

LOUISIANA EARLY CHILDHOOD Key Training Modules:

**Integrated Approaches:
Putting Together Best Practices for
Teaching and Learning**



Learning Objectives

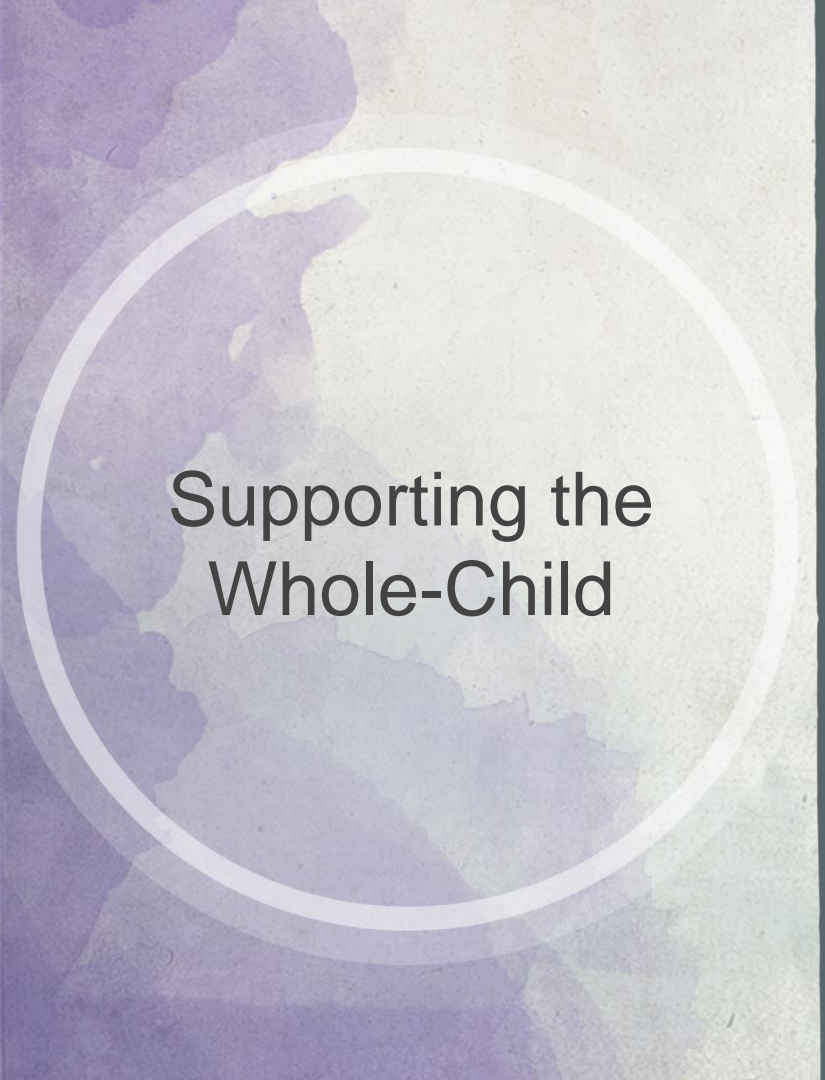
- Explain how curriculum and assessment work together to strengthen classroom practice and promote positive outcomes for all children.
- Describe how knowledge and understanding of children's learning styles informs planning and instruction.
- Use curriculum, assessment and early learning standards to modify and scaffold individual learning experiences.

Developmentally Appropriate Practices in Preschool

The background of the slide is a watercolor-style illustration. It features a large, light-colored circle in the center, surrounded by various shades of purple, blue, and green. The overall effect is soft and artistic.

Supporting the Whole-Child

- Imagine it is 20 years in the future and you run into the children in your class today.
- Describe the characteristics you would hope to see.

A watercolor-style background with shades of purple, blue, and green. A large, thin white circle is centered on the left side of the page.

Supporting the Whole-Child

- Which areas and objectives for development and learning appear on our list?

