

# Curriculum System (CUR) User Guide

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State Superintendent of Education



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#### SYSTEM OVERVIEW

#### INTRODUCTION

The purpose of the Curriculum System (CUR) is to identify classes and provide the link between teachers and students. Curriculum System (CUR) data are used for many purposes, including editing class codes in the Student Information System (SIS) and Profile of Educational Personnel System (PEP), calculating Instructional Minutes for classes, and verifying compliance with legislated requirements for minimum minutes and days of instruction (i.e. equivalent to 177 days of instruction x 360 instructional minutes per day). In addition, this data is used to produce vocational funding, highly qualified reports and class size reports.

Curriculum Class Schedule Records describe the classes in which the students are enrolled. Additionally, certain Special Education (SPED) student-teacher relationships must be submitted in the form of class schedule records. These Special Education Services will be described in a class schedule record formatted as if they were a class along with the appropriate *Course Code* and the *Special Education Classroom Setting Code*. If a Special Education teacher is providing a service to a student as part of the student's IEP requirements, a class schedule record will provide the data needed for analysis. See the Course Code Listing for a complete list of SPED services requiring CUR records.

#### **DATA SUBMISSION**

Curriculum data must be submitted to the Curriculum System (CUR) during scheduled <u>data collection</u> <u>periods</u>. Curriculum data can be submitted through file uploads or directly updated online. Each LEA determines the method by which it creates and maintains the records containing its Curriculum data. In reporting extracts of these data submitted to the LDE, the data must follow the applicable <u>record layouts</u> as described in this guide.

Each time a file upload is made, if there are errors, error reports are generated which can be downloaded and/or saved to the computer. Error reports should to be examined promptly to ensure the submission was completed and the data was processed successfully. After making corrections, the data must be resubmitted for further processing. This process should be repeated until the submitted data are error free and accurate. **Only error-free records will be uploaded to the database.** 

Prior to the closing of the scheduled data collection period, districts should view reports online or request reports for downloading and/or printing to verify their data is accurate and complete for the scheduled <u>data collection period</u>.

#### SPECIAL CONSIDERATIONS WHEN CREATING CURRICULUM DATA

#### **Pull-out classes**

Pull-out classes should be reported on the student's SIS Class Schedule Record (110) unless they are not a part of a student's schedule (e.g., as needed classes.) In the event the teacher does not have a set class roster, a CUR Record and PEP Class Schedule Record (210) must be uploaded to report what the teacher is teaching.

#### Classes taken in another LEA

If students attend classes at a location or Sponsor who does not submit CUR and PEP data to the state (e.g. Course Choice funded through the Supplemental Course Allocation), the student's home sponsor (LEA) is responsible for sending these records. The sending LEA will need to submit CUR Records, SIS Class Schedule Records (110), and PEP Class Schedule Records (210) for these classes. On the **Profile of Educational Personnel (PEP) Staff Record**, the PEP *Employee Status Code* will be used to indicate the type of instructor. Please refer to the *SIS User Guide* and *PEP User Guide* for additional information.

# **Guidance for Regular Education Homebound Students**

Regular education students receiving hospital home services will have SIS Enrollment Records (110) for the regular classes in which they are enrolled (i.e. the class where the grades are being sent back to the regular teacher). In addition, the teacher responsible for visiting the home/hospital and assisting the student should have a CUR Record for the home/hospital with the *Course Code* of 900016 [Hospital Homebound--Regular Education]. Thus, both the home/hospital teacher and the regular classroom(s) teacher(s) will have CUR Records for their respective assignments, and the child will have SIS Enrollment Records (110) for both the regular courses and the home/hospital course.

# **Guidance for Special Education Homebound Students**

Special Education students that are home/hospital bound will have a *Special Ed Classroom Setting Code* of 11 [home/hospital bound]. The appropriate special education *Course Code* should be used in the CUR Record. The student should have all applicable courses reported via the SIS Class Schedule Records (110) for the instruction that he or she is receiving in the home/hospital setting.

#### **Inclusion Teachers**

Inclusion (Special Education) teachers will have a separate CUR Record Course Code 500099 [Academic Assistance], reported in the CUR database. Academic Assistance is not a core curriculum class and does not require a student count. Students in an inclusion class will have one SIS Class Schedule record (110) for the class they are taking, such as English, pointing to the regular education teacher. They may be assigned to the Applied Academic class as well, but this is optional. It is required that Districts show at least one Academic Assistance class for each inclusion teacher.

# **Distance Learning Classes and Virtual Schools**

Distance Learning classes are not included in the Highly Qualified calculations. Districts will submit a PEP record for the facilitating teacher and a CUR Record for the class. The CUR Record will have a Distance Learning Code.

# Students not requiring class schedule records

Grade Code 15 [infant] and 20 [pre-school] students are not required to have SIS Class Schedule Records (110) if they are only receiving SPED services like speech. Pre-school students in a pre-k class (perhaps with other grade 24 students) should have a SIS Class Schedule Record (110).

# **In-School Disciplinary Programs**

Schools should use Course Code 000010 [Coordination and Supervision] for teachers assigned to In-School Disciplinary Programs. Students do not need to be explicitly assigned.

# The Incentive Center Course Code (400010)

Schools should use the Incentive Center Course Code (4000010) if they wish to assign teachers, students and grades to courses not specified in CUR for elementary grades. Some common examples of when to use this course code are for classes in Citizenship, Handwriting, Spelling, and Conduct.

# Departmentalized Versus Self-Contained Elementary Classes and Weighting of 700010

Whenever possible, Districts should send in departmentalized versions of their elementary classes. The core departmentalized elementary courses are: 120300 Language Arts, 120310 Reading, 150800 Science, 160300 Mathematics, and 220000 Social Studies

Use self-contained *Course Code 700010* if all of these subject areas are covered by a single teacher. Currently LDE multiplies the 700010 course by a factor of 5, when calculating HQ (Highly Qualified) percentages, to represent these courses statistically at the same level as if they were departmentalized. However 2010-2011 will be the last year that is done. Starting in 2011-2012, that multiplier will be removed from the HQ calculation and classes will be weighted only once. The self-contained 700010 course should be sent 5 times to be equivalently represented.

Pre-Kindergarten 600000 and Kindergarten 700000 are not considered HQ classes and do not need to be sent more than once.

#### **CURRICULUM DATABASE**

A new Curriculum (CUR) database is created each year. This database is updated during scheduled <u>data collection period</u>. Each LEA determines the method by which it creates and maintains the records containing its Curriculum data. In reporting extracts of these data submitted to the LDE,

the data must be formatted using specific record layouts and data elements as described in <u>APPENDIX</u> B – RECORD LAYOUTS AND DATA ELEMENTS.

The Curriculum System (CUR) database contains records which describe classes that students are attending. For the submitting LEA, this includes all classes students are attending taught by staff within the LEA or outside the submitting LEA. Classes taught outside the submitting LEA could include Career and Technical courses, dual enrollment classes and distance learning classes. Any class where students are enrolled should generate a class schedule record in the Curriculum (CUR) database.

# LINK TO OTHER LDE SYSTEMS

The Curriculum System (CUR) database is linked to the **Student Information System (SIS)** database and the **Profile of Educational Personnel (PEP)** database by the *Class Code*. During scheduled <u>data collection periods</u>, the CUR database is updated with a *Class Schedule Record* containing a unique *Class Code* for each occurrence of a class at a site. For each class being taken by a student, the **SIS** database is updated with a *Class Schedule Record* containing a *Class Code*. For each class being taught by a teacher, the **PEP** database is updated with a *Class Schedule Record* containing a *Class Code*.

If changes are made to a particular *Class Code* in CUR (e.g., delete the class, modify the class configuration) changes are being made, in effect, to student records in the SIS database and teacher records in the PEP database using that same *Class Code*. Such wide-ranging changes may or may not be what was intended, so Data Coordinators must be aware of the effect of changing a *Class Code*. Due to the linking of data between these systems, Data Coordinators must ensure error-free submission of Curriculum (CUR) data prior to submitting the Student Information System (SIS) data and the Profile of Educational Personnel (PEP) data.

#### **CUR Basic Record**

The Curriculum System (CUR) Database contains a **Basic Curriculum Record (Type 10).** This record will hereafter be referred to as the CUR Record.

# **DATA COLLECTION TIMELIME**

Class Schedule data for the entire school year can only be submitted during scheduled data collection periods the LEADS processing period. Updates are required to the Curriculum System (CUR), Student Information System (SIS) and Profile of Educational Personnel (PEP).

The timeline, system specific due dates, and required activities for data collection can be found on the Benchmark Calendar posted on the <u>INSIGHT Portal</u>. The following is a general description of the data collection schedule for the Curriculum System (CUR):

**PROCESSING PERIOD 1 (October 1 MFP):** Early-August to late October. NO DATA IS COLLECTED DURING THIS PERIOD

PROCESSING PERIOD 2 (LEADS): Early-August to Early January. Class schedule records are collected.

During the LEADS data collection, Data Coordinators must ensure error-free submission of Curriculum (CUR) data and Profile of Educational Personnel (PEP) data prior to submitting Student Information System (SIS) data.

PROCESSING PERIOD 3 (February 1 MFP): NO DATA IS COLLECTED DURING THIS PERIOD

PROCESSING PERIOD 9 (End-Of-Year): NO DATA IS COLLECTED DURING THIS PERIOD

**Reminder:** For each processing period, Data Coordinators must ensure error-free submission of Curriculum (CUR) data prior to submitting the Student Information System (SIS) data and the Profile of Educational Personnel (PEP) data.

#### LDE SYSTEMS ACCESS AND SECURITY

Data security standards define specific requirements for managing and controlling access to all LDE Systems. Security goals require all personnel using the LDE Systems to have a unique user access code, hereafter referred to as a **User ID**. Each User ID is associated with a security profile that monitors and controls access using automated security software.

#### SECURITY COORDINATOR

Each Local Education Agencies (LEA) and Charter Managing Organizations (CMO) must identify an individual in the organization to function as the **Security Coordinator**. The Security Coordinator is responsible for granting authorized users access to the LDE Systems. They must be made aware of any changes in status for users (i.e. new users and users no longer needing access due to termination or job reassignment). Such updates are critical to the security of the LDO Systems.

Security issues that cannot be resolved by the Security Coordinator should be referred to the LDE Security Administrator by phoning the ITS Help Desk at 225-342-1821 or by submitting a request by email to SecurityDOE@la.gov.

