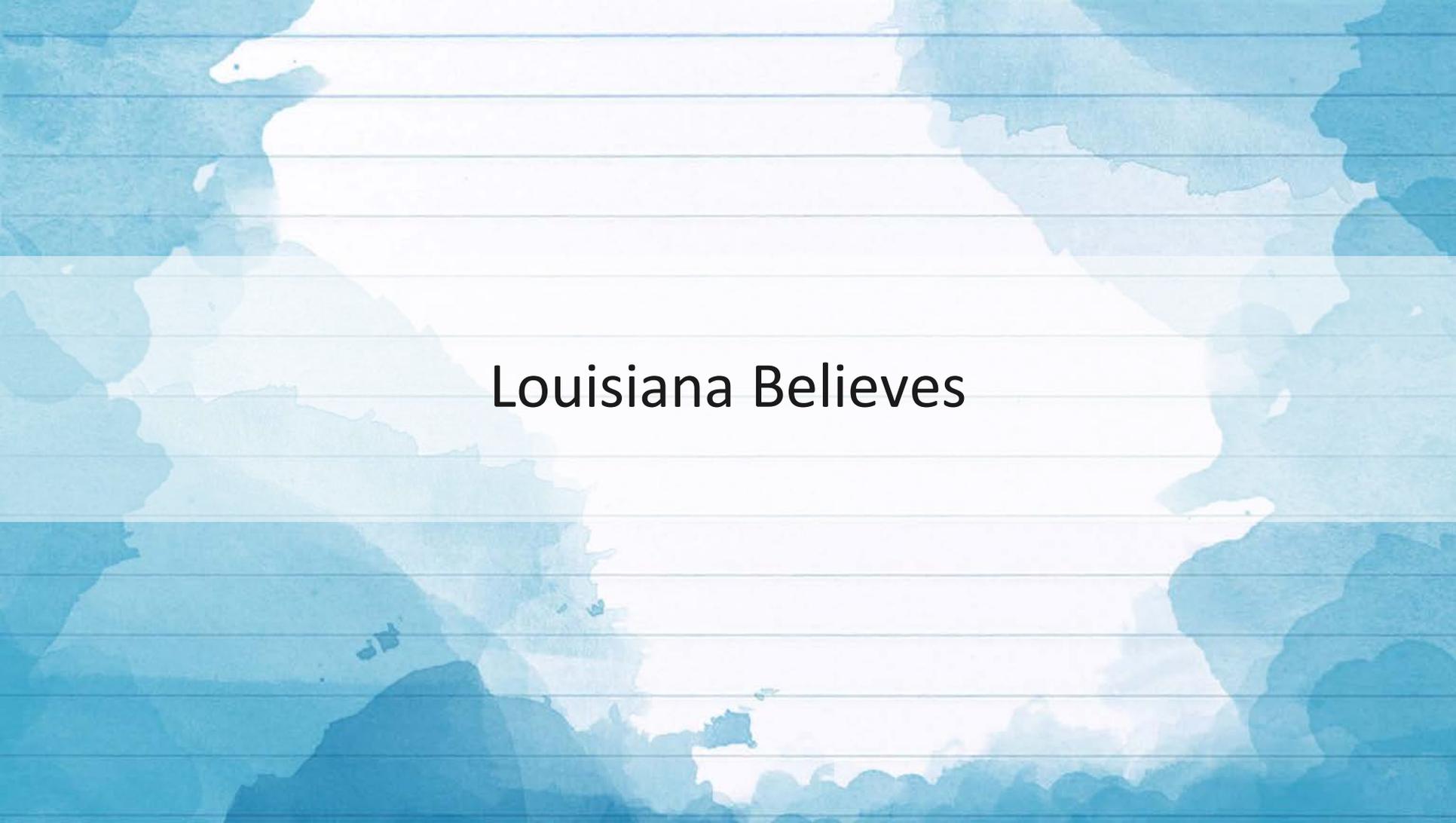


# Louisiana Believes

**2016-2017 School and Center Performance**  
November 7, 2017

The background is a watercolor-style illustration. It features a central white area that tapers to a point at the top, resembling a stylized map of Louisiana. This white area is surrounded by various shades of blue, from light sky blue to deep, dark teal. The colors are blended and layered, creating a soft, artistic effect. The overall composition is centered and balanced.

