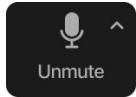
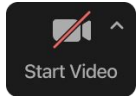


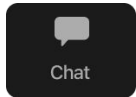
Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”



- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”



- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.



Zoom Meeting Protocol

Participant Naming Conventions

Please change your Zoom name to reflect your actual name and the Community Network you represent.

Questions

During the presentation, please add any questions to the chat. Questions will be answered at the end of the webinar. If you enter a question in the chat, please include your e-mail address, in case our team needs to follow up with you further.

Notice of AI Recording on Zoom

Please be advised that the LDOE does not permit artificial intelligence (AI) meeting recorders to join online meetings and does not consent to having this meeting recorded or transcribed.



Community Network Lead Agency Updates Webinar



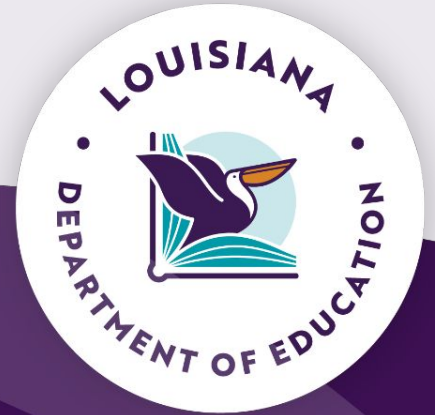
July 14, 2026

Agenda

- I. Early Childhood Community Network Updates
- II. Featured Topics:
 - A. Early Childhood Accountability
 - B. Early Childhood Academics
- III. Upcoming Events and Deadlines



Early Childhood Accountability



Early Childhood Observation System (ECOS)

All Users, including Observers, will be required to have a [MyLA ID](#) and an [EdLink](#) security profile to access the Early Childhood Observation System (ECOS) within the [Louisiana Educator Portal \(LEP\)](#). Users will be required to complete the SSN verification process.

CNLAs are encouraged to inform all users to begin obtaining a [MyLA ID](#) and establishing an [EdLink](#) security profile. However, users should not request user roles at this time.

Additional information regarding user role request will be provided to Network Coordinators during the overview webinars.

Early Childhood Accountability

Please contact alicia.franklin@la.gov with questions.



ECOS Network Coordinators Overview Webinars

The Early Childhood Accountability Team will host two ECOS Network Coordinators Overview Webinars on:

- **Tuesday, July 28 at 11:00 a.m.**
- **Thursday, July 30 at 1:00 p.m.**

These sessions are for Network Coordinators only and will provide an overview of how to request the correct EdLink Security role, as well as guidance on navigating the system. Attendance at one of the two sessions is strongly encouraged. Registration information will be sent directly to the Network Coordinators previously identified by the CNLA through the [ECOS Network Coordinator Access](#) form that was due June 26.

Early Childhood Accountability

Please contact alicia.franklin@la.gov with questions.



Data Certification

Data Certification is a critical process that allows Community Network Lead Agencies (CNLAs) to ensure informational metrics are accurately captured and reflected in the final Performance Profiles.

Data Certification allows CNLAs to work with programs and sites to verify the following information for *each site* as of October 1:

- Site Code
- Site Name
- Children Served (age configuration)
 - Changes may be required to the number of children served if the site provides care to children within the age configuration.
- Number of Children Assessed (using TS GOLD® May Checkpoint)



Data Certification

CNLAs should work with programs/sites to verify the following information for *one lead teacher* in each classroom as of October 1:

- Teacher Name
- Teacher Degree (Highest degree earned)
- Teacher Certification (Yes or No)
- Certification Number (Including Early Childhood Ancillary Certificate)
- Teacher/Child Ratio
- Curriculum
- If a classroom was open on October 1, informational metrics must still be reported, even if the classroom closed before the end of the year.
- Classrooms opened *after* October 1 will not appear in the Louisiana Data Review (LDR) system.



Data Certification Timeline

July 13 - July 14

CNLAs receive data certification files via FTP.

Using the data certification files as a guide, CNLAs should work with sites and providers to verify data.

July 20 and August 3

CNLAs are encouraged to sign Assurance Agreements by July 22.

CNLAs verify, edit, collect documentation, and submit eligible records in the LDR system.

July 31

CNLAs begin finalizing edits and submitting documentation in the LDR system.

LDOE verifies edits and approves submissions.

August 3

The LDR system closes at 11:59 p.m.

Once the LDR closes, CNLAs will only be able to communicate with the LDOE through the Responses tab.

Early Childhood Accountability

Please contact alicia.franklin@la.gov with questions.



Louisiana Data Review System

CNLAs will receive a specific username and password to access the [Louisiana Data Review \(LDR\) System](#) to the main contacts provided on the [CNLA Data Certification Point of Contact](#) Form.

Data reported in the [LDR](#) captures various informational metrics as reported in the [Early Childhood CLASS® Portal](#), rolled up at the network, site, and classroom-level that will be shown in the final Performance Profiles.

Data certification assurance agreement should be complete by the primary CNLA contact no later than July 22.

Please note that access to the system cannot be granted without a signed agreement.

Early Childhood Accountability

Please contact alicia.franklin@la.gov with questions.



Louisiana Data Review System

The LDR System allows Community Network Lead Agencies (CNLAs) to:

- Download and distribute site rosters
- Request changes to site rosters
- Add documentation for changes (if required)
- Submit corrections to site and/or classroom-level data for LDOE review
- Monitor LDOE response to each correction request submitted –if the LDOE has questions or concerns related to a submission, we will respond directly to the requested correction via the [LDR](#)

Early Childhood Accountability

Please contact alicia.franklin@la.gov with questions.



Louisiana Data Review

Login provided via email on
July 20.



EARLY CHILDHOOD

LOG IN

Username:

Password:

Log In

Forgot Your Password?

Perform All Your Data Certifications In ONE place

The Louisiana Early Childhood Software, a version of the **MMCS Consulting, LLC** Educational Data Review and Certification Software licensed by and customized for the Louisiana Department of Education, is a secure online data certification system that allows authorized agency and community network users to request changes to records from various rosters which may impact Performance Profiles.



Secure Environment

This online software uses 128-bit Secure Socket Layer (SSL) encryption to protect sensitive roster information.



Roster Download

All fully-formatted rosters are available for download for sites and community networks.



Dashboard

Monitor data certification process by roster and status via a dashboard including number of submitted, processed roster records, and more.



Lines of Communication

Community Network and State users may broadcast announcements as well as privately interact with each other regarding submitted data certifications.



Track Progress

Track progress of data certification procedure in real-time including last transaction and next course of action. Quickly identify modified fields including value changes.