Individual Differences and Learning Styles

- Individual Differences that affect how children learn and participate in the classroom
 - Gender
 - Temperament
 - Life Experiences
 - Culture
 - Language
 - Special Needs
 - Advanced Learners



How can we support children with different life experiences and/or cultural backgrounds than our own?

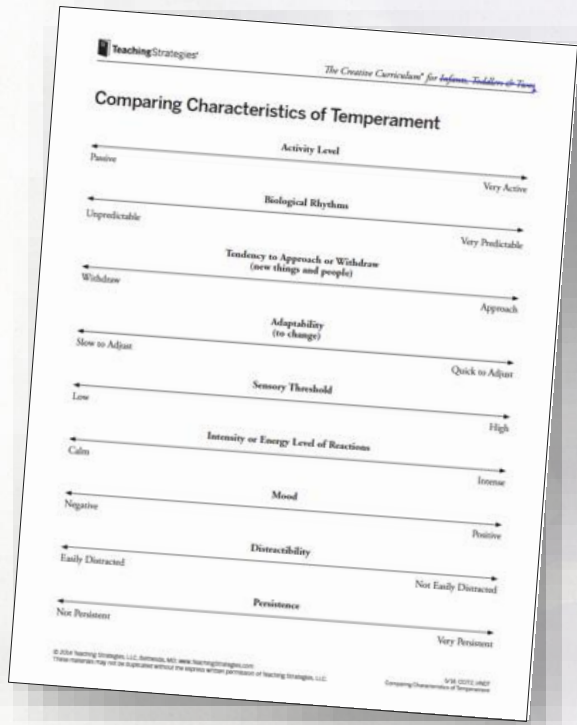
How Does Your Learning Style Affect Your Teaching Style?



How Does Your Learning Style Affect Your Teaching Style?

Chart your temperament on the handout. Mark where you fall with a 😊 symbol.

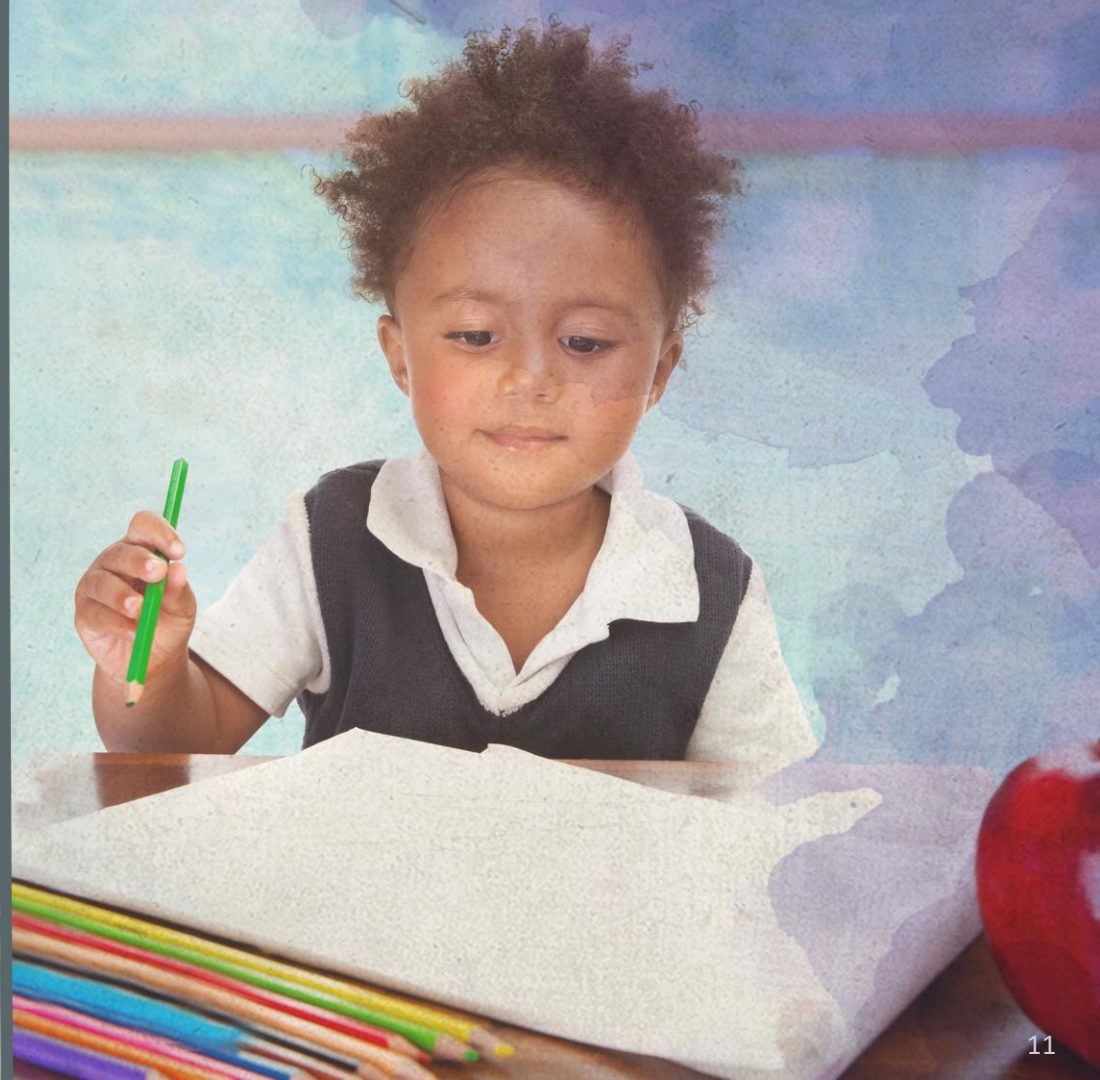
Think of the temperament of a child in your class who is very different than you. Mark where the child falls with a different symbol.



