the IQWST approach while going deep into a specific science unit.</p> <p><i>Unit Into/Overview (four, three-hour webinars)</i> These 3-hour sessions are geared to give the teacher an overview of their next unit.</p> <p><i>Community of Practices (six, 1-2 hour webinars)</i> Communities of Practice (CoP) are personalized for each district and support ongoing teacher learning and growth throughout the life of an adoption.</p>	<p>Total Cost \$25,800 per school</p>



## Ongoing Support Package

Package Description and Services	Pricing Information
<p>In the ongoing package, we will focus on a deeper dive for teachers in their 2<sup>nd</sup> and 3<sup>rd</sup> year using OpenSciEd and also focus on any new teachers or teachers who are assigned to a new grade level.</p> <p><i>Introduction to IQWST (two consecutive days)</i> The Introductory PL introduces educators to the scope and design of their new curriculum before implementing it in the classroom. Teachers set up and engage in several follow-up activities, identifying and unpacking the complexities of those activities.</p> <p><i>Implementation of Next Unit (two, one-day sessions)</i> The implementation PL engages teachers in a sequence of activities specific to their next unit, focusing on how the instructional sequence supports students in building and applying big science ideas over time. These sessions help teachers advance their understanding of the OpenSciEd approach while going deep into a specific science unit.</p> <p><i>Unit Intro/Overview (six three-hour webinars)</i> These 3-hour sessions are geared to give the teacher an overview of their next unit.</p> <p><i>Community of Practices eight, 1-2 hour webinars)</i> Communities of Practice (CoP) are personalized for each district and support ongoing teacher learning and growth throughout the life of an adoption.</p>	<p>Total Cost \$17,400 per school</p>

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><i>Train the Trainers (two, one-day sessions)</i> During year 4 of curriculum implementation, the Activate Learning PL team works with district leaders to create a Train the Trainers program. This bridge allows the district to start doing its own PL with support from the Activate Learning team. Our team stays involved with all training and supports the district for the duration of the adoption.</p> <p><i>Coaching (two, one-day sessions)</i></p>	<p>Total Cost \$16,700 per school</p>

Coaching for teachers is a partnership between a teacher and an expert that helps improve teaching and learning. It's a personalized approach that can help teachers.

*Modules to strengthen scientific practices (three, three-hour webinars)*

These 3 modules are designed to build teacher expertise and facilitate student growth in specific scientific practices. Modules can be selected as needed. Current topics include Driving Question Board, Modeling, Student Discourse, Note booking, and Claims Evidence Reasoning.

\*Cost may incur additional fees if more than said number of participants

# OpenSciEd Science

## High-Quality Professional Learning Packages

# Activate Learning

## Science

OpenSciEd (Activate Learning)

Contact Information
Cynthia Weller – <a href="mailto:cweller@activatelearning.com">cweller@activatelearning.com</a> Tracy Marmolejo – <a href="mailto:tmarmolejo@activatelearning.com">tmarmolejo@activatelearning.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p>In the first year of implementing OpenSciEd, it is key that teachers are given as many opportunities to receive Professional Learning on this program so that they can understand the full impact of the curriculum. The Adoption and Initial Implementation year package will allow for multiple training for teachers to become comfortable with the OpenSciEd philosophy and pedagogical changes. The package includes the following:</p> <p><i>OpenSciEd Launch (two sets of two-day consecutive sessions)</i> The OpenSciEd Launch supports teachers in understanding the shifts called for by the standards. The launch prepares teachers to teach their first unit and empowers them to identify and build on the resources that students bring to the classroom.</p> <p><i>Ongoing Support with Unit Deep Dives (two, one-day sessions)</i> These sessions help teachers advance their understanding of the OpenSciEd approach while going deep into a specific science unit.</p> <p><i>Unit Into/Overview (four, three-hour webinars)</i> These 3-hour sessions are geared to give the teacher an overview of their next unit.</p> <p><i>Community of Practices (six, 1-2-hour webinars)</i> Communities of Practice (CoP) are personalized for each district and support ongoing teacher learning and growth throughout the life of an adoption.</p>	<p>Total Cost \$25,800 per school</p>

## Ongoing Support Package

Package Description and Services	Pricing Information
<p>In the ongoing package, we will focus on a deeper dive for teachers in their 2<sup>nd</sup> and 3<sup>rd</sup> year using OpenSciEd and also focus on any new teachers or teachers who are assigned to a new grade level.</p> <p><i>OpenSciEd Launch (for new teachers and teachers changing grade levels) (2 consecutive days)</i> The supports teachers in understanding the shifts called for by the standards. The launch prepares teachers to teach their first unit and empowers them to identify and build on the resources that students bring to the classroom.</p> <p><i>Ongoing Support with Unit Deep Dives (two one-day sessions)</i> These sessions help teachers advance their understanding of the OpenSciEd approach while going deep into a specific science unit.</p> <p><i>Unit Into/Overview (six three-hour webinars)</i> These 3-hour sessions are geared to give the teacher an overview of their next unit.</p> <p><i>Community of Practices (eight 1-2 hour webinars)</i> Communities of Practice (CoP) are personalized for each district and support ongoing teacher learning and growth throughout the life of an adoption.</p>	<p>Total Cost \$17,400 per school</p>

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><i>Train the Trainers (two one-day sessions)</i> During year 4 of curriculum implementation, the Activate Learning PL team works with district leaders to create a Train the Trainers program. This bridge allows the district to start doing its own PL with support from the Activate Learning team. Our team stays involved with all training and supports the district for the duration of the adoption.</p> <p><i>Coaching (two one-day sessions)</i> Coaching for teachers is a partnership between a teacher and an expert that helps improve teaching and learning. It's a personalized approach that can help teachers improve their practice.</p>	<p>Total Cost \$16,700 per school</p>

*Modules to strengthen scientific practices (three, three-hour webinars)*

These 3 modules are designed to build teacher expertise and facilitate student growth in specific scientific practices. Modules can be selected as needed. Current topics include Driving Question Board, Modeling, Student Discourse, Note booking, and Claims Evidence Reasoning.

\*Cost may incur additional fees if more than said number of participants

# BetterLesson

## Science

OpenSciEd (Kendall Hunt)

Contact Information
Christie Cutter, <a href="mailto:christie.cutter@betterlesson.com">christie.cutter@betterlesson.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>In-Person Launch Workshop:</b> Launching the OpenSciEd 6-8 Curriculum (6 hours, 2 days, 25 teachers and leaders)</p> <ul style="list-style-type: none"><li>● In this two-day in-person workshop, participants will understand the overall structure of the OpenSciEd curriculum and the instructional practices that the curriculum is built on, and participate in part of an OpenSciEd unit to gain an understanding of the student experience. By the end of these workshops, participants will be prepared to get started with the units of the OpenSciEd curriculum.</li></ul> <p><b>In-Person Planning Workshop:</b> Going Deeper with OpenSciEd (6 hours, 2 days, 25 teachers and leaders)</p> <ul style="list-style-type: none"><li>● In this in-person, two-day experience educators go deeper into the curriculum and utilize assessments to backward plan for units and lessons. Teachers explore curriculum resources and tools and have an opportunity to plan lessons and share feedback.</li></ul> <p><b>1:1 Virtual Coaching:</b> OpenSciEd Leader Coaching (30-minute sessions, 3-month coaching cycle, 5 district and school leaders)</p> <ul style="list-style-type: none"><li>● BetterLesson instructional coaching is tailored to meet the professional learning needs of schools and districts, with a focus on promoting effective teaching practices and enhancing leadership capabilities. Grounded in the principles of action research and job-embedded best practices, our coaching methodology provides a highly personalized and differentiated approach for each participant, including alignment with the needs of the OpenSci Ed curriculum.</li></ul> <p><b>Learning Walks:</b> OpenSciEd (6 hours, in person, 5 district and school leaders)</p> <ul style="list-style-type: none"><li>● BetterLesson believes that school and district leaders are first and foremost instructional leaders, investing in people and systems to improve learning opportunities and outcomes for students. Our goal is to provide leaders with processes, tools, and support for making organizational change and improving the learning of the OpenSci Ed Curriculum. We can help build leaders' capacity in instructional leadership</li></ul>	\$24,700 per school

<p>through a Learning Walk, a non-evaluative process used by leaders to assess the quality of student learning and, the effectiveness of the implementation of the OpenSci Ed Curriculum and create a plan for addressing professional learning needs.</p> <ul style="list-style-type: none"> <li>● Adoption Phase Learning Walks are typically implemented in the Fall, Winter, and Spring to assess progress and identify patterns and trends of curriculum implementation. District and school leaders can decide to reduce or increase the number of Learning Walks based on need.</li> </ul>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>1:1 Virtual Coaching:</b> OpenSciEd Teacher Coaching (30-minute sessions, 3-month coaching cycle, 15 teachers)</p> <ul style="list-style-type: none"> <li>● BetterLesson instructional coaching is tailored to meet the professional learning needs of schools and districts, with a focus on promoting effective teaching practices and targeting specific educator needs. Grounded in the principles of action research and job-embedded best practices, our coaching methodology provides a highly personalized and differentiated approach for each participant, including alignment with the needs of the OpenSci Ed curriculum.</li> </ul> <p><b>1:1 Virtual Coaching:</b> OpenSciEd Leader Coaching ((30 minute sessions, 3 month coaching cycle, 5 district and school leaders)</p> <ul style="list-style-type: none"> <li>● BetterLesson instructional coaching is tailored to meet the professional learning needs of schools and districts, with a focus on promoting effective teaching practices and enhancing leadership capabilities. Grounded in the principles of action research and job-embedded best practices, our coaching methodology provides a highly personalized and differentiated approach for each participant, including alignment with the needs of the OpenSci Ed curriculum.</li> </ul> <p><b>Learning Walks:</b> OpenSciEd (6 hours, in person, 5 district and school leaders)</p> <ul style="list-style-type: none"> <li>● BetterLesson believes that school and district leaders are first and foremost instructional leaders, investing in people and systems to improve learning opportunities and outcomes for students. Our goal is to provide leaders with processes, tools, and support for making organizational change and improving the learning of the OpenSci Ed Curriculum. We can help build leaders’ capacity in instructional leadership through a Learning Walk, a non-evaluative process used by leaders to assess the quality of student learning and, the effectiveness of the implementation of the OpenSci Ed Curriculum and create a plan for addressing professional learning needs.</li> <li>● Adoption Phase Learning Walks are typically implemented in the Fall, Winter, and Spring to assess progress and identify patterns and trends of curriculum implementation. District and school leaders can decide to reduce or increase the number of Learning Walks based on need.</li> </ul>	<p>\$16,000 onsite/ \$14,000 virtual per school</p>



## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
**For systems in year four of implementation and beyond, it is suggested to purchase the Ongoing Support Package to continue the learning through side-by-side coaching and learning walks.**	

\*Cost may incur additional fees if more than said number of participants

# Carolina Biological

## Science

OpenSciEd, Carolina Certified Version

Contact Information
Deborah Linscomb, Regional Sales Manager, (336) 263-7940, <a href="mailto:deborah.linscomb@carolina.com">deborah.linscomb@carolina.com</a> Stephanie Solofra, Curriculum Support Manager, (336) 214-2583, <a href="mailto:stephanie.solofra@carolina.com">stephanie.solofra@carolina.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Proposal:</b> The <b>Adoption and Initial Implementation Package</b> aims to build a strong foundation for teachers and leaders adopting a new curriculum. Carolina’s <b>Comprehensive Implementation Package</b> ensures that educators receive hands-on exploration of curriculum components, pacing, assessment literacy, and lesson planning right from the start. Additionally, ongoing access to <b>On-demand Professional Learning</b> resources like videos, digital guides, and webinars allows educators to familiarize themselves with core concepts at their convenience. This comprehensive approach supports teachers and leaders in building the confidence and skills needed for successful initial implementation.</p> <p><b>Key Offerings:</b></p> <ul style="list-style-type: none"><li>● <b>Curriculum Launch (2-4 days):</b> Provides hands-on exploration of curriculum components, pacing, and initial lesson planning.</li><li>● <b>On-demand Resources:</b> 24/7 access to videos, digital guides, and webinars for continued support.</li><li>● <b>Mid-Implementation Check-in:</b> A follow-up session within 3-4 weeks to assess progress, celebrate successes, and</li><li>● troubleshoot challenges.</li><li>● <b>Leader Coaching and Planning Sessions:</b> Enable strategic planning for long-term professional learning structures and schoolwide collaboration.</li></ul>	<p>In Person \$11,000 – 15,000 Virtual \$3,250-5,250</p> <p>Range is based on number of days for Curriculum Launch.</p> <p>For additional options, see Fee Schedule.</p>

## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Proposal:</b> The <b>Ongoing Support Package</b> is designed for schools in their second or third year of curriculum implementation, focusing on sustaining and enhancing teaching practices over time. Carolina’s <b>Targeted Support Sessions</b> and <b>Virtual Assistance Programs</b> offer mid-year and end-of-unit support, reinforcing teachers’ skills and addressing emerging challenges. Options like the <b>3-Hour Engagement Intensive</b> and bi-weekly <b>Confidence-Building Office Hours</b> help educators refine instructional practices, address unfinished learning, and increase student engagement. This ongoing, flexible support is tailored to ensure educators continuously improve their curriculum delivery and deepen their understanding of instructional strategies.</p> <p><b>Key Offerings:</b></p> <ul style="list-style-type: none"> <li>● <b>Targeted Support Sessions:</b> Mid-implementation confidence boosters and end-of-unit reflection workshops.</li> <li>● <b>Virtual Assistance Programs:</b> Bi-weekly virtual support to maintain momentum and refine practices.</li> <li>● <b>Online Teacher Forums:</b> Enable continuous professional growth through collaborative problem-solving.</li> <li>● <b>Leader Coaching and Planning Sessions:</b> Enable strategic planning for long-term professional learning structures and school-wide collaboration.</li> </ul>	<p>In Person \$3000/day Per 30 educators</p> <p>Virtual \$1000/day</p> <p>For additional options, see Fee Schedule.</p>

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Proposal:</b> The <b>Establishing and Sustaining Professional Learning Structures Package</b> supports systems in their fourth year of implementation and beyond by promoting continuous growth and collaboration. Carolina’s <b>Collaborative Learning Initiatives</b> and <b>Specialized Enhancement Workshops</b> help create a dynamic, ongoing professional learning culture. Programs like the <b>School-Based Community of Practice (CoP)</b> and <b>Train-the-Trainer Empowerment Program</b> establish a sustainable professional development framework, enabling leaders to mentor peers effectively. Additionally, workshops on advanced strategies, such as culturally relevant teaching or technology integration, help educators continue to grow and adapt to evolving educational needs, ensuring a lasting impact on student outcomes.</p> <p><b>Key Offerings:</b></p> <ul style="list-style-type: none"> <li>• <b>Collaborative Learning Initiatives:</b> Empowerment programs and community of practice sessions that foster sustainable growth and collaboration.</li> </ul>	<p>In Person \$3000/day Per 30 educators</p> <p>Virtual \$1000/day</p> <p>For additional options, see Fee Schedule.</p>

- **Specialized Enhancement Workshops:** Focus on mastering unit content, implementing innovative assessments, and integrating technology effectively.
- **Leader Coaching and Planning Sessions:** Enable strategic planning for long-term professional learning structures and school-wide collaboration.

