

**Directions:** If your program chooses to use an alternate assessment to *GOLD™* by Teaching Strategies®, please complete this application, and let us know which assessment you will administer. E-mail questions and the completed application to [ivy.starns@la.gov](mailto:ivy.starns@la.gov). The application deadline is April 15, 2016.

**Section 1: Program Contact Information** \*Required items

1. Name of Program:\*

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2. Early Childhood Network:\* (Parish of operation)

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3. Program Site Code:\* (for non-public school programs, this is found on your program's profile under "Identifier" in *GOLD™* by Teaching Strategies®)

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4. Superintendent or Administrator/Director:\*

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5. Superintendent's or Administrator/Director's E-mail:\*

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6. Telephone Number:\*

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**For Public School Programs Only:** All children ages 3-5 with IEPs must continue to be assessed with the *AEPSi* (*Assessment Evaluation and Programming System-Interactive*) and report results using the *AEPSi* system to meet required OSEP federal reporting mandates.

**NOTE:** Reporting certain informational metrics will still be required of all programs through the *GOLD™* system. These include, but may not be limited to: Teacher education level, certification status, class ratios and curriculum used.

**Section 2: Birth to Five Assessment**

Section 2 of the application includes questions about the Birth to Five alternate assessment your program would like to use. Please note the following:

- Sites using *GOLD™* OR that demonstrate consistent use of an assessment embedded in a Tier I Curriculum\* would receive a gold badge on the Performance Profile
- Sites using an assessment embedded in a Tier II\* curriculum would receive a silver badge on the Performance Profile.
- Sites using a stand-alone assessment (not embedded in a Tier I or II curriculum) will receive a badge rating based on a review of the tool(s) by LDE.

\*Use this link to view tiered curriculum: <http://www.louisianabelieves.com/academics/ONLINE-INSTRUCTIONAL-MATERIALS-REVIEWS/curricular-resources-annotated-reviews>

7. Please provide the following for the proposed alternate Birth to Five assessment: Name, Publisher, and Copyright Date.

Assessment Name:

\_\_\_\_\_

Assessment Publisher:

\_\_\_\_\_

Assessment Copyright Date

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8. Explain your rationale for requesting an alternate Birth to Five assessment.

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9. Provide the name of the specific skill(s) that will be measured with this alternate Birth to Five assessment.

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10. Describe how the alternate Birth to Five assessment and results will be used with English Language Learners (ELL) and students with significant disabilities.

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11. Describe how results are reported for the proposed alternate Birth to Five assessment. Provide the performance cut scores for determining On, Above, and Below Age Level performance.

Please note: data collected must be submitted to the department in a prescribed LDOE template, and according to the required reporting schedule.

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