



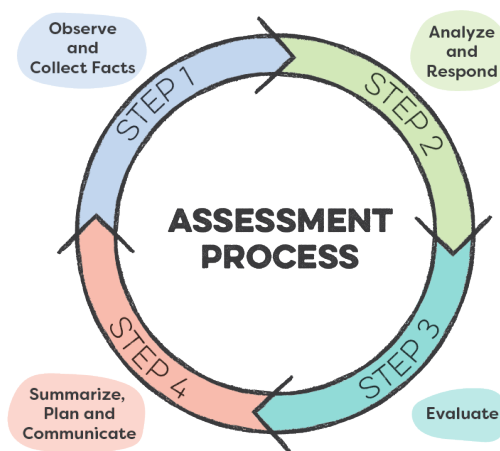
GOLD® BY TEACHINGSTRATEGIES®

GUIDE FOR PRINCIPALS/DIRECTORS

GOLD® by TeachingStrategies® is an observation-based child assessment that is:

- ✓ Valid and reliable
- ✓ Appropriate for children ages birth through Kindergarten including children with disabilities and Dual Language Learners
- ✓ Aligned to the Louisiana Birth to Five Early Learning and Development Standards
- ✓ One of the informational metrics on the state’s Early Childhood Performance Profiles found on www.louisianaschools.com
- ✓ Built on 38 Objectives for Development and Learning that measure children’s learning and growth in the areas of Social/Emotional, Physical, Language and Literacy, Cognitive, Science and Technology and Arts development
- ✓ Web-based and designed to generate individual child portfolios and reports
- ✓ User-friendly utilizing color coded progressions of development that show widely held expectations for children at each age of life

The GOLD® Assessment Cycle¹ includes:



| | |
|-------------------------------|-------------------------------------|
| Birth to 1 Year of age | Preschool 3 (3 Years of age) |
| 1 to 2 Years of age | Preschool 4 (4 Years of age) |
| 2 to 3 Years of age | Kindergarten |

| EVALUATE | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|---------------|
| At 3 points during the year, teachers will make determinations on how a child is progressing in relation to the <i>Objectives for Development and Learning</i> . These progress “Checkpoints” are finalized according to the following schedule: | | |
| October 31 | February 28 | May 31 |

GOLD® SUPPORT FOR TEACHERS

- Offers a systematic way to accurately observe and document children’s learning
- Builds understanding of children’s strengths, needs and interests
- Guides and informs planning and instruction
- Helps in making adjustments to teaching practices to create opportunities for high-quality interactions (as measured by the Classroom Assessment Scoring System (CLASS))
- Aids in identifying children in need of special help, screening or further evaluation
- Provides a mechanism for reporting and communicating children’s progress to families and others
- Offers an array of tools and resources to support the assessment process

GOLD® SUPPORT FOR PRINCIPALS & DIRECTORS

- Offers a suite of reports for each of their classes useful for:
- Knowing how each child in their program is developing and being prepared for successful entry into kindergarten
 - Determining professional development and support needed by staff to make improvements to their teaching
 - Making decisions related to improving the overall quality of their programs
 - Linking families to the education and assessment process
 - Provides access for teachers to online basic training and reliability certification
 - Includes a ‘Help’ feature with hundreds of resources including printable documents, video tutorials, webinars, and guides

HOW PRINCIPALS & DIRECTORS CAN SUPPORT THEIR TEACHERS IN USING GOLD®

- Ensure all teachers and others who work closely with children have received training (In Person or Online)
- Help teachers develop plans for conducting assessments (for example: what data to collect, how often, which children, etc.)
- Provide time for teachers to collect and enter assessment artifacts online and to evaluate children's progress (e.g. finalize Checkpoints)
- Provide support and/or coaching for teachers to use assessment data to plan lessons and to communicate with families and others
- Periodically review reports and other GOLD® documentation with teachers
- Below are suggested trainings for all early childhood educators that assess children using GOLD®. The following trainings are free of charge and available to anyone with a MyTeachStrategies account.
 - » [GOLD® Introduction](#) (2 hrs)
 - » [Introducing MyTeachingStrategies®](#) (2 hrs)
 - » Objectives for Development and Learning (10 hrs)
 - » [Interrater Reliability Certification](#)

For GOLD® technical support and other questions about GOLD®

- LDOE Support
 - » In order to provide consistent support in a timely manner, the Early Childhood Team asks all TS GOLD® questions to ECAssessment@la.gov.
- Technical Support
 - » Louisiana Technical Support Line: 866-248-2575
- Teaching Strategies GOLD® Support
 - » Teaching Strategies GOLD® Support Email: techsupport@teachingstrategies.com
 - » [TeachingStrategies Support Portal](#)
 - » [TS GOLD® Guidance PDF](#)
 - » [TS GOLD® FAQ PDF](#)