

Module 1D: Session Handouts

Integrated Approaches: Putting Together Best Practices for Teaching and Learning

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Pre- and Post-Assessment

Module 1D: Putting Together Best Practices for Teaching and Learning

Date: _____

Trainer's Name: _____ **Participant's Name:** _____

Job Title: Teacher Assistant Teacher Director Other: _____
(circle one)

Ages you work with: infants toddler: ones toddler: twos preschool pre-k
(circle all that apply) 6 weeks to 12 months 13 to 23 months 24 to 35 months 3 to 4 years 4 to 5 years

Instructions: Think about the following statements in relation to what you understand BEFORE and AFTER the training. Please check the box that best describes how you would rate your level of knowledge and skills based on the training topic: 1 (lowest) to 5 (highest).

STATEMENTS	BEFORE THE TRAINING						AFTER THE TRAINING						
	1	2	3	4	5	N/A	1	2	3	4	5	N/A	
How curriculum and assessment strengthen teaching practices and child outcomes													
How knowledge of children's learning styles informs planning and instruction													
How to modify and scaffold individual learning experiences													

Objectives for Development & Learning

Birth Through Third Grade

Social–Emotional

1. Regulates own emotions and behaviors
 - a. Manages feelings
 - b. Follows limits and expectations
 - c. Takes care of own needs appropriately
2. Establishes and sustains positive relationships
 - a. Forms relationships with adults
 - b. Responds to emotional cues
 - c. Interacts with peers
 - d. Makes friends
3. Participates cooperatively and constructively in group situations
 - a. Balances needs and rights of self and others
 - b. Solves social problems

Physical

4. Demonstrates traveling skills
5. Demonstrates balancing skills
6. Demonstrates gross-motor manipulative skills
7. Demonstrates fine-motor strength and coordination
 - a. Uses fingers and hands
 - b. Uses writing and drawing tools

Language

8. Listens to and understands increasingly complex language
 - a. Comprehends language
 - b. Follows directions
9. Uses language to express thoughts and needs
 - a. Uses an expanding expressive vocabulary
 - b. Speaks clearly
 - c. Uses conventional grammar
 - d. Tells about another time or place
10. Uses appropriate conversational and other communication skills
 - a. Engages in conversations
 - b. Uses social rules of language

Cognitive

11. Demonstrates positive approaches to learning
 - a. Attends and engages
 - b. Persists
 - c. Solves problems
 - d. Shows curiosity and motivation
 - e. Shows flexibility and inventiveness in thinking
12. Remembers and connects experiences
 - a. Recognizes and recalls
 - b. Makes connections
13. Uses classification skills
14. Uses symbols and images to represent something not present
 - a. Thinks symbolically
 - b. Engages in sociodramatic play

Literacy

15. Demonstrates phonological awareness, phonics skills, and word recognition
 - a. Notices and discriminates rhyme
 - b. Notices and discriminates alliteration
 - c. Notices and discriminates discrete units of sound
 - d. Applies phonics concepts and knowledge of word structure to decode text
16. Demonstrates knowledge of the alphabet
 - a. Identifies and names letters
 - b. Identifies letter-sound correspondences
17. Demonstrates knowledge of print and its uses
 - a. Uses and appreciates books and other texts
 - b. Uses print concepts
18. Comprehends and responds to books and other texts
 - a. Interacts during reading experiences, book conversations, and text reflections
 - b. Uses emergent reading skills
 - c. Retells stories and recounts details from informational texts
 - d. Uses context clues to read and comprehend texts
 - e. Reads fluently
19. Demonstrates writing skills
 - a. Writes name
 - b. Writes to convey ideas and information
 - c. Writes using conventions

*Objectives for Development & Learning—Birth Through Third Grade, continued***Mathematics**

20. Uses number concepts and operations
 - a. Counts
 - b. Quantifies
 - c. Connects numerals with their quantities
 - d. Understands and uses place value and base ten
 - e. Applies properties of mathematical operations and relationships
 - f. Applies number combinations and mental number strategies in mathematical operations
21. Explores and describes spatial relationships and shapes
 - a. Understands spatial relationships
 - b. Understands shapes
22. Compares and measures
 - a. Measures objects
 - b. Measures time and money
 - c. Represents and analyzes data
23. Demonstrates knowledge of patterns