#### USER ACCESS AND AUTHORIZATION

Users requiring access to the LDE Systems must complete a <u>Security Request Form</u> and forward it to their Security Coordinator. Once their authorization has been verified, the appropriate User ID and security profile will be assigned which will determine what LDE System(s) a user has access to and specifically what functionality. These logon credentials will be communicated to users in confidence.

User IDs are not to be shared among users. Users will be held individually accountable for all system access and any violations recorded under their User ID. If revoked due to sign-on or resource access denials, the User ID may be reactivated and/or resumed only by the Security Coordinator after a review of the circumstances and a discussion with the user. User IDs may be revoked in any of the following circumstances:

- After five unsuccessful sign-on attempts
- After five resource access denials in one terminal session
- At the scheduled end of consulting or temporary labor engagements
- During their investigation of an actual or suspected security violation, if revocation is requested by management
- On management request and/or direction due to termination

# **Levels of User Access**

There are 2 levels of user access to the Curriculum System (CUR):

- LEA View Users can view and extract the data but cannot modify the data
- LEA Update Users can view and extract the data, upload the data, modify the data online

#### **User IDs and Password Standards**

User IDs assigned by the Security Coordinator consists of the letter "E" plus six characters. The first three numbers is the Sponsor Code.

In addition to a User ID, an **initial password** will be assigned. This initial password will be set to expire and to force a new password selection on the user's first sign-on to the system. Users are required to maintain the confidentiality of their passwords and to change their password when they suspect that the privacy of their password may have been compromised.

Each user will be allowed to select their own password based on established password standards. Passwords must be of the following format:

- Minimum length: 8 characters
- Must contain at least 3 of the 4 complexity categories as follows:
  - Upper case characters (A-Z)
  - Lower case characters (a-z)
  - Numeric digits (0-9)
  - Non-alphanumeric characters (e.g., %, &, \$)
- New passwords cannot be the same as any of the previous 5 passwords

# Resetting a Password Using the Password Reset System (PRS)

To change an initial password or to reset a forgotten or expired password, LDE has implemented a self-service password reset system called *PRS*. The PRS URL is <a href="https://password.doe.louisiana.gov">https://password.doe.louisiana.gov</a>. The PRS User Guide can be found at <a href="https://password.doe.louisiana.gov/PRSHelp.pdf">https://password.doe.louisiana.gov/PRSHelp.pdf</a>.

# MINIMUM COMPUTER SYSTEM REQUIREMENTS

The following are the minimum computer system requirements to access the LDE Systems.

- o Hardware: A PC connected to the Internet.
- Browser: LDE Systems are designed for <u>Internet Explorer</u>, Version 9.0 or lower.
- Screen Resolution: The optimum screen setting is 1024 x 768. If a lower resolution, such as 800 x 600 is used (not recommended), it will be necessary to scroll in order to see an entire page. To adjust the resolution, right-click on the desktop, click *Properties*, then *Settings*. Adjust the slider to a screen resolution of 1024 x 678 or higher, and then click OK.
- **Software:** WinZip, PKZip (PKZip is okay but WinZip is preferred); Compression reduces the file size and it will take less time to transfer the file.

#### **SCREEN DISPLAY PROBLEMS**

Problems with screen display for the LDE Systems may be due to security and privacy settings or the incompatibility of newer Internet Explorer (IE) versions.

# Internet Explorer (IE) Options

If there are problems with the LDE Systems screen display, it may be due to the browser's pop-up blocker or security and privacy settings. Users should check the following *Internet Explorer* (IE) options:

- Go to Tools >> Internet Options >> Security>> Custom Level. Make sure the "Allow scriptinitiated windows without size or position constraints" option is enabled. Also, make sure the "Display mixed content" option is enabled.
- Go to Tools >> Internet Options >> Privacy >> Pop-Up Blocker Settings.
   Enter <u>leads.doe.louisiana.gov</u> in the "Address of Web site to allow" field.
- Go to Tools>>Pop Up Blocker Settings>>choose "Turn off Pop-up Blocker."

# Internet Explorer (IE) Compatibility View

Compatibility View may be a solution for those IE users experiencing problems viewing LDE web pages. Problems rendering all or parts of a web page can occur when newer browsers try to display sites that are built with older programming components. For **IE versions 8 through 10,** users can enable compatibility view for a website by clicking the "Compatibility View" icon to the right of the address bar.

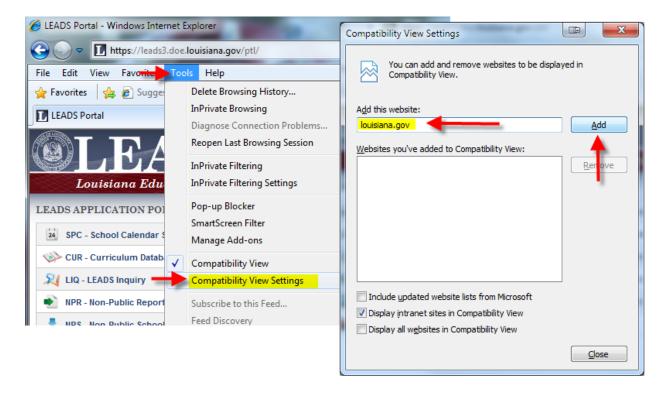


The browser should reload the page and begin displaying the page in compatibility view mode.

For **IE version 11**, Microsoft removed the Compatibility View button from the address bar but there is an alternate method to turn on compatibility for a website. (This process can also be used in IE8 thru IE10).

First, Click the "Tools" button on the menu bar, and then select the "Compatibility View Settings" option.

Then, in the text box under "Add this website", enter *Louisiana.gov* and click the "Add" button. Finally, close the Compatibility View Settings dialog box and close IE 11. Restart IE.



# **LDE Login Screen**

To access the LDE Systems, users must enter a **User ID** and **Password** on the LDE Login Screen.



After access has been granted, users can then log into the **INSIGHT Portal**.

# **INSIGHT Portal Login Screen**

The INSIGHT Portal brings together data submitted by Louisiana School Districts (LEAs) and Charter Management Organization (CMOs), merges it with the data LDE collects from other sources, and presents it as one unified system for reporting and analysis.

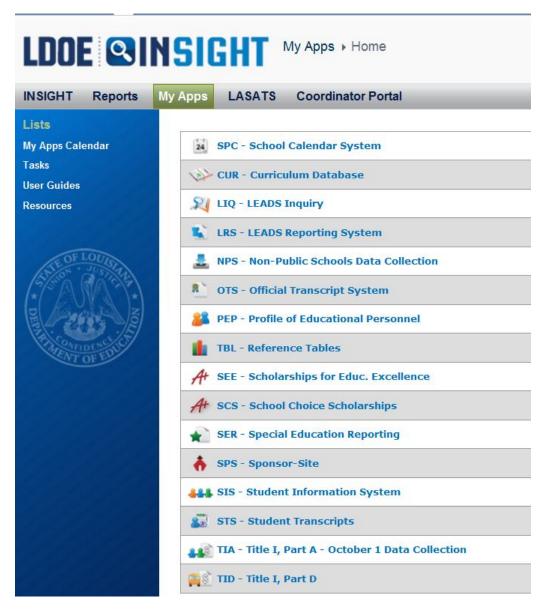
The Security Coordinator can grant authorized users access to the <u>INSIGHT Portal</u> by adding LDS\_LEAS\_DATACOORD role under the Longitudinal Data Systems (LDS) in TAS.

To access the INSIGHT Portal, users must enter a **User ID** and **Password** on the INSIGHT Portal **login screen**.



The *Coordinator Portal* screen will be displayed. User Guides, announcements, notifications and other useful information is regularly posted on the Coordinator Portal.





All LDE Systems for which a user is authorized to access will be displayed.

Select the **CUR – Curriculum Database** link to access the LDE system.



# **CURRICULUM SYSTEM (CUR) FEATURES**

The Curriculum System (CUR) home page or main screen is displayed after a <u>successful login</u>. The following sections describe features of the system.



The system has the following features accessed through the *Class Schedule* tab:

VIEW DATABASE – View class schedule records that are currently in the CUR database.

UPDATE DATABASE – Update class schedule records that are currently in the CUR database.

UPLOAD - Upload class schedule records to the CUR database.

REPORT – Create reports of class schedule data contained in the CUR database.

EXPORT – Create extract files of class schedule data from the CUR database in text format.

DELETE – Delete class schedule records from the CUR database.

The system has the following features accessed through the *Course* tab.

VIEW DATABASE – View information about course codes in the CUR database.

REPORT – Create reports of course code information currently in the CUR database.

EXPORT – Create extract files of course codes information from the CUR database in text format.

#### **VIEW Class Schedule Records**

To view all class schedule records in the CUR database after a successful login:

- (A) Select the *Class Schedule* tab on the homepage.
- (B) Select the View subtab.
- (C) The <u>View</u> screen will be displayed along with the **Sponsor** (see Figure 1).
  - (1) Choose the Beginning School Session Year (e.g. 2014).
  - (2) Choose the Processing Period (e.g. 2 LEADS).
  - (3) Choose the Site from the Dropdown list of all sites valid for LEA.
    - If a site has no classes entered into the database, the following message will appear:
       No classes found for this site
    - In the display section of the screen, classes for the selected site will appear. The display section will only list a portion of the classes found. Located at the bottom of the display is the number of display pages for the site. The ellipse (...) means that there are more pages to be viewed.

# 1 <u>2 3 4 5 6 7 8 9 10 ...</u>

- (4) Districts can use the Search Field to search the CUR database for specific classes by class code or name. A user can search on any part or all of the code or name.
- (5) A list of the all Class Codes associated with the selected site will be displayed.
- (6) Clicking on a class code will display all CUR information associated with that Class Code (see Figure 1).

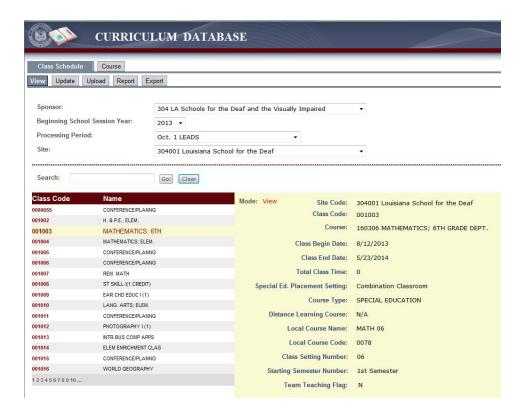


Figure 1 - View Class Schedule Screen

#### **UPLOAD Class Schedule Records**

To view all CUR records uploaded to the database after a successful login:

- (A) Select the *Class Schedule* tab on the homepage.
- (B) Select the *Upload* subtab.
- (C) The Upload screen will be displayed along with the **Sponsor** (see Figure 2).
  - (1) Choose the Beginning School Session Year (e.g., 2014).
  - (2) Choose the Processing Period (e.g., 2 LEADS).
  - (3) Click **Browse** to locate the calendar file. The file must be a txt or zip (preferred format).

