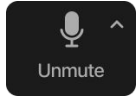
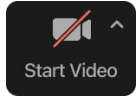


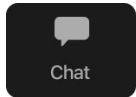
Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”



- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”



- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.



Zoom Meeting Protocol

Participant Naming Conventions

Please change your Zoom name to reflect your actual name and the Community Network you represent.

Questions

During the presentation, please add any questions to the chat. Questions will be answered at the end of the webinar. If you enter a question in the chat, please include your e-mail address, in case our team needs to follow up with you further.

Notice of AI Recording on Zoom

Please be advised that the LDOE does not permit artificial intelligence (AI) meeting recorders to join online meetings and does not consent to having this meeting recorded or transcribed.



Community Network Lead Agency Updates Webinar



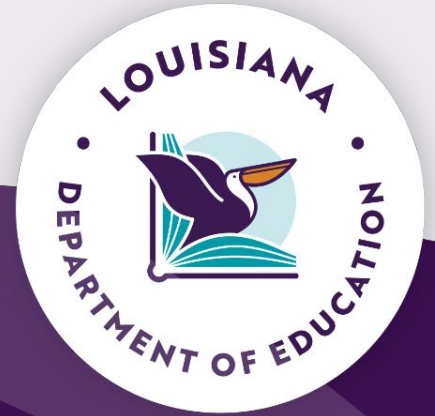
August 11, 2026

Agenda

- I. Early Childhood Community Network Updates
- II. Featured Topics:
 - A. Early Childhood Accountability
 - B. Early Childhood Academics
 - C. Network Spotlight:
East Baton Rouge Parish
Mentor Training Program
- III. Upcoming Events and Deadlines



Early Childhood Accountability Updates and Reminders



Fall 2026 Observation Period

The Early Childhood Observation System (ECOS) is open for the 2026-2027 academic year:

- All classrooms and sites are available for observation scheduling.
- As a reminder, *Bulletin 140* requires that all observations are scheduled in ECOS by October 1, 2026.

ECOS Network Administrator Access	<i>Bulletin 140</i> Requirements, CLASS®, Scheduling
Please contact Alicia Franklin at alicia.franklin@la.gov	Please contact Sonia Gutierrez at sonia.fields-gutierrez@la.gov

Early Childhood Accountability Updates and Reminders

Please contact alicia.franklin@la.gov or sonia.fields-gutierrez@la.gov with questions.



Third-Party Observations

Although the University of Louisiana at Lafayette (UL Lafayette) permanently closed the research division of the Cecil J. Picard Center for Child Development and Lifelong Learning in June 2026, the team responsible for managing third-party observations has transitioned to the UL Lafayette College of Education and Human Development.

This organizational change will not affect the scheduling or completion of third-party observations. Early learning sites and networks will continue to receive communications and support from the same UL Lafayette team, ensuring continuity throughout the observation process.

Early Childhood Accountability Updates and Reminders

Please contact sonia.fields-gutierrez@la.gov with questions.



Coordinated Observation Plan

Local Protocol Documents

- The [Fall 2026 Local Observation Protocol Guidance](#) provides Community Network Lead Agencies with observation protocols for the Fall 2026 observation cycle.
- For the most recent updates related to the Fall 2026 coordinated observation plan guidance, please visit the [CLASS® Observations page](#) on the LDOE website and continue to refresh the linked PDF document.

Early Childhood Accountability Updates and Reminders

Please contact sonia.fields-gutierrez@la.gov with questions.



Observation Protocol Submissions

- As in 2025-2026, the Department will utilize a [Jotform](#) instead of a document submission.
- Lead agencies should specify that they plan to adhere to LDOE's observation protocol and any community network-specific procedures that will be implemented for the 2026-2027 academic year.

Early Childhood Accountability Updates and Reminders

Please contact sonia.fields-gutierrez@la.gov with questions.



Observation Protocol Highlights

The “Observation Protocol Updates” are comprised of four sections:

- Before the Observation Begins
- The Day of the Observation
- Additional Requirements
- Resources

CNLAs should review observation guidance with all program partners prior to the start of observation (and, best practice, prior to submission of the protocol to the LDOE), to ensure programs are fully aware of the local requirements.