Let's share our ideas!



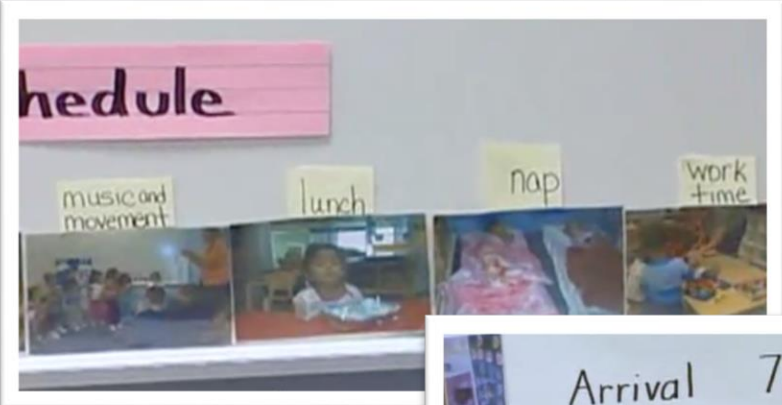
What would YOU
do?



Modifications to Meet Children's Needs



Balanced Daily Routines and Predictable Structures



	Arrival	7:55-8:15
	Interest Areas	8:15-9:30
	Group Time	9:30-9:50
	Outdoor Play	9:50-10:50
	Story Time	10:50-11:10



Arrangement of classroom interest areas



Ideas related to respecting and appreciating each family's culture



Using What You Know to Teach Intentionally

- Work in teaching teams to reflect on the children in your group.
- Select a few children.
- What makes these children unique?



Using What You Know to Teach Intentionally

- Analyze assessment data to consider each child's developmental and learning needs.
- On which standards and objectives do children need support?
- Brainstorm ideas for modifying the learning environment, classroom structure, and classroom materials children will need.



Self-Reflection: Goals and Plans



Review Learning Objectives

- Explain how curriculum and assessment work together to strengthen classroom practice and promote positive outcomes for all children.
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**Please complete the
Post-Assessment
Evaluation**

Thank you!