Output Files

For State users, summary of data certifications is available for download including value changes and correspondence between State and Community Network users.

IMPORTANT NOTICE:

As an authorized user for this software, you must know that sharing Login ID and password as well as any information about this proprietary and copy-protected software, including but not limited to the screens, reports, and documentation, with unauthorized individuals are strictly forbidden, against the law, and against the provisions of the licensing agreement signed by the Louisiana Department of Education.

Louisiana Early Childhood Software v2.1 - © 2014-2017 MMCS Consulting, LLC and its Licensors - All Rights Reserved

Early Childhood Accountability

Please contact alicia.franklin@la.gov with questions.

13

Louisiana Data Review Dashboard

This **dashboard** provides the latest results on data certification activities by roster in **real-time**.

Network users may quickly see an overview of data certification activities by status including number submitted, under review, and closed.

033 - Madison
Dashboard

Summary of Rosters

Click on the > button to view additional details.

Export to Excel

Status	Site-level	Classroom-level
> - Total Records in Roster -	6	22
> - Not Submitted / Draft -	0	0
> - Submitted / Pending Review -	0	0
> - Submitted / Under Review -	0	1
> - Closed -	0	0

IMPORTANT NOTICE:
There is 1 request awaiting a **NETWORK** response/acknowledgement. [Click here to view](#)

Announcements

Click on the icon to mark an announcement as read/unread.

Go to Announcements

Sample Title

Sample announcement.

Sample Attachment.pdf (678 KB)

Posted Aug 10 2017 3:46PM By Sample State

Early Childhood Accountability

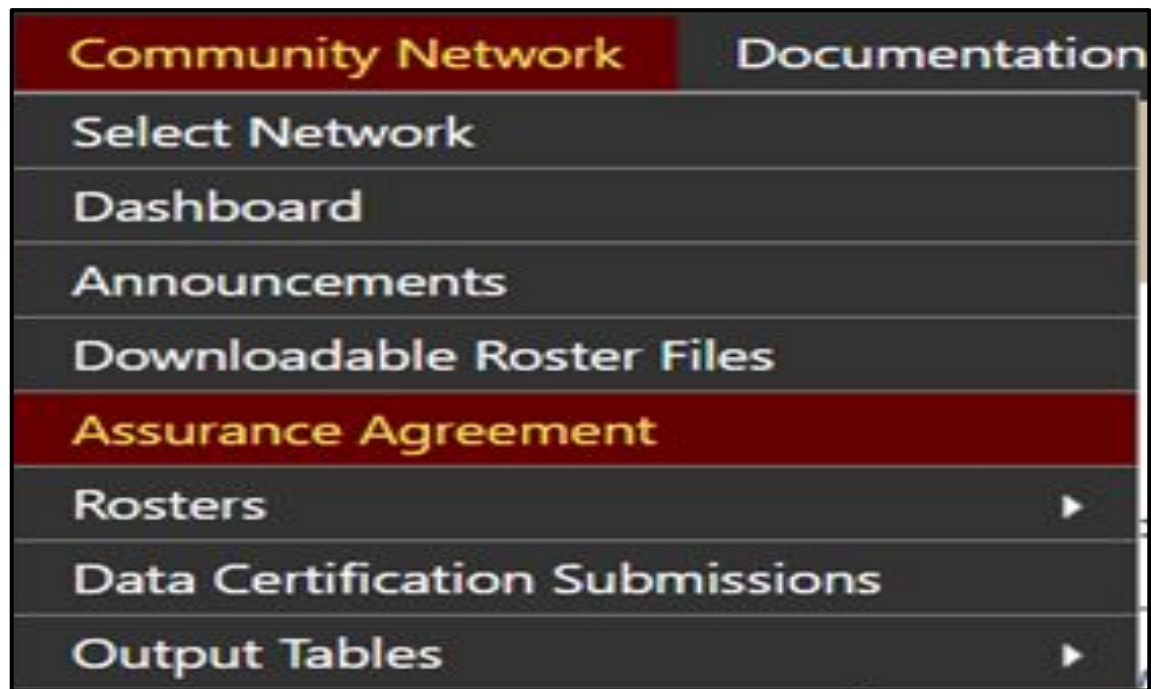
Please contact alicia.franklin@la.gov with questions.



Accessing the Assurance Agreement

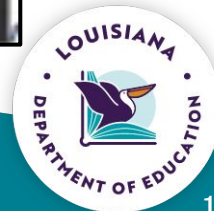
Assurances must be signed before CNLAs can begin editing data in the LDR.

Click **Community Network** in the upper left-hand corner of the dashboard screen to locate the Assurance Agreement.



Early Childhood Accountability

Please contact alicia.franklin@la.gov with questions.



Assurance Agreement

Assurances Agreements should be completed by **July 22**.

Community Network Documentation

2024-25 / Louisiana / 033 - Madison

Assurance Agreement

033 - Madison

Assurance Agreement

My organization affirms the following:

- The revisions I am about to submit are an accurate reflection of my network for the 2024-2025 academic year and I understand this information may be audited at any time.
- I am aware the Department will not offer an opportunity to make changes after the 2024-2025 data certification period.
- I am aware that the Department will not offer Performance Profile corrections after the 2024-2025 Performance Profiles are published.
- I affirm the information I am about to submit was true on October 1, 2024 (children served, ratio, teacher degree, and teacher certification) and May 31, 2025 (curriculum)

Lead Agencies should have all sites sign these assurances.

Name:

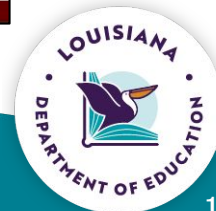
Work Title:

Date: 

Early Childhood Data Certification Software v2.1 - © 2014-2026 MMCS Consulting, LLC and its Licensors - All Rights Reserved

Early Childhood Accountability

Please contact alicia.franklin@la.gov with questions.



Signed Assurance Agreement

A green check will indicate a saved Assurance Agreement!

Community Network Documentation

2024-25 / Louisiana / 033 - Madison

Assurance Agreement

My organization affirms the following:

- The revisions I am about to submit are an accurate reflection of my network for the 2024-2025 academic year and I understand this information may be audited at any time.
- I am aware the Department will not offer an opportunity to make changes after the 2024-2025 data certification period.
- I am aware that the Department will not offer Performance Profiles are published.
- I affirm the information I am about to submit (curriculum) (teacher degree, and teacher certification) and May 31, 2025

Lead Agencies should have all sites sign these assurance



Assurance Agreement saved! You will now be redirected to the previously viewed page.