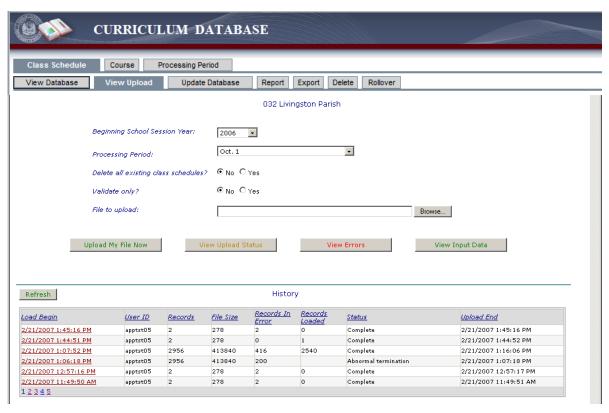


Figure 2 - Upload Screen

(4) Once the file name is displayed in the *File to Upload* field, click *Upload My File Now*. Once the file is uploaded, a message will be displayed to indicate the file has been received.

Your data has been received and is being processed. Click the 'View Upload Status' button to monitor progress. Click the 'View Errors' button to view your error report.

(5) To track the file upload status, under the column heading <u>Load Begin</u>, click on the date and time of the upload file, then click **View Upload Status** (see Figure 3). Under the column heading Status a progression of the file upload; Validating; Loading; and finally Complete will be

displayed. Other possible status codes are Abnormal Termination, Cancellation Requested, Cancelled or Timed Out.

(6) Click **Refresh** to see the status of the file upload (see Figure 3).



Figure 3 - Upload Status Screen

- (7) The fields displayed on the Upload Status Screen are as follows:
  - User: The user id that submitted the CUR file
  - Beginning School Session Year: Year for which the data was submitted
  - Processing Period Cd: Processing Period for which the data was submitted
  - Sponsor: Submitting Sponsor
  - Begin Date/Time: Date and time data was submitted
  - End Date/Time: Date and time submission completed or aborted
  - File Size (bytes): Total size of file submitted
  - Total Records: Total number of records submitted
  - Records Copied to Holding: Total number of records copied for validation
  - Records Matching Database: Records submitted matching records already on the database
  - Records Validated: Number of records that passed edits (validated)
  - Records in Error: Number of records containing 1 or more errors
  - Total Errors Found: Total number of errors found (a record may contain multiple errors)
  - Records Loaded to Database: Number of records added to database. Match records are not added to database
  - Records Deleted from Database: Number of records deleted from database
  - Status: Final status of submission.
  - (8) To Cancel a Request: On the History section (lower part of the screen), select an upload that is running by clicking the **Load Begin date-time**. The cancel button will appear in the upper right corner of the History section of the screen. Click the *cancel button*.

- (9) To Restart a Request: On the History section, select a canceled or timed-out upload. The restart button appears. Click the *restart button*.
- (10) Click **View Input** at any time during the process to view the input file and the actual records that were in error (see Figure 4).
- (11) The use can also export the input file (txt format) by clicking **Export Data** and saving the file.

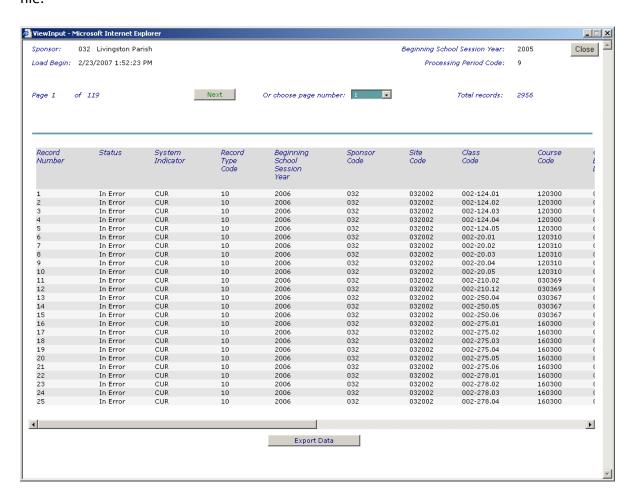


Figure 4 - View Input Data Screen

(12) Once the upload is **Complete**, if there are errors listed under the column heading *Records* in *Error*, click on the date and time of the upload file and click *View Errors* to view the errors (see Figure 5).

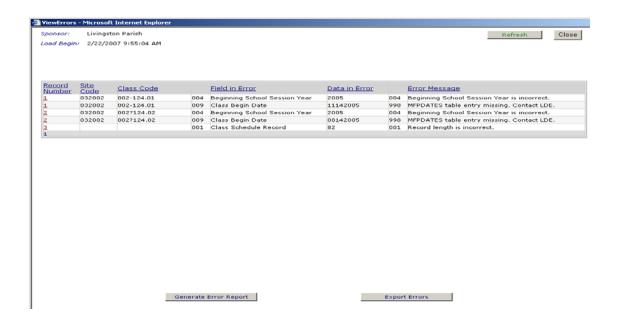


Figure 5 - View Errors Screen

- From this screen, select Generate Error Report to generate an error report to be printed or Export Errors to export the errors to a txt file.
- If the number is clicked in the *Record Number* column, the actual input records will be displayed at the top of the screen with the field in error underlined.

#### **Create Upload Error Report Download File**

This is a comma-delimited text file in record number sequence which provides details about record errors encountered during file uploads. The file can be created during the <u>UPLOAD</u> feature by selecting **View Errors** and then selecting **Generate Error Report**. The report can be used to correct the errors in CUR upload data files.

# **Create Upload Error Report Extract File**

This is a comma-delimited text file of the input data that was uploaded. The file can be created during the <u>UPLOAD</u> feature by selecting **View Errors** and then selecting **Export Errors**. The file can be used to review and correct CUR upload data files.

#### **UPDATE Classes Schedule Records**

To update, create or add class schedule records to the CUR database after a successful login:

- (A) Select the *Class Schedule* tab on the homepage.
- (B) Select the *Update Database* subtab.
- (C) The <u>Update</u> screen will be displayed along with the **Sponsor** (see Figure 6).
  - (1) Choose the Beginning School Session Year (e.g., 2014).
  - (2) Choose the Processing Period (e.g., 2 LEADS).
  - (3) Choose the Site from the Dropdown list of all sites valid for LEA.
    - To update records currently on the database for specific classes by class code or name, a user can search on any part or all of the code or name.
    - If a site has no classes entered into the database, the following message will appear: No classes found for this site
    - In the display section of the screen, classes for the selected site will appear. The display section will only list a portion of the classes found. Located at the bottom of the display is the number of display pages for the site. The ellipse (...) means that there are more pages to be viewed.

# 1 2 3 4 5 6 7 8 9 10 ...

- (4) Use the *Search* Field to search the CUR database for specific classes by class code or name. A user can search on any part or all of the code or name.
- (5) A list of the all Class Codes associated with the selected site will be displayed.

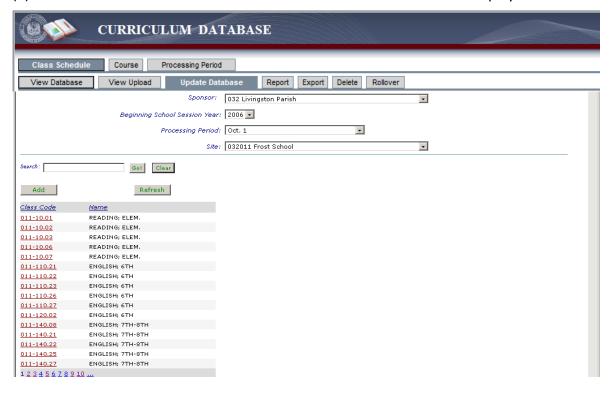


Figure 6 – Update Screen

- (6) By clicking on a Class Code, all information associated with that Class Code will be displayed.
- (7) Clicking Add will display all fields (except Site Code) (see Figure 7).

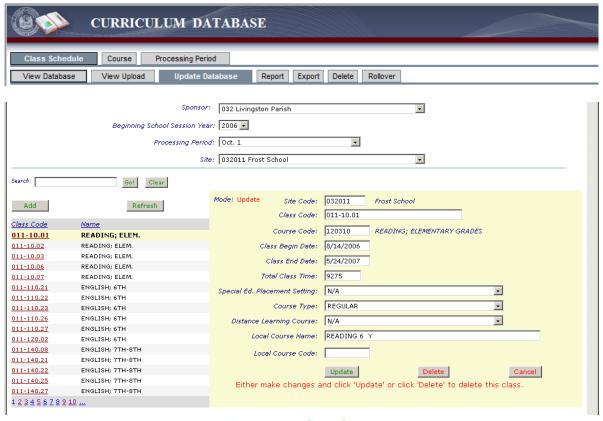


Figure 7 - Update Class Screen

- (8) Most fields displayed on the <u>Update</u> screen (area in Yellow) can be updated. Some fields contain dropdown lists and only those items in the dropdown list can be selected.
- (9) Once the fields are updated or added, either update/add the record by clicking the Update/Add button or cancel the update/add by clicking the Cancel button. When canceled, all data will return to what was originally in the record
- (10) If invalid data (i.e. invalid Course Code number) has been entered, when attempting to update the record, an error will appear and the invalid data will be highlighted in red. If all data is valid, a message stating that the record was updated will be displayed.
- (11) If the complete record is to be deleted from the database, click the **Delete** button. After clicking this button, click it again to confirm the deletion of the record from the database.
- (12) The Search field will allow user to search for particular class codes by code or name. A user can search on any part or all of the code or name. The Class Code is the code that was assigned by the LEA. The name is the State Course Code that is associated with the class.

**Note:** All online updates are subject to the same edits as that of batch submissions and must be error-free in order for the record to be updated. The Site Code and Class Code fields cannot be updated. If the Site Code is incorrect, the record will have to be deleted and recreated in the correct site. If the Class Code is incorrect, the record will also have to be deleted and then recreated for the site.