Early Childhood Accountability Updates and Reminders

Please contact sonia.fields-gutierrez@la.gov with questions.



Observation Protocol Specifics

- *Bulletin 140* requires that no one with a direct financial interest in a site can conduct observations. This includes child care center owners observing their own site.
- For mixed-age classrooms, the observer should use the tool corresponding to the age (as of 10/1/26) of the majority of the children present on the day of the observation.
- The LDOE does not prescribe a specific policy or protocol for local appeals: however, new this year, CNLAs must submit to the LDOE their local procedure for appeal. This procedure shall allow sites to elevate concerns in a timely manner and provides time to review concerns before observation data is finalized for the 2026-2027 academic year.



Important Dates and Deadlines

- The coordinated observation plan is due by **October 1, 2026**.
- All observations for Fall 2026 should be scheduled in the [Early Childhood Observation System \(ECOS\)](#) by **October 1, 2026**.
- If you need assistance completing your plan or need to request an extension, please email sonia.fields-gutierrez@la.gov.



Early Childhood Observation System (ECOS)

The Early Childhood Observation System (ECOS) is now integrated into the [Louisiana Educator Portal \(LEP\)](#) and is available for users to access.

Network Administrators, Site Administrators/Directors, CCR&R Coaches, Observers, and Teachers are required to have a [MyLA ID](#) and an active [EdLink](#) User Profile to access ECOS.

Due to data security and system integrity requirements, Network Administrators must serve exclusively in a district-level capacity and may not also function as site-level administrators or staff members.



Early Childhood Observation System (ECOS)

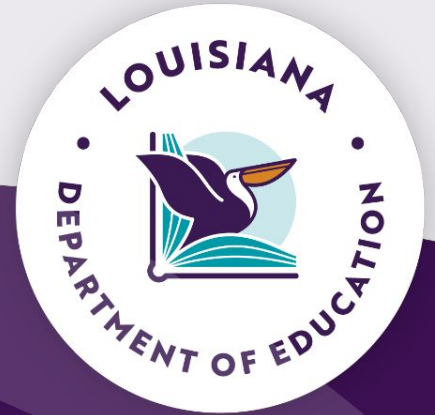
Network Administrators can begin accessing [ECOS](#) to:

- **Add New Sites:** All sites listed under Not Yet Activated should be moved to Activated Sites by **October 1, 2026**.
- **Add New Classrooms:** Enter classroom information and complete the October 1 informational metrics by **October 1, 2026**.
- **Schedule Fall Observations:** Schedule fall observations in accordance with Bulletin 140 by **October 1, 2026**.

Note: Teachers cannot be added to classrooms without an active LEP Profile.



Early Childhood Academics and Reminders



Early Childhood Curriculum Update

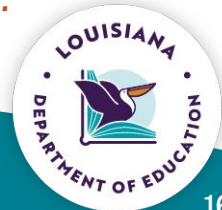
The LDOE Instructional Materials Review (IMR) team is conducting ongoing new curriculum reviews:

- A new Tier I Curriculum List for ECE is being published on the [IMR webpage](#) “Early Childhood Instructional Materials” dropdown and is being populated on an ongoing basis as further reviews are completed.
- Currently, 5 curricula have completed the IMR process and have been approved as Tier I:
 - **NEW: AppleTree Institute for Education Innovation-Every Child Ready, Pre-K 3-4 (2024)**
 - Great Minds PBC - Eureka Math Squared, Level PK - ECE, Ages 4-5
 - Frog Street Press, LLC - Frog Street Preschool Louisiana, Threes
 - Frog Street Press, LLC - Frog Street Pre-K Louisiana, ECE Ages 4-5
 - Frog Street Press, LLC - Frog Street Infant: Joyful Beginnings, Louisiana

Please note: newly-approved Frog Street curriculum now has “Louisiana” in the title. All previous versions will be archived.

Early Childhood Academics Updates and Reminders

Please contact caitlyn.robinson@la.gov with questions.