OK

Name:

Work Title:

Date: 

Early Childhood Data Certification Software v2.1 - © 2014-2026 MMCS Consulting, LLC and its Licensors - All Rights Reserved

Early Childhood Accountability

Please contact alicia.franklin@la.gov with questions.



Downloadable Roster Files

Click **Community Network** in the upper left-hand corner of the dashboard screen.

Hover over **Downloadable Roster Files** to download network and site-level rosters.

033 - Madison
Downloadable Roster Files

Filter Options

Level:

Site:

Type:

Note: Use the filtering options above to display all downloadable roster files for the network or individual sites.
Click on file link or double-click on row to download file.

Entity	File	Description
033003 - Tallulah Elementary School	2024-2025_EC_Data Cert Roster_033_033003.xlsx (9.73 KB)	2024-2025 Early Childhood Data Cert Rosters
KTP001 - Gultery Child Care Learning Center	2024-2025_EC_Data Cert Roster_033_KTP001.xlsx (9.65 KB)	2024-2025 Early Childhood Data Cert Rosters
KTQ001 - Kids Planet Learning Academy Inc	2024-2025_EC_Data Cert Roster_033_KTQ001.xlsx (9.74 KB)	2024-2025 Early Childhood Data Cert Rosters
P05003 - Delta Head Start-Tallulah	2024-2025_EC_Data Cert Roster_033_P05003.xlsx (10.7 KB)	2024-2025 Early Childhood Data Cert Rosters
YC2001 - Broadway's Daycare	2024-2025_EC_Data Cert Roster_033_YC2001.xlsx (9.73 KB)	2024-2025 Early Childhood Data Cert Rosters
YWM001 - Gigi's Loving Touch Academy	2024-2025_EC_Data Cert Roster_033_YWM001.xlsx (9.74 KB)	2024-2025 Early Childhood Data Cert Rosters

6 items in 1 pages

Early Childhood Data Certification Software v2.1 - © 2014-2026 MMCS Consulting, LLC and its Licensors - All Rights Reserved

Early Childhood Accountability

Please contact alicia.franklin@la.gov with questions.



Site-Level Rosters

Click **Community Network** in the upper left-hand corner of the dashboard screen. Hover over **Rosters** to access the **Site-level Roster**.

Select **Site-level Roster** to edit the appropriate dataset.

Community Network	Documentation
Select Network	
Dashboard	
Announcements	
Downloadable Roster Files	
Assurance Agreement	
Rosters	Site-level Roster
Data Certification Submissions	Classroom-level Roster

Site-Level Rosters

1. Select **View** or double-click on any site to edit the site-level information.
2. Scroll across the bottom of the screen to view additional site-level information.
3. Click **Export to Excel** to download the selected data file.

033 - Madison
Site-level Roster

Filter Options

Site: - Show All -

Search by Site:

Submission ID: - None -

Status: - Show All -

Search Show All

Click on the **View** link or double-click on a row to view details.

Submit All Eligible Records for Review

Export to Excel

	Original Site Information			Submission ID	Status	Site Code	Site Name
	Community Network	Site Code	Site Name				
View	Madison	033003	Tallulah Elementary School			033003	Tallulah Elementary School
View	Madison	KTP001	Gultery Child Care Learning Center			KTP001	Gultery Child Care Learning Center
View	Madison	KTQ001	Kids Planet Learning Academy Inc			KTQ001	Kids Planet Learning Academy Inc
View	Madison	P05003	Delta Head Start-Tallulah			P05003	Delta Head Start-Tallulah
View	Madison	YC2001	Broadway's Daycare			YC2001	Broadway's Daycare
View	Madison	YWM001	Gigi's Loving Touch Academy			YWM001	Gigi's Loving Touch Academy

Click **Submit** when all records have been reviewed.

Submit All Eligible Records for Review

Page size: 50 6 items in 1 pages

Early Childhood Accountability

Please contact alicia.franklin@la.gov with questions.



Editing Site-Level Rosters

033003 - Tallulah Elementary School

Status: N/A New Record: No

Data Certification Fields Description & Support Documents

Original Site Information

Community Network: Madison

Site: 033003 - Tallulah Elementary School

Assessment data will be shown only at the site-level.

Site Information

Site Code: 033003

Site Name: Tallulah Elementary School

If the site name or site code is incorrect, you may manually enter the correct information.

Children Served (# Children Assessed should be determined using Spring checkpoint)

Infants: No

1 Year Olds: No

2 Year Olds: No

3 Year Olds: No

4 Year Olds: Yes

Children Assessed*: 37

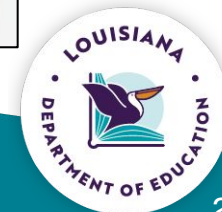
Changes may be required to the number of children served if the site provides care to children within the age configuration.

* Changing this value will require supporting documentation to be uploaded via the "Description & Support Documents" tab above

Save Close

Early Childhood Accountability

Please contact alicia.franklin@la.gov with questions.



Editing Site-Level Rosters

999001 - Sample Elementary School 1

Status: N/A New Record: No

Data Certification Fields Description & Support Documents

Original Site Information

Community Network: Sample Network
Site: 999001 - Sample Elementary School 1

Site Information

Site Code: 999001
Site Name: Sample Elementary School 1

Children Served (# Children Assessed should be determined using Spring checkpoint)

Infants: No
1 Year Olds: No
2 Year Olds: No
3 Year Olds: Yes
4 Year Olds: Yes

Use the drop-down menus to update the information about the number of children served.

Children Assessed*: 25

Changes to "# Children Assessed" require documentation *unless* the value is being changed to "0."

* Changing this value will require supporting documentation to be uploaded via the "Description & Support Documents" tab above

Save Close

Early Childhood Accountability

Please contact alicia.franklin@la.gov with questions.



Adding Documentation for Site-Level Rosters

Use this feature to upload supporting documentation and/or add comments.

Supporting documentation is required for changes to the number of children assessed, unless the value is being changed to "0."

Status: N/A New Record: No

Data Certification Fields Description & Support Documents

Description:

Documents: Select

No attachments found.

Click Save when all attachments are uploaded.

Save Close

Early Childhood Accountability

Please contact alicia.franklin@la.gov with questions.



Classroom-Level Rosters

Click **Community Network** in the upper left-hand corner of the dashboard screen.

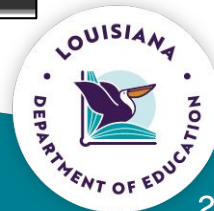
Hover over **Rosters** to access the **Classroom-level Roster**.

Select **Classroom-level Roster** to edit the appropriate dataset.