#### Create Class Schedule REPORTS

To create CUR reports of data contained in the CUR Database after a successful login:

- (A) Select the *Class Schedule* tab on the homepage.
- (B) Select the Report subtab
- (C) The Report screen will be displayed along with the Sponsor (see Figure 8).
  - (1) Choose the Beginning School Session Year (e.g. 2014)
  - (2) Choose the Processing Period (e.g. 2 LEADS)
  - (3) Choose the Site
  - (4) Choose the Type of Report
    - List
    - Counts If Site is "All", only Counts report can be generated.
  - (5) The remaining fields are used to set certain criteria that can be used for reporting. Multiple criteria may be selected. Select the criteria (See (7) Criteria List below).
  - (6) Click Generate Report.

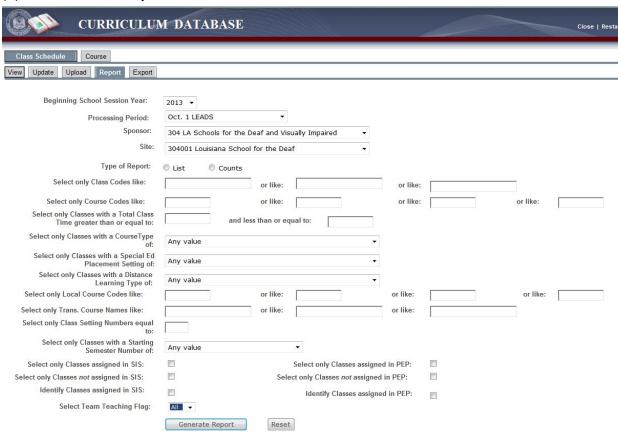


Figure 8 Report Screen

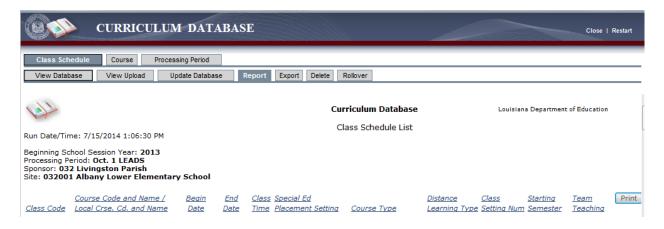
- (7) Criteria List:
  - (a) Select only Class Codes Like: Select a string that is contained in the unique class codes assigned to the site. Up to 3 strings can be entered.
  - (b) Select only Course Codes Like: Select a string that is contained in the course codes

- assigned to each class at the site. Up to 4 strings can be entered.
- (c) Select only Classes with a Total Class time Greater than or equal to: Select a range of Total Class Time to report.
- (d) Select only Classes with a Course Type of: From the pull down list, select a course type to report.
- (e) Select only Classes with a Special Ed Placement Setting of: From the pull down list, select a Placement Setting to report.
- (f) Select only Classes with a Distance Learning Type of: From the pull down list, select the Distance Learning Type to report.
  - Select only Local Course Codes Like: Select a string that is contained in the Local Course Codes assigned to each class at the site. Up to 4 strings can be entered.
  - Select only Trans. Course Names Like: Select a string that is contained in the Trans. Course Names assigned to each class at the site. Up to 3 strings can be entered.
  - Select only Classes assigned in SIS: Check the box if only classes that have students assigned in SIS are to be reported.
  - Select only Classes **not** assigned in SIS: Check the box if only classes that have no students assigned in SIS are to be reported.
  - *Identify Classes assigned in SIS:* All classes will be shown, those assigned will be identified.
  - Select only Classes assigned in PEP: Check the box if only classes that have a teacher assigned in PEP are to be reported.
  - Select only Classes **not** assigned in PEP: Check the box if only classes that have no teacher assigned in PEP are to be reported.
  - *Identify Classes assigned in PEP:* All classes will be shown, those assigned will be identified.

# **Class Schedule List Report**

This is a list of the Class Codes data by Site Code. This report can be created during the  $\frac{REPORT}{}$  feature by selecting the  $\frac{REPORT}{}$  feature.

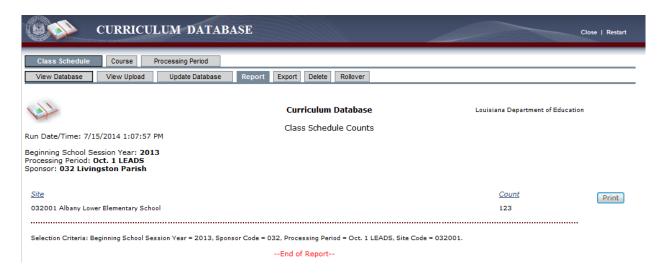
EXAMPLE: Class Schedule List Report



# **Class Schedule Count Report**

This is a count of the class schedules by Site Code. This report can be created during the <u>REPORT</u> feature by selecting the *Type of Report = Count*.

**EXAMPLE: Class Schedule Count Report** 



#### Create Class Schedule EXTRACT FILES

To export data from the CUR database in text format:

- (A) Select the *Class Schedule* tab from the homepage.
- (B) Select the **Export** subtab.
- (C) The Export screen will be displayed along with the Sponsor (see Figure 9).
  - (1) Choose the Beginning School Session Year (e.g. 2014).
  - (2) Choose the Processing Period (e.g. 2 LEADS).
  - (3) The data will be in Comma-Separated format with text qualified by double quotes ("") or Fixed-Width format and can easily be converted into other formats (i.e. Excel).



Figure 9 Export Class Schedules Screen

#### **Class Schedule Comma-Separated Extract File**

This extract file is in comma-delimited text file format. This extract file can be created during the EXPORT feature by selecting the *Comma-Separated Format*.

# EXAMPLE: CommaSeparatedClassSchedule.txt

"Beginning School Session Year", "Processing Period Code", "Sponsor Code", "Site Code", "Class Code", "Course Code", "Class Begin Date", "Class End Date", "Total Class Time Count", "Special Ed. Placement Setting Code", "Course Type Code", "Distance Learning Type Code", "Trans. Course Name", "Local Course Code", "Abbreviated Course Name", "Class Setting Number", "Starting Semester Number", "Team Teaching Flag"

"2013", "2", "001", "001001", "001002", "120311", "8/14/2013", "5/29/2014", "9882", ", "RG", ", "READING 8", "000113", "READING; 6TH-8TH", "01", "1", "Y"

"2013", "2", "001", "001001", "001003", "500099", "8/14/2013", "5/29/2014", "0", "09", "SE", ", "ACA RESOURCE", "500981", "ACAD ASSIST (N/C)", "05", "1", "Y"

"2013", "2", "001", "001001", "001005", "120378", "8/14/2013", "5/29/2014", "9882", ", "RG", ", ", "BAND BEGINNER", ", "BEGINNING BAND", "01", "1", "Y"

"2013", "2", "001", "001001", "001009", "400097", "8/14/2013", "5/29/2014", "9882", ", "RG", ", "ENRICHMENT 7", "000707", "GEN. EXP. ELEC.", "01", "1", "Y"

"2013", "2", "001", "001001", "001001", "120378", "8/14/2013", "5/29/2014", "9882", ", "RG", ", "LANG ARTS 8", "208000", "ENGLISH; 7TH-8TH", "04", "1", "Y"

"2013", "2", "001", "001001", "001001", "120378", "8/14/2013", "5/29/2014", "9882", ", "RG", ", "LANG ARTS 8", "208000", "ENGLISH; 7TH-8TH", "04", "1", "Y"

"2013", "2", "001", "001001", "001001", "001013", "120311", "8/14/2013", "5/29/2014", "9882", ", "RG", ", "READING 8", "000113", "READING; 6TH-8TH", "05", "1", "Y"

"2013", "2", "001", "001001", "001001", "0010013", "120311", "8/14/2013", "5/29/2014", "9882", ", "RG", ", "READING 8", "000113", "READING; 6TH-8TH", "05", "1", "Y"

#### Class Schedule Fixed-Width Extract File

This extract file is in fixed-width text file format. This extract file can be created during the **EXPORT** feature by selecting the **Fixed-Width Format**.

#### EXAMPLE: FixedWidthClassSchedule.txt

CUR102013001001001001002	1203110814201305292014009882 RG READING 8	000113011Y
CUR102013001001001001003	500099081420130529201400000009SE ACA RESOURCE	500981051Y
CUR102013001001001001005	1203780814201305292014009882 RG LANG ARTS 8	208000041Y
CUR102013001001001001006	0303000814201305292014009882 RG BAND BEGINNER	011Y
CUR102013001001001001009	4000970814201305292014009882 RG ENRICHMENT 7	000707011Y
CUR102013001001001001012	1203780814201305292014009882 RG LANG ARTS 8	208000041Y
CUR102013001001001001013	1203110814201305292014009882 RG READING 8	000113051Y

# **DELETE Class Schedule Records**

This feature is used to delete "orphaned" CUR records. These are class records that have not been assigned in the Profile of Educational Personnel (PEP) system or the Student Information System (SIS).

To delete records from the CUR database after a successful login:

- (A) Select the *Class Schedule* tab from the homepage
- (B) Select the *Delete* subtab.
- (C) The <u>Delete</u> screen will be displayed along with the **Sponsor** (see Figure 10).
  - (1) Choose the Beginning School Session Year (e.g. 2014).
  - (2) Choose the Processing Period (e.g. 2 LEADS).

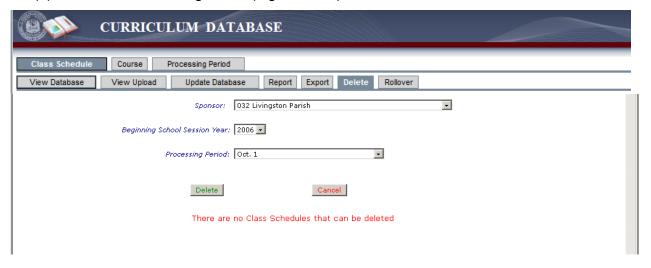


Figure 10 - Delete Screen

#### **VIEW Course Data**

To view information about LDE course codes after a successful login:

- (A) Select the *Course* tab on the homepage.
- (B) Select the *View* subtab to view the Course Code list.
- (C) The Course View Selection screen will be displayed along with the Sponsor (see Figure 11).
  - (1) Choose the Beginning School Session Year (e.g. 2014).
  - (2) A list of the all Course Code and Course Names for the BSSY will be displayed.



Figure 11 Course View Selection Screen

- (3) Click on a Course Code in the **Code** Column and the following screen will appear (See Figure 12). The screen lists all the information associated with the course. The screen contains 5 separate tabs contained in the view area:
  - (a) Course: Lists all the basic information assigned to the course.

