Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click "Mute."



- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click "Stop Video."



Please submit questions during the presentation in the "Chat" function located on the bottom of your screen.



If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact <u>LDOEcommunications@la.gov</u>.

Zoom Meeting Protocol

Participant Naming Conventions

Please change your Zoom name to reflect your actual name and Community Network you represent.

Questions

During the presentation, please add any questions to the chat. Questions will be answered at the end of the webinar. If you enter a question in the chat, please include your email.

devon.camarota@la.gov (Me)

Amy Poirier (Host)

Mute

Rename

Notice of AI Recording on Zoom

Please be advised that LDOE does not permit artificial intelligence (AI) meeting recorders to join online meetings and does not consent to having this meeting recorded or transcribed.

Community Network Lead Agency Office Hours



December 10, 2024

Webinar Purpose and Objectives



Webinar Purpose and Objectives

Purpose: The Community Network Lead Agency (CNLA) Office Hours webinar provides CNLA administrators with information, updates, and reminders related to current LDOE Early Childhood Care and Education initiatives and events.

Objectives: Community Network Lead Agencies will:

- Receive new information and updates
- Receive information on today's featured topics: 2025-2026 Super App and 2023-2024 Performance Profiles
- Review reminders about upcoming deadlines

Community Network Lead Agency Office Hours



Agenda

- I. Early Childhood Community Network Updates
- II. Featured Topic: 2025-2026 Super App
- III. Featured Topic: 2023-2024 Performance Profiles
- IV. Early Childhood Reminders
- V. Upcoming Events and Deadlines





Early Childhood Updates



2025-2026 Coordinated Enrollment Plan Submission

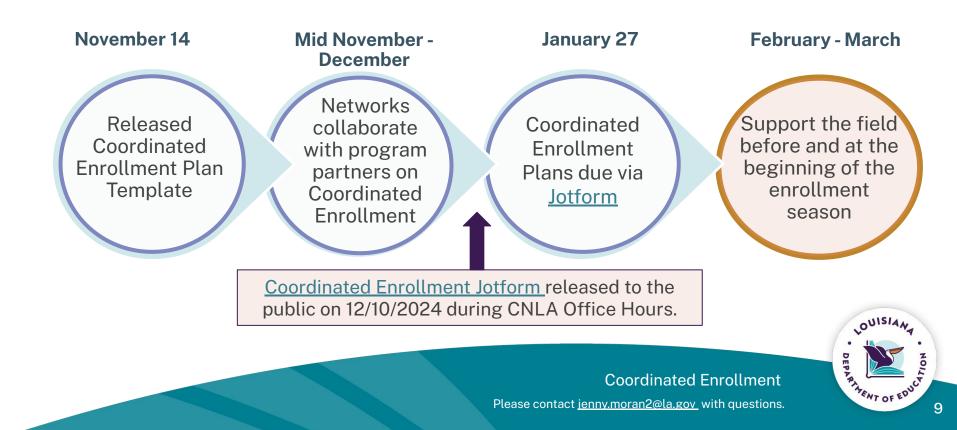
November marked the start of the Coordinated Enrollment Plan planning and submission window.

- Community Network Lead Agencies should begin the process of completing their Coordinated Enrollment Plan for the 2025-2026 academic year.
- Networks should work with program partners (providers, community stakeholders, and families) to complete the Coordinated Enrollment Plan in full, so that the LDOE may understand and evaluate the effectiveness of child enrollment across Louisiana.
- The 2025-2026 Coordinated Enrollment Plan Template was emailed to all CNLAs on November 14 via DOE Early Childhood <u>earlychildhood@la.gov</u>. The template was provided as a planning document.
- The <u>2025-2026 Coordinated Enrollment Jotform</u> is now open. Coordinated Enrollment Plans are due via Jotform on or before January 27, 2025.



Coordinated Enrollment

Coordinated Enrollment Timeline



Featured Topic

2025-2026 Super App



The ECCE Team utilizes Super App for the following purposes:

- To obtain information from LEAs about EC strategies
- For Coordinated Funding Request (CFR) submission from those Early Childhood Community Networks that are also LEAs*
- For Network Blueprint submissions from those Early Childhood Community Networks that are also LEAs*

*Networks who are not LEAs are required to submit these items via email to <u>earlychildhood@la.gov</u>.



EC Strategy Information

As part of Super App, LEAs are required to provide the following information:

- Strategies the LEA will use to maximize access for birth through three-year-old children within the community network
- Steps the LEA will take to identify early and accurately children ages three to five who have disabilities?
- The screener the LEA uses to screen children ages three to five (if applicable).
- How the LEA will work with the Early Childhood Lead Agency and community partners to screen children ages birth through two for disabilities.



Coordinated Funding Request

Each Early Childhood Community Network Lead Agency is required to submit to the Department a Coordinated Funding Request (CFR) annually. The CFR provides CNLAs an opportunity to request funding for LA4, NSECD, and CCAP B-3 seats.