Community Network	Documentation
Select Network	
Dashboard	
Announcements	
Downloadable Roster Files	
Assurance Agreement	
Rosters	Site-level Roster
Data Certification Submissions	Classroom-level Roster

Early Childhood Accountability

Please contact alicia.franklin@la.gov with questions.



Classroom-Level Rosters

Click **view** or double click on any classroom to edit the classroom-level information.

Scroll across the screen to view additional information.

033 - Madison
Classroom-level Roster

Filter Options

Site:

Search by Teacher:

Submission ID:

Status:

Click on the **View** link or double-click on a row to view details.

	Community Network	Site Code	Site Name	Class ID	Submission ID	New/Removed	Status	Class
View	Madison	033003	Tallulah Elementary School	80706				Tall
View	Madison	033003	Tallulah Elementary School	87177				Tall
View	Madison	KTP001	Gultery Child Care Learning Center	81742				GC
View	Madison	KTQ001	Kids Planet Learning Academy Inc	81550				KP
View	Madison	KTQ001	Kids Planet Learning Academy Inc	85810				Kid
View	Madison	P05003	Delta Head Start-Tallulah	80770				HS
View	Madison	P05003	Delta Head Start-Tallulah	80768				HS
View	Madison	P05003	Delta Head Start-Tallulah	79915				(OO
View	Madison	P05003	Delta Head Start-Tallulah	86822				EH

Page size: 50

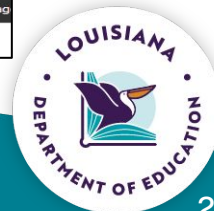
22 items in 1 page

Search by site name, teacher name, or status.

Click the **submit** button once all classrooms have been reviewed.

Early Childhood Accountability

Please contact alicia.franklin@la.gov with questions.



Editing Classroom-Level Rosters

Data Certification Fields

Description & Support Documents

Flag For Removal: ☒ No ☐ Yes (fields are locked)

Only select **Yes** if the classroom should be removed. A justification **must** be provided using the Description & Support Documents tab.

If "Yes" is selected, a certification number is required.
Click "More Info" if you need to look up a certification number.

Site & Teacher Information (as of October 1, 2024)

Community Network: Madison
Site: KTP001 - Gultery Child Care Learning Center

Teacher Name: Mary Jones
Teacher Degree: Bachelor's
Teacher Certification: Yes
Certification Number: 456987

more info

Class Information (as of October 1, 2024)

Class ID: 81747

Classroom Name: GC 5
Teacher/Child Ratio: Silver

more info

Curriculum Information (as of October 1, 2025)

Age Configuration: Infant/Toddler

Name of Curriculum: Frog Street Press - Frog Street Pre-K, ECE Ages 3-4

more info

Save

Close

Click the **save** button once all information has been reviewed.

Communicating in the LDR System

As the LDOE reviews submissions, questions or requests for additional documentation may arise. Comments will be added to the roster, and CNLAs will receive a dashboard notification.

The **click here to view** prompt will bring users to any rosters in question.

Summary of Rosters

Click on the > button to view additional details.

 **Export to Excel**

Status	Site-level	Classroom-level
> - Total Records in Roster -	5	26
> - Not Submitted / Draft -	1	2
> - Submitted / Pending Review -	0	1
> - Submitted / Under Review -	0	1
> - Closed -	0	0

IMPORTANT NOTICE:
There is 1 request awaiting a **NETWORK** response/acknowledgement. [Click here to view](#)

Announcements

Click on the icon to mark an announcement as read/unread.

Go to Announcements

Navigating to Flagged Rosters

033 - Madison
Data Certification Submissions

Filter Options

Roster: Status:

Claimed By: Awaiting Response:

Click on the **Submission ID** or double-click on a row to view submission details.

 [Export to Excel](#)

<u>Submission ID</u>	<u>Roster</u>	<u>Status</u>	<u>Claimant(s)</u>	<u>Submitted By</u>	<u>Timestamp</u>	<u>Awaiting Response</u>		<u>Closed</u>
						<u>From State</u>	<u>From Network</u>	
033.1	Classroom-level	Under Review	state	Sample Network	5/7/2026 10:25 AM	0	1	0 / 1

Click the submission ID to view the roster.

Viewing Roster Comments

After clicking on the Submission ID (on the previous screen), CNLAs will be able to see the specific roster that is awaiting a response from the Network.

Clicking **View** will open the data certification roster and allow the user to view responses from the LDOE in the Responses tab.

[« Back to Submissions](#)Go to Submission: - None - [Go »](#)

Submission Information

Submission ID: 999AA1.1

Submitted By: Sample Network

Network: 999 - Sample Network

Date/Time: 07/07/2021 3:16 PM

Site: 999AA1 - Sample Head Start Learning Center A

Status: Under Review

Roster: Classroom-level

Closed / Total: 0 / 2

Filter Options

Claimed By: - Show All -

Status: - Show All -

[Search](#) [Show All](#)

Click on the **View** link or double-click on a row to view data certification details.

[Export to Excel](#)

	Record	Status	New/ Removed	Claimant	Last Response	By	Awaiting Response From
View	Chris Berry	Under Review		state	7/14/2021 11:27 AM	state	Network
View	Helen Hall	Submitted / Pending Review					

Using the Responses Tab

Under the Responses tab, the LDOE will provide direct communication regarding the submission.

Users may enter a response and upload supporting documentation using the Attachments field.

When communication is complete, the last person to view the communications will be prompted to click **Acknowledge Responses**, which will resolve the roster's 'awaiting response' flag.

Chris Berry

Description: Documentation:

Status: Under Review New Record: No

« Previous Next »

Data Certification Fields Modified Fields Responses

Responses

Posted By	Date
Sample State	7/14/2021 11:27:00 AM

Hello - documentation needs to be file from TS GOLD showing XYZ.

New Response:

Attachments:

2026-2027 Academic Approval Renewal

The 2026-2027 Academic Approval Certificates are automatically generated after the successful submission of the assurances and emailed to the address provided in the online form. Providers should save a copy for their records and **post their 2026-2027 Academic Approval certificate starting July 1, 2026.**

- All certificates should include the site name and license number.

As a reminder, the current 2025-2026 certificate must remain posted through June 30, 2026.

If you did not receive an email containing a PDF of your Academic Approval Certificate and your signed 2026-2027 Program Partner Assurances, please email kishia.grayson@la.gov.

Early Childhood Accountability

Please contact ecassurances@la.gov with questions.