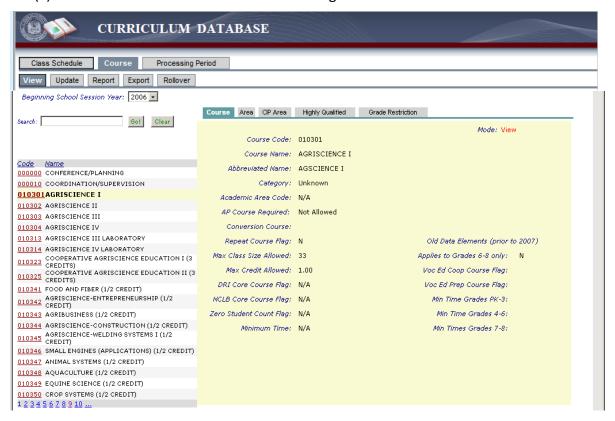


Figure 12 - Course View Screen

CURRICULUM DATABASE Class Schedule Course Processing Period View Update Report Export Rollover Beginning School Session Year: 2006 • Course Area CIP Area Highly Qualified Grade Restriction Go! Clear Code Name
140198 LIBRARY SCIENCE ELECTIVE; 6TH, 7TH, AND STH GRADES DEPT. 
 Code
 Description

 359
 GENERAL SCIENCE, BIOLOGY, CHEMISTRY

 367
 GENERAL SCIENCE AND CHEMISTRY
 Match Code 140199 LIBRARY SCIENCE ELECTIVE
140200 ASTRONOMY CHEMISTRY GENERAL SCIENCE, CHEMISTRY AND PHYSICS 371 150300 INTEGRATED SCIENCE (GRADES 9-12) 150301 BIOLOGY II
150304 BIOLOGY II EQUIVALENT(LA SCHOOL MATH, SCHOOL SCHOOL & ARTS) 150310 ENVIRONMENTAL SCIENCE 150310 ENVIRONMENTAL SCIENCE
150318 REMEDIATION SCIENCE
150396 BIOLOGY ELECTIVE IV - LOCALLY-INITIATED
BIOLOGY ELECTIVE
150397 BIOLOGY ELECTIVE
150397 BIOLOGY ELECTIVE
150398 BIOLOGY ELECTIVE
150398 BIOLOGY ELECTIVE
150398 BIOLOGY ELECTIVE
150399 BIOLOGY ELECTIVE
150399 BIOLOGY ELECTIVE 150401 CHEMISTRY
150402 CHEMISTRY II
150450 APPLIED CHEMISTRY 

(b) Area: Lists all Areas of Certification that are valid for the course (see Figure 13).

Figure 13 Course Area View Screen

(c) CIP Area: Lists all CIP Areas of Certification that are valid for the course (see Figure 14).

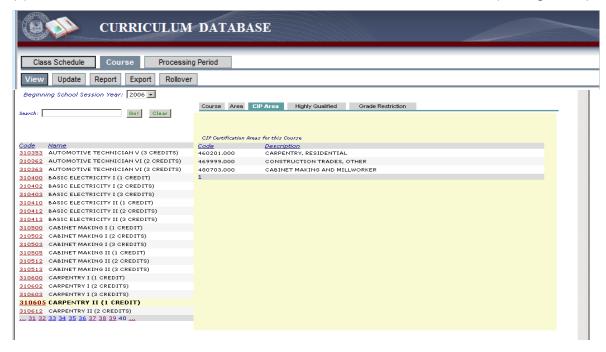


Figure 14 Course CIP Area Screen

(d) Highly Qualified: Lists the Highly Qualified flags associated with each course (see Figure 15).

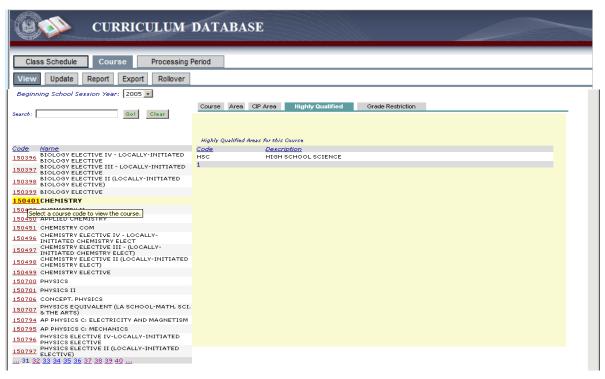


Figure 15 Course Highly Qualified View Screen

(e) **Grade Restriction:** Lists the grades associated with the course (see Figure 16).

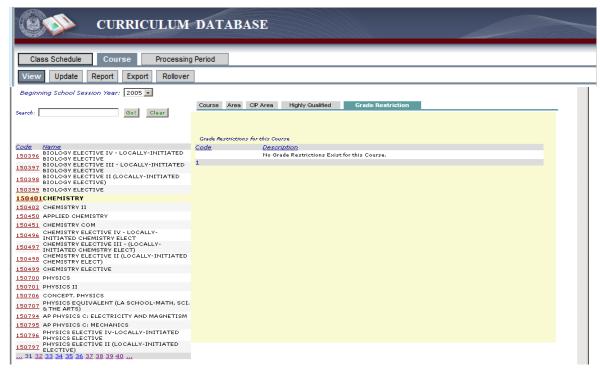


Figure 16 Course Grade Restriction View Screen

#### **UPDATE Course Data**

To update, create or add course records to the CUR database after a successful login:

- (A) Select the Course tab.
- (B) Select the **Update** subtab.
- (C) The <u>Update Course Selection</u> screen will be displayed (see Figure 17).
  - (1) Choose the Beginning School Session Year (e.g. 2014).
    - To update records currently on the database for specific courses by course code or name, a user can search on any part or all of the code or name.
    - If no courses have been entered into the database, the following message will appear: No courses found for this site
    - The display section will only list a portion of the courses. Located at the bottom of the display is the number of display pages for the site. The ellipse (...) means that there are more pages to be viewed.

# 12345678910...

- (2) A list of the all Courses will be displayed.
- (3) The user can Update or Delete the Course information.

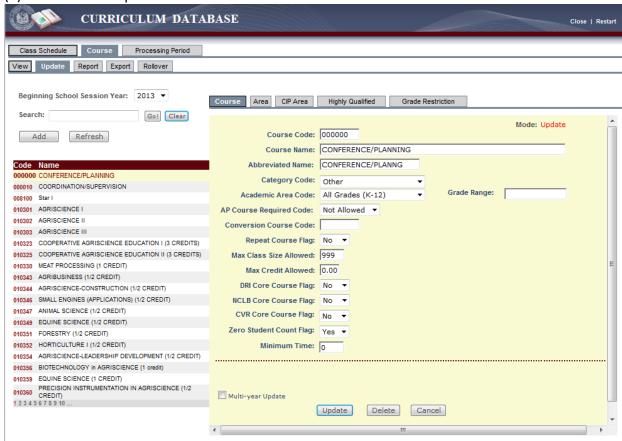


Figure 17 Course Update Screen

#### **Create Course REPORTS**

To view reports of LDE course code information after a successful login:

- (A) Select the Course tab.
- (B)Select the Report subtab to generate a Course Code Report.
  - (1) Choose the Beginning School Session Year (e.g. 2014).
  - (2) Choose the Course Category Code from the Dropdown list of codes that can be reported.
  - (3) Select the Report Type
    - (a) Course Listing Generate a complete listing in Landscape format.
    - (b) Detail Report Generates a report based on the criteria below:
      - o Basic Course info
      - o Areas
      - o CIP Areas
      - Highly Qualified Areas
      - Grade Restrictions
  - (4) A list of the all Course Codes and Course Names for the BSSY will be displayed (see Figure 18).

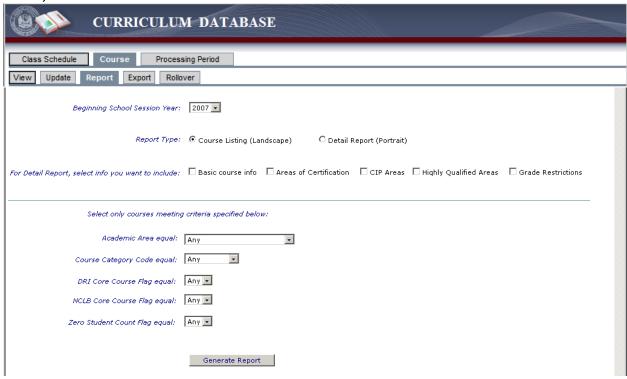
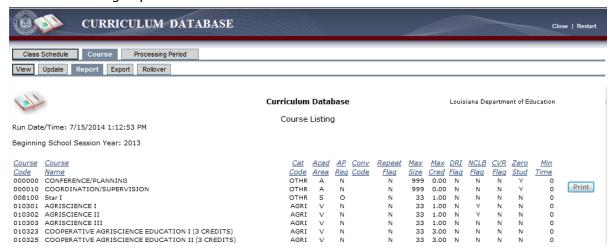


Figure 18 Course Report Screen

# **Course Listing Report**

This is a listing of all courses by Course Code. This report can be created during the <u>Create Course</u> <u>REPORTS</u> feature by selecting the <u>Report Type = Course Listing</u>.

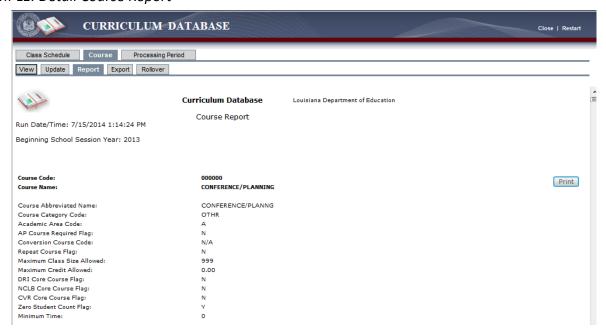
**EXAMPLE:** Course Listing Report



# **Course Detail Report**

This is a listing of all courses by Course Code. This is a listing of all courses by Course Code. This report can be created during the <u>REPORTS</u> feature by selecting the <u>Report Type = Detail Report</u> and selecting the details to include (Basic course info, Areas of Certification, CIP Areas, Highly Qualified Areas, or Grade Restrictions).

**EXAMPLE: Detail Course Report** 



#### **Create Course EXTRACT FILES**

To export LDE course codes in text format *View Errors* after a successful login:

- (A) Select the *Course* tab on the homepage.
- (B) Select the Export subtab.
  - (1) Choose the Beginning School Session Year (e.g. 2014)
  - (2) Choose the Course Category Code from the Dropdown list of codes that can be reported.
  - (3) Select the *Course Category Code*: Dropdown box containing all course category codes that can be reported.



