



Office of Teaching and Learning

# Instructional Materials Professional Learning Partner Efficacy Ratings

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## Professional Learning Efficacy Indicators

In response to requests from school systems, the Louisiana Department of Education (LDOE) has introduced Professional Learning Efficacy Indicators (PLEI) to the [Instructional Materials Professional Learning Partner Guide](#) (IM PLPG) evaluation process. The Professional Learning Efficacy Indicators are a framework emphasizing key elements that impact the value of educators' learning experiences. Incorporating these indicators into the professional learning partner guide evaluation process intends to convey valuable information about professional learning providers. The data from these indicators will signal to educators and stakeholders the quality and effectiveness of our professional learning partners.

Due to the revision of Louisiana's Math and ELA standards, the IM PLPG is entering a restructuring phase to ensure alignment with updated academic expectations and instructional priorities.

The 2025–2026 Professional Learning Efficacy Indicator Survey results may be used as supporting documentation for schools receiving Comprehensive Literacy State Development (CLSD) funding. Partners included in this results document reflect approved professional learning partners during the applicable funding periods. Schools' reported selections and implementation decisions in SuperApp may be confirmed through this document for monitoring and verification purposes.

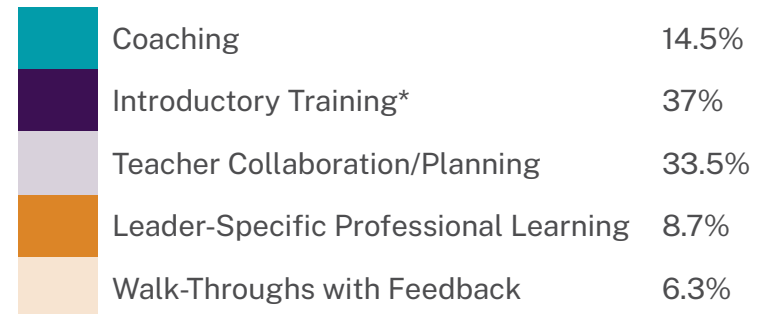
During the restructuring period, this document may serve as an interim reference for the 2026–2027 school year to support schools in the selection of professional learning partners.

High-Quality Professional Learning (HQPL) is led by a knowledgeable facilitator using a cycle of learning over a period of time and includes ongoing collaboration and coaching, and transfer into classrooms. HQPL begins with student and teacher academic needs and supports the implementation of high-quality instructional materials, leading to increased student outcomes.

## Survey Information:

- **62** School Systems Represented
- **26** Professional Learning Partners Represented
- Participants
  - **83.8%** Teachers (e.g., classroom teachers)
  - **12%** Leaders (e.g., administrators, master teachers, curriculum coaches, etc.)
  - **<1%** Others (e.g., paraprofessionals, librarians, etc.)

## Types of Professional Learning Provided



\*One-time HQIM training: does not represent ongoing implementation

## Defining and Measuring Efficacy

Efficacy is defined as *the power to produce a desired effect*. The purpose of these professional learning efficacy indicators is to measure the extent to which the professional learning provided by our partners:

- leads to transfer into classrooms and increases student outcomes;
- assesses and responds to ongoing student and teacher academic needs; and
- is aligned with and promotes the skillful use of HQIM.

## Professional Learning Efficacy Indicators

Responses to indicators are averaged into an overall score based on a five-point scale. The Professional Learning Efficacy Indicators used for this data collection are:

- During today's professional learning, I used my school's Tier 1 curriculum (no additional resources beyond LDOE resources were incorporated).
- I reviewed student work and/or data and made instructional decisions based on student needs.
- I learned how to use the additional supports within the curriculum to respond to student needs.
- There were multiple opportunities for me to actively engage in my learning through planning, practice, reflection, and/or collaboration.
- I know how to apply the new learning I received.
- The presenter was knowledgeable about the curriculum and content area.
- Objectives were communicated and met by the end of the learning.
- I have a better understanding of how to use my curriculum to meet my students' needs.
- I have a better understanding of how to support teachers in effectively using the curriculum.

# Professional Learning Efficacy Results

## Designations

An average score of 3.75 or higher and 15 or more survey responses earns a "Meets Requirements" designation. Scores below 3.75 and/or 7–14 survey responses receive a "Partially Meets Requirements" designation. Partners with 0–6 survey responses receive the "No Data Available" designation.

| Professional Learning Partner     | HQIM                        | Professional Learning Audience                          | Score and Designation   |
|-----------------------------------|-----------------------------|---|---|
| <a href="#">A+PEL</a>             | Bayou Bridges               | Systems: 11<br>Teachers: 108<br>Leaders: 5<br>Others: 5 | Overall Efficacy Score: 4.61<br>★★★★★<br>Designation: <span>Meets Requirements</span> |
|                                   | Foundations of Freedom      | Systems: 9<br>Teachers: 30<br>Leaders: 4<br>Others: 1   | Overall Efficacy Score: 4.87<br>★★★★★<br>Designation: <span>Meets Requirements</span> |
|                                   | Louisiana's ELA Guidebooks* | Systems: 9<br>Teachers: 54<br>Leaders: 8<br>Others: 2   | Overall Efficacy Score: 4.69<br>★★★★★<br>Designation: <span>Meets Requirements</span> |
| <a href="#">Activate Learning</a> | Science IQWST               | Systems: 2<br>Teachers: 4<br>Leaders: 0                 | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: <span>No Data Available</span>     |
|                                   | OpenSciEd                   | Systems: 8<br>Teachers: 299<br>Leaders: 38<br>Others: 7 | Overall Efficacy Score: 4.10<br>★★★★☆<br>Designation: <span>Meets Requirements</span> |
| <a href="#">Agile Mind</a>        | Agile Mind                  | Systems: 5<br>Teachers: 21<br>Leaders: 8<br>Others: 0   | Overall Efficacy Score: 4.63<br>★★★★★<br>Designation: <span>Meets Requirements</span> |

| Professional Learning Partner              | HQIM                                | Professional Learning Audience                          | Score and Designation   |
|--|-------------------------------------|---|---|
| <a href="#">American Reading Company</a>   | Louisiana's ELA Guidebooks*         | Systems: 3<br>Teachers: 11<br>Leaders: 1<br>Others: 0   | Overall Efficacy Score: 4.10<br>★★★★☆<br>Designation: <b>Partially Meets Requirements</b> ▾ |
| <a href="#">Amplify Education, Inc.</a>    | Amplify ELA                         | Systems: 4<br>Teachers: 40<br>Leaders: 1<br>Others: 0   | Overall Efficacy Score: 4.74<br>★★★★★<br>Designation: <b>Meets Requirements</b> ▾           |
|  | Core Knowledge Language Arts (CKLA) | Systems: 5<br>Teachers: 87<br>Leaders: 1<br>Others: 0   | Overall Efficacy Score: 4.66<br>★★★★★<br>Designation: <b>Meets Requirements</b> ▾           |
|  | Amplify Science                     | Systems: 12<br>Teachers: 17<br>Leaders: 17<br>Others: 2 | Overall Efficacy Score: 4.24<br>★★★★☆<br>Designation: <b>Meets Requirements</b> ▾           |
| <a href="#">Attuned Education Partners</a> | Bayou Bridges                       | Systems: 0<br>Teachers: 0<br>Leaders: 0                 | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: <b>No Data Available</b> ▾               |
|  | CKLA Skills Strand                  | Systems: 0<br>Teachers: 0<br>Leaders: 0                 | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: <b>No Data Available</b> ▾               |

| Professional Learning Partner | HQIM              | Professional Learning Audience          | Score and Designation  |
|-------------------------------|-------------------|---|--|
|                               | EL Education      | Systems: 0<br>Teachers: 0<br>Leaders: 0 | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: No Data Available ▾               |
| <a href="#">BetterLesson</a>  | Bayou Bridges     | Systems: 2<br>Teachers: 9<br>Leaders: 3 | Overall Efficacy Score: 4.95<br>★★★★★<br>Designation: Partially Meets Requirements ▾ |
|                               | EL Education      | Systems: 0<br>Teachers: 0<br>Leaders: 0 | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: No Data Available ▾               |
|                               | ELA Guidebooks    | Systems: 0<br>Teachers: 0<br>Leaders: 0 | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: No Data Available ▾               |
|                               | Illustrative Math | Systems: 0<br>Teachers: 0<br>Leaders: 0 | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: No Data Available ▾               |
|                               | Open Up Resources | Systems: 1<br>Teachers: 1<br>Leaders: 0 | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: No Data Available ▾               |
|                               | OpenSciEd         | Systems: 0<br>Teachers: 0<br>Leaders: 0 | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: No Data Available ▾               |

| Professional Learning Partner                          | HQIM   | Professional Learning Audience                        | Score and Designation   |
|--|--|---|---|
| <a href="#">Carnegie Learning</a>                      | Middle School Math Learning Solutions Courses 1-3,                                 | Systems: 0<br>Teachers: 0<br>Leaders: 0               | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: <b>No Data Available</b> ▾     |
|  | Algebra I, Geometry, Algebra II  | Systems: 0<br>Teachers: 0<br>Leaders: 0               | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: <b>No Data Available</b> ▾     |
| <a href="#">Center for the Collaborative Classroom</a> | SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words) | Systems: 5<br>Teachers: 5<br>Leaders: 0<br>Others: 11 | Overall Efficacy Score: 4.21<br>★★★★☆<br>Designation: <b>Meets Requirements</b> ▾ |
| <a href="#">Curriculum Associates, LLC</a>             | Magnetic Reading Foundations   | Systems: 3<br>Teachers: 42<br>Leaders: 6<br>Others: 0 | Overall Efficacy Score: 4.51<br>★★★★★<br>Designation: <b>Meets Requirements</b> ▾ |
|  | Ready Classroom Mathematics  | Systems: 6<br>Teachers: 65<br>Leaders: 9<br>Others: 5 | Overall Efficacy Score: 4.81<br>★★★★★<br>Designation: <b>Meets Requirements</b> ▾ |
|  | Ready Louisiana Mathematics  | Systems: 4<br>Teachers: 20<br>Leaders: 3<br>Others: 2 | Overall Efficacy Score: 4.68<br>★★★★★<br>Designation: <b>Meets Requirements</b> ▾ |
| <a href="#">Edmentum</a>                               | Edmentum   | Systems: 7  | Overall Efficacy Score: 4.78  |

| Professional Learning Partner       | HQIM                        | Professional Learning Audience                          | Score and Designation  |
|-------------------------------------|-----------------------------|---|--|
|                                     |                             | Teachers: 8<br>Leaders: 7<br>Others: 2                  | ★★★★★<br>Designation: Meets Requirements ▾                                 |
| <a href="#">Edu20/20</a>            | Bayou Bridges               | Systems: 7<br>Teachers: 110<br>Leaders: 32<br>Others: 6 | Overall Efficacy Score: 4.84<br>★★★★★<br>Designation: Meets Requirements ▾ |
|                                     | Foundations of Freedom      | Systems: 4<br>Teachers: 5<br>Leaders: 13<br>Others: 3   | Overall Efficacy Score: 4.81<br>★★★★★<br>Designation: Meets Requirements ▾ |
|                                     | Gallopade, Social Studies   | Systems: 3<br>Teachers: 18<br>Leaders: 8<br>Others: 0   | Overall Efficacy Score: 4.78<br>★★★★★<br>Designation: Meets Requirements ▾ |
|                                     | Louisiana's ELA Guidebooks* | Systems: 8<br>Teachers: 138<br>Leaders: 21<br>Others: 4 | Overall Efficacy Score: 4.86<br>★★★★★<br>Designation: Meets Requirements ▾ |
| <a href="#">Education Northwest</a> | Louisiana's ELA Guidebooks* | Systems: 0<br>Teachers: 0<br>Leaders: 0<br>Others: 0    | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: No Data Available ▾     |

| Professional Learning Partner                  | HQIM                 | Professional Learning Audience                           | Score and Designation   |
|--|----------------------|--|---|
| <a href="#">EL Education K-5 Language Arts</a> | EL Education         | Systems: 4<br>Teachers: 41<br>Leaders: 1<br>Others: 2    | Overall Efficacy Score: 4.70<br>★★★★★<br>Designation: <b>Meets Requirements</b> ▾           |
| <a href="#">EPS Learning</a>                   | S.P.I.R.E.           | Systems: 5<br>Teachers: 36<br>Leaders: 5<br>Others: 13   | Overall Efficacy Score: 4.73<br>★★★★★<br>Designation: <b>Meets Requirements</b> ▾           |
| <a href="#">Gallopade International, Inc.</a>  | Gallopade Curriculum | Systems: 3<br>Teachers: 19<br>Leaders: 3<br>Others: 0    | Overall Efficacy Score: 4.49<br>★★★★☆<br>Designation: <b>Meets Requirements</b> ▾           |
| <a href="#">Great Minds</a>                    | Eureka Math Squared  | Systems: 14<br>Teachers: 173<br>Leaders: 71<br>Others: 9 | Overall Efficacy Score: 4.72<br>★★★★★<br>Designation: <b>Meets Requirements</b> ▾           |
|  | PhD Science          | Systems: 8<br>Teachers: 13<br>Leaders: 11<br>Others: 0   | Overall Efficacy Score: 4.68<br>★★★★★<br>Designation: <b>Meets Requirements</b> ▾           |
|  | Wit & Wisdom         | Systems: 5<br>Teachers: 7<br>Leaders: 2                  | Overall Efficacy Score: 4.77<br>★★★★★<br>Designation: <b>Partially Meets Requirements</b> ▾ |

| Professional Learning Partner             | HQIM                     | Professional Learning Audience                         | Score and Designation   |
|---|--------------------------|--|---|
| <a href="#">Houghton Mifflin Harcourt</a> | Into Literature          | Systems: 5<br>Teachers: 37<br>Leaders: 1<br>Others: 0  | Overall Efficacy Score: 4.40<br>★★★★☆<br>Designation: <span>Meets Requirements</span> |
|   | Into Reading             | Systems: 4<br>Teachers: 15<br>Leaders: 3<br>Others: 4  | Overall Efficacy Score: 4.66<br>★★★★★<br>Designation: <span>Meets Requirements</span> |
|   | Into Math                | Systems: 1<br>Teachers: 1<br>Leaders: 0<br>Others: 0   | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: <span>No Data Available</span>     |
| <a href="#">Imagine Learning</a>          | EL Education             | Systems: 2<br>Teachers: 11<br>Leaders: 2<br>Others: 2  | Overall Efficacy Score: 4.65<br>★★★★★<br>Designation: <span>Meets Requirements</span> |
|   | Illustrative Mathematics | Systems: 3<br>Teachers: 108<br>Leaders: 1<br>Others: 2 | Overall Efficacy Score: 4.60<br>★★★★★<br>Designation: <span>Meets Requirements</span> |
|   | ELA Guidebooks           | Systems: 10<br>Teachers: 48<br>Leaders: 3<br>Others: 3 | Overall Efficacy Score: 4.75<br>★★★★★<br>Designation: <span>Meets Requirements</span> |

| Professional Learning Partner           | HQIM                                | Professional Learning Audience                       | Score and Designation   |
|---|-------------------------------------|--|---|
| <a href="#">Instruction Partners</a>    | Core Knowledge Language Arts (CKLA) | Systems: 2<br>Teachers: 2<br>Leaders: 0<br>Others: 0 | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: <span>No Data Available</span> |
|   | EL Education                        | Systems: 1<br>Teachers: 1<br>Leaders: 0<br>Others: 0 | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: <span>No Data Available</span> |
|   | Illustrative Math                   | Systems: 1<br>Teachers: 1<br>Leaders: 0<br>Others: 1 | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: <span>No Data Available</span> |
|   | Louisiana's ELA Guidebooks          | Systems: 1<br>Teachers: 1<br>Leaders: 0<br>Others: 0 | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: <span>No Data Available</span> |
| <a href="#">Istation</a>                | Istation                            | Systems: 0<br>Teachers: 0<br>Leaders: 0<br>Others: 0 | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: <span>No Data Available</span> |
| <a href="#">Kendall Hunt Publishing</a> | Illustrative Math                   | Systems: 0<br>Teachers: 0<br>Leaders: 0<br>Others: 0 | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: <span>No Data Available</span> |

| Professional Learning Partner          | HQIM                         | Professional Learning Audience                          | Score and Designation   |
|--|------------------------------|---|---|
| <a href="#">Leading Educators</a>      | Core Knowledge Language Arts | Systems: 1<br>Teachers: 1<br>Leaders: 0<br>Others: 0    | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: <b>No Data Available</b> ▾     |
|  | EL Education                 | Systems: 0<br>Teachers: 0<br>Leaders: 0<br>Others: 0    | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: <b>No Data Available</b> ▾     |
|  | Illustrative Math            | Systems: 0<br>Teachers: 0<br>Leaders: 0<br>Others: 0    | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: <b>No Data Available</b> ▾     |
| <a href="#">Lexia Learning Systems</a> | Lexia Core5                  | Systems: 8<br>Teachers: 327<br>Leaders: 19<br>Others: 6 | Overall Efficacy Score: 4.39<br>★★★★☆<br>Designation: <b>Meets Requirements</b> ▾ |
|  | Lexia PowerUp                | Systems: 5<br>Teachers: 65<br>Leaders: 6<br>Others: 1   | Overall Efficacy Score: 4.53<br>★★★★★<br>Designation: <b>Meets Requirements</b> ▾ |
| <a href="#">McGraw Hill</a>            | Reveal Math                  | Systems: 4<br>Teachers: 21<br>Leaders: 6<br>Others: 1   | Overall Efficacy Score: 4.11<br>★★★★☆<br>Designation: <b>Meets Requirements</b> ▾ |

| Professional Learning Partner     | HQIM                           | Professional Learning Audience                        | Score and Designation  |
|-----------------------------------|--------------------------------|---|--|
|                                   | StudySync                      | Systems: 1<br>Teachers: 14<br>Leaders: 3<br>Others: 0 | Overall Efficacy Score: 4.39<br>★★★★☆<br>Designation: Meets Requirements ▾ |
|                                   | Wonders                        | Systems: 1<br>Teachers: 71<br>Leaders: 6<br>Others: 1 | Overall Efficacy Score: 4.49<br>★★★★☆<br>Designation: Meets Requirements ▾ |
| <a href="#">NSTA</a>              | OpenSciEd                      | Systems: 0<br>Teachers: 0<br>Leaders: 0<br>Others: 0  | Overall Efficacy Score: -<br>☆☆☆☆<br>Designation: No Data Available ▾      |
| <a href="#">OER Project</a>       | OER Project World History-1200 | Systems: 0<br>Teachers: 0<br>Leaders: 0<br>Others: 0  | Overall Efficacy Score: -<br>☆☆☆☆<br>Designation: No Data Available ▾      |
| <a href="#">Open Up Resources</a> | EL Education                   | Systems: 0<br>Teachers: 0<br>Leaders: 0<br>Others: 0  | Overall Efficacy Score: -<br>☆☆☆☆<br>Designation: No Data Available ▾      |
|                                   | Open Up Resources Mathematics  | Systems: 0<br>Teachers: 0<br>Leaders: 0<br>Others: 0  | Overall Efficacy Score: -<br>☆☆☆☆<br>Designation: No Data Available ▾      |

| Professional Learning Partner              | HQIM                       | Professional Learning Audience                           | Score and Designation   |
|--|----------------------------|--|---|
| <a href="#">OpenSciEd</a>                  | OpenSciEd                  | Systems: 9<br>Teachers: 71<br>Leaders: 5<br>Others: 1    | Overall Efficacy Score: 4.14<br>★★★★★<br>Designation: <span>Meets Requirements</span> ▾ |
| <a href="#">Savvas Learning Company</a>    | myPerspectives             | Systems: 2<br>Teachers: 27<br>Leaders: 3<br>Others: 0    | Overall Efficacy Score: 4.30<br>★★★★★<br>Designation: <span>Meets Requirements</span> ▾ |
|  | enVision Math              | Systems: 10<br>Teachers: 118<br>Leaders: 22<br>Others: 2 | Overall Efficacy Score: 4.72<br>★★★★★<br>Designation: <span>Meets Requirements</span> ▾ |
| <a href="#">School Empowerment Network</a> | Louisiana's ELA Guidebooks | Systems: 2<br>Teachers: 2<br>Leaders: 0<br>Others: 0     | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: <span>No Data Available</span> ▾     |
| <a href="#">School Leadership Center</a>   | Louisiana's ELA Guidebooks | Systems: 1<br>Teachers: 1<br>Leaders: 0<br>Others: 0     | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: <span>No Data Available</span> ▾     |
| <a href="#">SchoolKit</a>                  | Bayou Bridges              | Systems: 5<br>Teachers: 61<br>Leaders: 0<br>Others: 0    | Overall Efficacy Score: 4.72<br>★★★★★<br>Designation: <span>Meets Requirements</span> ▾ |

| Professional Learning Partner           | HQIM                                | Professional Learning Audience                        | Score and Designation   |
|---|-------------------------------------|---|---|
|   | Core Knowledge Language Arts (CKLA) | Systems: 0<br>Teachers: 0<br>Leaders: 0<br>Others: 0  | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: No Data Available ▾                    |
|   | EL Education                        | Systems: 0<br>Teachers: 0<br>Leaders: 0<br>Others: 0  | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: No Data Available ▾                    |
|   | Foundations of Freedom              | Systems: 0<br>Teachers: 0<br>Leaders: 0<br>Others: 0  | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: No Data Available ▾                    |
|   | Louisiana's ELA Guidebooks*         | Systems: 1<br>Teachers: 8<br>Leaders: 2<br>Others: 0  | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: 3.98<br>Partially Meets Requirements ▾ |
| <a href="#">Side by Side Strategies</a> | OpenSciEd                           | Systems: 7<br>Teachers: 15<br>Leaders: 5<br>Others: 0 | Overall Efficacy Score: 4.70<br>★★★★★<br>Designation: Meets Requirements ▾                |
| <a href="#">Steam Power Education</a>   | Louisiana's ELA Guidebooks*         | Systems: 1<br>Teachers: 9<br>Leaders: 2<br>Others: 0  | Overall Efficacy Score: 4.92<br>★★★★★<br>Designation:<br>Partially Meets Requirements ▾   |

| Professional Learning Partner  | HQIM                        | Professional Learning Audience                       | Score and Designation  |
|--|-----------------------------|--|--|
| <a href="#">The Assisments Foundation</a>                                | Illustrative Math           | Systems: 0<br>Teachers: 0<br>Leaders: 0<br>Others: 0 | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: No Data Available               |
| <a href="#">The Achievement Network (ANET)</a>                           | EL Education                | Systems: 2<br>Teachers: 5<br>Leaders: 3<br>Others: 1 | Overall Efficacy Score: 4.10<br>★★★★★<br>Designation: Partially Meets Requirements |
|  | Illustrative Math           | Systems: 0<br>Teachers: 0<br>Leaders: 0<br>Others: 0 | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: No Data Available               |
|  | Louisiana's ELA Guidebooks  | Systems: 3<br>Teachers: 6<br>Leaders: 0<br>Others: 0 | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: No Data Available               |
| <a href="#">The National Institute for Excellence in Teaching (NIET)</a> | Louisiana's ELA Guidebooks* | Systems: 4<br>Teachers: 8<br>Leaders: 9<br>Others: 2 | Overall Efficacy Score: 4.90<br>★★★★★<br>Designation: Meets Requirements           |
| <a href="#">The Writing Revolution (TWR)</a>                             | Louisiana's ELA Guidebooks* | Systems: 2<br>Teachers: 3<br>Leaders: 1<br>Others: 0 | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: No Data Available               |

| Professional Learning Partner | HQIM                                | Professional Learning Audience                       | Score and Designation  |
|-------------------------------|-------------------------------------|--|--|
| TNP                           | Bayou Bridges                       | Systems: 0<br>Teachers: 0<br>Leaders: 0<br>Others: 0 | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: No Data Available ▾ |
|                               | Core Knowledge Language Arts (CKLA) | Systems: 0<br>Teachers: 0<br>Leaders: 0<br>Others: 0 | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: No Data Available ▾ |
|                               | EL Education                        | Systems: 0<br>Teachers: 0<br>Leaders: 0<br>Others: 0 | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: No Data Available ▾ |
|                               | Illustrative Math                   | Systems: 0<br>Teachers: 0<br>Leaders: 0<br>Others: 0 | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: No Data Available ▾ |
|                               | Louisiana's ELA Guidebooks          | Systems: 0<br>Teachers: 0<br>Leaders: 0<br>Others: 0 | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: No Data Available ▾ |
|                               | OpenSciEd                           | Systems: 0<br>Teachers: 0<br>Leaders: 0<br>Others: 0 | Overall Efficacy Score: -<br>☆☆☆☆☆<br>Designation: No Data Available ▾ |

| Professional Learning Partner            | HQIM                                     | Professional Learning Audience                         | Score and Designation  |
|--|--|--|--|
| <a href="#">Wilson Language Training</a> | Wit & Wisdom with Foundations and Geodes | Systems: 1<br>Teachers: 7<br>Leaders: 0<br>Others: 1   | Overall Efficacy Score: 4.26<br>★★★★★☆<br>Designation: <b>Partially Meets Requirements</b> ▾ |
| <a href="#">Zearn</a>                    | Zearn Math                               | Systems: 4<br>Teachers: 44<br>Leaders: 13<br>Others: 1 | Overall Efficacy Score: 4.58<br>★★★★★★<br>Designation: <b>Meets Requirements</b> ▾           |

# Appendix A: Professional Learning Partner One-Pagers

## A+PEL

Aligned HQIM Product: Louisiana's ELA Guidebooks 3-12 (2018); Louisiana's ELA Guidebooks 3-5 (2022); Louisiana's ELA Guidebooks 6-8 (2024); Bayou Bridges, K-8; Foundations of Freedom: A Louisiana Civics Program; Land of Liberty: The History of the United States

Contact: Dr. Keith Courville, [keith@apeleducators.org](mailto:keith@apeleducators.org)

Vendor Description: The Associated Professional Educators and their corresponding charitable foundation focus on providing professional development on HQIM to ensure the success of all students. We have the capacity and capability to serve any need. We are a unique vendor in that we only use actual Louisiana educators or instructional leaders as service providers, coaches, and trainers.