LA 4 Overview and Attendance Webinar

The LA 4 Overview and Updates Webinar will be held on **Thursday, July 30 at 10:00 a.m.**

This **mandatory webinar** will provide a compliance-focused overview of the LA 4 Program. Participants will review key policies related to **lead teacher staffing, health screening and support services reporting, and attendance reporting procedures.**

This session is designed to support LA 4 Coordinators in meeting program expectations, adhering to reporting and documentation practices, and maintaining compliance with all of the LA 4 program requirements.

Webinar registration information will be forthcoming.

Early Childhood Accountability

Please contact kishia.grayson@la.gov with questions.



NSECD Overview and Attendance Webinar

The NSECD Overview and Updates Webinar will be held on **Thursday, July 30 at 1:00 p.m.**

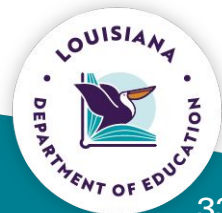
This **mandatory webinar** will provide a compliance-focused overview of the NSECD Program. Participants will review **program expectations, teacher qualification requirements, [prekla.org](https://prek.la.gov), and disenrollment procedures.**

This session is designed to support NSECD sites in meeting program expectations, adhering to reporting, and maintaining compliance with the NSECD program requirements.

Webinar registration information will be forthcoming.

Early Childhood Accountability

Please contact kishia.grayson@la.gov with questions.



CLASS® 2nd Edition Resources

Teachstone released the following resources to support observers with the 2nd Edition tools:

- [Infant-Toddler Transition Guide](#) (for observers)
- [CLASS® 2008 to CLASS® 2nd Edition Crosswalk](#)

In addition to the resources above, this [blog post](#) from August 2025 has a [link to register](#) for a webinar about the 2nd Edition Infant-Toddler tool. Once registered, a link to view the recorded webinar will be sent. The [slides](#) are also available for review.

Early Childhood Academics



EC PDG Consolidated Application in eGMS

Detailed budgets for the EC PDG Consolidated application are due July 15th.

- **THANK YOU** to all of the networks who have created the EC PDG Consolidated application in eGMS and have submitted their budgets for approval.
- If you have not yet entered your **detailed budget into eGMS**, we ask that you do so **by end of day tomorrow, July 15, 2026**.
- Monthly virtual support meetings from the LDOE team will begin on August 1st.

Early Childhood Curriculum Update

The LDOE Instructional Materials Review (IMR) team is conducting ongoing new curriculum reviews:

- These reviews are designed to evaluate the alignment of instructional materials with the revised [2024 Early Learning and Development Standards \(ELDS\)](#) and ensure that the materials used in classrooms support high-quality teaching and learning.
- A new Tier I Curriculum List for ECE is being published as IMR reviews are completed.
 - The updated Tier I list will be located on the [IMR webpage](#) “Early Childhood Instructional Materials” dropdown and will be populated on an ongoing basis as reviews are complete.
 - Currently, four curricula have completed the IMR process and have been approved as Tier I:
 - Great Minds PBC -Eureka Math Squared, Level PK -ECE, Ages 4-5
 - Frog Street Press, LLC -Frog Street Preschool Louisiana, Threes
 - Frog Street Press, LLC -Frog Street Pre-K Louisiana, ECE Ages 4-5
 - Frog Street Press, LLC-Frog Street Infant: Joyful Beginnings, Louisiana

Please note: Newly-approved Frog Street curriculum now has “Louisiana” in the title. All previous versions will be archived.

Early Childhood Academic Updates

Please contact caitlyn.robinson@la.gov with questions.



Early Childhood Curriculum Update

The LDOE Instructional Materials Review (IMR) team is conducting ongoing new curriculum reviews:

- Currently, one curriculum has completed the IMR process and has been rated as Tier 3:
 - No Tears Learning, Inc. Learning Without Tears–Get Set for School Pre-K Program (2021), Ages 4-5
- Currently, six curricula are in the review stage of the IMR process. Those currently in review include:
 - Teacher Created Materials, Inc. Explore & Learn
 - AppleTree Institute for Education Innovation–Every Child Ready, Pre-K 3-4 (2024)
 - Teaching Strategies, LLC -The Creative Curriculum for Pre-K (2024)
 - Teaching Strategies, LLC -The Creative Curriculum for Preschool (2026)
 - Teaching Strategies, LLC -The Creative Curriculum for Toddlers (2024)
 - Teaching Strategies, LLC -The Creative Curriculum for Infants (2024)
- Additional curricula reviewed and currently being updated include the following:
 - CELEBRATE Successful Early Learning-FOUNDATIONS, Ages 3-4 (2022)-Under Construction

Early Childhood Literacy Initiative Allocation

The LDOE allocated funding for new infant, toddler, and pre-k curriculum purchases.

- **Curriculum Allocation (Available to CNLAs and CCR&Rs):** The curriculum allocation will be used to purchase newly-rated high-quality instructional materials (rated as Tier I) that align to the updated [Early Learning and Development Standards](#) and LDOE IMR review processes.
 - For child care classrooms this funding opportunity ran from February 1-June 30. All materials should have been received by June 30; CCR&Rs must submit documentation through eGMS for payment from the LDOE by July 5.
 - For school-based Pre-K classrooms, this funding opportunity **EC_CURR_IDEA (public school Pre-K)** and **EC_SOR_IDEA (public school Pre-K SOR stipends)** to purchase materials has been extended to September 30, 2026.

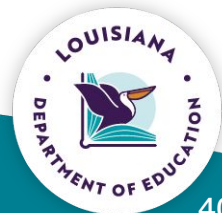
Early Childhood Academic Updates
Please contact caitlyn.robinson@la.gov with questions.



Early Childhood Literacy Initiative Allocation

The LDOE Early Childhood Literacy Initiative allocation was approved during the January 2026 BESE meeting. This funding opportunity runs from February 1 - September 30, 2026 and includes the following:

- **SoR Training Stipend Allocation (available to CNLAs):** The SoR Training stipend allocation will be used to provide LDOE-created SoR training to support early identification and interventions, including for teachers of young children with disabilities who teach pre-K.
 - This portion of the allocation offered through CNLAs to school-based pre-K educators will fund \$250 stipends for the completion of 3 LDOE Science of Reading pre-K modules through the LDOE Canopy platform. These modules are now available in the [Louisiana Professional Learning Platform](#).
 - **Please note:** Funding for SoR training stipends for publicly funded child care center teachers, Early Head Start/Head Start teachers, Family Child Care educators with Academic Approval, and NSECD teachers is available through the PDG Consolidated funding application through the PDG Literacy allocation that was approved by BESE during the April meeting.

