



---

# LOUISIANA EARLY CHILDHOOD Key Training Modules:

**CLASS<sup>®</sup> Classroom Organization:  
Integrating Productivity and  
Instructional Learning Formats in a  
Preschool Classroom**

---



# **Welcome, Session & Group Introductions**



# Learning Objectives

# LEARNING OBJECTIVES

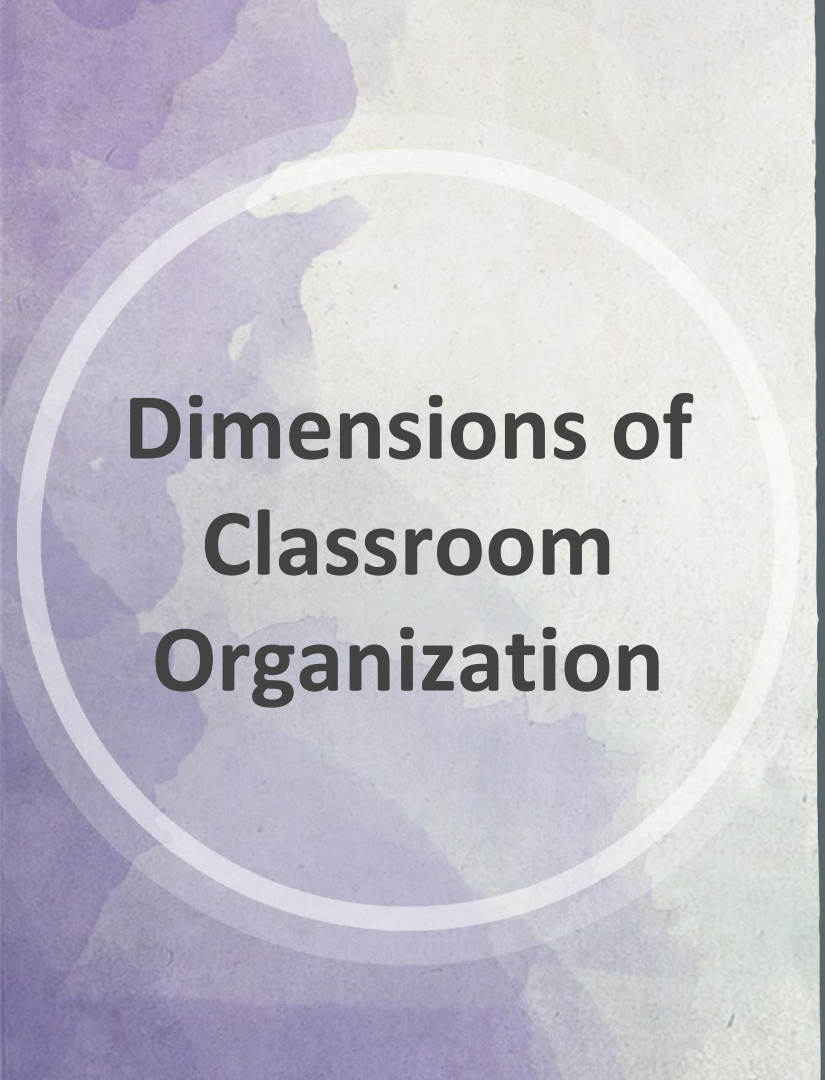
- Increase knowledge of how to actively manage instructional time and routines within the classroom environment to best support students' development and learning
- Increase knowledge of Productivity and Instructional Learning Formats within the Classroom Organization domain
- Demonstrate an understanding of the indicators and behavioral markers within each dimension

# LEARNING OBJECTIVES

- Identify strategies to incorporate in teaching methods in order for the classroom to run like a well-oiled machine
- Increase their knowledge of best practices related to facilitating children's development and learning through high-quality learning formats where students are not just passively engaged in learning but are active participants in the learning environment
- Identify methods to help focus on the children's attention to ensure that they are interested, engaged, and prepared