Figure 19 Course Export Screen

#### **Basic Course Data Extract File**

This is an extract file of Basic Course Data. This extract file can be created during the <u>EXPORT</u> feature by selecting *Basic Course Data*.

# EXAMPLE: CourseDownload.txt

#### Course Areas of Certification Extract File

This is an extract file of Areas of Certification. This extract file can be created during the **EXPORT** feature by selecting **Areas of Certification**.

### EXAMPLE: AreasofCertDownload.txt

```
"Beginning School Session Year", "Course Code", "Course Name", "Cert Area Code", "Cert Area Match Code", "Cert Area Description"

"2013", "010301", "AGRISCIENCE I", "301", " ", "AGRICULTURE 6-12"

"2013", "010302", "AGRISCIENCE II", "301", " ", "VOCATIONAL AGRICULTURE 6-12"

"2013", "010302", "AGRISCIENCE II", "301", " ", "AGRICULTURE 6-12"

"2013", "010302", "AGRISCIENCE III", "303", " ", "VOCATIONAL AGRICULTURE 6-12"

"2013", "010303", "AGRISCIENCE III", "303", " ", "VOCATIONAL AGRICULTURE 6-12"

"2013", "010303", "AGRISCIENCE III", "303", " ", "VOCATIONAL AGRICULTURE 6-12"
```

### Course CIP Areas of Certification Extract File

This is an extract file of CIP Areas of Certification. This extract file can be created during the **EXPORT** feature by selecting **CIP**.

### EXAMPLE: CipAreasofCertDownload.txt

```
"Beginning School Session Year", "Course Code", "Course Name", "CIP Cert Area Code", "CIP Cert Area Description"

"2013", "040502", "LODGING MANAGEMENT I (1 CREDIT)", "080901.000", "HOSPITALITY AND RECREATION MARKETING, OPERATIONS, GENERAL"

"2013", "040502", "LODGING MANAGEMENT I (1 CREDIT)", "080902.000", "HOTEL/MOTEL SERVICES MARKETING OPERATIONS"

"2013", "040502", "LODGING MANAGEMENT I (1 CREDIT)", "081104.000", "TOURISM PROMOTION OPERATIONS"

"2013", "040502", "LODGING MANAGEMENT I (1 CREDIT)", "081105.000", "HOTEL/MOTEL SERVICES MARKETING OPERATIONS AIRLINE AND AGENCY PROCEDURES"

"2013", "040503", "LODGING MANAGEMENT I (2 CREDITS)", "080901.000", "HOSPITALITY AND RECREATION MARKETING, OPERATIONS, GENERAL"

"2013", "040503", "LODGING MANAGEMENT I (2 CREDITS)", "080902.000", "HOTEL/MOTEL SERVICES MARKETING OPERATIONS"

"2013", "040503", "LODGING MANAGEMENT I (2 CREDITS)", "081104.000", "TOURISM PROMOTION OPERATIONS"
```

### **Course Highly Qualified Extract File**

This is an extract file of *Highly Qualified* teachers. This extract file can be created during the <u>EXPORT</u> feature by selecting *Highly Qualified*.

### EXAMPLE: HighlyQualifiedDownload.txt

```
"Beginning School Session Year","Course Code","Course Name","Highly Qualified Code","Highly Qualified Description"

"2013","010301","AGRISCIENCE I","HSC","HIGH SCHOOL SCIENCE"

"2013","010302","AGRISCIENCE II","HSC","HIGH SCHOOL SCIENCE"

"2013","010474","CASE (CURRICULUM for AGRI and SC ED) PLANT SCIENCE (1 CR)","HSC","HIGH SCHOOL SCIENCE"

"2013","030300","BEGINNING BAND","HA ","HIGH SCHOOL ART"

"2013","030301","INTERMEDIATE BAND","HA ","HIGH SCHOOL ART"

"2013","030302","ADVANCED BAND","HA ","HIGH SCHOOL ART"

"2013","030303","WIND ENSEMBLE","HA ","HIGH SCHOOL ART"

"2013","030304","JAZZ ENSEMBLE","HA ","HIGH SCHOOL ART"

"2013","030305","STRING ENSEMBLE","HA ","HIGH SCHOOL ART"
```

### **Course Grade Restrictions Extract File**

This is an extract file of courses with grade restrictions. This extract file can be created during the EXPORT feature by selecting *Grade Restrictions*.

# EXAMPLE: GradeRestrictions.txt

```
"Beginning School Session Year","Course Code","Course Name","Grade Code","Grade Description"

"2013","010330","MEAT PROCESSING (1 CREDIT)","09","NINTH"

"2013","010330","MEAT PROCESSING (1 CREDIT)","10","TENTH"

"2013","010330","MEAT PROCESSING (1 CREDIT)","11","ELEVENTH"

"2013","010330","MEAT PROCESSING (1 CREDIT)","12","TWELFTH"

"2013","010390","VETERINARY ASSISTANT (1 CREDIT)","09","NINTH"

"2013","010390","VETERINARY ASSISTANT (1 CREDIT)","10","TENTH"

"2013","010390","VETERINARY ASSISTANT (1 CREDIT)","11","ELEVENTH"

"2013","010390","VETERINARY ASSISTANT (1 CREDIT)","11","ELEVENTH"

"2013","010390","VETERINARY ASSISTANT (1 CREDIT)","12","TWELFTH"
```

### **APPENDIX A - FREQUENTLY ASKED QUESTIONS**

### **SUBJECT: TIMELINES**

**QUESTION:** How often does Curriculum System (CUR) data need to be reported?

**RESPONSE:** CUR data should be reported during the LEADS data collection for processing period 2. Curriculum System (CUR) class data must be reported and error-free prior to processing the Students Information System (SIS) student data and the Profile of Educational Personnel (PEP) teacher data.

### SUBJECT: DISTANCE LEARNING

**QUESTION:** We have classes that are coded U14 Course Choice, but have a *No Student Error*. How do I correct this?

**RESPONSE**: Remove the *Class records* for the Post-Secondary Institutions from CUR. The Post-Secondary Classes entered do not have a SIS or PEP match and would cause a discrepancy on the *Data Integrity Class Report*. The Post-Secondary information will be identified on the <u>CUR record</u> as Dual Enrollment and also be needed on the STS Student's Transcript record. It is not needed in SIS or PEP.

The *Class Record* is the link between the three systems: PEP, CUR and SIS. The *Class record* in SIS has the students enrolled in one of the *secondary institutions*. The *Class record* in PEP has the Class that the teacher is assigned to as the *secondary institution*. The *Class record* in CUR should be for the *secondary institution* and not the Post-Secondary Institution

**QUESTION:** We have classes that are coded U14 Course Choice, but have an *Orphaned CUR record error*. How do I correct this error?

**RESPONSE**: In CUR, show that the courses are being taught at the Post-Secondary site and not at the high school. If classes were previously listed as being taught at the high school, delete the Orphan CUR records for these classes at the high school.

**QUESTION:** Our October 1 data reflects students at our high school taking courses provided by a distance learning provider. The students taking these classes do not have class schedule records due to the associated teachers not being reflected in PEP and their classes not being shown in CUR.

**RESPONSE**: Use a distance learning code on the CUR Course records for these courses and then submit the class schedules to SIS. Class schedules must be submitted. Using a distance learning code will bypass the teacher requirement

# **APPENDIX B - RECORD LAYOUTS & DATA ELEMENTS**

RECORD LAYOUT: CUR Record ( <i>Type 10</i> )					
Starting Position	Name	Length	Туре	Description	Requirement
1	System Indicator	3	Х	Must always be "CUR"	Required
4	Class Schedule Record Type	2	Х	Must always be "10"	Required
6	Beginning of School Session Year (BSSY)	4	N	The beginning year of the school session (e.g. 2013 for the 2013-2014 school year)	Required
10	Sponsor Code	3	N	Sponsor (LEA) Code Assigned by LDE. Sponsor codes must match the submitting Sponsor Code.	Required
13	Site Code			Code assigned by LDE.	
				Site Code or School where the students are attending the class. Must be a valid and open site on the Sponsor System (SPS) database	
		6	N	Site Codes are not required to be sites within the submitting Sponsor. For example, a Site Code in another LEA can be submitted whenever students are attending classes at those sites.	Required
19	<u>Class Code</u>	20	Х	Code assigned by the LEA. Must uniquely identify each class taught at a school/site.	Required
39	Course Code	6	Х	State Course Code number assigned by LDE from the Course Code Table	Required
45	Class Begin Date	8	N	Date on which the class begins. Format is MMDDYYYY	Required
53	Class End Date	8	N	Date on which the class ends. Format is MMDDYYYY	Required
61	Total Class Time Count	6	N	Total number of class time in minutes for the entire year.	Optional
67	Special Education Classroom Setting Code	2	х	Instructional setting of classroom. Applies only to Special Education classes.	Optional
69	Course Type Code	2	х	Code which identifies the type of course.	Required

71	Distance Learning Course Type Code	2	Х	Code identifying the type of Distance Learning Course. Must be blank if not applicable.	Optional
73	Local Course Name (Transcript Course Name)	60	X	Optional description of a local course code used by the LEA. Must be blank if not applicable.	Optional
133	<u>Local Course Code</u>	6	Х	Optional code used by the LEA to identify a class	Optional
139	Class Setting Number	2	X	Valid code range 01-99 assigned to each class starting time for a teacher for a given starting semester number.	Required
141	Starting Semester Number	1	N	Semester in which a class starts. Can be 1-4.	Required
142	Team Teaching Flag	1	Х	Identifies a course being taught by multiple teachers. Must by "Y" or "N".	Required
Total Length = 142					

**N – Numeric** (right justified, padded with zeroes)

X – Alphanumeric (left justified, padded with spaces)

DATA ELEMENT:	Beginning of School Session Year	

**LENGTH:** 4 **FORMAT:** Alphanumeric

### **DEFINITION:**

The beginning year of the school session year (e.g. 2013 for the 2013-2014 school year)

# RECORD LAYOUT(S) and POSITION(S):

CUR Record, Position 6.

DATA ELEMENT: Class Begin Date	
	FORMAT: Numeric

### **DEFINITION:**

**LENGTH: 8** 

Date the class begins.

It is possible for a class to begin before the start of the regular school session for a site.

For example: If a class is off-site, the Class Begin Date could be before the start of the year for the enrolled site of the student.

This date is not edited against SPC.

If SIS Class Schedule Records (110) are already on the SIS database, CUR records are linked to existing SIS Class Schedule Records (110) by Site Code and Class Code.

