

Instructional Materials Evaluation Tool - Math Grades 9-12

Math K-12 Louisiana Student Standards Review

Louisiana educators engaged in a professional review of the state's academic standards for mathematics to ensure they continue to maintain strong expectations for teaching and learning aligned with college and workplace demands. The new math standards will be effective beginning with the 2026-2027 school year. As part of the Louisiana Department of Education's (LDOE's) support for a seamless transition to these new standards, the LDOE identified the major changes in the standards and their potential impact on the criteria used to review instructional materials.

Title: [Title]

Grade: [Grade/Course]

Publisher: [Publisher]

Copyright: [Copyright]

Overall Rating: **Tier 1, Exemplifies quality**

This Mathematics review has been examined for the following major shifts in alignment resulting from the Louisiana Student Standards Review:

- Include revised domain titles, clusters of standards, and standard language to enhance the vertical progression of foundational skills to support the development of advanced abilities and to highlight the key focus areas within each domain and impact on future performance.
 - Functions
 - Algebra
 - Geometric Reasoning & Logic
 - Statistics & Probability
 - Number & Quantity

The following criteria/indicators may be impacted:

- Focus on Major Work (Non-Negotiable)
- Consistent, Coherent Content (Non-Negotiable)

This review **remains a Tier 1 rating/has changed to a Tier 3 rating**. As a result of these changes, the following chart identifies the potential impact on specific elements in the current review. The LDOE recommends that system curriculum staff, school leaders, and teachers consider these findings when using these instructional materials.

Criteria	Currently in the Rubric	Alignment Review	Impact of Review
1. Focus on Major Work (Non-Negotiable)			
2. Consistent, Coherent Content (Non-Negotiable)			