# **CLASS<sup>®</sup> Classroom Organization**



# **Dimensions of Classroom Organization**

**Behavior Management**

**Productivity**

**Instructional Learning Formats**



# Productivity

## Dimension: Productivity

### Indicators:

Maximizing Learning Time

Routines

Transitions

Preparation



# Turn and Talk

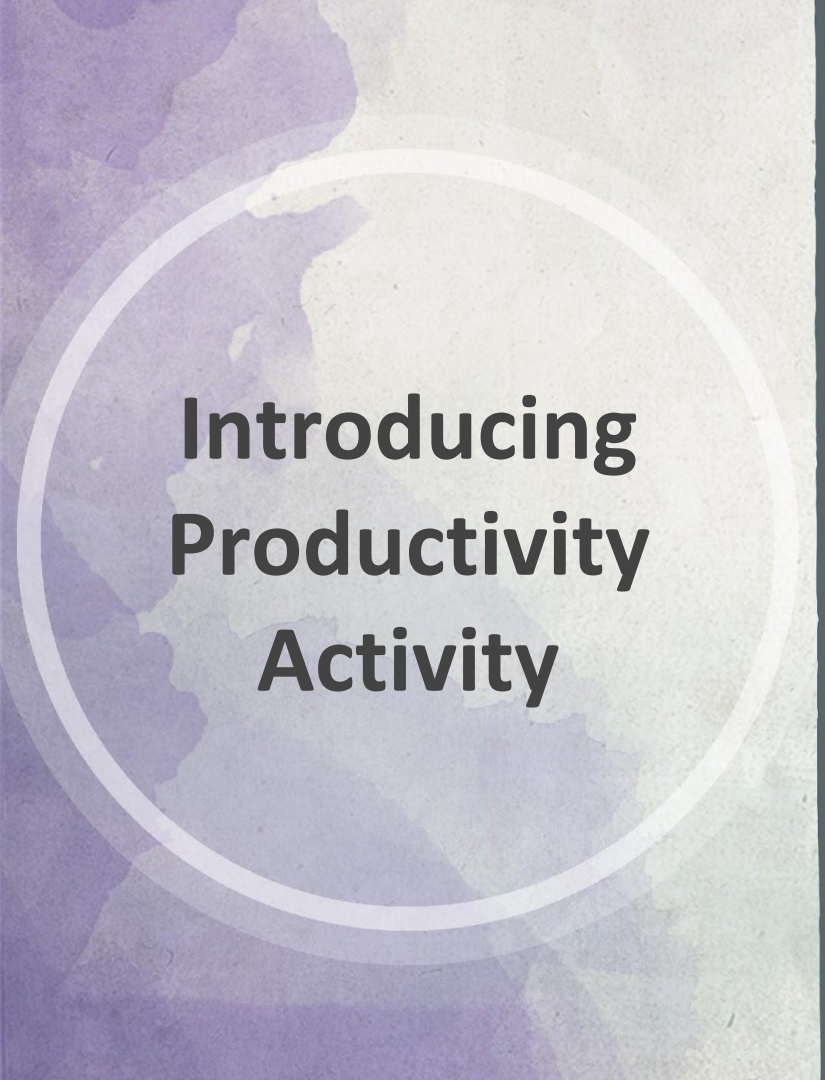


# FUNDAMENTALS OF A PRODUCTIVE CLASSROOM ENVIRONMENT

The CLASS<sup>®</sup> manual describes the elements of productivity as follows:

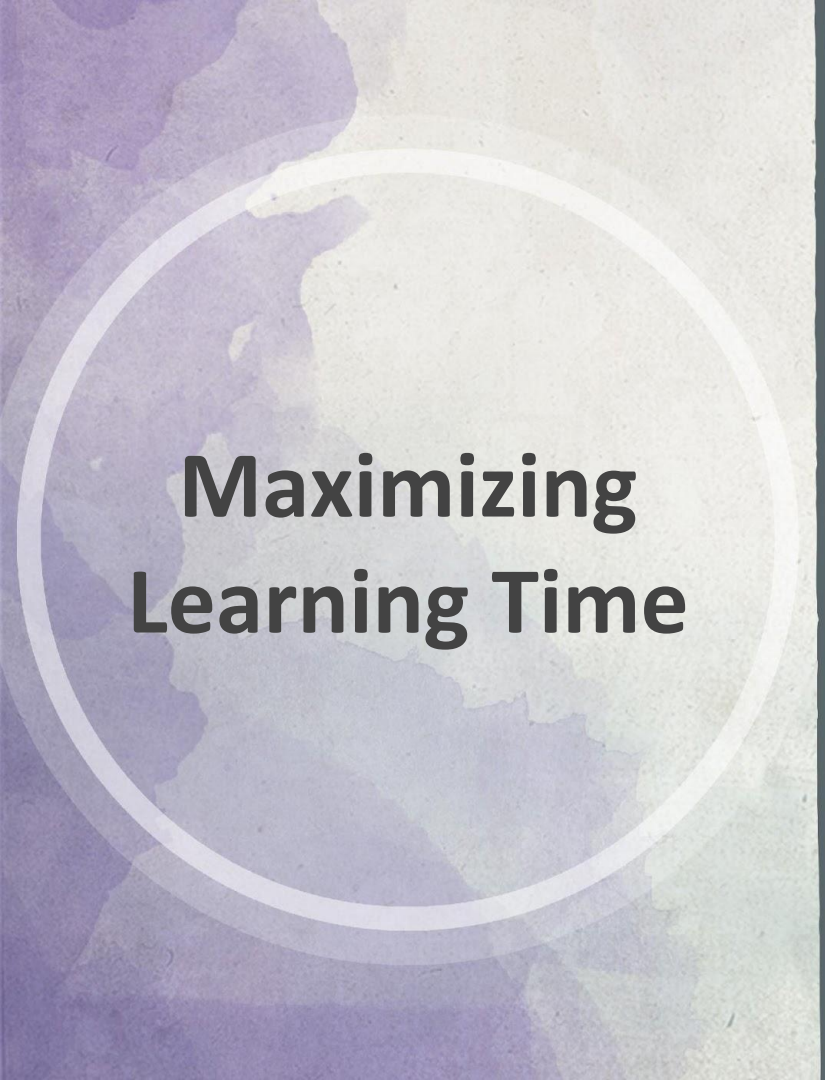
- The teacher provides activities for the students and deals effectively with disruptions and managerial tasks.
- The classroom resembles a “well-oiled machine” – everybody knows what is expected of them and how to go about doing it.
- Transitions are quick and efficient.
- The teacher is fully prepared for activities and lessons.