### Partnership Services

| Title/Description   | Method                    | Duration       | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost            |
|---|---------------------------|----------------|-----------------|-----------------|-------------|------------|-------------------|-----------------|
| <p><b>Title:</b> Unit Unpacking (Curriculum Implementation)</p> <p><b>Description:</b> Designed to support teachers with HQIM implementation. We provide for both initial and ongoing training.</p> | F2F<br>Virtual<br>Blended | 1-3 day cycles | ✓               | ✓               |             |            | Cohorts of 45 max | \$2,000 per day |

| Title/Description  | Method                    | Duration       | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost            |
|--|---------------------------|----------------|-----------------|-----------------|-------------|------------|-------------------|-----------------|
| <p><b>Title:</b> Instructional Leadership Coaching</p> <p><b>Description:</b> We provide coaching services for instructional leaders to support and enhance their work in effectively coaching and observing teachers.</p> | F2F<br>Virtual<br>Blended | 1-3 day cycles | ✓               | ✓               |             |            | Cohorts of 10 max | \$2,000 per day |
| <p><b>Title:</b> Instructional Coaching of Teachers</p> <p><b>Description:</b> We provide direct instructional coaching of teachers and lesson modeling within their own classrooms.</p>                                   | F2F<br>Virtual<br>Blended | 3-5 day cycles | ✓               | ✓               |             |            | Cohorts of 10 max | \$2,000 per day |
| <p><b>Title:</b> Effective Planning Support</p> <p><b>Description:</b> We provide educators to directly lead PLCs focused on effective lesson preparation and using student data.</p>                                      | F2F<br>Virtual<br>Blended | 1-3 day cycles | ✓               | ✓               |             |            | Cohorts of 45 max | \$2,000 per day |

# Activate Learning

Aligned HQIM Product: Activate Learning - Activate Learning Certified Version OpenSciEd, Grade 6-8; Activate Learning - IQWST Science, Grades 6-8

Contact: Tracy Marmolejo, [tmarmolejo@activatelearning.com](mailto:tmarmolejo@activatelearning.com) ; Cynthia Weller, [cweller@activatelearning.com](mailto:cweller@activatelearning.com)

Vendor Description: Activate Learning supports educators by providing multiple opportunities to experience three-dimensional curriculum and instruction, to understand how the curriculum design works, and to analyze an array of instructional practices that foster meaningful student engagement with science. Activate Learning Professional Learning fuels the passion of teachers.

## Partnership Services

| Title/Description   | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #                             | Cost                    |
|---|--------|----------|-----------------|-----------------|-------------|------------|-----------------------------------|-------------------------|
| <p><b>Title:</b> Initial One-Day Institute</p> <p><b>Description:</b> This one-day institute provides educators with the opportunity to engage with the IQWST materials. Participants investigate and explain phenomena, engage with the digital components of the program, learn how to navigate the curriculum resources, and how to implement the first module of study.</p> | F2F    | 1 day    | ✓               |                 | ✓           | ✓          | 1 facilitator per 30 participants | \$2,200 per facilitator |

| Title/Description   | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #                             | Cost                    |
|---|--------|----------|-----------------|-----------------|-------------|------------|-----------------------------------|-------------------------|
| <p><b>Title:</b> Initial Two-Day Institute</p> <p><b>Description:</b> This two-day institute introduces educators to the tenets of IQWST. Participants learn the facets of IQWST and key instructional strategies that are critical to the successful implementation of the curriculum. Participants develop and use models, articulate scientific principles, and write scientific explanations using the claims, evidence, and reasoning framework. Participants also learn how to implement the first module and plan lessons.</p> | F2F    | 2 days   |                 | ✓               | ✓           | ✓          | 1 facilitator per 30 participants | \$2,200 per facilitator |
| <p><b>Title:</b> Initial Follow-up Institute</p> <p><b>Description:</b> This one-day follow-up institute provides educators with an overview of the next module in the IQWST curriculum. Participants take an in-depth examination of the science concepts in the module and build a conceptual</p>   | F2F    | 1 day    | ✓               |                 | ✓           | ✓          | custom                            | \$2,200                 |

| Title/Description   | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max # | Cost |
|---|--------|----------|-----------------|-----------------|-------------|------------|-------|------|
| understanding of the scientific principles. Participants also engage in learning from the student and teacher perspectives. |        |          |                 |                 |             |            |       |      |

# Agile Mind

Aligned HQIM Product: Agile Mind Louisiana Mathematics, Algebra I, Geometry, and Algebra II, Agile Mind Mathematics, Grades 6-8

Contact: Lamar Grant, [lgrant@agilemind.com](mailto:lgrant@agilemind.com)

Vendor Description: Agile Mind collaborates with our district and school partners to provide a range of differentiated professional learning opportunities customized to meet the assessed needs of teachers, instructional coaches, and leaders. Services are integrated into existing professional learning structures and frameworks, and goals are aligned with priorities and initiatives established by districts and individual schools. Our offerings include introductory district-wide curriculum and assessment professional development, ongoing district-wide and school-based curriculum, assessment, and pedagogical training, ongoing school-based curriculum-focused coaching, and a range of Virtual support options.

## Partnership Services

| Title/Description  | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost                       |
|--|--------|----------|-----------------|-----------------|-------------|------------|-------------------|----------------------------|
| <p><b>Title:</b> Agile Mind Essentials Institute (An Introduction to Agile Mind)</p> <p><b>Description:</b> Participants new to Agile Mind learn the structure and purpose of our programs, including instructional content, assessments, data reports, and professional planning tools and resources.</p> | F2F    | 2-3 days | ✓               |                 | ✓           | ✓          | Cohorts of 30 max | \$3,500 per cohort per day |
| <p><b>Title:</b> Agile Mind Advisor Services</p> <p><b>Description:</b> Delivered in small</p>   | F2F    | 1 day    |                 | ✓               | ✓           | ✓          | 1 to 2 schools    | \$3,500 per day            |

| Title/Description  | Method  | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost                           |
|--|---------|----------|-----------------|-----------------|-------------|------------|-------------------|--------------------------------|
| groups at individual schools, can be one-on-one sessions, class observation or co-teaching sessions, or small group strategy meetings. Pre-session analyses of school data and collaborative planning with district or school staff ensure sessions meet participants' needs.                                  |         |          |                 |                 |             |            |                   |                                |
| <p><b>Title:</b> Agile Mind Virtual Advisor Services</p> <p><b>Description:</b> Customized to meet partner needs. Delivery may include video conferencing, webinars, Virtual communities of practice, co-planning, exchange of video, co-development of resources, “flipped models,” and Virtual coaching.</p> | Virtual | Varies   |                 | ✓               | ✓           | ✓          | None              | \$3,500 per 4 service packages |
| <p><b>Title:</b> Agile Mind Leadership Development and Capacity Building</p> <p><b>Description:</b> Programs are customized to meet partner needs. Include implementation planning and review, data analysis, learning walks, and capacity building.</p>   | F2F     | Varies   | ✓               | ✓               | ✓           | ✓          | Cohorts of 30 max | \$3,500 per day                |

# American Reading Company

Aligned HQIM Product: Louisiana’s ELA Guidebooks

Contact: Micah Nicholson, [contracts@americanreading.com](mailto:contracts@americanreading.com)

Vendor Description: American Reading Company has a 25-year track record of delivering effective professional learning through job-embedded, elbow-to-elbow teacher and leader coaching aligned to high-quality instructional materials. Through an improvement-science mindset, ARC’s professional learning transforms school culture for sustainable student achievement and positions and supports school/district leaders as head learners and instructors. ARC has a unique ability to produce, iterate, and integrate curricular materials to uphold the vision, mission, and values that Louisiana parishes and schools hold dear.

## Partnership Services

| Title/Description  | Method         | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost                      |
|--|----------------|----------|-----------------|-----------------|-------------|------------|-------------------|---------------------------|
| <p><b>Title:</b> ELA Guidebook Professional Development: Workshops</p> <p><b>Description:</b> ELA Guidebook Workshops provide supported lesson design and planning with a focus on topics ranging from Guidebooks and associated resources to text-dependent questions, vocabulary, writing, and differentiation. Workshops prioritize equipping teachers to help every student achieve proficiency at grade level or above.</p> | F2F<br>Virtual | 1 day    | ✓               | ✓               | ✓           | ✓          | Cohorts of 25 max | \$2,400 - \$3,800 per day |

| Title/Description  | Method                    | Duration     | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost                      |
|--|---------------------------|--------------|-----------------|-----------------|-------------|------------|-------------------|---------------------------|
| <p><b>Title:</b> ELA Guidebook Professional Development: Job Embedded</p> <p><b>Description:</b> Leadership and teacher teams work together to refine ELA Guidebooks instruction and build systems for continuous improvement. These 5-day learning cycles examine data to identify strengths and set goals. Teams collaboratively plan lessons with high-leverage instructional strategies, elbow-to-elbow coaching, PLC meetings to debrief and analyze, and purposeful reflection grounded in evidence and improvement science.</p> | F2F<br>Virtual<br>Blended | 5 days       | ✓               | ✓               | ✓           | ✓          | Cohorts of 25 max | \$2,400 - \$3,800 per day |
| <p><b>Title:</b> ELA Guidebook Professional Development: Learning Lab</p> <p><b>Description:</b> ARC Executive Coaches, in collaboration with district leadership, develop literacy leaders to run site-based coaching in their building. Principals and Literacy Coaches from across the district work together with targeted support from the ARC Executive Coach in the lab school to create a working model with</p>   | F2F<br>Blended            | 5 or 10 days | ✓               | ✓               | ✓           | ✓          | Cohorts of 18 max | \$3,500 - \$8,000 per day |

| Title/Description  | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max # | Cost |
|--|--------|----------|-----------------|-----------------|-------------|------------|-------|------|
| demonstrated impact. Participants collaboratively determine a shared vision of success and are responsible for coaching their own schools. |        |          |                 |                 |             |            |       |      |

# Amplify Education, Inc

Aligned HQIM Product: Amplify ELA

Contact: Wayne Hebert, [whebert@amplify.com](mailto:whebert@amplify.com)

Vendor Description: Amplify is leading the way in high-quality curriculum and assessment. Our captivating core and supplemental programs in ELA, math, and science engage all students in rigorous learning and inspire them to think deeply, creatively, and for themselves. Amplify offers a variety of professional development sessions that scaffold learning from building foundational knowledge, to strengthening understanding, to job-embedded in-the-moment feedback via onsite coaching sessions.

## Partnership Services

| Title/Description   | Method         | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #  | Cost                           |
|---|----------------|----------|-----------------|-----------------|-------------|------------|--|--------------------------------|
| <p><b>Title:</b> Initial Training for Teachers</p> <p><b>Description:</b> In this session, participants learn the essentials necessary to implement Amplify ELA with success, including navigation, assessment, differentiation, and using the reporting app to monitor student progress.</p> | F2F<br>Virtual | 6 hours  | ✓               |                 | ✓           | ✓          | Cohorts of 30 max onsite; Cohorts of 15 max remote | \$3,200 F2F<br>\$1,200 virtual |
| <p><b>Title:</b> Close Reading</p> <p><b>Description:</b> In this session, participants will learn how to effectively facilitate a close reading session to promote academic</p>  | F2F<br>Virtual | 3 hours  |                 | ✓               |             |            | Cohorts of 30 max onsite; Cohorts of 15            | \$2,500 F2F<br>\$750 virtual   |

| Title/Description  | Method         | Duration            | Initial Support | Ongoing Support | SWD Support | EL Support | Max #   | Cost                         |
|--|----------------|---------------------|-----------------|-----------------|-------------|------------|---|------------------------------|
| discourse and the type of collaboration that drives analysis and deepens understanding for all learners.   |                |                     |                 |                 |             |            | max remote  |                              |
| <p><b>Title:</b> Supporting All Learners</p> <p><b>Description:</b> Participants will learn how to effectively use embedded and differentiated supports to support all students, including ELLs, students with learning disabilities, struggling readers and writers, and advanced students.</p> | F2F<br>Virtual | 3 hours             |                 | ✓               | ✓           | ✓          | Cohorts of 30 max onsite;<br>Cohorts of 15 max remote | \$2,500 F2F<br>\$750 virtual |
| <p><b>Title:</b> Data-Informed Instruction</p> <p><b>Description:</b> Participants will review their own student data using the Reporting and Classwork apps and align embedded differentiated supports to specific student needs.</p>   | F2F<br>Virtual | 3 hours             |                 | ✓               | ✓           | ✓          | Cohorts of 30 max onsite;<br>Cohorts of 15 max remote | \$2,500 F2F<br>\$750 virtual |
| <p><b>Title:</b> Coaching Sessions</p> <p><b>Description:</b> This flexible coaching design allows for a collaborative and personalized approach to support effective program implementation.</p>  | F2F<br>Virtual | 6 hours;<br>3 hours |                 | ✓               | ✓           | ✓          | Cohorts of 30 max onsite;<br>Cohorts of 15            | Varies                       |

| Title/Description | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #      | Cost |
|-------------------|--------|----------|-----------------|-----------------|-------------|------------|------------|------|
|                   |        |          |                 |                 |             |            | max remote |      |

### Aligned HQIM Product: Amplify Core Knowledge Language Arts (CKLA)

Contact: Wayne Hebert, [whebert@amplify.com](mailto:whebert@amplify.com)

Vendor Description: Amplify Core Knowledge Language Arts (CKLA) offers a variety of professional development sessions that scaffold learning from building foundational knowledge, to strengthening understanding, to job-embedded in-the-moment feedback via onsite coaching sessions.

### Partnership Services

| Title/Description   | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost                |
|---|--------|----------|-----------------|-----------------|-------------|------------|-------------------|---------------------|
| <p><b>Title:</b> Comprehensive Initial Training, K-2 and 3-5 Teachers</p> <p><b>Description:</b> Learn the foundational elements of CKLA, including the structure of materials, key lesson elements, and how to deliver specific lesson types successfully.</p> | F2F    | 2 days   | ✓               |                 |             |            | Cohorts of 30 max | \$4,800<br>2-day    |
| <p><b>Title:</b> Strengthening Implementation Sessions for Teachers or Leaders</p>  | F2F    | Half-day |                 | ✓               |             |            | Cohorts of 30 max | \$2,500<br>Half day |

| Title/Description  | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost             |
|--|--------|----------|-----------------|-----------------|-------------|------------|-------------------|------------------|
| <p><b>Description:</b> Elevate program knowledge. Choose from half-day sessions for K-2, 3-5 teachers or leaders, including: Enhancing Planning and Practice, Data-Driven Instructional Planning, Small Group Instruction and Remediation, and Writing.</p>  |        |          |                 |                 |             |            |                   | \$3,200<br>1-day |
| <p><b>Title:</b> Enhancing Planning and Instruction for English Language Learners, K-5 Teachers</p> <p><b>Description:</b> Identify Amplify CKLA's embedded instructional supports for EL students of varying proficiency levels and plan how to adjust instruction based on formative checkpoints.</p>          | F2F    | Half-day |                 | ✓               |             | ✓          | Cohorts of 30 max | \$2,500          |
| <p><b>Title:</b> Enhancing Planning and Instruction for Students with Special Needs, K-5 Teachers</p> <p><b>Description:</b> Identify Amplify CKLA's embedded instructional supports and strategies for students with special needs, including connections to IEP goals, and plan how to adjust instruction.</p> | F2F    | Half-day |                 | ✓               | ✓           |            | Cohorts of 30 max | \$2,500          |

| Title/Description  | Method | Duration    | Initial Support | Ongoing Support | SWD Support | EL Support | Max #  | Cost                                 |
|--|--------|-------------|-----------------|-----------------|-------------|------------|--|--------------------------------------|
| <p><b>Title:</b> Onsite Coaching: Teachers and Instructional Leaders</p> <p><b>Description:</b> Engage in job-embedded support through onsite coaching. Tailor the visit to include model lessons or classroom observations geared to support whole class and/or specified subgroups (EL and/ or students with special needs).</p> | F2F    | 1 or 2 days |                 | ✓               | ✓           | ✓          | Cohorts of 30 max onsite; Cohorts of 15 max remote | \$4,800<br>2-day<br>\$3,200<br>1-day |

### Aligned HQIM Product: Amplify Science Louisiana, K-5

Contact: Wayne Hebert, [whebert@amplify.com](mailto:whebert@amplify.com)

Vendor Description: Amplify Science offers a range of valuable professional learning options that scaffold learning from building foundational knowledge, to strengthening understanding, to job-embedded, in-the-moment feedback via on-site coaching sessions

### Partnership Services

| Title/Description  | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost    |
|--|--------|----------|-----------------|-----------------|-------------|------------|-------------------|---------|
| <p><b>Title:</b> Comprehensive Grade Level Unit Specific Orientation</p> <p><b>Description:</b> Dive deep into the first unit of instruction by engaging in a model lesson within a unit instructional</p> | F2F    | 2 days   | ✓               |                 |             |            | Cohorts of 30 max | \$4,800 |

| Title/Description   | Method         | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #  | Cost                         |
|---|----------------|----------|-----------------|-----------------|-------------|------------|--|------------------------------|
| sequence, exploring unit assessments and supports for differentiation, and reflecting on the approach in the context of the shift to the LSSS.  |                |          |                 |                 |             |            |  |                              |
| <b>Title:</b> Grade Band Orientation<br><br><b>Description:</b> Learn the foundational elements of Amplify Science, including resources that are part of all units, through an exemplar hands-on sequence and spend time getting to know the first unit of instruction. | F2F<br>Virtual | 1 day    | ✓               |                 |             |            | Cohorts of 30 max                                  | \$3,200                      |
| <b>Title:</b> Guided Planning and Support<br><br><b>Description:</b> Receive remote or on-site planning support that can include, but is not limited to, unit internalization, lesson level planning/ internalization, and student work analysis.                       | F2F            | Half-day |                 | ✓               | ✓           | ✓          | Cohorts of 30 max onsite; Cohorts of 15 max remote | \$2500 F2F<br>\$1000 virtual |
| <b>Title:</b> Engaging ELs in 3-D Learning<br><br><b>Description:</b> Explore strategies to support ELs' ability to do, talk, read, write, visualize, and argue like  | F2F            | 1 day    |                 | ✓               |             | ✓          | Cohorts of 30 max                                  | \$3,200                      |

| Title/Description   | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #  | Cost    |
|---|--------|----------|-----------------|-----------------|-------------|------------|--|---------|
| scientists. Analyze unit sequences through an EL lens to deepen knowledge of the role language and literacy play in developing scientific understanding.  |        |          |                 |                 |             |            |  |         |
| <p><b>Title:</b> Job-embedded coaching: Teachers or Leaders</p> <p><b>Description:</b> Engage in onsite job-embedded support. Tailor visit to include demonstrations, classroom observations geared to support whole class and/ or specified subgroups, data analysis, and/ or Professional Learning Walks.</p> | F2F    | 1 day    |                 | ✓               | ✓           | ✓          | Cohorts of 15 leaders max; Cohorts of 6 teachers | \$3,500 |

**Aligned HQIM Product: Amplify Science Louisiana, Grade 6-8**

Contact: Wayne Hebert, [whebert@amplify.com](mailto:whebert@amplify.com)

Vendor Description: A collaboration between the curriculum experts at the University of California, Berkeley’s Lawrence Hall of Science and the instructional technology experts at Amplify. Amplify Science was designed to create the next generation of scientific innovators and knowledgeable citizens who are curious, skeptical, evidence-based thinkers ready to excel on high-stakes assessments and in 21st-century life.