Early Childhood Curriculum Update

- Currently, five curricula are in the review stage of the IMR process. Those currently in review include the following:
 - Teacher Created Materials, Inc. Explore & Learn
 - Teaching Strategies, LLC -The Creative Curriculum for Pre-K (2024)
 - Teaching Strategies, LLC -The Creative Curriculum for Preschool (2026)
 - Teaching Strategies, LLC -The Creative Curriculum for Toddlers (2024)
 - Teaching Strategies, LLC -The Creative Curriculum for Infants (2024)

Additional curricula reviewed and currently being updated include the following:

- CELEBRATE Successful Early Learning-FOUNDATIONS, Ages 3-4 (2022)-Under Construction

Early Childhood Academics Updates and Reminders

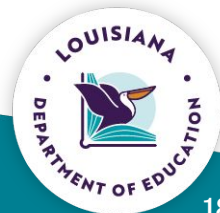
Please contact caitlyn.robinson@la.gov with questions.



Early Childhood Literacy Initiative Allocation

The LDOE allocated funding for new infant, toddler, and pre-k curriculum purchases.

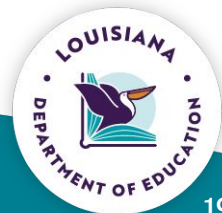
- **Curriculum Allocation (Available to CNLAs and CCR&Rs):** The curriculum allocation will be used to purchase newly-rated high-quality instructional materials (rated as Tier I) that align to the updated [Early Learning and Development Standards](#) and LDOE IMR review processes.
- For school-based Pre-K classrooms, this funding opportunity **EC_CURR_IDEA (public school Pre-K)** and **EC_SOR_IDEA (public school Pre-K SOR stipends)** to purchase materials has been extended to September 30, 2026.



Early Childhood Literacy Initiative Allocation

The LDOE Early Childhood Literacy Initiative allocation was approved during the January 2026 BESE meeting. This funding opportunity runs from February 1 - September 30, 2026 and includes the following:

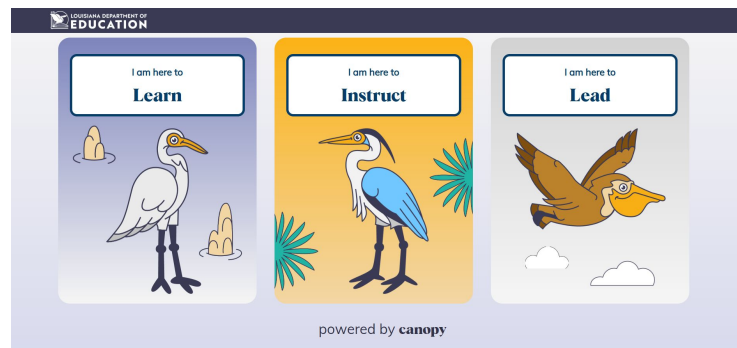
- **SoR Training Stipend Allocation (available to CNLAs):** The SoR Training stipend allocation will be used to provide LDOE-created SoR training to support early identification and interventions, including for teachers of young children with disabilities who teach pre-K.
 - This portion of the allocation offered through CNLAs to school-based pre-K educators will fund \$250 stipends for the completion of 3 LDOE Science of Reading pre-K modules through the LDOE Canopy platform. These modules are now available in the [Louisiana Professional Learning Platform](#).
 - **Please note:** Funding for SoR training stipends for publicly funded child care center teachers, Early Head Start/Head Start teachers, Family Child Care educators with Academic Approval, and NSECD teachers is available through the PDG Consolidated funding application through the PDG Literacy allocation that was approved by BESE during the April meeting.



SoR Training

The Early Childhood *Science and Art of Reading* courses are now available:

- The Early Childhood *Science and Art of Reading* professional learning series aims to equip educators with a shared understanding of the knowledge and skills needed to implement scientifically-based literacy instruction. This professional development series is housed in our [Louisiana Professional Learning Platform](#).
- Early Childhood Science and Art of Reading Course code: **C100N1N9**



Early Childhood Academics Updates and Reminders

Please contact caitlyn.robinson@la.gov with questions.