\*Cost may incur additional fees if more than said number of participants

**FEE SCHEDULE | Pricing is based on total number of coaches and days requested. 1 Coach per 30 educators.**

	Virtual	In-Person
90-min	\$500	
Half day (3 hours)	\$750	\$2,500
Full day (6 hours)	\$1,000	\$3,000
Additional Consecutive Days	\$750	\$2,000

## Michigan Mathematics and Science Leadership Network

### Science

OpenSciEd K-5 Pilot (Adoption and Initial Implementation Package Only)

### Contact Information

Mary Starr, Executive Director [starrm@mimathandscience.org](mailto:starrm@mimathandscience.org)

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Introduction to and Implementation of OpenSciEd Science</b></p> <p><i>Initial Implementation Professional Learning</i> – 3 days/grade – Introduction to the curriculum materials, focus on standards-based learning for all students, supporting teachers in getting started in implementation including assessment.</p> <p><i>Unit-based Implementation Professional Learning</i> – 6 days/grade (assuming 2/3 additional/3 or 4 total units/year) – Shorter form implementation support for each unit. Explore the unit question and storyline, all standards-based instruction, focus on Crosscutting Concepts and Science and Engineering Practices, and elevate literacy/disciplinary literacy through crosscutting concepts.</p> <p><i>Walk-throughs/Individualized Support</i> - 3 days/grade -scheduled coaching meetings and/or walk-throughs. Walk-throughs (onsite) and coaching (onsite or virtually) support teacher’s identified goals, identified needs for various student groups, and deep dive into formative and/or summative assessment.</p> <p><i>Drop in Teacher Collaboration Opportunities</i> – Monthly virtual, in the evening – join teachers from across the country in a discussion of the implementation of OpenSciEd.</p> <p>Assuming up to 30 teachers using the same units.</p>	<p>\$28,000 per school</p>

## NSTA

### Science

OpenSciEd

### Contact Information

Kate Soriano, [professionallearning@nsta.org](mailto:professionallearning@nsta.org)

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p>Support teachers, teacher leaders and administrators in the key instructional shifts called for by <i>A Framework for K-12 Science Education</i> and reflected in the OpenSciEd (OSE) curriculums. The OSE Curriculum Launch Package prepares teachers to teach their first OpenSciEd unit and builds leadership capacity to support the implementation of that first unit through the curriculum launch workshop, and targeted professional learning (based on district identified needs) and mentoring for teachers and administrators over the course of the school year.</p> <p>NSTA Professional Learning Services</p> <ul style="list-style-type: none"><li>● Curriculum Launch workshop for teachers, teacher leaders, and administrators, up to 75 participants (4 days presented as 2 consecutive days onsite and 2 additional days virtual)<ul style="list-style-type: none"><li>○ Foundational professional learning on the OpenSciEd instructional routines, key instructional shifts, curricular resources, and website navigation</li><li>○ Unit-specific learning and support</li></ul></li><li>● Ongoing Professional Learning for teachers, teacher leaders, and administrators, up to 75 participants (12 hours presented throughout the school year virtually in 1.5-hour, 3-hour, or 6-hour segments)<ul style="list-style-type: none"><li>○ Unit-specific learning and support</li><li>○ Deepen learning in a specific topic (e.g., instructional routines, student sensemaking, assessment, Universal Design, student discussions, drawing and writing in science)</li></ul></li><li>● Leader Specific professional learning workshop (1 day presented virtually)<ul style="list-style-type: none"><li>○ Deepen learning of the OpenSciEd instructional routines and science instructional shifts</li><li>○ Implementation planning and support (including walk-through tool)</li></ul></li><li>● Mentoring (8 hours presented throughout the school year virtually as 1-hour sessions) District chooses one or more audiences<ul style="list-style-type: none"><li>○ Direct support for teachers implementing OSE units (e.g., responding to unit-specific questions; unit pacing; making the most of unit-specific teacher guides to engage/support diverse learners and all students, evaluating three-dimensional student work)</li><li>○ Direct support for teacher leaders and administrators (e.g., how to use walk-through tool data to</li></ul></li></ul>	<p>\$26,500 per 75 educators</p>

support teachers implementing OSE units; supporting teachers' evaluation of student three dimensional artifacts of learning and use of that data to inform instruction)

NOTE: NSTA can present the Curriculum Launch workshop onsite (4 consecutive days) and Leader workshop onsite (1 day) for a Package price of \$29,000 per 75 educators

## Ongoing Support Package

Package Description and Services	Pricing Information
<p>NSTA Professional Learning Services</p> <ul style="list-style-type: none"> <li>● Ongoing Professional Learning for teachers, teacher leaders, and administrators up to 75 participants (presented across the school year virtually in alternating 1.5-hour topic-specific professional learning and 1-hour reflection* sessions for a total of 6 cycles.). District provided permanent access to recordings and collections of curated resources. Professional learning topics** include:               <ul style="list-style-type: none"> <li>○ Phenomena-Driven Instruction (e.g., anchoring phenomenon routine, navigation routine, development and on-going use of the driving question board)</li> <li>○ Engaging Students in Science and Engineering Practices</li> <li>○ Equitable Discussions</li> <li>○ Supporting Multilingual Learners (identify specific scaffolds and supports built into curriculum design and provided teacher guidance)</li> <li>○ Supporting Students with Disabilities (identify specific scaffolds and supports built into curriculum design and provided teacher guidance)</li> <li>○ Co-Constructing Classroom Norms</li> <li>○ Assessing Students' Three-Dimensional Work</li> </ul> </li> </ul> <p>*Participants share and reflect on implementation of new ideas, scaffolds, supports, etc., in their classrooms between each professional learning session and reflection session</p> <p>**District may suggest additional topics</p> <ul style="list-style-type: none"> <li>● Mentoring (8 hours presented throughout the school year virtually as 1-hour sessions) District chooses one or more audiences               <ul style="list-style-type: none"> <li>○ Direct support for teachers implementing OSE units (e.g., responding to unit-specific questions; making the most of unit-specific teacher guides to engage/support diverse learners, and all students, evaluating three-dimensional student work)</li> <li>○ Direct support for teacher leaders and administrators (e.g., teacher goal setting, identify district yearly professional learning targets; use of walk-through tool data to support teachers)</li> </ul> </li> </ul>	<p>\$20,000 per 75 educators</p>

<p>implementing OSE units; supporting teachers' evaluation of student three-dimensional artifacts of learning and use of that data to inform instruction)</p> <ul style="list-style-type: none"> <li>● Professional Learning Units (PLUs). PLUs are online asynchronous professional learning modules (2 to 3 hours to complete) developed to support implementation of high-quality instructional materials. All participants receive asynchronous personalized feedback from an NSTA mentor/professional. Upon completion of each PLU, NSTA issues the participant a certificate awarding 2 hours of professional learning (up to 2 PLUs for 75 total teachers, teacher leaders and administrators, or 150 PLU "seats"). PLU topics include <ul style="list-style-type: none"> <li>○ Student Sensemaking</li> <li>○ Engaging Students in Science and Engineering Practices</li> <li>○ Implementing Unit Storylines and Instructional Routines</li> <li>○ Planning for District-wide Implementation of High-Quality Instructional Materials</li> </ul> </li> </ul> <p>Instructional Coaching Cycle(s) Add-on: Participants engage with NSTA instructional coaches in a one-on-one instructional coaching cycle. One complete coaching cycle includes</p> <ul style="list-style-type: none"> <li>● Co-planning for lesson implementation (one hour)</li> <li>● Teacher records 8-10 minutes of instructional time and uploads video to Sibme (NSTA provides the Sibme platform)</li> <li>● Instructional coach reviews the uploaded video (Sibme platform allows for asynchronous feedback conversation)</li> <li>● Reflection on lesson implementation and next steps (one hour)</li> </ul> <p>Cost: \$1,000/teacher per each complete instructional coaching cycle</p>	
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## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p>NSTA Professional Learning Services</p> <ul style="list-style-type: none"> <li>● Curriculum Launch workshop to onboard new teacher (presented as 2 consecutive days onsite and 2 virtual days; 4 days total)</li> <li>● Facilitator training for teacher leaders and administrators (presented as 2 ADDITIONAL virtual days with the Curriculum Launch workshop; 6 days total)</li> <li>● Mentoring (8 hours presented throughout the school year virtually as 1-hour sessions) District chooses one</li> </ul>	<p>\$20,000 per 75 educators</p>



or more audiences

- Direct support for teachers implementing OSE units (e.g., responding to unit-specific questions; making the most of unit-specific teacher guides to engage/support diverse learners, and all students, evaluating three-dimensional student work)
- Direct support for teacher leaders and administrators (e.g., teacher goal setting, identify district yearly professional learning targets; build capacity in district to provide professional learning internally; differentiating needs of teacher experienced with OSE implementation and teachers new to OSE; create leadership opportunities for teachers implementing OSE)

Professional Learning Services Add-ons:

- Instructional Coaching Cycle(s). Participants engage with NSTA instructional coaches in a one-on-one instructional coaching cycle. One complete coaching cycle includes
  - Co-planning for lesson implementation (one hour)
  - Teacher records 8-10 minutes of instructional time and uploads video to Sibme (NSTA provides the Sibme platform)
  - Instructional coach reviews the uploaded video (Sibme platform allows for asynchronous feedback conversation)
  - Reflection on lesson implementation and next steps (one hour)

Cost: \$1,000/teacher per each complete instructional coaching cycle

- Professional Learning Units (PLUs). PLUs are online asynchronous professional learning modules (2 to 3 hours to complete) developed to support implementation of high-quality instructional materials. All participants receive asynchronous personalized feedback from an NSTA mentor/professional. Upon completion of each PLU, NSTA issues the participant a certificate awarding 2 hours of professional learning (up to 2 PLUs for 75 total teachers, teacher leaders and administrators, or 150 PLU “seats”). PLU topics include
  - Student Sensemaking
  - Engaging Students in Science and Engineering Practices
  - Implementing Unit Storylines and Instructional Routines
  - Planning for District-wide Implementation of High-Quality Instructional Materials

Cost: \$1,500 for 75 total PLU “seats”

\*Cost may incur additional fees if more than said number of participants



# OpenSciEd

## Science

- OpenSciEd (Kendall Hunt) Grades 6-8
- OpenSciEd High Quality Curriculum Biology Pilot

Contact Information
Erika Palys, Project Manager, <a href="mailto:epalys@opensci.ed.org">epalys@opensci.ed.org</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p>Support teachers in understanding the shifts called for by the NGSS and the Framework for K-12 Science Education. The Curriculum Launch will prepare teachers to teach their first OpenSciEd unit while introducing them to the OpenSciEd materials, approach, and pedagogy. The first-year package provides a solid foundation for implementation by offering continued support throughout the year.</p> <p><b>Events and Services</b></p> <ul style="list-style-type: none"><li>● Curriculum Launch for teachers and leaders, up to 25 participants, virtual or in-person options (up to 4 days)<ul style="list-style-type: none"><li>○ Foundational professional learning on the OpenSciEd instructional model, pedagogy, and curricular resources</li><li>○ Unit-specific learning and support</li></ul></li><li>● Ongoing Professional Learning for teachers and leaders, up to 25 participants, virtual or in person (2.5 days across the year)<ul style="list-style-type: none"><li>○ Unit-specific learning and support</li><li>○ Deepen learning in a specific topic (e.g. Student Sensemaking, Assessment, Universal Design, Discussions, drawing and writing in science)</li></ul></li><li>● Leader Specific professional learning event (1/2 day)<ul style="list-style-type: none"><li>○ Deepen learning of the OpenSciEd approach and pedagogy</li><li>○ Implementation support and planning</li></ul></li><li>● Virtual leader support sessions throughout the year (2 hours)<ul style="list-style-type: none"><li>○ Coaching support and planning</li></ul></li></ul>	\$30,000 per school

- Classroom observation and look-fors

## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Events and Services</b></p> <ul style="list-style-type: none"> <li>● Ongoing Professional Learning for teachers and leaders, up to 25 participants, virtual or in person (4½ days across the year)               <ul style="list-style-type: none"> <li><input type="radio"/> Unit-specific learning and support</li> <li><input type="radio"/> Deepen learning in a specific topic (e.g. Student Sensemaking, Assessment, Universal Design, Discussions, drawing and writing in science)</li> <li><input type="radio"/> Teacher goal-setting and support</li> </ul> </li> <li>● Virtual leader support sessions throughout the year (3 hours)               <ul style="list-style-type: none"> <li><input type="radio"/> Coaching support and planning</li> <li><input type="radio"/> Classroom observation and look-fors</li> </ul> </li> </ul>	<p>\$30,000 per school</p>

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Events and Services</b></p> <ul style="list-style-type: none"> <li>● Summer virtual curriculum launch to onboard new teachers (15 seats)</li> <li>● Summer virtual curriculum launch with facilitator wraparound for district leaders (3 seats)</li> <li>● Microcredential course to continue building capacity to facilitate professional learning internally (3 seats)</li> <li>● Virtual leader support throughout the year (6 hours)               <ul style="list-style-type: none"> <li><input type="radio"/> Ongoing implementation support for continued success</li> <li><input type="radio"/> Build capacity in the current team to support continued success and lead professional learning internally</li> <li><input type="radio"/> Support leaders providing internal professional learning through planning guidance and mentorship</li> </ul> </li> </ul>	<p>\$26,000 per school</p>

\*Cost may incur additional fees if more than said number of participants

## Side by Side Strategies

### Science

- OpenSciEd K-5 Pilot (Adoption and Initial Implementation Package Only)
- OpenSciEd, 6-8 (Kendall Hunt)

Contact Information
Cathi Cox-Boniol <a href="mailto:ccb91110@gmail.com">ccb91110@gmail.com</a> 318-268-7558

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
In-depth training on <b>three</b> grade-level specific OpenSciEd units and related problems of practice. Training spans 4 days and includes anchoring phenomena routine, classroom culture, unit cohesion, unpacking the Louisiana Student Standards for Science, dissecting discussions, discovering the storyline and aligning to standards, and moving toward 2- and 3-dimensional assessments. Described training will include 2 follow-up days during the year for instructional leaders and administrators to go into classrooms and identify the elements of the OpenSciEd curriculum.	\$28,000 per school

## Ongoing Support Package

Package Description and Services	Pricing Information
Overview training on <b>three</b> grade-level specific OpenSciEd units. The training spans 4 days and includes anchoring phenomena routine, unpacking the Louisiana Student Standards for Science, creating a storyline and aligning to standards, brief look at assessment. Described training will include 2 follow-up days during the year for instructional leaders and administrators to go into classrooms and identify the elements of the OpenSciEd curriculum.	\$28,000 per school

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p>This opportunity for OpenSciEd teachers to evaluate classroom practice, develop appropriate assessments within specific units, look at strategies designed to improve classroom facilitation, and focus on better meeting the needs of all students. Teachers will take a deep dive into 2- and 3-D assessments, develop assessment plans that align with the curriculum and Louisiana Student Standards for Science, create assessment items utilizing a reiterative protocol, and experience research-based teaching and learning strategies that can be included in any science classroom. Two days per semester.</p>	<p>\$20,000 per school</p>

\*Cost may incur additional fees if more than said number of participants

# TNTP

## Science

OpenSciEd (Kendall Hunt)

Contact Information
Andrew Vaughan (Partner, TNTP) <a href="mailto:andrew.vaughan@tntp.org">andrew.vaughan@tntp.org</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Initial Two-Day Professional Learning Training Sessions for Teachers &amp; Leaders (in-person)</b></p> <ul style="list-style-type: none"><li>● Introduction to OpenSciEd: Familiarization with OpenSciEd Science Curriculum, including:<ul style="list-style-type: none"><li>○ Why OpenSciEd</li><li>○ Standards &amp; Assessment Alignment</li><li>○ Key features, including instructional routines for sensemaking</li></ul></li><li>● Preparing to Teach OpenSciEd: Internalizing Content, including:<ul style="list-style-type: none"><li>○ Unit unpacking with phenomenon-based learning</li><li>○ Coherence for students through three-dimensional storyline instruction</li><li>○ Lesson set unpacking</li><li>○ Supporting and assessing students in three-dimensional learning</li><li>○ Internalization Best Practices</li><li>○ <i>By the end of the training, teachers will have internalized the storyline, identified embedded most important content, and will be prepared to continue the internalization process.</i></li></ul></li></ul> <p><b>Initial One-Day Professional Learning Training Sessions for Leaders (in-person)</b></p> <ul style="list-style-type: none"><li>● Internalize Curriculum-Specific Instruction Look Fors</li><li>● Plan for implementation challenges</li><li>● Prepare to observe classrooms implementing OpenSciEd</li></ul> <p><b>Leader Coaching</b></p> <ul style="list-style-type: none"><li>● Implementation Supports Monthly Training, including:<ul style="list-style-type: none"><li>○ Unpacking and understanding upcoming OpenSciEd content</li></ul></li></ul>	<p>The pricing below includes nine-months of support for up to 15 participants beginning July 1st.</p> <p>\$29,945 per school</p>

