

Directions: Programs proposing to use an assessment in place of *GOLD*[®] must complete and submit this waiver application by Friday, July 21, 2018 to ivy.starns@la.gov. The assessment must include domains in *GOLD*[®]: Social-Emotional, Physical, Language/Literacy, Cognitive (Approaches to Learning), Math, Science/Technology, Social Studies and Arts.

Programs with approved waivers will be expected to provide results on the [LDE template](#).

Programs using the assessments embedded in a Tier I or Tier II curriculum **DO NOT** need to submit an assessment waiver application, and should continue to use the *GOLD*[®] system.

Documentation from curriculum assessment should be uploaded into children’s portfolio created in the *GOLD*[®] system.

NOTE: Waivers are granted for a period of **one year**, and programs must reapply in subsequent years.

Section 1: Program Contact Information

1. Early Childhood Network: (Parish of operation) _____

2. Name of Program: _____

3. Site Code: _____

4. Superintendent or Administrator/Director: _____

5. Name and E-mail address of person submitting this form: _____

NOTE: By October 1, all programs including those that receive an assessment waiver must create an account and a class for each lead teacher and report Informational Metrics through the *GOLD*[®] system.

The Informational Metrics include: Teacher education level, certification status, class ratios and curriculum.

Programs receiving an assessment waiver must submit assessment results on an [LDE template](#).

Section 2: Birth to Five Assessment

6. Complete the following:

Assessment Name: _____

Assessment Publisher: _____

Assessment Copyright Date: _____

7. Rationale for using the proposed assessment: _____

8. Describe how assessment meets the needs of English Language Learners (ELL) and students with significant disabilities.

NOTE:

Waiver requests must be submitted to ivy.starns@la.gov by Friday, July 21, 2018.

Programs receiving a waiver will submit assessment results using the [LDE template](#) by the last working days of October, February and May.

Programs are still responsible for setting up classrooms in the GOLD[®] system and entering Informational Metrics for each lead teacher.