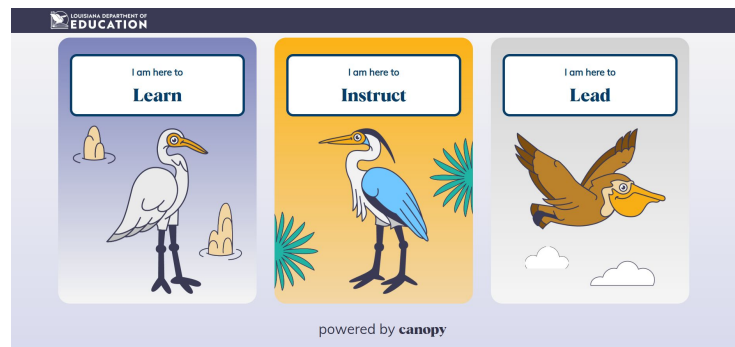


SoR Training

SoR Training Modules

The Early Childhood *Science and Art of Reading* courses are now available:

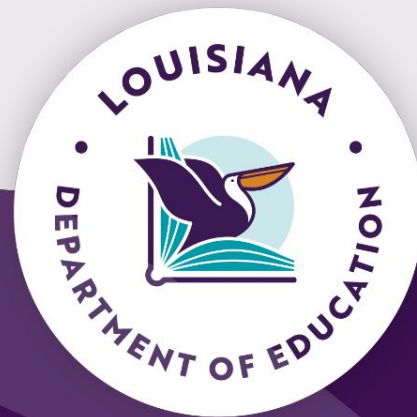
- The Early Childhood *Science and Art of Reading* professional learning series aims to equip educators with a shared understanding of the knowledge and skills needed to implement scientifically-based literacy instruction. This professional development series is housed in our [Louisiana Professional Learning Platform](#).
- Early Childhood Science and Art of Reading
Course code: **C100N1N9**



Early Childhood Academic Updates
Please contact caitlyn.robinson@la.gov with questions.



Teaching Strategies GOLD® Updates



Teaching Strategies GOLD®

Updates

SmartTeach™ implemented several updates to Teaching Strategies Gold® (TS Gold®) that went live on July 6, 2026.

- These updates were implemented to better align TS Gold® with Louisiana's Early Learning and Development Standards (ELDS).
- These updates also align with Louisiana's top priority: Early Childhood Leading to Kindergarten readiness.

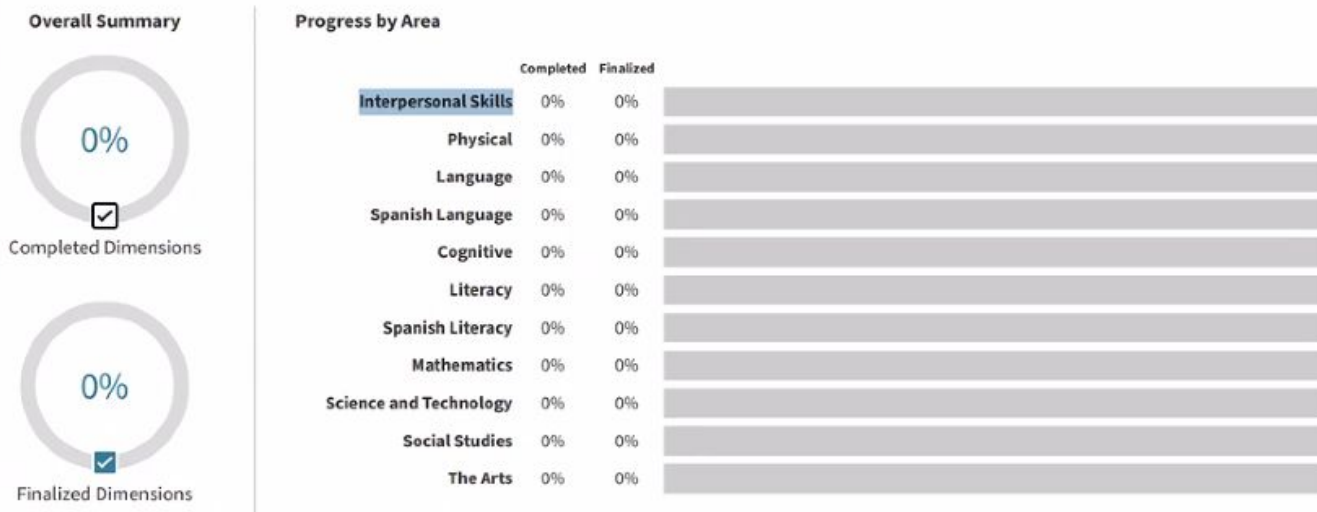


Early Childhood Academic Updates
Please contact emily.coussou@la.gov with questions.



Teaching Strategies GOLD® Updates

One domain has been replaced with the “Interpersonal Skills” domain throughout Teaching Strategies Gold®, including the At-a-glance, Checkpoints, and Reports sections.



Early Childhood Academic Updates
Please contact emily.coussou@la.gov with questions.



Teaching Strategies GOLD® Updates

The standards will reflect the change to Interpersonal skills. As shown below, IS will replace SE.

The screenshot displays a digital interface for the Teaching Strategies GOLD assessment. At the top, a blue header reads "Establishes and sustains positive relationships". Below this, a white box indicates "LEVEL 2" with a book icon, navigation arrows, and a close button. Underneath, the "INDICATOR" section is titled "Reacts to others' expressions". A tabbed interface shows three options: "Skills" (selected, with a colorful icon), "Examples", and "Progression Details". The "Skills" tab lists two indicators: "IS14: Repeats playful action that makes adult laugh" and "IS30: Shows sympathy toward other children, tries to help or comfort them".

Early Childhood Academic Updates
Please contact emily.coussou@la.gov with questions.



Teaching Strategies GOLD® Updates

The following verbiage changes have also been implemented to align to the ELDS:

- Under Interpersonal Skills the indicator has changed to 1. Self Regulation.



- Under Interpersonal Skills 2a. the indicator language has been adjusted from trusted adults to familiar adults.
- Under Interpersonal Skills 2b, the dimension name changed to 2b. Engage in interactions with others.

Teaching Strategies GOLD® Updates

In the Checkpoint Documentation section, for 16a. Identifies and names letters:

- there is now a goal post at the top displaying the Louisiana PK goal ranges that align with Louisiana Early Learning Development Standards (ELDS);
- the widely held expectations will be collapsed, and there is a toggle at the top left hand side to adjust whether it is displayed or not; and
- the blue and purple color bands have also been removed.



Teaching Strategies GOLD® Updates

16a. with toggle off; displaying only the LA Pre-K Goals

☒ Widely Held Expectations		LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6	LEVEL 7	LEVEL 8	LEVEL 9
16a. Identifies and names letters		Louisiana Pre-K Goal							
		Recognizes and names a few letters in own name		Recognizes and names as many as 10 letters, especially those...		Identifies and names 11–20 upper- and 11–20 lowercase letter...		Identifies and names all upper- and lowercase letters when...	