<ul style="list-style-type: none"> <li>○ Practice using the OpenSciEd Instruction Look Fors Walkthrough Tool</li> <li>● Monthly side-by-side classroom observations and coaching cycles with teachers</li> <li>● Strategic planning in response to classroom observations and implementation progress</li> <li>● Regular check-ins with school and system leaders</li> </ul>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Monthly (in-person) Professional Learning Training Sessions for Teachers</b></p> <ul style="list-style-type: none"> <li>● Build investment in collaborative planning as an opportunity to create a community of learning</li> <li>● Review unit internalization</li> <li>● Analyze student assessment data to determine shifts in instruction and student supports</li> <li>● Plan to teach lessons leveraging instructional routines</li> </ul> <p><b>Monthly (in-person) Professional Learning Training Sessions for Leaders</b></p> <ul style="list-style-type: none"> <li>● Connect OpenSciEd instructional “look-fors” tool to sample lesson plans</li> <li>● Explore a curriculum implementation framework and assess the current level</li> <li>● Practice leading collaborative planning sessions focused on unit and lesson internalization and preparation</li> <li>● Engage in learning walks with ILT using the “look-fors” tool and debrief protocol and action plan around findings</li> <li>● Understand the components of the coaching cycle and practice coaching conversations</li> <li>● Connect student learning to “look fors” tool and assessment data</li> <li>● Draft a year-long coaching strategy, including a professional learning trajectory, quarterly learning walks, a tiered teacher coaching calendar, and quarterly data analysis stepbacks</li> </ul>	<p>The pricing below includes nine-months of support for up to 15 participants beginning August 1st.</p> <p>\$29,945 per school</p>

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Monthly (in-person) Professional Learning Training Sessions for Teachers</b></p> <ul style="list-style-type: none"> <li>● Build investment in collaborative planning as an opportunity to create a community of learning</li> <li>● Review unit preparation</li> <li>● Analyze student work to determine supports</li> <li>● Plan to teach a lesson set and individual lessons using the lesson internalization and preparation protocol</li> </ul>	<p>The pricing below includes nine-months of support for up to 15</p>



<p><b>Monthly (in-person) Professional Learning Training Sessions for Leaders</b></p> <ul style="list-style-type: none"> <li>● Explore change management principles, focusing on technical and adaptive change</li> <li>● Engage in learning walks with ILT using the OpenSciEd instructional “look-fors” tool and debrief protocol and action plan around findings</li> <li>● Understand the components of the coaching cycle and practice coaching conversations</li> <li>● Connect student learning to “look fors” tool and assessment data</li> <li>● Analyze assessment data to identify trends and plan differentiated supports for teachers and students</li> <li>● Meet with regularly (virtual) TNTP to monitor progress towards action planning for supportive structures</li> <li>● Action plan to address ongoing challenges</li> </ul>	<p>participants beginning August 1st.</p> <p>\$29,945 per school</p>
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\*Cost may incur additional fees if more than said number of participants

# PhD Science Science

## High-Quality Professional Learning Packages

# Great Minds PBC

## Science

PhD Science

Contact Information
Courtney Morris (617) 669-7589 <a href="mailto:Courtney.Morris@greatminds.org">Courtney.Morris@greatminds.org</a> Jaime Courtright (225) 772-6786 <a href="mailto:Jaime.Courtright@greatminds.org">Jaime.Courtright@greatminds.org</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Overview:</b> The high-quality professional learning in the first year of Great Minds curriculum implementation builds teachers' knowledge and skills for success and develops the capacity of leaders and coaches to lead and support implementation. Year 1 adoption and implementation success supports are focused on familiarizing educators with the curriculum, building leader/coach understanding of key look fors, and providing a vision for success with the curriculum.</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"><li>● Check-ins to develop a shared vision, plan supports, monitor progress, and answer questions</li><li>● Included Services for Teachers:<ul style="list-style-type: none"><li>○ Launch introductory professional learning session (1 day)</li><li>○ Module and lesson study instructional planning session (1 day)</li></ul></li><li>● Included Services for Leaders (at the school and system levels) and Coaches<ul style="list-style-type: none"><li>○ Lead implementation session (1/2 day-1 day depending on curriculum/site schedule needs)</li><li>○ Deepening understanding of the curriculum's design (variable pacing, virtual) (possible 1/2 day)</li><li>○ Guided observations of the curriculum for leaders/coaches (1 day)</li><li>○ Strategic planning (1 day)</li></ul></li><li>● Included Services for Teachers, Coaches, and Leaders<ul style="list-style-type: none"><li>○ Coaching support for all educators (3 days; coaching series or personalized coaching sequence)</li></ul></li><li>● Great Minds Content Leader Program (1 seat)</li></ul> <p><b>Deliverables:</b></p> <ul style="list-style-type: none"><li>● Implementation resources</li></ul>	\$29,400 per school

<ul style="list-style-type: none"> <li>● Preparation protocols for the lesson and module level</li> <li>● Teaching and learning progression/implementation support tool, with curriculum-specific indicators</li> </ul> <p><b>Investment:</b> The above activities, which include the dedicated capacity and expertise of a Great Minds Success team member as well as operating expenses, total \$29,400 per school for one content area (e.g., ELA, math, or science). For the Great Minds Content Leader Program, the package described above includes one seat. Additional seats/participants will change the annual total. Great Minds can provide a pricing quote for additional seats. Additional sessions can be added, or session sequence can be modified, to meet the specific needs of a partner. In general, virtual sessions accommodate up to 35 educators and in-person sessions accommodate up to 50 educators. Pricing is per anticipated cohort size. Some sessions are designed for a specific audience (e.g., leaders) or a specific grade level or grade-level band. Great Minds can provide customized price quotes for varying school numbers. Note that event expenses such as venue space and participant food are not included and would be an additional cost.</p>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Overview:</b> In years 2 and 3 of implementation, Great Minds focuses support on deepening educators’ understanding of the curriculum’s <i>what</i>, <i>why</i>, and <i>how</i>, building skills in data-informed teaching, meeting specific student needs, enhancing teachers’ collaboration, and engaging in the ongoing coaching and feedback cycles that lead to continuous learning and growth.</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● Co-planning to analyze and reflect on implementation conditions and engage in progress monitoring</li> <li>● Included Services for Teachers, Coaches, and Leaders: <ul style="list-style-type: none"> <li>○ Coaching support (3 days; coaching series or personalized coaching sequence)</li> <li>○ Introductory professional learning (launch and module/lesson study; lead) as required for new teachers/leaders (varies) (1 day)</li> <li>○ Flexible virtual professional learning time (1 day)</li> </ul> </li> <li>● Included Services for Teachers: <ul style="list-style-type: none"> <li>○ Ongoing, deepening learning with a specific focus/lever (e.g., assessment/data-based decision making, content-specific topics, meeting student needs) (1 day)</li> </ul> </li> <li>● Included Services for Leaders (at the school and system levels) and Coaches</li> </ul>	<p>\$29,400 per school</p>

<ul style="list-style-type: none"> <li>○ Progress monitoring for implementation health (variable pacing, virtual)</li> <li>○ Guided observations of the curriculum for leaders/coaches (1 day)</li> <li>○ Strategic planning (1 day)</li> <li>● Great Minds Content Leader Program (1 seat)</li> </ul> <p><b>Deliverables:</b></p> <ul style="list-style-type: none"> <li>● Tools to monitor progress and strengthen implementation health</li> <li>● Learning walk tools to identify strengths and opportunities</li> </ul> <p><b>Investment:</b></p> <p>The above activities, which include the dedicated capacity and expertise of a Great Minds Success team member as well as operating expenses, total \$29,400 per school for one content area (e.g., ELA, math, or science). For the Great Minds Content Leader Program, the package described above includes one seat. Additional seats/participants will change the annual total. Great Minds can provide a pricing quote for additional seats. Additional sessions can be added, or session sequence can be modified, to meet the specific needs of a partner. In general, virtual sessions accommodate up to 35 educators and in-person sessions accommodate up to 50 educators. Pricing is per anticipated cohort size. Some sessions are designed for a specific audience (e.g., leaders) or a specific grade level or grade-level band. Great Minds can provide customized price quotes for varying school numbers. Note that event expenses such as venue space and participant food are not included and would be an additional cost.</p>	
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## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Overview:</b> In year 4 and beyond of implementation, Great Minds continues to support educators in leveraging curriculum-specific best practices to enable all students to achieve at high levels with each curriculum. We work with teachers, leaders, and coaches to establish and sustain the structures and practices that foster growth, collaboration, and improvement.</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● Check-ins to analyze and reflect on implementation conditions</li> <li>● Included Services for Teachers, Coaches, and Leaders: <ul style="list-style-type: none"> <li>○ Coaching support (3 days; coaching series or personalized coaching sequence)</li> <li>○ Introductory professional learning (launch and module/lesson study; lead) as required for new</li> </ul> </li> </ul>	<p>\$29,400 per school</p>

<p>teachers/leaders (varies) (1 day)</p> <ul style="list-style-type: none"> <li>● Included Services for Teachers: <ul style="list-style-type: none"> <li>○ Ongoing, deepening learning with a specific focus/lever (e.g., assessment/data-based decision making, content-specific topics, meeting student needs) (2 days)</li> </ul> </li> <li>● Included Services for Leaders (at the school and system levels) and Coaches</li> <li>● Strategic planning (2 days)</li> <li>● Great Minds Content Leader Program (1 seat)</li> </ul> <p><b>Deliverables:</b> All educators continue to use the learning progression/implementation support tools as they move from the <i>deepen</i> phase into the <i>know</i> phase of implementation.</p>	
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\*Cost may incur additional fees if more than said number of participant

# **Social Studies**

## **High-Quality Professional Learning Package**



# Bayou Bridges Social Studies

## High-Quality Professional Learning Packages



# A+PEL

## Social Studies

Bayou Bridges

Contact Information
Dr. Keith Courville, <a href="mailto:keith@apeleducators.org">keith@apeleducators.org</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p>This package includes <b>2 days</b> of in-person implementation training</p> <ul style="list-style-type: none"> <li>● 1 day in-person - teachers               <ul style="list-style-type: none"> <li>○ Topics Covered / Support Provided                   <ul style="list-style-type: none"> <li>■ Curriculum Overview</li> <li>■ Data cycle using the curriculum-embedded assessment</li> <li>■ Unit and lesson unpacking</li> <li>■ Understanding how to utilize questioning strategies to support all learners</li> </ul> </li> </ul> </li> <li>● 1 day in-person - instructional leaders               <ul style="list-style-type: none"> <li>■ Overview of the curriculum</li> <li>■ Walkthrough look-fors</li> <li>■ Scheduling implications</li> <li>■ Supporting the development of strong teacher collaboration</li> </ul> </li> </ul> <p><b>2 days</b> of in-school coaching/direct instructional support per 5 teachers</p> <ul style="list-style-type: none"> <li>● Side-by-side coaching and feedback cycles based on curricular essentials</li> </ul> <p>Regular Leader Check-Ins</p> <ul style="list-style-type: none"> <li>● school and system level</li> <li>● suggested cadence: 1 hr per month, in person but can also be conducted virtually</li> </ul> <p>*Professional services are live, in-person, and at your school/district location. Customization is available, we will work to fit your needs and budget!</p>	<p>\$8,000</p> <p>1 to 10 participants</p>
	<p>\$14,000</p> <p>11-20 participants</p>

## Ongoing Support Package

Package Description and Services	Pricing Information
<p>This package includes <b>2 days</b> of in-person implementation training</p> <ul style="list-style-type: none"> <li>● <b>1 Day</b> of in-person training for teachers               <ul style="list-style-type: none"> <li>○ Strategic data-informed decision making</li> <li>○ Addressing unfinished learning</li> <li>○ Enhanced teacher collaboration with a focus on:                   <ul style="list-style-type: none"> <li>■ unit/lesson annotations</li> <li>■ analyzing student work and norming around scores</li> <li>■ strategic data-informed decision-making</li> </ul> </li> <li>○ Optional: Support and direct training in curriculum implementation essentials for new teachers</li> </ul> </li> <li>● <b>1 Day</b> of in-person training for instructional leaders               <ul style="list-style-type: none"> <li>○ Supporting strong teacher collaboration</li> <li>○ Walkthrough look-fors and providing feedback to teachers</li> <li>○ Leveraging teacher leaders for ongoing capacity building</li> </ul> </li> </ul> <p><b>2 days</b> of in-school coaching/direct instructional support per 5 teachers</p> <ul style="list-style-type: none"> <li>● Side-by-side coaching and feedback cycles based on curricular essentials</li> </ul> <p>Regular Leader Check-Ins</p> <ul style="list-style-type: none"> <li>● school and system-level</li> <li>● suggested cadence: 1 hr per month, in person but can also be conducted virtually</li> </ul> <p>*Professional services are live, in-person, and at your school/district location. Customization is available, we will work to fit your needs and budget!</p>	<p>\$6,000</p> <p>1 to 10 participants</p>

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p>This package includes <b>2 days</b> of in-person implementation training</p> <ul style="list-style-type: none"> <li>● <b>1 Day</b> of in-person training for teachers               <ul style="list-style-type: none"> <li>○ Strategic data-informed decision making</li> <li>○ Addressing unfinished learning</li> <li>○ Enhanced unit/lesson annotations</li> </ul> </li> </ul>	<p>\$4,000</p> <p>1 to 10 participants</p>

<ul style="list-style-type: none"> <li>○ Optional: Support and direct training in curriculum implementation essentials for new teachers</li> <li>● <b>1 Day</b> of in-person training for instructional leaders <ul style="list-style-type: none"> <li>○ Supporting strong teacher collaboration</li> <li>○ Walkthrough look-fors and providing feedback to teachers</li> <li>○ Leveraging teacher leaders for ongoing capacity building</li> </ul> </li> <li><b>1 day</b> of in-school coaching/direct instructional support per 5 teachers for leaders <ul style="list-style-type: none"> <li>● Leader Support and District Capacity Building</li> <li>● Leader coaching through walk-throughs, planning sessions, and observations</li> <li>● Best practices for leveraging teacher leaders</li> <li>● Support with maintaining effective teacher collaboration</li> </ul> </li> <li>Regular Leader Check-Ins <ul style="list-style-type: none"> <li>● school and system level</li> <li>● suggested cadence: 1 hr per month, in person but can also be conducted virtually</li> </ul> </li> </ul> <p>*Professional services are live, in-person, and at your school/district location. Customization is available, we will work to fit your needs and budget!</p>	
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\*Cost may incur additional fees if more than said number of participants

# Attuned Education Partners

## Social Studies

Bayou Bridges

Contact Information
Walter Chen (951) 206-0123 <a href="mailto:walter@attunedpartners.com">walter@attunedpartners.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p>Attuned will partner with schools and systems to support the first year of Bayou Bridges curriculum adoption and implementation in grades K-8, ensuring teachers and leaders are well-equipped to implement the new curriculum effectively. Specifically, Attuned’s support across role types will include:</p> <ul style="list-style-type: none"><li>● Five bi-monthly meetings (virtual) with the project leads to manage the project, which includes:<ul style="list-style-type: none"><li>○ Identifying deliverables, roles, and key dates</li><li>○ Aligning on school-level goals and plans for professional development, progress monitoring, and walkthroughs</li><li>○ Summarizing and debriefing each round of progress monitoring data</li><li>○ Surfacing and problem-solving potential roadblocks during implementation</li><li>○ Providing ongoing thought partnership</li></ul></li><li>● Conducting three rounds of social studies walkthroughs to collect data on curriculum implementation to:<ul style="list-style-type: none"><li>○ Identify professional learning needs and school-specific supports</li><li>○ Monitor progress toward measures of success</li><li>○ Provide on-site debrief and action planning with school staff members</li></ul></li><li>● Facilitating a six-hour summer professional learning launch session for teachers, school leadership team, and support team members (including those who directly coach and support teachers of Bayou Bridges), potentially including topics such as:<ul style="list-style-type: none"><li>○ The what and why behind the Bayou Bridges curriculum, including design principles</li><li>○ Unit and lesson internalization practices for Bayou Bridges</li><li>○ Teaching primary and secondary sources</li></ul></li></ul>	\$29,880 per school