**Partnership Services**

| Title/Description  | Method         | Duration        | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost                         |
|--|----------------|-----------------|-----------------|-----------------|-------------|------------|-------------------|------------------------------|
| <p><b>Title:</b> Navigating Program Essentials</p> <p><b>Description:</b> In this session, participants learn the essentials necessary to implement Amplify Science with success.</p>  | F2F<br>Virtual | 3 hours         | ✓               |                 |             |            | Cohorts of 30 max | \$2,500 F2F<br>\$750 Virtual |
| <p><b>Title:</b> Supporting All Learners with Complex Texts</p> <p><b>Description:</b> In this half-day session, participants learn strategies to support all students to access the complex texts in Amplify Science units.</p> | F2F<br>Virtual | 3 hours         |                 | ✓               | ✓           |            | Cohorts of 30 max | \$2,500 F2F<br>\$750 Virtual |
| <p><b>Title:</b> Guided Unit Internalization</p> <p><b>Description:</b> In this half-day session, participants will leverage a planning protocol to internalize an upcoming unit and inform planning and pacing decisions.</p>   | F2F<br>Virtual | 3 hours         |                 | ✓               | ✓           | ✓          | Cohorts of 30 max | \$2,500 F2F<br>\$750 Virtual |
| <p><b>Title:</b> Three 1-hour Coaching Sessions</p> <p><b>Description:</b> Our remote coaching sessions focus on supporting teachers through PLC-like coaching calls.</p>  | F2F<br>Virtual | 1-hour sessions |                 | ✓               | ✓           | ✓          | Cohorts of 30 max | \$1,000                      |

| Title/Description  | Method         | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost                                 |
|--|----------------|----------|-----------------|-----------------|-------------|------------|-------------------|--------------------------------------|
| <p><b>Title:</b> Job Embedded Coaching (JEC)<br/>Services: Teachers</p> <p><b>Description:</b> This flexible coaching design allows for a collaborative and personalized approach to support effective program implementation.</p> | F2F<br>Virtual | 6 hours  |                 | ✓               | ✓           | ✓          | Cohorts of 30 max | \$3,200<br>F2F<br>\$1,200<br>Virtual |

# Attuned Education Partners

Aligned HQIM Product: Core Knowledge Language Arts (CKLA) ELA Skills Strand, Grades K-2, Open Up Resources - EL Education, ELA Grades K-5, Bayou Bridges, K-8

Contact: Lindsey Smith, [lindsey@attunedpartners.com](mailto:lindsey@attunedpartners.com)

Vendor Description: Attuned builds the capacity of PK-12 organizations to drive excellence for underserved students. Our team of practitioners partners with school systems to prioritize, tailor, and implement a diverse set of proven practices. We blend rigor and empathy, planning and implementation, district and charter expertise, and aspirations of quality and scale. Through decades of experience operating schools and school systems and a deep analysis of a robust body of research, the Attuned team has defined and prioritized the essential practices that drive implementation of tier 1 curriculum, professional development, assessment practices, and student achievement. We have translated the research and our practitioner experience into a set of high-impact learning modules, codified resources, and responsive coaching.

## Partnership Services

| Title/Description  | Method  | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #  | Cost   |
|--|---------|----------|-----------------|-----------------|-------------|------------|--------|--------|
| <p><b>Title:</b> Curriculum Implementation Planning</p> <p><b>Description:</b> Attuned supports schools and school systems to develop and execute detailed plans to launch or deepen curriculum implementation, including goals and monitoring; adjustments to instructional systems; communication; and training.</p> | Blended | Custom   | ✓               | ✓               | ✓           | ✓          | Custom | Custom |

| Title/Description   | Method  | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #  | Cost   |
|---|---------|----------|-----------------|-----------------|-------------|------------|--------|--------|
| <p><b>Title:</b> Teacher Training Series</p> <p><b>Description:</b> Attuned provides initial and ongoing training to support teachers in implementing the curriculum with excellence.</p>                                       | Blended | Custom   | ✓               | ✓               | ✓           | ✓          | Custom | Custom |
| <p><b>Title:</b> Leader Training Series</p> <p><b>Description:</b> Attuned provides initial and ongoing training to support effective instructional leadership in curriculum implementation.</p>                                | Blended | Custom   | ✓               | ✓               | ✓           | ✓          | Custom | Custom |
| <p><b>Title:</b> Progress Monitoring</p> <p><b>Description:</b> Attuned co-designs and facilitates progress monitoring cycles, including learning walks, surveys, and analysis of instructional artifacts and student work.</p> | Blended | Custom   | ✓               | ✓               | ✓           | ✓          | Custom | Custom |
| <p><b>Title:</b> Coaching</p> <p><b>Description:</b> Attuned provides tailored one-on-one coaching to school and system leaders.</p>  | Blended | Custom   | ✓               | ✓               | ✓           | ✓          | Custom | Custom |

# Better Lesson

Aligned HQIM Product: EL Education (Imagine Learning, Open Up Resources), ELA Guidebooks (Imagine Learning 3-12), Louisiana’s ELA Guidebooks (2024 6-8, 2018 3-12), Illustrative Math (AGA, K-8), Open Up Resources Math 2nd Ed., Kendall Hunt-Open Sci Ed, Bayou Bridges.

Contact: Kari Horn Lehman, [sales@betterlesson.com](mailto:sales@betterlesson.com)

Vendor Description: Our mission is to support every educator in developing the next generation of resourceful, compassionate, and resilient learners.

## Partnership Services

| Title/Description  | Method  | Duration        | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost  |
|--|---------|-----------------|-----------------|-----------------|-------------|------------|-------------------|---|
| <p><b>Title:</b> In-person Curriculum Launch Workshop</p> <p><b>Description:</b> In-person collaborative experience to serve as an introduction and framing to a new curriculum. Workshops are interactive and hands-on, following the define, explore, build framework.</p> | F2F     | 6 hours per day | ✓               |                 | ✓           | ✓          | Cohorts of 25 max | \$6,500 for leaders<br>\$6,000 for teachers |
| <p><b>Title:</b> Virtual Curriculum Workshop</p> <p><b>Description:</b> Small group, collaborative experience wherein participants delve deeper into a</p>   | Virtual | 2 hours         |                 | ✓               | ✓           | ✓          | Cohorts of 25 max | \$3,000 for leaders                         |

| Title/Description  | Method  | Duration         | Initial Support | Ongoing Support | SWD Support | EL Support | Max #            | Cost  |
|--|---------|------------------|-----------------|-----------------|-------------|------------|------------------|---|
| specific topic within the curriculum to build capacity and skills.   |         |                  |                 |                 |             |            |                  | \$2,500 for teachers                          |
| <b>Title:</b> Learning Walks for Curriculum Implementation<br><br><b>Description:</b> Non-evaluative classroom visits for instructional leaders to collect evidence of curriculum implementation and identify trends.          | F2F     | 6 hours per day  | ✓               | ✓               | ✓           | ✓          | Cohorts of 6 max | \$6,500                                       |
| <b>Title:</b> One-on-One Coaching<br><br><b>Description:</b> One-on-one, bi-weekly virtual coaching sessions for teachers and instructional leaders that support participants through every step of curriculum implementation. | Virtual | 30-min. sessions |                 | ✓               | ✓           | ✓          | Cohorts of 1 max | \$1,500+ for teachers<br>\$1,650+ for leaders |

# Carnegie Learning

Aligned HQIM Product: Middle School Math Learning Solutions Courses 1-3, Grades 6-8; Algebra I, Geometry, Algebra II

Contact: Audra Franklin, [afranklin@carnegielearning.com](mailto:afranklin@carnegielearning.com)

Vendor Description: Since our inception in 1997, Carnegie Learning has been focused on transforming the mathematics classroom and putting better learning within reach for leaders, teachers, and students. We don't just think differently, we help educators and students think differently, too. Carnegie Learning's Professional Learning Team has provided professional learning in a wide range of settings, from large urban school districts to small rural schools with diverse student populations and in a variety of delivery models, from one-on-one, job-embedded, in-classroom support to large district-wide institutes with a range of instructional goals. Our team is committed to designing and delivering professional learning experiences that align with each partner's learning standards and educational goals.

## Partnership Services

| Title/Description   | Method  | Duration                       | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost           |
|---|---------|--------------------------------|-----------------|-----------------|-------------|------------|-------------------|----------------|
| <p><b>Title:</b> Initial Implementation Workshop (Onsite)</p> <p><b>Description:</b> The Initial Implementation Workshop gets your teachers and coaches started with Carnegie Learning curricula.</p> | F2F     | 1 day                          | ✓               |                 |             |            | Cohorts of 25 max | \$3,000 / day  |
| <p><b>Title:</b> Initial Implementation Workshop (Virtual)</p> <p><b>Description:</b> The Initial Implementation Workshop gets your teachers and</p>  | Virtual | 5 sessions (3 hrs per session) | ✓               |                 |             |            | -                 | \$750/ session |

| Title/Description  | Method | Duration  | Initial Support | Ongoing Support | SWD Support | EL Support | Max #              | Cost          |
|--|--------|-----------|-----------------|-----------------|-------------|------------|--------------------|---------------|
| coaches started with Carnegie Learning curricula.  |        |           |                 |                 |             |            |                    |               |
| <b>Title:</b> In-Classroom Support<br><b>Description:</b> In-Classroom Support takes place within the classroom and provides side-by-side coaching from the CL MSPs.   | F2F    | 1 day     |                 | ✓               |             |            | Cohorts of 4-6 max | \$2,500 / day |
| <b>Title:</b> Leadership Workshops<br><b>Description:</b> This workshop is designed for building and district leaders who will be supporting educators implementing Carnegie Learning’s mathematics resources. | F2F    | 2-3 hours |                 | ✓               |             |            | Cohorts of 25 max  | \$2,500       |
| <b>Title:</b> Status Meetings<br><b>Description:</b> Status Meetings are the primary communication framework for data-driven decision making across key stakeholders.  | F2F    | 2-3 hours |                 | ✓               |             |            | -                  | \$2,500       |

# Carolina Biological Supply Co.

Aligned HQIM Product: OpenSciEd, Carolina Certified Version, Grades 6-8; Smithsonian Science for the Classroom, Grades K-1; OpenSciEd, Carolina Certified Version, Chemistry, Biology, Physics

Contact: Stephanie Solofra, [stephanie.solofra@carolina.com](mailto:stephanie.solofra@carolina.com)

Vendor Description: Carolina Science has been providing world-class support for science education for more than 95 years. Carolina and the Smithsonian Science Education Center have partnered to bring you materials for phenomena and problem-based modules that are setting the standard in 3D learning and assessment.

## Partnership Services

| Title/Description  | Method                    | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost                         |
|--|---------------------------|----------|-----------------|-----------------|-------------|------------|-------------------|------------------------------|
| <p><b>Title:</b> Foundation of Implementation</p> <p><b>Description:</b> Our professional learning launch program features a structured one to three-day, in-person schedule complemented by ongoing virtual support. These sessions equip educators to implement new frameworks with confidence, emphasizing NGSS shifts and effective unit planning. Sustained virtual support is available for all courses.</p> | F2F<br>Virtual<br>Blended | 1-3 days | ✓               | ✓               | ✓           | ✓          | Cohorts of 30 max | Refer to Fee Schedule below. |

| Title/Description   | Method                    | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost                         |
|---|---------------------------|----------|-----------------|-----------------|-------------|------------|-------------------|------------------------------|
| <p><b>Title:</b> Mid-Implementation Support</p> <p><b>Description:</b> This crucial check-in is designed to reinforce confidence and reignite engagement. We'll celebrate early successes, troubleshoot any challenges, and collaboratively fine-tune strategies, ensuring participants feel supported and inspired to continue their journey.</p>                  | F2F<br>Virtual<br>Blended | 1 day    | ✓               | ✓               | ✓           | ✓          | Cohorts of 30 max | Refer to Fee Schedule below. |
| <p><b>Title:</b> Reflection and Forward Planning</p> <p><b>Description:</b> Participants take time to recognize growth and the impact of newfound confidence on student engagement. We'll guide participants through a reflective process highlighting achievements and strategic plans for upcoming units, further solidifying engagement with the curriculum.</p> | F2F<br>Virtual<br>Blended | 1-3 days | ✓               | ✓               | ✓           | ✓          | Cohorts of 30 max | Refer to Fee Schedule below. |
| <p><b>Title:</b> 90-Minute Confidence Booster</p>   | Virtual                   | 90 min.  | ✓               | ✓               | ✓           | ✓          | Cohorts of 30 max | Refer to Fee                 |

| Title/Description   | Method                    | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost                         |
|---|---------------------------|----------|-----------------|-----------------|-------------|------------|-------------------|------------------------------|
| <p><b>Description:</b> This high-energy session will equip participants with key strategies and a clear roadmap for immediate implementation, boosting confidence to hit the ground running.</p>  |                           |          |                 |                 |             |            |                   | Schedule below.              |
| <p><b>Title:</b> 3-Hour Engagement Intensive</p> <p><b>Description:</b> Dive deep into the curriculum's engaging elements. Through hands-on activities and collaborative planning, participants leave feeling inspired and confident in their ability to bring the curriculum to life in their classroom.</p> | F2F<br>Virtual<br>Blended | 3 hours  | ✓               | ✓               | ✓           | ✓          | Cohorts of 30 max | Refer to Fee Schedule below. |

**FEE SCHEDULE | Pricing is based on the total number of coaches and days requested**

| Time                        | Virtual | F2F     |
|-----------------------------|---------|---------|
| 90-min                      | \$500   |         |
| Half Day (3 hours)          | \$750   | \$2,500 |
| Full Day (6 hours)          | \$1,000 | \$3,000 |
| Additional Consecutive Days | \$750   | \$2,000 |

# Center for the Collaborative Classroom

Aligned HQIM Product: SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words)

Contact: Lauren Malone, [proposals-contracts@collaborativeclassroom.org](mailto:proposals-contracts@collaborativeclassroom.org)

Vendor Description: As the publisher of SIPPS, a systematic, standards-aligned foundational skills program for grades K–12, Collaborative Classroom equips educators with tools to develop confident, fluent readers while offering targeted professional development to ensure effective instruction.

## Partnership Services

| Title/Description  | Method  | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #              | Cost       |
|--|---------|----------|-----------------|-----------------|-------------|------------|--------------------|------------|
| <p><b>Title:</b> Virtual Hourly Rate (small groups)</p> <p><b>Description:</b> For small groups in a virtual setting. Topics range across the partnership to support the different phases of implementation, from adoption to data collection and progress monitoring, and end-of-year reflection.</p> | Virtual | Custom   | ✓               | ✓               |             |            | Cohorts of 35 max  | \$400/hour |
| <p><b>Title:</b> Virtual Hourly Rate (large groups)</p> <p><b>Description:</b> For large groups in a virtual setting. Topics range across</p>  | Virtual | Custom   | ✓               | ✓               |             |            | Cohorts of 100 max | \$600/hour |

| Title/Description  | Method  | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost              |
|--|---------|----------|-----------------|-----------------|-------------|------------|-------------------|-------------------|
| the partnership to support the different phases of implementation, from adoption to data collection and progress monitoring, and end-of-year reflection.   |         |          |                 |                 |             |            |                   |                   |
| <p><b>Title:</b> In-Person Daily Rate</p> <p><b>Description:</b> For in-person professional development sessions. Topics range across the partnership to support the different phases of implementation, from adoption to data collection and progress monitoring, and end-of-year reflection.</p> | F2F     | Custom   | ✓               | ✓               |             |            | Cohorts of 50 max | \$4,00/day        |
| <p><b>Title:</b> Collaborative Coach</p> <p><b>Description:</b> Collaborative Coach is personalized, video-based, asynchronous coaching for individual teachers, coaches, or leaders. Priced per participant.</p>  | Virtual | 10 weeks | ✓               | ✓               |             |            | -                 | \$550/participant |

# Curriculum Associates, LLC

Aligned HQIM Product: Ready Classroom Math, Grade K-5 (2020); Ready Louisiana Mathematics, Grade 6-8 (2017); Ready Louisiana Mathematics, Grades K-5 (2017); Ready Classroom Mathematics, Grade 6-8 (2021)

Contact: Kevin Englande, [kenglande@cainc.com](mailto:kenglande@cainc.com) Judy Licata, [jlicata@cainc.com](mailto:jlicata@cainc.com)

Vendor Description: Since 1969, Curriculum Associates has been on a mission to make classrooms better places for teachers and students and has created Professional Development sessions from evidence-based practices. To ensure a successful implementation with integrity, we will work with districts and their schools to determine the right combination of required professional learning experiences in order to build educators' understanding, skills, and comfort when purchasing i-Ready Classroom Mathematics. Educators will learn carefully developed practices built around the most important actions to drive meaningful mathematics conversations and develop conceptual understanding to promote student learning.

## Partnership Services

| Title/Description   | Method         | Duration  | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost    |
|---|----------------|-----------|-----------------|-----------------|-------------|------------|-------------------|---------|
| <p><b>Title:</b> Preparing to Teach Ready Classroom Mathematics</p> <p><b>Description:</b> Educators prepare to create a discourse-rich classroom to support students' mathematical reasoning and conceptual understanding.</p> | F2F<br>Virtual | 6 hours   | ✓               |                 | ✓           | ✓          | Cohorts of 30 max | \$2,300 |
| <p><b>Title:</b> Developing Mathematical Thinkers through Instructional</p>   | F2F<br>Virtual | 3-6 hours | ✓               |                 | ✓           | ✓          | Cohorts of 30     | \$2,300 |

| Title/Description   | Method         | Duration      | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost    |
|---|----------------|---------------|-----------------|-----------------|-------------|------------|-------------------|---------|
| <p>Routines</p> <p><b>Description:</b> Educators examine how to use the program’s instructional routine, reflect on data showing students’ prerequisite understandings, and plan instruction.</p>   |                |               |                 |                 |             |            | max               |         |
| <p><b>Title:</b> Sequencing Ideas to Deepen Mathematical Reasoning</p> <p><b>Description:</b> Use selecting and sequencing strategies in math discussions to support productive struggle; leverage prior knowledge and compare strategies.</p>  | F2F<br>Virtual | 3-6 hours     | ✓               | ✓               | ✓           | ✓          | Cohorts of 35 max | \$2,300 |
| <p><b>Title:</b> Making Mathematics Accessible through Purposeful Questioning</p> <p><b>Description:</b> Educators strategically explore program features to activate or build students’ prior knowledge, connect to real-world contexts, develop language, and represent mathematics with hands-on models.</p> | F2F<br>Virtual | 3-6 hours     |                 | ✓               | ✓           | ✓          | Cohorts of 30 max | \$2,300 |
| <p><b>Title:</b> Tailored Support</p>   | F2F<br>Virtual | Up to 6 hours |                 | ✓               | ✓           | ✓          | Cohorts of 30     | \$2,300 |

| Title/Description   | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max # | Cost |
|---|--------|----------|-----------------|-----------------|-------------|------------|-------|------|
| <p><b>Description:</b> Customized, targeted site-based visits to address building- or classroom-level interests, issues, supporting new, practicing, and advanced users to ensure all educators evolve in their practice. Also includes leadership Look-For visits.</p> |        |          |                 |                 |             |            | max   |      |

# Edmentum

Aligned HQIM Product: Edmentum Inc.- Louisiana Algebra I

Contact: Adele Terry, [adele.terry@edmentum.com](mailto:adele.terry@edmentum.com); Lance Peytavin, [lance.peytavin@edmentum.com](mailto:lance.peytavin@edmentum.com) ; Cassie Rocholz, [state.programs@edmentum.com](mailto:state.programs@edmentum.com)

Vendor Description: Edmentum is a leading provider of K-12 digital curricula, assessments, and services, supporting more than 43,000 schools, 420,000 educators, and 5.2 million students across all 50 states and over 100 countries. With over 60 years of educational impact, Edmentum believes every student deserves the opportunity to thrive, whether they're catching up, staying on track, or charting their own path. By pairing innovative, research-backed learning solutions with empowered educators, we help design, implement, and sustain programs that ignite learning and accelerate student potential.

## Partnership Services

| Title/Description   | Method         | Duration                              | Initial Support | Ongoing Support | SWD Support | EL Support | Max #                   | Cost                               |
|---|----------------|---------------------------------------|-----------------|-----------------|-------------|------------|-------------------------|------------------------------------|
| <p><b>Title:</b> Program Functionality</p> <p><b>Description:</b> Identify Courseware’s key features in both the learner and instructor interface</p> <ul style="list-style-type: none"> <li>• Use Curriculum Status to effectively manage the learner experience</li> <li>• Identify and utilize instructional best practices for all course activities and assessments</li> </ul> | F2F<br>Virtual | 3 hours<br>virtual<br>full-day<br>F2F | ✓               |                 | ✓           | ✓          | Cohorts<br>of 30<br>max | Virtual<br>\$750<br>F2F<br>\$2,500 |
| <p><b>Title:</b> Courseware Deep Dive</p> <p><b>Description:</b> Define the Backward</p>  | F2F<br>Virtual | 3 hours<br>virtual<br>full-day        |                 | ✓               |             |            | Cohorts<br>of 30<br>max | Virtual<br>\$750<br>F2F            |

| Title/Description  | Method         | Duration                              | Initial Support | Ongoing Support | SWD Support | EL Support | Max #                   | Cost                               |
|--|----------------|---------------------------------------|-----------------|-----------------|-------------|------------|-------------------------|------------------------------------|
| Design Framework and explain the benefits of incorporating it into instruction<br><ul style="list-style-type: none"> <li>• Create a flexible approach to learning that supports all learners by applying best practices for instructional support</li> <li>• Design daily lessons for multiple learning environments utilizing the Courseware Lesson Plan Template</li> </ul>        |                | F2F                                   |                 |                 |             |            |                         | \$2,500                            |
| <b>Title:</b> Data-Informed Instruction<br><br><b>Description:</b> Interpret Courseware’s Actionable Data<br><ul style="list-style-type: none"> <li>• Effectively monitor learner progress to ensure academic growth</li> <li>• Utilize data to support student learning and differentiate instruction</li> <li>• Identify and utilize best practices for awarding credit</li> </ul> | F2F<br>Virtual | 3 hours<br>virtual<br>full-day<br>F2F |                 | ✓               |             |            | Cohorts<br>of 30<br>max | Virtual<br>\$750<br>F2F<br>\$2,500 |
| <b>Title:</b> Supporting Instruction<br><br><b>Description:</b> Identify Flex Assignments’ key features<br><ul style="list-style-type: none"> <li>• Determine multiple implementations of Flex Assignments, including as a supplemental resource, to meet individual student needs, and for grade</li> </ul>   | F2F<br>Virtual | 3 hours<br>virtual<br>full-day<br>F2F |                 | ✓               |             |            | Cohorts<br>of 30<br>max | Virtual<br>\$750<br>F2F<br>\$2,500 |

| Title/Description  | Method         | Duration                           | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost                         |
|--|----------------|------------------------------------|-----------------|-----------------|-------------|------------|-------------------|------------------------------|
| recovery<br>• Creating, assigning, and managing Flex Assignments   |                |                                    |                 |                 |             |            |                   |                              |
| <b>Title:</b> Customized Support<br><br><b>Description:</b> Support is customized to meet partner needs. This includes implementation planning and review, data coaching, site visits, and curriculum customization. | F2F<br>Virtual | 3 hours virtual<br>full-day<br>F2F | ✓               |                 |             |            | Cohorts of 30 max | Virtual \$750<br>F2F \$2,500 |

# Edu20/20

Aligned HQIM Product: Bayou Bridges, K-8

Contact: Courtney Dumas, [admin@edutwentytwenty.com](mailto:admin@edutwentytwenty.com)

Vendor Description: A Louisiana-based company that empowers educators to leverage high-quality instructional materials as a catalyst for student success.