# Louisiana Believes

# Louisiana Believes

The Louisiana Department of Education is excited to embark on another year with educators across the state as we collectively continue to raise expectations for students and schools.

Our students are just as capable as any in the country and deserve the opportunity to succeed at the highest level. Because of this belief, Louisiana educators have been working tirelessly over the past several years to raise expectations and educational outcomes for students in five major focus areas:



Unification of the State's  
Early Childhood System



Alignment of  
Academic Standards,  
Curriculum, Assessments,  
and Professional Development



Quality Preparation for  
Educators and Leaders  
in Every School



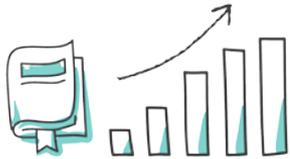
Pathway to  
College or a Career  
for Every Graduate



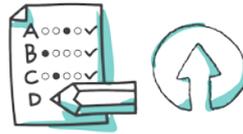
Relentless Focus on  
Struggling Schools  
and Students

# Louisiana's Success

As a result of this work, students across Louisiana are performing at levels never seen before.



Louisiana **4th grade students** achieved the **highest growth** on the 2015 NAEP reading test.



The percent of students scoring **Mastery and above** on LEAP ELA and Math tests has **increased 13%** since 2013.



Since 2014, Louisiana's ACT composite score has **grown the most of any southern state**, and **ranks 10th** amongst all states testing 100% of their students.



More students graduated in **2016** than **ever before**.



Since 2012, the number of students earning **AP credit** each year has **increased by 137%**.

The background of the slide is a watercolor-style illustration. It features soft, blended washes of light blue and white, creating a textured, ethereal effect. The colors are more saturated in some areas and lighter in others, giving it a painterly quality. The overall composition is centered and minimalist.

# 2016-2017 Performance

# 2016-2017 Early Childhood Performance Profiles

Louisiana released today, for the first time, performance data on all publicly funded early childhood programs, including early childhood centers, Head Start and prekindergarten.

## **In 2015, Louisiana launched a unified rating system to:**

- measure core elements needed for positive child outcomes;
- provide a clear and focused path to improvement; and
- give families an easy way to compare choices in their community.

## **Louisiana's unified rating system has two components, featured on the Performance Profiles:**

1. Ratings that relate to positive child outcomes
  - *Adult-child interactions and instructions, as measured by CLASS™*
2. Information on classroom best practices
  - *E.g. using curriculum, assessing learning, credentialing of teachers*