## Ongoing Support Package

Package Description and Services	Pricing Information
<p>Attuned will partner with schools and systems in their second or third year of Bayou Bridges curriculum implementation in grades K-8 with the purpose of helping educators sustain and enhance implementation over time. Specifically, Attuned’s support across role types will include:</p> <ul style="list-style-type: none"> <li>● Five bi-monthly meetings (virtual) with the project leads to manage the project, which includes: <ul style="list-style-type: none"> <li>○ Identifying deliverables, roles, and key dates</li> <li>○ Aligning on school-level goals and plans for professional development, progress monitoring, and walkthroughs</li> <li>○ Summarizing and debriefing each round of progress monitoring data</li> <li>○ Surfacing and problem-solving potential roadblocks during implementation</li> <li>○ Providing ongoing thought partnership</li> </ul> </li> <li>● Conducting three rounds of social studies walkthroughs to collect data on curriculum implementation to: <ul style="list-style-type: none"> <li>○ Identify professional learning needs and school-specific supports</li> <li>○ Monitor progress toward measures of success</li> <li>○ Provide on-site debrief and action planning with school staff members</li> </ul> </li> <li>● Facilitating up to eight hours of professional learning during the year for teachers, school leadership team, and support team members (including those who directly coach and support teachers of Bayou Bridge), potentially including topics such as: <ul style="list-style-type: none"> <li>○ Deepening unit and lesson internalization practices for Bayou Bridges</li> <li>○ Teaching primary and secondary sources</li> <li>○ Developing and expressing claims</li> <li>○ Modeling and norming around scoring tasks using the LEAP social studies rubric</li> <li>○ Formative assessment practices with Bayou Bridges</li> </ul> </li> </ul>	<p>\$30,000 per school</p>

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p>Attuned will partner with schools and systems in their fourth year of implementation and beyond of the Bayou Bridges curriculum in grades K-8, focusing on establishing and sustaining effective professional learning structures that promote continuous growth, collaboration, and improvement. The package includes guidance and coaching to carefully plan and execute professional learning, ensuring educators receive relevant, impactful, ongoing, and job-embedded professional learning. Furthermore, Attuned will build the capacity of leaders to ensure that school and classroom-level change is happening in social studies by building the technical skills, and adaptive leadership skills of social studies/humanities leader(s) to champion the school’s social studies vision,</p>	<p>\$29,880 per school</p>

oversee the implementation of the Bayou Bridges curriculum, and improve overall coherence around social studies. Specifically, Attuned’s support across role types will include:

- Five bi-monthly meetings (virtual) with the project leads to manage the project, which includes:
  - Identifying deliverables, roles, and key dates
  - Aligning on school-level goals and plans for professional development, progress monitoring, and walkthroughs
  - Summarizing and debriefing each round of progress monitoring data
  - Surfacing and problem-solving potential roadblocks during implementation
  - Providing ongoing thought partnership
- Designing and co-facilitating three meetings of the school’s Steering Committee (“SteerCo”) or instructional leadership team (e.g. principal, assistant principal, mentor teacher, coaches, etc.) to:
  - Build shared understanding and ownership of the state of social studies curriculum implementation
  - Present and analyze high-leverage qualitative and quantitative data, including stakeholder perspectives
  - Make adjustments to social studies implementation to accelerate the impact
  - Celebrate wins, identify lessons learned, and prepare to communicate with the broader school community
  - Refresh the social studies priorities for the next year, including the generation of key deliverables and initiative measures
- Conducting three rounds of social studies walkthroughs to collect data on Bayou Bridges implementation to:
  - Identify professional learning needs and school-specific supports
  - Monitor progress toward measures of success
  - Provide on-site debrief and action planning with school staff members
- Design and co-facilitate up to 2 hours of professional learning, audience TBD (e.g., school leaders, coaches, teachers, etc) to:
  - Celebrate wins, identify lessons learned, and ensure shared visibility into the progress of social studies implementation
  - Present and analyze high-leverage qualitative and quantitative data, including stakeholder perspectives
  - Facilitate purposeful reflection and action planning at the learning community and school level to drive impact in response to data

\*Cost may incur additional fees if more than said number of participants

# Bailey Education Group

## Social Studies

Bayou Bridges

Contact Information
Golda Sharpe, <a href="mailto:gsharp@baileyarch.com">gsharp@baileyarch.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Examples of Professional Learning Session Progression</b></p> <ol style="list-style-type: none"><li>1. Mapping Bayou Bridges: Understanding Curriculum Components and Pacing</li><li>2. Navigating the Currents: Unpacking Student Readers and Teacher Guides</li><li>3. Building Bridges: Leveraging the Curriculum to Meet the Needs of All Students</li><li>4. Charting Progress: Mastering Assessment and Understanding Data</li><li>5. Guiding the Journey: Classroom Walkthroughs and Coaching Essentials</li><li>6. Onsite Coaching: Leading the Way: Action Planning and Leadership Check - Ins</li></ol> <p><b>This package includes:</b></p> <ul style="list-style-type: none"><li>● (1) virtual kick-off meeting</li><li>● (3) in-person custom professional learning sessions<ul style="list-style-type: none"><li>○ 2 days of initial implementation training for teachers</li><li>○ 1 day custom professional learning</li></ul></li><li>● (2) onsite action planning or data days</li><li>● (12) onsite days customized onsite support</li></ul> <p><b>Onsite days are tailored to meet the specific needs of the school to support implementation, ongoing support, and sustaining professional learning communities. This can include:</b></p> <ul style="list-style-type: none"><li>● Individualized Coaching for leaders, instructional coaches, and teachers to support with the creation of materials to support ongoing implementation (i.e. grade level planning documents, teacher collaboration</li></ul>	\$27,600 per school

<ul style="list-style-type: none"> <li>● agendas, etc.) and/or facilitation of meeting</li> <li>● Working alongside teachers with student groups based on data.</li> <li>● Assisting teachers with modeling, co-teaching, and facilitation.</li> <li>● Working with teachers and content teams in breakout groups depending on the focus of professional learning</li> <li>● Assisting teams with agenda creation, modeling, co-teaching, facilitation, and in-classroom follow-up to assist with the transition of knowledge into instructional practices</li> </ul> <p><b>Data days are dedicated to collaborating with leaders and/or teachers to:</b></p> <ul style="list-style-type: none"> <li>● Review and analyze district-wide, school, classroom, and student data effectively, including analysis of student work and norming on scoring constructed and extended response items.</li> <li>● Develop actionable plans that address identified needs to achieve school goals.</li> </ul>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Examples of Professional Learning Sessions</b></p> <ol style="list-style-type: none"> <li>1. Data-Driven Instruction: Harnessing Insights for Continuous Improvement</li> <li>2. Bridging the Gaps: Strategies for Addressing Unfinished Learning and Diverse Learners</li> <li>3. Enhancing Collaboration: Building a Strong Teaching Community</li> <li>4. Curriculum Foundations: Essential Supports for New Educators</li> <li>5. Classroom Insights: Effective Walkthroughs and Observations</li> <li>6. Coaching for Success: Developing Action Plans and Feedback Cycles</li> </ol> <p><b>This package includes:</b></p> <ul style="list-style-type: none"> <li>● (1) virtual kick-off meeting</li> <li>● (3) in-person custom professional learning sessions</li> <li>● (2) onsite action planning or data days</li> <li>● (12) onsite days customized onsite support</li> </ul> <p><b>Onsite days are tailored to meet the specific needs of the school to support implementation, ongoing support, and sustaining professional learning communities. This can include:</b></p>	<p>\$27,600 per school</p>



<ul style="list-style-type: none"> <li>● Individualized Coaching for leaders, instructional coaches, and teachers to support the creation of materials and/or facilitation of meeting</li> <li>● Working alongside teachers with student groups based on data.</li> <li>● Assisting teachers with modeling, co-teaching, and facilitation.</li> <li>● Working with teachers and content teams in breakout groups depending on the focus of the PL</li> <li>● Assisting teams with agenda creation, modeling, co-teaching, facilitation, and in-classroom follow-up to assist with the transition of knowledge into instructional practices</li> </ul> <p><b>Data days are dedicated to collaborating with leaders and/or teachers to:</b></p> <ul style="list-style-type: none"> <li>● Review and analyze district-wide, school, classroom, and student data effectively</li> <li>● Develop actionable plans that address identified needs to achieve school goals.</li> </ul>	
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## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Examples of Professional Learning Sessions</b></p> <ol style="list-style-type: none"> <li>1. Coaching Leader: Walk-throughs, Planning, and Observations</li> <li>2. Empowering Teacher Leaders: Best Practices and Strategies</li> <li>3. Building Collaborative Teams: Establishing Effective Teacher Collaboration</li> <li>4. Strategic Planning: Maximizing Professional Learning Days and Collaboration</li> <li>5. Effective Planning: Crafting Sample Agendas for Success</li> <li>6. Sustained Leadership: Regular Check-ins for Continuous Improvement (monthly)</li> </ol> <p><b>This package includes:</b></p> <ul style="list-style-type: none"> <li>● (1) virtual kick-off meeting</li> <li>● (3) in-person custom professional learning sessions</li> <li>● (2) onsite action planning or data days</li> <li>● (12) onsite days customized onsite support</li> </ul> <p><b>Onsite days are tailored to meet the specific needs of the school to support implementation, ongoing support, and sustaining professional learning communities. This can include:</b></p> <ul style="list-style-type: none"> <li>● Individualized Coaching for leaders, instructional coaches, and teachers to support the creation of</li> </ul>	<p>\$27,600 per school</p>

<p>materials and/or facilitation of meeting</p> <ul style="list-style-type: none"><li>● Working alongside teachers with student groups based on data.</li><li>● Assisting teachers with modeling, co-teaching, and facilitation.</li><li>● Working with teachers and content teams in breakout groups depending on the focus of the PL</li><li>● Assisting teams with agenda creation, modeling, co-teaching, facilitation, and in-classroom follow-up to assist with the transition of knowledge into instructional practices</li></ul> <p><b>Data days are dedicated to collaborating with leaders and/or teachers to:</b></p> <ul style="list-style-type: none"><li>● Review and analyze district-wide, school, classroom, and student data effectively</li><li>● Develop actionable plans that address identified needs to achieve school goals.</li></ul>	
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\*Cost may incur additional fees if more than said number of participants

# BetterLesson

## Social Studies

Bayou Bridges

Contact Information
Christie Cutter, <a href="mailto:christie.cutter@betterlesson.com">christie.cutter@betterlesson.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>In-Person Launch Workshop:</b> Launching Bayou Bridges Curriculum (6 hours, 25 teachers and leaders) This workshop is designed to serve as your learning community’s introduction to the Bayou Bridges Curriculum. Participants will have the opportunity to dive into the curriculum from both a teacher and student perspective. The group will work together to develop comfort with the design and structure of curricular resources, and confidence in planning effectively.</p> <p><b>1:1 Virtual Coaching:</b> Bayou Bridges Leader Coaching (30-minute sessions, 3-month coaching cycle, 5 District and School Leaders) BetterLesson instructional coaching is tailored to meet the professional learning needs of schools and districts, with a focus on student work analysis and modeling/norming using the rubrics. Grounded in the principles of action research and job-embedded best practices, our coaching methodology provides a highly personalized and differentiated approach for each participant, including alignment with the needs of the Bayou Bridges curriculum.</p> <p><b>Learning Walks:</b> Bayou Bridges Learning Walk (6 hours, 5 District and School Leaders) BetterLesson believes that school and district leaders are first and foremost instructional leaders, investing in people and systems to improve learning opportunities and outcomes for students. Our goal is to provide leaders with processes, tools, and support for making organizational change and improving the learning of the Bayou Bridges Curriculum. We can help build leaders’ capacity in instructional leadership through a Learning Walk, a non-evaluative process used by leaders to assess the quality of student learning and, the effectiveness of the implementation of the Bayou Bridges Curriculum and create a plan for addressing professional learning needs.</p>	\$19,000 per school

Adoption Phase Learning Walks are typically implemented in the Fall, Winter, and Spring to assess progress and identify patterns and trends of curriculum implementation. District and school leaders can decide to reduce or increase the number of Learning Walks based on need.

## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>1:1 Virtual Coaching:</b> Bayou Bridges Teacher Coaching (30-minute sessions, 15 teachers) BetterLesson instructional coaching is tailored to meet the professional learning needs of schools and districts, with a focus on a focus on student work analysis and modeling/norming using the rubrics. Grounded in the principles of action research and job-embedded best practices, our coaching methodology provides a highly personalized and differentiated approach for each participant, including alignment with the needs of the Bayou Bridges curriculum.</p> <p><b>1:1 Virtual Coaching:</b> Bayou Bridges Leader Coaching (30-minute sessions, 5 District and School Leaders) BetterLesson instructional coaching is tailored to meet the professional learning needs of schools and districts, with a focus on promoting effective teaching practices and enhancing leadership capabilities. Grounded in the principles of action research and job-embedded best practices, our coaching methodology provides a highly personalized and differentiated approach for each participant, including alignment with the needs of the Bayou Bridges curriculum.</p> <p><b>Learning Walks:</b> Bayou Bridges Learning Walk (6 hours, 5 District and School Leaders) BetterLesson believes that school and district leaders are first and foremost instructional leaders, investing in people and systems to improve learning opportunities and outcomes for students. Our goal is to provide leaders with processes, tools, and support for making organizational change and improving the learning of the Bayou Bridges Curriculum. We can help build leaders' capacity in instructional leadership through a Learning Walk, a non-evaluative process used by leaders to assess the quality of student learning, the effectiveness of the implementation of the Bayou Bridges Curriculum, and create a plan for addressing professional learning needs.</p> <p>Ongoing Phase Learning Walks are typically implemented in the Fall and Spring to assess progress and identify patterns and trends of curriculum implementation. District and school leaders can decide to reduce or increase the number of Learning Walks based on need.</p>	<p>\$27,550 per school</p>

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>1:1 Virtual Coaching:</b> Bayou Bridges Teacher Coaching (30-minute sessions, 15 teachers)            BetterLesson instructional coaching is tailored to meet the professional learning needs of schools and districts, with a focus on promoting effective teaching practices and targeting specific educator needs. Grounded in the principles of action research and job-embedded best practices, our coaching methodology provides a highly personalized and differentiated approach for each participant, including alignment with the needs of the Bayou Bridges curriculum.</p> <p><b>1:1 Virtual Coaching:</b> Bayou Bridges Leader Coaching (30-minute sessions, 5 District and School Leaders)            BetterLesson instructional coaching is tailored to meet the professional learning needs of schools and districts, with a focus on promoting effective teaching practices and enhancing leadership capabilities. Grounded in the principles of action research and job-embedded best practices, our coaching methodology provides a highly personalized and differentiated approach for each participant, including alignment with the needs of the Bayou Bridges curriculum.</p> <p><b>Learning Walks:</b> Bayou Bridges Learning Walk (6 hours, 5 District and School Leaders)            BetterLesson believes that school and district leaders are first and foremost instructional leaders, investing in people and systems to improve learning opportunities and outcomes for students. Our goal is to provide leaders with processes, tools, and support for making organizational change and improving the learning of the Bayou Bridges Curriculum. We can help build leaders' capacity in instructional leadership through a Learning Walk, a non-evaluative process used by leaders to assess the quality of student learning and, the effectiveness of the implementation of the Bayou Bridges Curriculum and create a plan for addressing professional learning needs.</p> <p>Sustaining Phase Learning Walks are typically implemented in the Fall or Spring to assess progress and identify patterns and trends of curriculum implementation. District and school leaders can decide to reduce or increase the number of Learning Walks based on need.</p>	<p>\$27,550 per school</p>

\*Cost may incur additional fees if more than said number of participants

# Core Knowledge Foundation

## Social Studies

Bayou Bridges

Contact Information
Kristen Rodriguez, <a href="mailto:krodriguez@coreknowledge.org">krodriguez@coreknowledge.org</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p>This package includes <b>two days of training</b>.</p> <ul style="list-style-type: none"><li>● The first is one day of pre-service training where participants will define what Bayou Bridges is, explore the high-quality instructional materials, and build their knowledge and confidence by unpacking the first unit of their grade level.</li><li>● The second day of training will take place mid-year and will be customized based on the specific needs of the school/parish.</li></ul> <p>This package includes <b>8 monthly Zoom coaching sessions with coaches and teachers</b>. These are designed to meet the specific needs of the coaches and teachers in the school/district. These one-hour sessions will be tailored to support the implementation of Bayou Bridges based on feedback from the coaches via monthly touchpoint surveys. Administrator training and coaching is also available to support leaders in effective school-wide implementation. This training and coaching include support in creating a culture of cooperation and buy-in surrounding the need for social studies instruction. School leaders will also be trained in how to use walkthroughs and short observations to support effective implementation and continuous improvement across all grade levels.</p>	\$20,000 1-25 participants
	\$25,000 26-50 participants

