

LOUISIANA DEPARTMENT OF EDUCATION



**Louisiana Early Literacy
Commission
September 13, 2022**

Agenda

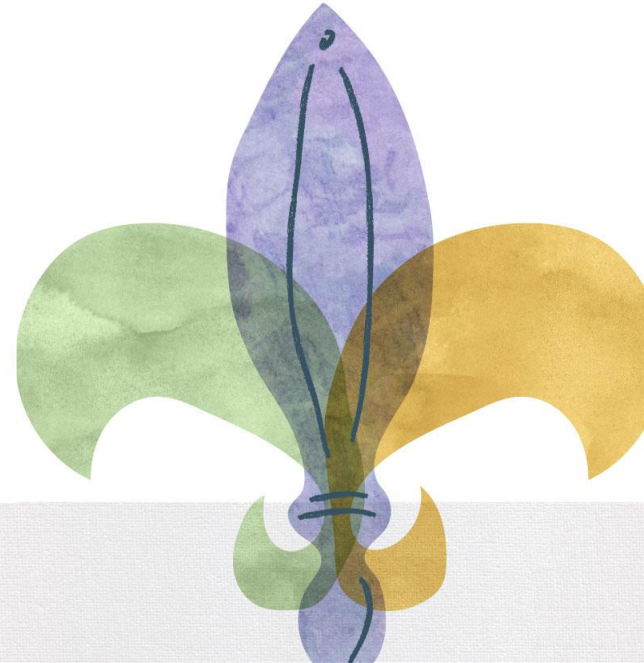
- I. Call to Order
- II. Roll Call
- III. Approval of minutes from June 30, 2022
- IV. Consideration of proposed revision to *Bulletin 741 - Louisiana Handbook for School Administrators and Bulletin 1566 - Pupil Progression Policies and Procedures* in response to Act 520 of the 2022 Regular Legislative Session
- V. Consideration of an update regarding ELC recommendations



I. Call to Order

II. Roll Call

III. Approval of minutes





IV. Consideration of proposed revision to *Bulletin 741 - Louisiana Handbook for School Administrators* and *Bulletin 1566 - Pupil Progression Policies and Procedures* in response to Act 520 of the 2022 Regular Legislative Session



Act 520

Proposed Changes to Bulletin 741

- Literacy Assessment
 - Additional two times per year
 - BOY within first 30 days, December, and April
- Addition of K-3 reading literacy coach
 - Provide teacher training on evidence-based reading instruction
 - Demonstrate lessons or co-teaching
 - Conduct observations
 - Provide feedback on instruction

Act 520

Proposed Changes to Bulletin 1566

- Addition of individual reading improvement plan
 - K-3 scoring below grade level
 - Begins in 2023-24
 - Includes intervention services and suggestions for home activities
 - Created by school personnel and parent



V. Consideration of an update regarding ELC recommendations



ELC Recommendation Update

Instructional Materials

- *Review and, as needed, revise the Instructional Materials Evaluation Tool for ELA Grades K-12 (IMET).*
 - K-2 ELA tool was revised in July to align ensure alignment to SOR and Act 865 (3 cueing) with more specific language and what materials can not include.
- *Review, and as needed, revise the Teacher Leader Advisor application and selection process to include science of reading training as a requirement to review rubric components focused on foundational skills.*
 - IMR team considered certification and experience
 - Anyone not meeting the requirement will be offered training
- *Provide a list of which school system uses which curricula to encourage collaboration between school systems and transparency to stakeholders.*
 - Following May 2023 literacy plan submissions

ELC Recommendation Update

Explicit Literacy Interventions and Extensions

- *Create an Instructional Materials Evaluation Tool for ELA Foundational Skills Supplemental Materials for Grades PK – 2 (IMET).*
 - IMR is focused on core instruction materials.
 - Materials outside of IMR to be reviewed and included within guidance from the LDOE literacy division.
- *Ensure Instructional Materials Review (IMR) rubric for Tier 1 (core) foundational skills programs addresses the need for embedded interventions*
 - Includes an indicator for K-2 that requires opportunities to assess and respond to needs of individual students

ELC Recommendation Update

Explicit Literacy Interventions and Extensions Cont.

- *Create K-2 school schedules that incorporate daily developmentally appropriate foundational skills instructional blocks, language and literacy instructional blocks, and daily time for interventions and common planning time.*
 - LDOE released Scheduling and Staffing guidance along with funding to support this work.
- *Produce evidence-based intervention guidance for school systems to utilize as best practices to address the specific needs of all students.*
 - Incorporating through several guidance documents
 - Diverse Learners - Releasing *Accelerating Learning and Rtl* guidance soon
 - CCR team - Comprehensive guidance around MTSS

ELC Recommendation Update

Teacher Preparation

- *Review and evaluate licensure assessments for PreK-5 and special education licensure*
 - Teaching Reading Exam (5205) (Effective 1/1/23) - Meets Act 438 requirement
- *Share literacy training for teacher-preparation and administrator-preparation program faculty*
 - Currently 66 professors across 19 programs are participating in one of the four literacy trainings

ELC Recommendation Update

Teacher Preparation Cont.

- *Review and, as needed, revise the process to include actionable course specific feedback used to evaluate preparation programs*
- *Publish a comprehensive handbook inclusive of validity and reliability information*
- *Review and, as needed, revise the process*
 - RFP released soon to secure vendor to support this work, including the training of the evaluators
 - Handbook to follow

ELC Recommendation Update

Professional Growth

- *Ensure all stakeholders whose work is directly related to PreK-3 literacy are trained in the science of reading*
- *Recommendations to support job-embedded literacy support*
 - *Select and train birth to grade 2 literacy coaches*
 - Currently collecting this data
 - *Select and train Regional Literacy Specialists*
 - 4 providers with \$2.8 million in allocations
 - *Identify district literacy coordinators*
 - Currently updating

Next Steps

- Workgroups
 - Early Childhood Literacy Strategy Workgroup
 - Diverse Learners Workgroup
 - Comprehensive Literacy Policy Workgroup
- October meeting - Determine any changes or additions to recommendations
- November meeting - Approve ELC Report
 - Sent to December BESE
 - Sent to Education Committees following BESE - Due January 13, 2023

Early Literacy Commission Meeting Dates

October 20, 2022

November 29, 2022