## Partnership Services

| Title/Description  | Method         | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost            |
|--|----------------|----------|-----------------|-----------------|-------------|------------|-------------------|-----------------|
| <p><b>Title:</b> BB - Launch and Unit Ownership</p> <p><b>Description:</b> Support in understanding curriculum layout and assessment approaches during implementation. Includes basic unit study with both source and assessment analysis.</p> | F2F<br>Virtual | 1 day    | ✓               | ✓               | ✓           | ✓          | Cohorts of 40 max | Request a quote |
| <p><b>Title:</b> BB - Unit Pacing Support</p> <p><b>Description:</b> Add-on day to Unit Ownership that includes pacing out lessons, sources, and assessments within the unit time period.</p>  | F2F<br>Virtual | 1 day    | ✓               | ✓               | ✓           | ✓          | Cohorts of 40 max | Request a quote |

| Title/Description  | Method         | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost            |
|--|----------------|----------|-----------------|-----------------|-------------|------------|-------------------|-----------------|
| <p><b>Title:</b> BB - Planning Intentional Lessons (Ownership)</p> <p><b>Description:</b> Understand the intent of curriculum lessons, how to plan lessons efficiently and effectively, including adaptive modifications based on student need.</p>                      | F2F<br>Virtual | 1 day    | ✓               | ✓               | ✓           | ✓          | Cohorts of 40 max | Request a quote |
| <p><b>Title:</b> Writing in Social Studies</p> <p><b>Description:</b> Analyze the types of prompts within the curriculum, developing rubrics to assess written expression, and implementing strategies to support students with writing in Social Studies</p>            | F2F<br>Virtual | 1 day    | ✓               | ✓               | ✓           | ✓          | Cohorts of 40 max | Request a quote |
| <p><b>Title:</b> Accessing Primary Sources</p> <p><b>Description:</b> Analyze primary sources to understand how they assist in the knowledge-building process for students. Participants will receive additional strategies to support students in accessing primary</p> | F2F<br>Virtual | 1 day    | ✓               | ✓               | ✓           | ✓          | Cohorts of 40 max | Request a quote |

| Title/Description   | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost            |
|---|--------|----------|-----------------|-----------------|-------------|------------|-------------------|-----------------|
| sources.  |        |          |                 |                 |             |            |                   |                 |
| <b>Title:</b> Classroom and/or Collaborative Planning Observations<br><br><b>Description:</b> Instructional walkthroughs to observe lesson enactment/student engagement and analyze student work. | F2F    | varies   | ✓               | ✓               | ✓           | ✓          | Cohorts of 10 max | Request a quote |

Aligned HQIM Product: Louisiana’s ELA Guidebooks (3-12 2018, 3-5 2022, 6-8 2024)

Contact: Courtney Dumas, [admin@edutwentytwenty.com](mailto:admin@edutwentytwenty.com)

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Vendor Description: A Louisiana-based company that empowers educators to leverage high-quality instructional materials as a catalyst for student success.

### Partnership Services

| Title/Description  | Method         | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost            |
|--|----------------|----------|-----------------|-----------------|-------------|------------|-------------------|-----------------|
| <b>Title:</b> ELA Guidebooks Unit Launch<br><br><b>Description:</b> Support in understanding curriculum layout | F2F<br>Virtual | 2 days   | ✓               | ✓               | ✓           | ✓          | Cohorts of 40 max | Request a quote |

| Title/Description   | Method         | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost            |
|---|----------------|----------|-----------------|-----------------|-------------|------------|-------------------|-----------------|
| and assessment approaches during implementation. Includes basic unit study with both text and assessment analysis.  |                |          |                 |                 |             |            |                   |                 |
| <p><b>Title:</b> ELA Guidebooks Planning Intentional Lessons</p> <p><b>Description:</b> Understanding the intent of curriculum lessons, how to plan lessons efficiently and effectively, including adaptive modifications based on student need.</p>  | F2F<br>Virtual | 2 days   | ✓               | ✓               | ✓           | ✓          | Cohorts of 40 max | Request a quote |
| <p><b>Title:</b> LA Writing Standards, Modes, and Progressions Support</p> <p><b>Description:</b> Additional writing support that builds teacher understanding of how writing is assessed on LEAP and how the three modes of writing can be modeled and practiced using various prompts embedded in HQIM.</p> | F2F<br>Virtual | 3-4 days | ✓               | ✓               | ✓           | ✓          | Cohorts of 40 max | Request a quote |
| <p><b>Title:</b> Classroom and/or Collaborative Planning</p>  | F2F            | varies   | ✓               | ✓               | ✓           | ✓          | Cohorts of 10     | Request a quote |

| Title/Description  | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max # | Cost |
|--|--------|----------|-----------------|-----------------|-------------|------------|-------|------|
| <p>Observations</p> <p><b>Description:</b> Instructional walkthroughs to observe lesson enactment/student engagement and analyze student work.</p> |        |          |                 |                 |             |            | max   |      |

## Aligned HQIM Product: Foundations of Freedom

Contact: Courtney Dumas, [admin@edutwentytwenty.com](mailto:admin@edutwentytwenty.com)

Vendor Description: A Louisiana-based company that empowers educators to leverage high-quality instructional materials as a catalyst for student success.

## Partnership Services

| Title/Description                             | Method         | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost            |
|---|----------------|----------|-----------------|-----------------|-------------|------------|-------------------|-----------------|
| <b>Title:</b> FoF - Launch and Unit Ownership | F2F<br>Virtual | 1 day    | ✓               | ✓               | ✓           | ✓          | Cohorts of 40 max | Request a quote |

| Title/Description   | Method         | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost            |
|---|----------------|----------|-----------------|-----------------|-------------|------------|-------------------|-----------------|
| <b>Description:</b> Support in understanding curriculum layout and assessment approaches during implementation. Includes basic unit study with both source and assessment analysis.   |                |          |                 |                 |             |            |                   |                 |
| <b>Title:</b> FoF - Unit Pacing Support<br><br><b>Description:</b> Add-on day to Unit Ownership that includes pacing out lessons, sources, and assessments within the unit time period.   | F2F<br>Virtual | 1 day    | ✓               | ✓               | ✓           | ✓          | Cohorts of 40 max | Request a quote |
| <b>Title:</b> FoF - Planning Intentional Lessons (Ownership)<br><br><b>Description:</b> Understand the intent of curriculum lessons, how to plan lessons efficiently and effectively, including adaptive modifications based on student need. | F2F<br>Virtual | 1 day    | ✓               | ✓               | ✓           | ✓          | Cohorts of 40 max | Request a quote |
| <b>Title:</b> Writing in Social Studies<br><br><b>Description:</b> Analyze the types of prompts within the curriculum, develop rubrics to assess written  | F2F<br>Virtual | 1 day    | ✓               | ✓               | ✓           | ✓          | Cohorts of 40 max | Request a quote |

| Title/Description   | Method         | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost            |
|---|----------------|----------|-----------------|-----------------|-------------|------------|-------------------|-----------------|
| expression, and implement strategies to support students with writing in Social Studies.  |                |          |                 |                 |             |            |                   |                 |
| <p><b>Title:</b> Accessing Primary Sources</p> <p><b>Description:</b> Analyze primary sources to understand how they assist in the knowledge-building process for students. Participants will receive additional strategies to support students in accessing primary sources.</p> | F2F<br>Virtual | 1 day    | ✓               | ✓               | ✓           | ✓          | Cohorts of 40 max | Request a quote |
| <p><b>Title:</b> Classroom and/or Collaborative Planning Observations</p> <p><b>Description:</b> Instructional walkthroughs to observe lesson enactment/student engagement and analyze student work.</p>  | F2F            | varies   | ✓               | ✓               | ✓           | ✓          | Cohorts of 10 max | Request a quote |

## Aligned HQIM Product: Gallopade Curriculum

Contact: Courtney Dumas, [admin@edutwentytwenty.com](mailto:admin@edutwentytwenty.com)

Vendor Description: A Louisiana-based company that empowers educators to leverage high-quality instructional materials as a catalyst for student success.

## Partnership Services

| Title/Description   | Method         | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost            |
|---|----------------|----------|-----------------|-----------------|-------------|------------|-------------------|-----------------|
| <p><b>Title:</b> GP- Unit Ownership</p> <p><b>Description:</b> Support in understanding curriculum layout and assessment approaches during implementation. Includes basic unit study with both source and assessment analysis.</p>                  | F2F<br>Virtual | 1 day    | ✓               | ✓               | ✓           | ✓          | Cohorts of 40 max | Request a quote |
| <p><b>Title:</b> GP - Planning Intentional Lessons (Ownership)</p> <p><b>Description:</b> Understand the intent of curriculum lessons, how to plan lessons efficiently and effectively, including adaptive modifications based on student need.</p> | F2F<br>Virtual | 1 day    | ✓               | ✓               | ✓           | ✓          | Cohorts of 40 max | Request a quote |
| <p><b>Title:</b> Writing in Social Studies</p> <p><b>Description:</b> Analyze the types of prompts within the curriculum, developing rubrics to assess written expression, and implementing</p>   | F2F<br>Virtual | 1 day    | ✓               | ✓               | ✓           | ✓          | Cohorts of 40 max | Request a quote |

| Title/Description   | Method         | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost            |
|---|----------------|----------|-----------------|-----------------|-------------|------------|-------------------|-----------------|
| strategies to support students with writing in Social Studies.  |                |          |                 |                 |             |            |                   |                 |
| <p><b>Title:</b> Accessing Primary Sources</p> <p><b>Description:</b> Analyze primary sources to understand how they assist in the knowledge-building process for students. Participants will receive additional strategies to support students in accessing primary sources.</p> | F2F<br>Virtual | 1 day    | ✓               | ✓               | ✓           | ✓          | Cohorts of 40 max | Request a quote |
| <p><b>Title:</b> Classroom and/or Collaborative Planning Observations</p> <p><b>Description:</b> Instructional walkthroughs to observe lesson enactment/student engagement and analyze student work.</p>  | F2F            | varies   | ✓               | ✓               | ✓           | ✓          | Cohorts of 10 max | Request a quote |

# Education Northwest

Aligned HQIM Product: Louisiana’s ELA Guidebooks (3-12, 2018)

Contact: Jacob Williams, [jacob.williams@ednw.org](mailto:jacob.williams@ednw.org)

Vendor Description: Education Northwest is a mid-sized non-profit professional services organization with a specialization in supporting language learners through research and professional development. Our services are guided by our mission to improve outcomes for language learner students through applied research and evaluation, professional learning, instructional coaching, and programmatic consulting. We ground our work in the belief that all students, irrespective of their home language, deserve access to high-quality, grade-level learning.

## Partnership Services

| Title/Description  | Method | Duration      | Initial Support | Ongoing Support | SWD Support | EL Support | Max #              | Cost     |
|--|--------|---------------|-----------------|-----------------|-------------|------------|--------------------|----------|
| <p><b>Title:</b> Intentional Planning Practice for ELA Guidebooks – Professional Learning</p> <p><b>Description:</b> Intentional Planning Practice is an action research cycle consisting of 6 PD sessions distributed over the course of a school year. We utilize ELA Guidebook lessons as the context in developing the Intentional Planning Practice to elevate and extend language development throughout the school day.</p> | F2F    | 1 school year | ✓               | ✓               | ✓           | ✓          | Cohorts of 100 max | \$75,000 |

| Title/Description   | Method         | Duration      | Initial Support | Ongoing Support | SWD Support | EL Support | Max #              | Cost                                  |
|---|----------------|---------------|-----------------|-----------------|-------------|------------|--------------------|---------------------------------------|
| <p><b>Title:</b> Intentional ELA Guidebook Planning Practice – On-site or Virtual Quarterly Consultation</p> <p><b>Description:</b> Education Northwest provides quarterly virtual or on-site consultation services to establish and sustain systems.</p>   | F2F<br>Virtual | 1 school year |                 | ✓               | ✓           | ✓          | Cohorts of 5 max   | \$5,000<br>Virtual<br>\$20,000<br>F2F |
| <p><b>Title:</b> Intentional ELA Guidebook Planning Practice – Onsite Instructional Coaching</p> <p><b>Description:</b> To complement our professional learning, Education Northwest recommends quarterly coaching visits to continuously improve teacher instructional capacity and student learning</p> | F2F            | 1 school year |                 | ✓               | ✓           | ✓          | Cohorts of 100 max | \$60,000                              |

# EL Education K-5 Language Arts Curriculum

Aligned HQIM Product: Imagine Learning (formerly LearnZillion) - EL Education, ELA Grades K-5; Open Up Resources - EL Education, ELA Grades K-5

Contact: [virtualservicespartnerships@eleducation.org](mailto:virtualservicespartnerships@eleducation.org) ; [districts@eleducation.org](mailto:districts@eleducation.org)

Vendor Description: EL Education is a national 501c(3) nonprofit organization dedicated to supporting education for all students. As authors of the EL Education K-5 ELA curriculum, we have a deep, foundational understanding of how to best support teachers throughout their implementation. Our professional development offerings are personalized to address the unique needs of each partner.

## Partnership Services

| Title/Description   | Method  | Duration  | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost  |
|---|---------|-----------|-----------------|-----------------|-------------|------------|-------------------|---|
| <p><b>Title:</b> School Implementation Support Plan</p> <p><b>Description:</b> Deep implementation support through a yearlong series of face-to-face and virtual collaborative sessions that includes a copy of Your Curriculum Companion, launch PD, collaborative PLCs, school-based coaching, classroom walkthroughs, online learning, and hands-on application of the learning.</p> | Blended | Year-long | ✓               | ✓               | ✓           | ✓          | Cohorts of 25 max | Summit attendees \$11,650<br>Non Attendees \$16,450 |

| Title/Description   | Method  | Duration  | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost   |
|---|---------|-----------|-----------------|-----------------|-------------|------------|-------------------|--------|
| <p><b>Title:</b> Guided Implementation Support Plan</p> <p><b>Description:</b> Complete PLC solution for partners who have on-site coaching staff or lead teachers who are skilled at facilitating PD.</p>  | F2F     | Year-long | ✓               | ✓               | ✓           | ✓          | Custom            | \$3000 |
| <p><b>Title:</b> Facilitated Virtual PLC Plan</p> <p><b>Description:</b> Six collaborative facilitated sessions, providing targeted support for the phased implementation of the curriculum, may be added to any plan or purchased as a stand-alone offering.</p> | Virtual | Year-long | ✓               | ✓               | ✓           | ✓          | Cohorts of 25 max | \$3000 |
| <p><b>Title:</b> Self-Guided Online Course Plan</p> <p><b>Description:</b> Yearlong access to online courses plus a copy of Your Curriculum Companion.</p>  | Virtual | Year-long | ✓               | ✓               | ✓           | ✓          | Cohorts of 1 max  | \$130  |
| <p><b>Title:</b> Customized PD</p> <p><b>Description:</b> EL Education will</p>   | Custom  | Custom    | ✓               | ✓               | ✓           | ✓          | Custom            | Custom |

| Title/Description   | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max # | Cost |
|---|--------|----------|-----------------|-----------------|-------------|------------|-------|------|
| work with you to craft a support plan that best suits your needs. |        |          |                 |                 |             |            |       |      |

# EPS Learning

Aligned HQIM Product: EPS Operations - S.P.I.R.E. - ELA Intensive Intervention

Contact: Karen Moore, [karen.moore@epslearning.com](mailto:karen.moore@epslearning.com) ; Brent Goodman, [brent.goodman@epslearning.com](mailto:brent.goodman@epslearning.com)

Vendor Description: EPS Learning empowers educators with Science of Reading-based and research-backed literacy programs (Pre-K-12) grounded in the Orton-Gillingham approach. We partner with schools nationwide to address diverse learning needs. Our print, online, and hybrid programs offer structured literacy for all students, including struggling readers, multilingual learners, and those with Dyslexia. This targeted approach ensures "just-right" instruction and practice, helping all learners succeed.

## Partnership Services

| Title/Description   | Method  | Duration   | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost    |
|---|---------|--|-----------------|-----------------|-------------|------------|-------------------|---------|
| <p><b>Title:</b> SPIRE/Sounds Sensible Virtual PL Package I</p> <p><b>Description:</b> The program offers virtual training with 90-minute sessions for SPIRE and Sounds Sensible, a SPIRE refresher webinar, and two on-site coaching days.</p> | Blended | 6: 90 Minute Sessions<br>2: One Day On-Site Coaching | ✓               | ✓               |             | ✓          | Cohorts of 30 max | \$7,400 |
| <p><b>Title:</b> SPIRE/Sounds Sensible PL Package II</p> <p><b>Description:</b> The training program includes three 90-minute virtual SPIRE sessions, two initial Sounds Sensible sessions, and a 90-minute SPIRE</p>                           | Virtual | Six (6): 90 Minute Sessions                          | ✓               | ✓               |             | ✓          | Cohorts of 30 max | \$3,000 |

| Title/Description   | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost    |
|---|--------|----------|-----------------|-----------------|-------------|------------|-------------------|---------|
| refresher webinar for comprehensive instruction   |        |          |                 |                 |             |            |                   |         |
| <p><b>Title:</b> S.P.I.R.E. 1-Day Initial Workshop + Sounds Sensible Initial Workshop</p> <p><b>Description:</b> Teachers undergo SPIRE training, covering materials usage, lesson planning, and strategy practice, along with a Sounds Sensible ½ Day session concentrating on phonological awareness, guide organization, and sound production techniques</p> | F2F    | 1½-Day   | ✓               | ✓               |             | ✓          | Cohorts of 30 max | \$4,500 |
| <p><b>Title:</b> S.P.I.R.E. Coaching Sessions</p> <p><b>Description:</b> Trainers work with district personnel in different support formats, including observations. Checklists and formal reports follow observations, offering fidelity improvement recommendations for S.P.I.R.E.</p>  | F2F    | 1-Day    | ✓               | ✓               |             | ✓          | Cohorts of 30 max | \$3,250 |
| <p><b>Title:</b> S.P.I.R.E. 1-Day Refresher Session (½-day*)</p> <p><b>Description:</b> In this training, teachers review the ten-step lesson format,</p>   | F2F    | 1-Day    | ✓               | ✓               |             | ✓          | Cohorts of 30 max | \$3,250 |

| Title/Description   | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max # | Cost |
|---|--------|----------|-----------------|-----------------|-------------|------------|-------|------|
| create Level 2 Lesson Plans, and explore progress monitoring with active participation in discussions and clarifications. |        |          |                 |                 |             |            |       |      |

# Gallopade International, Inc.

Aligned HQIM Product: Gallopade Curriculum

Contact: Michael Longmeyer, [michael@gallopade.com](mailto:michael@gallopade.com)

Vendor Description: Gallopade offers a comprehensive social studies curriculum that is 100% aligned to Louisiana Social Studies standards for grades 3-8. Aligned to our high-quality instructional materials, Gallopade Professional Learning is comprehensive and customizable, designed to help teachers effectively implement their curriculum and grow as educators through high-quality, curriculum-based professional learning.

## Partnership Services

| Title/Description  | Method         | Duration  | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost  |
|--|----------------|-----------|-----------------|-----------------|-------------|------------|-------------------|---|
| <p><b>Title:</b> Initial Planning and Implementation</p> <p><b>Description:</b> Explore Gallopade curriculum, print and digital. Discover how it supports an engaged classroom and effective Tier One instruction. Participants will be prepared to provide engaging, rigorous, and relevant instruction using Gallopade Curriculum.</p> | F2F<br>Virtual | 2-6 hours | ✓               |                 | ✓           |            | Cohorts of 50 max | \$2,500 - \$3,500 F2F \$1000-\$1500 Virtual |
| <p><b>Title:</b> Advanced Digital Training</p> <p><b>Description:</b> Participants will learn essential GO! functions, use report</p>  | F2F<br>Virtual | Varies    | ✓               | ✓               | ✓           |            | Cohorts of 50 max | \$2,500 F2F (min.) \$250/                   |

| Title/Description   | Method         | Duration  | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost  |
|---|----------------|-----------|-----------------|-----------------|-------------|------------|-------------------|---|
| data to individualize and customize instruction, build and share custom questions and assessments, access the special resources library, and more.  |                |           |                 |                 |             |            |                   | hr<br>Virtual                               |
| <p><b>Title:</b> Effective And Actionable Practices for Teachers</p> <p><b>Description:</b> Targeted training that is active, ongoing, and focused on improving instructional rigor and impact. Including: Mastering Content and Skills Using Gallopade Curriculum, Unlocking Visual Literacy with Curated Content Boards, and more.</p>  | F2F<br>Virtual | 2-4 hours | ✓               | ✓               | ✓           |            | Cohorts of 50 max | \$2,500 - \$3,000 F2F \$1000-\$1500 Virtual |
| <p><b>Title:</b> Diverse and English Learning Planning and Support</p> <p><b>Description:</b> Explore targeted instructional strategies and scaffolded resources to bridge learning and/or language gaps using differentiation strategies embedded and detailed in the curriculum to provide extra support and elevated opportunities to meet the specific needs of diverse and English learners.</p> | F2F<br>Virtual | 2-4 hours | ✓               | ✓               | ✓           | ✓          | Cohorts of 50 max | \$2,500 -3,000 F2F \$1,000-\$2,000 Virtual  |

| Title/Description   | Method         | Duration  | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost   |
|---|----------------|-----------|-----------------|-----------------|-------------|------------|-------------------|--|
| <p><b>Title:</b> Instructional Leadership Planning and Support</p> <p><b>Description:</b> Specialized support for instructional leadership through collaboration with leaders to craft their vision and develop system-level processes and procedures for the successful implementation of their Gallopade Curriculum. Leaders will leave prepared to build their educators' capacity to lead and improve instruction and learning for teachers and students.</p> | F2F<br>Virtual | 2-4 hours | ✓               | ✓               | ✓           | ✓          | Cohorts of 10 max | \$3,500 - \$4,000<br>F2F<br>\$1500-\$2000<br>Virtual |

# Great Minds

Aligned HQIM Product: Eureka Math and Eureka Math Squared

Contact: Katrina Armor, [katrina.armor@greatminds.org](mailto:katrina.armor@greatminds.org)

Vendor Description: Great Minds® is the exclusive provider of professional development written and delivered by the creators of the Tier 1 Curriculum, Eureka Math, and Eureka Math2. Created by our team of teacher-writers, these professional learning resources ensure strong initial implementation as well as sustained success.

## Partnership Services

| Title/Description   | Method                    | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #  | Cost                           |
|---|---------------------------|----------|-----------------|-----------------|-------------|------------|--|--------------------------------|
| <p><b>Title:</b> Foundational Professional Learning</p> <p><b>Description:</b> Educators new to Eureka Math and Eureka Math Squared learn to implement with fidelity while customizing appropriately to meet student needs. Sessions are designed for both teachers and math instructional leaders.</p> | F2F<br>Virtual<br>Blended | Varies   | ✓               |                 |             |            | Cohorts of 50 max F2F; Cohorts of 35 max Virtual | F2F: \$3900<br>Virtual: \$2500 |
| <p><b>Title:</b> Sustaining Professional Learning</p>   | F2F<br>Virtual            | Varies   |                 | ✓               | ✓           | ✓          | Cohorts of 50 max                                | F2F: \$3900                    |

| Title/Description   | Method                    | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #  | Cost            |
|---|---------------------------|----------|-----------------|-----------------|-------------|------------|--|-----------------|
| <p><b>Description:</b> Seasoned practitioners who have completed the foundational courses can deepen their understanding of the curriculum and strengthen their implementation through this advanced coursework.</p>                          |                           |          |                 |                 |             |            | F2F; Cohorts of 35 max Virtual                   | Virtual: \$2500 |
| <p><b>Title:</b> Teacher and Leader Coaching</p> <p><b>Description:</b> Through modeling, observation, and deep study of the curriculum, Great Minds coaches collaborate with teachers and leaders to improve implementation.</p>             | F2F<br>Virtual<br>Blended | Varies   |                 | ✓               |             |            | Cohorts of 50 max F2F; Cohorts of 35 max Virtual | Varies          |
| <p><b>Title:</b> Continuous and Unfinished Learning</p> <p><b>Description:</b> Educators explore ways to support instruction anywhere and address unfinished learning using resources available from Eureka Math and Eureka Math Squared.</p> | F2F<br>Virtual            | 3 hours  | ✓               | ✓               |             |            | Cohorts of 50 max F2F; Cohorts of 35 max Virtual | \$625 - \$1,250 |
| <p><b>Title:</b> Louisiana Content Leader</p>   | Blended                   | 9 days   | ✓               | ✓               |             |            | -  | \$5,400 per     |

| Title/Description  | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max # | Cost        |
|--|--------|----------|-----------------|-----------------|-------------|------------|-------|-------------|
| <p>Training</p> <p><b>Description:</b> The training builds Content Leaders’ mathematics and Eureka Math expertise, preparing them for Louisiana’s Math Content Leader certification process.</p> |        |          |                 |                 |             |            |       | participant |

**Aligned HQIM Product: Wit & Wisdom, Grades K-8**

Contact: Katrina Armor, [katrina.armor@greatminds.org](mailto:katrina.armor@greatminds.org)

Vendor Description: Great Minds provides curriculum-centered professional learning and coaching designed to deepen educators’ expertise with high-quality instructional materials. Our support is relationship-driven, evidence-based, and job-embedded, helping leaders and teachers strengthen content knowledge, instructional practice, and fidelity of implementation. Through strategic planning, professional learning, observation, and coaching, we partner with schools and systems to build long-term capacity and improve student outcomes.