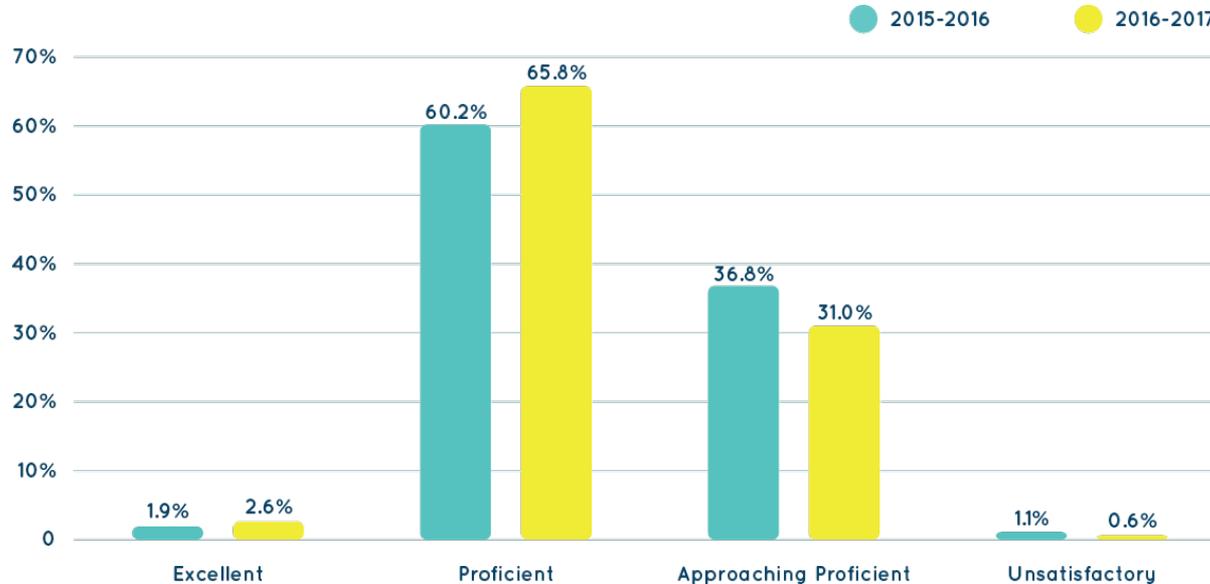
# 2016-2017 Early Childhood Performance

**Overall, statewide average scores improved in all measured areas.**

- **Louisiana early childhood sites saw improvements across the board**, from classroom climate to organization to instruction, at both the prekindergarten and toddler levels. The increase can be attributed, in part, to better aligned resources and strong professional development.
- **More early childhood program classrooms are embracing best practices.** Louisiana has seen a significant increase in the number of sites using a high-quality curriculum, from 48 percent in 2015-2016 to 77 percent in 2016-2017.
- **More child care teachers are certified to teach than ever before.**
- **40 early childhood program statewide earned Excellent**, the highest performance level, up from 31 last year.
- There is **at least one Excellent-rated site in more than a third of the state's 65 community networks.**

# 2016-2017 Early Childhood Performance

Of the roughly 1,500 early childhood centers, Head Start programs and prekindergarten sites to receive performance profiles in 2016-2017, nearly 70 percent provided children with care and instruction at levels that research shows promote kindergarten readiness.



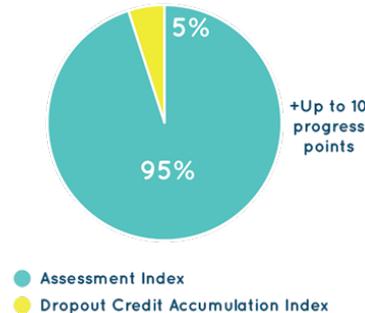
# 2016-2017 School Performance

Annually, every public school in Louisiana receives a school performance score. The school performance score is reported on a scale from zero to 150, and communicates how well Louisiana schools are preparing students for the next grade-level by looking at student performance on state tests, and other metrics such as graduation rates and college credit attainment.

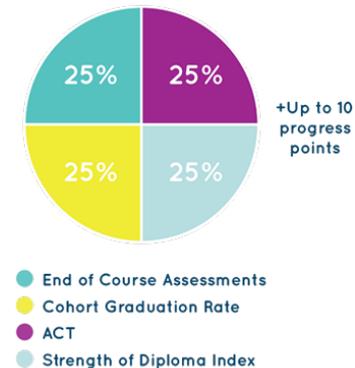
Elementary Schools



Elementary/Middle Schools  
(with Grade 8)