Science and Technology

24. Uses scientific inquiry skills
25. Demonstrates knowledge of the characteristics of living things
26. Demonstrates knowledge of the physical properties of objects and materials
27. Demonstrates knowledge of Earth's environment
28. Uses tools and other technology to perform tasks

Social Studies

29. Demonstrates knowledge about self
30. Shows basic understanding of people and how they live
31. Explores change related to familiar people or places
32. Demonstrates simple geographic knowledge

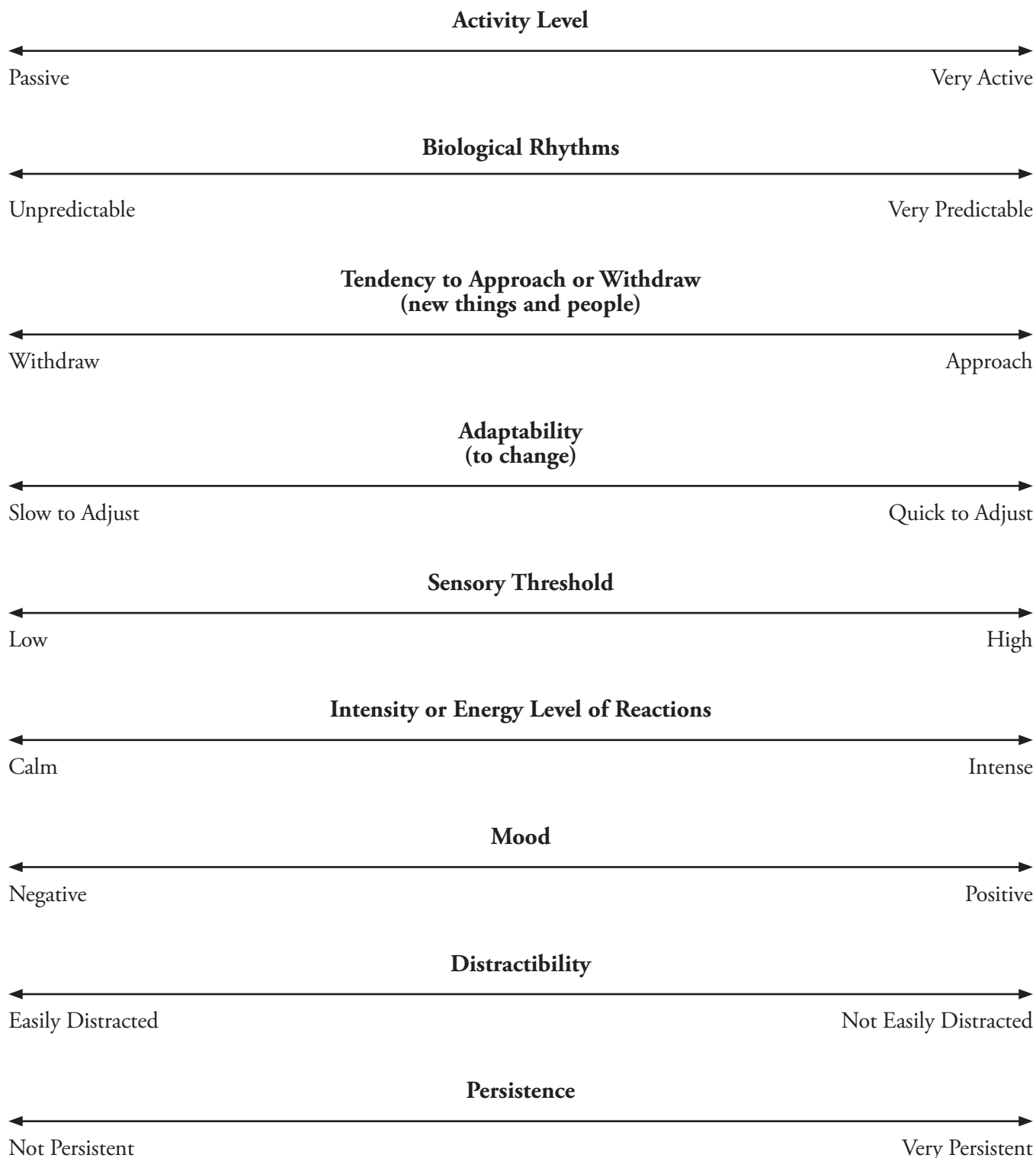
The Arts

33. Explores the visual arts
34. Explores musical concepts and expression
35. Explores dance and movement concepts
36. Explores drama through actions and language

English Language Acquisition

37. Demonstrates progress in listening to and understanding English
38. Demonstrates progress in speaking English

Comparing Characteristics of Temperament



A Classroom Where *The Creative Curriculum*® for Preschool Is Used

Imagine a preschool classroom where two full-time and one part-time teacher use *The Creative Curriculum*® for Preschool. The following observation notes and other statements of background information tell you about the interests, strengths, and needs of 6 of the 20 children in the class. Consider all of the information as you plan for individual children and the group. Record your plans on a “Weekly Planning Form.”

Crystal is 4 years old. She has two older brothers. She joined the class 3 weeks ago.

- Crystal announces, “Ms. Tory! Guess what? I got a new puppy! His name is Sparky. He is white with some black spots, and he licks my face.”
- While making pretzels with Zack’s mother, Crystal points to her pretzel and says, “Look, I made a C pretzel!” Crystal can identify most of the letters in her first name.
- While working on the computer, Crystal tells Leo, “Look, I made a picture of the truck you brought to school today. I’m going to drive it off the screen now.”
- Crystal rolls clay into four balls and sticks a pipe cleaner into each. As she lifts one up, she says, “I made four cupcakes.” She rolls two more balls. When asked how many she has, she counts them, saying, “One, two, three, four, five, six, seven, eight,” counting two of the cupcakes twice.

Setsuko is 4 years old. She is a dual-language learner whose home language is Japanese. She has been in this classroom all year. Setsuko is an only child, and her parents own a farmers’ market.