**Partnership Services**

| Title/Description  | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost   |
|--|--------|----------|-----------------|-----------------|-------------|------------|-------------------|--------|
| <p><b>Title:</b> Lead Wit &amp; Wisdom</p> <p><b>Description:</b> This session builds leaders’ understanding of the what and why of Wit &amp; Wisdom</p> | F2F    | 6 hours  | ✓               | ✓               | ✓           | ✓          | Cohorts of 50 max | \$3900 |

| Title/Description   | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #         | Cost   |
|---|--------|----------|-----------------|-----------------|-------------|------------|---------------|--------|
| and guides leaders to plan and prepare for successful implementation.   |        |          |                 |                 |             |            |               |        |
| <p><b>Title:</b> Foundational Day: Launch Wit &amp; Wisdom Capsule + Module and Lesson Study Capsule</p> <p><b>Description:</b> This 6-hour day will include capsule sessions of our two foundational workshops: Launch Wit &amp; Wisdom and Module and Lesson Study. The Launch Wit &amp; Wisdom capsule session introduces the what and why of the curriculum so that educators have the understanding they need to implement it successfully. The session introduces the research foundation, learning design, approach to knowledge building and complex texts, and module and lesson components. The Module and Lesson study capsule session offers practical planning tools and strategies, so educators know how best to</p> | F2F    | 6 hours  | ✓               |                 | ✓           | ✓          | Cohorts of 50 | \$3900 |

| Title/Description   | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #         | Cost   |
|---|--------|----------|-----------------|-----------------|-------------|------------|---------------|--------|
| prepare for Wit & Wisdom lessons and modules.   |        |          |                 |                 |             |            |               |        |
| <p><b>Title:</b> Writing in Wit &amp; Wisdom</p> <p><b>Description:</b> This session dives into Wit &amp; Wisdom’s text-based approach to teaching informative, opinion/argument, and narrative writing.</p>  | F2F    | 6 hours  |                 | ✓               | ✓           | ✓          | Cohorts of 50 | \$3900 |
| <p><b>Title:</b> Guided Observations for Leaders</p> <p><b>Description:</b> Through multiple classroom observations, leaders are introduced to and refine their use of the Great Minds’ Teaching and Learning Progression. Leaders benefit from identifying strengths and opportunities in any stage of implementation, leaving each session with coherent next steps to improve instruction.</p> | F2F    | 6 hours  | ✓               | ✓               | ✓           | ✓          | Cohorts of 50 | \$3900 |
| <p><b>Title:</b> Wit &amp; Wisdom Custom Coaching — Teacher-Facing</p>  | F2F    | 6 hours  | ✓               | ✓               | ✓           | ✓          | Cohorts of 50 | \$3900 |

| Title/Description   | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max # | Cost |
|---|--------|----------|-----------------|-----------------|-------------|------------|-------|------|
| <p><b>Description:</b> A customized, teacher-facing coaching experience that provides direct support aligned to campus and grade-level needs (i.e, EL or SWD supports, or teacher-specific goals determined by observation data). Coaching may include lesson modeling, co-planning, assessment unpacking, and data analysis to strengthen implementation and instructional practice.</p> |        |          |                 |                 |             |            |       |      |

**Aligned HQIM Product: PhD Science**

Contact: Katrina Armor, [katrina.armor@greatminds.org](mailto:katrina.armor@greatminds.org)

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Vendor Description: Great Minds provides curriculum-centered professional learning and coaching designed to deepen educators’ expertise with high-quality instructional materials. Our support is relationship-driven, evidence-based, and job-embedded, helping leaders and teachers strengthen content knowledge, instructional practice, and fidelity of implementation. Through strategic planning, professional learning, observation, and coaching, we partner with schools and systems to build long-term capacity and improve student outcomes.

**Partnership Services**

| Title/Description  | Method | Duration    | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost   |
|--|--------|-------------|-----------------|-----------------|-------------|------------|-------------------|--------|
| <p><b>Title:</b> PhD Science Launch</p> <p><b>Description:</b> Participants experience the shifts in science instruction through a student-hat experience. They explore PhD Science resources to understand learning design, structure, and the key components of the curriculum.</p>  | F2F    | 6 hours/day | ✓               |                 | ✓           | ✓          | Cohorts of 50 max | \$3900 |
| <p><b>Title:</b> PhD Science Module and Lesson Study</p> <p><b>Description:</b> This session takes participants through the Module and/or Lesson Study Protocols to deepen their understanding of the structure, science content, and learning progression within PhD Science. Participants explore the key learning in a module and a lesson set by diving deeply into the underlying science concepts.</p> | F2F    | 6 hours/day | ✓               | ✓               | ✓           | ✓          | Cohorts of 50 max | \$3900 |
| <p><b>Title:</b> PhD Science Guided Observation for Leaders</p> <p><b>Description:</b> This session deepens</p>  | F2F    | 6 hours/day | ✓               | ✓               | ✓           | ✓          | Cohorts of 50 max | \$3900 |

| Title/Description  | Method | Duration    | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost   |
|--|--------|-------------|-----------------|-----------------|-------------|------------|-------------------|--------|
| understanding of the curriculum learning cycle, demonstrating the cyclical process students use to build knowledge, emphasizing the importance of using phenomena to drive instruction, engaging in scientific practices, and exploring coherent storylines.   |        |             |                 |                 |             |            |                   |        |
| <p><b>Title:</b> PhD Science Building Knowledge with the Content Learning Cycle</p> <p><b>Description:</b> This session deepens understanding of the curriculum learning cycle, demonstrating the cyclical process students use to build knowledge, emphasizing the importance of using phenomena to drive instruction, engaging in scientific practices, and exploring coherent storylines.</p> | F2F    | 6 hours/day | ✓               | ✓               | ✓           | ✓          | Cohorts of 50 max | \$3900 |
| <p><b>Title:</b> PhD Science Custom Coaching – Teacher-Facing</p> <p><b>Description:</b> A customized, teacher-facing coaching</p>   | F2F    | 6 hours/day | ✓               | ✓               | ✓           | ✓          | Cohorts of 50 max | \$3900 |

| Title/Description   | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max # | Cost |
|---|--------|----------|-----------------|-----------------|-------------|------------|-------|------|
| <p>experience that provides direct support aligned to campus and grade-level needs. Coaching may include lesson modeling, co-planning, assessment unpacking, and data analysis to strengthen implementation and instructional practice.</p> |        |          |                 |                 |             |            |       |      |

# Houghton Mifflin Harcourt Publishing Company

Aligned HQIM Product: Houghton Mifflin Harcourt - Into Literature, English I, English II, English III, and English IV, Grades 6-8

Contact: Bill Conner, [Bill.Conner@hmhco.com](mailto:Bill.Conner@hmhco.com)

Vendor Description: Houghton Mifflin Harcourt is a learning technology company committed to delivering connected solutions that engage learners, empower educators, and improve student outcomes. As a leading provider of K-12 core curriculum, supplemental and intervention solutions, and professional learning services, HMH partners with educators and school districts to uncover solutions that unlock students' potential and extend teachers' capabilities. For more information, visit [www.hmhco.com](http://www.hmhco.com).

## Partnership Services

| Title/Description   | Method  | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost   |
|---|---------|----------|-----------------|-----------------|-------------|------------|-------------------|--------|
| <p><b>Title:</b> Getting Started with HMH Into Literature</p> <p><b>Description:</b> Overview of the program's components and how they work together to develop reading and writing skills.</p>     | Virtual | 2 hours  | ✓               |                 |             |            | Cohorts of 50 max | \$800  |
| <p><b>Title:</b> Getting Started with HMH Into Literature</p> <p><b>Description:</b> Overview of the program's components and how they work together to develop reading and writing skills. Two</p> | F2F     | 6 hours  | ✓               |                 |             |            | Cohorts of 50 max | \$4200 |

| Title/Description   | Method  | Duration   | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost     |
|---|---------|------------|-----------------|-----------------|-------------|------------|-------------------|----------|
| 3-hour or one 6-hour  |         |            |                 |                 |             |            |                   |          |
| <b>Title:</b> Into Literature Blended Learning Course<br><br><b>Description:</b> Three in-person days of a topical shared learning experience and six 1-hour online study group sessions. | Blended | 24 hours   |                 | ✓               | ✓           |            | Cohorts of 35 max | \$15,500 |
| <b>Title:</b> HMH Coachly digital subscription<br><br><b>Description:</b> Online 1:1 Coaching with unlimited 30-minute coaching sessions and chat with an experienced HMH Coach           | Virtual | 30 minutes |                 | ✓               | ✓           | ✓          | Cohorts of 1 max  | \$1,500  |
| <b>Title:</b> In-Person Coaching HMH Coachly digital subscription<br><br><b>Description:</b> One full-day in-person session   | F2F     | 6 hours    |                 | ✓               | ✓           | ✓          | Cohorts of 20 max | \$4,200  |

## Aligned HQIM Product: Houghton Mifflin Harcourt - Into Reading, Gr K-5

Contact: Bill Conner, [Bill.Conner@hnhco.com](mailto:Bill.Conner@hnhco.com)

Vendor Description: Houghton Mifflin Harcourt is a learning technology company committed to delivering connected solutions that engage learners, empower educators, and improve student outcomes. As a leading provider of K-12 core curriculum, supplemental and intervention solutions, and professional learning services, HMH partners with educators and school districts to uncover solutions that unlock students' potential and extend teachers' capabilities. For more information, visit [www.hnhco.com](http://www.hnhco.com).

### Partnership Services

| Title/Description   | Method  | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost   |
|---|---------|----------|-----------------|-----------------|-------------|------------|-------------------|--------|
| <p><b>Title:</b> Getting Started with HMH Into Reading</p> <p><b>Description:</b> Overview of the program's components and how they work together to develop reading and writing skills.</p>                          | Virtual | 2 hours  | ✓               |                 |             |            | Cohorts of 50 max | \$800  |
| <p><b>Title:</b> Getting Started with HMH Into Reading</p> <p><b>Description:</b> Overview of the program's components and how they work together to develop reading and writing skills. Two 3-hour or one 6-hour</p> | F2F     | 6 hours  | ✓               |                 |             |            | Cohorts of 50 max | \$4200 |

| Title/Description   | Method  | Duration   | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost     |
|---|---------|------------|-----------------|-----------------|-------------|------------|-------------------|----------|
| <p><b>Title:</b> Into Reading Blended Learning Course</p> <p><b>Description:</b> Three in-person days of a topical shared learning experience and six 1-hour online study group sessions.</p> | Blended | 24 hours   |                 | ✓               | ✓           |            | Cohorts of 35 max | \$15,500 |
| <p><b>Title:</b> HMH Coachly digital subscription</p> <p><b>Description:</b> Online 1:1 Coaching with unlimited 30-minute coaching sessions and chat with an experienced HMH Coach</p>        | Virtual | 30 minutes |                 | ✓               | ✓           | ✓          | Cohorts of 1 max  | \$1,500  |
| <p><b>Title:</b> In-Person Coaching HMH Coachly digital subscription</p> <p><b>Description:</b> One full-day in-person session</p>  | F2F     | 6 hours    |                 | ✓               | ✓           | ✓          | Cohorts of 20 max | \$4,200  |

## Aligned HQIM Product: Houghton Mifflin Harcourt - HMH Into Math, Grades K-8

Contact: : Bill Conner, [Bill.Conner@hnhco.com](mailto:Bill.Conner@hnhco.com)

Vendor Description: HMH is a learning technology company committed to delivering connected solutions that engage learners, empower educators, and improve student outcomes. As a leading provider of K-12 core curriculum, supplemental and intervention solutions, and professional learning services, HMH partners with educators and school districts to uncover solutions that unlock students' potential and extend teachers' capabilities. For more information, visit [www.hnhco.com](http://www.hnhco.com).

### Partnership Services

| Title/Description   | Method  | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #              | Cost    |
|---|---------|----------|-----------------|-----------------|-------------|------------|--------------------|---------|
| <p><b>Title:</b> Getting Started with HMH Into Math</p> <p><b>Description:</b> Overview of the program's components and how they work together to develop mathematical skills.</p>                          | Virtual | 2 hours  | ✓               |                 |             |            | Cohorts of 50 max  | \$800   |
| <p><b>Title:</b> Getting Started with HMH Into Math</p> <p><b>Description:</b> Overview of the program's components and how they work together to develop mathematical skills. Two 3-hour or one 6-hour</p> | F2F     | 6 hours  | ✓               |                 |             |            | Cohorts of 100 max | \$4,200 |

| Title/Description  | Method  | Duration   | Initial Support | Ongoing Support | SWD Support | EL Support | Max #               | Cost     |
|--|---------|------------|-----------------|-----------------|-------------|------------|---------------------|----------|
| <p><b>Title:</b> Into Math Blended Learning Course</p> <p><b>Description:</b> Three in-person days of a topical shared learning experience and six 1-hour online study group sessions.</p> | Blended | 24 hours   |                 | ✓               |             |            | Cohorts of 35 max   | \$15,500 |
| <p><b>Title:</b> HMH Coachly digital subscription</p> <p><b>Description:</b> Online 1:1 Coaching with unlimited 30-minute coaching sessions and chat with an experienced HMH Coach</p>     | Virtual | 30 minutes |                 | ✓               |             |            | Cohorts of 4 max    | \$6,500  |
| <p><b>Title:</b> In-Person Coaching HMH Coachly digital subscription</p> <p><b>Description:</b> One full-day in-person session</p>   | F2F     | 6 hours    |                 | ✓               |             |            | Cohorts of 4-20 max | \$4,200  |

# Imagine Learning. LLC

Aligned HQIM Product: Imagine Learning EL Education, Grades K-5

Contact: Roe Wilkinson, [roe.wilkinson@imaginelearning.com](mailto:roe.wilkinson@imaginelearning.com)

Vendor Description: At Imagine Learning, we believe it is essential to provide the highest level of service throughout the life of an adoption. Our Professional Learning (PL) offerings support teachers, coaches, and administrators in effectively implementing the program with integrity throughout their program adoption. We collaborate with district and school leadership through every step of the implementation process.

## Partnership Services

| Title/Description   | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost     |
|---|--------|----------|-----------------|-----------------|-------------|------------|-------------------|----------|
| <p><b>Title:</b> Basic Onsite Package</p> <p><b>Description:</b> Getting Started Teacher Sessions (Modules, Skills Block, ALL Block), Getting Started with Imagine Learning EL Education for School and District Leaders</p>                          | F2F    | 3 days   | ✓               |                 | ✓           | ✓          | Cohorts of 25 max | \$15,000 |
| <p><b>Title:</b> Comprehensive Onsite Package</p> <p><b>Description:</b> Getting Started, Next Steps, and Going Deeper Sessions with Imagine Learning EL Education Teacher Sessions (Modules, Skills Block, ALL Block), Targeted ILC Office Hours</p> | F2F    | 10 days  | ✓               | ✓               | ✓           | ✓          | Cohorts of 25 max | \$30,000 |

| Title/Description  | Method  | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost     |
|--|---------|----------|-----------------|-----------------|-------------|------------|-------------------|----------|
| <p><b>Title:</b> Basic Virtual Package</p> <p><b>Description:</b> Getting Started with Imagine Learning EL Education Teacher Sessions (Modules, Skills Block, ALL Block), Getting Started with Imagine Learning EL Education for School and District Leaders</p>   | Virtual | 10 hours | ✓               |                 | ✓           | ✓          | Cohorts of 25 max | \$12,000 |
| <p><b>Title:</b> Comprehensive Virtual Package</p> <p><b>Description:</b> Getting Started, Next Steps, and Going Deeper Sessions with Imagine Learning EL Education Teacher Sessions (Modules, Skills Block, ALL Block), Getting Started with Imagine Learning EL Education for School and District Leaders, Targeted ILC Office Hours</p> | Virtual | 20 hours | ✓               | ✓               | ✓           | ✓          | Cohorts of 25 max | \$20,000 |
| <p><b>Title:</b> Leader Comprehensive Onsite Package</p> <p><b>Description:</b> Getting Started with Imagine Learning EL Education for School and District Leaders, Introduction to Learning Walks, Learning Walks for School and</p>  | F2F     | 5 days   | ✓               | ✓               | ✓           | ✓          | Cohorts of 5 max  | \$25,000 |

| Title/Description | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max # | Cost |
|-------------------|--------|----------|-----------------|-----------------|-------------|------------|-------|------|
| District Leaders  |        |          |                 |                 |             |            |       |      |

## Aligned HQIM Product: Illustrative Mathematics, Grades K-12

Contact: Roe Wilkinson, [roe.wilkinson@imaginelearning.com](mailto:roe.wilkinson@imaginelearning.com)

Vendor Description: At Imagine Learning, we believe it is essential to provide the highest level of service throughout the life of an adoption. Our Professional Learning (PL) offerings support teachers, coaches, and administrators in effectively implementing the program with integrity throughout their program adoption. We collaborate with district and school leadership through every step of the implementation process.

## Partnership Services

| Title/Description  | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost     |
|--|--------|----------|-----------------|-----------------|-------------|------------|-------------------|----------|
| <b>Title:</b> Basic Onsite Package<br><b>Description:</b> Getting Started Teacher Sessions   | F2F    | 1 day    | ✓               |                 | ✓           | ✓          | Cohorts of 25 max | \$10,000 |
| <b>Title:</b> Comprehensive Onsite Package<br><b>Description:</b> Getting Started, Next Steps, and Going Deeper Sessions with IL IM K-12 Teacher Sessions, Targeted ILC Office Hours | F2F    | 4 days   | ✓               | ✓               | ✓           | ✓          | Cohorts of 25 max | \$25,000 |

| Title/Description  | Method  | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost     |
|--|---------|----------|-----------------|-----------------|-------------|------------|-------------------|----------|
| <b>Title:</b> Basic Virtual Package<br><b>Description:</b> Getting Started Teacher Sessions  | Virtual | 6 hours  | ✓               |                 | ✓           | ✓          | Cohorts of 25 max | \$4,000  |
| <b>Title:</b> Comprehensive Virtual Package<br><b>Description:</b> Getting Started, Next Steps, and Going Deeper Sessions with IL IM K-12 Teacher Sessions, Targeted ILC Office Hours                    | Virtual | 20 hours | ✓               | ✓               | ✓           | ✓          | Cohorts of 25 max | \$20,000 |
| <b>Title:</b> Leader Comprehensive Onsite Package<br><b>Description:</b> Getting Started for School and District Leaders, Introduction to Learning Walks, Learning Walks for School and District Leaders | F2F     | 5 days   | ✓               | ✓               | ✓           | ✓          | Cohorts of 5 max  | \$25,000 |

# Instruction Partners

Aligned HQIM Product: Core Knowledge Foundation - Core Knowledge Language Arts (CKLA) ELA Skills Strand, Grades K-2; Louisiana's ELA Guidebooks 3-12 (2018)

Contact: Kelsey Hendricks, [kelsey.hendricks@instructionpartners.org](mailto:kelsey.hendricks@instructionpartners.org)

Vendor Description: We strengthen instructional leadership in schools, school systems, and states to ensure teachers have the support they need to improve learning experiences and learning outcomes for students — with attention to students of color, students experiencing poverty, multilingual learners, and students with disabilities.

## Partnership Services

| Title/Description   | Method                    | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #  | Cost   |
|---|---------------------------|----------|-----------------|-----------------|-------------|------------|--------|--------|
| <p><b>Title:</b> Selecting or Changing HQIM for ELA, Math, Science</p> <p><b>Description:</b> Instruction Partners will help you:</p> <ul style="list-style-type: none"> <li>• Co-develop the selection plan, support the formation of the selection team, establish a timeline, and support facilitation preparation for selection team meetings</li> <li>• Support the development of an instructional vision for selected content areas</li> <li>• Support the materials review and decision-making processes</li> </ul> | F2F<br>Virtual<br>Blended | Custom   | ✓               |                 |             | ✓          | Custom | Custom |

| Title/Description  | Method                    | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #  | Cost   |
|--|---------------------------|----------|-----------------|-----------------|-------------|------------|--------|--------|
| <p><b>Title:</b> Preparing to launch HQIM or revisiting implementation for ELA, Math, Science</p> <p><b>Description:</b> If you are getting ready to implement new HQIM or are in the process of stepping back and revisiting your current implementation, Instruction Partners can provide:</p> <ul style="list-style-type: none"> <li>• Support for the development of key tools (pacing guides, training plans, expectations for use, etc.)</li> <li>• Develop an initial plan, set goals, and set a progress monitoring strategy</li> <li>• Engage in the assessment study and determine the assessment strategy</li> <li>• Provide professional learning for instructional leaders on the selected curriculum</li> <li>• Alongside leaders, build and implement ongoing professional learning structures for teachers aligned to the new curriculum, including collaborative planning time and one-on-one coaching</li> </ul> | F2F<br>Virtual<br>Blended | Custom   | ✓               | ✓               |             | ✓          | Custom | Custom |

| Title/Description  | Method                    | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #  | Cost   |
|--|---------------------------|----------|-----------------|-----------------|-------------|------------|--------|--------|
| <p><b>Title:</b> Math, Science, ELA HQIM Implementation Support</p> <p><b>Description:</b> Instruction Partners works with school and system leadership teams through recurring cycles of improvement to: Observe and collect evidence to understand the current state of instruction and the current state of systems and structures for leader and teacher support. Reflect and create an action plan that defines strategies and actions for improvement. Build and add capacity of school leaders, coaches, and teachers to implement the action plan.</p> | F2F<br>Virtual<br>Blended | Custom   | ✓               | ✓               |             | ✓          | Custom | Custom |

# K12 Coalition

Aligned HQIM Product: Imagine Learning (formerly LearnZillion) - Illustrative Mathematics Grades 6-8

Contact: Shanice Williams, [shanice.williams@laviniagroup.org](mailto:shanice.williams@laviniagroup.org)

Vendor Description: K12 Coalition provides support to teachers and leaders eager to improve their adoption and implementation of Illustrative Math. Services include in-person coaching, virtual PD, and unit launches. We will work closely with schools and districts to build a scope of work aligned to their curriculum goals and needs at the beginning of our partnerships.