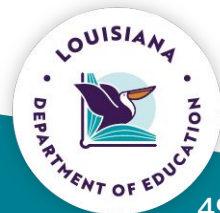
16a. with toggle on; displaying both the LA Pre-K Goals and the widely held expectations minus the blue/purple bands

☐ Widely Held Expectations		LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6	LEVEL 7	LEVEL 8	LEVEL 9
16a. Identifies and names letters		Louisiana Pre-K Goal							
		Recognizes and names a few letters in own name		Recognizes and names as many as 10 letters, especially those...		Identifies and names 11–20 upper- and 11–20 lowercase letter...		Identifies and names all upper- and lowercase letters when...	

Teaching Strategies GOLD® Updates

In the Checkpoint Documentation section, for 16b. Identifies letter-sound correspondences:

- there is now a goal post at the top displaying the Louisiana PK goal ranges that align with Louisiana Early Learning Development Standards (ELDS);
- the widely held expectations will be collapsed, and there is a toggle at the top left hand side to adjust whether it is displayed or not; and
- the blue and purple color bands have also been removed.



Teaching Strategies GOLD® Updates

16b. with the toggle off; displaying the LA Pre-K Goals

☐ Widely Held Expectations	NOT YET	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6	LEVEL 7
16b. Identifies letter-sound correspondences			Louisiana Pre-K Goal					
			Identifies the sounds of a few letters		Produces the correct sounds for 10–20 letters		Produces at least one correct sound for each letter in the alphabet	Pro and sou free

16b. with toggle on; displaying both the LA Pre-K Goals and the widely held expectations minus the blue/purple bands

☒ Widely Held Expectations	NOT YET	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6	LEVEL 7
16b. Identifies letter-sound correspondences			Louisiana Pre-K Goal					
			Identifies the sounds of a few letters		Produces the correct sounds for 10–20 letters		Produces at least one correct sound for each letter in the alphabet	

Teaching Strategies GOLD® Updates

For each indicator under all domains, the ELDS are now available as shown below. You may access the standards by clicking the standard icon.

CHILDREN

1a

15b

17b

1a.

Manages feelings

LEVEL 4	LEVEL 5	LEVEL 6	LEVEL 7	LEVEL 8	LEVEL 9
Comforts self by seeking out special object or person		Is able to look at a situation differently or delay gratification		Controls strong emotions in an appropriate manner most of...	

ADD CHILDREN



Early Childhood Academic Updates
Please contact emily.coussou@la.gov with questions.



Teaching Strategies GOLD® Updates

When a standard icon for an indicator is selected, the associated ELDS will display.

LEVEL 6

< | >

×

CHILDREN

1a 15b 17b

INDICATOR

Is able to look at a situation differently or delay gratification

Examples Progression Details State Standards

LA Early Learning and Development Standards (2025)

IS.4.1.2

Express a range of feelings (e.g., happiness, sadness, fear, anger, anticipation) using gestures, facial expressions, actions, or words, such as waiting eagerly for a snack.

IS.4.1.3

Express complex feelings (e.g., gratitude, surprise, frustration, confusion) using actions or words, such as saying in frustration, "Ugh, I can't do it."

1a.  

Manages feelings

ADD CHILDREN



Great job!

You've selected a dimension to assess. Now it's time to choose some children.

Add Children

LEVEL 4	LEVEL 5	LEVEL 6	LEVEL 7	LEVEL 8
				
Comforts self by seeking out special object or person ...		Is able to look at a situation differently or delay gratification ...		Controls strong emotions in an appropriate manner most of... ...

Teaching Strategies® GOLD Platform Update Webinars

The LDOE is hosting three Teaching Strategies® GOLD Platform Update Webinar to review important updates in the platform that launched on July 6th.

Providers can access the Teaching Strategies® GOLD Platform Update Webinars using the information below:

July 21 at 3:00 p.m. Webinar Link: https://ldoe.zoom.us/j/4418921159 Meeting ID: 441 892 1159	July 23 at 12:00 p.m. Webinar Link: https://ldoe.zoom.us/j/4418921159 Meeting ID: 441 892 1159	July 29 at 9:00 a.m. Webinar Link: https://ldoe.zoom.us/j/4418921159 Meeting ID: 441 892 1159
--	---	--

- Attendees should include GOLD Administrators, OSEP Administrators, educators, paraprofessionals, or any other staff member who oversees or uses the Teaching Strategies® GOLD Platform.

Early Childhood Academic Updates
Please contact emily.coussou@la.gov with questions.



Teaching Strategies® GOLD Platform Update Webinars

The LDOE will also be hosting two additional optional office hours to provide technical assistance and support.

Providers can access the Teaching Strategies® GOLD Platform Update Webinars Office Hours using the information below:

July 30 at 3:00 p.m.

Webinar Link:

<https://ldoe.zoom.us/j/4418921159>

Meeting ID: 441 892 1159

August 3 at 10:00 a.m.

Webinar Link:

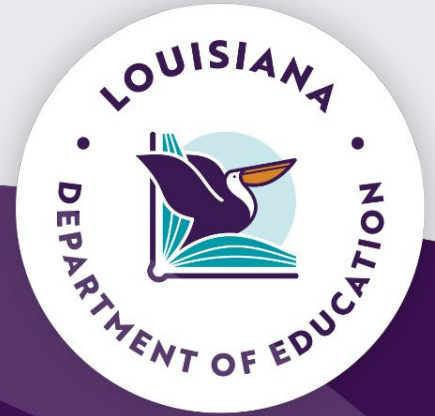
<https://ldoe.zoom.us/j/4418921159>

Meeting ID: 441 892 1159

Early Childhood Academic Updates
Please contact emily.coussou@la.gov with questions.



Upcoming Events and Deadlines



20th Annual Cecil J. Picard Educator Excellence Awards Gala

We're just days away from the 20th Annual Cecil J. Picard Educator Excellence Awards Gala!

On July 25, we'll celebrate Louisiana's outstanding Early Childhood Teacher and Leader of the Year finalists, announce our 2027 overall winners, and recognize the passion, innovation, and leadership that continue to strengthen early care and education across our state. We look forward to celebrating this special milestone and recognizing the incredible educators who make a difference every day.



Meet Louisiana's Outstanding Early Childhood Teacher Finalists

Representing parishes across Louisiana, these outstanding educators inspire young learners, strengthen families, and make a lasting impact every day.