- Setsuko sits still and looks at the other children, who are singing and marching. She looks down without speaking when other children ask her why she does not join in.
- Setsuko stands near the teacher, watching the other children play.
- Setsuko puts a CD-ROM about animals into the computer and clicks on the picture of a seal. When the computer voice says, “Seal,” she announces, “*Seal* starts with the same letter as *Setsuko*. An S.”
- Setsuko moves spontaneously to music but prefers not to be noticed when she does so.
- After drawing a picture of her house, Setsuko counts the number of windows accurately in Japanese and then counts them in English. She reports, “Sixteen windows!”
- Setsuko observes the class rabbit from a distance; imitates his movements; and says, “I’m hopping like the rabbit.” She will not go near enough to the rabbit to pet or feed it.

A Classroom Where The Creative Curriculum® for Preschool Is Used, continued

Tyrone is 4 years old. He has been in the program since he was an infant. His mother is an architect, and his grandmother lives with them.

- Tyrone asks me to read *The Hungry Thing*. When the Hungry Thing asks for “feetloaf,” Tyrone explains, “He wants meatloaf!”
- Tyrone skips and then gallops around the circle.
- Tyrone brings in a set of blueprints that his mother created for a new shopping mall that is being built in the neighborhood. He shows them to the children during large-group time and explains, “My mom draws these pictures so the construction workers will know where to build.”
- Tyrone rocks back and forth in a rocking chair, holding a doll and watching the other children but not interacting. His mom is on a business trip this week and will be gone next week as well.
- Tyrone makes up silly lyrics to a familiar tune. He sings, “Twinkle, twinkle, little car...” He creates a rhyming song that fits the tune. When he’s finished, he asks me to help him write the words in his journal. He writes several of the letters himself, and he writes his own name. He asks, “How do you write *car*?” I help him sound out the word. He writes *c* and *r*.
- Tyrone repeatedly rolls a truck down a ramp. He tilts the ramp and says, “Wow! Look at this! It’s going faster!” He then tries tilting the ramp at different angles.