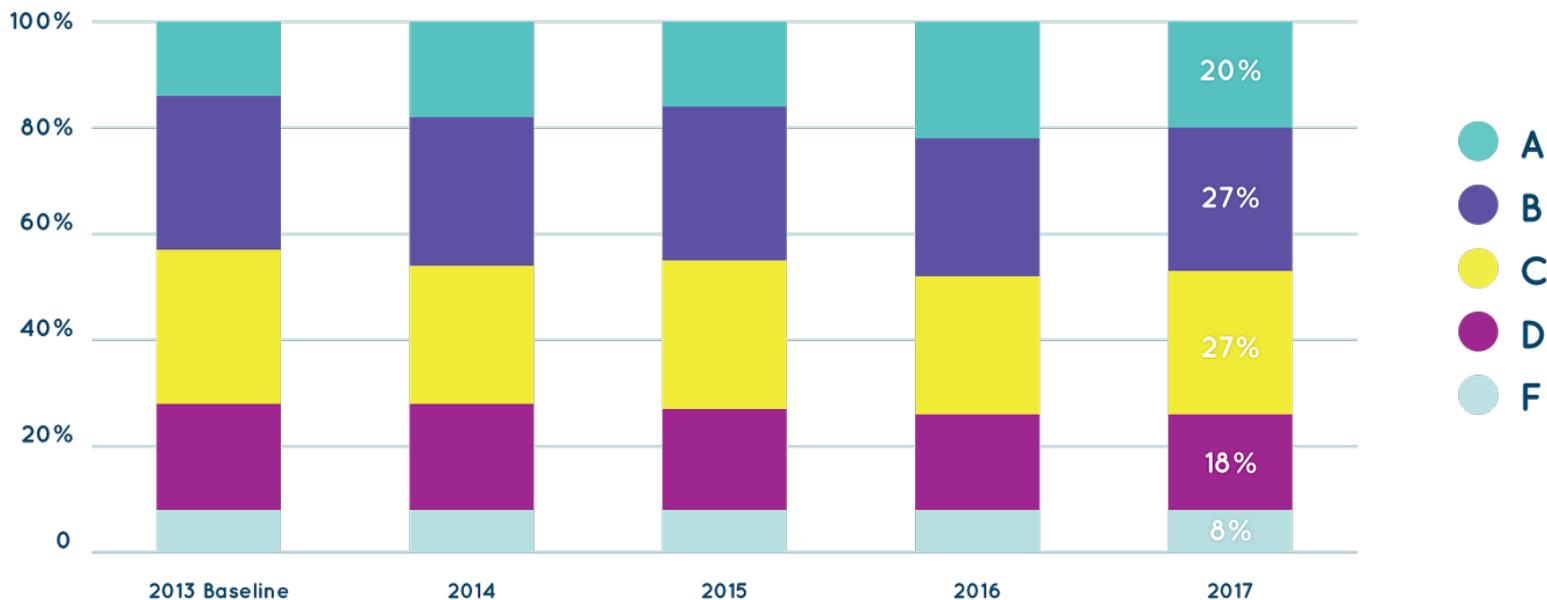


High Schools



# 2016-2017 School Performance

## Letter Grade Distribution, 2013-2017



\*2017 results exclude Livingston Parish schools due to flooding. An additional 80 schools impacted by flooding in Ascension, Baker, Central, East Baton Rouge, and Lafayette earned the better of their 2016 or 2017 school performance score and letter grade.

# Struggling Schools

## **ESSA requires the Department to:**

- identify persistently struggling schools;
- award school improvement dollars to school systems that have strong evidence-based plans for improving struggling schools; and
- intervene in schools that do not improve over time.

Currently, **272 schools statewide have struggled persistently and are required to submit an improvement plan to the Department.** These schools are identified in the School Finder as in need of “Comprehensive Intervention” on their academic performance page.

Starting in 2018, schools that struggle with specific groups of students, or with chronic discipline issues, will also be identified in the School Finder, and will be required to submit a plan to the Department for improvement.

# High-Performing Schools and Centers

While some schools are persistently struggling, other schools and early childhood centers are achieving exceptional results.

**In 2017,**

- **112 of schools received Top Gains honors**, indicating that the school either improved by 10 SPS points, or if the school earned an A in the previous year, it improved by 5 SPS points or reached a score of 150.
- **194 early childhood programs in 40 community networks earned one of three “Honor Roll” distinctions:**
  - *Excellence*: Recognizes 40 Excellent sites with no unsatisfactory scores in any domain
  - *Birth to Three*: Recognizes 100 sites with high performance with the state’s youngest learners
  - *Top Gains*: Recognizes 80 sites with more than one point of growth between the practice year and this year

The background of the slide is a watercolor-style illustration. It features a central white area that tapers towards the top and bottom, creating a sense of depth. This white area is surrounded by various shades of blue, from light sky blue to deep, dark teal. The colors are blended together with soft, irregular edges, giving it a painterly and artistic feel. The overall composition is balanced and visually appealing.

# Communicating School and Center Performance

# Louisiana School Finder

Both school performance scores and early childhood performance profiles are reported this year through Louisiana's new interactive, online tool the [Louisiana School Finder](https://www.louisianaschools.com).

The Louisiana School Finder provides families with:

1. **school performance scores and early childhood performance** ratings to show how well schools and centers are preparing students for the next grade-level;
2. **basic information about schools and centers** such as their address, website, hours of operation, licensing information and principal or director's name; and
3. **listings of course offerings, clubs, enrichment and extracurricular activities.**



[www.louisianaschools.com](https://www.louisianaschools.com)

# Sharing Results with Families

**Schools and early childhood centers across the state will hold parent nights following the release of 2016-2017 results in order to have conversations with families about school/center performance and improvements.**

To support school and center leaders in this process, the Department has released the following resources:

- **Animated school performance score videos** that explain each metric in the Louisiana School Finder related to [K-12 school](#) and [Early Childhood](#) performance
- **Customizable Parent Night Presentations ([K-12](#) and [ECE](#))** for principals and center directors to use in parent nights that will highlight school/center successes, explain the purpose of new Louisiana School Finder system and the data included in it, and how families can support learning at home
- **[School Finder Promotional Flyer](#)** directing families to the Louisiana School Finder and how to find information on their school

All resources can be found in the [Principal Support Toolbox](#) and on the [School and Center Performance page](#).

