

**Title 28**

**EDUCATION**

**Part CLXVII. Bulletin 140—Louisiana Early Childhood Care and Education Network**

**Chapter 3. Early Childhood Care and Education Network**

**§303. BESE's Duties and Responsibilities**

A. - A.4. ...

B. To assist the Louisiana Legislature in evaluating the effectiveness of the early childhood care and education network and in determining the most efficient and effective allocation of funding and services to maximize opportunities for children aged birth through five to achieve kindergarten readiness, BESE shall:

1. coordinate and report data relative to the early childhood care and education network in a manner that assists legislators in evaluating the effectiveness of the network and in determining the most efficient allocation of funding and services to maximize opportunities for children aged birth through five to achieve kindergarten readiness.
2. annually submit to the Louisiana Legislature a written report that shall include, at a minimum, the following information:
  - a. The number of publicly-funded children participating in the network and demographic information pertaining to their age, race, and socioeconomic status.
  - b. The areas of greatest need according to geographic location and student population for the purpose of prioritizing funding and services.

## Chapter 5. Early Childhood Care and Education Accountability System

### §503. Coordinated Observation Plan and Observation Requirements

A.-- B.2.c.

#### 3. Required Observations

a. For the 2020-2021 ~~and 2021-2022~~ academic years only, all infant, toddler, and pre-K classrooms in a publicly-funded site will receive one CLASS<sup>®</sup> observation during the school year conducted by the community network.

b. Any infant, toddler, and/or pre-K classroom that receives a fall CLASS<sup>®</sup> score of 4.49 or lower after third party replacement (if applicable) shall be observed a second time.

c. Following the 2020-2021 ~~and 2021-2022~~ academic years, all infant, toddler, and pre-K classrooms in a publicly-funded site will receive two CLASS<sup>®</sup> observations during the school year conducted by the community network.

d. Following the 2020-2021 ~~and 2021-2022~~ academic years, one observation shall occur during the fall observation period, if the classroom is in existence on October 1, and the other shall occur during the spring observation period, if the classroom is in existence on February 1.

e. CLASS<sup>®</sup> observations conducted by third-party contractors hired by the department shall not count towards this requirement.

#### ~~f. Infant Classrooms~~

~~i. For the 2018-2019 school year, all infant classrooms in a publicly-funded site shall be reported to the department as part of the community network's count of classrooms, and may conduct or allow local or third-party observations as practice.~~

~~ii. For the 2019-2020 school year, all infant classrooms in a publicly-funded site shall receive two CLASS<sup>®</sup> observations during the school year conducted by the community network, but the observations shall not be included in the performance ratings for the 2019-2020 school year.~~

~~(a) One observation shall occur during the fall observation period, if the classroom is in existence on October 1, and the other shall occur during the spring observation period, if the classroom is in existence on February 1.~~

~~(b) CLASS<sup>®</sup> observations conducted by third-party contractors hired by the department shall not count towards this requirement.~~

~~iii. For the 2020-2021 school year and beyond, all infant classrooms in a publicly-funded site shall receive two CLASS<sup>®</sup> observations during the school year conducted by the community network.~~

~~(a) One observation shall occur during the fall observation period, if the classroom is in existence on October 1, and the other shall occur during the spring observation period, if the classroom is in existence on February 1.~~

~~(b) CLASS<sup>®</sup> observations conducted by third-party contractors hired by the department shall not count towards this requirement.~~

B.4. -- E. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 and 17:407.30 et seq.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 46:556 (April 2020)

**§509. Performance Rating Calculations for Publicly-Funded Sites**

A. -- B.3.

4. Exception due to the COVID-19 pandemic with regard to observation completion and other associated challenges. For the 2020-2021 and 2021-2022 school years only, a classroom that does not have a second observation because the classroom received a fall *CLASS*<sup>®</sup> score of 4.50 or higher after third party replacement shall have their fall *CLASS*<sup>®</sup> score after third party replacement duplicated and treated as the spring local observation for the purposes of performance rating. A classroom that does not have a second observation for any other reason shall have their score replaced consistent with Subsection B of this Section.

C.-- G.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 and 17:407.21 et seq.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 41:2587 (December 2015), amended LR 42:1873 (November 2016), LR 44:1442 (August 2018), LR 45:1453 (October 2019), LR 47:1286 (September 2021).