## Ongoing Support Package

Package Description and Services	Pricing Information
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<p>This package includes two tracks: one for teachers new to Bayou Bridges and one for teachers who are in their second or third year of implementation.</p> <ul style="list-style-type: none"> <li>● In pre-service training, new teachers will be participating in a <b>virtual one-day training</b> where they will define what Bayou Bridges is, explore the high-quality instructional materials and build their knowledge and confidence by unpacking the first unit of their grade level.</li> <li>● Experienced teachers will participate in a <b>one-day pre-service in-person training</b> where they will learn how to enhance and fine-tune their instruction as well as how to further adapt the curriculum in a meaningful way to meet the needs of their students (including performance task and primary source analysis).</li> </ul> <p>The second day of training will take place mid-year and will be customized based on the specific needs of the school/parish. This training will be for all teachers no matter their tenure.</p> <p>This package includes <b>8 monthly Zoom coaching sessions with coaches and teachers</b>. These are designed to meet the specific needs of the coaches and teachers in the school/district. These one-hour sessions will be tailored to support continuous improvement of Bayou Bridges instruction based on feedback from the coaches via monthly touchpoint surveys.</p>	<p>\$20,000 1-25 participants</p>
	<p>\$28,000 26-50 participants</p>

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p>This package includes a <b>two-day training course specifically for instructional coaches</b>. This training will be based on a “train the trainer” model. Throughout this offering, participants will engage in deep learning around the key tenets of each Bayou Bridges pre-service workshop trainings created by the Core Knowledge Foundation. They will have the opportunity to practice teaching specific sections and walk away with a set of training materials (e.g., Instructor Guides and PowerPoints) that they can use/adapt at their site.</p> <p>This package includes <b>8 monthly Zoom coaching sessions with coaches</b>. These are designed to meet the specific needs of the coaches in the school/district. These one-hour sessions will be tailored to support continuous improvement of Bayou Bridges instruction based on feedback from the coaches via monthly touchpoint surveys.</p>	<p>\$10,000 1-5 participants</p>
	<p>\$19,000 6-11 participants</p>
	<p>\$22,500 12-17 participants</p>
	<p>\$25,500 18-25 participants</p>

\*Cost may incur additional fees if more than said number of participants

# Edu20/20

## Social Studies

Bayou Bridges

Contact Information
Courtney Dumas, <a href="mailto:admin@edutwentytwenty.com">admin@edutwentytwenty.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>I. Curriculum Overview and Unit Unpacking Session:</b></p> <ul style="list-style-type: none"><li>● Audience: Teachers and Leaders for up to 3 grade levels* (Up to 40 teachers per grade level)</li><li>● Time Requirements: <b>One day per grade level</b></li><li>● Objectives: To familiarize teachers and leaders with the curriculum components and structure as well as identify essential unit content.</li><li>● Session Agenda:<ul style="list-style-type: none"><li>○ Curriculum Overview</li><li>○ Unit-specific study tool for one unit</li><li>○ Unit Unpacking Protocol</li><li>○ Assessment Analysis</li><li>○ Unit pacing</li></ul></li></ul> <p><b>II. Leader Coaching</b></p> <ul style="list-style-type: none"><li>● Audience: Leaders and Instructional Support Staff<ul style="list-style-type: none"><li>○ The package includes district instructional leaders and school leaders for one school.**</li></ul></li><li>● Time Requirements: <b>3 days</b></li><li>● Objectives: To determine walk-through and observation look-for metrics, set implementation goals toward which to measure progress, collect data for instructional trends</li><li>● <b>Session Agendas:</b></li></ul>	<p>\$26,250 per school</p> <p><i>*Additional schools and/or grade levels can be added on to the base price package.</i></p>



<ul style="list-style-type: none"> <li>○ Day 1: Determine look-fors, norm on expectations, and set initial implementation goals</li> <li>○ Day 2: Classroom observations using established look-fors (initial data collection), coaching leaders in giving aligned feedback to teachers, developing an initial implementation action plan, developing a teacher-communication plan</li> <li>○ Day 3: Conduct final classroom observations to collect final data to determine effectiveness of the implementation plan.</li> </ul> <p><b>III. Teacher Coaching</b></p> <ul style="list-style-type: none"> <li>● Audience: Teachers who attend curriculum training and whose leaders are participating in Leader Coaching</li> <li>● Time Requirements: <b>To be determined based on observed trends</b></li> <li>● Objectives: To provide teachers with coaching feedback from walkthroughs/observations</li> <li>● Session Agenda: N/A. Each observed teacher will receive feedback from leaders based on established look-fors</li> </ul> <p><b>IV. Virtual Check-Ins</b></p> <ul style="list-style-type: none"> <li>● Audience: Leaders and Instructional Support staff who participate in Leader Coaching</li> <li>● Time Requirements: <b>9 hours (monthly one-hour virtual calls)</b></li> <li>● Objectives: To monitor progress toward implementation goals and action plan completion</li> <li>● Session Agenda: TBD based on action plan steps</li> </ul>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>I. Unit and Lesson Essentials Session:</b></p> <ul style="list-style-type: none"> <li>● Audience: Teachers and Leaders for up to 3 grade levels* (Up to 40 teachers per grade level)</li> <li>● Time Requirements: <b>One day per grade level</b></li> <li>● Objectives: To identify essential unit and lesson components, determine strategic checks for understanding within a unit and lesson, and plan to respond to student needs based on additional curricular supports.</li> <li>● <b>Session Agenda:</b> <ul style="list-style-type: none"> <li>○ Unit Level: Collaboratively identify critical checks for understanding to monitor progress toward unit goals</li> <li>○ Lesson Level: Collaboratively identify lesson objectives and checks for understanding.</li> </ul> </li> </ul>	<p>\$26,250 per school</p> <p><i>*Additional schools and/or grade levels can be added on to the base price package.</i></p>

- Student Work: Using student work (checks for understanding) to respond to unfinished learning and inform instruction and norm on scoring for student work/constructed responses
- Engaging All Learners: Using engagement structures within the curriculum components to ensure all learners are accessing content.

## II. Leader Coaching

- Audience: Leaders and Instructional Support Staff
  - Package includes district instructional leaders and school leaders for one school.\*\*
- Time Requirements: **3 days**
- Objectives: To determine walk-through and observation look-for metrics, set implementation goals toward which to measure progress, collect data for instructional trends
- **Session Agendas:**
  - Day 1: Determine look-fors, norm on expectations, and set long and short-term implementation goals
  - Day 2: Classroom observations using established look-fors, coaching leaders in giving aligned feedback to teachers, develop an ongoing implementation action plan, develop a teacher-communication plan
  - Day 3: Conduct final classroom observations to collect data and determine progress toward goals.

## III. Teacher Coaching

- Audience: Teachers who attend curriculum training and whose leaders are participating in Leader Coaching
- Time Requirements: **To be determined based on observed trends**
- Objectives: To provide teachers with coaching feedback from walk-throughs/observations
- Session Agenda: N/A. Each observed teacher will receive feedback from leaders based on established look-fors

## IV. Virtual Check-Ins

- Audience: Leaders and Instructional Support staff who participate in Leader Coaching
- Time Requirements: 9 hours (monthly one-hour virtual calls)
- Objectives: To monitor progress toward short and long-term ongoing implementation goals and action plan completion
- Session Agenda: TBD based on action plan steps

# Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Instructional Goal-Setting</b></p> <ul style="list-style-type: none"> <li>● Audience: Leaders and Instructional Support staff (up to 25 participants)               <ul style="list-style-type: none"> <li>○ Package includes district instructional leaders and school leaders for three schools.*</li> </ul> </li> <li>● Time Requirements: 1 day</li> <li>● Objectives: Leaders will use student data to develop 1-3 clear instructional goals for each school (SMART goals) and identify the clear role that curriculum and student work play in impacting those goals. Leaders will understand how coaching and feedback will be used to impact progress toward instructional goals.</li> <li>● Session Agenda:               <ul style="list-style-type: none"> <li>○ Determine the story the school data is telling.</li> <li>○ Prioritize focus areas for writing goals.</li> <li>○ Develop 1-3 SMART instructional goals per school.</li> <li>○ Determine initial action steps for impacting goals and identify the professional learning structures to be used to impact those goals (professional learning days, planning time, collaborative teacher time)</li> <li>○ Determine progress monitoring method and schedule</li> </ul> </li> </ul> <p><b>Leader Coaching</b></p> <ul style="list-style-type: none"> <li>● Audience: District and School Leaders and Instructional Support staff of the three participating schools</li> <li>● Time Requirements: 3 days (one day per school)*</li> <li>● Objectives: To collect walkthrough data to determine instructional trends, identify how they are currently impacting progress toward instructional goals, and refine action steps.</li> <li>● Session Agendas:               <ul style="list-style-type: none"> <li>○ Conduct observations (up to 8 teachers per school) side by side with leaders</li> <li>○ Determine instructional trends</li> <li>○ Refine action steps and identify at least 3 professional learning structures to leverage (Examples include professional learning days, leveraging teacher leaders, collaborative planning time, instructional coaching moves and feedback, formal observations, etc.)</li> <li>○ Co-plan a sequence of learning or support based on those structures and determine progress monitoring structures.</li> </ul> </li> </ul> <p><b>Virtual Check-Ins</b></p> <ul style="list-style-type: none"> <li>● Audience: District and School Leaders and Instructional Support staff of the three participating schools</li> <li>● Time Requirements: 18 hours (6 monthly one-hour virtual calls per school)</li> </ul>	<p>\$24,500 per school</p> <p><i>*Additional schools can be added on to the base price package or final walk thoughts can be added to collect end of year data.</i></p>

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| <ul style="list-style-type: none"><li>● Objectives: To monitor progress toward instructional goals and action plan completion. To provide planning support and tools for professional learning structures</li><li>● Session Agenda: TBD based on action plan steps and individual needs, and can include but are not limited to planning and support through the following:<ul style="list-style-type: none"><li>○ Co-observing or transcript reading of recorded segments of classroom instruction and planning feedback</li><li>○ Planning Professional Learning Communities sequences and agenda development</li><li>○ Planning sessions for strategic of professional learning days and/or planning time, including agendas and resources</li><li>○ Support with determining and responding to teacher needs</li><li>○ Improving feedback to teachers</li><li>○ Progress Monitoring</li><li>○ Data analysis</li></ul></li></ul> |  |
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\*Cost may incur additional fees if more than said number of participants



# SchoolKit

## Social Studies

Bayou Bridges

Contact Information
Michele Charles, <a href="mailto:michele@schoolkitgroup.com">michele@schoolkitgroup.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Onsite Training for Teachers</b> (2 days, standard training - can be split amongst different grade-band cohorts)</p> <ul style="list-style-type: none"><li>● Up to 30 teachers per cohort* (K-2 and 3-8 must be separate cohorts)</li><li>● Teachers will:<ul style="list-style-type: none"><li>○ Explore the design of Bayou Bridges</li><li>○ Navigate the provided resources for planning and delivering high-quality social studies instruction</li><li>○ Learn processes for unpacking and preparing to teach a Bayou Bridges unit and lesson</li></ul></li></ul> <p><b>Onsite Training for School Leaders</b> (½ day, standard training)</p> <ul style="list-style-type: none"><li>● Up to 30 school leaders per cohort*</li><li>● School leaders will:<ul style="list-style-type: none"><li>○ Investigate Bayou Bridges design principles and its alignment to best research-based practices for Social Studies instruction</li><li>○ Align schoolwide systems and structures to support implementation (e.,g. schedules, lesson internalization expectations, etc)</li></ul></li></ul> <p><b>Onsite Coaching for School Leaders and/or Teachers</b> (2 days, staggered over the year)</p> <ul style="list-style-type: none"><li>● One school leadership team providing support to 6-8 teachers (this is flexible)</li><li>● SchoolKit coaches will build school leaders' capacity to:<ul style="list-style-type: none"><li>○ Conduct observations of teacher collaboration and classrooms</li><li>○ Identify and respond to school-level trends in Bayou Bridges instruction</li></ul></li><li>● SchoolKit coaches will strengthen teachers' ability to:<ul style="list-style-type: none"><li>○ Engage in effective instructional planning</li><li>○ Deliver effective Bayou Bridges lessons</li></ul></li></ul>	\$30,000 per school

<p><b>Strategic Planning for District and School Leaders</b> (remote, monthly)</p> <ul style="list-style-type: none"> <li>● District and School Leaders will: <ul style="list-style-type: none"> <li>○ Engage in project management activities, including establishing goals for our work together, monitoring the progress and impact of our services, planning training and coaching logistics, and reviewing data</li> <li>○ Create a clear, compelling vision for social studies instruction and instructional tools to support implementation</li> <li>○ Set expectations to guide curriculum implementation</li> <li>○ Respond to instructional trends</li> </ul> </li> </ul> <p><i>*SchoolKit welcomes staff from other schools to professional learning days for up to 30 participants per cohort.</i></p>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Onsite Training for Teachers</b> (1 day, customized based on district-identified needs; can be split amongst different grade-band cohorts)</p> <ul style="list-style-type: none"> <li>● Up to 30 teachers per cohort* (K-2 and 3-8 must be separate cohorts)</li> <li>● Teachers will: <ul style="list-style-type: none"> <li>○ Deepen their knowledge of the “Set the Context”, “Explore Sources”, “Develop Claims”, and “Express Claims” phases of the Bayou Bridges instructional process</li> <li>○ Engage in guided instructional planning of these phases using their classroom resources</li> <li>○ Examine student work (model and norm on student written responses using the rubric)</li> <li>○ Learn about other district-identified topics</li> </ul> </li> </ul> <p><b>Onsite Training for School Leaders</b> (½ day, customized training based on district-identified needs)</p> <ul style="list-style-type: none"> <li>● Up to 30 school leaders per cohort</li> <li>● School leaders will: <ul style="list-style-type: none"> <li>○ Continue to align schoolwide systems and structures to support implementation (e.,g. schedules, lesson internalization expectations, etc)</li> <li>○ Plan and implement learning and support structures for teachers (leading common planning time, observations, feedback, etc)</li> <li>○ Learn about other district-identified topics</li> </ul> </li> </ul> <p><b>Onsite Coaching for School Leaders and/or Onsite Strategic Planning for School and District Leaders</b> 2 days (staggered over the year)</p>	<p>\$30,000 per school</p>

<ul style="list-style-type: none"> <li>● SchoolKit coaches will build school leaders' capacity to: <ul style="list-style-type: none"> <li>○ Conduct observations of teacher collaboration and classrooms</li> <li>○ Identify and respond to school-level trends in Bayou Bridges instruction</li> </ul> </li> <li>● School and district leaders will: <ul style="list-style-type: none"> <li>○ Collect and analyze data on instructional trends and plan next steps</li> </ul> </li> </ul> <p><b>Remote Strategic Planning for District and School Leaders</b> monthly</p> <ul style="list-style-type: none"> <li>● School and district leaders will: <ul style="list-style-type: none"> <li>○ Revisit and refine district vision, instructional tools, and expectations</li> <li>○ Identify and respond to trends in curriculum implementation</li> </ul> </li> </ul> <p><i>*SchoolKit welcomes staff from other schools to professional learning days for up to 30 participants per cohort.</i></p>	
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## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Onsite Training for Teachers</b> 1 day, customized training based on district-identified needs (can be split amongst different grade-band cohorts)</p> <ul style="list-style-type: none"> <li>● Up to 30 teachers per cohort* (K-2 and 3-8 must be separate cohorts)</li> <li>● Teachers will: <ul style="list-style-type: none"> <li>○ Learn about district-identified topics based on identified goals for deepening implementation</li> </ul> </li> </ul> <p><b>Onsite Training for School Leaders</b> ½ day, customized training based on district-identified needs</p> <ul style="list-style-type: none"> <li>● School leaders will: <ul style="list-style-type: none"> <li>○ Learn about other district-identified topics based on identified goals for deepening implementation</li> </ul> </li> </ul> <p><b>Onsite Coaching for School Leaders and/or Teachers</b> 2 days (staggered over the school year)</p> <ul style="list-style-type: none"> <li>● One school leadership team providing support 6-8 teachers (this is flexible)</li> <li>● SchoolKit coaches will build school leaders' capacity to: <ul style="list-style-type: none"> <li>○ Conduct observations of teacher collaboration and classrooms</li> <li>○ Identify and respond to school-level trends in Bayou Bridges instruction</li> </ul> </li> <li>● SchoolKit coaches will strengthen teachers' ability to: <ul style="list-style-type: none"> <li>○ Engage in effective instructional planning</li> <li>○ Deliver effective Bayou Bridges lessons</li> </ul> </li> </ul> <p><b>Strategic Planning for District and School Leaders</b> (remote, monthly)</p> <ul style="list-style-type: none"> <li>● School and district leaders will: <ul style="list-style-type: none"> <li>○ Design strategies for leveraging teacher leaders and facilitating effective teacher collaboration</li> </ul> </li> </ul>	<p>\$30,000 per school</p>