SmartTeach™ Reminders

Reminder:

- All Early Childhood and OSEP Administrators must complete the [Administrator Assurances Form](#) at the beginning of each school year.
- If a child needs to be transferred to another site or program, submit the request using the secure Teaching Strategies GOLD® [Transfer request form](#).



SmartTeach™ Checkpoint Completion

The Fall Teaching Strategies SmartTeach™ checkpoint is October 30, 2026.

- The Department has set program expectations of completion for each checkpoint.
- Networks should monitor completion rates at the site and classroom levels.

This assessment is mandated through program assurances and included within *Bulletin 140*:

Sites ensure all required information for classrooms containing children from birth to five years is entered in the SmartTeach™ online system. Additionally, all child assessment results for publicly-funded infants, toddlers, and pre-K children must be entered and checkpoints finalized by October 30, February 26, and May 31.

Fall 2026 (October 30)	Winter 2027 (February 26)	Spring 2027 (May 31)
80%	85%	90%

SmartTeach™ Support Portal

SmartTeach™ offers a [support portal](#) where you can search for product documentation, user guides, FAQs, troubleshooting resources, and technical support for Teaching Strategies GOLD®.



GOLD®

Browse the GOLD how-to guides and other resources below by user role and by topic. [Click here](#) to browse the GOLD Ready-Set-Go! video library.

Teachers	Administrators
Getting Started • GOLD Getting Started Checklist for New Teachers • GOLD Getting Started Checklist for Returning Teachers • Completing the Interrater Reliability Certification Experience in Quorum Classroom Management • Managing Classes in SmartTeach • Managing Child Records in SmartTeach • Blank Home Language Survey (English) • "Encuesta sobre la lengua que se habla en el hogar" en blanco (español) Documentation • GOLD Getting Started Checklist for New Teachers • GOLD Getting Started Checklist for Returning Teachers • Completing the Interrater Reliability Certification Experience in Quorum	Getting Started and Ongoing Support • Administrator Ready-Set-Go! Videos • GOLD Getting Started Checklist for New Administrators • GOLD Getting Started Checklist for Returning Administrators • SmartTeach Getting Started Video Collection for Administrators • The Creative Curriculum Cloud - GOLD Action Plan - Administrators • End-of-Year/Back-to-School Checklist for GOLD Administrators • End-of-Year/Back-to-School Checklist for GOLD & The Creative Curriculum Cloud Administrators • Getting Started in Quorum • Completing the Interrater Reliability Certification Experience in Quorum • Participating in The Hub

Early Childhood Academics Updates and Reminders
Please contact ECAssessment@la.gov with questions.



SmartTeach™ Technical Assistance

For additional support with Teaching Strategies GOLD®, explore the free resources from SmartTeach™ in the table below.

<u>Ready-Set-Go! Videos</u>	<u>Free Webinars</u>
• Short tutorials on GOLD® features • Watch videos in order by topic • Learn GOLD® step-by-step	Live & on-demand sessions covering: • Best Practices • Product Training • Instructional strategies • Other professional learning opportunities

SmartTeach™ July Updates

The following updates were implemented in Teaching Strategies GOLD® on July 6th to better align with Louisiana's Early Learning and Development Standards (ELDS) and the state's kindergarten readiness expectations:

- **Interpersonal Skills domain:** Updated terminology throughout Teaching Strategies GOLD®, including the standards section, where the domain is now identified as IS.
- **ELDS alignment:** Louisiana's ELDS are now visible and accessible for all objectives under the associated progression levels.



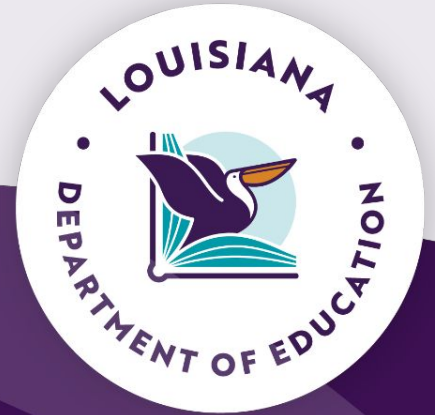
SmartTeach™ July Updates

The following updates were implemented in Teaching Strategies GOLD® on July 6th to better align with Louisiana's Early Learning and Development Standards (ELDS) and the state's kindergarten readiness expectations:

- **Literacy objectives 16a and 16b:** Added a Louisiana Pre-K Goal trajectory that illustrates expected development from Pre-K entry to exit. Widely Held Expectations are now collapsed by default but remain accessible through the toggle, and the previous blue and purple color bands have been removed.