# Sharing Results with Communities

In addition to school and center leaders briefing families on 2016-2017 results and the release of the School Finder, the Department has also briefed a number of statewide organizations.

Louisiana PTA

Louisiana Chapter of the American  
Academy of Pediatrics

Louisiana Realtors®

Louisiana Association of Principals

Urban League

Families Helping Families

Disabilities Council

Ed Navigator

Child Care Association of Louisiana

Louisiana Association for Business  
and Industry

Louisiana Head Start Association

Louisiana Policy Institute for  
Children

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# Path to 2025

# Our Vision for Louisiana

Louisiana will continue to raise the bar for students so that by 2025, an A-rated school is one where the average student has:



fully mastered core content,



is ready for the next level of study, and

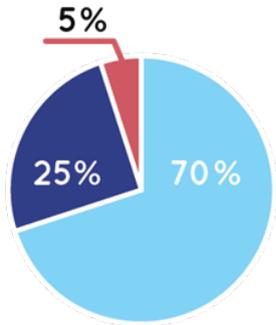


is given access to the same opportunities  
as their peers across the country.

Reaching this bar will require that school systems create and implement strong plans to address areas of concern, including directing additional resources and support to those schools who struggle the most. Schools will also be rewarded for improving student performance throughout out the school year.

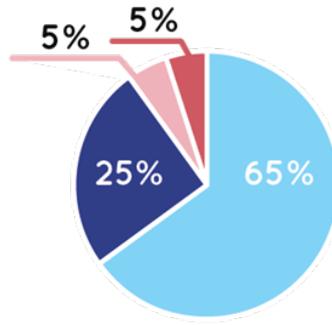
# 2017-2018 School Accountability and Beyond

## Elementary Schools



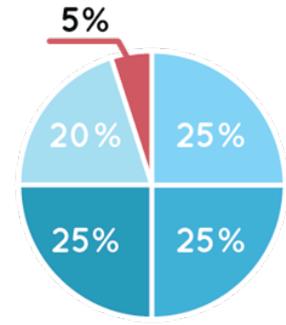
- Assessment Index
- Progress Index ('17-'18)
- Interests & Opportunities ('19-'20)

## Elementary/Middle Schools (with Grade 8)



- Assessment Index
- Progress Index ('17-'18)
- Interests & Opportunities ('19-'20)
- Dropout Credit Accumulation Index

## High Schools



- EOC Status & Growth
- ACT/WorkKeys
- Strength of Diploma
- Cohort Graduation Rate
- Interests & Opportunities ('19-'20)

# Support for Early Childhood Centers

The Department will offer the following resources to support early childhood programs in improving the quality of instruction in their classrooms.

- **Curriculum:** Child care centers have access to the [Child Care Curriculum Initiative](#), a \$3 million investment in supporting child care centers in accessing [Tier I](#) toddler and pre-K curriculum. Centers receive training on how to use and implement curriculum through [Resource and Referral Agencies](#).
- **Professional Development and Coaching:** Through [resource and referral agencies](#), and the Mental Health Consultation program, centers are able to access targeted coaching that is responsive to their *CLASS<sup>TM</sup>* scores.
- **Early Childhood Ancillary Certificate:** Child care teachers continue to complete professional training and receive their [certification](#), often through BESE-approved [Early Childhood Ancillary Certificate Programs](#).

# Support for K-12 Schools

The Department will offer the following resources to support struggling schools and schools systems.

- [School Redesign grants](#) to support school systems as they build and execute plans to improve their struggling schools
- Additional coordinated funding to support 2018-2019 academic planning such as [Striving Readers Comprehensive Literacy subgrants](#) and Direct Student Services providing increased access to college and career coursework and opportunities
- Targeted resources to support schools and teachers with struggling students (e.g. Supporting Students with Disabilities: Strategies for Success Guidebook)