## Partnership Services

| Title/Description   | Method              | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #  | Cost   |
|---|---------------------|----------|-----------------|-----------------|-------------|------------|--------|--------|
| <p><b>Title:</b> Professional Learning</p> <p><b>Description:</b> High-impact professional learning that empowers teachers and leaders to achieve excellence in curriculum implementation by providing focused, practical, and research-based strategies that directly strengthen skills and performance.</p> | Virtual Blended     | Custom   | ✓               | ✓               |             |            | Custom | Custom |
| <p><b>Title:</b> Teacher Coaching and Development</p> <p><b>Description:</b> Offers initial and ongoing training to empower</p>   | F2F Virtual Blended | Custom   | ✓               | ✓               |             |            | Custom | Custom |

| Title/Description   | Method                    | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #  | Cost   |
|---|---------------------------|----------|-----------------|-----------------|-------------|------------|--------|--------|
| teachers to deliver the curriculum successfully and ensure all students have access to learning.  |                           |          |                 |                 |             |            |        |        |
| <p><b>Title:</b> Leader Coaching and Development</p> <p><b>Description:</b> Provides initial and continuous training to build strong instructional leadership for successful curriculum implementation.</p> | F2F<br>Virtual<br>Blended | Custom   | ✓               | ✓               |             |            | Custom | Custom |

# Kendall Hunt

Aligned HQIM Product: Illustrative Mathematics

Contact: Elizabeth Koppes, [ekoppes@kendallhunt.com](mailto:ekoppes@kendallhunt.com) ; Meg Yeakey, [myeakey@kendallhunt.com](mailto:myeakey@kendallhunt.com)

Vendor Description: Kendall Hunt’s PreK-12 Division is the premier publisher of innovative, hands-on science, mathematics, and gifted curricula. Our curricular programs receive top ratings from national-level reviewers in all content areas. In addition, Kendall Hunt has partnered with top-rated Illustrative Mathematics K-12 and OpenSciEd to bring high-quality instructional material choices to districts. Kendall Hunt Professional Learning Catalog aligns district instructional learning objectives with curriculum.

## Partnership Services

| Title/Description   | Method         | Duration  | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost  |
|---|----------------|---|-----------------|-----------------|-------------|------------|-------------------|---|
| <p><b>Title:</b> IM Preparation for Teaching</p> <p><b>Description:</b> This session invites teachers into the curriculum by examining how instructional routines are used in lessons. Teachers explore the conditions that support these instructional routines to be successful, leading to classrooms where students are sharing their thinking and actively comparing their ideas to their classmates’ ideas.</p> | F2F<br>Virtual | On-site ½ day (1, 3-hour module).<br>On-site PL is billed in full days only. Pair with an additional module at no | ✓               |                 |             |            | Cohorts of 25 max | On-site \$5,000 per day (On-site pricing is in full-day increments)<br>Virtual \$2,000 per module |



| Title/Description   | Method                    | Duration   | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost   |
|---|---------------------------|--|-----------------|-----------------|-------------|------------|-------------------|--|
|   |                           | additional cost.   |                 |                 |             |            |                   |  |
| <p><b>Title:</b> IM Teaching with or without Workshops</p> <p><b>Description:</b> The purpose of Teach and Learn implementation series is to get educators ready to teach and learn within problem-based classrooms where student thinking is front and center. This series gives educators firsthand experience with and confidence in using the IM Math curriculum.</p> | F2F<br>Virtual<br>Blended | On-site<br>2 days (4 - 3-hour modules),<br>Virtual<br>8 hours (4 virtual 2-hour modules) | ✓               | ✓               |             |            | Cohorts of 25 max | On-site \$10,000 per two days,<br>Virtual \$8,000 per 4 virtual modules                          |
| <p><b>Title:</b> IM Teaching – Additional Workshop Choices<br/>Prerequisite – IM Math Teach and Learn</p> <p><b>Description:</b> Focus on the Problem-Based Lesson Structure. The purpose of this session is to enhance a teacher’s ability to engage students in learning through problem-solving. Focus on Planning and Pacing</p>                                      | F2F<br>Virtual            | On-site 1 day (1, 3-hour module and 1, 3-hour PLC session with three grade levels        | ✓               | ✓               |             |            | Cohorts of 25 max | On-site \$5,000 per one<br>Virtual \$5,000 per virtual module and three grade-level PLC sessions |

| Title/Description   | Method         | Duration  | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost   |
|---|----------------|---|-----------------|-----------------|-------------|------------|-------------------|--|
| <p>This session provides strategies for using student responses to a lesson’s cool-down in planning for upcoming lessons. Teachers will gain an understanding of how cool-downs can be used as formative assessment for identifying what students know and can do, and for purposefully planning instruction to support access and challenge in future lessons.</p> <p>More options available to support teacher learning</p> |                | together)<br>Virtual<br>3.5 hours<br>(1, 2-hour module per grade band and 1, 1.5-hour PLC per grade level)                |                 |                 |             |            |                   |  |
| <p><b>Title:</b> IM Teaching with Access Prerequisite – IM Math Teach and Learn</p> <p><b>Description:</b> Enhancing Access with Universal Design for Learning Part I<br/>           This session introduces paraeducators, special education teachers, and teachers to the built-in design features and suggested instructional strategies that enhance access and challenge for students with disabilities.</p>             | F2F<br>Virtual | On-site ½ day (one 3 -hour module).<br>On-site PL event is billed in full days only. Pair with an additional module at no | ✓               | ✓               | ✓           | ✓          | Cohorts of 25 max | On-site \$5,000 per day<br>(On-site pricing is in full -day increments)<br>, Virtual \$2,000 per module,<br>Virtual \$5,000 per one virtual module and |

| Title/Description   | Method  | Duration  | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost  |
|---|---------|---|-----------------|-----------------|-------------|------------|-------------------|---|
| <p>Enhancing Access with Math Language Routines Part I</p> <p>This session explores several of the eight Mathematical Language Routines (MLRs) that support the co -development and learning of mathematics and language.</p> <p>Focus on Valuing Student Experience</p> <p>In this session, we consider ways teachers can value student experience within the curriculum. Teachers consider ways they might adjust launches and activity contexts to more explicitly invite in and value students’ experiences while staying true to the important mathematical ideas of the lesson.</p> |         | additional cost.  |                 |                 |             |            |                   | three grade - level PLC sessions  |
| <p><b>Title:</b> IM Unit Study Overviews Prerequisite – IM Math Teach and Learn</p> <p><b>Description:</b> The purpose of Unit Overviews is to learn about the progression of understanding of the mathematics in a unit. This session builds on teachers’</p>  | Virtual | On-site 1 day (3 - 2-hour grade -level Unit Overview s) |                 | ✓               |             |            | Cohorts of 25 max | On-site \$5,000 per day (3 units per day)<br>Virtual \$1,000 per unit per grade level |

# Leading Educators

Aligned HQIM Product: Amplify Core Knowledge Language Arts (CKLA)

Contact: Lauren Mulcahy, [lmulcahy@leadingeducators.org](mailto:lmulcahy@leadingeducators.org)

Vendor Description: Leading Educators helps schools and systems to: Distribute Leadership: We develop team models that position and prepare teacher leaders to drive instructional improvement efforts in schools. Boost Instructional Expertise: Next, we strengthen teachers' leadership, content-matter, and instructional expertise so they have the skills needed to meet the most rigorous college and career readiness standards. Re-focus Professional Learning: Finally, we build school and district leaders' capacity to develop and sustain robust systems of continuous improvement that leverage data and best practices.

## Partnership Services

| Title/Description  | Method | Duration            | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost                         |
|--|--------|---------------------|-----------------|-----------------|-------------|------------|-------------------|------------------------------|
| <p><b>Title:</b> Planning and Consultation</p> <p><b>Description:</b> Assess and build upon current conditions that allow professional learning to thrive.</p> | F2F    | 1-4 days            | ✓               | ✓               |             |            | Cohorts of 25 max | Starting at \$8,000          |
| <p><b>Title:</b> Workshops</p> <p><b>Description:</b> Deliver customized programming that develops teachers' leadership and subject matter expertise</p>       | F2F    | 3 hours per session |                 | ✓               |             |            | Cohorts of 60 max | Starting at \$4,000/workshop |

| Title/Description   | Method                    | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost                           |
|---|---------------------------|----------|-----------------|-----------------|-------------|------------|-------------------|--------------------------------|
| <p><b>Title:</b> In-school support</p> <p><b>Description:</b> Provide instructional leadership coaching, classroom walk-throughs, and additional supports that are grounded in data and the reality of teachers' daily practice</p> | F2F                       | varies   |                 | ✓               |             |            | Cohorts of 25 max | \$6,000 for 10 coaching visits |
| <p><b>Title:</b> Content Cycles</p> <p><b>Description:</b> Provide teacher leaders with the adult curriculum for Content Cycles.</p>  | Blended                   | varies   |                 | ✓               |             |            | -                 | Included in all partnerships   |
| <p><b>Title:</b> Progress Monitoring</p> <p><b>Description:</b> Design and implement an evaluation strategy to measure the impact of teacher learning.</p>  | F2F<br>Virtual<br>Blended | varies   |                 | ✓               |             |            | -                 | Included in all partnerships   |

# Lexia Learning Systems LLC

Aligned HQIM Product: Lexia Core5 Reading, Lexia PowerUp Literacy

Contact: Niki Gibson, [niki.gibson@lexialearning.com](mailto:niki.gibson@lexialearning.com)

Vendor Description: Lexia is the structured literacy expert. Through a singular focus on literacy and a full spectrum of solutions, Lexia helps more learners read, write, and speak with confidence.

## Partnership Services

| Title/Description  | Method  | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost          |
|--|---------|----------|-----------------|-----------------|-------------|------------|-------------------|---------------|
| <p><b>Title:</b> School Success Partnership</p> <p><b>Description:</b> A Lexia Customer Success Manager will collaborate with the school’s Lexia leadership team to set goals aligned with their unique needs. We provide implementation planning, progress monitoring, tools, and synchronous and asynchronous professional learning options.</p> | Virtual | 1 year   | ✓               | ✓               | ✓           | ✓          | Cohorts of 40 max | \$4000        |
| <p><b>Title:</b> District Success Partnerships</p> <p><b>Description:</b> A Lexia Success Manager will work directly with designated district-level contact(s) to set goals, develop a personalized and effective plan, monitor progress during Success</p>  | Virtual | 1 year   | ✓               | ✓               | ✓           | ✓          | Cohorts of 40 max | \$4000-16,100 |

| Title/Description   | Method  | Duration      | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost   |
|---|---------|---------------|-----------------|-----------------|-------------|------------|-------------------|--------|
| Metric Strategy Meetings, and create a professional learning plan to meet your district’s needs. Depending on the complexity of the implementation, you can choose from four DSP options.   |         |               |                 |                 |             |            |                   |        |
| <p><b>Title:</b> Live Online Professional Learning</p> <p><b>Description:</b> Lexia provides a wide range of professional learning sessions that are available across the span of the implementation journey, from introducing novice users to the 21-level student program and blended learning components, to encouraging advanced users to explore and innovate with Lexia resources and data to enhance personalized literacy instruction</p> | Virtual | 45-90 minutes | ✓               | ✓               | ✓           | ✓          | Cohorts of 40 max | \$1000 |
| <p><b>Title:</b> Professional Learning Day</p> <p><b>Description:</b> A Customer Success Manager will meet with the district or school’s Lexia Leader to determine educator learning needs and plan the appropriate Lexia professional learning topics, sessions, and schedule.</p>   | F2F     | Up to 6 hours | ✓               | ✓               |             |            | Cohorts of 40 max | \$4250 |

# McGraw-Hill LLC

Aligned HQIM Product: Study Sync, English I-IV, Wonders, K-5, StudySync, ELA Grades 6-8, Illustrative Math, Algebra I, Geometry, and Algebra II, Reveal Math, Algebra I and Geometry, Reveal Math Courses 1-3, Grades 6-8, Illustrative Math, Grades 6-8

Contact: Shannon Soller, [bidsandcontracts@mheducation.com](mailto:bidsandcontracts@mheducation.com)

\*Illustrative Math professional development must follow Illustrative Math’s professional learning catalog and pricing.

Vendor Description: McGraw-Hill is a learning science company that delivers personalized learning experiences to help students, parents, educators and professionals improve results. Learning Science is our approach to improving educational outcomes. Grounded in deep insights into how learning happens, it guides us to deliver tools, platforms, and services proven to power performance and achievement. We harness technology and data insights both inside and outside the classroom to ignite the spark between teaching and learning.

## Partnership Services

| Title/Description  | Method         | Duration    | Initial Support | Ongoing Support | SWD Support | EL Support | Max # | Cost     |
|--|----------------|-------------|-----------------|-----------------|-------------|------------|-------|----------|
| <p><b>Title:</b> Executive Planning Meeting</p> <p><b>Description:</b> Executive planning meeting allows McGraw-Hill and district leadership to work side-by-side to align on district initiatives, goals, and priorities during training.</p> | F2F<br>Virtual | 1-1.5 hours | ✓               | ✓               | ✓           | ✓          | -     | Included |

| Title/Description  | Method         | Duration    | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost   |
|--|----------------|-------------|-----------------|-----------------|-------------|------------|-------------------|--------|
| <p><b>Title:</b> Initial Implementation Training</p> <p><b>Description:</b> The goal of these sessions is to ensure teachers are provided with the knowledge and skills to begin using the curriculum immediately in their classroom, including an exploration of our comprehensive print and digital features. This is divided into two sessions that can be offered virtually for 90 minutes each or combined for a three-hour on-site session. These sessions are organized by the following grade bands: K-5, 6- 8, 9-12, or 6-12.</p> | F2F<br>Virtual | 1.5-3 hours | ✓               |                 | ✓           | ✓          | Cohorts of 30 max | Varies |
| <p><b>Title:</b> Follow-Up Training</p> <p><b>Description:</b> After at least four to six weeks after students begin working with the program, McGraw-Hill encourages districts to survey teachers for follow-up session topics that would support their classroom needs. The Executive Planning Committee will work to determine the best course of action for follow-up training.</p>  | F2F<br>Virtual | -           |                 | ✓               | ✓           | ✓          | Cohorts of 30 max | Varies |

| Title/Description  | Method         | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max # | Cost   |
|--|----------------|----------|-----------------|-----------------|-------------|------------|-------|--------|
| <p><b>Title:</b> Instructional Coach: capacity building training</p> <p><b>Description:</b> Building instructional capacity through District/Campus Instructional Coaches can be key to implementation fidelity and teacher success.</p> | F2F<br>Virtual | -        | ✓               | ✓               | ✓           | ✓          | -     | Varies |

# OER Project

Aligned HQIM Product: OER Project World History-1200

Contact: Ebony McKiver, [ebony.mckiver@gatesventures.com](mailto:ebony.mckiver@gatesventures.com)

Vendor Description: Inspired teachers create inspired students. OER Project creates professional learning specifically oriented around our offerings and resources, developed by a team of content and history experts. Participating educators will receive a walkthrough of the curriculum that includes historical thinking skills, reasoning processes, and time to interact with course materials. Each learning opportunity is impactful as sessions offer teachers insights into interventions and best practices.

## Partnership Services

| Title/Description  | Method  | Duration   | Initial Support | Ongoing Support | SWD Support | EL Support | Max #              | Cost |
|--|---------|------------|-----------------|-----------------|-------------|------------|--------------------|------|
| <p><b>Title:</b> World History Project Planning</p> <p><b>Description:</b> Ready to dig deeper? Planning Sessions provide detailed guidance on implementing OER Project curricula in your classroom.</p>   | Virtual | 2 hours    | ✓               |                 |             |            | Cohorts of 100 max | \$0  |
| <p><b>Title:</b> OER Project Skills Clinic</p> <p><b>Description:</b> OER Project Skills Clinics are collaborative sessions for teachers looking for a deeper dive into a particular skill, providing concepts and tools that you'll be ready to use in your classroom right away. Each session can be a standalone, but the session</p> | Virtual | 90 minutes |                 | ✓               | ✓           |            | Cohorts of 100 max | \$0  |

| Title/Description  | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max # | Cost |
|--|--------|----------|-----------------|-----------------|-------------|------------|-------|------|
| series will build on one another, providing you with a complete professional development experience. |        |          |                 |                 |             |            |       |      |

# Open Up Resources

Aligned HQIM Product: Open Up Resources - EL Education, ELA Grades K-5

Contact: Angie Jennings, [angie.jennings@openup.org](mailto:angie.jennings@openup.org)

Vendor Description: Open Up Resources is a 501(c)(3) nonprofit developing the highest quality full-course curricula available to K-12 districts, provided for free as Open Educational Resources (OER). We partner with the country’s foremost materials experts to author superb curriculum and deliver essential implementation support, from professional development to printing. Our team of consultative field specialists work to understand the unique demands of each district in order to pair them with the best Professional Learning Provider who can design the most effective plan of support for implementation.

## Partnership Services

| Title/Description  | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #              | Cost  |
|--|--------|----------|-----------------|-----------------|-------------|------------|--------------------|---|
| <p><b>Title:</b> On-site Professional Learning Workshop</p> <p><b>Description:</b> PD Provider would design a 1-3-day in-person workshop for schools/districts On-site.</p>            | F2F    | 1-3 days | ✓               | ✓               | ✓           | ✓          | Cohorts of 150 max | \$4,250-\$4,500 for up to 25 participants / day |
| <p><b>Title:</b> Professional Learning Workshop</p> <p><b>Description:</b> PD Provider would present a 1-2 day workshop for schools/districts to send staff to a central location.</p> | F2F    | 1-2 days | ✓               |                 | ✓           | ✓          | Custom             | \$900/person                                    |

| Title/Description   | Method  | Duration      | Initial Support | Ongoing Support | SWD Support | EL Support | Max #  | Cost   |
|---|---------|---------------|-----------------|-----------------|-------------|------------|--------|--|
| <p><b>Title:</b> Guided Implementation</p> <p><b>Description:</b> Provides a framework consisting of learning walks and data-driven strategic planning for leadership teams around data collection and analysis, to inform implementation adaptations and monitor growth.</p> | F2F     | Custom        |                 | ✓               | ✓           | ✓          | Custom | \$4,250-\$4,500/day  |
| <p><b>Title:</b> Coaching</p> <p><b>Description:</b> One-on-one or small PLC coaching for teachers, coaches, and leaders.</p>   | Blended | 4-16 sessions |                 | ✓               | ✓           | ✓          | Custom | \$675/teacher for 4 sessions to \$4,000 for 21 sessions/leader |
| <p><b>Title:</b> Strategic Planning</p> <p><b>Description:</b> Leadership support that helps align local goals, instructional outcomes, teacher needs, and student needs with the PD being</p>  | Virtual | Custom        | ✓               | ✓               | ✓           | ✓          | -      | Gratis as part of a package                                    |

| Title/Description | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max # | Cost |
|-------------------|--------|----------|-----------------|-----------------|-------------|------------|-------|------|
| planned.          |        |          |                 |                 |             |            |       |      |

Aligned HQIM Product: Open Up Resources Math 2nd Ed, Grades 6-8

Contact: Angie Jennings, [angie.jennings@openup.org](mailto:angie.jennings@openup.org)

## Partnership Services

| Title/Description   | Method  | Duration   | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost     |
|---|---------|--|-----------------|-----------------|-------------|------------|-------------------|----------|
| <p><b>Title:</b> Supported Launch Course</p> <p><b>Description:</b> Asynchronous modules provide teachers with the opportunity to get familiar with program components on their own, while live sessions with an OUR coach focus on instructional shifts, building content and curriculum knowledge, and synthesizing information to maximize learning.</p> | Blended | 6 hrs with a coach and 60 days of access to online content | ✓               |                 |             |            | Cohorts of 30 max | \$10,000 |

| Title/Description   | Method  | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost    |
|---|---------|----------|-----------------|-----------------|-------------|------------|-------------------|---------|
| <p><b>Title:</b> Professional Learning Workshop</p> <p><b>Description:</b> Choose from a variety of session topics designed to strengthen and support implementation of Open Up Resources 6–8 Math. These hands-on sessions will equip teachers with ready-to-use strategies and resources for their own classrooms. Discuss feedback and receive guidance about next steps in a post-consultation meeting.</p>   | Virtual | 3 hours  | ✓               | ✓               |             |            | Cohorts of 30 max | \$1,800 |
| <p><b>Title:</b> Customized On-Site Implementation Support</p> <p><b>Description:</b> A Teacher in Residence comes on-site to your district to work alongside teachers and leaders to observe instruction, model lessons, parallel teach, attend PLC meetings, and/or provide professional learning opportunities. This on-site support includes a pre- and post-consultation with a school or district leader to provide feedback regarding growth and guidance about next steps for</p> | F2F     | 1 day    | ✓               |                 |             |            | Cohorts of 30 max | \$4,500 |

| Title/Description            | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max # | Cost |
|------------------------------|--------|----------|-----------------|-----------------|-------------|------------|-------|------|
| success with the curriculum. |        |          |                 |                 |             |            |       |      |

# OpenSciEd

Aligned HQIM Product: Kendall Hunt – Open Sci Ed

Contact: Renee Affolter, [raffolter@openscienced.org](mailto:raffolter@openscienced.org) ; Daniel Toberman, [dtoberman@openscienced.org](mailto:dtoberman@openscienced.org) ; Kristy Lathrop, [klathrop@openscienced.org](mailto:klathrop@openscienced.org)

Vendor Description: Unlock OpenSciEd’s power with transformative professional learning. OpenSciEd is committed to getting every science teacher the high-quality professional learning experiences they deserve.

## Partnership Services

| Title/Description  | Method         | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max # | Cost             |
|--|----------------|----------|-----------------|-----------------|-------------|------------|-------|------------------|
| <p><b>Title:</b> Launch</p> <p><b>Description:</b> Whether kicking off a pilot or district-wide adoption, OpenSciEd Launch events provide the foundation needed to get started.</p>  | F2F<br>Virtual | 3-4 days | ✓               |                 |             |            | -     | \$8,250-\$10,500 |
| <p><b>Title:</b> Deep Dive</p> <p><b>Description:</b> One-time professional learning is not enough to support the shifts needed to support implementation of high-quality instructional materials. Give teachers the ongoing support they need and deserve after the Launch.</p> | F2F<br>Virtual | 2 days   |                 | ✓               |             |            | -     | \$6,000          |

| Title/Description   | Method  | Duration             | Initial Support | Ongoing Support | SWD Support | EL Support | Max # | Cost    |
|---|---------|----------------------|-----------------|-----------------|-------------|------------|-------|---------|
| <p><b>Title:</b> Ongoing Support</p> <p><b>Description:</b> Meet teachers where they're at! 90-minute virtual sessions provide check-in opportunities throughout the year to address the day-to-day needs and common challenges when implementing a new curriculum.</p> | Virtual | 3 90 minute sessions |                 | ✓               |             |            | -     | \$2,025 |

# Savvas Learning Company

Aligned HQIM Product: myPerspectives, ELA Grades 6-12

Contact: Carole Sandefer, [carole.sandefer@savvas.com](mailto:carole.sandefer@savvas.com) ; Aaron Sever, [aaron.sever@savvas.com](mailto:aaron.sever@savvas.com)

Vendor Description: Savvas has a long, rich tradition of helping educators, schools, and school systems with core capabilities in virtually all areas of education. Our extensive scope of services, combined with our resources, knowledge, and skill set, make us an excellent choice to provide products and services for the school districts of Louisiana.