Leo, who is now 5 years old, has been in the program since he was 3. He has a language delay and is going to become a big brother in the next few weeks. Leo enjoys math, and his skills and knowledge are within the range of widely held expectations for his age in all areas of mathematics.

- Children in a small group are sorting a collection of toy cars. Leo takes all of the red cars and lines them up. Then he takes the green cars and puts them in a line. He turns to me and asks, “Make a station? Gas?” He gets a basket of 1-inch cubes and begins to build.
- Leo stands the double-unit blocks on end, one on top of the other, but they fall down. He tries this four times with the same result.
- During a kickball game, Leo steps aside to get out of the way when the ball comes toward him.
- Leo moves a game marker around the board like a race car. He ignores a friend’s request to take turns.

A Classroom Where The Creative Curriculum® for Preschool Is Used, continued

Jonetta is 5 years old. She has a twin sister. Her father is a police officer, and her mother is an artist. Jonetta can already name all the upper- and lowercase letters in the alphabet. She also knows most letter sounds. Jonetta spends a lot of time in the Dramatic Play area.

- On her own, Jonetta rolls out cookie dough and uses cookie cutters. When Derek asks for the rolling pin, Jonetta says, “Why don’t you use this can to roll your dough? Then you can use it to make circles in the dough.”
- At the easel, Jonetta begins to paint a picture. As paint starts to drip down the paper, she complains, “I can’t make it stop!”
- Jonetta pulls a toy gun made with connecting blocks from her belt and says, “This is like Daddy’s.”
- Jonetta places a dress on the ironing board, runs the wooden iron over it, and says, “I’m getting ready for a party.”
- Jonetta puts blocks away, sorting some correctly but not all.

Zack is 4 years old. He walks to school every day with his aunt. His understanding of number concepts and operations exceeds widely held expectations for his age-group. Zack prefers listening to nonfiction books. He is just beginning to show an understanding that text is meaningful and can be associated with speech.

- Zack counts the number of children at his table and says, “We need five straws.” He gets the straws and gives one to each child.
- During large-group time, Zack reports that he saw a building with several broken windows while he walked to school this morning.
- Zack crashes his tricycle into other riders and comes dangerously close to children who are playing nearby.
- Zack holds a pencil with his fist when he attempts to write. His writing is controlled linear scribbling.
- Zack works with Jonetta for long periods of time, taking apart a broken VCR. He says, “If you move this thing, that other thing will move. Try it.”

Taking the Training Home

Think about what you have learned in today's discussions and activities. What changes/improvements can you make immediately? Within the next month? Within the next 6 months? What kinds of support and resources will you need to make the changes/improvements?

New Strategies	Resources	Person Responsible	Timeline

Class Profile

Checkpoint Period: Fall 2016/2017 - Finalized Checkpoint Level

Class: Pre-K Class

Age or Class/Grade: All

Generated On: February 16, 2017

Social-Emotional

Objectives / Dimensions	Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13
1a. Manages feelings	Preschool 3 class/grade (Green)			Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce									
1b. Follows limits and expectations	Preschool 3 class/grade (Green)				Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce								
1c. Takes care of own needs appropriately	Preschool 3 class/grade (Green)					Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce							
2a. Forms relationships with adults	Preschool 3 class/grade (Green)						Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce						

2b. Responds to emotional cues	Preschool 3 class/grade (Green)		Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce													
2c. Interacts with peers	Preschool 3 class/grade (Green)		Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce													
2d. Makes friends	Preschool 3 class/grade (Green)		Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce													
3a. Balances needs and rights of self and others	Preschool 3 class/grade (Green)		Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce													
3b. Solves social problems	Preschool 3 class/grade (Green)			Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce												