 Widely Held Expectations	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6	LEVEL 7	LEVEL 8
16a.   Identifies and names letters		Louisiana Pre-K Goal				
		Recognizes and names as many as 10 letters, especially those...		Identifies and names 11-20 upper- and 11-20 lowercase letter...		Identifies and names all upper- and lowercase letters when...

Network Spotlight: East Baton Rouge Parish Mentor Teacher Program



Mentor Teacher Program

Building Teacher Capacity Through
Coaching, Collaboration, and Leadership



Presented by:

Angela Barnes

Director - Early Childhood External Partnerships

&



Crystal Allen

Director Early Childhood

EBR Early Childhood Community Network



August 11th, 2026

Investing in Our Teachers

Why a Mentor Program?

- To enhance coaching and leadership skills among experienced early childhood teachers
- To attract and retain early childhood teachers
- To build capacity to support teachers at Type III early childhood centers
- Aligned with Ready Start Goals

Our goal is to support teachers so they can provide high-quality learning experiences for every child.

Program Overview

The EBR Mentor Program Helps Teachers...



- Cohort of 11 teachers from Type III Centers
- Nominations submitted by Directors
 - Teachers must have at least 3 years of employment and high proficient scores
- 6 month program
- Monthly meetings w/ EBR Coaches and Leadership (mostly virtual)
- Monthly assignments
- \$1800 stipend for teachers; \$200 for site (funded by Ready Start and Early Educator Investment Collaborative Grant)



EBR

Mentor Teachers

2025-2026



COACHING. SUPPORTING. EMPOWERING. *Building Stronger Classrooms Together.*



University Presbyterian
Church Day School
Elizabeth McDonald



University Methodist Preschool
Joann Gosa



Fontainebleau Children's
Academy Mid City
Tiara Edwards



The Learning Center
Joquisha Hughes



Kidz Karousel OLOL
Antoinette Gibson



Little Land Children
Learning Workshop
Deneisha Baker



Jayla's Learning Center 2
Patrice Howard



Kidz Karousel Crestworth
Austin Steward



God's Lil Angels CDC
Ebony Weston

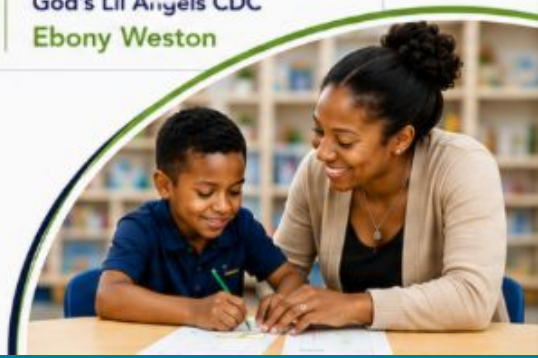


KinderCare Learning
Center Oneal
Ebony Allen



Greater Bridge Academy
Raelana Pickett | Jailyn Matthews

MENTOR
Walk



Mentor Responsibilities

1

Attend training once a month

2

Meet regularly with mentees

3

Model effective teaching practices

4

Build trusting relationships

5

Facilitate reflective conversations

6

Complete Assignments





EARLY CHILDHOOD
COMMUNITY NETWORK

EC Mentor Program

Professional Learning Topics

**The Role
of a
Mentor**

**Coaching
Strategies**

**Providing
Feedback**

**Analyzing
Data**

**Presentation
Skills**

**Professional
Growth**



Results

100% agreed that the mentor program helped them create a supportive and respectful environment when working with staff/teachers.

"The program strengthened my passion for early childhood education."

-Ebony Weston, Mentor Teacher

"This program helped me to become a better teacher, while coaching my mentee it opened my eyes to things that I can improve on in the classroom."