## Partnership Services

| Title/Description  | Method                    | Duration                           | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost   |
|--|---------------------------|------------------------------------|-----------------|-----------------|-------------|------------|-------------------|--|
| <p><b>Title:</b> Program Activation</p> <p><b>Description:</b> Activation Services provide teachers with an orientation to the program components and design to prepare for the first day in the classroom. Ongoing support with mySavvasTraining.com. OR how-to guides for accessing and navigating the digital resources on Savvas Realize™.</p> | F2F<br>Virtual<br>Blended | 1 Day<br>F2F<br>2 hours<br>Virtual | ✓               |                 | ✓           | ✓          | Cohorts of 30 max | Included with qualifying purchase or \$3,450 F2F \$700 Virtual |
| <p><b>Title:</b> Implementation Essentials</p> <p><b>Description:</b> Essential Services</p>   | F2F<br>Virtual            | 1 Day<br>F2F                       |                 | ✓               | ✓           | ✓          | Cohorts of 30 max | \$3,450 F2F  |

| Title/Description   | Method         | Duration                           | Initial Support | Ongoing Support | SWD Support | EL Support | Max #                   | Cost                              |
|---|----------------|------------------------------------|-----------------|-----------------|-------------|------------|-------------------------|-----------------------------------|
| guide the seamless integration of essential components of the program and the implementation of best practices into the teaching and learning cycle.  |                | 3 hours<br>Virtual                 |                 |                 |             |            |                         | \$1,500<br>Virtual                |
| <b>Title:</b> myPerspectives and NextGeneration Learners<br><br><b>Description:</b> Teachers will take an in-depth look at the interactive program components and how they engage next-generation learners with relevant content and digital tools. | F2F<br>Virtual | 1 Day<br>F2F<br>3 hours<br>Virtual |                 | ✓               | ✓           | ✓          | Cohorts<br>of 30<br>max | \$3,650F2<br>F \$1,500<br>Virtual |
| <b>Title:</b> Job-Embedded Services<br><br><b>Description:</b> Job Embedded Services provide different levels of coaching to focus on the effective implementation of the program. Focus areas are customized based on individual need.             | F2F<br>Virtual | Varies                             |                 | ✓               | ✓           | ✓          | Varies                  | \$3,650F2<br>F \$3,000<br>Virtual |
| <b>Title:</b> Change of Practice: Literacy  | F2F            | 1 Day<br>(recommen<br>nd)          |                 | ✓               | ✓           | ✓          | Cohorts<br>of 30<br>max | \$3,650                           |

| Title/Description   | Method | Duration                 | Initial Support | Ongoing Support | SWD Support | EL Support | Max # | Cost |
|---|--------|--------------------------|-----------------|-----------------|-------------|------------|-------|------|
| <b>Description:</b> This Institute provides teachers with strategies and techniques in teaching reading, writing, speaking, listening, and language development |        | purchasing multiple days |                 |                 |             |            |       |      |

Aligned HQIM Product: enVision Math - Algebra I, Geometry, Algebra II, K-5

Contact: Carole Sandefer, [carole.sandefer@savvas.com](mailto:carole.sandefer@savvas.com) ; Aaron Sever, [aaron.sever@savvas.com](mailto:aaron.sever@savvas.com)

Vendor Description: Savvas has a long, rich tradition of helping educators, schools, and school systems with core capabilities in virtually all areas of education. Our extensive scope of services, combined with our resources, knowledge, and skill set, make us an excellent choice to provide products and services for the school districts of Louisiana.

## Partnership Services

| Title/Description  | Method         | Duration                           | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost  |
|--|----------------|------------------------------------|-----------------|-----------------|-------------|------------|-------------------|---|
| <b>Title:</b> Program Activation<br><br><b>Description:</b> An orientation to the program components and design to prepare for the first day in the classroom. | F2F<br>Virtual | 1 Day<br>F2F<br>2 hours<br>Virtual | ✓               | ✓               | ✓           | ✓          | Cohorts of 30 max | Included with qualifying purchase, or \$3,450 F2F |

| Title/Description   | Method                    | Duration   | Initial Support | Ongoing Support | SWD Support | EL Support | Max #                   | Cost                                 |
|---|---------------------------|--|-----------------|-----------------|-------------|------------|-------------------------|--------------------------------------|
|   |                           |  |                 |                 |             |            |                         | \$700<br>Virtual                     |
| <p><b>Title:</b> Implementation Essentials</p> <p><b>Description:</b> Guides the seamless integration of essential components of the program and the implementation of best practices into the teaching and learning cycle.</p> | F2F<br>Virtual            | 1 Day<br>F2F<br>3 hours<br>Virtual                     | ✓               | ✓               | ✓           | ✓          | Cohorts<br>of 30<br>max | \$3,450<br>F2F<br>\$1500<br>Virtual  |
| <p><b>Title:</b> Enhancing Practice</p> <p><b>Description:</b> Empowers teachers with strategies, best practices, SPED and ELL support, and targeted coaching support.</p>  | F2F<br>Virtual<br>Blended | 1 Day<br>F2F<br>3 hours<br>Virtual                     |                 | ✓               | ✓           | ✓          | Cohorts<br>of 30<br>max | \$3,650<br>F2F<br>\$1,500<br>Virtual |
| <p><b>Title:</b> Change of Practice: Math</p> <p><b>Description:</b> Teachers analyze and model key mathematical concepts, create independent learners, and build students'</p>   | F2F                       | 1 Day<br>(recommend<br>purchasing<br>multiple<br>days) |                 | ✓               | ✓           | ✓          | Cohorts<br>of 30<br>max | \$3,650                              |

| Title/Description   | Method         | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #  | Cost                                 |
|---|----------------|----------|-----------------|-----------------|-------------|------------|--------|--------------------------------------|
| content knowledge and problem-solving abilities.  |                |          |                 |                 |             |            |        |                                      |
| <b>Title:</b> Job Embedded Coaching<br><br><b>Description:</b> Job Embedded Services provide different levels of coaching to focus on the effective implementation of the program. Focus areas are customized based on individual need. | F2F<br>Virtual | Varies   |                 | ✓               | ✓           | ✓          | Varies | \$3,650<br>F2F<br>\$3,000<br>Virtual |

# School Empowerment Network

Aligned HQIM Product: Louisiana's ELA Guidebooks 3-12 (2018)

Contact: Eduardo Contreras, [eduardo@schoolempowermentnetwork.org](mailto:eduardo@schoolempowermentnetwork.org)

Vendor Description: School Empowerment Network (SEN) focuses on improving student achievement through advancing classroom teacher and school leader knowledge and practice around instructional systems and practices. We collaborate closely with district and school leaders to design and/or meet achievement goals, advance current or future instructional initiatives, and improve teacher and leader performance. School Empowerment Network's staff of proven school leaders forges effective coaching relationships that push district, school leader, and teacher practice to new levels of performance through onsite coaching, virtual coaching, and intensive professional development.

## Partnership Services

| Title/Description   | Method  | Duration  | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost   |
|---|---------|-----------|-----------------|-----------------|-------------|------------|-------------------|--------|
| <p><b>Title:</b> Lead/Master Teacher Development</p> <p><b>Description:</b> Select and develop classroom teachers to execute and drive Tier I curriculum vision implementation.</p> | F2F     | 1-3 years | ✓               | ✓               | ✓           | ✓          | Cohorts of 8 max  | Varies |
| <p><b>Title:</b> Leader Institute (LI)</p> <p><b>Description:</b> Identifies and develops future school leaders to build their instructional and cultural expertise.</p>            | Blended | 1-3 years | ✓               | ✓               | ✓           | ✓          | Cohorts of 10 max | Varies |

| Title/Description  | Method | Duration  | Initial Support | Ongoing Support | SWD Support | EL Support | Max # | Cost             |
|--|--------|-----------|-----------------|-----------------|-------------|------------|-------|------------------|
| <p><b>Title:</b> School Quality Reviews (SQRs)</p> <p><b>Description:</b> Intensive formative reviews of current school systems against a rigorous best-practice systems rubric, resulting in detailed action plans.</p> | F2F    | 2 days    | ✓               |                 | ✓           | ✓          | -     | \$12,000 /school |
| <p><b>Title:</b> Community of Practice Program</p> <p><b>Description:</b> Creation of communities of practice through monthly sessions and intervisitations.</p>   | F2F    | 1-3 years | ✓               | ✓               | ✓           | ✓          | -     | \$3,000/ day     |

# School Leadership Center

Aligned HQIM Product: Louisiana's ELA Guidebooks 3-5 (2022)

Contact: Amy Hoyle, [ahoyle@slc-gno.org](mailto:ahoyle@slc-gno.org)

Vendor Description: The School Leadership Center (SLC) is a Louisiana-based non-profit organization dedicated to improving schools by inspiring and developing instructional leadership among educational leaders and, thereby, impacting student achievement. SLC coaches work side by side with school leaders and teams to build school support structures that guide and monitor improved Guidebooks instructional practices throughout a school through onsite, job-embedded coaching. The School Leadership Center is proud of its positive impact in Louisiana's schools. A four-year longitudinal study shows that schools receiving SLC support experience more than a 50% greater increase in student achievement growth over state averages.

## Partnership Services

| Title/Description   | Method | Duration          | Initial Support | Ongoing Support | SWD Support | EL Support | Max #  | Cost     |
|---|--------|-------------------|-----------------|-----------------|-------------|------------|--------|----------|
| <b>Title:</b> Student Engagement: Inspire Deep Discussion<br><br><b>Description:</b> Inquiry cycle coaching grounded in engagement data collected through our app that measures student participation and engagement. SLC coach facilitates learning and planning around engagement opportunities embedded in ELA Guidebooks lessons. | F2F    | Approx. 8-10 days | ✓               | ✓               |             |            | Custom | \$14,000 |

| Title/Description   | Method | Duration          | Initial Support | Ongoing Support | SWD Support | EL Support | Max #  | Cost     |
|---|--------|-------------------|-----------------|-----------------|-------------|------------|--------|----------|
| <p><b>Title:</b> Curriculum Implementation Walkthroughs and Coaching</p> <p><b>Description:</b> Instructional coaching that establishes a perpetual process of school improvement as a clinical practice. Facilitated classroom walkthroughs using our app inform the development and supported implementation of an action plan targeting specific curriculum needs.</p> | F2F    | Approx. 14 days   | ✓               | ✓               |             |            | Custom | \$22,000 |
| <p><b>Title:</b> Coaching and Common Planning Support</p> <p><b>Description:</b> Coaching cycles created to target specific school or grade-level goals through effective lesson preparation and data-inquiry for the successful implementation of ELA Guidebooks.</p>  | F2F    | Approx. 8-10 days | ✓               | ✓               |             |            | Custom | \$12,500 |

# SchoolKit

Aligned HQIM Product: Core Knowledge Language Arts (CKLA) ELA Skills Strand; Imagine Learning (formerly LearnZillion) - EL Education; Imagine Learning (formerly LearnZillion) - ELA Guidebooks, 3-12; Louisiana's ELA Guidebooks 3-12; Louisiana's ELA Guidebooks 3-5 (2022); Louisiana's ELA Guidebooks 6-8 (2024); Bayou Bridges, K-8; Foundations of Freedom: A Louisiana Civics Program

Contact: Ethan Mitnick, [ethan@schoolkitgroup.com](mailto:ethan@schoolkitgroup.com)

Vendor Description: We are a team of educators committed to building high-performing, equitable schools. In partnership with local educators, we improve instruction and leadership through content- and curriculum-specific training. Together, we build schools and systems that help all students succeed. We have provided training on high-quality instructional materials and school improvement support to teachers and leaders in K-12 schools, districts, and state education agencies since 2012.

## Partnership Services

| Title/Description   | Method                    | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #  | Cost   |
|---|---------------------------|----------|-----------------|-----------------|-------------|------------|--------|--------|
| <p><b>Title:</b> Training for Teachers</p> <p><b>Description:</b> We create custom trainings to build teachers' skills in unit and lesson-level planning and strong instruction using the curriculum.</p> | F2F<br>Virtual<br>Blended | 3-5 days | ✓               | ✓               | ✓           | ✓          | Custom | Custom |
| <p><b>Title:</b> School Leader Training and Support</p> <p><b>Description:</b> We lead training, co-planning, and walkthroughs to</p>   | F2F<br>Virtual<br>Blended | Custom   | ✓               | ✓               | ✓           | ✓          | Custom | Custom |

| Title/Description  | Method                    | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #  | Cost   |
|--|---------------------------|----------|-----------------|-----------------|-------------|------------|--------|--------|
| deepen curriculum implementation. Topics may include: effective PLCs, observation and feedback, and school-based systems.  |                           |          |                 |                 |             |            |        |        |
| <p><b>Title:</b> District Leader Support</p> <p><b>Description:</b> We work with leaders to engage in collaborative planning and walkthroughs to identify trends, set goals, and support school teams to improve instruction and curriculum use.</p> | F2F<br>Virtual<br>Blended | Cusrom   | ✓               | ✓               | ✓           | ✓          | Custom | Custom |

# Side by Side Strategies

Aligned HQIM Product: Kendall Hunt – Open Sci Ed, Grade 6-8

Contact: Cathi Cox-Boniol, [ccb91110@gmail.com](mailto:ccb91110@gmail.com)

Vendor Description: Side by Strategies LLC is a professional partnership owned by two Louisiana classroom veterans who have engaged in comprehensive training at all levels. The partnership offers professional learning geared toward research-based instructional strategies and assessments. Side by Side Strategies is designed to meet teachers where they are, with the ability to modify training based on observed teacher needs. Areas of expertise include OpenSciEd, STEM, science, and student engagement.

## Partnership Services

| Title/Description  | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost     |
|--|--------|----------|-----------------|-----------------|-------------|------------|-------------------|----------|
| <p><b>Title:</b> Diving Into OpenSciEd</p> <p><b>Description:</b> Participants will engage in in-depth PL on one specific OpenSciEd unit. The process will include the anchoring phenomenon routine as well as unpacking related Louisiana Student Standards for Science, focusing on culture and discussions, development of the unit storyline, and creating an assessment plan. Participants will engage as students through each learning experience before debriefing as a facilitator.</p> | F2F    | 4 days   | ✓               |                 |             |            | Cohorts of 30 max | \$15,000 |

| Title/Description   | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost        |
|---|--------|----------|-----------------|-----------------|-------------|------------|-------------------|-------------|
| <p><b>Title:</b> Discovering OpenSciEd</p> <p><b>Description:</b> Overview professional learning on one specific OpenSciEd unit. Participants will engage in the anchoring phenomenon routine, unpacking related Louisiana Student Standards for Science, developing the unit storyline, and introducing assessment.</p>  | F2F    | 2 days   | ✓               |                 |             |            | Cohorts of 30 max | \$8000      |
| <p><b>Title:</b> Introduction to Anchoring Phenomenon</p> <p><b>Description:</b> Foundational PL on the anchoring phenomenon routine allows participants to engage in the process that sets the stage for the remainder of the OpenSciEd unit. After completion of the routine, participants will debrief while taking a deeper dive into the rationale behind the routine.</p> | F2F    | 1 day    | ✓               |                 |             |            | Cohorts of 40 max | \$5000      |
| <p><b>Title:</b> Experiencing OpenSciEd “Look Fors”</p> <p><b>Description:</b> This experience provides assistance for instructional</p>  | F2F    | 1-2 days | ✓               |                 |             |            | Cohorts of 30 max | \$5000-8000 |

| Title/Description  | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max # | Cost |
|--|--------|----------|-----------------|-----------------|-------------|------------|-------|------|
| <p>leaders/administrators in identifying OpenSciEd elements. Participating leaders will engage in classroom walk-throughs with the Side-by-Side team in order to identify high-quality classroom instruction and learning, as well as evidence of the practices presented through OpenSciEd. Leaders will determine next steps for OpenSciEd facilitators.</p> |        |          |                 |                 |             |            |       |      |

# STEAM Power Education

Aligned HQIM Product: Louisiana's ELA Guidebooks 3-12 (2018)

Contact: Jasmin Porter, [jasminporter@steampowerededucation.com](mailto:jasminporter@steampowerededucation.com)

Vendor Description: STEAM POWER Education connects educators to resources, systems, and strategies that soak best practices in the rigor, innovation, and fun of the 21st century. We are not just a PD vendor. We are an opportunity for teachers, leaders, students, and school communities to include literacy and technology in core content with efficacy. Our experts go with you on an instructional journey guided by demonstration, collaboration, and impactful implementation of high-quality instructional materials.

## Partnership Services

| Title/Description  | Method         | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost            |
|--|----------------|----------|-----------------|-----------------|-------------|------------|-------------------|-----------------|
| <p><b>Title:</b> ELA Guidebooks Jumpstart for Leaders</p> <p><b>Description:</b> Guidebooks Jumpstart (for Leaders) is designed for school principals, administrators, curriculum coordinators, instructional coaches, teacher leaders, and district-level education professionals seeking to implement and elevate ELA Guidebooks instruction in their schools or districts. Participants will:</p> <ul style="list-style-type: none"> <li>• identify critical attributes of effective Guidebooks implementation</li> </ul> | F2F<br>Virtual | 6 hours  | ✓               |                 | ✓           | ✓          | Cohorts of 30 max | Request a Quote |

| Title/Description  | Method         | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost            |
|--|----------------|----------|-----------------|-----------------|-------------|------------|-------------------|-----------------|
| <ul style="list-style-type: none"> <li>• develop a plan to support ideal conditions for Guidebooks instruction</li> <li>• connect curricular assessments and EOY assessments to school-wide student progress goals</li> </ul>  |                |          |                 |                 |             |            |                   |                 |
| <p><b>Title:</b> ELA Guidebooks Jumpstart for Teachers</p> <p><b>Description:</b> Guidebooks Jumpstart (for Teachers) is a comprehensive professional development series designed to empower teachers with the knowledge, skills, and strategies needed to successfully implement the ELA Guidebooks in grades 3-12. This series is designed to support:</p> <ul style="list-style-type: none"> <li>• internalization of key components of ELA Guidebooks curriculum</li> <li>• identify critical attributes of effective ELA Guidebooks implementation</li> <li>• prepare to communicate curricular expectations for students as a part of the lesson-planning process</li> </ul> | F2F<br>Virtual | 6 hours  | ✓               |                 | ✓           | ✓          | Cohorts of 30 max | Request a Quote |
| <p><b>Title:</b> ELA Guidebooks the Write Way</p>  | F2F<br>Virtual | 6 hours  | ✓               |                 | ✓           | ✓          | Cohorts of 30     | Request a Quote |

| Title/Description  | Method         | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost            |
|--|----------------|----------|-----------------|-----------------|-------------|------------|-------------------|-----------------|
| <p><b>Description:</b> This course is designed to support teachers in effectively implementing the English Language Arts Guidebooks curriculum in their classrooms. The course equips educators with the necessary tools and strategies to enhance students' writing skills, enabling them to read, comprehend, and effectively express their understanding of complex grade-level texts. With a focus on fostering diverse learners' mastery of ELA writing standards, this course empowers teachers to create engaging writing experiences for all students.</p> |                |          |                 |                 |             |            | max               |                 |
| <p><b>Title:</b> Reaching Diverse Learners with ELA Guidebooks</p> <p><b>Description:</b> This course is designed to provide educators with the necessary tools and methodologies to effectively differentiate and scaffold the ELA Guidebooks resources for diverse learners in grades 3 through 12. This course</p>  | F2F<br>Virtual | 6 hours  | ✓               |                 | ✓           | ✓          | Cohorts of 30 max | Request a Quote |

| Title/Description   | Method                 | Duration       | Initial Support | Ongoing Support | SWD Support | EL Support | Max #                    | Cost                   |
|---|------------------------|----------------|-----------------|-----------------|-------------|------------|--------------------------|------------------------|
| <p>equips teachers with the skills to adapt the Guidebooks curriculum, ensuring that all students, regardless of their individual learning styles and needs, can access, comprehend, and effectively engage with complex grade-level texts.</p>   |                        |                |                 |                 |             |            |                          |                        |
| <p><b>Title:</b> Collaborative ELA Guidebooks Classrooms</p> <p><b>Description:</b> Classroom management is a shared responsibility. By the end of this course, teachers will be prepared to facilitate and maintain smooth transitions during every Guidebooks lesson. Participants focus on daily instructional duties and providing students with opportunities to collaborate. Components of this course include:</p> <ul style="list-style-type: none"> <li>• communicating and allowing students to own expectations</li> <li>• classroom routines for reading, questioning, and discussions</li> </ul> | <p>F2F<br/>Virtual</p> | <p>6 hours</p> | <p>✓</p>        |                 | <p>✓</p>    | <p>✓</p>   | <p>Cohorts of 30 max</p> | <p>Request a Quote</p> |

| Title/Description  | Method                    | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost            |
|--|---------------------------|----------|-----------------|-----------------|-------------|------------|-------------------|-----------------|
| • small groups for reading and writing interventions   |                           |          |                 |                 |             |            |                   |                 |
| <p><b>Title:</b> Elevating Students' Voices in ELA Guidebooks</p> <p><b>Description:</b> This course highlights strategies that allow teachers to own the role of instructional facilitator. Learn to invite student voices, ideas, opinions, and questions to take center stage while teachers fill critical academic gaps for our most vulnerable learners. We'll explore academic discussion protocol and using differentiation for diverse learners - developing EVERY student's potential through discussion.</p> | F2F<br>Virtual            | 6 hours  | ✓               |                 | ✓           | ✓          | Cohorts of 30 max | Request a Quote |
| <p><b>Title:</b> Instructional Collaboration and Progress Monitoring</p> <p><b>Description:</b> Systemically build the capacity of your instructional staff with our five-step approach to collaborative professional learning. Participants will meet to engage in analyses of student performance</p>  | F2F<br>Virtual<br>Blended | 6 days   |                 | ✓               | ✓           | ✓          | Cohorts of 30 max | Request a Quote |

| Title/Description  | Method      | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #            | Cost            |
|--|-------------|----------|-----------------|-----------------|-------------|------------|------------------|-----------------|
| <p>and teachers’ impact on learning. We will open our practice together and allow the power of collective knowledge and experience alongside expert instructional leadership to closely guide our decisions and move the needle forward for our students. Collab sessions are driven by:</p> <ul style="list-style-type: none"> <li>• long-range goal setting and planning support</li> <li>• hands-on support to build capacity of building-level instructional support teams</li> <li>• quarterly reports for admin teams surrounding student growth, instructional trends, and gaping holes in achievement</li> </ul> |             |          |                 |                 |             |            |                  |                 |
| <p><b>Title:</b> 1:1 2-Day Coaching Cycles</p> <p><b>Description:</b> Coaching works together with Others services to provide the appropriate frequency and depth of support. Every intervention is differentiated to complement the capacity of the participants.</p>   | F2F Blended | 2 days   |                 | ✓               | ✓           | ✓          | Cohorts of 6 max | Request a Quote |

| Title/Description   | Method      | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #            | Cost            |
|---|-------------|----------|-----------------|-----------------|-------------|------------|------------------|-----------------|
| <p><b>Title:</b> 1:1 3-Day Coaching Cycles</p> <p><b>Description:</b> Coaching can be provided for teachers who have more intensive challenges and would like to further tailor support to meet specific classroom needs. Coaching cycles include three steps:</p> <ul style="list-style-type: none"> <li>• Presentation - Observed Instructional Challenges Shared</li> <li>• Preparation - Determine and Define Instructional Strategy or Practice</li> <li>• Performance - Guided Implementation, Feedback, Reflection, And Follow-Up</li> </ul> | F2F Blended | 3 days   |                 | ✓               | ✓           | ✓          | Cohorts of 6 max | Request a Quote |

# The Achievement Network (ANet)

Aligned HQIM Product: Louisiana's ELA Guidebooks 3-5 (2022); Louisiana's ELA Guidebooks 3-12 (2018); Kendall Hunt - Illustrative Mathematics Grades 6-8

Contact: Nina Alstom, [rfpsubmissions@achievementnetwork.org](mailto:rfpsubmissions@achievementnetwork.org)

Vendor Description: The Achievement Network (ANet) is a nonprofit dedicated to providing all students, regardless of circumstance, with a high-quality education. Founded in 2005 by a group of school leaders, ANet has nearly two decades of experience supporting equitable instructional practices in schools and districts across the country. Through leadership coaching, instructional data tools, and curriculum implementation support, ANet partnerships help districts and schools create an instructional culture in which all students can reach and exceed grade-level expectations.