# RECORD LAYOUT(S) and POSITION(S):

CUR Record, Position 45.

### **DATA ELEMENT: Class Code**

**LENGTH:** 20 **FORMAT:** Alphanumeric

### **DEFINITION:**

Uniquely identifies each class taught at a school. Class codes do not have to be unique across the LEA, but must match the *Class Code* on the SIS Class Schedule Record (110) and the PEP Class Schedule (210) record.

Class Code is a mixture of spaces and printable alpha-numeric characters, left or right justified. Every space is significant. Class Code in CUR must match exactly with the Class Code on the Student Information System (SIS) Class Schedule record and the Profile of Educational Personnel (PEP) records.

# **RECORD LAYOUT(S) and POSITION(S):**

CUR Record, Position 195.

**DATA ELEMENT: Class End Date** 

LENGTH: 8 FORMAT: Numeric

### **DEFINITION:**

The last day of class or, in other words, the last date students are present.

# RECORD LAYOUT(S) and POSITION(S):

CUR Record, Position 53.

DATA EI	LEMENT: Class Setting Number
LENGTH: 2	FORMAT: Numeric

### **DEFINITION:**

A sequential number starting with 01 assigned to each class starting time for a teacher for a given starting semester number. This number should be the same for classes occurring at the same time and semester for a given teacher. When the *Class Code* and *Course Codes* are different but when the students are actually being taught at the same time these codes will allow the classes to be linked together. This code will be used to determine a true class size count even when multiple courses are being taught at the same time by the same teacher. (e.g. A teacher teaches Algebra I and Geometry to two sets of students during the same time slot).

### Valid codes are 01 - 99.

Note 1: This is a required field and may not be left blank.

Note 2: This code was going to be a single digit called the "period code" but was expanded to 2 digits to accommodate class assignments larger than 9. These situations occur primarily with non-core curriculum like PE and Art teachers which may have shorter periods, so the PE or Art teacher has time with every student. Period code was renamed so as not be confused with a student's "class period" which will not be the same as a teacher's class setting number in more complex rotating, block, or AB type scheduling arrangements.

Note 3: This field is only required for classes occurring simultaneously. Some vendors have reported that it will be easier to number just the simultaneous classes, while others have reported it will be easiest just to number all the classes. Also note, numbers may be skipped if choosing to number each hour of the day a teacher teaches a unique "setting" and some of the periods are open for lunch, free periods, professional development, etc.

### RECORD LAYOUT(S) and POSITION(S):

CUR Record, Position 139.

DATA ELEMENT: Class Schedule Record Type			
LENGTH: 2 FORMAT: Numeric			
DEFINITION:  CUR Record Type. Must always be "10"			
RECORD LAYOUT(S) and POSITION(S):  CUR Record, Position 4.			

DATA ELEMENT: Course Code					
LENGTH: 6	FORMAT: Numeric				
DEFINITION:					
Assigned by LDE is a valid course from the LDE Course Code Table.					
	RECORD LAYOUT(S) and POSITION(S):				
RECORD LAYOUT(S) and PC	OSITION(S):				
RECORD LAYOUT(S) and PC	OSITION(S):				

# DATA ELEMENT: Course Type Code

**LENGTH:** 2 **FORMAT:** Alphanumeric

### **DEFINITION:**

Code which identifies the type of course.

**RG**—Regular

**HR**—Honors

**SE**—Special Education

**GT**—Gifted

**AP**—Advanced Placement

IB—International Baccalaureate

**TA**—Talented

**DE**—Dual Enrollment

**DA-**Dual Enrollment (AP)

**DI**-Dual Enrollment (IB)

Required on every CUR record and must be upper case.

Must be TA [Talented], GT [Gifted & Talented] or SE [Special Education] when Course Category for the Course Code is SPCE.

Refer to the current <u>Course Code listing</u> on the INSIGHT portal for detail information about all LDE courses.

# RECORD LAYOUT(S) and POSITION(S):

CUR Record, Position 69.

# DATA ELEMENT: Distance Learning Course Type Code

**LENGTH:** 2 **FORMAT:** Alphanumeric

### **DEFINITION:**

Code which identifies Distance Learning type courses.

- **01** Louisiana Virtual School Courses
- 02 8g Satellite Courses
- **03** Other Distance Learning
- **04 –** Course Choice
- 05 Dropout Recovery Program

Note: Must be blank for non-distance learning courses.

# RECORD LAYOUT(S) and POSITION(S):

CUR Record, Position 71.

DATA E	ELEMENT: I	Local C	Course C	:ode
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**LENGTH:** 6 **FORMAT:** Alphanumeric

### **DEFINITION:**

Optional code used by the LEA to identify a class

This is an optional field and may be left blank.

# RECORD LAYOUT(S) and POSITION(S):

CUR Record, Position 133.

# DATA ELEMENT: Local Course Name (Transcript Course Name)

**LENGTH:** 6 **FORMAT:** Alphanumeric

### **DEFINITION:**

Optional description used by the LEA to identify a class

This is an optional field and may be left blank.

Local Course Code is also known as the Transcript Course Name and should correlate to the STS Transcript Course Name, although there is currently no edit on this field against STS. This field will appear on some class level reports as well as the Curriculum Inquiry web based system.

# RECORD LAYOUT(S) and POSITION(S):

CUR Record, Position 73.

### **DATA ELEMENT: Site Code**

**LENGTH:** 6 **FORMAT:** Alphanumeric

### **DEFINITION:**

Code assigned by LDE. The Site Code or School where the students are attending the class.

Must be a valid and open site on the Sponsor System (SPS) database

If Distance Learning Code is 04[Course Choice], the Site Code must be for a valid Course Choice provider.

### RECORD LAYOUT(S) and POSITION(S):

CUR Record, Position 13.

# DATA ELEMENT: Special Education Classroom Setting Code

**LENGTH:** 2 **FORMAT:** Alphanumeric

### **DEFINITION:**

Instructional setting of a Special Education Classroom.

Required when Course Type is SE [Special Education].

Optional field when Course Type is TA [Talented] or GT [Gifted & Talented].

- **01** Adapted Physical Education
- **02 –** Combination Classroom
- 04 Itinerant Resource
- **05** Resource Center (Gifted or Talented)
- **06** Resource Room
- **07** Self-Contained
- **08** Speech Therapy
- 09 Self-Contained Departmentalized
- **10** Regular Education with Supplementary Aids / Services
- 11 Hospital/Homebound-Itinerant
- **12** Hospital–One Site
- 13 Pre-School Intervention-in Home
- 14 Pre-School Intervention-in School/Center
- 15 Infant/Toddler-Center Based
- 16 Infant/Toddler-Natural Environment

# RECORD LAYOUT(S) and POSITION(S):

CUR Record, Position 67.

# DATA ELEMENT: Sponsor Code / Local Education Agency (LEA)

LENGTH: 3 **FORMAT:** Alphanumeric

### **DEFINITION:**

LDE assigned codes that define independent, education departments, or schools.

Must always be the same as the submitting Sponsor.

001 - Acadia Parish 047 - St. James Parish 002 - Allen Parish 048 - St. John the Baptist Parish 003 - Ascension Parish 049 - St. Landry Parish 004 - Assumption Parish 050 - St. Martin Parish 005 - Avoyelles Parish 051 - St. Mary Parish 006 - Beauregard Parish 052 - St. Tammany Parish 007 - Bienville Parish 053 - Tangipahoa Parish 008 - Bossier Parish 054 - Tensas Parish 009 - Caddo Parish 055 - Terrebonne Parish 010 - Calcasieu Parish 056 - Union Parish 057 - Vermilion Parish 011 - Caldwell Parish 012 - Cameron Parish 058 - Vernon Parish 013 - Catahoula Parish 059 - Washington Parish 014 - Claiborne Parish 060 - Webster Parish 015 - Concordia Parish

061 - West Baton Rouge Parish 016 - DeSoto Parish 062 - West Carroll Parish 017 - East Baton Rouge Parish 063 - West Feliciana Parish 018 - East Carroll Parish 064 - Winn Parish

019 - East Feliciana Parish 065 - City of Monroe School District 020 - Evangeline Parish 066 - City of Bogalusa School District 021 - Franklin Parish 067 - Zachary Community School District 022 - Grant Parish 068 - City of Baker School District 023 - Iberia Parish 069 - Central Community School District

024 - Iberville Parish 101 - Special School District

300 - RSD-UNO New Beginnings Sch Found 025 - Jackson Parish

026 - Jefferson Parish 302 - LSMSA

036 - Orleans Parish

027 - Jefferson Davis Parish 304 - Louisiana School for the Deaf 028 - Lafayette Parish 306 - Louisiana Special Education Center 029 - Lafourche Parish 318 - LSU Laboratory School 030 - LaSalle Parish 319 - Southern University Lab School 321 - New Vision Learning Academy 031 - Lincoln Parish 032 - Livingston Parish 328 Southwest Louisiana Charter 033 - Madison Parish 329 - V. B. Glencoe Charter School 034 - Morehouse Parish 331 - International School of Louisiana 035 - Natchitoches Parish 333 - Avovelles Public Charter School

334 – New Orleans Center For Creative Arts 037 - Ouachita Parish 336 - Delhi Charter School 038 - Plaquemines Parish 337 - Belle Chasse Academy, Inc.

039 - Pointe Coupee Parish 339 - Milestone SABIS Academy of New Orleans

040 - Rapides Parish 340 - The MAX Charter School

041 - Red River Parish 341 - D'Arbonne Woods Charter School 042 - Richland Parish 342 - School For A New Millennium, Inc. 343 - Community Sch for Apprenticeship Learning 043 - Sabine Parish

044 - St. Bernard Parish 344- Voices for International Business & Education 045 - St. Charles Parish 345 - Louisiana Connections Academy

046 - St. Helena Parish 346 - Lake Charles Charter Academy Foundation, Inc. 347 - Lycee Français de la Nouvelle-Orleans

348 - New Orleans Military/Maritime Academy 349 - Outreach Community Dev. Corp. (OCDC)

361 - RSD-Crescent Leadership Academy

363 - RSD-Crescent City Schools

364 - RSD-Comm. Leaders Advocating Student Success

366 - RSD-Lagniappe Academies of New Orleans

367 - RSD-Spirit of Excellence Academy 368 - RSD-Morris Jeff Community School 369 - RSD-ReNEW-Reinventing Education, Inc. 371 - RSD-Shreveport Charter School, Inc. 373 - RSD-Shreveport Charter School, Inc. 374 - RSD-Shreveport Charter School, Inc.