- CNLAs are required to provide opportunities for each publicly-funded program in the network to participate in the development of, and comment on, the proposed CFR.
- CNLAs shall partner with publicly-funded provided so they may provide input and share their interest in LA4, NSECD, and/or CCAP B-3 seats.



Early Childhood Community/Ready Start Network Blueprint

As part of Super App, LEAs are required to upload a copy of the network's <u>blueprint</u> with an analysis of current state, including

- Updated data points used to facilitate network decision-making
- Vision statement
- Mission statement
- Goals, with accompanying strategies, resources, and performance outcomes

A network blueprint analysis provides support in making informed decisions about the local early care and education landscape by recognizing progress made, sharing feedback with stakeholders, and identifying opportunities for growth.



Blueprin

Earlychildhood@la.gov



Questions?

Email <u>earlychildhood@la.gov</u>



Featured Topic

2023-2024 Early Childhood Performance Profiles



2023-2024 Performance Profiles

Last month, the Louisiana Department of Education released the <u>2023-2024</u> <u>early childhood performance scores</u> for more than 1,830 early learning sites.

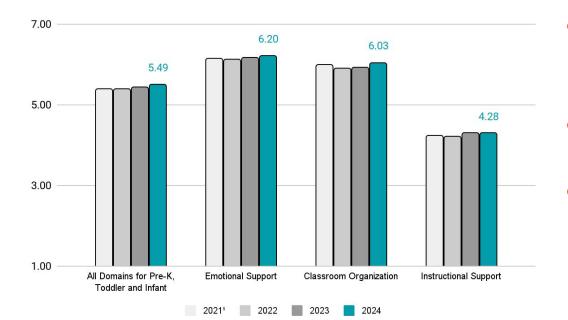
• The Early Childhood Performance Profile Ratings show continued improvement from previous years, with more than 95% of sites earning a rating of Proficient or higher.

Performance Profiles will be available on <u>Louisiana School and Center Finder</u> by January 2025.



Teaching and Learning Reminders & Updates

2023-2024 Performance Profiles: Pre-K



Continued

improvements across all domains

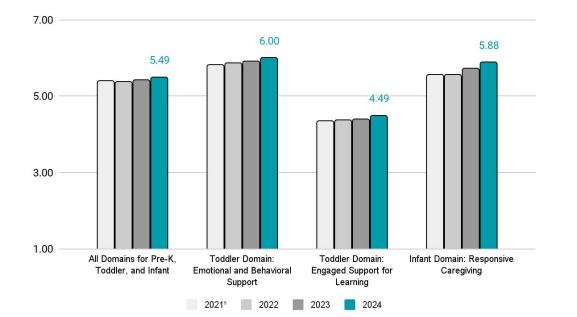
- Overall increase of 0.07 statewide
- Steady growth in Emotional Support and Classroom Organization



Teaching and Learning Reminders & Updates

Please contact earlychildhood@la.gov with questions.

2023-2024 Performance Profiles: Toddler/Infant



- Continued improvements across all domains
- Engaged Support for Learning increased to an all time high score of 4.49
- All domains grew at least 0.10 points

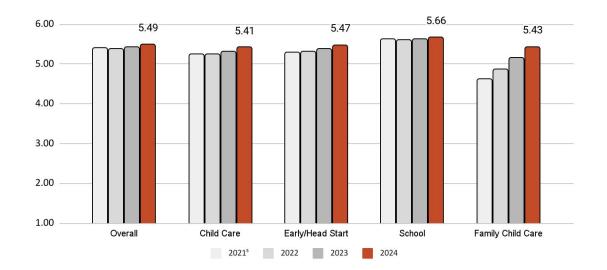


Teaching and Learning Reminders & Updates

Please contact earlychildhood@la.gov with questions.

2023-2024 Performance Profiles: Site Type

- All sites improved from 2022-2023
- School scores were higher than the overall state average
- Family Child Care sites continue to show growth from the initial pilot year



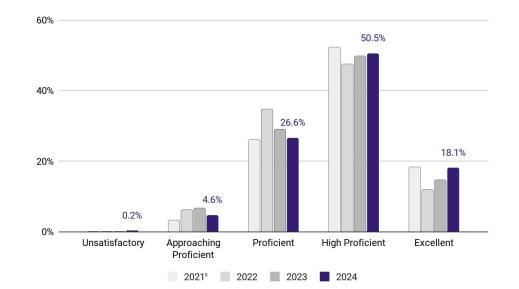
Teaching and Learning Reminders & Updates

Please contact earlychildhood@la.gov with questions.

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2023-2024 Performance Profiles: Performance

 More than 95% of early childhood sites are rated Proficient or higher, with 91% of school districts rated as High Proficient or Excellent





Teaching and Learning Reminders & Updates

Please contact earlychildhood@la.gov with questions.

2023-2024 Performance Profiles: Summary

The 2023-2024 Performance Profile scores are the highest scores ever for all early learning site types, with the most growth occurring in Family Child Care sites:

- Emotional and Behavioral Support for toddlers and Classroom Organization for pre-K scores increased to the Excellent rating.
- Scores for infant and toddler classrooms increased by 0.10 or more, showing significant growth for our state's youngest learners
- There are 324 Excellent Honor Roll sites, 579 Birth to Two Honor Roll sites, and 335 Top Gains Honor Roll sites.