Physical

Objectives / Dimensions	Class/Grade	Not Yet																	
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		
4. Demonstrates traveling skills	Preschool 3 class/grade (Green)					Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce											
5. Demonstrates balancing skills	Preschool 3 class/grade (Green)					Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce											
6. Demonstrates gross motor manipulative skills	Preschool 3 class/grade (Green)					Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce											
7a. Uses fingers and hands	Preschool 3 class/grade (Green)					Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce											
7b. Uses writing and drawing tools	Preschool 3 class/grade (Green)		Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce														

Language

Objectives / Dimensions	Class/Grade	Not Yet																	
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		
8a. Comprehends language	Preschool 3 class/grade (Green)					Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce											
8b. Follows directions	Preschool 3 class/grade (Green)				Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce												
9a. Uses an expanding expressive vocabulary	Preschool 3 class/grade (Green)					Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce											
9b. Speaks clearly	Preschool 3 class/grade (Green)					Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce											
9c. Uses conventional grammar	Preschool 3 class/grade (Green)		Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce														
9d. Tells about another time or place	Preschool 3 class/grade (Green)		Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce														

10a. Engages in conversations	Preschool 3 class/grade (Green)				Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce										
10b. Uses social rules of language	Preschool 3 class/grade (Green)			Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce											

Cognitive

Objectives / Dimensions	Class/Grade	Not Yet																
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
11a. Attends and engages	Preschool 3 class/grade (Green)				Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce											
11c. Solves problems	Preschool 3 class/grade (Green)				Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce											
11d. Shows curiosity and motivation	Preschool 3 class/grade (Green)				Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce											
11e. Shows flexibility and inventiveness in thinking	Preschool 3 class/grade (Green)		Bella Fernandez, Jonathan Hurst, Natasha Scorpino		Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce												
12a. Recognizes and recalls	Preschool 3 class/grade (Green)				Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce											
12b. Makes connections	Preschool 3 class/grade (Green)				Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce											
13. Uses classification skills	Preschool 3 class/grade (Green)		Bella Fernandez, Jonathan Hurst, Natasha Scorpino		Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce												
14. Thinks symbolically	Preschool 3 class/grade		Bella Fernandez, Jonathan Hurst,		Nezie Madella, Ruben Gutierrez,	Tianna Cotes, Troy Johnson,												

14a. THINKS symbolically	(Green)		Natasha Scorpino	Sam Erickson, Shaute Samuels	Troy Johnson, Vivian Ponce												
14b. Engages in sociodramatic play	Preschool 3 class/grade (Green)		Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce												

Literacy

Objectives / Dimensions	Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
15a. Notices and discriminates rhyme	Preschool 3 class/grade (Green)			Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce															
15b. Notices and discriminates alliteration	Preschool 3 class/grade (Green)		Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam	Tianna Cotes, Troy Johnson, Vivian Ponce																

				Erickson, Shaute Samuels																
15c. Notices and discriminates discrete units of sound	Preschool 3 class/grade (Green)	Bella Fernandez, Jonathan Hurst, Natasha Scorpino, Nezie Madella, Ruben Gutierrez	Sam Erickson, Shaute Samuels, Tianna Cotes, Troy Johnson, Vivian Ponce																	
15d. Applies phonics concepts and knowledge of word structure to decode text	Preschool 3 class/grade (Green)	Bella Fernandez, Jonathan Hurst, Natasha Scorpino, Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels, Tianna Cotes, Troy Johnson, Vivian Ponce																		

16a. Identifies and names letters	Preschool 3 class/grade (Green)		Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce															
16b. Identifies letter-sound correspondences	Preschool 3 class/grade (Green)	Bella Fernandez, Jonathan Hurst, Natasha Scorpino, Nezie Madella, Ruben Gutierrez	Sam Erickson, Shaute Samuels, Tianna Cotes, Troy Johnson, Vivian Ponce																	
17a. Uses and appreciates books and other texts	Preschool 3 class/grade (Green)			Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce														
17b. Uses print concepts	Preschool 3 class/grade (Green)		Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce															
18a. Interacts during reading experiences, book conversations, and text reflections	Preschool 3 class/grade (Green)		Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce															
18b. Uses emergent reading skills	Preschool 3 class/grade (Green)		Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce															

