

# Module 1A: Session Handouts

## *Connecting the Pieces: Using Standards with Preschoolers*

### Contents

Pre- and Post-Assessment.....	2
Key Terms.....	3
Teacher Planning Form .....	4
Action Plan .....	5
ELDS Classroom Resource Guide Sample.....	6

*In addition to these handouts, each participant will need a full copy of the Louisiana Birth to Five Early Learning and Development Standards.*

# Pre- and Post-Assessment

Module 1A: *Connecting the Pieces: Using Standards with Preschoolers*

Date: \_\_\_\_\_

Trainer's Name: \_\_\_\_\_ Participant's Name: \_\_\_\_\_

Job Title:    Teacher                      Assistant Teacher                      Director                      Other: \_\_\_\_\_  
(circle one)

Ages you work with:    infants                      toddler: ones                      toddler: twos                      preschool                      pre-k  
(circle all that apply)    6 weeks to 12 months                      13 to 23 months                      24 to 35 months                      3 to 4 years                      4 to 5 years

**Instructions:** Think about the following statements in relation to what you understand BEFORE and AFTER the training. Please check the box that best describes how you would rate your level of knowledge and skills based on the training topic: 1 (lowest) to 5 (highest).

STATEMENTS	BEFORE THE TRAINING						AFTER THE TRAINING					
	1	2	3	4	5	N/A	1	2	3	4	5	N/A
Using the Louisiana Birth to Five Early Learning Development Standards to plan developmentally appropriate activities for preschoolers												
Writing learning outcomes for preschoolers												
Creating an alignment between standards, curriculum, and assessment												
Using Louisiana Birth to Five Early Learning Development Standards to plan developmentally appropriate activities for preschoolers with special needs												
Identifying various influences on a child's development												

## Key Terms

Key Term	Definition	Example
Standards (ELDS)	Concise, written descriptions of what students are expected to know and be able to do at a specific stage of their education	Comprehend and use increasingly complex and varied vocabulary
Learning Outcomes	A statement regarding what children will learn through an activity (not what they will do)	The preschooler will learn characteristics of various types of bears.
Curriculum and Learning Experiences	The lessons and content being taught in a classroom or program; often includes recommended materials for the classroom environment	Ask children to identify similarities and differences between a panda bear and koala bear.
Assessment	Methods or tools that educators use to evaluate, measure, and document the academic readiness, learning progress, skill acquisition, or educational needs of students	The child pointed to the picture of the koala bear in the book and stated: "The koala bear eats eucalyptus leaves."

## ELDS Teacher Planning Form

<b>Classroom Information:</b>	<b>Learning Outcome</b> What will the child(ren) learn? What can the child(ren) do?	<b>Activity</b> How will the learning outcome be executed?	<b>Special Consideration</b> Culture, Disability, English Language Learners	<b>Materials Needed</b> Where is the material located to enhance the child's skill?	<b>Assessment</b> What tool will be used to assess the child(ren) knowledge Ex. Observations, Anecdotal Notes, TS Gold/Frog Street Objectives
<b>Class Name:</b> <b>Age Range:</b> <b>Domain:</b> check all that apply <i>Approaches to Learning</i> <i>Cognitive Development and General Knowledge</i> <i>Language and Literacy Development</i> <i>Physical Well-Being and Motor Development</i> <i>Social-Emotional Development</i> <b>Subdomain:</b>  <b>Standard(s):</b>  <b>Indicator:</b>					

# Action Plan

<b>Name:</b>	<b>Date:</b>
<b>Title of Session:</b>	

Something New I Plan to Try	Target Timeline/Date	Resources/Support Needed (Materials, Administration Support, Funding, etc.)

## ELDS Classroom Resource Guide – Sample

Approaches to Learning	SUBDOMAIN: INITIATIVE AND CURIOSITY	
	<b>Standard AL 1:</b> Engage in play-based learning to explore, investigate, and acquire knowledge about themselves and their world.	
Three Year Olds	Activities/Area of Classroom	Materials Needed
Demonstrate eagerness to learn through play and exploring the environment. (3.1)		
Complete a range of simple tasks on their own. (3.2)		
Four Year Olds	Activities/Area of Classroom	Materials Needed
Show curiosity, interest and a willingness to learn new things and try new experiences. (4.1)		
Choose a multi-step task and complete it on their own. (4.2)		

*\*to request the full ELDS Classroom Resource Guide, see your trainer*