Teaching and Learning Reminders & Updates Please contact earlychildhood@la.gov with questions.

Early Childhood Reminders



Fall 2024 CLASS[®] Observation Updates

Community Network Lead Agencies are responsible for observing all classrooms that were open on Oct. 1, 2024, including FCC educators that opted into Academic Approval by Nov. 15, 2024.

- Lead agencies can track observation completion via the "Reports" section of the <u>EC CLASS® Portal</u>, "System Level Reports" including the Community Network CLASS® Observations Completion Report, Community Network CLASS® Observations Planned, and Community Network CLASS® Observations Missing
- Observations must be submitted in the <u>EC CLASS® Portal</u> by Dec. 15, 2024

Early Childhood Updates Contact robert.jones4@la.gov with questions. OUISIA

CLSD 2024 Application

The Comprehensive Literacy State Development (CLSD) program awarded Louisiana with a \$70 million grant that will be used to support literacy efforts for students, teachers, and schools most in need.

CLSD includes opportunities for ECCE therefore CNLA Leaders are encouraged to work with members of the district who may be interested in applying for this opportunity to discuss the possibility of including ECCE in the grant application process.

The LDOE Literacy team has hosted CLSD Office Hours in November and will host one call in December. The provided Zoom link will be open during this time for subgrantees to join the call to share their questions or feedback.

CLSD Office Hours Information:

Thursday, December 12 1:00 - 2:00 p.m.

n. <u>Zoom link</u>

Louisiana awarded \$70 million to accelerate student reading

DEPARIATION CONCEPTION





Please contact <u>wendy.brooks@la.gov</u> with questions.

Upcoming Events and Deadlines



Preschool Development Grant Spending Deadline

Networks should prioritize submitting Preschool Development Grant (PDG) reimbursements by **December 15, 2024**. This impacts the following activities that include:

- At-Home Learning Opportunity
- Early Childhood Guides
- Family Engagement and Leadership Opportunity
- Workforce Planning Grant Opportunity
- Young Children With Disabilities Strategic Planning Opportunity

Program administrators are encourage to review any allocated PDG allocations to ensure funding is budgeted and implement a plan with the finance department and submit reimbursement requests.

Early Childhood Teacher and Leader of the Year Award Program

The Louisiana Department of Education, in partnership with <u>Dream Teachers</u>, recognizes and celebrates some of the state's most exceptional educators through the Early Childhood Teacher and Leader of the Year programs:

• These programs provide an opportunity to acknowledge those teachers and leaders who are making exceptional gains with Louisiana's youngest learners.

The <u>application portal</u> for the Early Childhood Teacher and Leader of the Year Award Program for the 2026 award year has opened and will close on **January 15, 2025**:

- Please review the <u>Awards Programs</u> page for more information.
- All Teachers and Leaders from Type III, CCAP-certified FCCs, and Early Head Start/Head Start programs are invited to apply.
 - Even if you were not nominated for this award program, you are invited to apply!
 - Past finalists are invited to re-apply. Only overall honorees are excluded from re-applying.



Early Childhood Teacher and Leader of the Year Award Program

Early Childhood Teacher and Leader of the Year Application Support/Office Hours Calls for Candidates:

December 16, 2024 at 10 a.m.

Webinar Link: <u>https://ldoe.zoom.us/j/95655645503?pwd=IHmQwcnYaDXcAPY1Hl46LVhjmhyRNK.1</u> Webinar Phone Number: 470-250-9358 Meeting ID#: 956 5564 5503 Passcode: 887151

December 16, 2024 at 3 p.m.

Webinar Link: https://ldoe.zoom.us/i/97128294126?pwd=gRwybV9CMTbx2auhoN3QzWETtd7N8n.1 Webinar Phone Number: 312-626-6799 Meeting ID#: 971 2829 4126 Passcode: 195441



Reminders & Updates

Please contact shallan.jones@la.gov with questions.





Events and Deadlines

December 10: LA4/NSECD/CCAP B-3 Seats/ECE Fund attendance due

December 10: Coordinated Enrollment JotForm opens

December 15: Deadline for PDG Grant Periodic Expense Report (PER)

December 16: Early Childhood Teacher and Leader of the Year Application Support/Office Hours Calls for Candidates: <u>10 a.m.</u> or <u>3 p.m.</u>

December 16: U.S. Department of Education Green Ribbon School application closes

January 10: LA4/NSECD/CCAP B-3 Seats/ECE Fund attendance due

January 15: Early Childhood Teacher and Leader of the Year <u>application</u> due

January 23: 2025-2026 Super App Due

January 27: Coordinated Enrollment Plans due via JotForm



Please contact <u>earlychildhood@la.gov</u> with questions.

Questions







Thank You!

The Early Childhood Strategy Leadership Team

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