Tangi Ambeau Flowers
Ascension Parish



Vanessa Baltazar
East Baton Rouge
Parish



Kristy Short
Lafourche Parish



Jillian Graves
St. James Parish



Jeannine Danos
Plaquemines Parish



Meet Louisiana's Outstanding Early Childhood Leader Finalists

Representing parishes across Louisiana, these outstanding leaders are leading with vision, dedication, and a commitment to excellence in early childhood education.



Dr. Jamalynn Lewis
Jefferson Parish



Sarah Corley
Rapides Parish



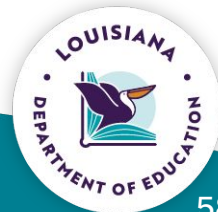
**Cheryl Morrison
Champagne**
St. Tammany Parish



Sarah Thibodeaux
Vermilion Parish



Niki Mills
West Feliciana Parish



Monthly Provider Update Webinar

CNLAs are encouraged to attend the monthly webinars for early childhood providers. These webinars include important updates and reminders for all provider types.

Providers can access the next provider webinar using the information below:

- **Webinar Date/Time:** Thursday, August 6 at 1 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/93597745872>
- **Phone Number:** 1 470 250 9358
- **Meeting ID:** 935 9774 5872
- **Passcode:** 641464

Upcoming Events and Deadlines

Please contact earlychildhood@la.gov with questions.



Family Child Care (FCC) Office Hours

Please encourage any current Academically-Approved FCC providers in your network to join monthly office hours. This is a dedicated time to check in, ask questions, and receive new information. FCC's can also receive .05 hours of CEU's for joining.

FCC providers can access this webinar using the information below:

- **Webinar Date/Time:** Wednesday, August 12, 2026 at 1:00 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/93029152858>
- **Phone Number:** 1-312-626-6799
- **Meeting ID:** 930 2915 2858

Upcoming Events and Deadlines

Please contact earlychildhood@la.gov with questions.



Monthly CNLA Update Webinar

CNLAs are encouraged to attend the monthly CNLA Update Webinar. These webinars include important updates and reminders for Community Network Lead Agencies.

Attendees can access the next CNLA Update Webinar using the information below:

- **Webinar Date/Time:** Tuesday, August 11 at 3 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/97220084131>
- **Phone Number:** 1 312 626 6799
- **Meeting ID:** 972 2008 4131
- **Passcode:** 051391

Upcoming Events and Deadlines

Please contact earlychildhood@la.gov with questions.



Monthly Office Hours for Active Coaching

The LDOE team conducts webinars on various topics related to early childhood quality and improving child care sites' administrative and operational functions. Through engaging sessions and monthly guest speakers, the office hours are designed to support director's seeking training, to facilitate effective ECE leadership development.

The July focus area is “ Strengthening Teacher Accountability Through Intentional CLASS® Practices.” During this session, participants will explore strategies to strengthen teacher accountability and improve teacher-child interactions via intentional CLASS® practices.

Attendees can access the webinar using the information below:

- **Date:** Wednesday, July 15 at 1 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/98038985498>
- **Phone Number:** 1 470 250 9358
- **Meeting ID:** 980 3898 5498
- **Passcode:** 989833

Upcoming Events and Deadlines

Please contact earlychildhood@la.gov with questions.



Monthly Office Hours for New Directors

CNLAs, are asked to share this information with new directors. The LDOE team hold New Director webinars that focus on topics related to early childhood quality or operations while also helping to expand new director's' network of peers.

Participants will learn to understand and respond to behaviors, use positive relationships and supportive environments to promote success, apply self-regulation strategies, recognize the director's role in supporting staff and children, and identify when mental health consultation or referrals are appropriate.

Attendees can access the webinar using the information below:

- **Webinar Date/Time:** July 31 at 12 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/98824530491>
- **Meeting ID:** 988 2453 0491
- **Passcode:** 760909

Upcoming Events and Deadlines

Please contact earlychildhood@la.gov with questions.



ECE Fund Eligibility Office Hours

We will be hosting ECE Fund Eligibility Office Hours for participating networks. The LDOE will answer pre-submitted questions and provide additional eligibility guidance. Please submit all questions to sarah.thanni@la.gov by EOD Thursday, July 30, 2026.

Attendees can access the webinar using the information below:

- **Date:** Tuesday, August 4, 2026 at 3 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/96930120468>
- **Phone Number:** +1 312 626 6799
- **Meeting ID:** 969 3012 0468

Upcoming Events and Deadlines

Please contact earlychildhood@la.gov with questions.



Monthly Young Children with Disabilities Community of Practice

The early childhood strategy team conducts a monthly Community of Practice on various topics related to young children with disabilities.

The next YCWD Community of Practice webinar will be a redelivery of the following session from Teacher Leader Summit 2026: **Beyond Behaviors: Strategies for Early Childhood Educators to Support Young Children with Disabilities.**

Attendees can access the webinar using the information below:

- **Webinar Date/Time:** Tuesday, July 28 at 3 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/99301224453>
- **Phone Number:** 1-312-626-6799
- **Meeting ID:** 993 0122 4453
- **Passcode:** 497464

Upcoming Events and Deadlines

Please contact Emily.Coussou@la.gov with questions.



Events and Deadlines

July 15:	<u>Active Coaching Office Hours</u>
July 21:	<u>Teaching Strategies® GOLD Platform Update Webinar</u>
July 23:	<u>Teaching Strategies® GOLD Platform Update Webinar</u>
July 25:	20th Annual Cecil J. Picard Educator Excellence Awards Gala
July 28:	<u>Young Children with Disabilities Community of Practice</u>
July 29:	<u>Teaching Strategies® GOLD Platform Update Webinar</u>
July 30:	<u>Teaching Strategies® GOLD Platform Update Office Hours</u>
July 31:	<u>New Directors Office Hours</u>
August 3:	<u>Teaching Strategies® GOLD Platform Update Office Hours</u>
August 4:	<u>ECEP Eligibility Office Hours #2</u>
August 6:	<u>Monthly Provider Webinar</u>
August 11:	<u>CNLA Update Webinar</u>
August 12:	<u>Monthly FCC Office Hours</u>

Please contact earlychildhood@la.gov with questions.



Questions



Thank you!

The Early Childhood Strategy Leadership Team



Brittney Cochran

Executive Director
Early Childhood Strategy
brittney.cochran@la.gov

Shallan Jones
Director of Early
Childhood Access and
Workforce Strategy
shallan.jones@la.gov

Brandi Crowell
Director of
Community-Level Strategy
brandi.crowell@la.gov

Caitlyn Robinson
Director of Academics
caitlyn.robinson@la.gov