18c. Retells stories and recounts details from informational texts	Preschool 3 class/grade (Green)		Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce						
18d. Uses context clues to read and comprehend texts	Preschool 3 class/grade (Green)	Bella Fernandez, Jonathan Hurst, Natasha Scorpino, Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels, Tianna Cotes, Troy Johnson, Vivian Ponce									
18e. Reads fluently	Preschool 3 class/grade (Green)	Bella Fernandez, Jonathan Hurst, Natasha Scorpino, Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels, Tianna Cotes, Troy Johnson, Vivian Ponce									
19a. Writes name	Preschool 3 class/grade (Green)				Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce				

					Scorpino	Shaute Samuels	Ponce													
19b. Writes to convey ideas and information	Preschool 3 class/grade (Green)				Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce													
19c. Writes using conventions	Preschool 3 class/grade (Green)	Bella Fernandez, Jonathan Hurst, Natasha Scorpino, Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels, Tianna Cotes, Troy Johnson, Vivian Ponce																		

Mathematics

Objectives / Dimensions	Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
20a. Counts	Preschool 3 class/grade (Green)			Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce											
20b. Quantifies	Preschool 3 class/grade (Green)			Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam	Tianna Cotes, Troy Johnson, Vivian Ponce											

					Erickson, Shaute Samuels																
20c. Connects numerals with their quantities	Preschool 3 class/grade (Green)		Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce																
20d. Understands and uses place value and base ten	Preschool 3 class/grade (Green)	Bella Fernandez, Jonathan Hurst, Natasha Scorpino, Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels, Tianna Cotes, Troy Johnson, Vivian Ponce																			
		Bella																			

<p>20e. Applies properties of mathematical operations and relationships</p>	<p>Preschool 3 class/grade (Green)</p>	<p>Fernandez, Jonathan Hurst, Natasha Scorpino, Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels, Tianna Cotes, Troy Johnson, Vivian Ponce</p>							
<p>20f. Applies number combinations and mental number strategies in mathematical operations</p>	<p>Preschool 3 class/grade (Green)</p>	<p>Bella Fernandez, Jonathan Hurst, Natasha Scorpino, Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels, Tianna Cotes, Troy</p>							

		Johnson, Vivian Ponce																
21a. Understands spatial relationships	Preschool 3 class/grade (Green)			Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce												
21b. Understands shapes	Preschool 3 class/grade (Green)			Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce												
22a. Measures objects	Preschool 3 class/grade (Green)		Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce													
		Bella Fernandez, Jonathan Hurst																

22b. Measures time and money	Preschool 3 class/grade (Green)	Troy Natasha Scorpino, Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels, Tianna Cotes, Troy Johnson, Vivian Ponce								
22c. Represents and analyzes data	Preschool 3 class/grade (Green)	Bella Fernandez, Jonathan Hurst, Natasha Scorpino, Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels, Tianna Cotes, Troy								

		Johnson, Vivian Ponce																	
23. Demonstrates knowledge of patterns	Preschool 3 class/grade (Green)			Bella Fernandez, Jonathan Hurst, Natasha Scorpino	Nezie Madella, Ruben Gutierrez, Sam Erickson, Shaute Samuels	Tianna Cotes, Troy Johnson, Vivian Ponce													

Science and Technology

Objectives / Dimensions	No Evidence Yet	Emerging	Meets Program Expectation
24. Uses scientific inquiry skills			
25. Demonstrates knowledge of the characteristics of living things			
26. Demonstrates knowledge of the physical properties of objects and materials			
27. Demonstrates knowledge of Earth's environment			
28. Uses tools and other technology to perform tasks			

Social Studies

Objectives / Dimensions	No Evidence Yet	Emerging	Meets Program Expectation
29. Demonstrates knowledge about self			
30. Shows basic understanding of people and how they live			
31. Explores change related to familiar people or places			
32. Demonstrates simple geographic knowledge			

The Arts

Objectives / Dimensions	No Evidence Yet	Emerging	Meets Program Expectation
33. Explores the visual arts			
34. Explores musical concepts and expression			
35. Explores dance and movement concepts			
36. Explores drama through actions and language			