- Austin Steward, Mentor Teacher





Looking Ahead



Additional Opportunities for Mentor Teachers

- Collaborative Opportunities
- Additional Professional Development Opportunities (i.e. Teacher Leader, CLASS Observer Trainings & Science of Reading)
- Pathways Administrator Credential
- Pathways Training Certificate



Sustainability

- Continue to use available funding to train new cohorts
- Centers could continue to pay a stipend for mentors who complete the program
- Explore potential partnerships with other workforce initiatives
- Explore future opportunities for Early Childhood Mentor Teacher Certification to align with K-12.



THANK YOU FOR YOUR ATTENTION

FOR MORE INFORMATION

Angela Barnes

Director of Early Childhood or External Partnerships

abarnes1@ebrschools.org



Today's Objectives

By the end of this session, participants will:

- ✓ Understand the Purpose of the Mentor Program
- ✓ Receive and Overview of EBR's Early Childhood Mentor Teacher Program
- ✓ Recognize the Impact of an Early Childhood Mentor Program



CNLA Office Hours: Network Spotlight

We want to hear from you! The Office of Early Childhood Care and Education invites Community Network Lead Agencies to participate in a “Network Spotlight” during Monthly CNLA Office Hours Webinars.

- This is an opportunity to share your work around [quality processes](#) within early childhood key endeavors. Present your innovative projects, data-driven insights, and best practices to colleagues statewide.
- To present during future CNLA Office Hours, please submit a request to Caitlyn.Robinson@la.gov. Include a two- to three-slide presentation highlighting your work and the quality process that this work aligns with. Presentations are limited to 10 minutes.

We look forward to your submissions and continued collaboration!



Announcements, Upcoming Events, and Deadlines



Celebrating Louisiana's Outstanding Early Childhood Educators

The Louisiana Department of Education proudly congratulates the 2027 Early Childhood Teacher of the Year Overall Honoree!

Early Childhood Teacher of the Year Jillian Graves • St. James Parish

- Brings more than a decade of experience serving young children and families
- Is passionate about nurturing the whole child and supporting every aspect of development
- Builds strong partnerships with families to foster lifelong learning and success



Announcements, Upcoming Events, and Deadlines

Please contact earlychildhood@la.gov with any questions.



Celebrating Louisiana's Outstanding Early Childhood Educators

The Louisiana Department of Education proudly congratulates the 2027 Early Childhood Leader of the Year Overall Winner!

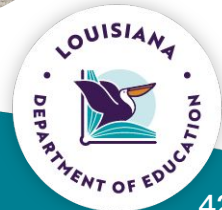
Early Childhood Leader of the Year Sarah Corley • Rapides Parish

- Creates high-quality learning environments that support positive outcomes for young children
- Empowers children, families, and educators through strong leadership and collaboration
- Champions intentional play as the foundation for lifelong learning and development



Announcements, Upcoming Events, and Deadlines

Please contact earlychildhood@la.gov with any questions.



Know an Outstanding Early Childhood Educator and Leader?

Do you know an outstanding early childhood teacher or leader making a difference in the lives of children, families, and staff? Help us celebrate excellence across Louisiana by submitting a nomination for the 2028 Early Childhood Teacher and Leader of the Year program!

This is an opportunity to recognize the incredible work happening in programs throughout our state and ensure strong representation from every parish.

- ✓ **Nominate two teachers**
- ✓ **Nominate two leaders**
- ✓ **Help highlight excellence in your community**

Keep an eye on your email and other LDOE communications beginning **September 1** for the nomination link and additional details. We can't wait to celebrate Louisiana's exceptional early childhood professionals!



Announcements, Upcoming Events, and Deadlines

Please contact earlychildhood@la.gov with questions.



Family Child Care (FCC) Office Hours

Please encourage any FCC providers with current Academic Approval in your network to join monthly office hours. This is a dedicated time to check in, ask questions, and receive new information. FCC's can also receive .05 hours of CEU's for joining.