# **Introducing Productivity Activity**

- What did this disruption do to the flow of our class?
- How does this experiment relate to creating productive classrooms?
- How would this similar disruption within a preschool classroom affect their learning and development?



# Maximizing Learning Time

**Indicator:** Maximizing Learning Time

**Behavioral Markers:**

**Provision of Activities**

**Choice When Finished**

**Few Disruptions**

**Effective Completion of  
Managerial Task**

**Pacing**



# Maximizing Learning Time Example



A watercolor-style background with shades of purple, blue, and green. A large, white, semi-transparent circle is centered on the left side of the image.

# Routines

**Indicator:** Routines

**Behavioral Markers:**

**Students Know What to Do**

**Clear Instructions**

**Little Wandering**



# Routines Example



A watercolor-style background with shades of purple, blue, and green. A large, white, semi-transparent circle is centered on the left side of the image.

# Transitions

**Indicator:** Transitions

**Behavioral Markers:**

**Brief**

**Explicit Follow-Through**

**Learning Opportunities Within**



# Transitions Example





A watercolor-style background with shades of purple, blue, and green. A large, white, semi-transparent circle is centered on the left side of the image. The word "Preparation" is written in a bold, black, sans-serif font inside this circle.

# Preparation

**Indicator:** Preparation

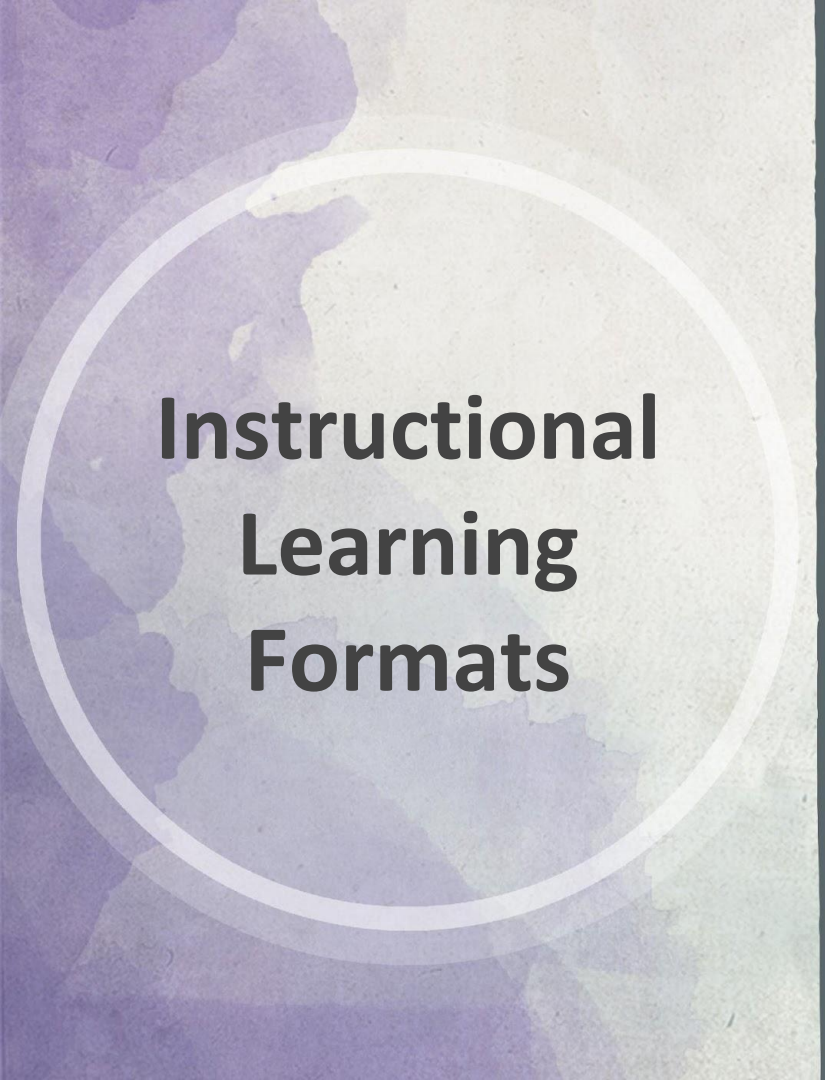
**Behavioral Markers:**

**Materials Ready and Accessible**

**Know Lesson**

# Preparation Example





# Instructional Learning Formats

## Dimension: Instructional Learning Formats

### Indicators:

Effective Facilitation

Variety of Modalities and Materials

Student Interest

Clarity of Learning Objectives



A watercolor-style background with shades of purple, blue, and green. A large, white, semi-transparent circle is centered on the left side of the image.

# Effective Facilitation

**Indicator:** Effective Facilitation

**Behavioral Markers:**

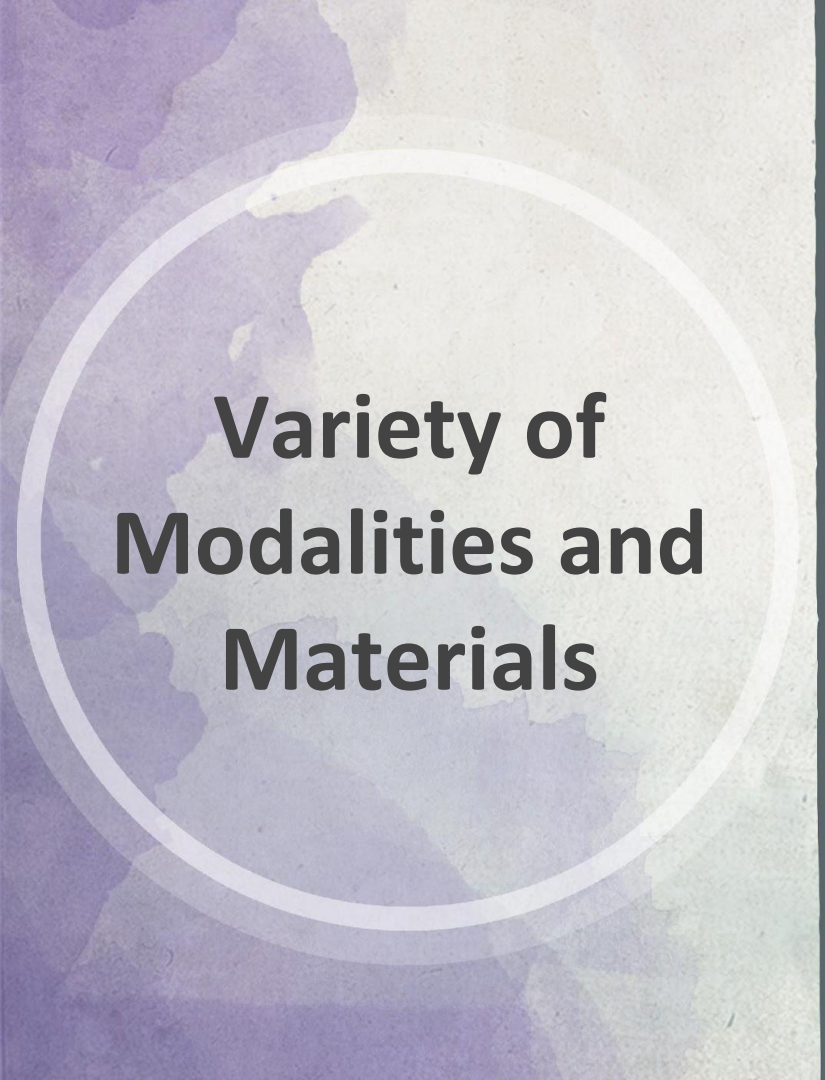
**Teacher Involvement**

**Effective Questioning**

**Expanding Children's Involvement**

# Effective Facilitation Example





# Variety of Modalities and Materials

**Indicator:** Variety of Modalities and  
Materials

**Behavioral Markers:**

**Range of Auditory, Visual, and  
Movement Opportunities**

**Interesting and Creative Materials**

**Hands-On Opportunities**



**Variety of  
Modalities and  
Materials  
Example**



A watercolor-style background with shades of purple, blue, and green. A large, white, semi-transparent circle is centered on the left side of the image.