- Create structures for how to best use professional learning days and teacher planning time moving forward

*\*SchoolKit welcomes staff from other schools to professional learning days for up to 30 participants per cohort.*

*\*Cost may incur additional fees if more than said number of participants*

# TNTP

## Social Studies

Bayou Bridges

Contact Information
Andrew Vaughan (Partner, TNTP) <a href="mailto:andrew.vaughan@tntp.org">andrew.vaughan@tntp.org</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Initial One-Day Professional Learning Training Sessions for Teachers &amp; Leaders (in-person)</b></p> <ul style="list-style-type: none"><li>● Introduction to Bayou Bridges: Familiarization with Bayou Bridges Social Studies Curriculum, including...<ul style="list-style-type: none"><li>○ Why Bayou Bridges</li><li>○ Standards &amp; Assessment Alignment</li><li>○ Key features</li></ul></li><li>● Preparing to Teach Bayou Bridges: Internalizing Content, including...<ul style="list-style-type: none"><li>○ Unit unpacking</li><li>○ Standards Alignment</li><li>○ Chapter unpacking</li><li>○ Prioritizing the most important content</li><li>○ Developing the pacing calendar</li><li>○ Internalization Best Practices</li><li>○ <i>By the end of the training, teachers will have written a pacing calendar aligned to the most important content and will be prepared to continue the internalization process.</i></li></ul></li></ul> <p><b>Initial One-Day Professional Learning Training Sessions for Leaders (in-person)</b></p> <ul style="list-style-type: none"><li>● Internalize Curriculum-Specific Instruction Look Fors</li><li>● Plan for implementation challenges</li><li>● Prepare to observe classrooms implementing Bayou Bridges</li></ul> <p><b>Leader Coaching</b></p> <ul style="list-style-type: none"><li>● Implementation Supports Monthly Training, including:<ul style="list-style-type: none"><li>○ Unpacking and understanding upcoming Bayou Bridges content</li></ul></li></ul>	<p>The pricing below includes nine-months of support for up to 15 participants beginning July 1st.</p> <p>\$29,945 per school</p>

<ul style="list-style-type: none"> <li>○ Practice using the Bayou Bridges Instruction Look Fors Walkthrough Tool</li> <li>● Monthly side-by-side classroom observations and coaching cycles with teachers</li> <li>● Strategic planning in response to classroom observations and implementation progress</li> <li>● Regular check-ins with school and system leaders</li> </ul>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Monthly (in-person) Professional Learning Training Sessions for Teachers</b></p> <ul style="list-style-type: none"> <li>● Build investment in collaborative planning as an opportunity to create a community of learning</li> <li>● Review curriculum-embedded Unit Guides to make connections to the standards and identify the most important learning</li> <li>● Plan to teach lessons leveraging Bayou Bridges instructional routines</li> <li>● Practice scoring, norming, providing feedback, and setting goals around student work</li> </ul> <p><b>Monthly (in-person) Professional Learning Training Sessions for Leaders</b></p> <ul style="list-style-type: none"> <li>● Practice leading collaborative planning sessions focused on unit preparation and lesson study</li> <li>● Ongoing classroom observations and debriefs to action plan around findings</li> <li>● Understand the components of the coaching cycle and practice coaching conversations</li> <li>● Connect student learning to Curriculum-Specific Instruction Look Fors</li> <li>● Draft a year-long coaching strategy, including a professional learning trajectory, quarterly learning walks, a tiered teacher coaching calendar, and quarterly data analysis stepbacks</li> <li>● Strategic planning in response to classroom observations and implementation progress</li> <li>● Regular check-ins with school and system leaders</li> </ul>	<p>The pricing below includes nine-months of support for up to 15 participants beginning July 1st.</p> <p>\$29,945 per school</p>

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Monthly (in-person) Professional Learning Training Sessions for Teachers</b></p> <ul style="list-style-type: none"> <li>● Analyze student writing activities from the curriculum and plan to adjust instruction accordingly.</li> </ul>	<p>The pricing below includes</p>

<ul style="list-style-type: none"> <li>● Direct one-on-one coaching cycles provided by TNTP including observation, feedback, debriefing, and implementation supports</li> <li>● Practice scoring, norming, providing feedback, and setting goals around student work</li> </ul> <p><b>Monthly (in-person) Professional Learning Training Sessions for Leaders</b></p> <ul style="list-style-type: none"> <li>● Regular check-ins with school and system leaders</li> <li>● Ongoing classroom observations and debriefs to action plan around findings</li> <li>● Quarterly progress monitoring observations to collect instructional trends</li> <li>● Quarterly stepbacks to analyze trends in observations, make connections to student assessment data, identify priorities, and plan for improvement strategies</li> <li>● Support to identify and train teacher leaders to lead community planning and conduct classroom observations</li> <li>● Explore change management principles, focusing on technical and adaptive change</li> <li>● Planning support for teacher professional learning days</li> </ul>	<p>nine-months of support for up to 15 participants beginning July 1st.</p> <p>\$29,945 per school</p>
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\*Cost may incur additional fees if more than said number of participants

# Foundations of Freedom: A Louisiana Civics Program

## Social Studies

### High-Quality Professional Learning Packages

# A+PEL

## Social Studies

Foundations of Freedom: A Louisiana Civics Program

Contact Information
Dr. Keith Courville, <a href="mailto:Keith@apeleducators.org">Keith@apeleducators.org</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information	
<p><b>Description:</b></p> <ul style="list-style-type: none"><li>● This professional learning package prepares teachers and leaders for the first year of curriculum adoption and implementation. The foundational training ensures they are well-equipped to implement the new curriculum effectively.</li><li>● This package includes 2 days of in-person implementation training, as well as 2 days of in-school coaching/direct instructional support per 5 teachers.</li><li>● Professional services are live, in-person, and at your school/district location.</li></ul> <p><i>Customization is available, we will work to fit your needs and budget!</i></p> <p><b>Topics Covered / Support Provided</b></p> <p>Familiarization with the curriculum components and structure</p> <ul style="list-style-type: none"><li>● Pacing and Long-term Planning</li><li>● Unit Unpacking including working through Performance Tasks</li><li>● Lesson planning and annotation</li></ul>	1 to 10 participants	\$8,000
	11-20 participants	\$14,000

<ul style="list-style-type: none"> <li>● Assessment/data literacy</li> <li>● Integration of Formative and Summative assessment practices</li> </ul> <p><b>Teacher and Leader Coaching</b></p> <ul style="list-style-type: none"> <li>● Familiarization with the curriculum components and structure</li> <li>● Modeling of Lessons and Co-teaching to demonstrate best practices</li> <li>● Walk through and observation look-fors</li> <li>● Modeling of teacher collaboration time and coaching conversations</li> <li>● Action planning (both long and short-term)</li> <li>● Side-by-side coaching and feedback cycles based on curricular essentials</li> <li>● Leader check-ins (school and system level)</li> </ul>	21+ participants	\$18,000
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\*Cost may incur additional fees if more than said number of participants

## Ongoing Support Package

Package Description and Services	Pricing Information	
<p><b>Description:</b></p> <ul style="list-style-type: none"> <li>● The purpose of this package is to help educators sustain and enhance implementation over time. This package aims to assist teachers and leaders in adapting and improving their instructional practices.</li> <li>● This package includes 1 day of in-person implementation training, as well as 2 days of in-school coaching/direct instructional support per 5 teachers.</li> <li>● Professional services are live, in-person, and at your school/district location.</li> </ul> <p><i>Customization is available, we will work to fit your needs and budget!</i></p> <p><b>Topics Covered / Support Provided:</b></p> <p>Continuous learning and improvement for educators</p> <ul style="list-style-type: none"> <li>● Strategic data-informed instruction</li> <li>● Addressing unfinished learning</li> </ul>	1 to 10 participants	\$6,000
	11 to 20 participants	\$12,000

<ul style="list-style-type: none"> <li>● Additional curricular supports</li> <li>● Enhancing teacher collaboration and planning</li> <li>● Support and direct training in curriculum implementation essentials for new teachers/leaders</li> </ul> <p>Teacher and Leader Coaching</p> <ul style="list-style-type: none"> <li>● Familiarization with the curriculum components and structure</li> <li>● Walk through and observation look fors</li> <li>● Action planning (both long and short-term)</li> <li>● Side-by-side coaching and feedback cycles based on continuous and unfinished learning</li> <li>● Leader check-ins (school and system level)</li> </ul>	21+ participants	\$16,000
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\*Cost may incur additional fees if more than said number of participants

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information	
<p><b>Description:</b></p> <ul style="list-style-type: none"> <li>● This package focuses on establishing and sustaining effective professional learning structures that promote continuous growth, collaboration, and improvement. The package includes guidance and coaching to carefully plan and execute professional learning, ensuring educators receive relevant, impactful, ongoing, and job-embedded professional learning.</li> <li>● This package includes 1 day of in-person implementation training aimed at instructional leaders, as well as 1 day of in-school coaching/direct instructional support of instructional leaders as they seek to improve and mentor classroom instruction.</li> <li>● Professional services are live, in-person, and at your school/district location.</li> </ul> <p><i>Customization is available, we will work to fit your needs and budget!</i></p> <p><b>Topics Covered / Support Provided:</b> Leader Support and District Capacity Building:</p> <ul style="list-style-type: none"> <li>● Leader coaching through walk-throughs, planning sessions, and observations</li> <li>● Best practices for leveraging teacher leaders</li> <li>● Support with establishing effective teacher collaboration time</li> <li>● Planning sessions for strategic use of professional learning days, teacher collaboration, and teacher planning time</li> <li>● Building agendas for teacher collaboration time, teacher training, and ongoing classroom support</li> </ul>	1 to 10 participants	\$4,000
	11 to 20 participants	\$12,000
	21+ participants	\$16,000



<ul style="list-style-type: none"> <li>● Regular check-ins with leaders (both school and system)</li> <li>● Leader Coaching: How to determine and respond to teacher needs</li> </ul>		
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\*Cost may incur additional fees if more than said number of participants

## Core Knowledge Foundation

### Social Studies

Foundations of Freedom: A Louisiana Civics Program

Contact Information
Rachael Fowler <a href="mailto:rfowler@coreknowledge.org">rfowler@coreknowledge.org</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p>This package includes a one-day preservice, onsite training.</p> <ul style="list-style-type: none"> <li>● Participants will define Foundations of Freedom, explore the high-quality instructional materials, become familiarized with the embedded LEAP rubrics, and build their knowledge and confidence by unpacking the first unit of their grade level.</li> </ul> <p>This package includes <b>8 monthly Zoom coaching sessions with coaches and teachers</b>. These sessions are designed to meet the specific needs of the coaches and teachers in the school/parish. Based on feedback from the coaches via monthly touchpoint surveys, these one-hour sessions will be tailored to support the implementation of Foundations of Freedom.</p>	<p>1-25 Participants \$18,000</p> <p>26-50 participants \$25,000</p>

- Administrator training and coaching are also available to support leaders in effective school-wide implementation. This training and coaching include support in creating a culture of cooperation.

## Ongoing Support Package

Package Description and Services	Pricing Information
<p>In pre-service training, new teachers will participate in a virtual one-day training session. During this session, they will define Foundations of Freedom, explore the high-quality instructional materials, and build their knowledge and confidence by unpacking the first unit of their grade level.</p> <p>Experienced teachers will participate in a <b>one-day pre-service in-person training, during which they will learn how to enhance and fine-tune their instruction and explore how to further adapt the curriculum meaningfully</b> to meet the needs of their students.</p> <p>This package includes <b>8 monthly Zoom coaching sessions with coaches and teachers</b>. These sessions are designed to meet the specific needs of the coaches and teachers in the school/parish. Based on feedback from the coaches via monthly touchpoint surveys, these one-hour sessions will be tailored to support the implementation of Foundations of Freedom.</p>	<p>1-25 Participants \$18,000</p> <p>26-50 participants \$28,000</p>

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p>This package includes a <b>two-day training course specifically designed for instructional coaches and leaders</b>. This training will be based on a “train the trainer” model. Throughout this offering, participants will engage in deep learning around the key tenets of each Foundations of Freedom pre-service training created by the Core Knowledge Foundation. They will have the opportunity to practice teaching specific sections and walk away with training materials (e.g., Instructor Guides and PowerPoints) that they can use/adapt at their site.</p> <p><i>This package includes 8 monthly Zoom coaching sessions with coaches and teachers. These sessions are designed to meet the specific needs of the coaches and teachers in the school/parish. Based on feedback from the coaches via monthly touchpoint surveys, these one-hour sessions will be tailored to support the implementation of Foundations of Freedom.</i></p>	<p>1-5 participants \$10,000</p> <p>6-11 participants \$19,000</p> <p>12-17 participants \$22,500</p> <p>18-25 participants \$25,500</p>

\*Cost may incur additional fees if more than said number of participants

## Edu20/20

### Social Studies

Foundations of Freedom: A Louisiana Civics Program

Contact Information
Courtney Dumas, <a href="mailto:admin@edutwentytwenty.com">admin@edutwentytwenty.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>I. Curriculum Overview and Unit Unpacking Session:</b></p> <ul style="list-style-type: none"><li>● Audience: Teachers and Leaders for up to 3 grade levels* (Up to 40 teachers per grade level)</li><li>● Time Requirements: <b>One day per grade level</b></li><li>● Objectives: To familiarize teachers and leaders with the curriculum components and structure as well as identify essential unit content.</li><li>● <b>Session Agenda:</b><ul style="list-style-type: none"><li>○ Curriculum Overview</li><li>○ Unit-specific study tool for one unit</li><li>○ Unit Unpacking Protocol</li><li>○ Assessment Analysis</li></ul></li></ul>	<p>\$26,250 per school</p> <p><i>*Additional schools and/or grade levels can be added on to the base price package.</i></p>

<ul style="list-style-type: none"> <li>○ Unit pacing</li> </ul> <p><b>II. Leader Coaching</b></p> <ul style="list-style-type: none"> <li>● Audience: Leaders and Instructional Support Staff <ul style="list-style-type: none"> <li>○ The package includes district instructional leaders and school leaders for <b>one school</b>.*</li> </ul> </li> <li>● Time Requirements: <b>3 days</b></li> <li>● Objectives: To determine walkthrough and observation look-for metrics, set implementation goals toward which to measure progress, collect data for instructional trends</li> <li>● <b>Session Agendas:</b> <ul style="list-style-type: none"> <li>○ Day 1: Determine look-fors, norm on expectations, and set initial implementation goals</li> <li>○ Day 2: Classroom observations using established look-fors (initial data collection), coaching leaders in giving aligned feedback to teachers, develop an initial implementation action plan, develop a teacher-communication plan</li> <li>○ Day 3: Conduct final classroom observations to collect final data to determine effectiveness of the implementation plan.</li> </ul> </li> </ul> <p><b>III. Teacher Coaching</b></p> <ul style="list-style-type: none"> <li>● Audience: Teachers who attend curriculum training and whose leaders are participating in Leader Coaching</li> <li>● Time Requirements: <b>To be determined based on observed trends</b></li> <li>● Objectives: To provide teachers with coaching feedback from walkthroughs/observations</li> <li>● Session Agenda: N/A. Each observed teacher will receive feedback from leaders based on established look-fors</li> </ul> <p><b>IV. Virtual Check-Ins</b></p> <ul style="list-style-type: none"> <li>● Audience: Leaders and Instructional Support staff who participate in Leader Coaching</li> <li>● Time Requirements: <b>9 hours (monthly one-hour virtual calls)</b></li> <li>● Objectives: To monitor progress toward implementation goals and action plan completion</li> <li>● Session Agenda: TBD based on action plan steps</li> </ul>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>I. Unit and Lesson Essentials Session:</b></p>	<p>\$26,250 per school</p>

- Audience: Teachers and Leaders for up to 3 grade levels\* (Up to 40 teachers per grade level)
- Time Requirements: **One day per grade level**
- Objectives: To identify essential unit and lesson components, determine strategic checks for understanding within a unit and lesson, and plan to respond to student needs based on additional curricular supports.
- **Session Agenda:**
  - Unit Level: Collaboratively identify critical checks for understanding to monitor progress toward unit goals
  - Lesson Level: Collaboratively identify lesson objectives and checks for understanding.
  - Student Work: Using student work (checks for understanding) to respond to unfinished learning and inform instruction and modeling/norming on student writing with rubric
  - Engaging All Learners: Using engagement structures within the curriculum components to ensure all learners are accessing content.