FCC providers can access this webinar using the information below:

- **Webinar Date/Time:** Wednesday, August 12 at 6:00 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/93029152858>
- **Phone Number:** 1-312-626-6799
- **Meeting ID:** 930 2915 2858

Announcements, Upcoming Events, and Deadlines

Please contact earlychildhood@la.gov with questions.



NEW: Optional CNLA Collaborative Office Hours

CNLAs are invited to attend an optional CNLA Collaborative Office Hours call where CNLAs can invite colleagues, bring questions, send topics for breakout discussions, and connect with colleagues on initiatives and topics from the Monthly CNLA Update Webinar.

Attendees can access the next CNLA Office Hours webinar using the information below:

- **Webinar Date/Time:** Tuesday, August 18 at 1 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/95836360641>
- **Phone Number:** 1 312 626 6799
- **Meeting ID:** 958 3636 0641
- **Passcode:** 592742

Announcements, Upcoming Events, and Deadlines

Please contact earlychildhood@la.gov with questions.



Monthly Young Children with Disabilities Community of Practice

The LDOE early childhood strategy team conducts a monthly Community of Practice on various topics related to young children with disabilities. The next YCWD Community of Practice webinar topic will be “**Developmental Screening, Referral, and Support for Young Children with Disabilities.**”

Attendees can access the webinar using the information below:

- **Webinar Date/Time:** Tuesday, August 25 at 3 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/99301224453>
- **Phone Number:** 1-312-626-6799
- **Meeting ID:** 993 0122 4453
- **Passcode:** 497464

Announcements, Upcoming Events, and Deadlines

Please contact Emily.Coussou@la.gov with questions.



Monthly Provider Update Webinar

CNLAs are encouraged to attend the monthly webinars for early childhood providers. These webinars include important updates and reminders for all provider types.

Providers can access the next provider webinar using the information below:

- **Webinar Date/Time:** Thursday, September 3 at 1 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/93597745872>
- **Phone Number:** 1 470 250 9358
- **Meeting ID:** 935 9774 5872
- **Passcode:** 641464

Announcements, Upcoming Events, and Deadlines

Please contact earlychildhood@la.gov with questions.



Monthly CNLA Update Webinar

CNLAs are encouraged to attend the monthly CNLA Update Webinar. These webinars include important updates and reminders for Community Network Lead Agencies.

Attendees can access the next CNLA Update Webinar using the information below:

- **Webinar Date/Time:** Tuesday, September 8 at 3 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/97220084131>
- **Phone Number:** 1 312 626 6799
- **Meeting ID:** 972 2008 4131
- **Passcode:** 051391

Announcements, Upcoming Events, and Deadlines

Please contact earlychildhood@la.gov with questions.



ECE Fund Eligibility Office Hours

We will be hosting ECE Fund Eligibility Office Hours for participating networks. The LDOE will answer pre-submitted questions and provide additional eligibility guidance. Please submit all questions to sarah.thanni@la.gov by EOD Thursday, September 3, 2026.

Attendees can access the webinar using the information below:

- **Date:** Thursday, September 10 at 3 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/93499767548>
- **Phone Number:** +1 312 626 6799
- **Meeting ID:** 934 9976 7548

Announcements, Upcoming Events, and Deadlines

Please contact earlychildhood@la.gov with questions.

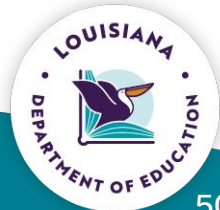


Events and Deadlines

August 12:	<u>Monthly FCC Office Hours</u>
August 18:	<u>Optional Collaborative Office Hours</u>
August 25:	<u>Young Children with Disabilities Community of Practice</u>
September 3:	<u>Monthly Provider Webinar</u>
September 8:	<u>CNLA Update Webinar</u>
September 10:	<u>ECEP Eligibility Office Hours</u>

Announcements, Upcoming Events, and Deadlines

Please contact earlychildhood@la.gov with questions.



Questions



Thank you!

The Early Childhood Strategy
Leadership Team



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Executive Director
Early Childhood Strategy
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Shallan Jones
Director of Early
Childhood Access and
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Brandi Crowell
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brandi.crowell@la.gov

Caitlyn Robinson
Director of Academics
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