# Student Interest

**Indicator:** Student Interest

**Behavioral Markers:**

**Active Participation**

**Listening**

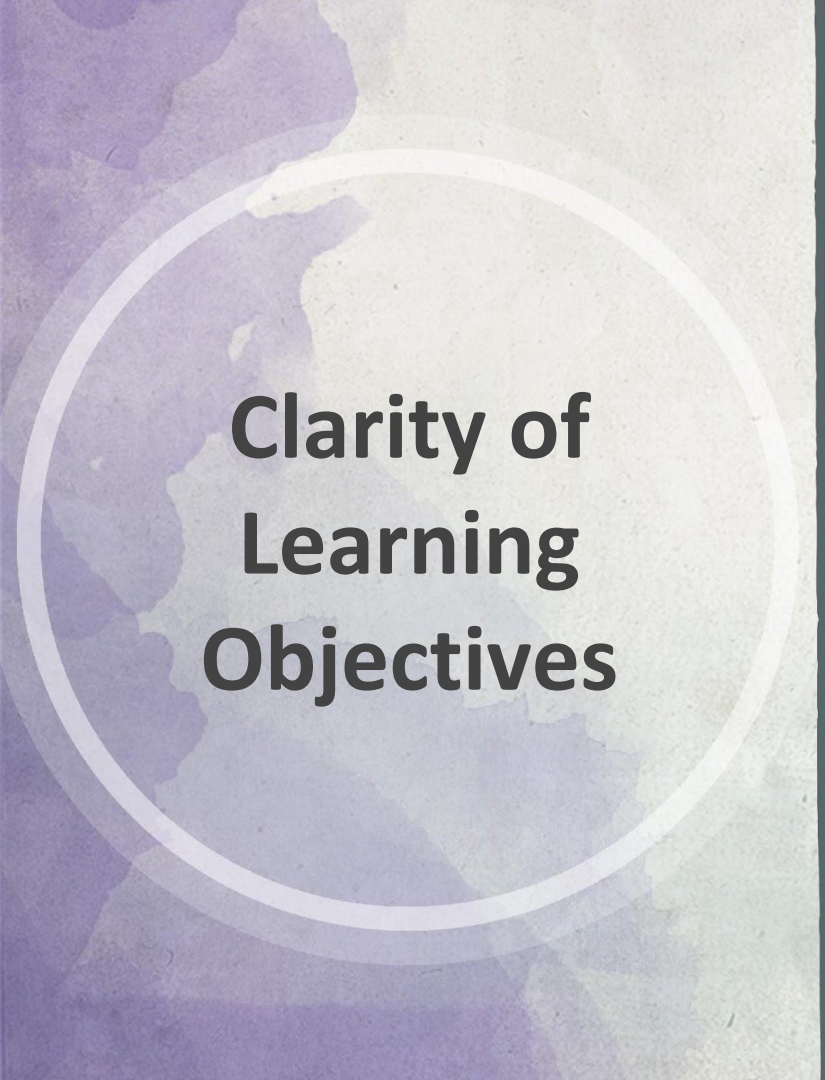
**Focused Attention**



# Student Interest Example







# Clarity of Learning Objectives

**Indicator:** Clarity of Learning Objectives

**Behavioral Markers:**

**Advanced Organizers**

**Summaries**

**Reorientation Statements**

# Clarity of Learning Objectives Example





# Session Review



# REVIEW LEARNING OBJECTIVES

- Increase knowledge of how to actively manage instructional time and routines within the classroom environment to best support students' development and learning
- Increase knowledge of Productivity and Instructional Learning Formats within the Classroom Organization domain
- Demonstrate an understanding of the indicators and behavioral markers within each dimension

# REVIEW LEARNING OBJECTIVES

- Identify strategies to incorporate in teaching methods in order for the classroom to run like a well-oiled machine
- Increase their knowledge of best practices related to facilitating children's development and learning through high-quality learning formats where students are not just passively engaged in learning but are active participants in the learning environment
- Identify methods to help focus on the children's attention to ensure that they are interested, engaged, and prepared

**Reflections,  
Questions, &  
Comments**





**Please complete the  
Post-Assessment  
Evaluation.**

**Thank you!**