## II. Leader Coaching

- Audience: Leaders and Instructional Support Staff
  - Package includes district instructional leaders and school leaders for one school.\*\*
- Time Requirements: **3 days**
- Objectives: To determine walkthrough and observation look-for metrics, set implementation goals toward which to measure progress, collect data for instructional trends
- **Session Agendas:**
  - Day 1: Determine look-fors, norm on expectations, and set long and short-term implementation goals
  - Day 2: Classroom observations using established look-fors, coaching leaders in giving aligned feedback to teachers, develop an ongoing implementation action plan, develop a teacher-communication plan
  - Day 3: Conduct final classroom observations to collect data and determine progress toward goals.

## III. Teacher Coaching

- Audience: Teachers who attend curriculum training and whose leaders are participating in Leader Coaching
- Time Requirements: **To be determined based on observed trends**
- Objectives: To provide teachers with coaching feedback from walkthroughs/observations
- Session Agenda: N/A. Each observed teacher will receive feedback from leaders based on established look-fors

*\*Additional schools and/or grade levels can be added on to the base price package.*

<p><b>IV. Virtual Check-Ins</b></p> <ul style="list-style-type: none"> <li>● Audience: Leaders and Instructional Support staff who participate in Leader Coaching</li> <li>● Time Requirements: 9 hours (monthly one-hour virtual calls)</li> <li>● Objectives: To monitor progress toward short and long-term ongoing implementation goals and action plan completion</li> <li>● Session Agenda: TBD based on action plan steps</li> </ul>	
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## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Instructional Goal-Setting</b></p> <ul style="list-style-type: none"> <li>● Audience: Leaders and Instructional Support staff (up to 25 participants) <ul style="list-style-type: none"> <li>○ Package includes district instructional leaders and school leaders for three schools.*</li> </ul> </li> <li>● Time Requirements: 1 day</li> <li>● Objectives: Leaders will use student data to develop 1-3 clear instructional goals for each school (SMART goals) and identify the clear role that curriculum and student work play in impacting those goals. Leaders will understand how coaching and feedback will be used to impact progress toward instructional goals.</li> <li>● Session Agenda: <ul style="list-style-type: none"> <li>○ Determine the story the school data is telling.</li> <li>○ Prioritize focus areas for writing goals using LEAP social studies rubrics.</li> <li>○ Develop 1-3 SMART instructional goals per school.</li> <li>○ Determine initial action steps for impacting goals and identify the professional learning structures to be used to impact those goals (professional learning days, planning time, collaborative teacher time)</li> </ul> </li> </ul> <p><b>Leader Coaching</b></p> <ul style="list-style-type: none"> <li>● Audience: District and School Leaders and Instructional Support staff of the three participating schools</li> <li>● Time Requirements: 3 days (one day per school)*</li> <li>● Objectives: To collect walkthrough data to determine instructional trends, identify how they are currently impacting progress toward instructional goals, and refine action steps.</li> <li>● Session Agendas: <ul style="list-style-type: none"> <li>○ Conduct observations (up to 8 teachers per school) side by side with leaders</li> <li>○ Determine instructional trends</li> </ul> </li> </ul>	<p style="text-align: center;">\$24,500 per school</p> <p style="text-align: center;"><i>*Additional schools can be added on to the base price package or final walk throughs can be added to collect end of year data.</i></p>

- Refine action steps and identify at least 3 professional learning structures to leverage (Examples include professional learning days, leveraging teacher leaders, collaborative planning time, instructional coaching moves and feedback, formal observations, etc.)
- Co-plan a sequence of learning or support based on those structures and determine progress monitoring structures

**Virtual Check-Ins**

- Audience: District and School Leaders and Instructional Support staff of the three participating schools
- Time Requirements: 18 hours (6 monthly one-hour virtual calls per school)
- Objectives: To monitor progress toward instructional goals and action plan completion. To provide planning support and tools for professional learning structures
- **Session Agenda:** TBD based on action plan steps and individual needs, and can include but are not limited to planning and support through the following:
  - Co-observing or transcript reading of recorded segments of classroom instruction and planning feedback
  - Planning Professional Learning Communities sequences and agenda development
  - Planning sessions for strategic of professional learning days and/or planning time, including agendas and resources
  - Support with determining and responding to teacher needs
  - Improving feedback to teachers
  - Progress Monitoring
  - Data analysis

## SchoolKit

### Social Studies

Foundations of Freedom: A Louisiana Civics Program

Contact Information
Michele Charles, <a href="mailto:michele@schoolkitgroup.com">michele@schoolkitgroup.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Onsite Training for Teachers</b> (2 days, standard training)</p> <ul style="list-style-type: none"><li>● Up to 30 teachers per cohort*</li><li>● Teachers will:<ul style="list-style-type: none"><li>○ Explore the design of Foundations of Freedom</li><li>○ Navigate the provided resources for planning and delivering high-quality social studies instruction</li><li>○ Learn processes for unpacking and preparing to teach a Foundations of Freedom unit and lesson</li></ul></li></ul> <p><b>Onsite Training for School Leaders</b> (½ day, standard training)</p> <ul style="list-style-type: none"><li>● Up to 30 school leaders per cohort*</li><li>● School leaders will:<ul style="list-style-type: none"><li>○ Investigate Foundations of Freedom design principles and its alignment to best research-based practices for Social Studies/Civics instruction</li><li>○ Align schoolwide systems and structures to support implementation (e.,g. schedules, lesson internalization expectations, etc)</li></ul></li></ul>	\$30,000 per school



<p><b>Onsite Coaching for School Leaders and/or Teachers</b> (2 days, staggered over the year)</p> <ul style="list-style-type: none"> <li>● One school leadership team providing support to 6-8 teachers (this is flexible)</li> <li>● SchoolKit coaches will build school leaders' capacity to: <ul style="list-style-type: none"> <li>○ Conduct observations of teacher collaboration and classrooms</li> <li>○ Identify and respond to school-level trends in Foundations of Freedom instruction</li> </ul> </li> <li>● SchoolKit coaches will strengthen teachers' ability to: <ul style="list-style-type: none"> <li>○ Engage in effective instructional planning</li> <li>○ Deliver effective Foundations of Freedom lessons</li> </ul> </li> </ul> <p><b>Strategic Planning for District and School Leaders</b> (remote, monthly)</p> <ul style="list-style-type: none"> <li>● District and School Leaders will: <ul style="list-style-type: none"> <li>○ Engage in project management activities, including establishing goals for our work together, monitoring the progress and impact of our services, planning training and coaching logistics, and reviewing data</li> <li>○ Create a clear, compelling vision for social studies instruction and instructional tools to support implementation</li> <li>○ Set expectations to guide curriculum implementation</li> <li>○ Respond to instructional trends</li> </ul> </li> </ul> <p><i>*SchoolKit welcomes staff from other schools to professional learning days for up to 30 participants per cohort.</i></p>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Onsite Training for Teachers</b> (1 day, customized based on district-identified needs)</p> <ul style="list-style-type: none"> <li>● Up to 30 teachers per cohort*</li> <li>● Teachers will: <ul style="list-style-type: none"> <li>○ Deepen their knowledge of the phases of the Foundations of Freedom instructional process</li> <li>○ Engage in guided instructional planning of these phases using their classroom resources</li> <li>○ Examine student work (model and norm on student written responses using the rubric)</li> <li>○ Learn about other district-identified topics</li> </ul> </li> </ul> <p><b>Onsite Training for School Leaders</b> (½ day, customized training based on district-identified needs)</p> <ul style="list-style-type: none"> <li>● Up to 30 school leaders per cohort</li> <li>● School leaders will: <ul style="list-style-type: none"> <li>○ Continue to align schoolwide systems and structures to support implementation (e.,g. schedules, lesson internalization expectations, etc)</li> </ul> </li> </ul>	<p>\$30,000 per school</p>

<ul style="list-style-type: none"> <li>○ Plan and implement learning and support structures for teachers (leading common planning time, observations, feedback, etc)</li> <li>○ Learn about other district-identified topics</li> </ul> <p><b>Onsite Coaching for School Leaders and/or Onsite Strategic Planning for School and District Leaders</b> 2 days (staggered over the year)</p> <ul style="list-style-type: none"> <li>● SchoolKit coaches will build school leaders' capacity to: <ul style="list-style-type: none"> <li>○ Conduct observations of teacher collaboration and classrooms</li> <li>○ Identify and respond to school-level trends in Foundations of Freedom instruction</li> </ul> </li> <li>● School and district leaders will: <ul style="list-style-type: none"> <li>○ Collect and analyze data on instructional trends and plan next steps</li> </ul> </li> </ul> <p><b>Remote Strategic Planning for District and School Leaders</b> monthly</p> <ul style="list-style-type: none"> <li>● School and district leaders will: <ul style="list-style-type: none"> <li>○ Revisit and refine district vision, instructional tools, and expectations</li> <li>○ Identify and respond to trends in curriculum implementation</li> </ul> </li> </ul> <p><i>*SchoolKit welcomes staff from other schools to professional learning days for up to 30 participants per cohort.</i></p>	
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## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Onsite Training for Teachers</b> 1 day, customized training based on district-identified needs</p> <ul style="list-style-type: none"> <li>● Up to 30 teachers per cohort*</li> <li>● Teachers will: <ul style="list-style-type: none"> <li>○ Learn about district-identified topics based on identified goals for deepening implementation</li> </ul> </li> </ul> <p><b>Onsite Training for School Leaders</b> ½ day, customized training based on district-identified needs</p> <ul style="list-style-type: none"> <li>● School leaders will: <ul style="list-style-type: none"> <li>○ Learn about other district-identified topics based on identified goals for deepening implementation</li> </ul> </li> </ul> <p><b>Onsite Coaching for School Leaders and/or Teachers</b> 2 days (staggered over the school year)</p> <ul style="list-style-type: none"> <li>● One school leadership team providing support 6-8 teachers (this is flexible)</li> <li>● SchoolKit coaches will build school leaders' capacity to: <ul style="list-style-type: none"> <li>○ Conduct observations of teacher collaboration and classrooms</li> <li>○ Identify and respond to school-level trends in Foundations of Freedom instruction</li> </ul> </li> <li>● SchoolKit coaches will strengthen teachers' ability to: <ul style="list-style-type: none"> <li>○ Engage in effective instructional planning</li> <li>○ Deliver effective Foundations of Freedom lessons</li> </ul> </li> </ul>	<p>\$30,000 per school</p>

**Strategic Planning for District and School Leaders** (remote, monthly)

- School and district leaders will:
  - Design strategies for leveraging teacher leaders and facilitating effective teacher collaboration
  - Create structures for how to best use professional learning days and teacher planning time moving forward

*\*SchoolKit welcomes staff from other schools to professional learning days for up to 30 participants per cohort.*

*\*Cost may incur additional fees if more than said number of participants*

# **Gallopade Curriculum, Social Studies**

## **Social Studies**

### **High-Quality Professional Learning Packages**

## Edu20/20

### Social Studies

Gallopade, Grades 3-7

Contact Information
Courtney Dumas, <a href="mailto:admin@edutwentytwenty.com">admin@edutwentytwenty.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>V. Curriculum Overview and Unit Unpacking Session:</b></p> <ul style="list-style-type: none"><li>● Audience: Teachers and Leaders for up to 3 grade levels* (Up to 40 teachers per grade level)</li><li>● Time Requirements: <b>One day per grade level</b></li><li>● Objectives: To familiarize teachers and leaders with the curriculum components and structure as well as identify essential unit content.</li><li>● Session Agenda:<ul style="list-style-type: none"><li>○ Curriculum Overview</li><li>○ Unit-specific study tool for one unit</li><li>○ Unit Unpacking Protocol</li><li>○ Assessment Analysis</li><li>○ Unit pacing</li></ul></li></ul> <p><b>VI. Leader Coaching</b></p> <ul style="list-style-type: none"><li>● Audience: Leaders and Instructional Support Staff<ul style="list-style-type: none"><li>○ The package includes district instructional leaders and school leaders for one school.*</li></ul></li><li>● Time Requirements: <b>3 days</b></li></ul>	<p>\$26,250 per school</p> <p><i>*Additional schools and/or grade levels can be added on to the base price package.</i></p>

<ul style="list-style-type: none"> <li>● Objectives: To determine walkthrough and observation look-for metrics, set implementation goals toward which to measure progress, collect data for instructional trends</li> <li>● <b>Session Agendas:</b> <ul style="list-style-type: none"> <li>○ Day 1: Determine look-fors, norm on expectations, and set initial implementation goals</li> <li>○ Day 2: Classroom observations using established look-fors (initial data collection), coaching leaders in giving aligned feedback to teachers, develop an initial implementation action plan, develop a teacher-communication plan</li> <li>○ Day 3: Conduct final classroom observations to collect final data to determine effectiveness of the implementation plan.</li> </ul> </li> </ul> <p><b>VII. Teacher Coaching</b></p> <ul style="list-style-type: none"> <li>● Audience: Teachers who attend curriculum training and whose leaders are participating in Leader Coaching</li> <li>● Time Requirements: <b>To be determined based on observed trends</b></li> <li>● Objectives: To provide teachers with coaching feedback from walkthroughs/observations</li> <li>● Session Agenda: N/A. Each observed teacher will receive feedback from leaders based on established look-fors</li> </ul> <p><b>VIII. Virtual Check-Ins</b></p> <ul style="list-style-type: none"> <li>● Audience: Leaders and Instructional Support staff who participate in Leader Coaching</li> <li>● Time Requirements: <b>9 hours (monthly one-hour virtual calls)</b></li> <li>● Objectives: To monitor progress toward implementation goals and action plan completion</li> <li>● Session Agenda: TBD based on action plan steps</li> </ul>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>V. Unit and Lesson Essentials Session:</b></p> <ul style="list-style-type: none"> <li>● Audience: Teachers and Leaders for up to 3 grade levels* (Up to 40 teachers per grade level)</li> <li>● Time Requirements: <b>One day per grade level</b></li> <li>● Objectives: To identify essential unit and lesson components, determine strategic checks for understanding within a unit and lesson, and plan to respond to student needs based on additional curricular supports.</li> </ul>	<p>\$26,250 per school</p> <p><i>*Additional schools and/or grade levels can be added on to the base price package.</i></p>

● **Session Agenda:**

- Unit Level: Collaboratively identify critical checks for understanding to monitor progress toward unit goals
- Lesson Level: Collaboratively identify lesson objectives and checks for understanding.
- Student Work: Using student work (checks for understanding) to respond to unfinished learning and inform instruction and modeling/norming on student writing with rubric
- Engaging All Learners: Using engagement structures within the curriculum components to ensure all learners are accessing content.

**VI. Leader Coaching**

- Audience: Leaders and Instructional Support Staff
  - Package includes district instructional leaders and school leaders for one school.\*\*
- Time Requirements: **3 days**
- Objectives: To determine walkthrough and observation look-for metrics, set implementation goals toward which to measure progress, collect data for instructional trends
- **Session Agendas:**
  - Day 1: Determine look-fors, norm on expectations, and set long and short-term implementation goals
  - Day 2: Classroom observations using established look-fors, coaching leaders in giving aligned feedback to teachers, develop an ongoing implementation action plan, develop a teacher-communication plan
  - Day 3: Conduct final classroom observations to collect data and determine progress toward goals.