381 - RSD-Akili Academy of New Orleans

382 - RSD-Advocacy for Science and Math Education 384 - RSD-Miller-McCoy Acad for Math and Business

385 - RSD-New Orleans College Preparatory Academies

388 - RSD-Broadmoor Charter School Board 389 - RSD-Pelican Educational Foundation

390 - RSD-Dryades YMCA 391 - RSD-Friends of King

392 - RSD-New Orleans Charter Schools Foundation

393 - RSD-Choice Foundation

395 - RSD-Algiers Charter Schools Association (ACSA)

363 - RSD-Crescent City Schools

397 - RSD-SUNO Institute for Academic Excellence 398 - RSD-Knowledge is Power Program (KIPP) N.O.

399 - RSD-FirstLine Schools, Inc.

3A1 - Jefferson Chamber Foundation Academy 3A2 - Madison-Tallulah Education Center 3A3 - South Louisiana Charter Foundation, Inc.

3A4 - Delta Charter Group

3A5 - RSD-Better Choice Foundation 3A6 - Northshore Charter School, Inc. 3A7 - Louisiana Key Academy 3A8 - Education Explosion, Inc. 3A9 - Learning Solutions, Inc.

3AP - Celerity Schools Louisiana, Inc.

3AQ - Vaton Rouge University.

3B1 - Louisiana Achievement Charter Academies

3B5 - Cajun Butterflies.

3B6 - Lafayette Charter Foundation, Inc.

3B9 - Friendship Louisiana, Inc.

A02 - Office of Juvenile Justice

### RECORD LAYOUT(S) and POSITION(S):

Basic Calendar (Type 10), Position 30

DATA ELEMENT: Starting Semester Number			
LENGTH: 1 FORMAT: Numeric			
DEFINITION:  Semester during which a class starts. If the school year is broken into more than one semester and the class spans more than one semester, enter the semester when the class starts.			

# RECORD LAYOUT(S) and POSITION(S):

Basic Calendar (Type 10), Position 121

DATA ELEMENT: System Indicator			
LENGTH: 3	FORMAT: Alphanumeric		
DEFINITION:  The name of the System. Must always be "CUR"			
RECORD LAYOUT(S) and POSITION(S):			
CUR Record, Position 4			

DATA ELEMENT: Team Teaching Flag		
LENGTH: 1	FORMAT: Alphanumeric	

### **DEFINITION:**

Identifies a course as being taught by multiple teachers. Must be "Y" or "N".

# **RECORD LAYOUT(S) and POSITION(S):**

CUR Record, Position 142

DATA ELEMENT: To	otal Class Time Count
LENGTH: 6	FORMAT: Numeric

### **DEFINITION:**

Total number of minutes of class time for the entire year.

Cannot be greater than 480 minutes (Class End Date – Class Begin Date + 1)

Can be "000000" for some classes.

For Special Education Services where the time between the teacher and student varies from one student to the next, enter zero minutes ("000000".

# **RECORD LAYOUT(S) and POSITION(S):**

CUR Record, Position 61

# APPENDIX C – ERROR CODES & MESSAGES

The following error code definitions describe error messages that may be received after processing data for the Curriculum (CUR) System. These messages are designed to facilitate the correction of errors before data are resubmitted.

ERROR CODE	ERROR MESSAGE	CAUSE	SOLUTION
001	RECORD LENGTH IS INCORRECT	Each record must be 138 characters long	Update the records in error. Pad with blanks if needed.
002	SYSTEM INDICATOR IS INCORRECT. MUST BE "CUR"	The <u>System Indicator</u> on the record is not "CUR".	Update the <i>System Indicator</i> field to "CUR" on each record.
003	RECORD TYPE IS INCORRECT. MUST BE "10"	The <u>Record Type</u> on the record is not "10".	Update the <i>Record Type</i> field to "10" on each record.
004	BEGINNING SCHOOL SESSION YEAR IS INCORRECT.	Beginning School Session Year must be a four-digit year corresponding to the year in which the school session begins.	Correct the Beginning School Session Year field.
005	SPONSOR CODE IS INCORRECT	Sponsor Code must be the submitting Sponsor.	Correct the <i>Sponsor Code</i> field.
006	SITE CODE IS INCORRECT	Site Code must be a valid and open LDE assigned Site Code.	Verify the Site Code one ach CUR record. Change the Site Code to a valid code from the Sponsor Site System (SPC)
007	CLASS CODE IS BLANK	Class Code cannot be blank Class Code in CUR must match exactly with the Class Code on the SIS and PEP records.	Class Code in CUR must match exactly with the Class Code on the SIS and PEP records.

ERROR CODE	ERROR MESSAGE	CAUSE	SOLUTION
008	CODE IS INCORRECT	Course Code is not a valid LDE-assigned course code.	Correct the <i>Course Code</i> field.
009	CLASS BEGIN DATE IS INCORRECT	<u>Class Begin Date</u> is not a valid date	Date must be in MMDDYYYY format.
010	CLASS BEGIN DATE INCORRECT BASED ON SIS	Class Begin Date is greater than or equal to a student's Exit Date in SIS, which student has exited on or before the Oct 1 MFP date.	Make sure <i>Class Begin Date</i> is less than the <i>Exit Date</i> .
011	CLASS END DATE IS INCORRECT	Class End Date must be a valid date	Date must be in MMDDYYYY format
012	CLASS END DATE < CLASS BEGIN DATE	<u>Class End Date</u> is less than <u>Class Begin Date</u> .	Change the Class End Date or Class Begin Date so the Class End Date is greater than the Class Begin Date.
013	CLASS END DATE INCORRECT BASED ON PEP	<u>Class End Date</u> is less than a teacher's Employment Begin Date.	Change the Class End Date so it is less than teacher's Employment Begin Date
014	TOTAL CLASS TIME COUNT IS INCORRECT	Total Class Time Count is the number of minutes for the entire year	Total Class Time Count must be a number equal to or greater than zero and less than or equal to [(Class End Date-Class Begin Date+1) * 480].
015	DOES NOT AGREE WITH BEGIN AND END DATES	Total Class Time Count must be less than or equal to[(Class End Date – Class Begin Date + 1) * 480]	Correct the Total Class time using the above formula.
016	PLACEMENT SETTING CODE IS INCORRECT	SPED Education Placement Setting Code must be a valid	Make sure that the class is Special Education Course

ERROR CODE	ERROR MESSAGE	CAUSE	SOLUTION
		setting code or blank if not a Special Education Course	(Course Type Code = SE) or that the field is blank for non-Special Education courses.
017	COURSE TYPE IS INCORRECT	Course Type Code must be RG, HR, SE, GT, AP, IB, or TA.	Change <i>Course Type Code</i> to a valid code.
018	INCORRECT BASED ON PLACEMENT SETTING CODE	When <u>Special Education</u> <u>Classroom Setting Code</u> exists, <u>Course Type Code</u> must be TA, GT, or SE.	Change Course Type Code to TA, GT, or SE or remove the Special Education Classroom Setting Code from the record.
019	DISTANCE LEARNING CODE IS INCORRECT	Distance Learning Course  Type Code must be a valid code (01, 02, 03, 04, or 05)	Correct the Distance Learning Code.
020	INCORRECT USE OF AP COURSE TYPE CODE	Course Code is not eligible to be classified as AP.	Either remove the AP Course Type Code or change Course Code to one that is eligible to be an AP course.
021	COURSE TYPE CODE MUST BE AP	Course Code is an AP-only classified course.	Either add the AP Course Type Code or change Course Code to one that is not an AP-only classified course.
022	CLASS END DATE IS INCORRECT BASED ON SIS	Class End Date is less than Entry Date on SIS.	Correct the <i>Class End Date</i> to be greater than Entry Date on SIS.
023	SPONSOR OF SITE CODE NOT = TO USER SPONSOR	Except for LEA series 200 and 400, only sites from the LEA's sponsor may be loaded to CUR	If students are taking a course in another LEA, use the class and site code the other LEA has defined for the class.

ERROR CODE	ERROR MESSAGE	CAUSE	SOLUTION
024	CLASS BEGIN DT IS LESS THAN 7/1 OF SCHOOL SESSION	Classes should not be created that begin prior to 7/1 of current year, even if the class is part of a "year round" school.	Verify the correct year is being sent. If the class belongs to a "year round" school, start the class no earlier than 7/1 of current school year.
025	CLASS END DT IS GREATER THAN 7/1 OF SCHOOL SESSION +1	Classes should not be created that end after 7/1 of current year +1even if the class is part of a "year round" school.	Verify the correct year is being sent. If the class belongs to a "year round" school, end the class no later than 6/30 of current school year +1.
026	CLASS SETTING NUMBER IS INCORRECT	Class Setting Number was blank or did not fall within the range of 01 – 99.	Correct the Class Setting number.
027	STARTING SEMESTER NUMBER IS INCORRECT	Starting Semester Number was blank or did not fall within the range of 1 – 4.	Starting Semester Number is required for files starting in 2010-2011. Make sure to send a starting semester number for the CUR record and that the value being sent is 1, 2, 3 or 4.
028	TEAM TEACHING MUST = Y OR N	Team Teaching Flag was blank or was not = Y or N	Correct the Team Teaching Flag.
029	DISTANCE LEARNING 04 REQUIRED FOR THIS SITE	<u>Distance Learning Course</u> <u>Type Code</u> ="04" is required for this Course Choice Provider site.	Correct the Distance Learning Course Type Code.
030	DISTANCE LEARNING 04 NOT ALLOWED FOR THIS SITE	<u>Distance Learning Course</u> <u>Type Code</u> ="04" is only allowed for Course Choice Provider sites.	Correct the Distance Learning Course Type Code.

ERROR CODE	ERROR MESSAGE	CAUSE	SOLUTION
031	DISTANCE LEARNING 05 REQUIRED FOR THIS SITE	<u>Distance Learning Course</u> <u>Type Code</u> ="05" is required for this Dropout Recovery Program site.	Correct the Distance Learning Course Type Code.
032	DISTANCE LEARNING 05 NOT ALLOWED FOR THIS SITE	<u>Distance Learning Course</u> <u>Type Code</u> ="05" is only allowed for Dropout Recovery Program sites.	Correct the Distance Learning Course Type Code.
998	MFPDATES TABLE ENTRY MISSING	A date entry needs to be in the MFPDATES Table for the LEA.	Contact the LDE CUR contact.
999	DATABASE IO ERROR	Problem exists in the CUR Database	Contact the LDE CUR contact.

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