

Module 3D: Session Handouts

Conducting In-House Professional Development Using Video Self-Assessment & Feedback

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Pre- and Post-Assessment

Module 3D: *Conducting In-House Professional Development*

Date: _____

Trainer's Name: _____ Participant's Name: _____

Job Title: Teacher Assistant Teacher Director Other: _____
(circle one)

Ages you work with: infants toddler: ones toddler: twos preschool pre-k
(circle all that apply) 6 weeks to 12 months 13 to 23 months 24 to 35 months 3 to 4 years 4 to 5 years

Instructions: Think about the following statements in relation to what you understand BEFORE and AFTER the training. Please check the box that best describes how you would rate your level of knowledge and skills based on the training topic: 1 (lowest) to 5 (highest).

STATEMENTS	BEFORE THE TRAINING						AFTER THE TRAINING					
	1	2	3	4	5	N/A	1	2	3	4	5	N/A
The importance of self-reflection for professional growth and development												
The importance of using a framework when using self-reflection												
The logistics in using video to self-reflect and increase teacher efficacy												
Creating a framework and assessing video in consideration of that framework												
Developing an action plan using the strategies discussed to implement video-self reflection into your own classroom												

Getting to Know You BINGO

Walk around the room talking to the other participants. When you find a participant who can answer “yes” to one of the statements on your sheet, have him or her place their initials inside that box. You can only have the same persons’ initials *twice* on your sheet.

B	I	N	G	O
I have 3 or more kids.	I know what NAEYC stands for.	I have grand children.	I know what ECERS stand for.	I have read the NAEYC DAP book.
I am married.	I visited another teacher’s classroom this year.	I can name two child assessment tools.	I am excited about using video self-reflection.	I have more than two siblings.
I have been on an airplane.	I have worked at in EC for more than five years.	FREE SPACE	I know the procedure for child injury.	I am comfortable singing in from of others and will prove it by singing now.
I have an EC Pinterest account	I enjoy working in my garden.	I know the procedure for Lock Down.	I have vacationed out of the state.	I know what ITERS stand for.
I have lived somewhere other than Louisiana.	Name three teachers you admire.	I am reading a book about child development.	I have well developed classroom centers.	I am an only child.

Guidelines for Video Recording

- Complete the Video Observations Matrix to determine a schedule for your video recording
- Determine what type of device you will use (i.e. tablet, computer, smart phone, digital recorder)
- Identify the best angle in order to capture both your teaching and the children's responses. You may consider investing in a small tripod for your [tablet](#) or [smart phone](#). Both are available online and are inexpensive. If you have funds, a [Swivl](#) (swivl.com) is a great investment.
- Test the location for both video and sound quality, ensuring that you can hear well enough to score the tool you are using. If you are having issues with sound quality, consider getting an external microphone for your [smartphone](#), [tablet](#) or [computer](#). These range in price from \$20 - \$60 online.
- Practice recording so both you (and the children) get used to having a video recording happening in the classroom.
- Determine the length of the recording to ensure that your device will allow for the duration of the recorded observation.
- Plan for how you will store and watch the recording – DropBox, Google docs or a private YouTube channel are all options.
- Identify other professionals who may be interested in giving you feedback on your video recording. You may want to trade videos with a colleague. Using a share drive (e.g., DropBox, Google docs, private YouTube channel) will allow you to share with colleagues, as video files are too large to email.

Video Observation Score Sheet

Please enter the teaching practices you would like to increase or improve. As you watch your video, note evidence of these teaching practices.

Date/Time of Observation/Activity or Routine: _____

Teaching Practices	Evidence