**VII. Teacher Coaching**

- Audience: Teachers who attend curriculum training and whose leaders are participating in Leader Coaching
- Time Requirements: **To be determined based on observed trends**
- Objectives: To provide teachers with coaching feedback from walkthroughs/observations
- Session Agenda: N/A. Each observed teacher will receive feedback from leaders based on established look-fors

**VIII. Virtual Check-Ins**

- Audience: Leaders and Instructional Support staff who participate in Leader Coaching
- Time Requirements: 9 hours (monthly one-hour virtual calls)
- Objectives: To monitor progress toward short and long-term ongoing implementation goals and action plan completion

- Session Agenda: TBD based on action plan steps

## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Instructional Goal-Setting</b></p> <ul style="list-style-type: none"> <li>● Audience: Leaders and Instructional Support staff (up to 25 participants)           <ul style="list-style-type: none"> <li>○ Package includes district instructional leaders and school leaders for three schools.*</li> </ul> </li> <li>● Time Requirements: 1 day</li> <li>● Objectives: Leaders will use student data to develop 1-3 clear instructional goals for each school (SMART goals) and identify the clear role that curriculum and student work play in impacting those goals. Leaders will understand how coaching and feedback will be used to impact progress toward instructional goals.</li> <li>● Session Agenda:           <ul style="list-style-type: none"> <li>○ Determine the story the school data is telling.</li> <li>○ Prioritize focus areas for writing goals using LEAP social studies rubrics.</li> <li>○ Develop 1-3 SMART instructional goals per school.</li> <li>○ Determine initial action steps for impacting goals and identify the professional learning structures to be used to impact those goals (professional learning days, planning time, collaborative teacher time)</li> </ul> </li> </ul> <p><b>Leader Coaching</b></p> <ul style="list-style-type: none"> <li>● Audience: District and School Leaders and Instructional Support staff of the three participating schools</li> <li>● Time Requirements: 3 days (one day per school)*</li> <li>● Objectives: To collect walkthrough data to determine instructional trends, identify how they are currently impacting progress toward instructional goals, and refine action steps.</li> <li>● Session Agendas:           <ul style="list-style-type: none"> <li>○ Conduct observations (up to 8 teachers per school) side by side with leaders</li> <li>○ Determine instructional trends</li> <li>○ Refine action steps and identify at least 3 professional learning structures to leverage (Examples include professional learning days, leveraging teacher leaders, collaborative planning time, instructional coaching moves and feedback, formal observations, etc.)</li> <li>○ Co-plan a sequence of learning or support based on those structures and determine progress monitoring structures</li> </ul> </li> </ul> <p><b>Virtual Check-Ins</b></p> <ul style="list-style-type: none"> <li>● Audience: District and School Leaders and Instructional Support staff of the three participating schools</li> </ul>	<p>\$24,500 per school</p> <p><i>*Additional schools can be added on to the base price package or final walk throughs can be added to collect end of year data.</i></p>



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| <ul style="list-style-type: none"><li>● Time Requirements: 18 hours (6 monthly one-hour virtual calls per school)</li><li>● Objectives: To monitor progress toward instructional goals and action plan completion. To provide planning support and tools for professional learning structures</li><li>● Session Agenda: TBD based on action plan steps and individual needs, and can include but are not limited to planning and support through the following:<ul style="list-style-type: none"><li>○ Co-observing or transcript reading of recorded segments of classroom instruction and planning feedback</li><li>○ Planning Professional Learning Communities sequences and agenda development</li><li>○ Planning sessions for strategic of professional learning days and/or planning time, including agendas and resources</li><li>○ Support with determining and responding to teacher needs</li><li>○ Improving feedback to teachers</li><li>○ Progress Monitoring</li><li>○ Data analysis</li></ul></li></ul> |  |
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\*Cost may incur additional fees if more than said number of participants

# Gallopade International Inc.

## Social Studies

Gallopade, Grades 3-7

Contact Information
Greg Farmer, 470-344-0608, <a href="mailto:greg@gallopade.com">greg@gallopade.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p><b>Curriculum Adoption, Planning, and Implementation for Teachers - Onsite Training</b></p> <ul style="list-style-type: none"><li>● One day per school, grades 3-7, up to 50 teachers</li><li>● Facilitators will:<ul style="list-style-type: none"><li>○ Lead participants through interaction with key resources of their Gallopade Curriculum</li><li>○ Identify embedded differentiation supports</li><li>○ Model how to implement built-in pedagogy and instructional strategies</li></ul></li><li>● Teachers will:<ul style="list-style-type: none"><li>○ Explore Gallopade Curriculum, print and digital, including:<ul style="list-style-type: none"><li>■ Embedded differentiation strategies to support teachers of diverse learners, including students with disabilities and English Learners</li><li>■ Best practices including literacy integration, source analysis, and supporting bell-to-bell instruction</li><li>■ Functions such as setting up classes, making assignments, using assessments, grading and reporting</li></ul></li><li>○ Navigate the curriculum components and structure to include:<ul style="list-style-type: none"><li>■ Pacing</li><li>■ Unpacking units</li></ul></li></ul></li></ul>	\$25,000 per school

- Lesson planning
- Using assessment data
- Develop the first unit of instruction planned and/or assigned\* (dependent on the availability of rosters)

### **Curriculum Adoption, Planning, and Implementation for Leaders - Onsite Training**

- Half-day per school, up to 20 teacher-leaders and administrators
- Facilitators will:
  - Collaborate with leaders to craft their vision for social studies instruction
  - Guide development of processes and procedures for successful implementation of Gallopade Curriculum
- Leaders will:
  - Develop internal protocols and processes for monitoring implementation
  - Navigate ways to use Gallopade Curriculum to support instructional leadership
  - Create a school-based action plan for implementation (both long and short term)

### **Curriculum Implementation Check-in for Teachers - Remote Training**

- 60 minute webinar, grades 3-7, up to 50 teachers
- Facilitators will:
  - Walk teachers through understanding the key ideas of a unit and planning how to support students, should they struggle in their lessons
  - Explore how to use data collected to inform instruction
  - Provide a protocol for data analysis
- Teachers will:
  - Investigate formative and summative review opportunities with Gallopade Curriculum
  - Review protocol for data analysis

### **Curriculum Implementation Follow-Up for Leaders - Remote Training**

- One hour per cohort, conducted at mid-point and end of school year
- Up to 20 teacher-leaders and administrators
- Facilitators will:
  - Review short term action plans
  - Lead discussion of progress toward long-term action plans
  - Offer coaching strategies to create models of embedded instructional support

<ul style="list-style-type: none"> <li>● Leaders will <ul style="list-style-type: none"> <li>○ Engage in mid-point and end of year reflection</li> <li>○ Jointly examine informal data related to teachers' current practice</li> </ul> </li> </ul>	
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## Ongoing Support Package

Package Description and Services	Pricing Information
<p><b>Effective and Actionable Practices for Teachers - Onsite Training</b></p> <ul style="list-style-type: none"> <li>● One day per school, grades 3-7, up to 50 teachers</li> <li>● Facilitators will: <ul style="list-style-type: none"> <li>○ Demonstrate how to use BIG questions, primary and secondary sources, and high-yield teaching strategies to support students</li> <li>○ Model targeted instructional strategies and scaffolded resources that meet the needs of their diverse learners, including students with disabilities, gifted, and English Learners</li> </ul> </li> <li>● Teachers will build on year one practice and dive deeper into Gallopade Curriculum to: <ul style="list-style-type: none"> <li>○ Learn how to use Gallopade Curriculum to deliver instruction that supports students to: <ul style="list-style-type: none"> <li>■ Learn critical content and skills</li> <li>■ Make connections among people, events, and ideas across time and place</li> <li>■ Express informed claims supported by evidence from sources and content knowledge</li> </ul> </li> <li>○ Explore targeted instructional strategies and scaffolded resources to investigate differentiation strategies embedded and detailed in the curriculum, including modified resources, companion documents, preview and review strategies, accessibility tools, and gradual release</li> <li>○ Plan instructional lessons to provide opportunities for students to analyze sources and construct and express claims using evidence from the sources</li> </ul> </li> </ul> <p><b>Increasing Capacity and Improving Instruction for Leaders - Onsite Training</b></p> <ul style="list-style-type: none"> <li>● One day per school - up to 20 teacher leaders and administrators</li> <li>● Facilitators will: <ul style="list-style-type: none"> <li>○ Introduce and calibrate understanding of Instructional Look-Fors tool</li> </ul> </li> </ul>	<p>\$25,000 per school</p>

<ul style="list-style-type: none"> <li>○ Support leaders as they conduct instructional observations and impart ways to provide timely feedback with practical examples and strategies for teachers to implement</li> <li>○ Lead brief and debrief of classroom observations</li> <li>● Leaders will: <ul style="list-style-type: none"> <li>○ Conduct classroom observations using Instructional Look-Fors tool</li> <li>○ Identify positive trends and areas for growth and develop process for coaching and monitoring those in need of additional support</li> </ul> </li> </ul> <p><b>Ongoing Support for Teachers - Remote Training</b></p> <ul style="list-style-type: none"> <li>● 60 minute webinar, grades 3-7, up to 50 teachers</li> <li>● Facilitators will: <ul style="list-style-type: none"> <li>○ Based on long-term goals identified in year 1, training will be provided in one of the following areas: <ul style="list-style-type: none"> <li>■ Unlocking literacy with effective vocabulary instruction</li> <li>■ Assessment planning and Support for Diverse Learners</li> <li>■ Unlocking content-based language instruction using sheltered strategies for English Learners</li> </ul> </li> </ul> </li> <li>● Teachers will: <ul style="list-style-type: none"> <li>○ Receive ready-to-implement strategies and tools to support the selected topic</li> <li>○ Identify the specific components in the Gallopade Curriculum to reference in daily instruction</li> </ul> </li> </ul>	
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## Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
<p><b>Establishing and Sustaining Successful Practices for Teachers - Onsite Training</b></p> <ul style="list-style-type: none"> <li>● One day per school, grades 3-7, up to 50 teachers</li> <li>● Facilitators will: <ul style="list-style-type: none"> <li>○ Lead teachers through collaborative planning protocols to promote continuous growth and improvement of instructional practice</li> <li>○ Guide teachers through a discussion of the protocol including: <ul style="list-style-type: none"> <li>■ Analyzing vocabulary</li> </ul> </li> </ul> </li> </ul>	<p>\$25,000 per school</p>

<ul style="list-style-type: none"> <li>■ Prioritizing and scaffolding questions</li> <li>■ Identifying student misconceptions</li> <li>■ Creating context with primary sources</li> <li>■ Using assessment data to inform instruction</li> <li>■ Student work analysis: scoring guidance and modeling using LEAP rubric</li> </ul> <ul style="list-style-type: none"> <li>● Teachers will: <ul style="list-style-type: none"> <li>○ Engage in collaborative planning protocols to promote continuous growth and improvement of instructional practice</li> <li>○ Analyze student work to support data-based instruction</li> </ul> </li> </ul> <p><b>Establishing and Sustaining Successful Practices for Leaders - Onsite Training</b></p> <ul style="list-style-type: none"> <li>● One day per school - up to 20 teacher-leaders and administrators</li> <li>● Facilitators will: <ul style="list-style-type: none"> <li>○ Review long-term action plan</li> <li>○ Introduce processes and procedures for leading collaborative planning</li> <li>○ Introduce unit internalization protocol</li> </ul> </li> <li>● Leaders will: <ul style="list-style-type: none"> <li>○ Identify opportunities to support instructional growth (e.g., Master scheduling; school-based professional learning; etc.) and develop action plan to support implementation</li> </ul> </li> </ul>	
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\*Cost may incur additional fees if more than said number of participants

# OER Project Word History - 1200

## Social Studies

High-Quality Professional Learning Packages

# OER Project

## Social Studies

OER Project World History - 1200

Contact Information
Ebony McKiver, <a href="mailto:ebony.mckiver@gatesventures.com">ebony.mckiver@gatesventures.com</a>

## Adoption and Initial Implementation Package

Package Description and Services	Pricing Information
<p>Our comprehensive Adoption and Initial Implementation Package is designed to empower educators with targeted professional learning, perfectly aligned with Louisiana World History Social Studies Learning Standards. Here's what you can expect:</p> <ol style="list-style-type: none"><li>1. Initial Needs Assessment: Kick-off with a virtual meeting to identify your district or parish's specific needs.</li><li>2. Customizable Webinars: Choose 4 out of 7 skills-based professional learning webinars, plus an Introduction and Planning session. Our offerings include:<ol style="list-style-type: none"><li>a. Claim Testing</li><li>b. Causation</li><li>c. Three Close Reads (This session has 3 choices, Three Close Reads, Three Close Reads for Data, and Three Close Reads for Graphic Biographies)</li><li>d. Comparison</li><li>e. Data Exploration</li><li>f. CCOT (Continuity and Change Over Time)</li><li>g. Writing</li></ol></li><li>3. Research-Based Sessions: Each OER Project session is designed with the latest educational research to meet teacher needs effectively. Sessions include:<ol style="list-style-type: none"><li>a. Individual goal setting</li><li>b. Skill modeling</li><li>c. Collaborative work opportunities</li><li>d. Constructive feedback</li></ol></li></ol>	\$0



<ol style="list-style-type: none"> <li>4. <b>Impactful Learning:</b> Enhance your teaching strategies and boost student learning outcomes through practical, skills-focused training.</li> <li>5. <b>Teacher and Leader Learning:</b> Both teachers and teacher leaders will benefit from our Introduction and Planning sessions, which include pacing strategies for the WHP 1200 Course, a review of lessons and topics, and sample course plans.</li> <li>6. <b>Aligned with Standards:</b> All our documents and sessions are in strict alignment with the Louisiana World History Social Studies Learning Standards, ensuring relevant and targeted professional growth.</li> </ol>	
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### Ongoing Support Package

Package Description and Services	Pricing Information
<p>Provide your educators with our Ongoing Support Package designed to boost teaching and learning through a series of virtual sessions. Here’s what we offer:</p> <ol style="list-style-type: none"> <li>1. <b>Teacher Collaboration Format:</b> Engage with educators in a collaborative setting to:               <ol style="list-style-type: none"> <li>a. Identify essential skills needed for student success</li> <li>b. Determine professional learning and instructional practices to impart these skills</li> <li>c. Compile and analyze existing and new data points to measure student growth</li> <li>d. Norming on scoring student written responses</li> </ol> </li> <li>2. <b>Interactive Sessions:</b> Each teacher collaboration session includes opportunities for:               <ol style="list-style-type: none"> <li>a. In-depth discussions</li> <li>b. Reflective practices</li> <li>c. Strategic planning for classroom implementation</li> </ol> </li> <li>3. <b>Continued Skill Development:</b> Leaders and decision-makers can select the three remaining professional learning sessions not chosen in the previous year, ensuring comprehensive skill coverage. Sessions include:               <ol style="list-style-type: none"> <li>a. Professional learning on identified essential skills</li> <li>b. Instructional practices aligned with OER Project methodologies</li> </ol> </li> </ol>	<p>\$0</p>

### Establishing and Sustaining Professional Learning Structures Package

Package Description and Services	Pricing Information
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<p>Promote your educators’ continued professional growth with our advanced support package, continuing with the successful teacher collaboration format. Here’s what’s included:</p> <ol style="list-style-type: none"> <li>1. Enhanced Teacher Collaboration Support: Build on the strengths of the Teacher Collaboration format with advanced collaboration and support from experienced OER Project educators.</li> <li>2. Exclusive Community Access: Gain additional access to the OER Project Community, where educators can share insights, resources, and best practices.</li> <li>3. Leadership Opportunities: Explore the potential to become a leader through the OER Project Teacher Coaches program, fostering professional growth and leadership skills.</li> <li>4. Collaborative Curriculum Planning: Teachers will have ample opportunities to work together on refining student historical thinking skills and curriculum planning, ensuring effective and engaging instruction.</li> </ol>	<p>\$0</p>
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\*Cost may incur additional fees if more than said number of participants