## Partnership Services

| Title/Description   | Method                    | Duration      | Initial Support | Ongoing Support | SWD Support | EL Support | Max # | Cost   |
|---|---------------------------|---------------|-----------------|-----------------|-------------|------------|-------|--------|
| <p><b>Title:</b> Instructional Leadership Coaching</p> <p><b>Description:</b> A dedicated ANet coach learns about each school's strengths and needs, then works alongside leaders to build teacher capacity in identified focus areas by equipping them with strategies to strengthen implementation of high-quality instructional materials.</p> | F2F<br>Virtual<br>Blended | 1 school year | ✓               | ✓               | ✓           | ✓          | -     | Custom |

| Title/Description   | Method                    | Duration             | Initial Support | Ongoing Support | SWD Support | EL Support | Max # | Cost   |
|---|---------------------------|----------------------|-----------------|-----------------|-------------|------------|-------|--------|
| <p><b>Title:</b> District-level Strategic Advising and Implementation Support</p> <p><b>Description:</b> ANet coaches district leaders to help them align priorities, structures, and resources needed to implement research-based strategies related to the adoption and effective implementation of high-quality instructional materials.</p> | F2F<br>Virtual<br>Blended | 3 months<br>- 1 year | ✓               | ✓               | ✓           | ✓          | -     | Custom |
| <p><b>Title:</b> Professional Learning for Leaders and Teachers</p> <p><b>Description:</b> ANet’s professional learning builds knowledge and skill around a specific high-quality curriculum. Participants collaborate to solve shared problems, with intentional planning and follow-up to support application of learning.</p>                | F2F<br>Virtual<br>Blended | Custom               | ✓               | ✓               | ✓           | ✓          | -     | Custom |
| <p><b>Title:</b> Formative Interim Assessments in ELA and Math</p> <p><b>Description:</b> Formative interim ELA and Math assessments, designed in-house by ANet’s expert design team and standards-aligned for grades 2-11.</p>   | F2F<br>Virtual<br>Blended | 1 school<br>year     | ✓               | ✓               | ✓           | ✓          | -     | Custom |

| Title/Description   | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max # | Cost |
|---|--------|----------|-----------------|-----------------|-------------|------------|-------|------|
| Schools receive access to our online platform and data reports. |        |          |                 |                 |             |            |       |      |

# The ASSISTments Foundation

Aligned HQIM Product: Kendall Hunt - Illustrative Math - Algebra I, Geometry, Algebra II; Kendall Hunt - Illustrative Mathematics Grades 6-8

Contact: Lee Finkelstein, [lee.finkelstein@assistments.org](mailto:lee.finkelstein@assistments.org)

Vendor Description: ASSISTments is a math practice and assessment tool proven to impact student math achievement, with a Tier 1 rating from evidence for ESSA. Teachers can assign online from Illustrative Math grades 1-12, as well as all IM-aligned LDOE Accelerate tools (diagnostics, tutoring, and exit tickets) to support learning acceleration. Instructional leaders can access curriculum-aligned formative data across teachers to plan teacher support and student intervention.

## Partnership Services

| Title/Description  | Method  | Duration  | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost    |
|--|---------|-----------|-----------------|-----------------|-------------|------------|-------------------|---------|
| <p><b>Title:</b> Accelerating Student Learning through Formative Assessment with Illustrative Math</p> <p><b>Description:</b> Hands-on workshop. Teachers will learn how to enhance their formative assessment routine with Illustrative Math using ASSISTments.</p> | Virtual | 3 hours   | ✓               |                 |             |            | Cohorts of 25 max | \$4,000 |
| <p><b>Title:</b> Using ASSISTments to support High Impact Tutoring aligned to Illustrative Math</p> <p><b>Description:</b> Hands-on workshop.</p>  | Virtual | 1.5 hours | ✓               |                 |             |            | Cohorts of 25 max | \$2,500 |

| Title/Description  | Method  | Duration    | Initial Support | Ongoing Support | SWD Support | EL Support | Max # | Cost          |
|--|---------|-------------|-----------------|-----------------|-------------|------------|-------|---------------|
| Teachers will learn how to use LDOE Accelerate Tools in ASSISTments to support high-impact tutoring, in alignment with Illustrative Math.  |         |             |                 |                 |             |            |       |               |
| <p><b>Title:</b> ASSISTments Advantage (Year-long Partnership Model)</p> <p><b>Description:</b> - School implementation planning - Instructional leader coaching - Robust teacher support (live training, asynchronous modules, mentoring) - Access to Insights Hub, schoolwide data dashboard</p>               | Virtual | 6-12 months | ✓               | ✓               |             |            | -     | \$8,500/year  |
| <p><b>Title:</b> ASSISTments Advantage with Accelerate Add-On (Year-long Partnership Model)</p> <p><b>Description:</b> Advantage schools receive the above as well as access to our tutor data tool and hands-on workshops for tutors/interventionists on using ASSISTments to support high-impact tutoring.</p> | Virtual | 6-12 months | ✓               | ✓               |             |            | -     | \$12,000/year |

# The National Institute for Excellence

Aligned HQIM Product: Louisiana's ELA Guidebooks 6-8 (2024); Louisiana's ELA Guidebooks 3-12 (2018); Bayou Bridges, K-8

Contact: Angela Davis, [adavis@niet.org](mailto:adavis@niet.org)

Vendor Description: Knowing that teacher quality is the single biggest in-school factor for student success, the National Institute for Excellence in Teaching (NIET) builds educator excellence to give all students the opportunity for success. NIET partners with schools, districts, and states to develop sustainable systems for school improvement, teacher and leader development, rubric and observation, and comprehensive reform.

## Partnership Services

| Title/Description   | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #  | Cost    |
|---|--------|----------|-----------------|-----------------|-------------|------------|--------|---------|
| <p><b>Title:</b> Curriculum Needs Assessment</p> <p><b>Description:</b> The NIET Curriculum Needs Assessment process is designed to support a district in identifying the needs and priorities of one or more targeted schools related to curriculum implementation. This process results in developing a tailored support plan for improving instruction through building leader capacity to support the implementation of HQIM. The Needs Assessment examines a school's key practices identified as essential to</p> | F2F    | 1 day    | ✓               | ✓               |             |            | Custom | \$2,750 |

| Title/Description  | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost    |
|--|--------|----------|-----------------|-----------------|-------------|------------|-------------------|---------|
| <p>HQIM implementation. Within these four essential elements and areas of practice, the assessment will examine multiple indicators and actions that support or hinder efforts to maximize these practices.</p> <ul style="list-style-type: none"> <li>• Create a vision of content-specific instructional excellence, recognize instructional practices that support that vision, and be able to coach to that vision</li> <li>• Build capacity of the school leadership teams to support curriculum implementation</li> <li>• In year one, develop a strategic plan for curriculum implementation</li> <li>• Develop and utilize protocols and processes that strengthen instructional practice</li> </ul> |        |          |                 |                 |             |            |                   |         |
| <p><b>Title:</b> Empowering Teachers Through Unit Preparation Training</p> <p><b>Description:</b> In this one-day training, participants will examine the role collaborative unit preparation plays in HQIM implementation. Leaders will observe a collaborative unit preparation meeting and determine</p>  | F2F    | 1 day    | ✓               | ✓               |             |            | Cohorts of 75 max | \$2,750 |

| Title/Description   | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost    |
|---|--------|----------|-----------------|-----------------|-------------|------------|-------------------|---------|
| next steps with support unit preparation in their current context.  |        |          |                 |                 |             |            |                   |         |
| <p><b>Title:</b> Lesson Preparation as a Support Strategy for Teachers</p> <p><b>Description:</b> In this one-day training, leaders will determine the next steps to support teachers with instructional preparation practices that accelerate the impact of the HQ curriculum.</p>   | F2F    | 1 day    | ✓               | ✓               |             |            | Cohorts of 75 max | \$2,750 |
| <p><b>Title:</b> Monitoring Progress and Supporting Teachers Through a Student Work Analysis Process</p> <p><b>Description:</b> Use of student work analysis protocols to determine if tasks are on grade level and determine mastery level of students to support and provide next steps needed in Tier I instruction.</p> | F2F    | 1 day    | ✓               | ✓               |             |            | Cohorts of 75 max | \$2,750 |
| <p><b>Title:</b> Leveraging Learning Walks to Build Instructional Excellence</p> <p><b>Description:</b> In this one-day training, district and school leaders will leave this training with the knowledge and</p>   | F2F    | 1 day    | ✓               | ✓               |             |            | Cohorts of 75 max | \$2,750 |

| Title/Description  | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost    |
|--|--------|----------|-----------------|-----------------|-------------|------------|-------------------|---------|
| mindset needed to effectively assess the quality of math/ELA instruction in their schools/districts.   |        |          |                 |                 |             |            |                   |         |
| <p><b>Title:</b> Elevating Coaching Conversations</p> <p><b>Description:</b> This one-day training helps prepare coaches and teacher leaders to engage in effective coaching conversations on their campuses. Participants learn to develop student-focused goals and coaching plans to structure intentional cycles of support for individual teachers. Coaches leave the training with best practices for staying results-focused, supporting teacher reflection, and listening for understanding.</p> | F2F    | 1 day    | ✓               | ✓               |             |            | Cohorts of 75 max | \$2,750 |
| <p><b>Title:</b> Onsite/Virtual Coaching and Support</p> <p><b>Description:</b> Through onsite or virtual coaching and support, educators work alongside NIET specialists to transfer and apply best practices into unique individual school settings. NIET's</p>  | F2F    | 1 day    | ✓               | ✓               |             |            | Custom            | \$2,750 |

| Title/Description  | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max # | Cost |
|--|--------|----------|-----------------|-----------------|-------------|------------|-------|------|
| <p>strengths-based coaching and support focuses on reflection, and the effective implementation of key concepts and strategies learned through NIET trainings (e.g., instructional excellence, effective professional learning, leadership teams, observation and feedback, evaluation, teacher leadership, curriculum alignment). Specific focus areas will be determined in consultation with the district partners.</p> |        |          |                 |                 |             |            |       |      |

# The Writing Revolution (TWR)

Aligned HQIM Product: Louisiana's ELA Guidebooks 3-5 (2022), Louisiana's ELA Guidebooks 3-12 (2018)

Contact: Kathleen Maloney, [guidebooks@thewritingrevolution.org](mailto:guidebooks@thewritingrevolution.org)

Vendor Description: The Writing Revolution (TWR) is a non-profit organization that trains educators and supports schools in implementing the Hochman Method, an evidence-based method of expository writing instruction that begins with strategies at the sentence level and builds to paragraphs and compositions. This method can be used by educators across all subjects and at every grade level; the curriculum's content determines the rigor of the writing strategies. Please visit our website for courses and more information.

## Partnership Services

| Title/Description  | Method  | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #  | Cost   |
|--|---------|----------|-----------------|-----------------|-------------|------------|--------|--------|
| <b>Title:</b> TWR ELA Guidebooks 3-5 (2022) Workshop<br><br><b>Description:</b> This workshop prepares educators to teach the TWR writing strategies as they appear in the revised ELA Guidebook 3-5 (2022) units. | Virtual | -        | ✓               |                 | ✓           | ✓          | Custom | Custom |

# TNTP

Aligned HQIM Product: Core Knowledge Language Arts (CKLA) ELA Skills Strand

Contact: Andrew Vaughan, [andrew.vaughan@tntp.org](mailto:andrew.vaughan@tntp.org)

Vendor Description: TNTP is a national nonprofit founded by teachers. TNTP is a partner for change in public education. We partner with public school systems and state agencies, including the Louisiana Department of Education, to attract and train talented teachers and school leaders, ensure rigorous and engaging classrooms, and create environments that prioritize great teaching and accelerate student learning. We work tirelessly to provide excellent teachers for the students who need them most and by advancing policies and practices that ensure effective teaching in every classroom.

## Partnership Services

| Title/Description  | Method         | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #  | Cost   |
|--|----------------|----------|-----------------|-----------------|-------------|------------|--------|--------|
| <p><b>Title:</b> Core Knowledge Language Arts</p> <p><b>Description:</b> TNTP provides a variety of school-based instructional coaching support based on the context and need of target districts. TNTP works directly with PLC leads, teacher leaders, instructional coaches, and teachers to: • Build ongoing understanding of the structure and research behind the curriculum, and how to make strategic adaptations, while maintaining the integrity of the</p> | F2F<br>Virtual | Custom   | ✓               | ✓               | ✓           | ✓          | Custom | Custom |

| Title/Description  | Method | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max # | Cost |
|--|--------|----------|-----------------|-----------------|-------------|------------|-------|------|
| program • Understand the tenets of effective instructional coaching models to support co-development of school or district based coaching models centered on content and curriculum • Co-develop a school or district-wide strategic support plan integrating PLC support, professional development, instructional coaching and curriculum through continuous development cycles • Develop protocols to support teacher understanding of the standards and curricula, including student work protocols, video protocols and lesson preparation protocols |        |          |                 |                 |             |            |       |      |

Aligned HQIM Product: Kendall Hunt - Illustrative Mathematics Grades 6-8; Kendall Hunt – Open Sci Ed, Grade 6-8; Bayou Bridges, K-8; Open Up Resources- EL Education, K-5; Louisiana's ELA Guidebooks 3-5 (2022), Louisiana's ELA Guidebooks 3-12 (2018)

Contact: Andrew Vaughan, [andrew.vaughan@tntp.org](mailto:andrew.vaughan@tntp.org)

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Vendor Description: TNTP is a national nonprofit founded by teachers. TNTP is a partner for change in public education. We partner with public school systems and state agencies, including the Louisiana Department of Education, to attract and train talented teachers and school leaders, ensure rigorous and engaging classrooms, and create environments that prioritize great teaching and accelerate student learning.

We work tirelessly to provide excellent teachers for the students who need them most and by advancing policies and practices that ensure effective teaching in every classroom.

## Partnership Services

| Title/Description  | Method                    | Duration                      | Initial Support | Ongoing Support | SWD Support | EL Support | Max # | Cost   |
|--|---------------------------|-------------------------------|-----------------|-----------------|-------------|------------|-------|--------|
| <p><b>Title:</b> Bayou Bridges Social Studies Curriculum Implementation</p> <p><b>Description:</b> TNTP is partnering with the LDOE to create and facilitate professional development to support teachers with the implementation of the state’s newly adopted curriculum.</p> <p>As an extension of this work, TNTP proposes to facilitate a one-day training session for 50-75 4th and 5th-grade teachers of participating school districts. This session will directly align with the training session provided by TNTP and the LDOE in June.</p> <p>TNTP will provide a one-day training for the Louisiana Public. The cost includes collaboration with district or school personnel to customize the training content to participant needs, printed resources for use in the training, and an expert facilitator.</p> | F2F<br>Virtual<br>Blended | 1-day<br>2 3-hour<br>sessions | ✓               | ✓               | ✓           | ✓          | 50-75 | Custom |

| Title/Description   | Method                    | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #  | Cost   |
|---|---------------------------|----------|-----------------|-----------------|-------------|------------|--------|--------|
| <p><b>Title:</b> EL Education</p> <p><b>Description:</b> Our PD is customized to meet the needs of the current policies and practices of our partners, in alignment with the best strategies on language acquisition and biliteracy. Our research base aligns with Dr. Kathy Escamilla, the Center for Applied Linguistics, Thomas and Collier, Dr. Ofelia Garcia, Dr. Jim Cummins, and Dr. Stephen Krashen, to name a few. PD includes best practices related to content-based language/sheltered instruction and language development. We have also worked with dual language program development, as well as coaching and support for multilingual departments in their strategic planning. Our PD plans are tailored and also make the connection between learning acceleration and the language supports needed (including high teacher expectations and quality curriculum) to meet</p> | F2F<br>Virtual<br>Blended | Custom   | ✓               | ✓               | ✓           | ✓          | Custom | Custom |

| Title/Description   | Method  | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #  | Cost   |
|---|---------|----------|-----------------|-----------------|-------------|------------|--------|--------|
| students' goals.  |         |          |                 |                 |             |            |        |        |
| <p><b>Title:</b> Illustrative Math</p> <p><b>Description:</b> TNTP works directly with PLC leads, teacher leaders, instructional coaches, and teachers to:</p> <ul style="list-style-type: none"> <li>• Build ongoing understanding of the structure and research behind the curriculum, and how to make strategic adaptations</li> <li>• Understand the tenets of effective instructional coaching models to support co-development of school or district based coaching models</li> <li>• Co-develop a school or district-wide strategic support plan integrating PLC support, professional development, instructional coaching and curriculum through continuous development cycles</li> <li>• Develop protocols to support teacher understanding of the standards and curricula, including student work protocols and lesson preparation</li> </ul> | Blended | Custom   | ✓               | ✓               | ✓           | ✓          | Custom | Custom |

| Title/Description   | Method  | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #  | Cost   |
|---|---------|----------|-----------------|-----------------|-------------|------------|--------|--------|
| protocols   |         |          |                 |                 |             |            |        |        |
| <p><b>Title:</b> OpenSciEd</p> <p><b>Description:</b> TNTP works directly with PLC leads, teacher leaders, instructional coaches, and teachers to:</p> <ul style="list-style-type: none"> <li>• Build ongoing understanding of the structure and research behind the curriculum, and how to make strategic adaptations</li> <li>• Understand the tenets of effective instructional coaching models to support co-development of school or district based coaching models</li> <li>• Co-develop a school or district-wide strategic support plan integrating PLC support, professional development, instructional coaching and curriculum through continuous development cycles</li> <li>• Develop protocols to support teacher</li> </ul> | Blended | Custom   | ✓               | ✓               | ✓           | ✓          | Custom | Custom |

| Title/Description   | Method  | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max #  | Cost   |
|---|---------|----------|-----------------|-----------------|-------------|------------|--------|--------|
| <p><b>Title:</b> Louisiana’s ELA Guidebooks (tailored support for 3-5, 6-8, and 9-12)</p> <p><b>Description:</b> TNTP works directly with PLC leads, teacher leaders, instructional coaches, and teachers to:</p> <ul style="list-style-type: none"> <li>• Build ongoing understanding of the structure and research behind the curriculum, and how to make strategic adaptations</li> <li>• Understand the tenets of effective instructional coaching models to support co-development of school or district-based coaching models</li> <li>• Co-develop a school or district-wide strategic support plan integrating PLC support, professional development, instructional coaching, and curriculum through continuous development cycles</li> <li>• Develop protocols to support teacher understanding of the standards and curricula, including student work protocols and lesson preparation protocols</li> </ul> | Blended | Custom   | ✓               | ✓               | ✓           | ✓          | Custom | Custom |

# Wilson Language Training

Aligned HQIM Product: Great Minds - Wit & Wisdom with Foundations and Geodes ELA, K-3 (2023)

Contact: Stephanie Johnson, [sjohnson@wilsonlanguage.com](mailto:sjohnson@wilsonlanguage.com) ; Lena Kim, [lkim@wilsonlanguage.com](mailto:lkim@wilsonlanguage.com)

Vendor Description: A trailblazer in the science of reading since 1985, Wilson Language Training is a trusted provider of the Structured Literacy approach to instruction for all students. Our commitment to the science of reading and the science of implementation — combined with our high-quality Structured Literacy programs, comprehensive professional learning, and dyslexia expertise — creates a pathway to success for teachers and students so that all students become fluent, independent readers.

## Partnership Services

| Title/Description   | Method  | Duration             | Initial Support | Ongoing Support | SWD Support | EL Support | Max #             | Cost  |
|---|---------|----------------------|-----------------|-----------------|-------------|------------|-------------------|---|
| <p><b>Title:</b> Self-Paced Foundations Launch Workshops</p> <p><b>Description:</b> Provides practice and guidance to effectively teach Foundations.</p>                            | Virtual | 1 days               | ✓               |                 |             |            | -                 | \$265 per participant                                   |
| <p><b>Title:</b> Essential Bundle Dedicated</p> <p><b>Description:</b> Self-Paced Foundations Launch workshop: Provides practice and guidance to effectively teach Foundations.</p> | Virtual | 6 45 minute sessions | ✓               |                 |             |            | Cohorts of 10 max | \$4,675 (\$1,500 for every 10 additional participants ) |

| Title/Description   | Method  | Duration      | Initial Support | Ongoing Support | SWD Support | EL Support | Max # | Cost   |
|---|---------|---------------|-----------------|-----------------|-------------|------------|-------|--|
| Virtual Implementation Support (VIS): Web-based support from a Foundations Literacy Specialist to develop skills and knowledge for successful implementation.   |         |               |                 |                 |             |            |       |  |
| <b>Title:</b> Foundations Coaching<br><b>Description:</b> Coaching days at a school.  | F2F     | 1 school year |                 | ✓               |             |            | -     | \$8,000 per set of 2 days                    |
| <b>Title:</b> Choice Bundle<br><b>Description:</b> Provides administrator support with virtual sessions for principals and administrators, four coaching days at one school, and develops 1 in-district Facilitator and 1 Presenter at one level. | Blended | 1 school year |                 | ✓               |             |            | -     | \$16,300 (with purchase of Essential Bundle) |

# Zearn Math

Aligned HQIM Product: Zearn - Zearn Math, Grades K-8

Contact: Ashley Birsic, [info@zearn.org](mailto:info@zearn.org); Julia Thompson, [julia@zearn.org](mailto:julia@zearn.org)

Vendor Description: Zearn offers professional development aligned to the Zearn Math curriculum, the top-rated math learning platform used by 1 in 4 elementary school students and by more than 1 million middle-school students nationwide. Zearn Math supports teachers with research-backed curriculum and digital lessons proven to double the learning gains of a typical year of instruction.

## Partnership Services

| Title/Description   | Method         | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max # | Cost   |
|---|----------------|----------|-----------------|-----------------|-------------|------------|-------|--------|
| <p><b>Title:</b> Implementing Zearn Math: Foundations for teachers</p> <p><b>Description:</b> K-8 educators unpack Zearn materials and the digital platform and dive deep into a math lesson. Educators will then explore student progress data and learn how to annotate and adjust lessons.</p> | F2F<br>Virtual | 12 hours | ✓               | ✓               | ✓           | ✓          | -     | Custom |
| <p><b>Title:</b> Implementing Zearn Math: Foundations for Leaders</p> <p><b>Description:</b> K-8 leaders unpack the materials and digital platform and</p>  | F2F<br>Virtual | 6 hours  | ✓               | ✓               | ✓           | ✓          | -     | Custom |

| Title/Description  | Method         | Duration | Initial Support | Ongoing Support | SWD Support | EL Support | Max # | Cost               |
|--|----------------|----------|-----------------|-----------------|-------------|------------|-------|--------------------|
| learn methods for leading and monitoring strong implementation.  |                |          |                 |                 |             |            |       |                    |
| <p><b>Title:</b> Implementing Zearn Math: Advanced PD for teachers</p> <p><b>Description:</b> K-8 Educators learn how to best support all learners in participatory math discourse and independent learning. Educators then explore how to create a classroom that allows for productive struggle.</p> | F2F<br>Virtual | 12 hours | ✓               | ✓               | ✓           | ✓          | -     | Custom             |
| <p><b>Title:</b> Curriculum Study PD for K5</p> <p><b>Description:</b> This PD series provides K-5 unit-level sessions that support teachers in planning daily instruction.</p>  | Virtual        | 40 hours | ✓               | ✓               | ✓           | ✓          | -     | \$2,500 per school |